UNIVERSITI MALAYA
Akademi Pengajian Islam

BUKU PANDUAN PROGRAM SARJANA MUDA
SESI AKADEMIK 2021/2022

HANDBOOK OF BACHELOR'S DEGREE PROGRAMME
2021/2022 ACADEMIC SESSION

Akademi Pengajian Islam
Academy of Islamic Studies

KANDUNGAN / *CONTENT*	**Mukasurat / Page**

Pengenalan Ringkas Akademi Pengajian Islam / *Overview of* APIUM 4-5

Amanat Pengarah / *Director's Message* 5

Kalendar Akademik Sesi 2021/2022 / *Academic Calendar 2021/2022 Session* 6

Maklumat Am / General Information 7-11

Pengurusan Akademi Pengajian Islam / *Management of* APIUM 12

Pentadbiran Akademi Pengajian Islam / *Administration of* APIUM 13-17

Jabatan / *Department* 18-28

Kursus Teras Fakulti (Akademi) / Faculty's (Academy's) Core Course 29-37

Kursus Elektif Fakulti (Akademi) / Faculty's (Academy's) Elective Course 38-101

Program Sarjana Muda / *Bachelor Programmes*

1. Sarjana Muda Syariah / *Bachelor of Shariah* 102-197
2. Sarjana Muda Usuluddin / *Bachelor of Usuluddin* 198-274
3. Sarjana Muda Al-Quran dan Al-Hadith / *Bachelor of Al-Quran and Al-Hadith* 275-309
4. Sarjana Muda Pengurusan Muamalat / *Bachelor of Mualamat Management* 310-352
5. Sarjana Muda Syariah dan Undang-Undang / *Bachelor of Shariah and Law* 353-401
6. Sarjana Muda Pendidikan Islam (Pengajian Al-Quran) / *Bachelor of Islamic Studies (Quranic Education)* 402-458
7. Sarjana Muda Pendidikan Islam (Pendidikan Islam) / *Bachelor of Islamic Studies (Islamic Education)*
8. Sarjana Muda Pengajian Islam dan Sains / *Bachelor of Islamic Studies and Science* 459-574

VISI DAN MISI UNIVERSITI MALAYA / *VISION AND MISSION UNIVERSITI MALAYA*

VISI / *VISION*

Universiti bertaraf global yang memberi impak pada dunia /
A global university impacting the world

MISI / MISSION

Melangkaui batasan ilmu dan membentuk pemimpin beraspirasi /
Pushing the boundaries of knowledge and nurturing aspiring leaders

NILAI TERAS / *CORE VALUES*

- Kesungguhan / *Passion*
- Perpaduan / *Oneness*
- Integriti / *Integrity*
- Keikhlasan / *Sincerity*
- Empati / *Empathy*

UNIVERSITI MALAYA
Akademi Pengajian Islam

VISI DAN MISI AKADEMI PENGAJIAN ISLAM

VISI

UNTUK MEMAJUKAN BIDANG PENGAJIAN ISLAM BERASASKAN TRADISI KEILMUAN ISLAM DAN KAEDAH MODEN YANG SAINTIFIK MELALUI PENYELIDIKAN DAN PENDIDIKAN BERKUALITI UNTUK NEGARA DAN KEMANUSIAAN

MISI

BERUSAHA UNTUK MENJADI PUSAT PENGAJIAN TINGGI ISLAM KONTEMPORARI CEMERLANG DI NEGARA DAN SERANTAUBERGIAT DALAM PENYELIDIKAN, PENGAJARAN DAN PERUNDINGAN

OBJEKTIF

- Mengembang, memaju dan memperkasa Pengajian Islam untuk kesejahteraan sejagat dan manusiawi melalui aktiviti penyelidikan, pengajaran, penerbitan serta perundingan yang setanding dengan piawaian dan mutu antarabangsa.

- Melahirkan ilmuan dan graduan Pengajian Islam yang profesional, berintegritidan seimbang bagi pembentukan masyarakat dan pembinaan negara yang mengutamakan keamanan, dialog, toleransi dan perpaduan.

- Menjalankan dan menggiatkan aktiviti penyelidikan, penerbitan dan perundingan berasaskan kepada kebenaran dan keadilan bagi menyumbang kepada pembinaan tamadun yang cemerlang.

PENGENALAN RINGKAS AKADEMI PENGAJIAN ISLAM

Akademi Pengajian Islam Universiti Malaya (APIUM) sepertimana yang ada pada hari ini merupakan gabungan antara Jabatan Pengajian kedua-dua institusi tersebut merupakan institusi yang tersendiri dalam Universiti Malaya (UM).

Jabatan Pengajian Islam ditubuhkan pada tahun 1959 hasil dari hubungan yang formal antara Kolej Islam Malaya pada waktu itu dan Universiti Malaya. Sejak dari waktu itu Majlis Kolej Islam berfungsi sebagai Penguasa Eksekutif kepada Jabatan berkenaan, manakala Senat Universiti Malaya pula mengawasi segala yang berhubung dengan hal-hal akademik.

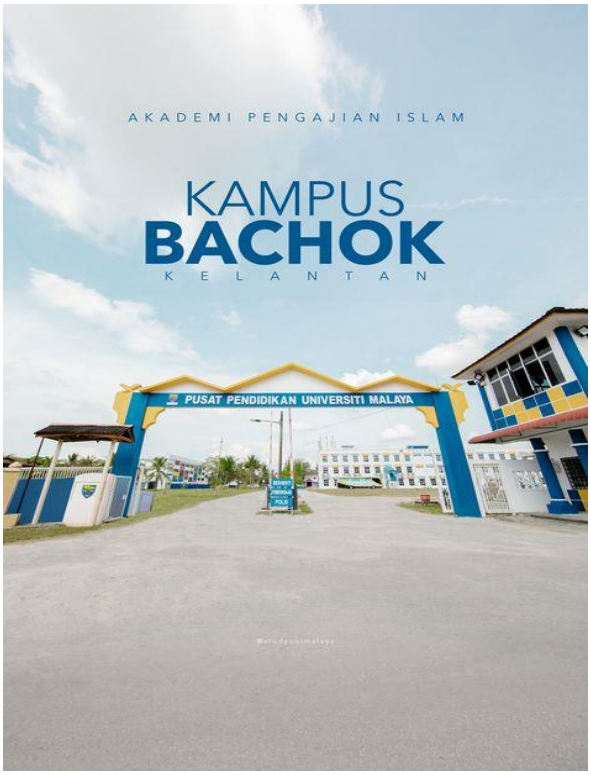
Apabila Majlis Kolej Islam Malaya dibubarkan pada tahun 1970, Jabatan Pengajian Islam telah diletakkan di bawah bidangkuasa Majlis dan Senat Universiti Malaya. Selama tempoh tersebut sehingga ia bergabung dengan Akademi Pengajian Islam pada bulan April 1996, jabatan ini merupakan sebuah jabatan di bawah Fakulti Sastera dan Sains Sosial Universiti Malaya.

Akademi Islam pula ditubuhkan pada tahun 1981 hasil pengambilalihan Yayasan Pengajian Tinggi Islam Kelantan (YPTIK) yang telah ditubuhkan pada tahun 1965. Ia mengandungi dua buah fakulti, iaitu Fakulti Syariah dan Fakulti Usuluddin, satu program ijazah, iaitu program Ijazah Sarjana Muda Pendidikan Islam, dan satu program matrikulasi, iaitu Pra Akademi Islam.

Pada tahun 1996, APIUM terus berkembang dengan penubuhan sembilan (9) buah Jabatan dan dibahagikan kepada empat bahagian iaitu Bahagian Pengajian Syariah mengandungi Jabatan Fiqh dan Usul, Jabatan Siasah Syari'yyah, Jabatan Syariah dan Ekonomi, Jabatan Syariah dan Pengurusan, dan Jabatan Syariah dan Undang-Undang. Bahagian Pengajian Usuluddin pula terdiri dari Jabatan Akidah dan Pemikiran Islam, Jabatan Dakwah dan Pembangunan Insan, Jabatan Al- Qur'an dan Al-Hadith, dan Jabatan Sejarah dan Tamadun Islam.

Bahagian Pengajian Bersama Program yang menguruskan program Pendidikan Islam, program Sains Gunaan Dengan Pengajian Islam.

APIUM turut menawarkan dua (2) program asasi yang merupakan program *feeder* kepada program pengajian Sarjana Muda di APIUM, iaitu program Asasi Pengajian Islam dan Sains yang dijalankan di kampus UM Kuala Lumpur dan program Asasi Pengajian Islam yang dijalankan di Pusat Pendidikan UM (UMEC), kampus Bachok, Kelantan.



PENTADBIRAN

Pentadbiran APIUM dilaksanakan di dua (2) tempat, iaitu di kampus utama UM Kuala Lumpur dan di kampus UM di Bachok, Kelantan (UMEC).

Di kampus utama UM di Kuala Lumpur, pentadbiran dilaksanakan melalui empat (4) bahagian iaitu Bahagian Pentadbiran, Bahagian Ijazah Tinggi, Bahagian Ijazah Dasar dan Bahagian Penyelidikan dan Pembangunan. Sementara kampus UM di Bachok Kelantan menguruskan program asasi dan program pra asasi.

Bagi memperkukuhkan pentadbiran Akademik di APIUM ini, sembilan jabatan dan tiga program telah ditubuhkan. Jabatan-jabatan dan program-program seperti berikut:

(1) Jabatan Fiqh dan Usul
(2) Jabatan Syariah dan Ekonomi
(3) Jabatan Siasah Syar'iyyah
(4) Jabatan Syariah dan Pengurusan
(5) Jabatan Syariah dan Undang-Undang
(6) Jabatan Akidah dan Pemikiran Islam
(7) Jabatan Al-Qur'an dan Al-Hadith
(8) Jabatan Dakwah dan Pembangunan Insan
(9) Jabatan Sejarah dan Tamadun Islam
(10) Program Pendidikan Islam
(11) Program Sains Gunaan Dengan Pengajian Islam
(12) Program Astronomi Islam

APIUM juga menawarkan program peringkat Asasi iaitu Asasi Pengajian Islam dan Asasi Pengajian Islam Dan Sains, Program Sarjana Secara Kursus dan Disertasi dan Program Doktor Falsafah.

Kemudahan yang sedia ada di APIUM adalah seperti berikut:

(1) Auditorium
(2) Ruwaq Al-Akademiyyah
(3) Perpustakaan
(4) *The Cube* @ Balai Ilmu
(5) Surau
(6) *Moot Court*
(7) Makmal Komputer
(8) Dewan Kuliah
(9) Bilik Seminar
(10) *Student Center*
(10) Makmal Astonomi
(11) Bilik Mesyuarat Utama
(12) Cafeteria
(13) Kemudahan Internet

AMANAT PENGARAH

Assalamualaikum Warahmatullahi Wabarakatuh,

Bagi pihak Akademi Pengajian Islam Universiti Malaya (APIUM), saya mengalu-alukan kedatangan pelajar-pelajar baharu program pengajian Sarjana Muda bagi sesi akademik 2021/2022. Tahniah dan syabas diucapkan kerana anda telah terpilih untuk menyambung pengajian di APIUM.

Saya percaya, sudah pasti anda berbangga menjadi sebahagian warga kampus Universiti Malaya (UM) yang merupakan universiti terbaik di Malaysia. Di peringkat antarabangsa, UM berada di kedudukan 9 terbaik dalam *Asian University Rankings 2021* dan kedudukan 65 terbaik dalam *QS World University Rankings 2022.*

Di APIUM sendiri, pelbagai program pengajian bersifat multi-disiplin ditawarkan. Alumni APIUM kini menceburi pelbagai bidang seperti Pendidikan, Pentadbiran Agama Islam dan Perbankan, Perundangan, Sains dan pelbagai cabang lagi. Peluang bidang kerjaya yang lebih luas ini adalah selari dengan kehendak pasaran yang memerlukan graduan serba boleh. Bagi mengekalkan reputasi ini, pihak APIUM akan terus memberikan komitmen dalam memastikan sistem pentadbiran dan pengajian berada dalam kondisi yang terbaik dan berdaya saing.

Pelbagai kemudahan turut disediakan di APIUM untuk keselesaan anda mengikuti pengajian. Selain dari Bilik Seminar dan Dewan Kuliah, *Student Centre* yang dilengkapi dengan kemudahan ruang diskusi dan juga santai rehat, turut disediakan.

Bagi mendapatkan maklumat mengenai program pengajian masing-masing, para pelajar digalakkan untuk berurusan dengan pihak Bahagian Ijazah Dasar di Aras 4, Blok D. Selain itu, sosial media seperti laman muka buka Bahagian Ijazah Dasar: (facebook.com/Ijazah.Dasar.APIUM) ataupun laman web APIUM (www.apium.um.edu.my), boleh juga diakses bagi mendapatkan maklumat.

Akhir kata, saya ingin mengucapkan jutaan terima kasih atas komitmen semua pihak yang terlibat secara langsung dan tidak langsung dalam menyediakan buku ini. Semoga usaha ini dapat membantu melicinkan pentadbiran dan membantu para pelajar merancang pengajian mereka sepanjang bergelar mahasiswa APIUM.

Selamat Belajar dan Semoga Berjaya.

Sekian.

PROFESOR MADYA DR. MOHD FAUZI HAMAT

Pengarah
Akademi Pengajian Islam
Universiti Malaya

KALENDAR PENGAJIAN SESI AKADEMIK 2021/2022 (SECARA AM-PERINGKAT IJAZAH SARJANA MUDA)
(dipinda Jun 2021)

SEMESTER I				
Pendaftaran Kursus (Modul) *(Rujuk Jadual Pendaftaran di https://umsitsguide.um.edu.my/)*	2 minggu	24.09.2021	-	08.10.2021
Haluansiswa *(Week of Welcome) - WOW*	1 minggu	10.10.2021	-	17.10.2021
Kuliah	7 minggu*	18.10.2021	-	05.12.2021
Cuti Pertengahan Semester I	1 minggu	06.12.2021	-	12.12.2021
Kuliah	7 minggu*	13.12.2021	-	30.01.2022
Minggu Ulangkaji	1 minggu*	31.01.2022	-	06.02.2022
Peperiksaan Akhir Semester I	2 minggu	07.02.2022	-	20.02.2022
Cuti Semester	3 minggu	21.02.2022	-	13.03.2022
	24 minggu			
SEMESTER II				
Pendaftaran Kursus (Modul) *(Rujuk Jadual Pendaftaran di https://umsitsguide.um.edu.my/)*	2 minggu	18.02.2022	-	04.03.2022
Kuliah	7 minggu*	14.03.2022	-	01.05.2022
Cuti Pertengahan Semester II	1 minggu*	02.05.2022	-	08.05.2022
Kuliah	7 minggu*	09.05.2022	-	26.06.2022
Minggu Ulangkaji	1 minggu	27.06.2022	-	03.07.2022
Peperiksaan Akhir Semester II	2 minggu*	04.07.2022	-	17.07.2022
	20 minggu			
CUTI TAHUNAN				
Cuti	9 minggu*	18.07.2022	-	18.09.2022
SEMESTER KHAS				
Pendaftaran Kursus (Modul)	1 minggu	01.07.2022	-	08.07.2022
Kuliah	7 minggu*	18.07.2022	-	04.09.2022
Peperiksaan Akhir Semester Khas	1 minggu	05.09.2022	-	11.09.2022
Cuti	1 minggu*	12.09.2022	-	18.09.2022
	10 minggu			

*Kalendar Akademik telah mengambil kira cuti umum dan cuti perayaan:

Hari Kebangsaan (31 Ogos 2021)
Hari Malaysia (16 September 2021)
Maulidur Rasul (19 Oktober 2021)
Deepavali (4 November 2021)
Hari Krismas (25 Disember 2021)
Cuti Tahun Baharu (1 Januari 2022)
Hari Thaipusam (18 Januari 2022)
Hari Wilayah (1 Februari 2022)
Tahun Baharu Cina (1 & 2 Februari 2022)
Nuzul Al-Quran (19 April 2022)
Hari Pekerja (1 Mei 2022)
Hari Raya Aidilfitri (2 & 3 Mei 2022)
Hari Wesak (15 Mei 2022)
Hari Keputeraan Agong (6 Jun 2022)
Hari Raya Aidiladha (9 Julai 2022)
Awal Muharam (30 Julai 2022)
Hari Kebangsaan (31 Ogos 2022)

MAKLUMAT AM / *GENERAL INFORMATION*

1. Pendahuluan
Introduction

Maklumat ini hendaklah terpakai untuk pelajar sepenuh masa dan separuh masa bagi kemasukan sesi 2021/2022 sahaja. Buku ini hendaklah digunapakai sepanjang tempoh pengajian pelajar. Sebarang pindaan berkaitan maklumat pengajian pelajar akan dimaklumkan dari semasa ke semasa.

These information shall apply to full -time and part -time students of the Bachelor's Degree programme for the 2021/2022 session admission only. This book must be used throughout the student's period of study. Any amendments related to student study information will be notified from time to time.

2. Pendaftaran Kursus
Course Registration

(1) Pelajar dikehendaki mendaftar kursus mengikut tahap pengajian yang ditetapkan. Tahap pengajian ditentukan berdasarkan bilangan kredit yang telah didaftar oleh pelajar seperti berikut:

A student is required to register for courses in accordance with the stage of study that has been prescribed. The stage of study is determined by the number of credits that has been registered by the student as follows:

Tahap Pengajian ***Stage of Study***	**Bilangan Kredit** ***Number of Credits***
Awal *Beginning*	35 kredit dan ke bawah *35 credits and below*
Pertengahan *Middle*	36 – 75 kredit *36 – 75 credits*
Akhir *Final*	76 kredit dan ke atas *76 credits and above*

(2) Pelajar dikehendaki mengikuti program pengajiannya berdasarkan struktur program pengajian sepertimana yang ditentukan oleh Fakulti dan diluluskan oleh Senat. Mana-mana kursus yang didaftarkan selain daripada yang ditetapkan di dalam struktur program pengajian tidak akan diambil kira untuk tujuan penyempurnaan pengijazahan.

A student is required to pursue his programme of study based on the structure of the programme of study as prescribed by the Faculty and approved by the Senate. Any courses registered other than that prescribed in the programme of study structure will not be considered for the purposes of fulfillment of the degree.

(3) Pendaftaran kursus hendaklah selesai sebelum sesuatu semester bermula. Pelajar yang tidak menyelesaikan pendaftaran dalam tempoh yang ditetapkan tidak dibenarkan untuk mengikuti kursus berkenaan.

Registration for any course must be completed before the semester starts. Any student who does not complete his registration within the duration prescribed will not be allowed to pursue the course concerned.

(4) Pelajar tidak dibenarkan tambah/gugur kursus selepas membuat pengesahan pendaftaran.

A student is not allowed to add/drop courses after verification of registration is made.

(5) Pendaftaran kursus yang mempunyai prasyarat hanya dibenarkan setelah pelajar lulus kursus prasyarat yang ditetapkan dengan memperolehi sekurang-kurangnya gred C.

Registration for a course with pre-requisite is only allowed after the student has passed the prescribed pre-requisite course by obtaining at least a grade C.

(6) Pelajar bertanggungjawab menyemak dan memastikan kod kursus yang didaftar adalah betul. Selepas tamat tempoh yang ditetapkan, kursus yang didaftar adalah muktamad dan sebarang pindaan tidak dibenarkan.

A student is responsible to check and ensure that the course code that is registered for is correct. At the end of the prescribed period, the courses that are registered is final and no further changes are allowed.

(7) Pelajar yang tidak mendaftar dalam tempoh yang ditetapkan bagi semester berkenaan akan direkodkan sebagai Tidak Mendaftar.

A student who does not register within the prescribed period for the semester concerned will be recorded as Not Registered.

(8) Mana-mana pelajar yang gagal mendaftar secara berterusan bagi tempoh dua (2) Semester Biasa dan gagal menyempurnakan pendaftaran dalam tempoh yang ditetapkan pada Semester Biasa berikutnya akan terhenti daripada menjadi pelajar dan ditamatkan pengajian.

Any student who fails to register continuously for a duration of two (2) Normal Semesters and fails to complete the registration in a specified duration for the following Normal Semester will cease being a student and his status of studies will be terminated.

3. Jumlah kredit maksimum yang boleh didaftar oleh pelajar adalah seperti berikut:
The maximum number of credits which can be registered by a student is as follows:

(a) Pengajian sepenuh masa
Full-time study

Tidak melebihi 22 kredit bagi Semester Biasa dan 11 kredit bagi Semester Khas. Bagi pelajar di bawah Tempoh Pemerhatian Akademik, jumlah kredit maksimum yang boleh didaftar oleh pelajar adalah tidak melebihi 15 kredit bagi Semester Biasa dan 9 kredit bagi Semester Khas.

Not exceeding 22 credits in the Normal Semester and 11 credits in the Special Semester. For students under the Academic Probationary Period, the maximum number of credits that can be registered by a student is not exceeding 15 credits in the Normal Semester and 9 credits in the Special Semester.

(b) Pengajian separuh masa
Part-time study

Tidak melebihi 14 kredit bagi Semester Biasa dan 9 kredit bagi Semester Khas.

Bagi pelajar di bawah Tempoh Pemerhatian Akademik, jumlah kredit maksimum yang boleh didaftar oleh pelajar adalah tidak melebihi 12 kredit bagi Semester Biasa dan 9 kredit bagi Semester Khas.

Not exceeding 14 credits in the Normal Semester and 9 credits in the Special Semester. For students under the Academic Probationary Period, the maximum number of credits that can be registered by a student is not exceeding 12 credits in the Normal Semester and 9 credits in the Special Semester.

(4) Jumlah kredit maksimum yang boleh didaftar oleh pelajar (kecuali bagi pelajar di bawah Tempoh Pemerhatian Akademik) dalam satu (1) sesi akademik adalah seperti berikut:

Notwithstanding the provisions in the subregulation above, the maximum number of credits that can be registered by a student (except for a student under the Academic Probationary Period) in one (1) academic session are as follows:

(a) Pengajian sepenuh masa
Full-time study

(i) 50 kredit bagi pendaftaran kursus yang tidak melibatkan Latihan Industri.

50 credits for registration for courses that do not include Industrial Training.

(ii) 52 kredit bagi pendaftaran kursus termasuk Latihan Industri.

52 credits for registration for courses that include Industrial Training.

(b) Pengajian separuh masa
Part-time study

(i) 28 kredit bagi pendaftaran kursus yang tidak melibatkan Latihan Industri.

28 credits for registration for courses that do not include Industrial Training.

(ii) 30 kredit bagi pendaftaran kursus termasuk Latihan Industri.

30 credits for registration for courses that include Industrial Training.

4. Kehadiran Dalam Program Pengajian
Attendance in Programme of Study

(1) Pelajar diwajibkan menghadiri semua aktiviti pengajaran dan pembelajaran berkaitan dengan program pengajian yang diikutinya.

It is compulsory for a student to attend all teaching and learning activities related to his programme of study.

(2) Pelajar yang tidak menghadiri mana-mana aktiviti pengajaran dan pembelajaran dikehendaki memaklumkan alasan ketidakhadirannya kepada guru dengan segera dengan menyertakan dokumen sokongan yang berkaitan. Guru hendaklah

memaklumkan kepada pelajar akibat ketidakhadiran dan bertanggungjawab menyimpan rekod pemakluman dan kehadiran kelas.

A student who does not attend any teaching and learning activities is required to inform the reason for his absence to the teacher immediately together with the relevant supporting documents. The teacher shall inform the student of the consequences of being absent and is responsible to keep the records of the notification and class attendance.

(3) Pelajar boleh dengan kelulusan Fakulti menjalani sebahagian program pengajian ijazahnya di universiti atau institusi lain.

A student may with the approval of the Faculty undergo a part of the degree programme of study at other university or institution.

5. Skim Penggredan
Grading Scheme

(1) Gred rasmi Universiti serta markah dan maksudnya adalah seperti berikut:
The official Univ ersity grades including the marks and their meaning are as follows:

Markah / Marks	Gred / Grade	Mata Gred / Grade Point	Maksud Meaning
90.00-100.00	A+	4.00	Amat Cemerlang / *High Distinction*
80.00-89.99	A	4.00	Cemerlang / *Distinction*
75.00-79.99	A-	3.70	Cemerlang / *Distinction*
70.00-74.99	B+	3.30	Kepujian / *Good*
65.00-69.99	B	3.00	Kepujian / *Good*
60.00-64.99	B-	2.70	Kepujian / *Good*
55.00-59.99	C+	2.30	Lulus / *Pass*
50.00-54.99	C	2.00	Lulus / *Pass*
45.00-49.99	C-	1.70	Gagal / *Fail*
40.00-44.99	D+	1.30	Gagal / *Fail*
35.00-39.99	D	1.00	Gagal / *Fail*
00.00-34.99	F	0.00	Gagal / *Fail*

(2) Semua kursus hendaklah dinilai menggunakan Gred A+ hingga F.
All courses shall be assessed using grade A+ to F.

(3) Gred lulus bagi semua kursus adalah gred C.
The passing gra de for all courses is grade C.

6. Pematuhan Akta Universiti dan Kolej Universiti 1971, Perlembagaan Universiti Malaya, Statut, Kaedah-Kaedah dan Peraturan-Peraturan Universiti
Compliance to the Universities and University Colleges Act 1971, the Constitution of the University of Malaya, Statutes, Rules and Regulations of the University

Setiap pelajar adalah tertakluk kepada Akta Universiti dan Kolej Universiti 1971, Perlembagaan Universiti Malaya, statut, kaedah-kaedah dan peraturan-peraturan lain yang sedia terpakai di Universiti termasuk Kaedah-Kaedah Universiti Malaya (Tatatertib Pelajar-Pelajar) 1999.

Every student is subject to the Universities and University Colleges Act 1971, the Constitution of the University of Malaya, statutes, rules and regulations currently applicable in the University including the University of Malaya (Discipline of Students) Rules 1999.

AHLI PENGURUSAN AKADEMI PENGAJIAN ISLAM / MANAGEMENT TEAM OF ACADEMY OF ISLAMIC STUDIES

UNIVERSITI MALAYA
Akademi Pengajian Islam

Pengurusan Tertinggi dan Pengurusan Akademi Pengajian Islam Universiti Malaya

PENGARAH
PROF. MADYA DR. MOHD FAUZI BIN HAMAT

TIMBALAN PENGARAH

IJAZAH TINGGI
PROF. MADYA DR. ABDUL KARIM BIN ALI

IJAZAH DASAR
PROF. MADYA DR. FAISAL BIN AHMAD SHAH

PENYELIDIKAN DAN PEMBANGUNAN
PROF. MADYA DR. SITI ZUBAIDAH BINTI ISMAIL

KAMPUS BACHOK
PROF. MADYA DR. MOHD MUHIDEN BIN ABD RAHMAN

KETUA JABATAN DAN PENYELARAS PROGRAM

KETUA JABATAN FIQH DAN USUL
PROF. MADYA DR. SA' ADAN BIN MAN

KETUA JABATAN SYARIAH DAN UNDANG-UNDANG
DR. MOHD ZAIDI BIN DAUD

KETUA JABATAN SYARIAH DAN PENGURUSAN
DR. FADILAH BINTI MANSOR

KETUA JABATAN SYARIAH DAN EKONOMI
PROF. MADYA DR. ASMAK BINTI AB RAHMAN

KETUA JABATAN SIASAH SYAR'IYYAH
PROF. MADYA DR. SHARIFAH HAYAATI BINTI SYED ISMAIL

KETUA JABATAN AKIDAH DAN PEMIKIRAN ISLAM
DR. WAN ADLI BIN WAN RAMLI

KETUA JABATAN AL-QURAN DAN AL-HADITH
PROF. MADYA DR. ISHAK BIN HJ. SULIAMAN

KETUA JABATAN SEJARAH DAN TAMADUN ISLAM
PROF. DR. MOHD ROSLAN BIN MOHD NOR

KETUA JABATAN DAKWAH DAN PEMBANGUNAN INSAN
DR. NURUL HUSNA BINTI MANSOR

KETUA PROGRAM PENDIDIKAN ISLAM
DR. AHMAD BIN YUSSUF

KETUA PROGRAM SAINS GUNAAN DENGAN PENGAJIAN ISLAM
DR. ASMAWATI BINTI MUHAMAD

KETUA UNIT / *HEAD OF UNIT*

Ketua Unit Jaringan Akademik dan Antarabangsa
Dr. Nor'Azzah binti Kamri

Timbalan Ketua Unit Jaringan Akademik dan Antarabangsa
Dr. Yusmini binti Md Yusoff

Ketua Unit ICT dan Laman Web
Encik Azizi bin Che Seman

Pengurus Kursus Pengajian Awam (UMCCed)
Dr. Wan Adli bin Wan Ramli

Pengurus Kursus Pengajian Al-Quran dan Al-Sunnah
Dr. Syed Mohd Jeffri bin Syed Jaafar

STAF PENGURUSAN DAN STAF PELAKSANA
MANAGEMENT AND ADMINISTRATION STAFF

BAHAGIAN PENTADBIRAN DAN KEWANGAN / *ADMINSTRATIVE AND FINANCE DEPARTMENT*
Email : bpk_apium@um.edu.my
Tel : 03-79676017

Ketua Penolong Pendaftar Kanan N48
Encik Mohd Fakhrulrazi bin Ibrahim

Penolong Akauntan W32
Puan Hazuruainy binti Mohd Zulkiffly

Penolong Pegawai Tadbir N29
Puan Norhafizah binti Ali

Setiausaha Pejabat N29
Cik Dayang Murni binti Abdul Ghafar

Pembantu Tadbir (Kewangan) W22
Puan Nolizah binti Jonet

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Sabariah binti Omar

Pembantu Tadbir (Perkeranian/Operasi) N19
Puan Susanty binti Maridah

Pembantu Operasi N11
Encik Mohd Hairudin bin Abd Jabar
Encik Mohd Radzi bin Hassim
Encik Khairul Azwan bin Mahayuddin

BAHAGIAN IJAZAH DASAR /*UNDERGRADUATE DIVISON*
Email : api_dasar@um.edu.my
Tel : 03-79676001

Timbalan Pengarah (Ijazah Dasar)/ *Deputy Director (Undergraduate)*
Profesor Madya Dr. Faisal bin Ahmad Shah

Penolong Pendaftar Kanan N44
Puan Hafidah binti Abdul Kuddus

Setiausaha Pejabat N29
Puan Suzana binti Md Din

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Zarodah @ Zailani binti Mohd Nordin
Puan Azura binti Sengah
Puan Cik Norahima Che Rahin
Puan Suzana binti Muhamad Zain
Encik Badrul Hisham bin Bouhari

Pembantu Tadbir (Perkeranian/Operasi) N19
Cik Siti Norzana binti Mohd Saleh
Encik Muhammad Aznoh bin Kamarul Zaman
Puan Julydah binti Ajak

BAHAGIAN IJAZAH TINGGI/ *POSTGRADUATE DIVISION*
Email : api_ijazahtinggi@um.edu.my
Tel : 03-79676002

Timbalan Pengarah (Ijazah Tinggi)/*Deputy Director (Postgraduate)*
Profesor Madya Dr. Mohd Fauzi bin Hamat

Penolong Pendaftar N41
Encik Mohamed Afiq Afandi bin Mohamed Azahari

Penolong Pegawai Tadbir N29
Puan Noor Adilla binti Addenan

Pembantu Tadbir (Perkeranian/Operasi) N22
Cik Norazreen binti Mustari
Puan Nurdilla binti Md Yunos
Puan Norlina binti Muhamad Istar
Puan Noor Fadzlina binti Mohd Mudasir
Puan Rohani binti Mohamed Arifin
Cik Rosilawati binti Mohd Lod

Pembantu Setiausaha Pejabat N19
Puan Harfizah binti Musa

Pembantu Tadbir (Perkeranian/Operasi) N19
Puan Darwanis binti Baharudin
Puan Siti Noorimah binti Abu Bakar
Encik Kamarulzaman bin Kamal

BAHAGIAN PENYELIDIKAN DAN PEMBANGUNAN/*RESEARCH AND DEVELOPMENT DIVISON*
Email : 03-79676012
Tel : api_pp@um.edu.my

Timbalan Pengarah (Penyelidikan dan Pembangunan)/ Deputy Director (*Research and Development Division*
Profesor Madya Dr. Siti Zubaidah binti Ismail

Penolong Pendaftar N41
Puan Nur Liyana binti Abdul Manaff

Penolong Pegawai Sistem Maklumat FA29
Encik Mohamad Nazmi bin Mohd Nazri

Penolong Jurutera JA29
Encik Mohd Adizainal bin Mohd Tahawi

Pembantu Setiausaha Pejabat N19
Puan Harfizah binti Musa

Pembantu Tadbir (Perkeranian/Operasi) N22
Cik Rosilawati binti Mohd Lod
Encik Badrul Hisham bin Bouhari
Encik Rosli bin Md Jatim

JABATAN FIQH DAN USUL/*FIQH AND USUL DEPARTMENT*
PENYELARAS PROGRAM ASTRONOMI ISLAM/ *COORDINATOR ISLAMIC ASTRONOMY*
Email : api_fiqh@um.edu.my
Tel : 03-79676011

Ketua Jabatan/*Head of Department*
Dr Sa'adan bin Man

Penyelaras Program Astronomi Islam/ *Coordinator Islamic Astronomy*
Dr. Raihana binti Abdul Wahab

JABATAN SYARIAH DAN UNDANG-UNDANG/*SHARIAH AND LAW DEPARTMENT*
Email : api_undangundang@um.edu.my
Tel : 03-79676003

Ketua Jabatan/*Head of Department*
Dr. Mohd Zaidi bin Daud

Pembantu Tadbir (Perkeranian/Operasi) N19
Encik Kamarulzaman bin Kamal

JABATAN SYARIAH DAN PENGURUSAN/ *SHARIAH AND MANAGEMENT DEPARTMENT*
Email : api_pengurusan@um.edu.my
Tel : 03-79676122

Ketua Jabatan/*Head of Department*
Dr. Fadillah binti Mansor

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Sabariah binti Omar

JABATAN SYARIAH DAN EKONOMI/ *SHARIAH AND ECONOMICS DEPARTMENT*
Email : api_ekonomi@um.edu.my
Tel : 03-79676006

Ketua Jabatan/*Head of Department*
Profesor Madya Dr. Asmak binti Ab Rahman

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Norlina binti Muhamad Istar

JABATAN SIASAH SYAR'IYYAH/ *SIASAH SYAR'IYYAH DEPARTMENT*
Email : api_siasah@um.edu.my
Tel : 03-79676146

Ketua Jabatan/*Head of Department*
Profesor Madya Dr. Sharifah Hayaati binti Syed Ismail

Pembantu Tadbir (Perkeranian/Operasi) N19
Puan Siti Noorimah binti Abu Bakar

JABATAN AKIDAH DAN PEMIKIRAN ISLAM / *AQIDAH AND ISLAMIC THOUGHT DEPARTMENT*
Email : api_akidah@um.edu.my
Tel : 03-79676112

Ketua Jabatan/*Head of Department*
Dr. Wan Adli bin Wan Ramli

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Azura binti Sengah

JABATAN AL-QURAN DAN AL-HADITH/*AL-QURAN AND AL-HADITH DEPARTMENT*
Email : api_quran@um.edu.my
Tel : 03-79676031

Ketua Jabatan/*Head of Department*
Profesor Madya Dr. Ishak bin Hj. Suliaman

Pembantu Tadbir (Perkeranian/Operasi) N22
Cik Rosilawati binti Mohd Lod

JABATAN SEJARAH DAN TAMADUN ISLAM /*HISTORY AND ISLAMIC CIVILIZATION DEPARTMENT*
Email : api_sejarah@um.edu.my
Tel : 03-79676010

Ketua Jabatan/*Head of Department*
Profesor Dr. Mohd Roslan bin Mohd Nor

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Noor Fadzlina binti Mohd Mudasir

JABATAN DAKWAH DAN PEMBANGUNAN INSAN/*DAKWAH AND HUMAN DEVELOPMENT DEPARTMENT*
Email : jdpi@um.edu.my
Tel : 03-79676014

Ketua Jabatan/*Head of Department*
Dr. Nurul Husna binti Mansor

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Rohani binti Mohamed Arifin

PROGRAM PENDIDIKAN ISLAM / *ISLAMIC EDUCATION PROGRAMME*
Email : ppi-list@um.edu.my
Tel : 03-79676085

Penyelaras Program/*Coordinator Programme*
Dr. Ahmad bin Yussuf

Pembantu Tadbir (Perkeranian/Operasi) N19
Puan Julydah binti Ajak

PROGRAM SAINS GUNAAN DENGAN PENGAJIAN ISLAM / *ISLAMIC STUDIES AND SCIENCE PROGRAMME*

Email : api_sgpi@um.edu.my
Tel : 03-79676193

Penyelaras Program/*Coordinator Programme*
Dr. Asmawati binti Muhamad

Pembantu Tadbir (Perkeranian/Operasi) N22
Puan Suzana binti Muhamad Zain

JABATAN FIQH DAN USUL/ *FIQH AND USUL DEPARTMENT*
PROGRAM ASTRONOMI ISLAM/ *ISLAMIC ASTRONOMY PROGRAMME*

Berdiri Dari Kiri:

Shahidra binti Abdul Khalil, BSh (Hons) (UM), PhD (UM) - Pensyarah Kanan	- Pensyarah Kanan
Raihanah binti Hj Azahari, BSh (UM), MSh (Jordan), PhD (UM) - Pensyarah Kanan	- Profesor Madya
Rahimin Affandi bin Abdul Rahim, BSh (Hons), Mphil (St.And), PhD (Birmingham)	- Profesor Madya
Ridzwan bin Ahmad, BSh (UM), MA (UKM), PhD (UM)	- Pensyarah Kanan
Rushdi bin Ramli, BSh (Hons) (UM), MA (Birmingham), PhD(Birmingham)	- Pensyarah Kanan
Abdul Karim bin Ali, BSh (UM), PhD (Edinburgh)	- Profesor Madya
Sa'adan bin Man, BSh (UM), PhD (Edinburgh)	- Profesor Madya*
Luqman bin Hj Abdullah, BSh (UM), PhD (Edinburgh)	- Pensyarah Kanan
Syed Mohd Jeffri Syed Jaafar, BSh(Hons) (UM), PhD (UM)	- Pensyarah Kanan
Muhammad Ikhlas bin Rosele, BSh (UM), PhD (UM)	- Pensyarah Kanan
Mohd Anuar bin Ramli, BSh (UM), MSh (UM), PhD (UM)	- Profesor Madya
Ameen Ahmad Abdullah Qasem Al-Nahiri	- Pensyarah Kanan
Noor Naemah binti Abdul Rahman, BSh (Hons) (UM), MSh (Jordan), PhD (UM)	- Profesor Madya
Norhidayah binti Pauzi, BSh (UM), MSh (UM), PhD (UM)	- Pensyarah Kanan

Tiada Dalam Gambar:

Bahiyah binti Ahmad, BSh (USIM), MA (UIAM), PhD (UM)	- Pensyarah Kanan
Nor Fahimah binti Mohd Razif, BSh (UM), PhD (UM)	- Pensyarah Kanan
Raihana binti Abdul Wahab, BSh (Hons)(UM), PhD (UM)	- Pensyarah Kanan (Falak)#
Nurul Huda binti Ahmad Zaki, BSh (UM), PhD (UM)	- Pensyarah Kanan (Falak)
Mohammaddin bin Abdul Niri, BSh (UM), PhD (UM)	- Pensyarah Kanan (Falak)
Mohd Saiful Anwar bin Mohd Nawawi, BSh (UM), MSc (UM), PhD (UM)	- Pensyarah Kanan (Falak)

**Ketua Jabatan*
#Penyelaras Program Astronomi Islam

JABATAN SYARIAH DAN UNDANG-UNDANG/*SHARIAH AND LAW DEPARTMENT*

Dari Kiri:

Kamarulzaman bin Kamal	- Staf Pelaksana
Mohd Hafiz bin Jamaludin, BSh (al-Azhar), MSh (UM), PhD (UM)	- Pensyarah Kanan
Siti Mashitoh binti Mahamood, BSh (UM), MSh (UM), PhD (Birmingham)	- Profesor Madya
Siti Zubaidah binti Ismail, BSh (UM), MCL (UIAM) LLM (Birmingham), PhD (UM)	- Profesor Madya
Mohd Zaidi bin Daud, BSh (Hons) (UM), MSh (UM), PhD (UM)	- Pensyarah Kanan*
Ahmad Hidayat bin Buang, BSh (Hons) (UM), LLM (London), PhD (London)	- Profesor Dato'
Mahamatayuding Samah, BA (Al-Azhar), MSh (UM), PhD (UM)	- Pensyarah Kanan

Tiada Dalam Gambar:

Raihanah binti Hj Abdullah, BSh (Hons) (UM), MA (London), Cert.In English Law (LSE), PhD (UIAM)	- Profesor Datin
Ruzman bin Md Noor, BSh (Hons) (UM), MCL (UIAM), PhD (UIAM)	- Profesor Madya
Zalina binti Zakaria, LLB (UM), MCL(UIAM), PhD (Manchester)	- Pensyarah Kanan
Mohd Norhusairi bin Mat Hussin, BSh (Hons), (UM), PhD (UM)	- Pensyarah Kanan
Siti Aisyah binti Samudin, BSh (Hons)(UM), PhD(UM)	- Pensyarah Kanan
Hanira binti Hanafi, LLB, MCL(IIUM), PhD(Durham)	- Pensyarah Kanan

*Ketua Jabatan

JABATAN SYARIAH DAN EKONOMI/ *SHARIAH AND ECONOMICS DEPARTMENT*

Dari Kiri (Berdiri Bahagian Belakang):

Ahmad Azam bin Sulaiman @ Mohamad, BEcon (UKM), MEcon (UKM), PhD (UKM)	- Pensyarah Kanan
MohammadTaqiuddin bin Mohamad, BSh (UM), MSh (UM), MEcon (UKM), PhD (UM)	- Pensyarah Kanan
Mohd Shahid Mohd Noh, Diploma Al-Quran & Qiraat (Darul Quran Jakim), BA Takhassus Al-Qiraat (Shoubra, Al-Azhar), MBA-Muamalah (KUIS), MIFP (INCEIF), PhD Econ and Muamalat (USIM)	- Pensyarah Kanan
Azizi bin Che Seman, BSh, (UM), Mec(UIAM)	- Pensyarah Kanan

Dari Kiri (Berdiri Bahagian Hadapan):

Norlina binti Muhamad Istar	- Staf Pelaksana
Asmak binti Ab. Rahman, BSh (UM), MSh (UM), PhD (UM)	- Profesor Madya*
Nor Aini binti Ali, BSh (UM), MEcon (UKM), PhD (UM)	- Pensyarah Kanan

*Ketua Jabatan

JABATAN SYARIAH DAN PENGURUSAN/ *SHARIAH AND MANAGEMENT DEPARTMENT*

Duduk Dari Kiri:

Nor `Azzah binti Kamri, BSh (UM), MSh (UM), PhD(USM)	- Pensyarah Kanan
Ilhaamie binti Abdul Ghani Azmi, BBA (UIAM), DESL (UIAM), MBA (UKM), PhD (USM)	- Profesor Madya
Mohd Abd Wahab Fatoni bin Mohd Balwi, BBAcc (CSU), MBA (UUM), PhD (La Trobe)	- Pensyarah Kanan
Kamaruzaman bin Noordin, BSh (UM), MBA (UM), PhD (Wales)	- Profesor Madya
Fadillah binti Mansor, BSh (UM), MBA (UM), PhD (La Trobe)	- Pensyarah Kanan*

Berdiri Dari Kiri:

Mohd Rizal Muwazir @ Mukhazir, BSh (UM), MBA (UM) Pg. Dip (Cardiff), PhD (Cardiff)	- Pensyarah Kanan
Azian bin Madun, BSc (UKM), MSc (UITM), PhD (Bath)	- Pensyarah Kanan
Issa Khan, B.A (Hons)(Bangladesh), MA (UM), PhD (UM)	- Pensyarah
Ahmad Sufian bin Che Abdullah, BSh (UM), MSh (UM), PhD (Yarmouk)	- Pensyarah Kanan
Suhaili bin Sarif, BSh (UM), MBA (UM), PhD (Edinburgh)	- Pensyarah Kanan
Asmuliadi Lubis, BA (Al-Azhar), MA (Omdurman), PhD (Sudan)	- Pensyarah Kanan

Tiada Dalam Gambar:

Sabariah binti Omar	- Staf Pelaksana

*Ketua Jabatan

JABATAN SIASAH SYAR'IYYAH/ *SIASAH SYAR'IYYAH DEPARTMENT*

Berdiri Dari Kiri:

Siti Arni binti Basir, BEc (UM), MPA (UM), PhD (Salford)	- Profesor Madya
Mohamad Zaidi bin Abdul Rahman, BSh (UM), MIs (UKM), PhD (Wales)	- Pensyarah Kanan
Raja Hisyamudin bin Raja Sulong, BSh (UM), MSc (Northumbria), MLitt (Abertay), PhD (UM)	- Pensyarah Kanan
Abdul Wahab Mahyoub Murshed Abdo Amer, BA (Al-Eman University) MA (Al-Eman University), PhD (UIAM)	- Pensyarah Kanan
Osman bin Md Rasip, BEc (UM), MA (UM), PhD (UM)	- Pensyarah Kanan
Sharifah Hayaati binti Syed BSh (UM), MCL (UIAM), PhD (Bristol)	- Profesor Madya*

Tiada Dalam Gambar:

Siti Noorimah binti Abu Bakar	- Staf Pelaksana

*Ketua Jabatan

JABATAN AKIDAH DAN PEMIKIRAN ISLAM / *AQIDAH AND ISLAMIC THOUGHT DEPARTMENT*

Berdiri Dari Kiri:

Azmil bin Zainal Abidin, BA (al-Azhar), SPI (UKM), PhD (UM)	- Pensyarah Kanan
Mohd Fauzi bin Hamat, Dip. USu (KUSZA), BA (al-Azhar), MUs (UM), PhD (UM)	- Profesor Madya
Ahmad Zuhdi bin Ismail, BA (UM), MA (UM), PhD (UM)	- Pensyarah Kanan
Wan Zailan Kamaruddin bin Wan Ali, BA (UM), MA (UM), PhD (UM)	- Profesor Madya
Khadijah Mohd. Khambali @ Hambali, BUs (UM), MUs (UM), PhD (UM)	- Profesor Madya
Syed Mohammad Hilmi bin Syed Abdul Rahman, BA (al-Azhar), Mus (UM), PhD (Jordan)	- Pensyarah Kanan
Che Zarrina binti Sa'ari, BUs, MUs, PhD (Edinburgh)	- Profesor Madya
Mohd Khairul Naim Che Nordin, BUs (UM), PhD (UM)	- Pensyarah Kanan
Wan Adli bin Wan Ramli, BUs (UM), MUs (UM), PhD (Wales)	- Pensyarah Kanan*
Faizuri bin Abd Latif, BUs (al-Azhar), MUs, PhD (UM)	- Profesor Madya
Ali Ali Gobali Saged, BA (Al-Imam), MA (Al-Imam), PhD (UM)	- Pensyarah Kanan

Tiada Dalam Gambar:

Sharifah Basirah binti Syed Muhsin, BUs (UM), MUs (UM), PhD (UM)	- Pensyarah Kanan
Mohd Syukri Zainal Abidin, BUs (UM), PhD (UM)	- Pensyarah Kanan
Alwani Ghazali, BA(Hons)(UIAM), MA(UIAM), PhD(Melbourne)	- Pensyarah Kanan
Mohammad Abd Al-Hameed Qatawneh , BSh (Baghdad), MUs (Baghdad), PhD (UM)	- Pensyarah Kanan
Azura binti Sengah	- Staf Pelaksana

*Ketua Jabatan

JABATAN AL-QURAN DAN AL-HADITH/*AL-QURAN AND AL-HADITH DEPARTMENT*

Duduk Dari Kiri:

Sedek bin Ariffin, BA (al-Azhar), MA (UMM Al-Qurra), PhD (UM)	- Pensyarah Kanan
Faisal bin Ahmad Shah, BA (Madinah), MA (UKM), PhD (UM)	- Profesor Madya
Khadher bin Ahmad, BUs (UM), MUs (UM), PhD (UM)	- Profesor Madya
Mohd Yakub @ Zulkifli bin Mohd Yusoff, BUs (Hons) (UM), MA (Jordan), PhD (Wales)	- Profesor
Mustaffa bin Abdullah, BA(Hons) (al-Azhar), MA (UM), PhD (UM)	- Profesor Madya

Berdiri Dari Kiri:

Abdollatif Ahmadi Ramchahi, BA (Tehran University), BA (Ahmadeyyah Colege Supreme College),MA (UIAM), PhD (UIAM)	- Pensyarah Kanan
Thabet Ahmad Abdallah Abu-AlHaj, BA (Wise), MA (Jordan), PhD (Yarmouk)	- Pensyarah Kanan
Ishak bin Suliaman, BUs (UM), MUs (UM), PhD (Wales)	- Profesor Madya*
Muhamad Alihanafiah bin Norasid, BUs (UM), PhD (UM)	- Pensyarah Kanan
Selamat bin Amir, BUs (UM), PhD (UM)	- Pensyarah Kanan
Monika @Munirah binti Abdul Razzak, BUs (UM), MUs (UM), Phd (UKM)	- Profesor Madya

Tiada Dalam Gambar:

Rosilawati binti Mohd Lod	- Staf Pelaksana

*Ketua Jabatan

JABATAN SEJARAH DAN TAMADUN ISLAM /*HISTORY AND ISLAMIC CIVILIZATION DEPARTMENT*

Dari Kiri:

Asyiqin binti Ab Halim, BUs (UM), MA (Loughborough), PhD (Birmingham)	- Pensyarah Kanan
Norhayati binti Haji Hamzah BA (UIAM), M.Litt (St.Andrews), PhD (UM)	- Pensyarah Kanan
Aizan binti Ali @ Mat Zin, BUs (UM), MA (SOAS), PhD (Wales, UK)	- Pensyarah Kanan
Faisal @ Ahmad Faisal bin Abdul Hamid, BA (Hyderabad), BA (al-Azhar), MUs (UM), PhD (UM)	- Pensyarah Kanan
Mohd Roslan bin Mohd Nor, BA (UIAM), M.Litt (Abertay Dundee), PhD (Aberdeen)	- Profesor*

Tiada Dalam Gambar:

Noor Fadzlina binti Mohd Mudasir	- Staf Pelaksana

*Ketua Jabatan

JABATAN DAKWAH DAN PEMBANGUNAN INSAN/*DAKWAH AND HUMAN DEVELOPMENT DEPARTMENT*

Duduk Dari Kiri:

Yusmini binti Md. Yusoff, B.Ed (UM), M.Ed (UKM), PhD (Waikato NZ)	-	Pensyarah Kanan
Norrodzoh binti Hj. Siren, BA (UM), MA (UM), PhD (UM)	-	Pensyarah Kanan
Nurul Husna binti Mansor, BUs (UM), PhD (UM)	-	Pensyarah Kanan*

Berdiri Dari Kiri:

Fakhrul Adabi bin Abdul Kadir, BA (al-Azhar), MS (UPM), PhD (UM)	-	Pensyarah Kanan
Ashraf M.Zedan Al-Dulaimi, BA (Baghdad), MA (Baghdad), PhD (UM)	-	Pensyarah Kanan
Muhammed bin Yusuf, BA (al-Azhar), MUs (UM), PhD (UM)	-	Pensyarah Kanan

Tiada Dalam Gambar:

Nur Shahidah binti Paad, Bus (Hons)(UM), PhD (UM)	-	Pensyarah Kanan
Sayyid Buhar Musal Kasim, BA(Calicut), PhD (UKM)	-	Pensyarah Kanan
Rohani binti Mohamed Arifin	-	Staf Pelaksana

*Ketua Jabatan

PROGRAM PENDIDIKAN ISLAM / *ISLAMIC EDUCATION PROGRAMME*

Dari Kiri:

Julydah binti Ajak	- Staf Pelaksana
Tengku Sarina Aini binti Tengku Kasim, B.IsEd (UM), M.Ed (UM), PhD(Auckland)	- Pensyarah Kanan
Asyraf Isyraqi bin Jamil, BSh (al-Azhar), BUs (Madinah), PhD (UM)	- Pensyarah Kanan
Mohamad Azrien bin Mohamed Adnan,	- Guru Bahasa
Ahmad bin Yussuf, BUs (al-Azhar), MUs (al-Azhar), PhD (Yarmouk)	- Pensyarah Kanan*

Tiada Dalam Gambar:

Mahyudin Daud,BUs (al-Azhar), PhD (UM)	- Pensyarah Kanan
Abd Aziz Bin Rekan, BIsEd(Hons)(UM), PhD(UM)	- Pensyarah Kanan

*Ketua Program

PROGRAM SAINS GUNAAN DENGAN PENGAJIAN ISLAM / *ISLAMIC STUDIES AND SCIENCE PROGRAMME*

Duduk Dari Kiri:

Mohd Khalit bin Othman, Penyelaras Program SGPI, FSKTM	- Pensyarah Kanan
Jamaludin Mohamad	- Profesor Madya
Ahmad Faris Mohd Adnan, Penyelaras Program Bioteknologi,	- Pensyarah Kanan
Madiha Baharuddin, BAScIStud (Teknologi Maklumat) (UM), PhD (UM)	- Pensyarah Kanan

Berdiri Dari Kiri:

(Pensyarah Fakulti Sains)	
Asmawati Muhamad, BUs (Hons) (UM), MA (UIAM), PhD (UIAM)	- Pensyarah Kanan*
Abdul Halim bin Ibrahim	- Pensyarah Kanan
Raihan binti Ismail, BAScI Stud (Ekologi Dan Biodiversiti) (UM)	- Pensyarah Kanan
(Pensyarah Fakulti Sains)	
(Pensyarah Fakulti Sains)	
Suzana binti Muhamad Zain	- Staf Pelaksana

*Ketua Program

KURSUS FAKULTI
FACULTY COURSES

- KURSUS TERAS FAKULTI
  FACULTY CORE COURSE

- KURSUS ELEKTIF FAKULTI
  FACULTY ELECTIVE COURSE

HURAIAN KURSUS TERAS FAKULTI
DECSRIPTION OF FACULTY CORE COURSES

IIX1003 Pengantar Pengajian Syariah (2 kredit)
IIX1003 *Introduction of Shariah Studies* (2 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan asas kepada pelajar tentang Syariah Islam secara menyeluruh daripada pelbagai perspektif. Tajuk-tajuk penting yang disentuh ialah konsep asas, sejarah perkembangan, sumber Syariah Islam, mazhab fiqh, metodologi hukum, karya-karya penting, pengenalan kepada usul al-fiqh, qawaid fiqh, maqasid al-syariah, ijtihad, taqlid dan tajdid, institusi yang berkaitan serta Syariah Islam masa kini. Di akhir kursus pelajar boleh menjelaskan dan mengaplikasikan pengetahuan dan kemahiran yang diperolehi dalam pengajian ini di peringkat yang lebih tinggi.	***Synopsis of Course Contents*** *This course aims to provide students with a basic exposure to Islamic Shariah from a variety of perspectives. Key topics focused on the basic concepts, history, sources of Islamic Sharia, schools of fiqh, legal methodologies, important works, introduction to al-fiqh, qawaid al-fiqhiyyah, maqasid al-sharia, ijtihad, taqlid and tajdid, institutions related as well as Islamic Shariah today. At the end of the course students will be able to explain and apply the knowledge and skills acquired in this course at a higher level.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas dan sumber rujukan syariah Islam [C2] 2. Menghuraikan perkembangan syariah Islam [C2] 3. Menunjukcara aplikasi kaedah-kaedah asas syariah [C3] 4. Menganalisis isu semasa dalam kerangka syariah Islam [C3, A2	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basis and reference sources of Islamic Shariah [C2]* *2. Elaborate the development of Islamic Shariah [C2]* *3. Show the application of the basic methodology of Shariah [C3]* *4. Analyze the current issues in Islamic Shariah [C3, A2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX1004 Pengantar Pengajian Usuluddin (2 kredit)
IIX1004 Introduction to Usuluddin Studies (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan komponen utama pengajian program Usuluddin di Akademi Pengajian Islam, Universiti Malaya. Komponen tersebut meliputi pengenalan terhadap ilmu akidah, tasawwuf, `Ulum al-Qur'an, `Ulum al-Hadith, dakwah Islam serta sejarah dan tamadun Islam. Kursus menjelaskan antaranya, konsep akidah sebagai teras pengajian Usuluddin dan sejarah perkembangannya serta kedudukan akal dan hubungannya dengan wahyu yang membentuk kesepaduan dan keilmiahan ilmu Islam. Kursus juga membincangkan sumber asas Islam iaitu al-Quran dan al-Hadith, huraian `Ulum al-Quran, tafsir al-Qur'an serta huraian `Ulum al-Hadith. Kursus turut menghuraikan konsep pembangunan insan dalam konteks dakwah Islam, konsep tamadun Islam dalam konteks ilmu sejarah Islam, di samping ilmu tasawwuf.	***Synopsis of Course Contents*** *The course discusses main component of the Usuluddin programme studies in the Academy of Islamic Studies, University of Malaya. The component includes discussion on the `aqidah, Sufism, the science of al-Quran, the science of al-Hadith, the Islamic da`wah and the Islamic history and civilization. The course explains, among them, the concept of `aqidah as a core for the Usuluddin studies and it's historical development and the position of intellect and it's relationship with the revelation that builts up the Islamic knowledge.The course also discusses the main sources of Islam, i.e. al-Quran and al-Hadith, description of al-Qur'an and al-Hadith sciences and the exegesis of al-Quran. It talks about the concept of human development in the context of Islamic da`wah and the concept of civilization in the context of Islamic history, as well as the science of Sufism.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti sumber dan metodologi ilmu Islam menurut perspektif Usuluddin. [C2] 2. Menunjukkan asas pengajian Akidah, Tasawuf, 'Ulum al-Quran, 'Ulum al-Hadith, Dakwah, Pembangunan Islam, Sejarah dan Tamadun Islam menurut perspektif Usuluddin. [P2] 3. Menyesuaikan asas pengajian Akidah, Tasawuf, 'Ulum al-Quran, 'Ulum al-Hadith, Dakwah, Pembangunan Islam, Sejarah dan Tamadun Islam berdasarkan isu semasa. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the sources and methodology of Islamic knowledge in Usuluddin perspective. [C2]* *2. Show the principles of Islamic creeds, Sufism, 'Ulum al-Qur'an, `Ulum al-Hadith, Da'wah, Human Development, History and Islamic Civilization in Usuluddin perspective. [P2]* *3. Adapt the the principles of Islamic creeds, Sufism, 'Ulum al-Qur'an, `Ulum al-Hadith, Da'wah, Human Development, History and Islamic Civilization in current issues. [A2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX1005 Tilawah dan Hafazan (2 kredit)
IIX1005 Quranic Recitation and Memorization (2 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan membimbing pelajar secara teori dan praktikal berkenaan hafazan dan bacaan al-Quran. Para pelajar dikehendaki menghafaz satu juzuk terpilih dalam al-Quran dengan bimbingan pensyarah.	***Synopsis of Course Contents*** *This course aims to assist students theoretically and practically in reciting and memorizing the Quran. Students are required to memorize a selected 'juz' in Quran with the guidance of the lecturer.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah-kaedah hafazan al-Quran. [C2] 2. Membaca al-Quran dengan cara yang betul mengikut kaedah tajwid. [C1] 3. Mempraktikkan hafazan Al-Quran bagi satu juzuk al-Quran yang terpilih. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the methods of Quranic memorization. [C2]* *2. Read the Quran correctly using tajwid method.[C1]* *3. Practice Quranic memorization for one selected chapter (juz) of Quran. [C3]*
Pemberatan Penilaian Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Assessment Weightage*** *Continuous Assessment: 100%* *Final Examination: -*

IIX1006 Al-Arabiyyah li al-Dirasat al-Islamiyyah 1 (2 kredit)
IIX1006 Al-Arabiyyah li al-Dirasat al-Islamiyyah 1 (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan struktur morfologi dan sintaksis Bahasa Arab yang kerap digunakan terutamanya dalam teks dan perbualan Bahasa Arab. Oleh itu, tajuk-tajuk nahu disusun berdasarkan kepada kepentingan dan penggunaannya. Dalam konteks ini, penekanan perbincangan diberikan kepada aspek praktikal dan fungsional. Pada setiap tajuk, pelajar akan dilatih dan diuji kefahaman mereka mengenainya melalui pembacaan teks dan penulisan. Mereka juga dilatih bertutur dalam berbagai aktiviti.	***Synopsis of Course Contents*** *This course discusses the structure of Arabic morphology and syntax frequently used mainly in Arabic texts and conversations. The topics are organized based on their importance and use. In this context, the emphasis of the discussion is on practical and functional aspects. In each topic, students will be trained and tested on their understanding of it through reading and writing. They are also trained to speak in various activities.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan struktur utama morfologi dan sintaksis Bahasa Arab yang melibatkan hukum asas Marfuat, Mansubat dan Majrurat. [K4, P1, A1] 2. Membaca teks rujukan akademik yang merangkumi pelbagai bidang pengkhususan dalam Pengajian Islam dengan bacaan yang betul berdasarkan tatabahasa yang dipelajari yang melibatkan hukum asas Marfuat, Mansubat dan Majrurat. [K4, P2, A3] 3. Membincangkan kandungan teks dan isu berkaitan yang melibatkan hukum asas Marfuat, Mansubat dan Majrurat secara lisan dan penulisan. [K4, P2, A3] 4. Menganalisis aspek tatabahasa dalam teks yang melibatkan hukum asas Marfuat, Mansubat dan Majrurat. [K4, P2, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the main structure of Arabic morphology and syntax involving the basic of al-Marfuat, al-Mansubat and al-Majrurat. [K4, P1, A1]* *2. Read academic reference texts covering various areas of specialization in Islamic Studies correctly based on the grammar learned involving the basic of al-Marfuat, al-Mansubat and al-Majrurat. [K4, P2, A3]* *3. Discuss the textual content and related issues involving the basic of al-Marfuat, al-Mansubat and al-Majrurat verbally and in writing. [K4, P2, A3]* *4. Analyze grammatical aspects in the text involving the basic of al-Marfuat, al-Mansubat and al-Majrurat. [K4, P2, A3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX1007 Al-Arabiyyah li al-Dirasat al-Islamiyyah 2 (2 kredit)
IIX1007 Al-Arabiyyah li al-Dirasat al-Islamiyyah 2 (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan struktur morfologi dan sintaksis bahasa Arab tambahan yang digunakan terutamanya dalam teks dan perbualan Bahasa Arab. Oleh itu, tajuk-tajuk nahu disusun berdasarkan kepada kepentingan dan penggunaannya. Dalam konteks ini, penekanan perbincangan diberikan kepada aspek praktikal dan fungsional. Pada setiap tajuk, pelajar akan dilatih dan diuji kefahaman mereka mengenainya melalui pembacaan teks dan penulisan. Mereka juga dilatih bertutur dalam berbagai aktiviti.	***Synopsis of Course Contents*** *This course discusses the aditional structure of Arabic morphology and syntax used mainly in Arabic texts and conversations. The topics are organized based on their importance and use. In this context, the emphasis of the discussion is on practical and functional aspects. In each topic, students will be trained and tested on their understanding of it through reading and writing. They are also trained to speak in various activities.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan struktur tambahan morfologi dan sintaksis Bahasa Arab yang melibatkan hukum tawabi dan hukum tambahan mansubat. [K4, P1, A1] 2. Membaca teks rujukan akademik yang merangkumi pelbagai bidang pengkhususan dalam Pengajian Islam dengan bacaan yang betul berdasarkan tatabahasa yang dipelajari yang melibatkan hukum tawabi dan hukum tambahan mansubat. [K4, P2, A3] 3. Membincangkan kandungan teks dan isu berkaitan yang melibatkan hukum tawabi dan hukum tambahan mansubat secara lisan dan penulisan. [K4, P2, A3] 4. Menganalisis aspek tatabahasa dalam teks yang melibatkan hukum tawabi dan hukum tambahan mansubat. [K4, P2, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the additional structure of Arabic morphology and syntax involving al-tawabi and additional al-mansubat. [K4, P1, A1]* *2. Read academic reference texts covering various areas of specialization in Islamic Studies correctly based on the grammar learned involving al-tawabi and additional al-mansubat. [K4, P2, A3]* *3. Discuss the textual content and related issues involving al-tawabi and additional al-mansubat verbally and in writing. [K4, P2, A3]* *4. Analyze grammatical aspects in the text involving al-tawabi and additional al-mansubat. [K4, P2, A3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX1001 Bahasa Arab I (2 kredit)
IIX1001 Arabic Language I (2 kredit)

Sinopsis Kandungan Kursus Kursus ini melatih pelajar membaca teks rujukan akademik berkaitan dengan kursus Teras Akademi Pengajian Islam yang merangkumi Syariah dan Usuluddin terutamanya teks al Quran dan al Sunnah mengikut kaedah nahu dan saraf yang betul. Pelajar juga dilatih membincangkan kandungan teks yang dibaca dan isu berkaitan secara lisan dan penulisan. Penekanan diberikan kepada analisis aspek nahu dan saraf serta balaghah dalam teks yang diberi.	***Synopsis of Course Contents*** *This course trains students to read the text associated with an academic reference core courses of the Academy of Islamic Studies and Shariah comprising mainly Usuluddin text of the Quran and Al Sunnah according to the grammar and the correct nerve. Students are also trained to discuss the contents of the text read and issues orally and in writing. Emphasis is given to the analysis of grammar and sarf and balaghah in a given text.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membaca teks rujukan akademik berkaitan pengajian Islam mengikut tatabahasa yang betul [C4, P2, A3] 2. Membincangkan kandungan teks dan isu berkaitan secara lisan dan penulisan [C4, P2, A3] 3. Menganalisis aspek tatabahasa dan balaghah dalam teks [C4, P2,A3]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Read academic reference texts related to Islamic studies in correct grammar.* *2. Discusses the text and related issues orally and in writing.* *3. Analyze aspects of grammar and balaghah in the text.*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX1002 Bahasa Arab II (2 kredit)
IIX1002 Arabic Language II (2 credit)

Sinopsis Kandungan Kursus Kursus ini melatih pelajar membaca teks rujukan akademik berdasarkan tatabahasa yang betul merangkumi pelbagai bidang pengajian Islam yang terdapat di Akademi Pengajian Islam. Pelajar juga dilatih membincangkan kandungan teks yang dipelajari dan isu berkaitan secara lisan dan penulisan. Penekanan diberikan kepada analisis aspek nahu dan saraf serta balaghah dalam teks. Di samping itu, mereka juga dilatih menghurai istilah dan laras bahasa bidang berkaitan.	***Synopsis of Course Contents*** *This course trains students to read academic text based reference grammar covers various fields of Islamic studies at the Academy of Islamic Studies. Students are also trained to discuss the contents of the text and study related issues both orally and in writing. Emphasis is given to the analysis of grammar and sarf and balaghah in the text. In addition, they are also trained to explain the terminology and grammar-related fields.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membaca teks rujukan akademik merangkumi pelbagai bidang pengkhususan dalam pengajian Islam berdasarkan tatabahasa yang betul. [C4, P2, A3] 2. Membincangkan kandungan teks dan isu berkaitan secara lisan dan penulisan. [C4, P2, A3] 3. Menganalisis aspek tatabahasa dan balaghah dalam teks. [C4,P2, A3] 4. Menghurai istilah dan laras bahasa bidang berkaitan. [C4, P2,A3]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Read academic reference text covers various areas of specialization in Islamic studies based on correct grammar.* *2. Discusses the text and related issues orally and in writing.* *3. Analyze aspects of grammar and balaghah in the text.* *4. Explain the terminology and grammar-related fields.*
Pmeberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2001 Metodologi Penyelidikan Islam (2 kredit)
IIX2001 Islamic Research Methodology (2 credit)

Sinopsis Kandungan Kursus Kursus ini akan menumpukan kepada kaedah-kaedah asas dalam penyelidikan sains sosial yang disesuaikan dengan bidang Pengajian Islam. Perkara yang akan dibincangkan adalah cara mengkonsepsi dan mengoperasionalisasi masalah kajian, membentuk instrumen kajian bagi mengumpul serta mengenalpasti sumber-sumber utama dan sekunder dalam melaksanakan penyelidikan.	***Synopsis of Course Contents*** *Specifially, this course will focus on the basic procedures in social science research adapted and suited with the Islamic studies. Topics that are discussed are how to conceptualise and operationalise the research problems, design the instruments and identify the primary and secondary data sources, data analysis and how to write up a good report.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep serta kepentingan penyelidikan dalam bidang Pengajian Islam [C2, P1, A2] 2. Mengenal pasti langkah-langkah penting bagi sesuatu kajian ilmiah [C2, P2, A2] 3. Menghuraikan secara saintifik cara penyediaan persoalan yang hendak dikaji [C3, P3, A3] 4. Mengaplikasi kaedah-kaedah asas penyelidikan dalam bidang Pengajian Islam [C3, P3, A3] 5. Mempraktikkan kaedah menganalisis data secara sistematik bagi mencapai objektif yang dikehendaki [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course student will be able to:* *1. explain the concept and significance of research in Islamic studies. (C2, P1, A2)* *2. identify important procedures in a scientific research. (C2, P2,A2)* *3. describe the formalization of research questions scientifically.(C3 P3, A3)* *4. apply basic rules of research in the field of Islamic Studies. (C3,P3, A3)* *5. put into practice the data analysis procedure systematically to achieve the desired objectives (C5, P4, A4)*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

HURAIAN KURSUS ELEKTIF FAKULTI
DECSRIPTION OF ELECTIVE FACULTY COURSES

IIX1008 Hukum Islam dan Masyarakat (3 kredit)
IIX1008 Islamic Law and Society (3 credit)

Sinopsis Kandungan Kursus Kursus ini menghuraikan kaitan antara hukum Islam dengan masyarakat dilihat dari segi aplikasi hukum dengan masyarakat dan kesannya terhadap masyarakat malaysia. ianya dibahagikan kepada pengenalan hukum Islam, masyarakat secara amnya dan masyarakat malaysia khususnya dan aplikasi hukum keperluan masyarakat	***Synopsis of Course Contents*** *The course contains the relationship between Islamic law and the society and its effects to the Malaysian society. It is categorized into the introduction to Islamic law, the society in general and the Malaysian society in specific and the application of Islamic law in society*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, ciri dan keistimewaan hukum Islam. [C2] 2. Mengenalpasti perbezaan di antara hukum Islam dengan sistem perundangan buatan manusia. [C3] 3. Mengaplikasi prinsip hukum Islam secara makro dan mikro bagi menangani keperluan masyarakat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. explaining the concept, characteristic and specialities of Islamic law. [C2]* *2. Identify the different between Islamic law and man made law. [C3]* *3. Applying the macro and micro principles of Islamic law in dealing with the need of the society. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2005 Hak Asasi Manusia Dalam Islam (3 kredit)
IIX2005 Human Rights in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep hak asasi manusia dalam Islam. Di samping itu, ia juga meneroka beberapa isu-isu yang penting berkaitan dengan hak asasi manusia di peringkat kebangsaan atau antarabangsa. Isu-isu akan dianalisis untuk mengetahui perbezaan di kalangan sarjana hak asasi manusia. Kursus ini turut membincangkan tentang isu-isu hak asasi manusia, pada masa lalu dan kini.	***Synopsis of Course Contents*** *This course discusses the concept of human rights in Islam. In addition, it also explore some of the burning issues relating to human rights at the national or international level. Those issues will be analysed to find out the differences among human rights scholars. It will include a discussion about the issues of human rights, past and present.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep hak asasi manusia dalam Islam. 2. Mengkaji beberapa isu yang lahir melalui hak asasi manusia dalam Islam. 3. Mengesan bentuk-bentuk perlindungan yang dijamin dalam Islam.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To describe the concept of human rights in Islam.* *2. To study some of the main issues relating to human rights in Islam.* *3. To trace forms of protection guaranteed by Islam.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2006 Aplikasi Semasa Ilmu falak (3 kredit)
IIX2006 Contemporary Application of Islamic Astronomy (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi penjelasan tentang bagaimana ilmu falak diaplikasikan dalam kehidupan masyarakat di malaysia. Pendedahan awal tentang ilmu falak dapat memberi pengetahuan kepada pelajar tentang kepentingannya dalam aspek ibadah umat Islam di Malaysia. Menerusi kursus ilmu falak ini juga pelajar dapat mengetahui secara asas bagaimana kaedah penentuan awal bulan Islam, hari raya, waktu solat dan arah kiblat.	***Synopsis of Course Contents*** *The course provide the explanation on how astronomy is applied in the life of the society in malaysia. Early exposure on astronomy can provide students with knowledge about their importance in aspects of the worship of Muslims in Malaysia. Through this course students are also able to find out basically how the role of astronomy in determining the beginning of the month of Islam, feast, prayer time and direction of Qibla.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menguasai secara asas konsep ilmu falak di Malaysia [C3] 2. Menghubungkaitkan ilmu falak dalam penentuan awal bulan Islam dan penentuan hari raya [C4, P2] 3. Mengaplikasikan ilmu falak dalam penentuan waktu solat dan arah kiblat di Malaysia [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students will:* *1. Mastering the falak knowledge in Malaysia [C3]* *2. To contact the falak knowledge in determine the early hijra month and the feast [C4, P2]* *3. Apply the falak knowledge in determine the time prayer and qibla in Malaysia [C3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith (3 kredit)
IIX2011 Health Science According to al-Quran and al-Hadith (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan sains kesihatan menurut al-Quran dan al-Hadith sebagai satu cara untuk menangani isu kesihatan. Ia menekankan tiga aspek penting iaitu menjaga kesihatan menerusi kebersihan, pengambilan makanan dan aktiviti kecergasan fizikal. Jika gabungan ketiga-tiga aspek penting menurut al-Quran dan al-Hadith ini dijelaskan kepada masyarakat, maka hidup sihat akan tercapai.	***Synopsis of Course Contents*** *This course discuss the science of health in al-Quran and al-Hadith as a way to solving health problems. It also highlights three important aspects, which are taking care of health through cleanliness, taking care of health through food intake and the need to take care of health through physical fitness. If the combination of these three significance aspects according to al-Quran and al-Hadith, are clearly communicated to the people, then healthy living will be accomplished.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep sains kesihatan menurut al-Quran dan al-Hadith. [C1] 2. Membincangkan panduan-panduan kesihatan daripada al-Quran dan al-Hadith [A2] 3. Menjelaskan signifikan dan hikmah panduan kesihatan menurut al-Quran dan al-Hadith dengan penemuan-penemuan sains. [C2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concept of health science according to al-Quran and al-Hadith. [C1]* *2. Discuss health guidelines from al-Quran and al-Hadith. [A2]* *3. Explain the significant and wisdom of health guidelines from al-Quran and al-Hadith with the discoveries of science. [C2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2014 Fiqh Kepenggunaan (3 kredit)
IIX2014 Islamic Consumerism (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan tentang kepenggunaan Islam yang merangkumi perbahasan berhubung isu-isu utama dalam kepenggunaan Islam seperti konsep dan prinsip-prinsipnya, isu-isu semasa berkaitan dengan makanan, farmaseutikal dan produk kegunaan harian disamping membincangkan isu dan cabaran industri halal dalam dunia global secara am dan Malaysia secara khusus.	***Synopsis of Course Contents*** *This course focuses on Islamic consumerism which covers discussions on several main issues such as its concept and principles, current issues on halal food, pharmaceutical and external use products. It also describes issues and challenges in halal industry at global and local levels.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip kepenggunaan lslam. [C2] 2. Menghuraikan hukum-hakam berhubung isu-isu kepenggunaan semasa.[C3] 3. Menyelesaikan isu-isu, polemik dan cabaran industri halal semasa. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept and principles of Islamic comsumerisme in Islam. [C2]* *2. Describe Islamic rulings on current issues in consumerisme. [C3]* *3. Solving issues, polemics and challenge in halal industries. [A3]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2016 Undang-Undang Kehartaan Orang Islam di Malaysia (3 kredit)
IIX2016 Law of Islamic Property in Malaysia (3 credit)

Sinopsis Kandungan Kursus Kursus ini secara umum akan membincangkan bagaimana undang-undang berkaitan kehartaan orang Islam di Malaysia. Fokus kursus ini adalah berkaitan pusaka, wasiat, hibah, wakaf, harta sepencarian dan zakat. Perbincangan kursus ini juga meliputi pemakaian undang-undang yang terlibat, institusi-institusi utama yang berkaitan secara langsung seperti Mahkamah Syariah, Mahkamah Tinggi Sivil, Amanah Raya Berhad dan Unit Pusaka Kecil, Jabatan Ketua Pengarah Tanah dan Galian (JKPTG) dan lain-lain. Isu-isu berbangkit yang berkaitan dengan kehartaan orang Islam dari aspek perundangan, pengurusan dan pentadbiran turut dibincangkan.	***Synopsis of Course Contents*** *Generally this course provides discussion on how the Islamic Law related to properties are administered in Malaysia. Focus of this course is on Islamic inheritence, Islamic wills, hibah, wakaf, harta sepencarian and zakat.. It also covers on the institutions which govern the Islamic law including Council/Department of Religious Affairs, Shariah Court, Fatwa Department, ARB and JKPTG. Issues related to Muslim properties such as legal, management and administration issues are also been discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti undang-undang berkaitan kehartaan orang Islam di Malaysia 2. Meneliti peranan institusi-institusi yang melibatkan pengurusan dan pentadbiran kehartaan orang Islam 3. Menganalisis isu-isu kehartaan orang Islam yang berbangkit di Malaysia	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify laws pertaining to Islamic property in Malaysia* *2. Investigate roles of institutions related to administration and management of Muslim properties.* *3. Analyze issues of Muslim properties in Malaysia.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2017 Islam dan Sosio Budaya Melayu (3 kredit)
IIX2017 *Islam and Malay Socio-Culture (3credit)*

Sinopsis Kandungan Kursus Kursus ini memperkenalkan sumber-sumber Islam seperti al-Quran dan al-Sunnah berkaitan dengan konsep alam dan kosmos, kemanusiaan, kekeluargaan, kepemimpinan, pengurusan dan pentadbiran keagamaan, nilai dan norma kehidupan yang berhubungkait dengan masyarakat Melayu Islam. Pelajar juga turut didedahkan tentang pengaruh kemasukan agama Islam serta penubuhan perkembangan pusat-pusat pendidikan Islam di alam Melayu.	***Synopsis of Course Contents*** *This course introduces Islamic sources likes al-Qur'an and al-Sunnah on the concept of world and cosmos, human, family, leadership, religious management and administration, value and norm related to Muslim Malay society. It is also discusses the influence of Islam and Islamic education centers on Malay culture*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti sumber Islam yang berkaitan dengan konsep asas dalam bidang sosio-budaya. [C2] 2. Mengaplikasikan sumber Islam yang berkaitan dengan konsep asas dalam bidang sosio-budaya. [C3] 3. Menganalisis idea-idea pemikiran masyarakat Melayu menerusi pelbagai aliran pemikiran yang terdapat dalam Islam. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify Islamic sources for fundamental concepts in the topic of socio-culture. [C2]* *2. Apply Islamic sources for fundamental concepts in the topic of socio-culture. [C3]* *3. Analyze Malay society thought based on many schools of thought in Islam. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2018 Pendidikan Keibubapaan (2 kredit)
IIX2018 Parenting Education (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan hubungan antara ibu bapa dan anak-anak serta hak-hak mereka yang wajib ditunaikan, di samping ia turut menganalisis kepentingan perkahwinan untuk melahirkan anak-anak yang tidak bermasalah. Selain itu, kursus ini turut membincangkan soal-soal pendidikan yang mesti dilaksanakan oleh ibu bapa terhadap anak-anak seperti pendidikan keimanan, moral, jasmani, mental, rohani dan sosial di samping menganalisis faktor-faktor yang menyebabkan keruntuhan sesebuah rumah tangga.	***Synopsis of Course Contents*** *This course discusses the relationship between parents and children and their rights that must be fulfilled, in addition it also analyses the importance of marriage to produce children who are troubled. In addition, this course discusses educational issues that must be implemented by parents towards children such as education, faith, moral, physical, mental, spiritual and social as well as analyse the factors that caused the collapse of a household.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai asas dan prinsip ilmu pengetahuan Islam dalam pendidikan keibubapaan menurut Ahli al-Sunnah wa al-Jama‘ah berdasarkan sumber-sumber berautoriti dalam tradisi keilmuan Islam. [C2] 2. Menunjukkan nilai, sikap dan profesionalisme seorang ilmuwan yang berakidah mantap, berfikiran rasional, berfalsafah tinggi, berwawasan dan bersahsiah unggul dalam pendidikan anak-anak dari aspek iman dan rohani, moral dan sosial, mental dan jasmani, serta pengurusan keluarga. [P2] 3. Mengintegrasi kemahiran mengurus berteraskan nilai-nilai Islam dalam pendidikan keibubapaan yang ditekankan dalam pengurusan diri, keluarga dan masyarakat. [A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the fundamentals and principles of Islamic knowledge in parenting education according to Ahl al-Sunnah wa al-Jama'ah based on sources of authority in Islamic scholarly tradition. [C2]* *2. Demonstrate the values, attitudes and professionalism of a graduate who is well-established, rational-minded, highly philosophical, insightful and noble character in educating children's in the aspects of faith and spiritual, moral and social, mental and physical, and family management. [P2]* *3. Integrate management skills based on Islamic values in parenting emphasized in self-management, family and community. [A4]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2019 Takmir Masjid (4 kredit)
IIX2019 Ta'mir of Mosque (4 kredit)

Sinopsis Kandungan Kursus Kursus ini mendidik pelajar untuk mengimarahkan masjid dalam kehidupan seharian dengan amal ibadah, aktiviti pengajian agama dan pelbagai program kemasyarakatan lain yang berpusatkan Rumah Allah. Dalam konteks memakmurkan masjid, pelajar dikehendaki merancang aktiviti masjid secara autonomi berpandu seterusnya melaksanakannya secara bekerjasama dalam rangka mengurus tanggungjawab sosial kepada masyarakat. Kursus ini juga menuntut pelajar untuk mempamerkan akhlak dan adab serta kemahiran insaniah yang sesuai dengan persekitaran masjid sebagai tempat ibadah.	***Synopsis of Course Contents*** *This course educates students to flourish the mosque in daily life with worship rituals, learning activities and various community programmes centred on the House of God. Within the context of prospering the mosque, students are required to plan at least one programme for the mosque with guided autonomy and execute it with cooperation with others in order to manage social responsibility to the community. This course also expects students to demonstrate akhlaq and adab also soft skills appropriate to the environment of the mosque as a place of worship.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pengimarahan masjid dengan ibadah, pengajian dan program kemasyarakatan. [C2] 2. Menyediakan satu kertas cadangan program keilmuan dan kemasyarakatan untuk masjid dan melaksanakannya secara bekerjasama. [P3] 3. Mempamerkan akhlak dan adab serta kemahiran insaniah yang sesuai dengan persekitaran masjid sebagai tempat ibadah. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of flourishing the mosque with worships, studies and community programmes. [C2]* *2. Prepare an education and community program proposal paper for the mosque and execute it in collaboration with others. [P3]* *3. Demonstrate akhlaq and adab also soft skills appropriate to the environment of the mosque as a place of worship. [A2]*
Pemberatan Penilaian Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Assessment Weightage*** *Continuous Assessment: 100%* *Final Examination: -*

IIX2020 Talaqqi Kitab Turath (4 kredit)
IIX2020 Study of Turath Book (4 credit)

Sinopsis Kandungan Kursus Kursus ini memberi peluang untuk pelajar tinggal dan belajar secara talaqqi dengan tuan guru di pondok terpilih dan mengkhatamkan sekurang-kurangnya masing-masing satu karya turath akidah, fiqah dan tasawuf tahap awal. Selain itu, ia menuntut pelajar untuk menyediakan satu kertas cadangan kerja amal untuk pondok dan melaksanakannya secara bekerjasama. Kursus ini juga menghendaki pelajar mempamerkan akhlak dan adab kesufian sepanjang masa dalam mengalami cara hidup penuntut ilmu agama mengikut tradisi pengajian pondok.	***Synopsis of Course Contents*** *This course provides an opportunity for students to stay and study in talaqqi mode with selected pondok teacher and read at least one beginner level turath book of Islamic creed, fiqah and sufism respectively. In addition, it expects students to prepare a charity work proposal paper for the pondok and execute it in collaboration with others. The course also requires students to demonstrate sufi akhlaq and adab at all times in experiencing the daily life of the religious student according to the pondok tradition.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kandungan kitab turath akidah, fiqah dan tasawuf bersumberkan pengajian talaqqi dengan tuan guru pondok. [C2] 2. Menyediakan satu kertas cadangan kerja amal untuk pondok dan melaksanakannya secara bekerjasama. [P3] 3. Mempamerkan akhlak dan adab kesufian sepanjang masa dalam mengamalkan cara hidup penuntut ilmu agama mengikut tradisi pengajian pondok. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the contents of turath book in Islamic creed, fiqah and sufism based on tallaqi mode of study with pondok teacher. [C2]* *2. Prepare a charity work proposal paper for the pondok and execute it in collaboration with others. [P3]* *3. Demonstrate sufi akhlaq and adab at all times in practicing the daily life of the religious student according to the pondok tradition. [A2]*
Pemberatan Penilaian Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Assessment Weightage*** *Continuous Assessment: 100%* *Final Examination: -*

IIX2022 Pemikiran Sosio Politik Islam (3 kredit)
IIX2022 Islamic Sosio Political Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan memfokuskan perbincangan tentang konsep politik, imamah, khilafah, demokrasi, ciri-ciri khusus Negara Islam, sistem sosial, hak asasi manusia, status wanita dan lain-lain menerusi ayat-ayat al-Qur'an dan hadith-hadith serta amalannya di kalangan sahabat dan al-salaf al-salih. Selain itu, kursus ini berusaha mengemukakan kaedah sebenar pengaplikasian politik dan sosial, serta kepentingannya terhadap masyarakat. Seterusnya kursus ini akan melakukan perbandingan antara pandangan Islam dan Barat berkaitan politik dan sosial	***Synopsis of Course Contents*** *This course focuses on the discussion on various aspects of political and societal issues such as imamah, khilafah, democracy, Islamic state and human right from Islamic perspective, i.e. as mention in the Quran, Hadith and the practices of the Prophet, his Companions and Successors. It proposes a proper approach in applying these conception in practical life. This course compares between both Islamic and Western conception on politics and society.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasikan konsep politik, imamah, khilafah, demokrasi, ciri-ciri khusus negara Islam, sistem sosial, hak asasi manusia, status wanita dan lain-lain lagi. [C3] 2. Membandingkan aspek-aspek sosial dan politik menurut perspektif Islam dan Barat. [C4] 3. Menghubungkaitkan pandangan Islam tentang politik dan sosial dalam kehidupan masyarakat. [C4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Apply Islamic concepts related to politics, leadership, vicegerency, democracy, Islamic state, social system, human right, women position, etc. [C3]* *2. Compare Western and Islamic conception of aspects of politics and society. [C4]* *3. Relate the Islamic view on politics and social in the daily life. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2023 Media Baharu dan Dakwah (3 kredit)
IIX2023 New Media and Da'wah (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi penekanan terhadap konsep media baharu dalam era teknologi digital bagi tujuan penyampaian dakwah masa kini. Jenis-jenis media baharu juga akan didedahkan sesuai dengan keperluan semasa di samping aspek pembangunannya.	***Synopsis of Course Contents*** *This course emphasizes the concept of new media in the era of digital technology for the purpose of delivering da'wah for current needs. New types of media will also be exposed to current needs as well as their developmental aspects.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai konsep media baharu dan sejarah perkembangan teknologi maklumat serta kepentingnya dalam dakwah Tahap Taxonomi: C2 2. Mempersembahkan media baharu berasaskan teknologi semasa untuk tujuan dakwah dan pembangunan insan. Tahap taksonomi: A2 3. Mengenalpasti jenis media baharu yang sesuai untuk tujuan penyampaian dakwah dan pembangunan insan Tahap taksonomi: P1	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. describe new media concepts and the history of information technology and its importance in da'wah* *Taxonomy Level: C2* *2. Perform new media based on current technology for the purpose of da'wah and human development.* *Taxonomy Level: A2* *3. Identify new types of media suitable for da'wah and human development* *Taxonomy Level: P1*
Penilaian Pemberatan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Assessment Weightage*** *Continuous Assessment: 100%* *Final Examination: -*

IIX2024 Etika dan Profesionalisme Pendakwah (3 kredit)
IIX2024 Ethics and Professionalisme of Daie (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi penekanan terhadap konsep etika dan professionalisme untuk membina pendakwah yang professional. Pelajar juga akan didedahkan dengan isu dan cabaran pendakwah masa kini dari aspek pembangunan etika dan profesionalisme mereka agar mampu menjadi pendakwah yang berkualiti.	***Synopsis of Course Contents*** *This course emphasizes on the concepts of ethics and professionalism to build a professional daie. Students will also be exposed to current issues and challenges of their ethical development and professionalism in order to become quality da'ies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan falsafah etika pendakwah profesional menurut sarjana Muslim Tahap taxonomy: C2 2. Mengenalpasti aspek pembangunan etika dan profesionalisme pendakwah yang berkualiti Tahap taxonomy: P4 3. Mengenal pasti masalah etika dan profesionalisme pendakwah masa kini Tahap taxonomy: A4	***Course Learning Outcomes*** *In the end of the course, student will:* *1. Explain the concept and philosophy of professional and da'ie's ethics* *Taxonomy level: C2* *2. Identify aspects of ethical development and professionalism of Quality Da'ie* *Taxonomy Level: P4* *3. Identify current issues of ethics and professionalism of da'ie* *Taxonomy Level: A4*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2025 Persuratan dan Perpustakaan Dalam Tamadun Islam (3 kredit)
IIX2025 Literature and Library in Islamic Civilization (3 credit)

Sinopsis Kandungan Kursus Kursus ini menawarkan kemahiran menulis biografi atau auto biografi mengikut tradisi Islam. Selain itu, ianya juga menjelaskan adab berkarya di kalangan para ulama Islam dalam pelbagai bidang ilmu. Sejarah dan perkembangan perpustakaan dalam tamadun Islam juga turut dibincangkan.	***Synopsis of Course Contents*** *This course offers biographical or auto biographical writing skills according to Islamic tradition. In addition, it also explains the adab of working among Muslim scholars in various fields of knowledge. The history and development of libraries in Islamic civilization are also discussed.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep persuratan dalam Islam serta adab berkarya dalam budaya persuratan Islam. [C2] 2. Mengartikulasi nilai ilmu yang berkaitan dengan penghasilan karya dan pengkategorian buku dalam sistem perpustakaan dalam tamadun Islam. [P4] 3. Menginterpretasi metode penulisan ilmu-ilmu Islam dalam sejarah Islam. [C4]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Explain the concept of Islamic writing and the adab of practicing Islamic writing culture. [C2]* *2. Apply knowledge related to the production of books and categorization of books based on library history in Islamic civilization. [P4]* *3. Interpretation the method of writing Islamic sciences by scholars in various fields in Islamic history. [C4]*
Penilaian Pemberatan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2026 Pengajian Biografi Sarjana Islam (3 kredit)
IIX2026 Muslim Scholars Biographical Studies (3credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar kepada aspek-aspek berikut: Pengenalan, pengertian, tujuan dan kepentingan pengajian biografi tokoh, klarifikasi terminologi dan tipologi pengajian biografi, kaedah, klasifikasi, interpretasi sumber kajian biografi dan kaedah Imam Tirmizi dan Ibn Hisham dalam penulisan biografi dan penulisan Biografi Rasulullah SAW oleh penulis Muslim dan non Muslim.	***Synopsis of Course Contents*** *This course introduces students to the following aspects: Introduction, understanding, purpose and importance of biographical studies of figures, clarification of terminology and typology of biographical studies, methods, classifications, interpretations of biographical research sources and the methods of Imam Tirmizi and Ibn Hisham in biographical writing and the Writing of the Noble Biography of the SAW by Muslim and non-Muslim authors.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan pengajian biografi sarjana muslim dengan lebih mendalam. [C2] 2. Mengartikulasi kaedah dan sumber pengajian biografi sarjana Muslim. [P4] 3. Menjelaskan karya-karya dan para penulis biografi Sarjana Muslim dengan lebih dekat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain in-depth studies of Muslim scholars. [C2]* *2. Articulate the methods and resources of the biohraphical study of Muslim scholars. [P4]* *3. Describe the works and authors of the biographies of Muslim scholars. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2021 Akidah Dalam al-Hadith al-Nabawi (2 kredit)
IIX2021 Islamic Creed in al-Hadith al-Nabawi (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan istilah, konsep dan kepentingan berkaitan pengajian akidah melalui al-Hadith al-Nabawi berdasarkan Ahl al-Sunnah wa al-Jama`ah. Ia turut menghuraikan doktrin akidah Ahl al-Sunnah wa al- Jama`ah berpandukan dalil al-Hadith al-Nabawi. Kursus ini juga mendiskusikan perbezaan doktrin akidah berdasarkan syarah al-Hadith antara fahaman Ahl al-Sunnah wa al-Jama`ah dengan golongan lain.	***Synopsis of Course Contents*** *The course discusses terms, concept and importance of Islamic creed studies through al-Hadith al-Nabawi in accordance to Ahl al-Sunnah wal al-Jama`ah. It also describes theological doctrines of Ahl al-Sunnah wa al-Jama`ah based on al-Hadith al-Nabawi's evidences. The course also discusses the difference of theological doctrines based on the Hadith's evidence between Ahl al-Sunnah wa al-Jamaah and other sects.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan istilah, konsep dan kepentingan berkaitan pengajian akidah melalui al-Hadith al-Nabawi berdasarkan Ahl al-Sunnah wa al-Jama`ah. [C2] 2. Menghuraikan doktrin akidah *Ahl al-Sunnah wa al- Jama`ah* berpandukan dalil *al-Hadith al-Nabawi*. [A3] 3. Membezakan doktrin akidah berdasarkan syarah al-Hadith antara fahaman *Ahl al-Sunnah wa al- Jama`ah* dengan golongan lain. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain terms, concept and importance of Islamic creed studies through al-Hadith al-Nabawi in accordance to Ahl al-Sunnah wal al-Jama`ah. [C2]* *2. Describe theological doctrines of Ahl al-Sunnah wa al-Jama`ah based on al-Hadith al-Nabawi's evidences. [A3]* *3. Differentiate theological doctrines based on the Hadith's evidence between Ahl al-Sunnah wa al-Jamaah and other sects. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah (3 kredit)
IIX2027 Medicine in Al-Quran and Al-Sunnah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang pengubatan dalam perspektif al-Quran dan al-Sunnah serta menjelaskan pendekatan dan teknik-teknik pengubatan penyakit yang difahami dalam perspektif al-Quran dan al-Sunnah. Kursus ini turut menganalisis perbezaan antara pengubatan yang dibenarkan dengan penyelewangan terhadap pengubatan berasaskan al-Quran dan al-Sunnah.	***Synopsis of Course Contents*** *This course discusses about the medicine in the perspective of the Quran and al-Sunnah and explains the approaches and techniques of disease treatment that are understood in the Quranic and al-Sunnah perspectives. This course also examines the differences between permitted and deviations medicines from Quranic and al-Sunnah medicine.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pengubatan dalam perspektif al-Quran dan al-Sunnah [C2] 2. Mengenal pasti pendekatan dan teknik-teknik pengubatan penyakit melalui penjelasan dalam al-Quran dan hadith Nabi SAW [A2] 3. Membezakan antara pengubatan yang dibenarkan dengan penyelewangan yang dilakukan berasaskan penilaian terhadap pengubatan dalam al-Quran dan al-Sunnah [C1]	***Course Learning Outcomes*** *At the end of this course, students are able to :* 1. *Explain the concept of medicine in the perspective of the Quran and al-Sunnah* [C2] 2. *Identify approaches and techniques for the treatment of diseases through explanations from the Quran and the Holy Prophet perspective.* [A2] 3. *Distinguish between permitted and deviations medicines based on the evaluation of medicines in the Quran and the Sunnah*. [C1]
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weighatge*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2029 Sejarah dan Falsafah Pendidikan Islam (3 kredit)
IIX2029 History and Philosophy of Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar tentang amalan pendidikan dalam sejarah Islam. Pelajar akan turut diminta mengemukakan konsep dan kepentingan pendidikan berasaskan pandangan alam Islam. Menerusi kefahaman mereka terhadap sejarah dan falsafah pendidikan Islam, mereka akan mengadaptasi elemen-elemen yang dapat membentuk personaliti diri sebagai seorang pendidik.	***Synopsis of Course Contents*** *This course will explain students about tradition of education in Islamic history. Students will be instructed to present concept and importance of education based on the worldview of Islam. Based on their understanding about history and philosophy of Islamic education, they will adapt elements that create their self personality as an educator.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti amalan pendidikan dalam sejarah Islam. 2. Mengemukakan konsep dan kepentingan pendidikan berasaskan pandangan alam Islam. 3. Mengadaptasi elemen berasaskan sejarah dan falsafah pendidikan Islam dalam personaliti diri.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify tradition of education in Islamic history.* *2. Present concept and importance of education based on the worldview of Islam.* *3. Adapt elements based on the history and philosophy of Islamic education as a self personality.*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Weighatge Assessment*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2030 Amalan Keagamaan dalam Masyarakat Islam (3 kredit)
IIX2030 Religious Practices in Islamic Society (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan berhubung teori, penilaian dan praktikal amalan keagamaan Islam yang berlaku dalam masyarakat Islam di Malaysia	***Synopsis of Course Contents*** *This course explores the theory, appraisal and practice of Islamic religious practices in the Muslim community in Malaysia*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan amalan keagamaan dalam masyarakat C2 2. Mengenal pasti panduan hukum terhadap amalan-amalan keagamaan dalam masyarakat C2 3. Mengaplikasikan amalan keagamaan dalam masyarakat A3	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the religious practices in society. C2* *2. Identify legal guidelines for Islamic practices in communities. C2* *3. Apply practices practices in the community A3*
Pemberatan Penilaiann Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2031 Pengantar Hukum Islam Semasa (3 kredit)
IIX2031 ***Introduction of Contemporary Islamic Law (3 credit)***

Sinopsis Kandungan Kursus Kursus bertujuan membantu pelajar memahami kerangka ilmu syariah dan pendekatan kontemporari diaplikasikan untuk menyelesaikan isu fiqh semasa. Iaitu isu-isu muamalat, jenayah, halal, sains dan teknologi dan gender. Pelajar juga didedahkan kemahiran menganalisis asas-asas fiqh semasa dalam penyelidikan terkini.	***Synopsis of Course Contents*** *The course aims to help students understand the framework of Shariah and the contemporary approaches applied to solve current fiqh issues. Which is issues of muamalat, crime, law, science and technology and gender. Students are also exposed to the skills of analyzing the fundamentals of fiqh in the latest research.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas-asas dan konsep fiqh semasa (C2) 2. Mengenal pasti asas-asas fiqh semasa dalam penyelidikan Islam terkini melalui penggunaan teknologi maklumat (C2) 3. Memahami asas-asas fiqh semasa untuk penyelesaian isu-isu syariah terkini (C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basis and concept of contemporary fiqh (C2)* *2. Identify the basis of contemporary fiqh in current Islamic research through information technology (C2)* *3. Understand the basis of contemporary fiqh to resolve current shariah issues (C3)*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2032 Asas Ilmu Falak (3 kredit)
IIX2032 Basic of Islamic Astronomy (3 credit)

Sinopsis Kandungan Kursus Tinjauan umum mengenai astronomi, termasuk: sistem suria dan isi kandungannya; bintang, sifat asas dan evolusi mereka; sistem bintang termasuk kluster,dan galaksi lain; alam semesta, struktur masa lalu, sekarang dan masa depan; planet, bulan, matahari dan gerakan mereka serta astronomi instrumen.	***Synopsis of Course Contents*** *A general survey of astronomy, including: the solar system and its constituents; stars, their basic properties and evolution; systems of stars including clusters, the milky way and other galaxies; the universe, its past, present and future structure; planet, moon, sun and their motion, astronomical instruments.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kedudukan jasad-jasad Samawi dalam sistem suria [C1] 2. Menjelaskan ciri-ciri dan pergerakan jasad-jasad samawi dalam sistem suria [C2, P2] 3. Mengelaskan teknik cerapan astronomi yang pelbagai dalam menentukan objek-objek samawi [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To identify the position of celestial bodies in the solar system [C1]* *2. To explain characteristics of celestial bodies in the solar system [C2, P2]* *3. To classify various observational astronomical technique to determine celestial objects [P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2033 Petunjuk al-Quran dan al-Sunnah Tentang Astronomi (3 kredit)
IIX2033 Astronomy in The Light of al-Quran and al-Sunnah (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar kepada pengetahuan astronomi melalui sumber al-Quran dan al-Sunnah. Melalui kursus ini, pelajar dibimbing membuat perbandingan antara penjelasan wahyu dan sains mengenai astronomi serta mengemukakan penyelesaian terhadap isu-isu berbangkit.	***Synopsis of Course Contents*** *This course exposes students to astronomical knowledge through sources of Quran and al-Sunnah. Through this course, students are also guided to make comparisons between explanations of revelation and science on astronomy and to come up with solutions on the arisen issues.*
Hasil Pembelajaran Kursus 1. Mengenalpasti teori dan fakta astronomi moden dengan pentafsiran nas [C2] 2. Membandingkan isu-isu perkembangan astronomi menurut al-Quran dan al-Sunnah [C3, P3] 3. Menyelesaikan permasalahan dalam isu-isu astronomi berdasarkan al-Quran dan al-Sunnah [P3, A3]	***Course Learning Outcomes*** *1. Identify a modern astronomical theories and facs with nas interpretations [C2]* *2. Compare the issues of astronomical developments according to the Quran and al-Sunnah [C3, P3]* *3. Solve the astronomical issues based on Quran and al-Sunnah [P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2034 Kerjasama Ekonomi Dunia Islam (3 kredit)
IIX2034 Muslims Economic Cooperation (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan konsep-konsep dan teori-teori kerjasama ekonomi di peringkat domestik dan global meliputi teras kerjasama, matlamat, cara perlaksanaan, adab serta konsep dalam melakukan kerjasama ekonomi. Kursus ini juga akan membincangkan dengan terperinci tentang kerjasama dengan pelbagai latar belakang ekonomi seperti ekonomi campuran Islam-bukan Islam serta ekonomi bukan Islam.	***Synopsis of Course Contents*** *This course explains the concepts and theories of economic cooperation in terms of both domestic and global levels. This course explains the core of cooperation, goals, how to exercise, manners and the concept of doing economic cooperation. This course will also discuss in detail the cooperation with various economic background such as mixed economy of non-Muslim and Muslim or non-Muslim economies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teori-teori asas dalam kerjasama ekonomi. [C2] 2. Menghuraikan kerjasama ekonomi peringkat domestik dan global. [C2] 3. Menjelaskan cabaran dan strategi dalam kerjasama ekonomi umat Islam. [C2]	***Course Learning Outcomes*** *1. Describe the basic theories of economic cooperation. [C2].* *2. Analyse economic cooperation domestically and globally. [C2].* *3. Assess the challenges and strategies in the economic cooperation of Muslims. [C2].*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2035 Sistem Ekonomi Islam di Malaysia (3 kredit)
IIX2035 Islamic Economic System in Malaysia (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk mendedahkan pelajar berkaitan konsep sistem ekonomi Islam serta institusi-institusi penting yang terlibat, peranan serta operasi institusi-institusi ekonomi Islam seperti institusi kebajikan, institusi kewangan dan institusi pengawalseliaan.	***Synopsis of Course Contents*** *This course aims to expose the student about the concepts of Islamic economic system and the main underlying institutions, the roles and operation of the Islamic economic institutions such as charitable institutions, financial institutions and regulatory institutions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami konsep sistem ekonomi Islam serta institusi-institusi utama yang mendasarinya [C2] 2. Menerangkan peranan institusi-institusi ekonomi Islam [C3] 3. Menerangkan operasi institusi-institusi ekonomi Islam di Malaysia [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Understand the concept of Islamic economic system and the main underlying institutions [C2].* *2. Explain the roles of the Islamic economic institutions [C2].* *3. Elaborate the operations of Islamic economic institutions in Malaysia [C2]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2036 Wanita dan Governan Dalam Islam (3 kredit)
IIX2036 Woman and Governance in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menerangkan tentang kepentingan governan dan penglibatan wanita dalam governan menurut perspektif Islam. Selain itu, mengenalpasti sumbangan dan pengaruh wanita dalam sistem governan di zaman pemerintahan Islam. Di akhirnya pelajar akan didedahkan dengan isu dan kajian semasa berkaitan wanita dan governan serta menganalisis kedudukannya dalam Islam.	***Synopsis of Course Contents*** This course will explain the importance of governance and involvement of women in governance according to Islamic perspectives. In addition, identify women's contribution and influence in the governance system during the Islamic rule. Students will be exposed to issues and current studies on women and governance as well as analysing its position in Islam.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep governan dan peranan wanita dalam governan menurut perspektif Islam.. 2. Mengenalpasti contoh-contoh penglibatan wanita dalam sejarah governan Islam. 3. Menganalisis isu-isu semasa berkaitan wanita dalam governan dari perspektif Islam.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of governance and the role of women in governance according to Islamic perspectives.* *2. Identify the examples of women's involvement in Islamic governance history.* *3. Analyzing current issues pertaining to women in governance from Islamic perspective*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2037 Pemikiran Ekonomi Islam (3 kredit)
IIX2037 Islamic Economic Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar tentang perkembangan pemikiran ekonomi Islam sejak zaman awal Islam hingga sekarang dan mengkaji sumbangan tokoh-tokoh pemikir ekonomi Islam dalam memajukan disiplin pengajian ini. Kursus ini juga mendedahkan kepada para pelajar beberapa penulisan tokoh-tokoh Islam silam dan semasa terutamanya dari Malaysia dalam bidang-bidang Ekonomi Islam seperti percukaian, teori penggunaan dan pengeluaran, kewangan dan perbankan Islam, takaful, pasaran, pemilikan tanah, penghargaan, hisbah, agihan kekayaan, kewangan awam dan sebagainya.	***Synopsis of Course Contents*** *This course expose the students about the development of Islamic economic thought throughout the periods from the period of early Islam until now and study the contribution made by Muslim scholars/thinkers in developing this dicipline of knowledge. This course also expose the students some works by past and contemporary Muslim scholars/thinkers in this field especially from Malaysia in Islamic economic field such as taxation, theory of consumption and production, finance and Islamic banking, takaful, market, land ownership, pricing, hisbah, wealth and income distribution, Islamic finance, etc.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan perkembangan pemikiran ekonomi Islam dari zaman awal Islam hingga ke zaman moden/semasa [C3] 2. Menganalisis bidang-bidang pemikiran ekonomi Islam yang dikembangkan oleh para pemikir dalam bidang tertentu. [C4] 3. Menganalisis sumbangan para ulama dan pemikir ekonomi Islam dari serata dunia dan Nusantara [P2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Elaborate the development of Islamic economic thought from early Islam until the modern time/contemporary [C3].* *2. Analyze division of Islamic economic thought developed by Muslim thinkers/scholars in Islamic economic field [C4].* *3. Analyze contribution of Muslim scholars/thinkers in Islamic Economics from all over the world and Malay Archipelago [P2].*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2038 Integrasi Ilmu Islam dan Sains Semasa (3 kredit)
IIX2038 Integration of Islamic Knowledge and Contemporary Science (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan membantu pelajar memahami asas integrasi ilmu Islam dan sains semasa. Pelajar didedahkan dengan asas-asas integrasi, peringkat dan proses perpaduan ilmu yang berlaku. Ia terdiri daripada sosialisasi, eksternalisasi, kombinasi dan internalisasi. Melalui kursus ini, pelajar juga dibimbing meneliti integrasi ilmu Islam dan sains semasa dalam penyelidikan terkini.	***Synopsis of Course Contents*** *This course aims to help students understand the basics of integration between Islamic knowledge and current science. Students are exposed to the basics of integration, level and process of knowledge integration. It consists of socialization, externalization, combination and internalization. Through this course, students are also guided to examine the integration of Islamic knowledge and science in the current research.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep integrasi ilmu diantara ilmu Islam dan sains semasa [C1] 2. Mengenal pasti asas-asas, peringkat dan proses integrasi ilmu Islam dan sains semasa [C3, P3] 3. Memetakan integrasi ilmu Islam dan sains semasa dalam penyelidikan terkini [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain concept of knowledge integration between Islamic knowledge and contemporary science [C1]* *2. Identify fundamentals, levels and process of knowledge integration between Islam and contemporary science [C3, P3]* *3. Map the knowledge integration of Islam and contemporary science in recent research [P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX2039 Perancangan Kewangan Islam (3 kredit)
IIX2039 Islamic Financial Planning (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan tentang asas perancangan kewangan dari perspektif Islam. Aspek-aspek dalam perancangan kewangan seperti perancangan tabung persaraan, perancangan tabung pendidikan, perancangan perlindungan risiko, perancangan pelaburan dan perancangan pembiayaan hartanah. Perancangan dari perspektif Islam berbeza dengan konvensional kerana adanya perancangan tazkiyyah (penyucian harta). Isu-isu berkaitan dikupas dan dibincangkan dalam bentuk teori dan praktikal.	***Synopsis of Course Contents*** *This course describes the basic principles of personal financial planning from Islamic perspective. Most aspects in financial planning such as retirement saving plan, education saving plan, risk management, investment plan and house financing plan. Islamic financial planning differs from the conventional as it has a plan for purifying (tazkiyyah). Issues in financial planning discussed comprehensively from theories and practical aspects.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori-teori dan konsep-konsep asas dalam perancangan kewangan mengikut Islam. [C1, P1, A1] 2. Menjelaskan falsafah dan objektif perancangan kewangan mengikut lunas-lunas Islam. [C2, P2, A2] 3. Mengaplikasi prinsip-prinsip muamalat Islam dalam perancangan kewangan di peringkat individu dan organisasi. [C3, P2, A2] Menganalisis elemen-elemen yang membezakan antara perancangan kewangan Islam dan konvensional. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the basic theories and concepts of financial planning from Islamic perspective. [C1, P1, A1]* *2. Describe the philosophy and objectives of financial planning from Islamic worldview. [C2, P2, A2]* *3. Apply muamalat principles in financial planning from personal level to organisational level. [C3, P2, A2]* *4. Analyse the elements which differentiate between Islamic and conventional financial planning [C4, P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2040 Prinsip Pengurusan Organisasi dari Perspektif Islam (3 kredit)
IIX2040 Principles of Organizational Management from Islamic Perspective(3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai prinsip-prinsip yang mendasari pengurusan organisasi menurut Islam. Ia termasuklah prinsip-prinsip seperti tauhid, adil, amanah, amal jama`i dan sebagainya yang dikupas berdasarkan nas al-Quran dan juga sirah Rasulullah s.a.w.	***Synopsis of Course Contents*** *This course discusses the principles of Islamic organizational management. It includes the tawhidic principle, justice, trustworthy, teamwork, etc. All the principles are discussed based on Quranic verses and seerah of Prophet.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep dan falsafah pengurusan organisasi menurut perspektif Islam. [C2, A1] 2. Membandingkan teori-teori pengurusan organisasi semasa dengan prinsip-prinsip syariah. [C4, A3] 3. Menjelaskan kepentingan pengurusan organisasi yang selari dengan prinsip-prinsip syariah dalam konteks masyarakat hari ini. [C3, A2] 4. Mengaplikasikan prinsip-prinsip syariah dalam pengurusan organisasi moden. [C3, A2]	***Course Learning Outcomes*** *At the end of the course, students able to:* *1. Explain the concept and philosophy of organizational management from the Islamic perspective. [C2, A1]* *2. Compare contemporary organizational management theories with shariah principles [C4, A3]* *3. Explain the importance of organizational management in accordance with shariah principles in today's societal context. [C3, A2]* *4. Apply principles of Islamic management in organization. [C3, A2]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX3002 Pengurusan Perniagaan dan Muamalat Islam (3 kredit)
IIX3002 Islamic Business Management and Muamalat (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan tentang asas muamalat dan pengurusan Islam. Aspek-aspek dalam muamalat adalah seperti jual beli, pembiayaan dan pelaburan dan lain-lain. Isu-isu berkaitan dikupas dan dibincangkan dalam bentuk teori dan praktikal. Pengurusan Islam pula menyentuh berkenaan pelbagai aspek seperti pengurusan organisasi, sumber manusia, kualiti, etika dan sebagainya.	***Synopsis of Course Contents*** *This course discusses the fundamental elements of Muamalat and Islamic management. Various aspects in Muamalat are such as , among other, buying and selling activities, financing as well as investments. As for the Islamic Management, various aspects will also be touched such as organizational management, human resources, quality and ethics. All the issues related to both, Muamalat and Islamic Management will be discussed theoretically and practically.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep dan teori-teori umum dalam muamalat dan pengurusan Islam [C2, P1, A1]. 2. Mengenal pasti bidang-bidang dalam disiplin muamalat dan pengurusan Islam [C3, P1, A2]. 3. Menerangkan pelaksanaan prinsip-prinsip muamalat dan pengurusan Islam [C4, P2, A3].	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Define the concepts and general theories in Muamalat and Islamic management [C2, P1, A1].* *2. Identify related areas within the discipline of Muamalat and Islamic management [C3, P1, A2].* *3. Explain the implementation of Muamalat and Islamic Management principles C4, P2, A3]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3003 Politik Muslim di Alam Melayu (3 kredit)
IIX3003 Muslim Politics in Malay World (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan kepada pelajar tentang politik Muslim di Alam Melayu yang merangkumi sejarah kedatangan Islam ke Alam Melayu, Ulama Muslim yang menghasilkan karya yang berunsurkan politik, corak penulisan karya-karya tersebut dan ciri-ciri yang wujud di dalam pemikiran politik mereka. Selain dari mendedahkan fakta sejarah kepada para pelajar, kursus ini akan dijalankan dalam bentuk analisis dan perbincangan secara kritis terhadap fakta-fakta sejarah yang ada. Ini termasuklah menilai sumber-sumber sejarah dan apa yang boleh dipelajari daripadanya.	***Synopsis of Course Contents*** *This course aims to expose students regarding the politics of Muslim in Malay World. It covers the history of Islamic development in the area, Muslim Scholars who produced Islamic political literatures, the literatures' genre of writing and the pattern of the scholars' political thought. This course will be conducted through analytical discussion upon the existed historical facts. It will also review the sources of the facts and what the students can learn from the facts*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengesan pengaruh Politik Islam di Alam Melayu 2. Menghuraikan perkembangan Politik Muslim di Alam Melayu. 3. Menganalisa ciri-ciri pemikiran politik Ulama Muslim di Alam Melayu.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To trace the influences of Islamic politic in Malay World.* *2. To explain the history of Muslim's political development in Malay World* *3. To analyse the features of Muslim Scholar's political thought in Malay World.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3009 Undang-Undang dan Keganasan Terhadap Wanita (3 kredit)
IIX3009 Law on Violence Against Women (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan memperkenalkan maksud dan skop keganasan terhadap wanita dan perbuatan-perbuatan ganas terhadap wanita termasuk rogol, sumbang mahram, diskriminasi dll. Ia akan memokuskan kepada undang-undang di Malaysia dan beberapa Negara Islam lain yang menangani masalah keganasan terhadap wanita. Pelajar juga didedahkan dengan penyelesaian menurut perundangan Islam mengenai keganasan terhadap wanita.	***Synopsis of Course Contents*** *This course will introduce the meaning and the concept of violence against women including rape, incest, discrimination and many more. It will focus to analyse the Malaysian Laws and other Muslim Majority countries in overcome violence against women. The students will also analyse violence against women according to Islam perspective.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep dan bentuk-bentuk keganasan terhadap wanita [C2, P2, A2] 2. Membezakan langkah-langkah pencegahan kegansan menurut Islam dan implementasinya dalam penyelesaian masalah [C2, P2,A2] 3. Menghuraikan Perundangan semasa diperingkat antarabangsa dan tempatan dalam menyelesaikan isu keganasan terhadap wanita [C2, P2, A2]	***Course Learning Outcomes*** *At the end of this course, student able to* *1. Explain the concept and types of Violence against women* *2. Differentiate preventive strategies towards violence against women according to Islam and its implementation in solving such issues* *3. Elaborate contemporary legal mechanism globally and locally to overcome violence against women.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Weightage Assessment*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3010 Kecerdasan Spiritual Dalam Islam (3 kredit)
IIX3010 Spiritual Quotient in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep asas mengenai kecerdasan spiritual dalam Islam dan perspektif Barat. Ia memfokuskan penjelasan tentang faktor dan kaedah membangunkan kecerdasan spiritual menurut psikologi dan psikospiritual Islam. Ia turut menjelaskan jenis-jenis kecelaruan mental menurut barat dan psikospiritual Islam serta kaedah khidmat menolong bantu masyarakat.	***Synopsis of Course Contents*** *The course discusses the fundamental concepts of spiritual quotient in Islam and the Western perspective. It focuses on explaining the factors and methods in developing spiritual quotient in accordance to psychology and Islamic psychospiritual. It also explains the types of mental disorders according to western and Islamic psychospiritual as methods of helping the community.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan teori kecerdasan spiritual berlandaskan perspektif Islam. [C3] 2. Menunjukkan prinsip psikospiritual Islam dalam kecerdasan spiritual secara mahir dalam konteks kehidupan realiti dan keadaan semasa. [P3] 3. Mensimulaskan pengetahuan kecerdasan spiritual Islam dalam khidmat tolong bantu. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept and theory of spiritual quotient based on Islamic perspective. [C3]* *2. Show Islamic psychospiritual principles in spiritual intelligence in a skilful manner in the context of real life and current circumstances. [P3]* *3. Simulate knowledge of Islamic spiritual intelligence in the service of helping others. [A2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3011 Dakwah di Malaysia (3 kredit)
IIX3011 Dakwah in Malaysia (3 credit)

Sinopsis Kandungan Kursus Tajuk-tajuk penting kursus ini merangkumi latar belakang dakwah di Malaysia, tokoh-tokoh dakwah di Malaysia, institusi dakwah di Malaysia, sasaran dakwah di Malaysia, pendekatan dakwah kepada orang bukan Islam dan orang Islam, termasuk saudara baru dan masalah yang dihadapinya, strategi dan perancangan masa depan dakwah di Malaysia serta masalah-masalah dakwah di Malaysia.	***Synopsis of Course Contents*** *Topics which will be discussed in this course are; the background of da'wah in Malaysia, prominent da'wah scholars, some target groups in da'wah, da'wah institutions in Malaysia, da'wah approaches to non muslim, and muslim followers including converters and their problems, da'wah strategies and current issues of da'wah in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis latar belakang dan situasi perkembangan dakwah di Malaysia. [C2] 2. Mengenalpasti institusi-institusi dakwah yang memberi sumbangan besar dalam dakwah di Malaysia. [A3] 3. Mengenalpasti sasaran dakwah dan tokoh-tokoh dakwah di Malaysia dalam abad ke 20. [P1]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Analyse the background and development of da'wah in Malaysia. [C2]* *2. Identify da'wah institutions and agencies that contribute to the development of da'wah in Malaysia. [A3]* *3. Classify target groups of da'wah in Malaysia and the 20th century of da'wah scholars. [P1]*
Pemberatan Penilaian Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Assessment Weightage*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIX3012 Dakwah dan Masyarakat Majmuk (3 kredit)
IIX3012 Da'wah and Plural Society (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang pendekatan dakwah kepada masyarakat majmuk dan faktor-faktor yang menarik golongan bukan Islam kepada agama islam serta kepentingan dakwah kepada golongan masyarakat majmuk.	***Synopsis of Course Contents*** This course will discuss topics which are related to basic elements of da'wah approaches towards Malaysian plural society, da'wah factors which might interest them and the important of da'wah to this kind of group.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pendekatan dakwah yang sesuai kepada masyarakat majmuk [C2] 2. Menganalisis faktor-faktor yang dapat menarik minat masyarakat majmuk untuk mendalami ilmu Islam [C4] 3. Melaksanakan aktiviti dakwah secara efektif bagi menangani permasalahan dalam masyarakat majmuk [P3]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Describe da'wah approaches which are suitable for Malaysian plural society [C2]* *2. Analyse the factors which will catch the interest of the plural society in Malaysia [C4]* *3. Apply effective da'wah's approach towards Malaysian plural society [P3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX3013 Tamadun Minoriti Muslim (3 kredit)
IIX3013 Civilization of Muslim Minorities (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai konsep minoriti Muslim, sejarah permulaannya dan permasalahan yang dihadapi dari sudut sosial, ekonomi dan politik. Ia turut membincangkan tamadun Muslim Minoriti serata dunia meliputi di India, China, Asia Tenggara, Pasifik, Afrika, Amerika dan Eropah. Seterusnya, ia menganalisa cabaran-cabaran yang dihadapi oleh Minoriti Muslim pada hari ini.	***Synopsis of Course Contents*** *This course discusses and summarize in detail the concept of Muslim minorities, its issues and problems encountered by them in social, economy and political aspect. It also explores on civilization of Muslim minorities all over the world encompassing in India, China, Southeast Asia, Pacific, Africa, America and Europe. Furthermore, it analyzes issue and challenges confronted by current Muslim minorities.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Merumuskan konsep minoriti dan minoriti Muslim dan permasalahan yang dihadapi dari sudut politik, ekonomi dan sosial. [P4] 2. Menghuraikan sejarah minoriti Muslim pada zaman Rasulullah S.A.W. dan keadaan masa kini minoriti Muslim di India, China, Amerika, Russia, Pasifik, Afrika, Asia Tenggara dan Eropah. [P3] 3. Menganalisa isu-isu dan cabaran yang dihadapi oleh minoriti Muslim pada masakini. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Summarize concept of Muslim minorities and issues encountered by them in politics, economics and social. [P4]* *2. Elaborate civilization of Muslim minorities during the time of the Prophet Muhammad PBUH and contemporary situation of Muslim minorities in India, China, United State of America, Russia, Pacific, Africa, Africa and Southeast Asia and Europe. [P3]* *3. Analyze issue and challenges encountered by current Muslim minorities. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3014 Pengurusan Muzium dan Artifak Islam (3 kredit)
IIX3014 Management of Museum And Islamic Artifacts (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan tentang sejarah muzium dalam peradaban manusia, konsep dan prinsip - muzium Islam dan jenis-jenis koleksi berkaitan nilai Islam yang dikumpul dan dipamerkan di dalam sesebuah muzium Islam.	***Synopsis of Course Contents*** *This course wll explain the history of Islamic museum in human civilisation, concept and principle of Islamic museum and various collection related to Islamic value, those were collected and displayed in Islamic museum,*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah asal usul dan peranan muzium Islam. [C2] 2. Mengenalpasti aspek-aspek pengurusan dan pentadbiran koleksi muzium Islam. [P2] 3. Membandingkan antara fungsi serta peranan antara pelbagai jenis muzium. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the background history and the role of Islamic museum. [C2]* *2. Identify the managerial and administrative aspects.for Islamic museum collection. [P2]* *3. Compare the function and role of various type of museum. [C4]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3015 Isu-Isu Hadith Daif dan Palsu di Malaysia (3 kredit)
IIX3015 Weak and Forged Hadith Issues in Malaysia (3 kredit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai definisi hadith daif dan palsu, hukum beramal dan menyebarnya, faktor-faktor ia tersebar dalam buku-buku bacaan awam dan penggunaannya yang meluas melalui media sosial di Malaysia. Turut dibincangkan ialah amalan-amalan ibadat masyarakat Islam yang bersumberkan daripada hadith terlalu daif dan palsu.Tindakan pihak berkuasa dalam menangani penyebaran hadith daif dan palsu melalui penubuhan lajnah tahqiq al-hadith dan kemunculan laman web yang membantu semakan terhadap hadith terlalu daif dan palsu turut dibincangkan.	***Synopsis of Course Contents*** *This course discusses the definitions of weak and forged hadith, the rules of spreading and practising weak and forged hadith, the factors of its widespread in public reading books and social media in Malaysia. This course also discusses the practices among Muslim that derived from weak and forged hadith. The course in addition discusses the the authorities' actions toward the weak and forged hadiths by the establishment of foundation of tahqiq al-hadith and websites that assist in verifying weak and forged hadith*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan hukum beramal dan menyebarkan hadith daif dan palsu. [C1] 2. Mengenalpasti bentuk-bentuk hadith daif dan palsu dalam buku-buku bacaan awam dan media sosial di Malaysia [C3] 3. Menjelaskan amalan-amalan masyarakat Islam di Malaysia yang bersumberkan daripada hadith terlalu daif dan palsu.[A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Clarify the ruling of spreading and practicing weak and forged hadith* [C1] *2. Identify weak and forged hadith in public reading books and social media in Malaysia [C3]* *3. Explain the practices of Muslim community in Malaysia that are derived from weak and forged hadith [A2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3016 Teori dan Amalan Pengurusan Awam (3 kredit)
IIX3016 Theory and Practice of Public Management (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan memberi fokus kepada konsep dan teori pengurusan awam. Perbincangan juga akan memfokuskan aspek amalannya di Malaysia. Perbincangan juga melibatkan perkembangan sektor awam di Malaysia, pelaksanaan konsep Pengurusan Awam Baru, Konsep Pengurusan Kualiti Menyeluruh, Urus Tadbir Yang Baik dan penekanan sektor awam mengenai etika dan integriti. Selain itu perbincangan mengenai isu-isu semasa sektor awam, cabaran dan interaksi dengan perkembangan global turut dibahaskan.	***Synopsis of Course Contents*** *This course will focus on the concept and theory of public management. Discussion will focus on aspects of practice in Malaysia. Discussion will also involve the development of the public sector in Malaysia, implementation of the concept of New Public Management, Total Quality Management concept, Good Governance and public sector emphasis on ethics and integrity. In addition, discussions on current public sector issues, challenges and interaction with global developments were also debated.*
Hasil Pembelajaran Kursus Di akhir kursus ini pelajar dapat : 1. Menghurai konsep dan teori pengurusan awam serta perbezaannya dengan swasta. 2. Menganalisis peranan dan kepentingan pengurusan awam. 3. Melaporkan amalan dan etika pengurusan awam di Malaysia.	***Course Learning Outcomes*** *At the end of this course student will acquire to:* 1. *Describe the concept and theory of public management and it's differences with private sector management.* 2. *Analyze the role and importance of public management.* 3. *Reporting of practices and ethics of public management in Malaysia.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3017 Teori Organisasi (3 kredit)
IIX3017 Organizational Theory (3 credit)

Sinopsis Kandungan Kursus Antara tajuk-tajuk yang akan diliputi termasuklah cabaran-cabaran dalam mereka bentuk organisasi, proses pembudayaan organisasi, strategi dalam menstrukturkan organisasi serta kaitannya dengan persekitaran, teknologi dan perubahan dalam organisasi. Manakala teori yang dibincangkan dalam kursus ini ialah seperti teori agensi, teori kebergantungan sumber dan teori kos transaksi.	***Synopsis of Course Contents*** *Among the covered topics are challenges in structuring organizations, organizational culture process, strategies in structuring organizations in the relevancy with environment, technology and changes in the organizations. Meanwhile, the theories that are discussed in this course are agency theory, resource dependency theory and transactional cost theory.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan istilah-istilah dan konsep penting teori organisasi. [C2, A2] 2. Mengilustrasikan reka bentuk asas sesebuah organisasi. [C3, P2] 3. Menilai kesesuaian sesuatu teori untuk digunakan dalam pengurusan. [C4] Memilih struktur organisasi yang sesuai untuk strategi yang berbeza. [C5]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain important terms and concepts of organizational theory. [C2, A2]* *2. Illustrate basic design of an organization [C3, P2]* *3. Examine the appropriateness of a theory used in management [C4]* *4. Suggest suitable organizational structure for different kinds of strategies [C5]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX3018 Pasaran Wang dan Modal Perbandingan (3 kredit)
IIX3018 Comparative Money Market and Capital Market (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi tumpuan kepada peranan pasaran wang dan modal dan instrumen-instrumen yang digunakan dalam pasaran tersebut. Kursus ini berbentuk perbandingan yang membandingkan antara pasaran wang dan modal konvensional dan Islam.	***Synopsis of Course Contents*** *This course emphasizes on the role of money and capital market and instruments used in that market. This is a comparative course which makes a comparison between conventional and Islamic money and capital markets.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep dan istilah-istilah utama dalam pasaran wang dan modal konvensional dan Islam. [C2, P1, A1] 2. Mengilustrasikan bentuk-bentuk pasaran wang dan modal dalam sistem ekonomi sesebuah negara. [C3, P2, A2] 3. Menghubungkait ayat al-Quran, Hadith dan kaedah perundangan Islam dengan isu-isu pasaran wang dan modal. [C4, P2, A3] 4. Membandingkan konsep dan pelaksanaan pasaran wang dan modal konvensional dan Islam. [C5, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concepts and main terms in contemporary and Islamic money and capital market [C2, P1, A1]* *2. Illustrate the structure of money and capital market in economic system of a coutry. [C3, P2, A2]* *3. Relate Quranic verses, Hadith and the Islamic legal theories to issues in the money and capital markets. [C4, P2, A3]* *4. Compare the concepts and application of conventional and Islamic money and capital market. [C5, P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX3019 Kewangan Islam di Malaysia dan Isu Semasa (3 kredit)
IIX3019 Islamic Finance in Malaysia and Current Issues (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi tumpuan kepada struktur kewangan di Malaysia yang meliputi institusi, instrumen dan pasaran dalam sistem kewangan Islam. Kursus ini akan membincangkan isu-isu semasa yang berkaitan dengan struktur tersebut.	***Synopsis of Course Contents*** *The course discusses mainly on the financial structure in Malaysia which includes institutions, instruments and market in the context of Islamic financial system. Current issues which are related to the structure will be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan prinsip-prinsip asas dalam kewangan Islam. [C2, P1, A1] 2. Mengilustrasi produk-produk kewangan Islam semasa yang ditawarkan oleh institusi kewangan. [C3, P2, A2] 3. Menghubungkait prinsip-prinsip muamalat dengan produk-produk kewangan Islam. [C4, P2, A3] 4. Membanding perbezaan pandangan sarjana terhadap satu-satu isu kewangan Islam semasa [C5, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain basic principles of Islamic finance [C2, P1, A1)* *2. Illustrate current Islamic financial products offered by financial institutions [C3, P2, A2]* *3. Relate muamalat principles with Islamic financial products [C4, P2, A3]* *4. Compare scholars' opinions on specific current Islamic financial issues [C5,P3, A3]*
Pemberatan Penilaian Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Assessment Weightage*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIX2002 Pendidikan Keibubapaan (3 kredit)
IIX2002 Parenting Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan hubungan antara ibu bapa dan anak-anak serta hak-hak mereka yang wajib ditunaikan, di samping ia turut menganalisis kepentingan perkahwinan untuk melahirkan anak-anakyang tidak bermasalah. Selain itu, kursus ini turut membincangkan soal-soal pendidikan yang mesti dilaksanakan oleh ibu bapa terhadap anak-anak seperti pendidikan keimanan, moral, jasmani, mental,rohani dan sosial di samping menganalisis faktor-faktor yang menyebabkan keruntuhan sesebuah rumah tangga.	***Synopsis of Course Contents*** *This course discusses the relationship between parents and children and their rights that must be fulfilled, in addition it also analyzes the importance of marriage to produce children who are troubled. In addition, this course discusses educational issues that must be implemented by parents towards children such as education, faith, moral, physical, mental, spiritual and social as well as analyze the factors that caused the collapse of a household.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan amalan-amalan yang perlu dilakukan bagimenyambut kelahiran bayi dari seawal usia hingga meningkat remaja. [C3, P2, A2] 2. Menerangkan aspek pendidikan iman, akhlak, emosi, sosial,intelek anak-anak menurut perspektif Islam danmembandingkannya dengan kaedah barat. [C3, P2, A2] 3. Mengaplikasikan prinsip-prinsip keibubapaan yang dipelajari dalam kehidupan harian. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students able to:* *1. Explain practices that need to be done to deliver babies from the early to the age of teenager.* *2. Describe the educational aspect of faith, moral, emotional,social, and intellectual of children according to Islamic perspective and compare it with western methods.* *3. Apply the principles of parenting learned in daily life.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2003 Tokoh Ekonomi Islam (3 kredit)
IIX2003 Figures of Islamic Economics (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar tentang perkembangan pemikiran ekonomi Islam sejak zaman awal Islam hingga sekarang serta peranan dan sumbangan tokoh-tokoh pemikir ekonomi Islam dalam memajukan disiplin pengajian ekonomi Islam.	***Synopsis of Course Contents*** *This course will expose students to the development of economic thought of Islam since the beginning of Islam until now as well as the role and contribution of prominent Islamic economic thinkers in advancing Islamic economic disciplines.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti tokoh ekonomi Islam. [C1, P1, A1] 2. Menjelaskan peranan tokoh ekonomi Islam. [C2, P1, A2] 3. Menghuraikan sumbangan tokoh ekonomi Islam. [C2, P1, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the economic figures of Islam.* *2. Describe the role of the Islamic economic figures.* *3. Explain the contribution of Islamic economic figures.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2004 Institusi Kebajikan Ekonomi Islam (3 kredit)
IIX2004 Islamic Economic Welfare Institutions (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk mendedahkan pelajar berkaitan konsep, peranan serta operasi institusi-institusi kebajikan ekonomi Islam seperti institusi zakat, institusi wakaf dan institusi baitulmal.	***Synopsis of Course Contents*** *This course aims to expose the student about the concepts, the role and operation of the Islamic economic welfare institutions such as zakah institution, waqf institution and baitulmal institution.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti institusi kebajikan ekonomi Islam di Malaysia. [C3,A2] 2. Menjelaskan peranan institusi kebajikan ekonomi Islam. [C3, A2] 3. Membezakan operasi institusi kebajikan ekonomi Islam. [C3, P2,A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the Islamic economic welfare institutions.* *2. Explain the roles of the Islamic economic welfare institutions.* *3. Distinguish operation of the Islamic economic welfare institutions.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2005 Hak Asasi Manusia dalam Islam (3 kredit)
IIX2005 Human Rights in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep hak asasi manusia dalam Islam. Di samping itu, ia juga meneroka beberapa isu-isu yang pentingberkaitan dengan hak asasi manusia di peringkat kebangsaan atau antarabangsa. Isu-isu akan dianalisis untuk mengetahui perbezaan di kalangan sarjana hak asasi manusia. Kursus ini turut membincangkan tentang isu-isu hak asasi manusia, pada masa lalu dan kini.	***Synopsis of Course Contents*** *This course discusses the concept of human rights in Islam. In addition, it also explore some of the burning issues relating to human rights at the national or international level. Those issues will be analysed to find out the differences among human rights scholars. It will include a discussion about the issues of human rights, past and present.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep hak asasi manusia dalam Islam. [C2, A1] 2. Mengkaji beberapa isu yang lahir melalui hak asasi manusia dalam Islam. [C3, A2] 3. Mengesan bentuk-bentuk perlindungan yang dijamin dalam Islam.[C2, A2] 4. Mengkritik beberapa pandangan sarjana dalam isu hak asasi manusia. [C3, A2]	***Course Learning Outcomes*** *1. To describe the concept of human rights in Islam. [C2, A1]* *2. To study some of the main issues relating to human rights in Islam. [C3, A2]* *3. To trace forms of protection guaranteed by Islam. [C2, A2]* *4. To criticize some scholars' opinion with regard to issues of human rights. [C3, A2]*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2006 Aplikasi Semasa Ilmu Falak (3 kredit)
IIX2006 Current Aplication of Ilmu Falak (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi penjelasan tentang bagaimana ilmu falak diaplikasikan dalam kedidupan masyarakat di Malaysia. Pendedahan awal tentang pengenalan ilmu falak dapat memberi pengetahuan kepada pelajar tentang kepentingannya dalam aspek ibadah umat Islam di Malaysia. Menerusi kursus ini juga pelajar dapat mengetahui secara asas bagaimana peranan ilmu falak dalam penentuan awal bulan Islam, hari raya, waktu solat dan arah kiblat.	***Synopsis of Course Contents*** *The course give the explanation how the astronomical knowledge used in society life in Malaysia. The early exposes about the astronomical knowledge can give the experience about its important in ibadah muslim society. From this course the student can also know the basic of astronomical knowledge roles in determine early month in Hijra, hari raya festive and also qibla direction.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengetahui secara asas tentang ilmu falak [C3, P3, A3] 2. Mengetahui bagaimana ilmu falak diaplikasikan dalam penentuanawal bulan Islam dan penentuan hari raya [C3, P3, A3] 3. Mengetahui bagaimana ilmu falak diaplikasikan untuk penentuan waktu solat dan arah kiblat [C3, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students will be able to:* *1. Identify the basic of astronomical knowledge* *2. Identify how the astronomical knowledge used in determine early month in Islam and hari raya* *3. Identify how the astronomical knowledge used in determine time prayers and qibla*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weighatge*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2007 Pemikiran Kritis Islam (3 kredit)
IIX2007 Islamic Critical Thinking (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan difokuskan kepada perbincangan tentang kandungan ajaran Islam yang menggalakkan pemikiran kritis menerusi gugusan ayat-ayat al-Qur'an dan al-Hadith serta amalannya di kalangan para sahabat dan al-salaf al-salih. Turut ditekankan ialah tentang konsep dan criteria pemikiran kritis Islam, perbandingannya dengan pemikiran kritis Barat, sejarah kemunculannya dalam peradaban Islam, beberapa contoh pandangan beberapa tokoh pemikir Islam seperti Ibn Khaldun, al-Ghazzali dan Yusuf al-Qaradhawi tentang pemikiran kritis akan turut dibincangkan	***Synopsis of Course Contents*** *This course will focus on discussions about the content of the Islamic teachings that promotes critical thinking through the versesof al-Quran and al-Hadith and its practices among the companions of Rasulullah s.a.w. and selected al-Salaf al-Salih. Also emphasized is Islamic critical thinking concepts and criteria, its comparison with the Western critical thinking, historical development in the Islamic civilization, and examples of some Islamic thinkers ideas such as Ibn Khaldun, al-Ghazzali and Yusuf al-Qaradawi on critical thinking will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti ayat-ayat al-Quran dan teks-teks hadis yang berkaitan dengan konsep dan elemen pemikiran kritis. [C3, P2,A2] 2. Menganalisis kriteria-kriteria pemikiran kritis menggunakan ayat-ayatal-Quran dan teks-teks hadis pilihan yang berkaitan. [C4, P2,A2] 3. Mengaplikasikan pandangan Islam tentang akal dan fungsi utamanya dalam pemikiran kritis. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the verses of al-Qur'an and al-Hadith texts relating to the concept and elements of critical thinking.* *2. Analyse criteria of critical thinking using related verses from al-Quran and al-Hadith texts.* *3. Explain the importance of Islamic critical thinking in community life.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2008 Fatwa Akidah di Malaysia (3 kredit)
IIX2008 Fatwa on Aqidah in Malaysia (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan fatwa fatwa berkaitan akidah dengan tumpuan khusus diberikan kepada fatwa-fatwa akidah yang dikeluarkan oleh pihak berkuasa agama di Malaysia, termasuk Majlis Fatwa Kebangsaan. Fatwa-fatwa yang akan diteliti ialah yangmenyangkut isu-isu menyentuh akidah seperti ajaran sesat,perbomohan, tarekat tasawuf, isu kalimah Allah dan beberapa isu sosiobudaya yang ada kaitan dengan akidah. Sebelum dijelaskan tentang fatwa akidah, pelajar juga didedahkan topik-topik pengenalantentang fatwa seperti definisi fatwa, kepentingan dan syarat-syarat yang perlu dimiliki oleh seorang mufti yang juga merupakan seorang mujtahid. Selain itu, turut disentuh perbincangan ringkas tentang fatwa-fatwa akidah di Indonesia dan Brunei Darussalam sebagai perbandingan	***Synopsis of Course Contents*** *This course discusses the fatwas related to the creed (aqidah) with special emphasis on the fatwas issued by religious authorities in Malaysia, including the National Fatwa Council. Fatwas that will be examined is addressing issues such as deviant teachings, faithhealing, the order of Sufism, the word Allah and socio-cultural issues that related to Aqidah. Before that, the students are alsoexposed topics such as the definition of fatwa, its importance and requirements for mufti and administration of fatwa institution in Malaysia. In addition, a brief discussion also touched on fatwas involved aqidah in Indonesia and Brunei Darussalam as a comparison.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai definisi fatwa dan kepentingannya bagi umat Islam dan pengurusan institusi fatwa secara ringkas di Malaysia [C3, P2, A2] 2. Mengaplikasikan fatwa-fatwa yang dipelajari bagi menyelesaikan masalah-masalah yang timbul dalam kehidupan seharian. [C3,P2, A2] 3. Menganalisis fatwa-fatwa berkaitan akidah melibatkan isu ajaran sesat, perbomohan, tarekat tasawuf, isu kalimah Allah dan beberapa isu sosiobudaya. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the definition of fatwa and its importance for Muslims and fatwa administration in Malaysia* *2. Apply fatwas studied to solve problems that arise in daily life* *3. Analyse fatwas involve issues related creed (aqidah), deviant teaching, faith healing, orders of Sufism, the word Allah and some socio-cultural issues.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2009 Bimbingan dan Rundingcara Dakwah (3 kredit)
IIX2009 Da'wah Guidance and Consultation (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang perkara asas bimbingan dan rundingcara dalam dakwah, aspek pendekatan dan kemahiran yang diperlukan apabila menjalankan proses bimbingan serta isu-isu penting yang mempunyai hubungan dengan bimbingan dan rundingcara.	***Synopsis of Course Contents*** *This course will discuss topics which are related to fundamental aspects of guidance and consultation in da'wah. It also will discuss appoaches and basic skills needed to perform da'wah guidance and consultation, and some critical issues which are related to this topic.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep perkhidmatan bimbingan dan rundingcara dakwah. [C3, P2, A3] 2. Menjelaskan bentuk pendekatan dan kemahiran asas dalam bimbingan dan rundingcara dakwah. [C3, P2, A3] 3. Menjelaskan isu-isu semasa yang berkaitan dengan bimbingan dan rundingcara dakwah. [C3, P2, A3]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Explain the fundamental concepts of da'wah guidance and consultation services.* *2. Explain some approaches and basic skills needed in da'wah guidance and consultation.* *3. Explain current issues related with da'wah guidance and consultation.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2010 Konservasi Manuskrip, Jawi dan Khat (3 kredit)
IIX2010 Conservation of Manuscripts, Jawi and Khat (3 credit)

Sinopsis Kandungan Kursus Sepanjang kursus ini, para pelajar dapat mengenali bentuk dan ciri-ciri sebuah manuskrip serta cara bagaimana proses pemuliharaannya secara luaran dan dalaman. Para pelajar juga akan diajar meode menjalankan penyelidikan terhadap manuskrip. Dalam komponen kedua, pelajar akan mengenali dan mempelajari sejarah serta bentuk,teknik serta tokoh khat Arab. Kepelbagaian khat Arab serta falsafahnya akan dijelaskan dalam kursus ini. Pelajar juga akan mempelajari sejarah kelahiran tulisan Jawi dalam masyarakat Melayu,disamping mereka akan mempelajari bagaimana mengunakan kaedah tulisan Jawi yang betul. Pembelajaran kursus ini akan mendedahkan kepada pelajar tentang seni hiasan serta keindahan tulisan khat dan sistem tulisan Jawi yang menjadi warisan masyarakat Islam di Nusantara.	***Synopsis of Course Contents*** *Throughout the course, students can recognize the shape and features of a manuscript as well as the way in which the process of conservation inner and outer. Students will also be taught themethods of running an investigation into the manuscript. In the second component, the student will recognize and learn the historyand techniques, as well as the form of khat in Arabic. Diversity philosophy and Arabic handwriting will be explained in this course. The student will also learn the history of the birth of Jawi in Malay society, besides they will learn how to use the correct methods of Jawi. Learning this course will expose the students about the art of decoration as well as the beauty of writing khat and the system of Jawi being the legacy of the Islamic community in the archipelago.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenali manuskrip Melayu bertulisan Jawi atau manuskrip Arab dari segi fizikal, bentuk tulisan, hiasan luaran dan dalaman.[C3, P3, A2] 2. Mengetahui Sejarah perkembangan kemunculan khat Arab, jenisjenisnya, tokoh khat serta Sejarah perkembangan tulisan Jawi,alatan tulisan, teknik serta kaedah tulisan khat Arab dan Jawi.[C3, P3, A2] 3. Mengaplikasi cara pemuliharaan manuskrip secara luaran dandalaman. [C3, P3, A2] 4. Mempraktiskan cara menulis khat Arab dalam pelbagai jenis khat dan memahirkan diri dalam pengunaan system tulisan Jawi yang sempurna. [C3, P3, A2]	***Course Learning Outcomes*** *At the end of this course, the student is able to:* *1. Recognize the Malay manuscript, inscribed with Jawi or Arabic manuscripts in terms of physical form of writing, an inner and outer decorations.* *2. Find out the history of the development of Arabic handwriting, the emergence of different types, as well as the history of development of the handwriting of Jawi, tools of writing,techniques and methods of writing khat in Arabic and Jawi.* *3. Apply the way of manuscript conservation inner and outer.* *4. Apply how to write Arabic handwriting in various types of khat and built yourself in the usage of Jawi is a perfect system.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith (3 kredit)
IIX2011 Health Science According to al-Quran and al-Hadith (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan sains kesihatan menurut al-Quran dan al-Hadith sebagai satu cara untuk menangani isu kesihatan. Ia menekankan tiga aspek penting iaitu menjaga kesihatan menerusi kebersihan, pengambilan makanan dan aktiviti kecergasan fizikal. Jika gabungan ketiga-tiga aspek penting menurut al-Quran dan al-Hadith ini dijelaskan kepada masyarakat, maka hidup sihat akan tercapai.	***Synopsis of Course Contents*** *This course discuss the science of health in al-Quran and al-Hadith as a way to solving health problems. It also highlights three important aspects, which are taking care of health through cleanliness, taking care of health through food intake and the need to take care of health through physical fitness. If the combination of these three significance aspects according to al-Quran and al-Hadith, are clearly communicated to the people, then healthy living will be accomplished.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep sains kesihatan menurut al-Quran dan al-Hadith. [C2, P2, A3] 2. Membincangkan panduan-panduan kesihatan daripada al-Quran dan al-Hadith [C2, P2, A2] 3. Menganalisis signifikan dan hikmah panduan kesihatan menurut al-Quran dan al-Hadith dengan penemuan-penemuan sains. [C4,P2, A3]	***Course Learning Outcomes*** *At the end of this course, student able:* *1. To explain the concept of health science according to al-Quran and al-Hadith.* *2. To identify health guidelines from al-Quran and al-Hadith* *3. To analyse significant and wisdom of health guidelines from al-Quran and al-Hadith with the discoveries of science.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2012 Al-Tibb Al-Nabawi (3 kredit)
IIX2012 Al-Tibb Al-Nabawi (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengkaji tentang pengubatan Nabi SAW melalui kaedah tematik daripada hadith-hadith Nabi SAW yang terpilih. Perbincangan dalam kursus ini menyentuh tentang beberapa pendekatan danbentuk rawatan yang dipraktikkan oleh Rasulullah SAW dalam rawatan penyakit.	***Synopsis of Course Contents*** *This course focuses on Prophetic treatment through the thematic method of hadith of the Prophet SAW selected. Discussion in this course touched on a number of approaches and forms of treatment practiced by the Prophet Muhammad in the treatment of disease.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep al-Tibb al-Nabawi dalam perspektif al-Quran dan sunnah Nabi SAW [C2, P2, A2] 2. Menganalisis pendekatan dan teknik-teknik rawatan Nabi SAW dalam merawat pelbagai penyakit manusia [C4, P2, A3] 3. Membezakan antara rawatan Nabi SAW dengan rawatan tradisional dan rawatan yang menyeleweng [C2, P3, A3]	***Course Learning Outcomes*** *At the end of this session, the student able to:* *1. Explain the concept of al-Tibb al-Nabawi in perspective the Quran and Sunnah of the Prophet SAW.* *2. Analyze approaches and techniques in the treatment of the Prophet in treating a variety of human diseases.* *3. Distinguish between treatment Prophet with traditional treatment and treatment of deviate.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weighatge*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2013 Pengenalan Kepada Pendidikan Islam (3 kredit)
IIX2013 Introduction to Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini memfokuskan pengenalan kepada perbincangan tentang pandangan alam Islam terhadap Pendidikan. Antara topik yang berkaitan ialah falsafah, sejarah, pentadbiran, kurikulum, metodologi, penilaian, psikologi dan sosiologi Pendidikan Islam. Selain itu, topic-topik yang berkaitan dengan Pendidikan Islam di Malaysia dan Pendidikan Islam Global juga akan dibincangkan.	***Synopsis of Course Contents*** *This course focuses on introduction to the discussions about Islamic worldview in Education. Among the topics related are the basic philosophy, history, administration, curriculum, methodology, evaluation, psychology and sociology of Islamic Education. Besides those, topics related to Islamic Education in Malaysia and Global will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas konsep Pendidikan dalam Islam [C3, P2, A2] 2. Merumuskan asas ilmu dan kemahiran yang berkaitan dengan Pendidikan Islam [C3, P2, A2] 3. Membezakan antara perspektif Islam dan Konvensional terhadap teori dan praktis Pendidikan. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic concept of Education in Islam* *2. Construct the basic knowledge and skill related to Islamic Education* *3. Differentiate between Islamic and Conventional basic perspectives in the theory and practice of Education.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2014 Fiqh Kepenggunaan (3 kredit)
IIX2014 Islamic Consumerism (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan tentang kepenggunaan Islam yang merangkumi perbahasan berhubung isu-isu utama dalam kepenggunaan Islam seperti konsep dan prinsipnya, isu-isu semasa termasuk isu makanan halal, farmaseutikal dan produk kegunaan luar. Ia juga membincangkan isu dan cabaran industri halal dalam dunia global secara am dan Malaysia secara khusus.	***Synopsis of Course Contents*** *This course focuses on Islamic consumerism which covers discussions on several main issues such as its concept and principles, current issues on halal food, pharmaceutical and external use products. It also describes issues and challenges in halal industry at global and local levels.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip kepenggunaan lslam. [C3, P2,A2] 2. Menghuraikan hukum-hakam berhubung isu-isu kepenggunaan semasa. [C3, P2, A2] 3. Mengenalpasti isu dan cabaran industri halal semasa [C3, P2,A2] 4. Mengaplikasi konsep halal haram dalam kepenggunaan Islam semasa. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept and principles of Islamic consumerism* *2. Elaborate Islamic rulings on current issues of consumerism* *3. Identify issues and challenges of contemporary halal industry* *4. Apply the concept of halal and haram in contemporary issues of Islamic consumerism.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX2015 Kewangan Islam dan Isu Muamalat Kontemporari (3 kredit)
IIX2015 Islamic Finance and Muamalat Contemporary Issue (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan prinsip-prinsip Syariah dalam penulisan fiqh yang berkaitan dengan amalan perbankan dan kewangan Islam masa kini dan isu-isu muamalat yang berkaitan dengan mobilisasi deposit, pembiayaan Islam dan pasaran modal Islam di bank-bank dan institusi-institusi kewangan di Malaysia yang menawarkan perkhidmatan perbankan dan kewangan Islam.	***Synopsis of Course Contents*** *This course explains the principles of Shariah in the writing of Fiqh relating to the present practice of Islamic banking and finance and muamalat issues related to mobilizing deposits, Islamic financing and Islamic capital market in the banks and financial institutions in Malaysia which offering Islamic banking and financial services.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan prinsip-prinsip Syariah dalam amalan perbankan dan kewangan Islam. [C2, P1, A1] 2. Menjelaskan isu-isu muamalat semasa dalam perbankan dan kewangan Islam. [C2, P1, A1] 3. Mengaplikasikan prinsip syariah dalam perbankan dan kewangan Islam. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe Shariah principles in the practice of Islamic banking and finance.* *2. Explain the current muamalat issues in Islamic banking and finance.* *3. Apply Shariah principles in Islamic banking and finance.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Weightage Assessment*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3001 Fiqh al-Waqf wa al-Hibah (3 kredit)
IIX3001 Islamic Law of Waqf and Hibah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang perbahasan fuqaha dalam isu-isu wakaf dan hibah serta aplikasinya dalam masalah kontemporari	***Synopsis of Course Contents*** *This course study the discussion of the classical jurists on issues related to waqf and hibah and their application in contemporary world.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip wakaf dan hibah menurut Islam [C4, P3, A3] 2. Mengenalpasti kaedah pembahagian harta wakaf dan hibah kontemporari [C4, P3, A3] 3. Mengadaptasi pendekatan fuqaha mazhab dalam penentukan hukum-hukum waqf dan hibah yang bersifat kontemporari [C4, P3,A3] 4. Menyelesaikan isu-isu berkaitan pembangunan harta wakaf [C4,P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept and principles of waqf and hibah in Islamic law* *2. Identify the methods of distribution of waqf and hibah property* *3. Adopt the approaches of the jurists in constructing the current law of waqf and hibah.* *4. Solve related issues of development of waqf property.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3002 Pengurusan Perniagaan dan Muamalat Islam (3 kredit)
IIX3002 Islamic Business Management and Muamalat (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan tentang asas muamalat dan pengurusan Islam. Aspek-aspek dalam muamalat adalah seperti jual beli,pembiayaan dan pelaburan dan lain-lain. Pengurusan Islam pula menyentuh berkenaan pelbagai aspek seperti pengurusan organisasi,sumber manusia, kualiti, etika dan sebagainya. Isu-isu berkaitan dikupas dan dibincangkan dalam bentuk teori dan praktikal.	***Synopsis of Course Contents*** *This course discusses the fundamental elements of Muamalat and Islamic management. Various aspects in Muamalat are such as, buying and selling activities, financing as well as investments. As for the Islamic Management, various aspects will also be touched such as organizational management, human resources, quality and ethics. All the issues related to both, Muamalat and Islamic Management will be discussed theoretically and practically.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep dan teori-teori umum dalam muamalat dan pengurusan Islam. [C2, P1, A1] 2. Menentukan bidang-bidang dalam disiplin muamalat dan pengurusan Islam. [C3, P2, A2] 3. Menerangkan pelaksanaan prinsip-prinsip muamalat dan pengurusan Islam. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students will be able to :* *1. Elaborate the concepts and general theories in Muamalat and Islamic management.* *2. Determine related areas within the discipline of Muamalat and Islamic management.* *3. Explain the implementation of Muamalat and Islamic Management principles.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3003 Politik Muslim di Alam Melayu (3 kredit)
IIX3003 Muslim Politics in Malay World (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan kepada pelajar tentang politik Muslim di Alam Melayu yang merangkumi sejarah kedatangan Islam ke Alam Melayu, Ulama Muslim yang menghasilkankarya yang berunsurkan politik, corak penulisan karya-karya tersebut dan ciri-ciri yang wujud di dalam pemikiran politik mereka. Selain dari mendedahkan fakta sejarah kepada para pelajar, kursus ini akan dijalankan dalam bentuk analisis dan perbincangan secara kritis terhadap fakta-fakta sejarah yang ada. Ini termasuklah menilai sumber-sumber sejarah dan apa yang boleh dipelajari daripadanya	***Synopsis of Course Contents*** *This course aims to expose students regarding the politic of Muslim in Malay World. It covers the history of Islamic expansion in the area, Muslim Scholars who produced Islamic political literatures,* *the literatures' genre of writing and the pattern of the scholars' political thought. This course will be conducted through analytical discussion upon the existed historical facts. It will also review the sources of the facts and what the students can learn from the facts.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengesan pengaruh Politik Islam di Alam Melayu [C2, A1] 2. Menghuraikan sejarah perkembangan Politik Muslim di Alam Melayu. [C2, A3] 3. Menganalisa ciri-ciri pemikiran politik Ulama Muslim di Alam Melayu. [C4, A3] 4. Membandingkan corak penulisan karya berunsurkan Politik Islam di Alam Melayu. [C4, A3]	***Course Learning Outcome*** *At the end of this course, students will able:* *1. To trace the influences of Islamic politic in Malay World. (C2,A1)* *2. To explain the history of Muslim's political development in Malay World. (C2, A3)* *3. To analyse the features of political thought by Muslim Scholar in Malay World. (C4, A3)* *4. To compare the writing's genre of Islamic Political literatures in Malay World. (C4, A3)*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3004 Isu Akidah dan Pemikiran Islam Semasa (3 kredit)
IIX3004 Contemporary Issues in Islamic Creeds and Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan isu-isu akidah dan Pemikiran Islam semasa. Kursus ini mendedahkan konsep serta prinsip akidah dan pemikiran yang sahih. Kursus melibatkan isu perselisihan pandangan berhubung persoalan akidah termasuk firaq Islam seperti Syiah,Khawarij dan Muktazilah. Kursus turut mendedahkan cabaran serangan fahaman moden Barat terhadap akidah dan pemikiran umat Islam seperti Pluralisme Agama, Feminisme, dan Islam Liberal. Kursus turut menganalisis syubhah dan implikasi perspektif yang pelbagai ini terhadap akidah dan pemikiran Islam yang sahih.	***Synopsis of Course Contents*** *This course discusses the issues in Aqidah and Islamic Thought. The course discusses the authentic principle of Islamic creeds and thought. The issues include the variable perspective among the Islamic sects such as Shiite, Kharijite and Muktazilite on theology. The course also discusses the challenge of Modern Western thought towards the Islamic creeds and thought such as Pluralism, Feminism, and Liberal Islam. The course also analyses arguments of these perspectives and its implication towards the Aqidah and Islamic Thought.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti perspektif akidah dan pemikiran Islam yang sahih.[C3, P2, A2] 2. Mengaplikasikan prinsip akidah dan pemikiran Islam secara praktikal dalam kehidupan. [C3, P2, A2] 3. Menganalisis isu pemikiran semasa berdasarkan perspektif akidah dan pemikiran Islam. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the authentic perspective of Islamic creeds and thought.* *2. Apply the principle of Islamic creeds and thought in daily life.* *3. Analyse the contemporary issues of thought referred to the Islamic creeds and thought.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3005 Epistemologi dalam Akidah (3 kredit)
IIX3005 Epistemology in Islamic Creed (3 credit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan konsep, falsafah, prinsip, kepentingan dan objektif epistemologi Islam. Ia seterusnya membincangkan takrif,sumber, pengelasan, hierarki, sifat, nilai dan kedudukan ilmu dalam Islam. Kursus ini turut mengaplikasikan konsep epistemologi Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa. Selain itu, ia juga menganalisis pemikiran dan kecenderungan intelektual yang mempunyai impak terhadap kefahaman, persepsi, kepercayaan dan praktik keislaman berdasarkan kemahiran kritis, analitis dan saintifik bertunjangkan konsep epistemologi Islam untuk menyelesaikan masalah dan isu dalam masyarakat.	***Synopsis of Course Contents*** *This course introduces philosophy, principle, importance and objective of Islamic epistemology. It then discusses the definition,source, classification, hierarchy, nature, value and the position ofknowledge in Islam. It also applies the concept of Islamic epistemology skilfully and practically in the context of real life and ontemporary condition. Moreover, it analyses strands of thought and intellectual tendencies which could impact Islamic understanding, perception, belief and practice based on critical,analytical and scientific thinking founded upon the concept of Islamic epistemology in solving problem and issue in the society.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan falsafah, prinsip, kepentingan dan objektif epistemologi Islam. [C3, P2, A2] 2. Mengaplikasikan konsep epistemologi Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa.[C3, P2, A2] 3. Menganalisis pemikiran dan kecenderungan intelektual yang mempunyai impak terhadap kefahaman, persepsi, kepercayaan dan praktik keislaman berdasarkan kemahiran kritis, analitis dan saintifik bertunjangkan konsep epistemologi Islam untuk menyelesaikan masa	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the philosophy, principle, importance and objective of Islamic epistemology.* *2. Apply the concept of Islamic epistemology skilfully and practically in the context of real life and contemporary condition.* *3. Analyse strands of thought and intellectual tendencies which could impact Islamic understanding, perception, belief and practice based on critical, analytical and scientific thinking founded upon the concept of Islamic epistemology in solving problem and issue in the society.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3006 Dakwah di Malaysia (3 kredit)
IIX3006 Da'wah in Malaysia (3 credit)

Sinopsis Kandungan Kursus Tajuk-tajuk penting kursus ini merangkumi latar belakang dakwah di Malaysia, tokoh-tokoh dakwah di Malaysia, institusi dakwah di Malaysia, sasaran dakwah di Malaysia, pendekatan dakwah kepada orang bukan Islam dan orang Islam, termasuk saudara baru dan masalah yang dihadapinya, strategi dan perancangan masa depan dakwah di Malaysia serta masalah-masalah dakwah di Malaysia.	***Synopsis of Course Contents*** *Topics which will be discussed in this course are; the background of da'wah in Malaysia, prominent da'wah scholars, some target groups in da'wah, da'wah institutions in Malaysia, da'wah approaches to non muslim, and muslim followers including converters and their problems, da'wah strategies and current issues of da'wah in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis latar belakang dan situasi perkembangan dakwah di Malaysia. [C3, P2, A3] 2. Mengenalpasti institusi-institusi dakwah yang memberi sumbangan besar dalam dakwah di Malaysia. [C3, P2, A3] 3. Mengenalpasti sasaran dakwah dan tokoh-tokoh dakwah di Malaysia dalam abad ke 20. [C3, P2, A3]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Analyse the background and development of da'wah in Malaysia.* *2. Identify da'wah institutions and agencies that contribute to the development of da'wah in Malaysia.* *3. Classify target groups of da'wah in Malaysia and the 20th century of da'wah scholars.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weighatge*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3007 Dunia Islam Kini (3 kredit)
IIX3007 Contemporary Muslim World (3 credit)

Sinopsis Kandungan Kursus Kursus ini meliputi keadaan negara dan umat Islam secara keseluruhannya, terutama dalam hal yang berkaitan dengan sejarah dan tamadun.	***Synopsis of Course Contents*** *This course covers Islamic countries and their Muslim nation in general, especially in matters related to history and civilization.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kedudukan dunia Islam dari aspek strategik, social dan tamadun; [C3, P1, A2] 2. Melaporkan sejarah kewujudan dan keadaan semasa negaranegara umat Islam dalam dunia moden kini. [C3, P1, A2] 3. Menganalisa cabaran-cabaran yang dihadapi dunia Islam pada hari ini. [C3, P1, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the condition of Islamic world from strategic, social and civilization aspect.* *2. Report the historical background of Muslim's countries and their current situation in the modern world.* *3. Analyze challenges encountered by the Islam world at present time.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weightage*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIX3008 Seni Islam (3 kredit)
IIX3008 Islamic Culture (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan membincangkan perkara-perkara berkaitan dengan seni dan hubungannya dengan Islam. Ia meliputi aspek falsafah, sejarah perkembangan, ciri dan peranan di samping isu-isu semasa berkaitan seni dan amalannya di kalangan masyarakat Islam.	***Synopsis of Course Contents*** *This course discuss the Art related matters and its connection with Islam. It includes the aspects of philosophy, history of development, characteristic and role beside current issues related to art and practices among the Muslim society.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Merumuskan konsep seni Islam. [C2, P1, A1] 2. Menghuraikan ciri dan cabang aktiviti kesenian Islam. [C2, P2, A2] 3. Menyelesaikan isu-isu seni Islam menerusi perbincangan berpasukan. [C3, P2, A2] 4. Membangunkan potensi dan kemahiran dalam menghasilkan produk seni yang selari dengan Islam. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Summarize the concept of Islamic Art.* *2. Elaborate the characteristic and field of Islamic Art activities* *3. Identify the Islamic Art issues through group discussion* *4. Develope the potential and skill in producing art products according to Islam.*
Pemberatan Penilaian Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Assessment Weighatge*** *Continuous Assessment: 40%* *Final Examination: 60%*

SARJANA MUDA SYARIAH / *BACHELOR OF SHARIAH*

Pengkhususan / *Specialization*

- Fiqh dan Usul / *Fiqh and Usul*
- Syariah dan Ekonomi / *Shariah and Economics*
- Governan Islam / *Islamic Governance*
- Falak / *Astronomy*

MAKLUMAT AM PROGRAM SARJANA MUDA SYARIAH
GENERAL INFORMATION BACHELOR OF SHARIAH PROGRAMME

Matlamat Program
Programme Goal

Untuk memajukan bidang pengajian Syariah berasaskan tradisi keilmuan Islam dan kaedah moden yang saintifik melalui pendidikan berkualiti untuk negara dan kemanusiaan.

PENGKHUSUSAN
SPECIALIZATION

- Fiqh dan Usul / *Fiqh and Usul*
- Syariah dan Ekonomi / *Shariah and Economics*
- Governan Islam / *Islamic Governance*
- Falak / *Astronomy*

Untuk dianugerahkan Ijazah Sarjana Muda Syariah, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 129 kredit. Struktur program bagi sarjana Muda Syariah adalah seperti berikut:

Students are awarded the Bachelor of Shariah upon completion of 129 credits of studies. The programme structure for the Bachelor of Shariah is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	4
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	10
	Kursus Teras Program *Programme Core Courses*	62
	Kursus Elektif Program *Programme Elective Courses*	27
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	10
Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**129**

*Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN PROGRAM SARJANA MUDA SYARIAH

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban	2
Kursus Teras Akademi	IIX1005 Tilawah dan Hafazan	2
	IIX1006 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 1	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh	3
	IIP1002 Fiqh al-'Ibadat	3
	IIP1010 Prinsip Syariah dalam Sistem Ekonomi Islam	3
	IIP1011 Pengajian Siasah Syar'iyyah	3
	JUMLAH JAM KREDIT SEMASA	**20**
SEMESTER 2		
Kursus Umum	GIG1012 Falsafah dan Isu Semasa	2
	GLT1017 Bahasa Melayu Asas*	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Akademi	IIX1007 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 2	2
	IIX1004 Pengantar Pengajian Usuluddin	2
Kursus Teras Program	IIP1003 Dirasah al-Quran wa al-Sunnah	3
	IIP1012 Pengantar Falak	3
	IIP1008 Fiqh al-Ahwal al-Syakhsiyyah	3
	IIP1013 Pentadbiran Islam Kontemporari	3
	JUMLAH	**20**
SEMESTER 3		
Kursus Umum	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus dari senarai di bawah:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)**]**	2
Kursus Teras Program	IIP2018 Qawa'id Tafsir al-Nusus fi Usul al-Fiqh	3
	IIP2003 Fiqh al-Jinayat	3
	IIP2002 Fiqh al-Mu'amalat	3
Kursus Elektif Program	(pilih 3 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran A)	9
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
	JUMLAH	**22**
SEMESTER 4		
Kursus Umum	GIG1003Asas Pembudayaan Keusahawanan	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Program	IIP2016 Dirasah al-Ijma' wa al-Qiyas	3
	IIP2019 Fiqh al-Halal wa al-Haram fi al-Islam	3

Kursus Elektif Program	(pilih 3 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran A)		9
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**21**
SEMESTER 5			
Kursus Teras Program	IIP3002 Al-Qawa'id al-Fiqhiyyah		3
	IIP2020 Literatur Pengajian Syariah		2
Kursus Elektif Program	(pilih 2 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran A)		6
Kursus Elektif Fakulti	IIX1008 Hukum Islam dan Masyarakat	Pilih 2 Kursus Elektif Fakulti yang ditawarkan pada semester semasa	6
	IIX2005 Hak Asasi Manusia dalam Islam		
	IIX2006 Aplikasi Semasa Ilmu Falak		
	IIX2014 Fiqh Kepenggunaan		
	IIX2021 Akidah dalam al-Hadith al-Nabawi		
	IIX2027 Pengubatan dalam al-Quran dan al-Sunnah		
	IIX2029 Sejarah dan Falsafah Pendidikan Islam		
	IIX2030 Amalan Keagamaan dalam Masyarakat Islam		
	IIX2031 Pengantar Hukum Islam Semasa		
	IIX2032 Asas Ilmu Falak		
	IIX2033 Petunjuk al-Quran dan al-Sunnah tentang Astronomi		
	IIX2034 Kerjasama Ekonomi Dunia Islam		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX2036 Wanita dan Governan dalam Islam		
	IIX2037 Pemikiran Ekonomi Islam		
	IIX2038 Integrasi Ilmu Islam dan Sains Semasa		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3016 Teori dan Amalan Pengurusan Awam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**19**
SEMESTER 6			
Kursus Teras Program	IIP3003 Maqasid al-Syari'ah		3
	IIP3005 Al-'Urf wa al-Maslahah		3
	IIP3011 Kertas Projek Syariah		6

Kursus Elektif Program	(pilih 1 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran A)		3
Kursus Elektif Fakulti	IIX1008 Hukum Islam dan Masyarakat	Pilih 2 Kursus Elektif Fakulti yang ditawarkan pada semester semasa	4
	IIX2005 Hak Asasi Manusia dalam Islam		
	IIX2006 Aplikasi Semasa Ilmu Falak		
	IIX2014 Fiqh Kepenggunaan		
	IIX2021 Akidah dalam al-Hadith al-Nabawi		
	IIX2027 Pengubatan dalam al-Quran dan al-Sunnah		
	IIX2029 Sejarah dan Falsafah Pendidikan Islam		
	IIX2030 Amalan Keagamaan dalam Masyarakat Islam		
	IIX2031 Pengantar Hukum Islam Semasa		
	IIX2032 Asas Ilmu Falak		
	IIX2033 Petunjuk al-Quran dan al-Sunnah tentang Astronomi		
	IIX2034 Kerjasama Ekonomi Dunia Islam		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX2036 Wanita dan Governan dalam Islam		
	IIX2037 Pemikiran Ekonomi Islam		
	IIX2038 Integrasi Ilmu Islam dan Sains Semasa		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3016 Teori dan Amalan Pengurusan Awam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**21**
SEMESTER 7			
Kursus Teras Program	IIP3012 Latihan Industri Syariah		
	JUMLAH KREDIT KESELURUHAN		**129**

Pengkhususan Program Sarjana Muda Syariah

1. Fiqh dan Usul

KOMPONEN	SEMESTER 3		SEMESTER 4	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif Program	Pilih 3 kursus sahaja: IID2001 Amalan Fatwa IID2002 Manahij al-Fuqaha' IID2009 Al-Dirasah al-Nassiyyah	9	Pilih 3 kursus sahaja: IID2010 Al-Ijtihad wa al-Ikhtilaf IID2011 Pengajian Hudud, Qisas dan Takzir IID2008 Muamalat Semasa	9
KOMPONEN	**SEMESTER 5**		**SEMESTER 6**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif (Pengkhususan)	Pilih 2 kursus sahaja: IID3007 Fiqh al-Hajj wa al-'Umrah IID3008 Fiqh al-Mawarith wa al-Wasaya IID3009 Nizam al-Qada' IID3010 Pematuhan Syariah dalam Industri Kewangan Islam IID3011 Fiqh Zakat IID3012 Fiqh al-Waqf wa al-Hibah	6	Pilih 1 kursus sahaja: IID3014 Ayat wa Ahadith al-Ahkam IID3015 Mantiq dalam Pengajian Syariah IID3013 Fiqh Budaya	3

2. Syariah dan Ekonomi

KOMPONEN	SEMESTER 3		SEMESTER 4	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif (Pengkhususan)	Pilih 3 kursus sahaja: IIF2010 Makroekonomi Islam IIF2011 Kuantitatif Untuk Ekonomi Islam IIF2013 Teori dan Amalan Takaful di Malaysia IIF2016 Ekonomi Digital Islam IIF2017 Prinsip Ekonomi	9	Pilih 3 kursus sahaja: IIF 2009 Mikroekonomi Islam IIF2012 Pengantar Perakaunan IIF2014 Sistem Perbankan Islam IIF2015 Ekonomi Zakat dan Wakaf	9
KOMPONEN	**SEMESTER 5**		**SEMESTER 6**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif (Pengkhususan)	Pilih 2 kursus sahaja: IIF3008 Ekonomi Malaysia dan Isu Semasa IIF3009 Ijtihad dalam Isu Ekonomi dan Kewangan Islam IIF3010 Pasaran Wang dan Modal Islam IIF3013 Perakaunan Zakat	6	Pilih 1 kursus sahaja: IIF3012 Ekonometrik Asas IIF3011 Isu Muamalat Dalam Perbankan dan Kewangan Islam	3

3. Governan Islam

KOMPONEN	SEMESTER 3		SEMESTER 4	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif (Pengkhususan)	Pilih 3 kursus sahaja: IIG2005 Asas Sains Politik IIG2006 Sistem Governan dalam Islam IIG2007 Pengurusan Kualiti Berteraskan Syariah IIG2008 Sejarah Politik Islam	9	Pilih 3 kursus sahaja: IIG2009 Pengenalan Siasah Syar'iyyah IIG2010 Pentadbiran Organisasi Awam Islam IIG2011 Pentadbiran Politik dan Masyarakat Malaysia IIG2012 Kepimpinan Islam	9
KOMPONEN	**SEMESTER 5**		**SEMESTER 6**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif (Pengkhususan)	Pilih 2 kursus sahaja: IIG3011 Intergriti Governan Islam IIG3012 Institusi Pentadbiran Politik Islam IIG3013 Perhubungan Antarabangsa Islam IIG3014 Pengurusan Masyarakat Majmuk dalam Islam	6	Pilih 1 kursus sahaja: IIG3015 Governan dan Dasar Awam Malaysia IIG3016 Pentadbiran Kakitangan dan Organisasi IIG3017 Pemikiran Politik Islam Perbandingan	3

4. Falak

KOMPONEN	SEMESTER 3		SEMESTER 4	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif (Pengkhususan)	Pilih tiga (3) kursus sahaja: IIH2002 Kaedah Matematik dalam Astronomi IIH2003 Amali Asas Sains Fizik IIH2004 Isu-isu Kontemporari dalam Astronomi Islam	9	Pilih tiga (3) kursus sahaja: IIH2005 Fiqh Falak IIH2006 Prinsip Astronomi Semasa IIH2007 Penentuan Arah Kiblat dan Waktu Solat	9
KOMPONEN	**SEMESTER 5**		**SEMESTER 6**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif (Pengkhususan)	Pilih dua (2) kursus sahaja: IIH3002 Kaedah Penyelidikan Falak IIH3003 Sistem Takwim IIH3004 Amali Pencerapan dan Instrumentasi IIH3005 Dirasah al-Miqat	6	Pilih satu (1) kursus sahaja: IIH3006 Historiografi Sains Islam IIH3007 Pengkomputeran Syariah IIH3008 Pengaturcaraan dalam Astronomi Islam	6

ENGLISH COMMUNICATION PROGRAMME(UNIVERSTIY COURSE) (KURSUS BAHASA INGGERIS KOMUNIKASI- KURSUS UNIVERSITI) LIST OF COURSES TO BE COMPLETED BY ALL STUDENTS			
PATH 1	**PATH 2**	**PATH 3**	**PATH 4**
• ***MUET BAND 2*** • **IELTS Band 4.0** • **TOEFL Paper – Based Test (437 – 473)** • **TOEFL Computer – Based Test (123 – 150)** • **TOEFL Internet – Based Test (41 – 52)** • **PTE (Academic) – (10 – 28)**	• ***MUET BAND 3*** • **IELTS Band 4.5 – 5.0** • **TOEFL Paper – Based Test (477 – 510)** • **TOEFL Computer – Based Test (153 – 180)** • **TOEFL Internet – Based Test (53 – 64)** • **PTE (Academic) – (29 - 41)**	• ***MUET BAND 4*** • **IELTS Band 5.5 – 6.0** • **TOEFL Paper – Based Test (513 – 547)** • **TOEFL Computer – Based Test (183 – 210)** • **TOEFL Internet – Based Test (65-78)** • **PTE (Academic) – (42 – 57)** • **FCE (B & C)** • **GCE A Level (English) (Minimum C)** • **IGCSE/GCSE (English) (A, B & C)**	• ***MUET BAND 5 & BAND 6*** • **IELTS Band 6.5 – 9.0** • **TOEFL Paper – Based Test (550 – 677)** • **TOEFL Computer – Based Test (213 – 300)** • **TOEFL Internet – Based Test (79 – 120)** • **PTE (Academic) (58 – 90)** • **FCE (A)** • **GCE A Level (English) (B & A)**
Students need to complete 2 courses (2 courses x 2 credits each) from this PATH	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*
COMPULSORY • GLT1018 – Proficiency in English I	**COMPULSORY** • GLT1021 – Proficiency in English II	**COMPULSORY** • GLT1024 – Proficiency in English III	• GLT1027– Advanced Oral Communication* • GLT1028 – Advanced Business Writing* *(Students can only register for one course per semester)
** **CHOOSE ONE** : • GLT1019 – Let's Speak • GLT1020 – Fundamental Writing	** **CHOOSE ONE** : • GLT1022 – Speak Up • GLT1023 – Effective Workplace Writing	** **CHOOSE ONE** : • GLT1025 – Effective Oral Communication • GLT1026 – Writing at the Workplace	

*** Kursus ini mempunyai Pra Syarat dan hanya boleh didaftar selepas pelajar LULUS kursus WAJIB mengikut Path yang ditetapkan.*
These courses have prerequisites and students can only register for them after obtaining a PASS in the compulsory course as stipulate in the respective PATH

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF PROGRAMME CORE COURSES*

IIP1002 Fiqh al-'Ibadat (3 kredit)
IIP1002 Fiqh al-'Ibadat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Menjelaskan konsep ibadat dan ruang lingkupnya, perkara berkaitan dengan hukum-hakam ibadat seperti taharah, salat, puasa dan haji.	*Explain the concept of worship and its scope, such as matters relating to rulings of purification, prayer, fasting and pilgrimage.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ibadah dalam Islam [C2] 2. Menjelaskan hukum-hukum berkaitan ibadat-ibadat fardu [C2] 3. Mengaplikasi pengetahuan ibadah dalam kehidupan seharian [C3] 4. Menyelesaikan isu-isu berkaitan hukum ibadah [C5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the concept of worship in Islam [C2].* 2. *Explain rules related to obligatory worship [C2].* 3. *Apply the knowledge of worship in their daily life [C3].* 4. *Solve issues related to Islamic ruling of worship [C5].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1003 Dirasah al-Qur'an wa al-Sunnah (3 kredit)
IIP1003 Dirasah al-Qur'an wa al-Sunnah (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi kepentingan Ulum al-Quran dan Ulum al-Hadith dalam Pengajian Syariah. Ia juga menyentuh mengenai jenis-jenis tafsir al-Quran yang pelbagai. Begitu juga huraian tentang istilah-istilah hadith mengikut kategori masing-masing.	***Synopsis of Course Contents*** *The course contains the importance of both quranic sciences and sunnah sciences in Shariah studies. It also discusses different methodology of Qur'an and elaborates technical terms of hadith of different categories.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan autoriti al-Qur'an dan al-sunnah sebagai sumber hukum dalam Islam. [C1] 2. Menjelaskan kepentingan Ulum al-Qur'an dan al-hadith dalam pengajian syariah. [C2] 3. Menghuraikan jenis-jenis metodologi tafsir al-Qur'an dan kepentingannya dalam pengajian Syariah. [C2] 4. Menjelaskan istilah-istilah hadis menurut kategori hadis. [C2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To explain the authority of al-Qur'an and al-Sunnah as the sources of Islamic law. [C1]* *2. To elaborate the importance of quranic sciences and sunnah sciences in syariah studies. [C2]* *3. To describe methodology of quranic exegesis and its importance to syariah studies. [C2]* *4. To elaborate the hadis terminologies in accordance to hadith categories. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1008 Fiqh al-Ahwal al-Syakhsiyyah (3 kredit)
IIP1008 Fiqh al-Ahwal al-Syakhsiyyah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini merangkumi tiga aspek utama iaitu perkahwinan dan perceraian serta implikasi kepada perkahwinan dan perceraian. Perbincangan mengenai perkahwinan meliputi definisi, matlamat perkahwinan, keperluan-keperluan dalam pembentukan keluarga seperti pertunangan, rukun dan syarat-syarat perkahwinan serta hak-hak dan kewajipan suami isteri. Aspek kedua akan menyentuh hal-hal berkaitan pembubaran perkahwinan yang merangkumi talak dan fasakh dan implikasi kepada pembubaran perkahwinan seperti iddah, rujuk dan penjagaan anak. Kursus ini juga membincangkan peruntukan Undang-Undang Keluarga Islam Di Malaysia yang berkaitan dengan perkahwinan dan pembubaran perkahwinan.	*This course contains three main aspects, namely, marriage, divorce, and the implications of marriage and divorce. The discussion about marriage includes the definition, objectives of marriage, main basis in forming a family such as engagement, pillars and conditions of marriage and the rights of husband and wife. The second aspect discusses issues pertaining to dissolution of marriage consisting of talaq, faskh and its' implications such as iddah, ruju' and the child custody. This course also discusses the provisions of Islamic Family Law in Malaysia pertaining to marriage and its implications as well as the dissolution of marriage and its implicatios.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membincangkan konsep kekeluargaan Islam yang merangkumi hal-hal perkahwinan dan perceraian. [C2] 2. Mengenal pasti tatacara perkahwinan dan pembubaran perkahwinan dalam Islam. [C2] 3. Menyelesaikan isu-isu kekeluargaan Islam. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Discuss the concept of Muslim family including marriage and divorce. [C2]* *2. Identify the procedure of marriage and divorce in Islam. [C2]* *3. Solve the Muslim family issues. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh (3 kredit)
IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi huraian tentang konsep hukum Islam dan bahagiannya, kuasa perundangan, manusia sebagai subjek hukum, tindak tanduk manusia sebagai objek hukum dan sumber-sumber hukum Islam.	***Synopsis of Course Contents*** *This course contains the explanation of Islamic law concept and its classification, legislative power, human as legal subject, the human behaviour as legal object and Islamic legal sources.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan pembahagian hukum syarak serta ciri-ciri setiap bahagian hukum taklifi dan wad'i (C2) 2. Menghuraikan konsep al-Hakim, Al-Mahkum Fih dan al-Mahkum 'Alaih serta prinsip al-ahliyyah dan halangan-halangan bagi al-Ahliyyah (C2) 3. Mengaplikasi sumber-sumber yang disepakati dan yang tidak disepakati dalam penetapan hukum syarak (C3)	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Islamic ruling, its categories and the characteristics of each section of hukum taklifi and wad'i. (C2)* *2. Elaborate the concept of al-Hakim, Al-Mahkum Fih and al-Mahkum 'Alaih as well as the principles al- ahliyyah and its obstacles. (C2)* *3. Apply the sources of Islamic law which are unanimously agreed upon and the sources which are not unanimously agreed upon in the determination of Islamic ruling.(C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1010 Prinsip Syariah dalam Sistem Ekonomi Islam (3 kredit)
IIP1010 Shariah Principles in Islamic Economic System (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar tentang sejarah, definisi dan falsafah sistem ekonomi Islam di samping perbezaan sistem ekeonomi Islam dan sistem ekonomi konvensional. Pelajar juga akan didedahkan dengan aplikasi prinsip syariah dalam sistem ekonomi Islam.	***Synopsis of Course Contents*** This course will expose to the students about the history, definition and philosophy of Islamic economic system and also the difference between Islamic economic system and conventional economics system. Students also will learn about the application of shariah principles in Islamic economic system
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan tentang sejarah, definisi, falsafah sistem ekonomi Islam. (C2) 2. Membezakan sistem ekonomi Islam dan sistem ekonomi konvensional. (C2) 3. Menganalisa aplikasi prinsip syariah dalam sistem ekonomi Islam. (P1)	***Course Learning Outcomes*** *At the end of the course the students able to:* *1. Explain about history, definition, philosophy of Islamic economics. (C2)* *2. Differentiate Islamic economics system with conventional economic system (C2)* *3. Analysis the application of shariah principles in Islamic economic system. (P1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIP1011 Pengajian Siasah Syar‘iyyah (3 kredit)
IIP1011 Study of Siasah Syar’iyyah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan memberikan kefahaman am tentang siasah syar'iyyah serta beberapa permasalahan fiqh yang berkaitan dengannya. Kursus ini mengandungi huraian tentang pengertian siasah syar'iyyah dari segi bahasa dan istilah, kaitan siasah dengan sumber-sumber hukum dan beberapa contoh amalan siasah syar'iyyah dalam sistem pemerintahan negara. Beberapa perbincangan tema utama mengenai siasah syar'iyyah turut dibincang.	*This course aims to provide general understanding of the siasah syar'iyyah and some related fiqh problems. This course consists of a description of the meaning of siasah syar'iyyah linguistically and terminologically, the association of siasah with the sources of law and a few political typical examples in state system administration. Several major themes related to siasah syar’iyyah are also discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep siasah syar'iyyah. 2. Membezakan antara konsep siasah syar'iyyah dan politik moden. 3. Menghuraikan beberapa tema penting dalam kajian siasah syar'iyyah.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of siasah shar'iyyah.* *2. Distinguish between the concepts of siasah shar'iyyah and the modern politics.* *3. Describe some main themes in the study of siasah shar'iyyah.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1012 Pengantar Falak (3 kredit)
IIP1012 Foundation of Astronomy (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini adalah untuk menjelaskan asas pengukuran dalam ilmu falak, latar belakang sejarah dan perkembanganya. Kursus ini juga adalah bertujuan untuk memahami pergerakan jasad-jasad samawi dan menghubungkannya dengan asal usul dan perkembangan alam semesta.	*This course is to describe the fundamental measurements in the astronomy, historical background and its development. This course is also aimed at understanding the motion of the celestial bodies of and connecting to origin and expansion of the universe.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep asas ilmu falak, perkembangan dan kepentingannya [C2] 2. Menjelaskan kedudukan dan pergerakan jasad-jasad samawi dengan fenomena alam semesta [C3, P3] 3. Menghubungkaitkan pergerakan jasad-jasad samawi dengan perkembangan alam semesta [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic concepts of astronomy and it's development [C2]* *2. Clarify the position and motion of the celestial bodies with the phenomenon of the universe [C3, P3]* *3. Relate the motion of the celestial bodies with the expansion of the universe [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1013 Pentadbiran Islam Kontemporari (3 kredit)
IIP1013 Contemporary Islamic Administration (3 credit)

Sinopsis Kandungan Kursus Kursus ini adalah untuk mendedahkan kepada pelajar konsep pentadbiran Islam dan amalan institusi-institusi yang menguruskan hal ehwal Islam dan masyarakatnya khas di Malaysia dan negara majoriti masyarakat Islam seperti di Asia Barat dan Alam Melayu. Perbahasan kursus ini juga meliputi konsep pentadbiran Islam, pentadbiran institusi Islam, pentadbiran undang-undang Islam dan penguatkuasaannya	***Synopsis of Course Contents*** *This course aimed at exploring the concept of Islamic administration and its practice in Islamic institutions particularly in Malaysia and Muslim majority countries such as in Western Asia and Malay world. Discussion also involved Islamic Law administration and its enforcement.*
Hasil Pembelajaran Kursus Di akhir kursus ini pelajar dapat : 1. Menjelaskan konsep pentadbiran Islam dan peranan institusi-institusi Islam khasnya di Malaysia. 2. Menganalisis perkembangan dan pencapaian institusi-institusi Islam. 3. Membandingkan pentadbiran institusi-institusi Islam antara pelbagai negara.	***Course Learning Outcomes*** *At the end of this course students are able to:* *1. Explain administration concept and the role of Islamic institutions especially in Malaysia.* *2. Analyse the achievement and development of Islamic institutions.* *3. Compare the administrative system of Islamic institutions in several countries.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2002 Fiqh al-Mu'amalat (3 kredit)
IIP2002 Fiqh al-Mu'amalat (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi pengenalan kepada sistem muamalat Islam yang membincangkan tentang teori harta, pemilikan dan juga akad menurut prinsip Islam.	***Synopsis of Course Contents*** *The course introduces Islamic transaction system which discuss the theory of property, ownership and `aqd according to Islamic principles.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan teori harta, hak milik dan akad menurut perspektif Islam.[C2] 2. Menghuraikan secara terperinci jenis-jenis harta dan hak milik dalam Islam. [C2] 3. Mengenalpasti unsur-unsur asasi dalam sesuatu akad. [A3] 4. Menyelesaikan masalah muamalat berasaskan teori harta, hak milik dan akad. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the theory of asset, ownership and contract from Islamic perspective. [C2]* *2. Elaborate in detail types of assets and ownership in Islam. [C2]* *3. Identify the essential elements in a contract. [A3]* *4. Solve muamalat problems based on the theory of asset, ownership and contract. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2003 Fiqh al-Jinayat (3 kredit)
IIP2003 Fiqh al-Jinayat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi konsep perbuatan jahat yang dianggap sebagai jenayah dan elemen-elemen jenayah yang merangkumi pelbagai pembahagian daripada aspek bentuk kelakuan dan niat jahat. Selain itu, kaedah penentuan tanggungjawab jenayah ke atas pelaku dan pengecualian-pengecualian yang boleh menafikan tanggungjawab jenayah pelaku juga dibincangkan.	*This course consist of the concept of wrongdoing regarded as crime and its elements which include various classification of actus reus and mens rea. Furthermore, the method in determining the criminal accountability and defenses that may negate it, are also discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti konsep dan prinsip asas jenayah dan hukuman dalam perundangan Islam [C2]. 2. Menghuraikan bentuk dan tatalaku jenayah menurut Islam [C2]. 3. Menjelaskan kaedah yang digunapakai dalam penentuan hukuman ke atas penjenayah dan pengecualian yang boleh diberikan kepada penjenayah [C3]. 4. Menjawab persoalan berkaitan jenayah semasa berasaskan pendekatan hukum jenayah Islam [C4, A4].	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the concept and principles of crime in Islam. [C2]* *2. Explain criminal acts and conducts according to Islamic law. [C2]* *3. Explain methods in determining punishment on criminals and exceptions that can be guaranteed to them. [C3]* *4. Answer questions regarding contemporary crimes based on the Islamic jurisprudence approaches. [C4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2016 Dirasah al-Ijma' wa al-Qiyas (3 kredit)
IIP2016 Dirasah al-Ijma' wa al-Qiyas (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi perbincangan konsep ijma' dan qiyas sebagai metode penentuan hukum yang utama, keperluan-keperluan dalam melakukannya, kaedah penentuan illah, dan perkara-perkara yang berkaitan dengannya. Kursus ini lebih menjurus kepada melatih pelajar bagaimana menganalisis hukum Islam semasa berdasarkan metodologi ijma' dan qiyas.	*This course contains a discussion pertaining to the concept of ijma' and qiyas as a valid means for determining Islamic law, their requirements methods for identifying illah and other related matters. This course also focusses on training the students on how to analyse current issues.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ijmak dan qiyas sebagai sumber pembinaan hukum Islam dan metode penyelidikan hukum [C2] 2. Mengenalpasti illah hukum melalui masalik al-illah yang diterima pakai dalam hukum Islam [C3] 3. Mengaplikasi prinsip ijmak dan qiyas dalam permasalahan hukum Islam semasa [C3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of ijma' and qiyas as a legal sources and research in Islamic law [C2]* *2. Identify illah hukm through masalik al-illah in Islamic law. [C3]* *3. Apply the principle of ijma' and qiyas in current fiqh issues. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2018 Qawaid Tafsir al-Nusus Fi Usul al-Fiqh (3 kredit)
IIP2018 Qawaid Tafsir al-Nusus Fi Usul al-Fiqh (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi teori dan pendekatan para fuqaha dalam mentafsirkan nas-nas syara' baik yang berupa ayat al-Quran atau hadith Rasulullah s.a.w. Penumpuan akan diberikan kepada perkaedahan bahasa dalam melakukan penafsiran pelbagai bentuk pengucapan sepertimana yang diterima umum dalam struktur bahasa Arab.	***Synopsis of Course Contents*** *The course contains the theory and approach of Muslim jurists in the interpretation of the revealed texts both al-Quran and al-Hadith.The focus of the course is on the lingustic matters in the interpretation of Arabic text.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah menganalisa teks perundangan hukum Islam. [C1] 2. Mengenalpasti jenis-jenis petunjuk dalil / al-dalalat dan fungsinya terhadap tafsiran teks perundangan Islam. [A2] 3. Mengaplikasi kaedah-kaedah tafsiran teks yang dipelajari dalam memahami teks perundangan Islam. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able:* *1) To explain the method of interpretating revealed texts in Islam [C1]* *2) To identify types of dalalat and its function in interpretation of revealed texts in Islam. [A2]* *3) To apply the methods of textual interpretation in understanding revealed texts of Islamic Laws. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2019 Fiqh al-Halal wa al-Haram fi al-Islam (3 kredit)
IIP2019 *Fiqh al-Halal wa al-Haram fi al-Islam (3 credit)*

Sinopsis Kandungan Kursus Kursus ini merangkumi perbincangan berhubung konsep dan prinsip halal dan haram dalam aktiviti kehidupan seharian Muslim. Ia merangkumi persoalan halal haram dalam makan minum, pakaian dan perhiasan, profesion, kekeluargaan, perubatan dan aktiviti hiburan.	***Synopsis of Course Contents*** *This course discussions on halal concepts and principles in the activities of Muslim daily life. It covers the question of halal and haram in food and beverages, clothing and jewelry, profession, family, medicine and entertainment issues.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip halal dan haram dalam lslam. [C2] 2. Mengenal pasti hukum halal haram berhubung isu-isu penting dalam aktiviti kehidupan seorang Muslim. [C3] 3. Mengaplikasikan konsep halal haram dalam isu-isu semasa. [A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the concept and principles of halal and haram in Islam. [C2]* 2. *Identify Islamic rulings on important issues in the activities of a Muslim's life. [C3]* 3. *Apply the concept of halal and haram in contemporary issues. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2020 Literatur Pengajian Syariah (3 kredit)
IIP2020 Literature of Shariah Studies (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menghuraikan literatur dalam bidang pengajian Syariah dan sub bidangnya sama ada yang bersifat *turath* atau kontemporari. Ia merangkumi bahan-bahan rujukan utama dalam pengajian Syariah termasuk dua sumber utamanya iaitu al-Quran dan al-Hadis yang berkaitan dengan Syariah. Ia juga mendalami literatur Fiqh dan Usul al-Fiqh mengikut mazhab serta karya-karya yang berkaitan dengan *`Ulum al-Syari`ah.*	*This course explains literatures in the field of Shariah studies and its sub fields, both in its classical and contemporary resources. It includes main references in Shariah especially al-Quran and al-Hadith related to Shariah. It also deepens the literatures of Fiqh and Usul al-Fiqh for each madhhabs and literatures related to Shariah sciences.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep literatur dalam pengajian Shariah secara komprehensif. [C2, A1] 2. Mengenal pasti khazanah literatur pengajian Shariah yang bersifat turath berdasarkan mazhab-mazhab fiqh. [C2, A2] 3. Menghuraikan sumber rujukan Shariah semasa dalam bidang pengkhususan masing-masing. [C2, A3] 4. Menulis sorotan literatur bagi keperluan penyelidikan dan peningkatan ilmu dalam bidang pengkhususannya. [C3, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concept of literature in Shariah studies comprehensively. [C2, A1]* *2. Identify the treasure of literatures in Shariah studies in form of turath treatises based on schools of law. [C2, A2*] *3. Explain the contemporary references of Shariah studies in different field of studies respectively. [C2, A3]* *4. Write literature review for research need and konowledge improvement in each expertise. [C3, A4*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3002 Al-Qawa'id al-Fiqhiyyah (3 kredit)
IIP3002 Al-Qawa'id al-Fiqhiyyah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan memperkenalkan beberapa prinsip umum dalam fiqh islami yang menjadi sandaran kepada hukum-hukum cabangan dalam fiqh klasik. Ianya juga bertujuan melatih pelajar supaya mahir dalam formula yang menghubungkan segala persoalan fiqh kepada kaedah-kaedah fiqh tertentu. Di antara perkara-perkara yang akan disentuh adalah pengenalan qawa'id fiqh, kedudukannya dalam syariat Islam, kepentingan mempelajarinya, perbezaannya dengan beberapa kaedah lain seperti qa'idah usuliyyah, qa'idah maqasidiyyah, nazariyyat al-fiqhiyyah dan dawabit fiqhiyyah. Selain itu kurus ini juga akan memfokuskan kepada sejarah dan sumber kaedah fiqh, kaedah-kaedah besar yang lima serta pemakaiannya dalam hukum-hukum fiqh dan kaedah-kaedah kuliyyah selain kaedah utama tersebut.	*This course introduces the general principles of Islamic jurisprudence which are the basis of branch rulings in classical fiqh. It aims to train the students in gaining skills to link certain fiqh issues with their designated Qawa`id Fiqhiyyah. Among issues discussed in this course are the introduction of qawa`id fiqh, its position in Islamic law, its learning benefits, how it differs from other various approaches such as qawa`id usuliyyah, qa`idah maqasidiyyah, nazariyyat al-fiqhiyyah and dawabit al-fiqhiyyah. In addition, this course also highlights the history and sources of qawaid fiqhiyyah, the five major approaches and its application in fiqh rulings as well qawaid kulliyah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi kaedah fiqh, faedah mempelajarinya dan sejarah kemunculan serta kitab-kitab yang membahaskannya dalam pelbagai mazhab. [C2] 2. Menghuraikan kaedah-kaedah fiqh utama (qawa'id kubra) dan pemakaiannya yang sebenar terhadap hukum-hukum cawangan dalam pelbagai mazhab. [C2] 3. Mengaplikasikan kaedah-kaedah fiqh yang berkaitan dalam menangani permasalahan hukum Islam semasa dengan membuat ukuran berdasarkan kaedah-kaedah fiqh tertentu selain sandaran utama kepada ilmu Usul al-Fiqh. [C3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the definition of Qawa'id fiqhiyyah, the benefits of studying it, its genesis as well as literatures related to the various school of thoughts [C2].* 2. *Elaborate the major fiqh approaches (qawa'id kubra) and their practical application on the branch rulings in various school of thoughts [C2].* 3. *Apply the related Qawa'id fiqhiyyah in handling current Islamic legal issues with reference to the designated fiqh approaches, apart from the main basis of Usul Fiqh knowledge [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3003 Maqasid al-Syari'ah (3 kredit)
IIP3003 Maqasid al-Syari'ah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan untuk menghuraikan tentang maqasid al-syari'ah sebagai salah satu metode yang perlu dikuasai oleh pengkaji hukum Islam semasa khususnya dalam penyelidikan hukum. Kursus ini mengandungi konsep dan huraiannya tentang maqasid al-syari'ah serta hubungnnya dengan sumber hukum yang lain, pengkategorian maqasid al-syari'ah, *ta'lil al-ahkam* dan kaedah mengenali maqasid al-syari'ah. Pembelajaran akan difokuskan kepada kepada menjadikan maqasid al-syari'ah sebagai kayu ukur utama dalam menilai ketepatan sesuatu hukum yang bersifat semasa dan setempat. Kurusus ini lebih menjurus kepada latihan kepada pelajar bagaimana menganalisis hukum Islam semasa berdasarkan pendekatan ilmu maqasid al-syari'ah yang sebenar.	*The course aims to elaborate the concept of maqasid al-syari'ah as one of the methodologies that should be mastered by the student of fiqh, for those who are involved in carrying out fiqh research. The course deals with the concept of maqasid al-syariah and its relationship with other sources of Islamic law, the issue of ta`lil al-ahkam and the methodology through which maqasid al-shariah can be known. The study will focus on dealing with maqasid al-syariah as an authoritative yardstick for evaluating the accuracy of Islamic law pertaining to present and local issues. This study will also be focusing on training students on how to analyze contemporary Islamic law according to maqasid al-syari'ah approach.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep maqasid al-syari'ah dan hubungannya dengan hukum *taklifi, wada'i, usul al-fiqh* dan sumber hukum yang lain. [C2] 2. Menilai permasalahan hukum Islam semasa dan setempat dari perspkektif Syarak berdasarkan pendekatan maqasid al-syari'ah. [C3] 3. Mengaplikasi maqasid al-syari'ah dalam bidang ibadat, muamalat, jenayah dan munakahat. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Elaborate the concept of maqasid al-syari'ah and its relationship with hukm taklifi, hukm wadi and the principles of Islamic law. [C2]* *2. Evaluate present issues and nowadays problems from the perspective of Islamic law and maqasid al-syari'ah. [C3]* *3. Apply the concept of maqasid in the field of ibadat, muamalat, jinayat and munakahat. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3005 Al-'Urf wa al-Maslahah (3 kredit)
IIP3005 Al-'Urf wa al-Maslahah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan untuk menghuraikan tentang 'urf (kebiasaan) dan maslahah (kepentingan) masyarakat sebagai sumber hukum Islam semasa bagi memahirkan pelajar menggunakannya dalam penyelidikan hukum. Kursus ini mengandungi konsep dan huraian tentang 'urf dan maslahah dan kedudukan masing-masing sebagai sumber hukum dalam pembinaan hukum Islam semasa dan setempat. Pembelajaran akan difokuskan kepada kepada norma-norma kebiasaan, persekitaran dan kepentingan hidup terkini dan bagaimana menjadikannya sebagai elemen terpenting dalam penentuan hukum Islam semasa dan setempat melalui kaji selidik lapangan. Kursus ini lebih menjurus kepada latihan kepada pelajar bagaimana menganalisis hukum Islam semasa berdasarkan kedua-dua sumber tersebut.	*This course is intends to explain the urf and maslahah of community as a valid sources of Islamic law in order to equipt students on its application in doing research. This course consits of the concept and explanation of urf and maslahah and their position as a source of Islamic law in the development of current and local Islamic ruling.The learning process will focus on the common norms, the environment and current lifestyle and how those element could be determinants of the current Islamic laws through field research. The course is also focus on training students on how Islamic law should be analyzed and applied in the light of urf and maslahah*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep 'urf dan maslahah dari perspektif ulama Usul. [C2] 2. Mengkaji permasalahan hukum Islam semasa dari perspektif Syarak berdasarkan 'urf dan maslahah. [C2] 3. Menganalisis pemikiran Ulama Usul terhadap isu kontradiksi di antara 'urf dengan nas-nas Syarak dan isu kontradiksi di antara nas dengan maslahah. [A3] 4. Mengaplikasi pemakaian 'urf dan maslahah dalam permasalahan hukum Islam semasa dan setempat. [C4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Elaborate the concept of urf and maslahah according to the Usul scholars' perspective [C2].* *2. Examine the current Islamic legal problems from the perspective of Shariah according to the urf and maslahah [C2].* *3. Analyze the thought of the Usuliyyun on the issue of the contradiction between urf and the nass and the contradiction between the nass and the maslahah [A3].* *4. Apply the concept of urf and maslahah in responding to local and current fiqh issues [C4].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3011 Kertas Projek Syariah (6 kredit)
IIP3011 Shariah Project Paper (6 credit)

Sinopsis Kandungan Kursus Kursus ini melatih pelajar menjalankan penyelidikan berdasarkan ilmu yang telah dimiliki dengan menggunakan kaedah penyelidikan yang sesuai.	***Synopsis of Course Contents*** *This course trains students to conduct research based on their knowledge using the appropriate research methodology.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasi kemahiran teoretikal dalam menyiapkan cadangan penyelidikan dalam bidang pengajian Syariah. (P2) 2. Mengaplikasi kaedah penyelidikan yang sesuai dalam penyelidikan Syariah. (P3) 3. Mengintegrasi nilai dan etika profesionalisme sebagai seorang penyelidik dalam bidang pengajian Syariah. (A3) 4. Menyediakan laporan kertas projek dalam bidang Syariah. (C4)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Apply theoretical skills in preparing research proposals in the field of Shariah studies. (P2)* 2. *Apply the appropriate research methodology in Shariah research. (P3)* 3. *Integrate the values and ethics of professionalism as a researcher in the field of Shariah studies. (A3)* 4. *Prepare project paper report in Shariah fields. (C4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIP3012 Latihan Industri Syariah (6 kredit)
IIP3012 Industrial Training of Shariah (6 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mendedahkan pelajar kepada pengalaman dalam suasana bekerja sebenar. Ia memberi peluang kepada pelajar untuk melaksanakan tugas yang diberikan oleh majikan. Dalam masa yang sama, pelajar menggunakan teori dan pengetahuan yang dimiliki sesuai dengan persekitaran pekerjaan. Kursus ini juga membuka ruang bagi pelajar untuk mengintegrasikan etika dan profesionalisme dalam menyempurnakan tugas yang diberikan oleh majikan.	*This course exposes students to the experience of real working environment. It gives an opportunity for students to accomplish tasks assigned by the employer. Meanwhile, student applies theory and knowledge acquired suitable with working environment. This course also offers opportunities for students to integrate ethics and professionalism in the task assigned by the employer.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menyempurnakan tugas yang diberikan oleh majikan. (A3) 2. Menggunakan teori dan pengetahuan yang bersesuaian dalam persekitaran pekerjaan. (P3) 3. Mengintegrasikan etika dan profesionalisme dalam menyempurnakan tugas yang diberikan oleh majikan. (A3)	***Course Learning Outcomes*** *At the end of this course, students able to:* 1. *Accomplish tasks assigned by the employer. (A3)* 2. *Apply appropriate theories and knowledge in working environment. (P3)* 3. *Integrate the values and ethics of professionalism in the task assigned by the employer.* (A3)
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

HURAIAN KURSUS KURSUS ELEKTIF PROGRAM /
DECSRIPTION OF PROGRAMME ELECTIVE COURSE

Pengkhususan: FIQH DAN USUL / *FIQH AND USUL*

IID2001 Amalan Fatwa (3 kredit)
IID2001 The Practice of Fatwa (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi huraian-huraian tentang fatwa, institusi fatwa dalam sejarah perundangan Islam, kelayakan dan etika mufti dan mustafti, kaedah berfatwa dan institusi fatwa di Malaysia dan dunia Islam secara umum.	***Synopsis of Course Contents*** *This course contains discussion on fatwa, the history of fatwa institution in Islam, the qualification and ethics as a mufti and mustafti, the principles and rules for giving fatwa and the institution of fatwa in Malaysia and in Muslim world in general*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah institusi fatwa sebagai medium komunikasi hukum dalam perundangan Islam. (C2) 2. Menjelaskan syarat, kelayakan mufti dan kaedah berfatwa dalam perundangan Islam. (C2) 3. Menganalisis isu-isu utama menyentuh amalan kefatwaan dalam perundangan Islam, amalan di Malaysia dan dunia Islam kini. (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Elaborate the history of fatwa institution as communication medium in Islamic jurisprudence. [C2]* 2. *Explain he condition, eligibility of mufti and procedure in issuing fatwa in Islamic jurisprudence. [C2]* 3. *Analyse the main issues related to fatwa practice in Islamic jurisprudence, practice in Malaysia and current Islamic world. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID2002 Manahij al-Fuqaha' (3 kredit)
IID2002 Manahij al-Fuqaha' (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Membincangkan faktor perbezaan pendapat, kelahiran mazhab fiqh, metodologi Imam Abu Hanifah, Imam Malik, Imam al-Shafie dan Imam Ahmad bin Hanbal dalam menentukan hukum	*Discuss factors of disagreement, the emergence of fiqh madhhabs, methodology of Imams Abu Hanifah, Malik, al-Shafi'i and Ahmad bin Hanbal in deduction of law.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti sebab-sebab perbezaan pendapat dalam Islam. (C2) 2. Menghuraikan faktor-faktor yang melahirkan mazhab fiqh dalam Islam. (C2) 3. Menganalisis metodologi pensabitan hukum oleh mazhab fiqh dalam isu-isu fiqh. (C4)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the causes of differences in opinion in Islam. (C2)* *2. Describe the factors that create fiqh mazahibs in Islam (C2)* *3. Analyze the methodology of mazahibs in solving fiqh issues. (C4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID2008 Muamalat Semasa (3 kredit)
IID2008 Contemporary Islamic Transaction (3 kredit)

Sinopsis Kandungan Kursus Kursus ini mengandungi perbincangan tentang kontrak penama ('uqud musamma) seperti al-bay, al-ijarah dan lain-lain. Kursus ini juga akan mendedahkan kepada para pelajar tentang beberapa isu semasa yang berkaitan dengan muamalat serta produk-produk perbankan Islam, takaful dan pasaran modal Islam.	***Synopsis of Course Contents*** *This course contains discussions on nominated contracts ('uqud musamma) such as al-bay, and al-musyarakah.The course will also expose students to a number of contemporary issues related to Islamic banking and Islamic banking products, takaful and capital markets.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan tentang akad-akad penama ('uqud musamma) yang dibincangkan dalam penulisan fiqh klasik.[C2] 2. Menganalisa produk-produk perbankan Islam, takaful dan pasaran modal Islam berdasarkan akad-akad penama. [A4] 3. Menyelesaikan isu-isu muamalat semasa yang berkaitan dengan industri kewangan Islam. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain nominated contracts as discussed in classical fiqh books. [C2]* *2. Analyze Islamic banking products, takaful, Islamic securities market based on nominated contracts. [A4]* *3. Resolve contemporary issues related to Islamic finance industry. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID2009 Al-Dirasah al-Nassiyyah (3 kredit)
IID2009 Al-Dirasah al-Nassiyyah (3 credti)

Sinopsis Kandungan Kursus Kursus ini bertujuan memahirkan pelajar dengan penulisan fiqh klasik, sama ada dari segi bahasa atau isi. Perbincangan mengenainya berasaskan topik dan teks pilihan mengikut kesesuaian. Bagi tujuan tersebut sejumlah buku-buku teks klasik akan ditentukan sebagai sumber teks berkenaan	***Synopsis of Course Contents*** *The course aims to familiarize students with the writtings of the classical fiqh in term of their style and contents. The discussion are on the selected topic and text where applicable. In order to complete the objective, some classical books will be used as texts.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan maksud kandungan dari teks kitab fiqh klasik dengan tepat. (C2) 2. Menghuraikan istilah-istilah yang digunapakai oleh penulis kitab-kitab fiqh klasik. (C2) 3. Mengaplikasi kebolehan membaca kitab fiqh klasik dengan betul. (A4)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explaine the content of classical fiqh book accurately. (C2)* *2. Elaborate the terms that used in classical fiqh book. (C2)* *3. Apply the ability to read classical Fiqh books accurately. (A4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID2010 Al-Ijtihad Wa Al-Ikhtilaf (3 kredit)
IID2010 Al-Ijtihad and Al-Ikhtilaf (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang konsep ijtihad dan beberapa persoalan penting berkaitan dengannya iaitu *taqlid, talfiq* dan *tatabbu` al-rukhas*. Ia juga memperincikan bagaimana ijtihad menatijahkan ikhtilaf yang diterjemahkan dalam bentuk aliran dan mazhab. Seterusnya penekanan diberikan kepada persoalan bagaimanakah ikhtilaf perlu diharmonikan dalam konteks kepelbagaian amalan hukum oleh masyarakat Islam.	*This course discusses the concept of ijtihad and several important related issues i.e taqlid, talfiq and tatabbu` al-rukhas. It also focus in detail how ijtihad engenders ikhtilaf which results in various schools of thought. Furthermore, emphasis is given on issues how ikhtilaf should be harmonized in the context of implementation of varous Islamic rulings in Muslim society*.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ijtihad, prinsip dan kaedahnya dalam penentuan hukum Islam. (C2) 2. Menghuraikan implikasi ijtihad dalam konteks ikhtilaf dan perkaitan dengan taqlid dan talfiq dalam hukum Islam. (C2) 3. Mengaplikasikan prinsip, kaedah dan adab berijtihad dan berikhtilaf dalam isu-isu hukum semasa. (C3, A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concept of ijtihad, its principles and methods in determining Islamic rulings. (C2)* *2. Explain the implication of ijtihad in the context of ikhtilaf and its relationship with taqlid and talfiq in Islamic rulings. (C2)* *3. Apply the principles, methods and the ethics of ijtihad and ikhtilaf in contemporary Islamic rulings. (C3, A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID2011 Pengajian Hudud, Qisas dan Takzir (3 kredit)
IID2011 Hudud, Qisas and Takzir Study (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi perbincangan tentang konsep dan prinsip-prinsip utama hukuman dalam perundangan Islam. Penumpuan diberikan kepada hukuman hudud, qisas dan takzir yang diperuntukkan bagi kesalahan-kesalahan yang telah ditentukan syarak setelah memenuhi elemen-elemen tertentu. Isu-isu berkaitan perbuatan jenayah semasa yang berkaitan turut dibincangkan termasuk permasalahan dalam pelaksanaan hukuman berdasarkan perundangan Islam di Malaysia.	***Synopsis of Course Contents*** *This course contains discussion on concept and main principles of punishment in Islamic law. Emphasis will be given to hudud, qisas and takzir punishments on prescribed crimes in Islamic law upon fulfilment of its specific elements. Issues pertaining to current crime conducts also will be discussed including problem on the implementation of punishment based on Islamic law in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip-prinsip utama hukuman dalam perundangan Islam. [C2] 2. Mengenalpasti hukuman bagi perbuatan jenayah semasa menurut perundangan Islam. [C3] Menjawab persoalan jenayah semasa berasaskan perundangan Islam. [C4, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the concept and main principles of punishment in Islamic law. [C2]* 2. *Identify the punishment for current crime conducts according to Islamic law. [C3]* 3. *Answer current criminal problem based on Islamic law. [C4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3007 Fiqh al-Hajj wa al-'Umrah (3 kredit)
IID3007 Fiqh al-Hajj wa al-'Umrah (3 credit)

Sinopsis Kandungan Kursus Menjelaskan konsep ibadat dan ruang lingkupnya, perkara berkaitan dengan hukum-hakam ibadat seperti taharah, solat, puasa dan haji.	***Synopsis of Course Contents*** *Explain the concept of worship and its scope, such as matters relating to rulings of purification, prayer, fasting and pilgrimage*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ibadah haji dan umrah dalam Islam [C2] 2. Menghuraikan hukum-hukum berkaitan ibadat haji dan umrah [C3] 3. Menyelesaikan isu-isu berkaitan hukum ibadah haji dan umrah [C3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the concept of hajj and 'umrah in Islam. [C2]* 2. *Elaborate Islamic rulings related to hajj and 'umrah. [C3]* 3. *Solve the issues related to rulings on hajj and 'umrah. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3008 Fiqh al-Mawarith wa al-Wasaya (3 kredit)
IID3008 Fiqh al-Mawarith wa al-Wasaya (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang konsep warisan dalam Islam,waris-waris yang berhak mendapat pusaka dan kaedah pembahagian harta pusaka menurut Islam. Ia juga merangkumi perbincangan mengenai definisi wasiat, hukum yang berkaitan dengan wasiat, kadar harta yang boleh diwasiatkan, serta wasiat al-wajibah dan hukumnya.	*The course is to discuss the concept of inheritance in Islam, the relatives who inherite the wealth and the method of distribution. It also includes a discussion on the definition of a will, the law relating to wills, the rates of wealth that can be bequeathed and the law of wasiyyat wajibah*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep perwarisan dan wasiat berdasarkan hukum Islam [C2] 2. Menghuraikan pembahagian harta pusaka mengikut kategori waris [C3] 3. Menyelesaikan isu-isu wasiat dan pembahagian pusaka [C3, P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of inheritance and will in accordance with Islamic law (C2)* *2. Elaborate the distribution of inheritance by category(C3)* *3. Solve the issues of will and inheritance (C2, P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3009 Nizam al-Qada' (3 kredit)
IID3009 Islamic Judicial System (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menghuraikan konsep, teori dan aplikasi sistem pengadilan Islam termasuk hal-hal yang berkaitan dengannya seperti masalah perlantikan dan etika hakim serta juga para pegawai mahkamah. Ia juga membincangkan konsep dan kaedah pendakwaan serta pembuktian yang merangkumi syahadah, iqrar, sumpah, maklumat hakim, qarinah, qasamah, dan penyelesaian kepada keterangan yang bercanggah.	*This course describes the concept, theory and application of Islamic judicial system, such as appointment and the code of ethics of judges as well as court officials. It also discusses the concept and methods of prosecutions and methods of proof consists of witness testimonies (shahadah), iqrar, oaths (al-yamin), judge's knowledge, (ilm al-qadi, circumtancial evidence (qarinah), qasamah (oath for establishing the responsibility for murder), and settlement of contradictory evidence (ta'arud al-Bayyinat)*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, prinsip pengadilan Islam dan kaedah perlantikan hakim. (C2) 2. Menentukan kaedah pendakwaan, dan pembuktian dan pensabitan hukuman. (C3) 3. Menyelesaikan persoalan yang berkaitan dengan pengadilan dalam realiti semasa berasaskan prinsip dan kaedah pengadilan Islam. (C3, A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept and principles of Islamic judicial system. (C2)* *2. Determine the methods of prosecution, proof and punishment. (C3)* *3. Resolves issues related to justice in current reality based on the Islamic law principles and procedures (C3, A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3010 Pematuhan Syariah Dalam Industri Kewangan Islam (3 kredit)
IID3010 Shariah Compliance in the Islamic Finance Industry (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep pematuhan Syariah dalam institusi kewangan Islam di Malaysia. Para pelajar akan didedahkan dengan kerangka tadbir urus syariah berkaitan dengan audit syariah, penyelidikan syariah, kajian semula syariah dan risiko syariah serta dokumen-dokumen polisi Bank Negara.	***Synopsis of Course Contents*** *This course discusses the concept of Shariah compliant in Islamic financial institutions in Malaysia. Students will be exposed to Shariah governance frameworks related to Shariah audit, Shariah research, Shariah review, Shariah risk and policy documents issued by Bank Negara.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan amalan pematuhan Syariah dalam institusi kewangan Islam di Malaysia.[C2] 2. Mengenalpasti isu-isu tidak patuh Syariah dalam industri kewangan Islam. [A3] 3. Mengapalikasi kerangka tadbir urus syariah dalam menangani isu-isu kewangan Islam semasa. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the Shariah compliant practices in Islamic financial institutions in Malaysia. [C2]* *2. Identify non Shariah-compliant issues in the Islamic financial industry. [A3]* *3. Apply Shariah governance framework in addressing current Islamic financial issues. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3011 Fiqh Zakat (3 kredit)
IID3011 *Fiqh Zakat (3 credit)*

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini adalah kajian lanjut bagi hukum zakat berasaskan perspektif sistem kewangan Islam.	*In this course, student will learn about all aspects of zakah based on the perspective of Islamic financial system.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memerihal konsep zakat dalam syariat *Islam [C2]*. 2. Mengenalpasti sumber-sumber zakat dalam bentuknya yang tradisional dan semasa *Islam [C2]*. 3. Menghuraikan kadar zakat mengikut jenis harta dan sumber *Islam [A3]*.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Understand the concept of zakah in Islamic perspective. [C2]* *2. Gain skills in calculating zakah. [C2]* *3. Implement the principles in identifying the curent sources of zakah. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3012 Fiqh al-Waqf wa al-Hibah (3 kredit)
IID3012 Fiqh al-Waqf wa al-Hibah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang perbahasan fuqaha dalam isu-isu wakaf dan hibah serta aplikasinya dalam masalah kontemporari	***Synopsis of Course Contents*** *This course study the discussion of the classical jurists on issues related to waqf and hibah and its application in contemporary world.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1- Menjelaskan konsep dan prinsip wakaf dan hibah menurut Islam (C2) 2- Mengenal pasti kaedah pengurusan harta wakaf dan hibah (A3) 3- Menyelesaikan isu-isu wakaf dan hibah semasa (C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1- Explain the concept and principles of waqf and hibah in Islamic law (C2)* *2- Identify the methods of distribution of waqf and hibah property (A3)* *3- Solve the contemporary issues of waqf and hibah (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3013 Fiqh Budaya (3 kredit)
IID3013 Fiqh of Culture (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan mendedahkan pelajar tentang konsep budaya, faktor pembentukan dan perubahan budaya, pendekatan Islam terhadap kebudayaan, kriteria penerimaan budaya dalam Islam dan analisis terhadap budaya kontemporari dari perspektif hukum Islam.	***Synopsis of Course Contents*** *This course will expose students to the concepts of culture, factors of cultural formation and change, Islamic approach to culture, criteria of cultural acceptance in Islam and analysis of contemporary culture from the perspective of Islamic law.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas dalam pengajian fiqh budaya. [C2] 2. Mengenalpasti kriteria asas penerimaan budaya dalam Islam. [C3] 3. Menganalisis isu-isu budaya kontemporari dari perspektif hukum Islam. [C3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic concepts in the study of fiqh of culture. [C2]* *2. Identify the basic criteria for cultural acceptance in Islam. [C3]* *3. Analyze the contemporary cultural issues from the perspective of Islamic law [C3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3014 Ayat Wa Ahadith al-Ahkam (3 kredit)
IID3014 Ayat Wa Ahadith al-Ahkam (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan melatih pelajar memahami dan membuat keputusan hukum fiqh menerusi ayat-ayat al-Quran dan hadis. Antara tajuk yang dibincangkan ialah ayat-ayat al-Quran, hadis terpenting mengenai taharah, ibadat, kekeluargaan, jual beli, jenayah, kemasyarakatan dan kenegaraan.	***Synopsis of Course Contents*** *Throughout the course the students will be trained to understand and make fiqh decision by referring to the Quran and the Sunnah. Among the topics which will be dealt with in this course include the concept of taharah, ritual acts of worship, Islamic family law, various kinds of contract, Islamic criminal law and the concept of Islamic government.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengingati ayat-ayat dan hadis-hadis hukum pilihan (C2) 2. Menerangkan ayat-ayat dan hadis-hadis hukum dan cara pengistinbatan daripadanya (C2) 3. Mengaplikasikan ayat-ayat dan hadis-hadis hukum dalam penentuan hukum Islam semasa. (C3) 4. Menghuraikan ayat-ayat dan hadis-hadis hukum mengikut realiti semasa. (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Remember the selected verses and hadiths of law (C2)* *2. Explane the verses and hadiths of law and its way of istinbat (C2)* *3. Practise the verses and hadiths in contemporary Islamic law. (C3)* *4. Elaborate the verses and hadiths of law according current reality. (A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IID3015 Mantiq Dalam Pengajian Syariah (3 kredit)
IID3015 Logic in Shariah Studies (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan membantu pelajar memahami asas mantiq dalam pengajian syariah serta perkembangannya hingga kini. Pelajar juga didedahkan dengan ciri-ciri dan perbezaan mantiq dalam aqidah, falsafah dan syariah. Perbezaan pandangan para ulama terhadap kehujahan mantik dalam hukum Islam turut dibincangkan. Lebih terperinci, peranan mantiq dalam kerangka syariah iaitu fiqh, usul al-fiqh, qawaid fiqhiyyah dan maqasid syariah turut disentuh dalam kursus ini. Melalui kursus ini, pelajar juga dibimbing meneliti aplikasi mantik dalam pengajian syariah.	*This course aims to help students understand the basics and development of logic (mantiq) in Shariah studies. Students are also exposed to the characteristics and differences of mantiq in beliefs, philosophy and shariah. The differences between scholars' views on the position of mantiq in Islamic law are also discussed. In more detail, the functions of mantiq in the Shariah of fiqh, usul al-fiqh, qawaid fiqhiyyah and maqasid Shariah are also discussed. Through this course, students are also guided to study the application of mantiq in shariah studies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas mantiq dalam pengajian syariah (C2) 2. Menghuraikan perkembangan mantiq dalam pengajian syariah (C3) 3. Menganalisis aplikasi mantiq dalam pengajian syariah (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 4. *Explain the basis of logic in Shariah studies (C2)* 5. *Elaborate the development of logic in Shariah studies (C3)* 6. *Analyze the application of logic in Shariah studies (A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

Pengkhususan: SYARIAH DAN EKONOMI / *SHARIAH AND ECONOMICS*

IIF2009 Mikroekonomi Islam (3 kredit)
IIF2009 Islamic Microeconomics (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan dengan lebih mendalam tentang konsep-konsep ekonomi mikro secara komparatif antara ekonomi Islam dan ekonomi konvensional. Topik-topik ini meliputi: masalah-masalah dan penyelesaian ekonomi, teori gelagat pengguna, teori pengeluaran, teori kos pengeluaran, struktur pasaran dan teori agihan pendapatan dan kekayaan.	*This course will discuss more thoroughly the important concepts in microeconomics in a comparative approach between Islamic and conventional economics, encompassing topics such as: economic problems and their solutions, theory of consumer behaviour, production theory, theory of cost, market structures and theory of income and wealth distribution.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep asas ekonomi seperti kekurangan, pilihan dan kos lepas, selain konsep rasionaliti dari perspektif ekonomi konvensional dan Islam. [C2] 2. Membincangkan teori gelagat pengguna konvensional dan Islam. [C2] 3. Membezakan teori pengeluaran konvensional (termasuk teori kos) dan teori pengeluaran Islam. [C2, A2] 4. Menghuraikan perbezaan struktur pasaran persaingan sempurna, monopoli, persaingan bermonopoli dan oligopoli dari perspektif ekonomi konvensional dan Islam. [C2, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic concepts of economics such as scarcity, choices and opportunity cost as well as rationality from both conventional and Islamic economics [C2].* *2. Discuss conventional and Islamic theory of consumer behaviour. [C2].* *3. Distinguish the conventional theory of production (including the theory of cost) and the Islamic theory of production [C2, A2].* *4. Elaborate the differences between market structures (perfect competition, monopoly, monopolistic and oligopoly) from both conventional*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2010 Makroekonomi Islam (3 kredit)
IIF2010 Islamic Macroeconomics (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan berkaitan teori pendapatan negara dari perspektif Islam dan konvensional, dasar fiskal dan kewangan, permasalahan semasa Ekonomi Makro, pertumbuhan ekonomi perbandingan, Imbangan pembayaran dan perdagangan Antarabangsa	***Synopsis of Course Contents*** *This course discusses related theory of national income from an Islamic perspective and conventional, fiscal and financial policy, the current problems on macroeconomic, comparative economic growth, balance of payments and international trade.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan objektif dan konsep keseimbangan pendapatan negara dari perspektif ekonomi Islam dan konvensional. [C2] 2. Membandingkan hubungan antara penggunaan, pelaburan, tabungan dan pendapatan dari perspektif ekonomi Islam dan konvensional. [A2] 3. Menganalisis secara komparatif isu-isu dan dasar-dasar utama makroekonomi. [C4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1.Describe the objectives and the concept of balance of the national income from Islamic and conventional economic perspective [C2].* *2.Compare the relationship between consumption, investment, savings and income from Islamic and conventional economic perspective [A2].* *3. Analyze comparatively the main issues and foundations of macroeconomics. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2011 Kuantitatif Untuk Ekonomi Islam (3 kredit)
IIF2011 Quantitative for Islamic Economics (3 credit)

Sinopsis Kandungan Kursus Kursus ini dibahagikan kepada 2 bahagian iaitu Matematik dan Statistik. Matematik membincangkan topik-topik seperti persamaan serta aplikasinya, fungsi dan graf, algebra matriks, pemprograman linear, matematik kewangan, dan kalkulus. Bahagian 2: Statistik pula menyentuh topik-topik pengenalan statistik, kaedah persembahan data, ukuran kecenderungan memusat, kebarangkalian, taburan normal dan pengujian hipotesis	***Synopsis of Course Contents*** *This course discusses two section: mathematic and statistic. Mathematical section discuss an equation and its application, function and graf, algebra matriks, linear programme, finance mathematic and calculus. Section 2: Statistical section including basic statistic, method of data presentation, central tendency, probability, normal distribution and hypothesis test.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti pendekatan berasaskan kalkulus dalam penyelesaian masalah dalam ekonomi (C4) 2. Mengaplikasikan pendekatan berasaskan statistik dalam penyelesaian masalah dalam ekonomi (A3) 3. Menginterpretasi hasil ujian hipotesis berasaskan ujian-t, khi kuasa dua dan ANOVA (A3)	***Course Learning Outcomes*** At the end of the course, students are able to: *1. Identify calculus approach to solve economic problem (C4)* *2. Apply statistical approach to solve economic problem (A3)* *3. Analyze hypothesis finding base on t-test, chi-square and ANOVA (A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2012 Pengantar Perakaunan (3 kredit)
IIF2012 Introduction to Accounting (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar berkaitan perakaunan merangkumi aset, liabiliti dan ekuiti pemilik; penggunaan jurnal dan lejar dalam perekodan perniagaan serta perakaunan bagi syarikat pembarangan dan syarikat perkhidmatan	***Synopsis of Course Contents*** *This course will expose the students to accounting including the assets, liabilities and owner's equity; the use of journals and ledgers to record business transaction and to record accounting for merchandise and services company.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membezakan antara aset, liabiliti dan ekuiti pemilik (C2). 2. Menggunakan jurnal dan lejar dalam merekod transaksi perniagaan (P2). 3. Menyediakan perakaunan untuk syarikat pembarangan dan syarikat perkhidmatan (P2).	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Differentiate between asset, liability and owner's equity (C2).* *2. Use the journal and ledger to record business transaction (P2).* *3. Prepare the accounting for merchandise and services company (P2).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2013 Teori dan Amalan Takaful di Malaysia (3 kredit)
IIF2013 Theory and Application of Takaful in Malaysia (3 credit)

Sinopsis Kandungan Kursus This course will expose student on the function of takaful as an instrument for protection and saving, the takaful contracts and analyze the role of takaful in the economics.	***Synopsis of Course Contents*** *This course will expose student on the function of takaful as an instrument for protection and saving, the takaful contracts and analyze the role of takaful in the economics.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep takaful [C2] 2. Menghuraikan tentang kontrak-kontrak dalam takaful. [C2] 3. Menganalisa aplikasi prinsip syariah dalam takaful [P1]	***Course Learning Outcomes*** *At the end of the course the students able to:* *1. Explain the function of takaful as an instrument for protection and saving [C2].* *2. Describe the takaful contracts [C2].* *3. Analyze the application of shariah principle in takaful [P1].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2014 Sistem Perbankan Islam (3 kredit)
IIF2014 Islamic Banking System (3 kredit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan kepada para pelajar tentang teori sistem perbankan Islam yang berasaskan kepada prinsip-prinsip Syariah dan amalannya di Malaysia. Antara tajuk-tajuk yang akan dianalisis dalam kursus ini ialah: Prinsip-prinsip falsafah ekonomi Bank Islam, prinsip-prinsip dan bentuk-bentuk akad muamalat yang berkaitan dengan perbankan Islam, sejarah perkembangan perbankan Islam, teori penubuhan bank Islam, operasi perbankan Islam; mobilisasi deposit, pembiayaan dan pelaburan, system perbankan Islam di Malaysia, sistem perbankan Islam di beberapa buah negara lain dan isu-isu semasa perbankan Islam.	***Synopsis of Course Contents*** *The course intends to expose to the students about the theory of Islamic banking based on Shariah principles and its practice in Malaysia. The topics to be analysed in this course, among others, are Philosophy of Islamic banking economic principles, principles and modes of muamalat contracts related to Islamic banking, historical development of Islamic banking, theory of the establishment of Islamic bank, operations of Islamic banks; deposits mobilization, financing and investment, Islamic banking system in Malaysia and some other countries, and contemporary issues in Islamic banking*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan perkembangan amalan perbankan Islam di zaman awal Islam hingga ke zaman moden. [C2] 2. Menyenaraikan prinsip-prinsip falsafah ekonomi bank Islam yang berbeza dengan prinsip-prinsip perbankan konvensional. [C2] 3. Menghuraikan prinsip-prinsip Syariah dalam perbankan Islam seperti yang dibahaskan oleh para Ulama dan sarjana berkenaan. [A2] 4. Menganalisis operasi perbankan Islam dalam penerimaan deposit, pembiayaan, pelaburan dan lain-lain perkhidmatan dalam amalan perbankan Islam di Malaysia dan negara-negara lain. [P2].	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Elaborate the development of the practice of Islamic banking in early Islam until the modern times [C2].* *2. List down the philosophy of Islamic bank principles which different with the conventional bank principles [C2].* *3. Elaborate Shariah principles in Islamic banking as discussed by Muslim jurists and the consent scholars [A2].* *4. Analyse the operations of Islamic banks in deposits mobilization, financing, investments and other services in Islamic banking practice in Malaysia and other countries [P2].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2015 Ekonomi Zakat dan Wakaf (3 kredit)
IIF2015 Economics of Zakah and Waqf (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar tentang konsep zakat dan wakaf, teori agihan semula kekayaan dalam ekonomi dan peranan zakat dan wakaf dalam ekonomi.	***Synopsis of Course Contents*** *At the end of the course the students able to:* 1. *Explain the concept of zakah and waqf [C3].* 2. *Elaborate the theory of redistribution of wealth in economics [C3].* 3. *Analyze the role of zakah and waqf in economics [A3].*
Hasil Pembelajaran Kursus Di akhir kursus ini pelajar mampu: 1. Menjelaskan tentang konsep zakat dan wakaf [C3]. 2. Menerangkan tentang teori agihan semula kekayaan dalam ekonomi [C3]. 3. Menganalisa peranan zakat dan wakaf dalam ekonomi [A3].	***Course Learning Outcomes*** *At the end of the course the students able to:* 1. *Explain the concept of zakah and waqf [C3].* 2. *Elaborate the theory of redistribution of wealth in economics [C3].* 3. *Analyze the role of zakah and waqf in economics [A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2016 Ekonomi Digital Islam (3 kredit)
IIF2016 Islamic Digital Economics (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan persekitaran digital ekonomi yang berkaitan dengan kewangan konvensional dan Islam di dalam dunia kini. Perbincangan juga menyentuh mengenai prinsip dan isu Syariah yang terlibat dalam persekitaran tersebut.	***Synopsis of Course Contents*** *This course explains the ecosystem of economic digital that related to financial matters, particularly islamic finance in today's world. The discussion also clarifies the principles and Syariah issues related to the ecosystem.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan prinsip-prinsip Syariah dalam amalan ekonomi digital. [C2] 2. Menjelaskan komponen utama di dalam digital ekonomi semasa. [C2] 3. Menganalisis isu-isu ekonomi digital menurut perspektif ekonomi Islam. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describes Shariah principles in economic digital [C2].* *2. Explains the main components in current economic digital. [C2].* *3. Analyze economic digital issues from Islamic perspective [P2].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF2017 Prinsip Ekonomi (3 kredit)
IIF2017 Principles of Economics (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan konsep-konsep dan teori-teori ekonomi dari sudut ekonomi mikro dan makro. Kursus ini membincangkan definisi ekonomi dan masalah-masalah asas ekonomi, sistem-sistem ekonomi, teori gelagat pengguna, teori pengeluaran, teori kos pengeluaran, struktur pasaran, teori permintaan, penawaran dan penghargaan, pengenalan ekonomi makro, pendapatan negara, keseimbangan ekonomi dan imbangan pembayaran.	***Synopsis of Course Contents*** *This course describe the concepts and theories of economics from microeconomics and macroeconomics perspective. This course also discuss the definition of economics and basic problems of economics, economic systems, theory of consumer behavior, theory of production, theory of production cost, market structure, theory of demand and supply, pricing, introduction to macroeconomics, national income, economic equilibrium and balance of payment.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan teori-teori asas dalam ekonomi meliputi teori permintaan, teori gelagat pengguna dan teori pengeluaran. (C2) 2. Membezakan sistem pasaran – pasaran persaingan sempurna, monopoli, persaingan bermonopoli dan oligopoli. (A3) 3. Membincangkan teori-teori asas ekonomi makro dan pembolehubah-pembolehubah terlibat, termasuk pendapatan negara, penggunaan dan pelaburan, wang, bank dan penciptaan wang, (C2) 4. Menganalisa peranan kerajaan dalam menjalankan dasar fiscal dan monetari serta perdagangan antarabangsa dan imbangan pembayaran (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain basic economics theories including theory of demand, theory of consumer behavior and theory of production (C2)* 2. *Differentiate market structures i.e. Perfect competition, monopoly, monopolistic competition and oligopoly. (A3)* 3. *Discuss basic macroeconomics theories and its variables such as national income, consumption and investment, money, bank and money creation (C2)* 4. *Analyze the role of governments in the implementation of fiscal and monetary policy as well as international trade and balance of payments (A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF3008 Ekonomi Malaysia dan Isu Semasa (3 kredit)
IIF3008 Malaysian Economy and Current Issues (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar berkaitan teori ekonomi pembangunan, ekonomi Malaysia, indikator pengukur pembangunan dan isu-isu ekonomi semasa di Malaysia.	***Synopsis of Course Contents*** *This course exposes the student to economic development theories, Malaysian economy, economic development indicators and current economic issues in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membezakan teori ekonomi pembangunan. (C2) 2. Melaporkan situasi ekonomi Malaysia. (A3) 3. Menganalisa isu-isu ekonomi semasa. (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Differentiate economic development theories (C2).* *2. Report the Malaysian economy situation. (A3).* *3. Analyze current economic issues (A3).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF3009 Ijtihad dalam Isu Ekonomi dan Kewangan Islam (3 kredit)
IIF3009 Ijtihad in Islamic Economics and Finance Issues) (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan menjelaskan prinsip, falsafah dan maqasid syariah dalam berijtihad, kaedah berijtihad bagi isu-isu semasa berkaitan ekonomi, perbankan dan kewangan Islam serta menganalisa fatwa-fatwa semasa bagi isu-isu berkaitan ekonomi, perbankan dan kewangan Islam yang digunapakai dalam sektor ekonomi, perbankan dan kewangan Islam.	*This course will expose student on the the principle, philosophy and maqasid syariah in ijtihad, method in doing ijtihad for issues related to economics, Islamic banking and finance and also the current fatwa related to economics, Islamic banking and finance which been applied in economics sector, Islamic banking and finance.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami prinsip, falsafah dan maqasid syariah dalam berijtihad [C2] 2. Menerangkan kaedah berijtihad bagi isu-isu semasa berkaitan ekonomi, perbankan dan kewangan Islam [C2] 3. Menganalisa fatwa-fatwa semasa bagi isu-isu berkaitan ekonomi, perbankan dan kewangan Islam yang digunapakai dalam sektor ekonomi, perbankan dan kewangan Islam. [C4]	***Course Learning Outcomes*** *At the end of the course the students able to:* *1. Understand the principle, philosophy and maqasid syariah in ijtihad. [C2].* *2. Elaborate method in doing ijtihad for issues related to economics, Islamic banking and finance. [C2].* *3. Analyse the current fatwa related to economics, Islamic banking and finance which been applied in economics sector, Islamic banking and finance. [C4].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF3010 Pasaran Wang dan Modal Islam (3 kredit)
IIF3010 Islamic Money and Capital Markets (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan pasaran wang dan modal Islam & perkembangannya di Malaysia, pengawal selia dan platform transaksi pasaran wang dan modal, pasaran ekuiti Islam, pasaran sukuk, pasaran derivatif Islam, saham amanah, REIT, ETF, prinsip-prinsip syariah dalam pasaran wang dan modal Islam, isu-isu muamalat dalam pasaran wang dan modal Islam	*Introduction to Islamic money and capital market and its development in Malaysia, regulators and transaction platforms of capital market, Islamic equity market, sukuk market, derivative market, unit trusts, REIT, ETF, Shariah principles in Islamic money and capital market, muamalat issues related to Islamic money and capital market.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kepentingan dan struktur pasaran wang dan modal konvensional dan Islam [C2] 2. Membincangkan produk dalam pasaran wang dan modal Islam termasuk ekuiti, saham amanah, bon/sukuk dan sebagainya serta produk derivatif [C3] 3. Membincangkan prinsip-prinsip muamalat yang diguna pakai dalam pasaran wang dan modal Islam [C3, A2] 4. Menganalisis isu-isu muamalat berkaitan pasaran wang dan modal Islam [C4, A3]	*At the end of this course, the students will be able to:* *1. Explain the importance and structure of conventional and Islamic money and capital market [C2].* *2. Discuss the products in Islamic money and capital market including equity, unit trust, bond/sukuk and derivative products [C3]* *3. Discuss the muamalat principles applied in Islamic money and capital market [C3, A2]* *4. Analyse muamalat issues related to Islamic money and capital market [C4, A3].*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	*Continuous Assessment: 50%* *Final Examination: 50%*

IIF3011 Isu Muamalat dalam Perbankan dan Kewangan Islam (3 kredit)
IIF3011 Muamalat Issues in Islamic Banking and Finance (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menjelaskan isu-isu Syariah dalam penulisan fiqh yang berkaitan dengan amalan perbankan dan kewangan Islam masa kini dan isu-isu muamalat yang berkaitan dengan mobilisasi deposit, pembiayaan Islam, pasaran modal Islam di bank-bank dan institusi-institusi kewangan seperti Takaful di Malaysia.	*This course explains Shariah issues in fiqh literatures in relation with the current Islamic banking and financial practices. It also discusses muamalat issues related with deposits mobilization, islamic finance and Islamic capital market at Islamic banks and financial institutions like Takaful in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan prinsip-prinsip Syariah dalam amalan perbankan dan kewangan Islam. [C2] 2. Menjelaskan isu-isu utama berkenaan dengan amalan muamalat iaitu riba, gharar dan maysir. [C2] 3. Menganalisis isu-isu muamalat dalam amalan perbankan dan kewangan Islam. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe Shariah principles in Islamic banking and finance practice. [C2].* *2. Explain the major issues concerning the muamalat practice of usury, gharar and maysir.[C2].* *3. Analyze muamalat issues in practicing of Islamic banking and finance. [P2].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF3012 Ekonometrik Asas (3 kredit)
IIF3012 Basic Econometrics (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk memberi pendedahan kepada pelajar dalam topik-topik kaedah penganggaran berstatistik dan inferens dalam model regresi. Topik yang dibincangkan termasuk regresi mudah dan analisis korelasi, regresi pembolehubah berbilang, prinsip kaedah kuasa dua terkecil, inferens statistik, masalah penganggaran model regresi, heteroskedastisiti, autokorelasi dan multilkolineariti.	***Synopsis of Course Contents*** *This course aims to expose student with statistics estimation method topics and inference in regression model. Topic discuss include simple regression and correlation analysis, multiple regression, method gospel least squares, statistical inference, estimation problem regression model, heteroskedastisiti, autocorrelation and multilkolineariti.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan tentang konsep, terma dan metodologi ekonometrik serta model-model regresi (C4) 2. Menganalisa keputusan model dan merumuskan hipotesis bagi menguji teori ekonomi. (A3) 3. Membincangkan isu-isu semasa ekonomi dan kaitannya dengan ekonometrik (A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept, thermal and methodology of econometric and models of regression (C4)* *2. Analyse the model results and formulate hypothesis in order to test economic theory (A3)* *3. Discuss current issues on economic and its relationship with econometric (A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIF3013 Perakaunan Zakat (3 kredit)
IIF3013 Zakah Accounting (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar berkaitan konsep zakat harta, kaedah pengiraan zakat harta dan isu berkaitan pengiraan zakat harta di Malaysia.	***Synopsis of Course Contents*** *This course will expose the students about concept of zakah on property, calculation of zakah on property and also issues related to zakah on property.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan harta-harta yang diwajibkan zakat (C2). 2. Mengira zakat harta (P2). 3. Menganalisis isu berkaitan pengiraan zakat harta (C4).	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the zakatable property (C2).* *2. Calculate zakah on property (P2).* *3. Analysis the issues relating to zakah on property (C4).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

Pengkhususan: GOVERNAN ISLAM / *ISLAMIC GOVERNANCE*

IIG2005 Asas Sains Politik (3 kredit)
IIG2005 Introduction of Political Science (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Objektif kursus ini adalah untuk memperkenalkan ilmu sains politik untuk pelajar syariah. Ia bertujuan mendapatkan gambaran mengenai definisi sains politik; mendapatkan gambaran mengenai isu-isu negara, kuasa, ideologi politik, teori pengasingan kuasa dan demokrasi.	*The objective of this course is to introduce political sciences for students from Shariah background. Its aims to get insight regarding definition of political sciences; to identify main concepts relating to state, power, political ideology, theory of separation of power and democracy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menunjukkan pemahaman konsep-konsep asas sains politik seperti, kuasa, autoriti negara, kerajaan, sistem politik dan teori pengasingan kuasa. 2. Membezakan pendekatan pengkajian sains politik daripada zaman klasik hingga ke zaman kontemporari. 3. Menentukan bentuk institusi politik seperti sistem presiden dan parlimen, sistem satu parti dan lain-lain.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Indicate an understanding basic concept of political sciences such as power, authority, nation, government, political system and separation of power.* *2. Distinguish approaches with regard to the study of political science from the classical to the contemporary.* *3. Determine the form of political institutions such as the presidential and parliamentary systems, a one-party system and others.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2006 Sistem Governan Dalam Islam (3 kredit)
IIG2006 Governance System in Islam(3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pengetahuan tentang konsep governan dalam Islam. Iaitu meliputi kepentingan, prinsip, nilai dan contoh amalan governan di zaman pemerintahan Islam. Kursus ini juga akan menilai amalan governan bagi institusi Islam di Malaysia dan cadangan penambahbaikian menurut konsep sistem governan dalam Islam.	***Synopsis of Course Contents*** *This course aims to provide knowledge on the concept of Islamic governance including its importance, principles, values and examples of governance practices during the Islamic rule. This course will also evaluate governance practices for Islamic institutions in Malaysia and propose improvement according to the concept of Islamic governance system.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan prinsip, kaedah dan elemen-elemen utama teori governan Islam. 2. Menerangkan sistem yang wujud dalam ilmu governan Islam dengan mengambilkira kesesuaiannya dalam pengamalan pentadbiran semasa 3. Menganalisis pencapaian dalam sistem governan Islam semasa	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain principles, methods and key elements of Islamic governance theory.* 2. *Explain the system in Islamic governance by taking into account its suitability in the practice of current Administration.* 3. *Analyse achievements in current Islamic governance system*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2007 Pengurusan Kualiti Berteraskan Syariah (3 kredit)
IIG2007 Shariah-Based Quality Management (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mendedahkan pelajar kepada konsep dan ciri-ciri pengurusan kualiti. Konsep, ciri-ciri dan model mengenai Pengurusan Kualiti Menyeluruh (TQM) juga akan dibahaskan. Sebagai perbandingan, kursus juga mengetengahkan kritik terhadap pengurusan kualiti daripada perspektif Islam. Dibincangkan juga perbezaan pengurusan kualiti konvensional dan pengurusan kualiti Islam. Topik lain yang dibincangkan ialah tentang Sistem Pengurusan Kualiti Berasaskan Syariah MS 1900: 2014.Selain itu, dibahaskan bagaimana integrasi pengurusan kualiti dilakukan dengan menyuntik elemen-elemen Syariah terhadap pengurusan kualiti masa kini. Kursus ini turut mengetengahkan contoh pelaksanaan program pengurusan kualiti konvensional dan berteraskan Syariah di sektor perkhidmatan Malaysia.	*This course exposes student with quality management concept and characteristics. Besides, TQM concept, characteristics and model will be debated as well.* *As comparison, this course will also provides critics on quality management from Islamic perspective. The differences between conventional and Islamic quality management will also debated in this course. Another topic will be discussed is Shariah-based Quality Management System MS 1900. Besides, the discussion will go to how to inject Shariah elements to the temporary quality management. This course also highlights examples of implementing conventional and Shariah-based quality management programs in the Malaysian services sector*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti ilmu pengurusan kualiti dari perspektif perbandingan. 2. Menganalisis komponen-komponen Sistem Pengurusan Kualiti berteraskan Syariah MS 1900: 2014. 3. Mengaplikasikan program pengurusan kualiti sebagai formula penyelesaian terhadap cabaran organisasi.	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Identify the quality management knowledge from the comparative perspectives.* 2. *Analyze the components of Shariah-based Quality Management System MS 1900: 2014.* 3. *Practice the quality management program as formula to solve the organizational challenges.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2008 Sejarah Politik Islam (3 kredit)
IIG2008 History of Islamic Politics (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan kepada pelajar tentang perkembangan politik Islam dalam sejarah pemerintahan negara-negara Islam di zaman lampau. Ini termasuklah di zaman Rasullullah, zaman sahabat, tabi'in dan seterusnya. Selain dari mendedahkan fakta sejarah kepada para pelajar, kursus ini akan dijalankan dalam bentuk analisis dan perbincangan secara kritis terhadap fakta-fakta sejarah yang ada. Ini termasuklah menilai sumber-sumber sejarah dan kaedah mengambil pengajaran darinya.	***Synopsis of Course Contents*** *This course will expose students to the evolution of Islamic politics within the period of the Prophet Muhammad (PBUH) and during the Rightly Caliphs, and the Tabi'in(their followers) in later period.This course will also apply critical analysis approach over the existing historical facts. It includes evaluation over history sources and methods of how to learn from historical sources.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1.Mengenalpasti sumber-sumber sejarah yang tepat tentang perkembangan politik Islam 2.Mengenalpasti contoh aplikasi politik yang diamalkan oleh Nabi Muhammad SAW 3.Mengkaji pembentukan parti politik dalam sejarah Islam	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the authoritative historical sources regarding to the development of Islamic politics.* *2. Identify the political precedent which applied by the Prophet Muhammad SAW.* *3. Analyse the formation of political parties in Islamic history.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2009 Pengenalan Siasah Syar'iyyah (3 kredit)
IIG2009 Introduction of Siasah Syar'iyyah (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan memperkenalkan pelajar kepada metodologi pengeluaran hukum berasaskan siasah syar'iyyah. Ia akan membincangkan konsep-konsep penting dalam siasah syar'iyyah melalui definisi dan contoh-contoh klasik serta semasa. Di samping itu, pelajar akan didedahkan kepada beberapa kaedah utama yang digunakan dalam siasah syar'iyyah.	***Synopsis of Course Contents*** *This course will introduce students to the making of Islamic law based on siasah syar'iyyah. It discusses important concepts in siasah syar'iyyah through classical and contemporary definition and examples. In addition, students will be exposed to some of the main methods used in siasah syar'iyyah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mentakrif konsep siasah syar`iyyah. 2. Menghuraikan kaedah-kaedah siasah syar`iyyah. 3. Mengaplikasikan kaedah-kaedah Siasah Syar`iyyah dalam masalah politik terpilih.	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. To define the concept of siasah syar`iyyah. 2. To describe methods in siasah syar'iyyah. 3. To apply methods in siasah syar`iyyah with regard to selective political problems.
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2010 Pentadbiran Organisasi Awam Islam (3 kredit)
IIG2010 Administration of Public Islamic Organization (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan meningkatkan kefahaman tentang aspek integriti dan etika Islam bagi penjawat awam dalam berorganisasi. Kursus ini menerangkan tentang konsep-konsep penting tentang etika kerja dalam pentadbiran Islam, tanggungjawab berintegriti dalam kalangan penjawat awam, contoh-contoh amalan berintegriti dalam sejarah Islam dan analisis isu-isu semasa berkaitan integriti penjawat awam	***Synopsis of Course Contents*** *The objective of this course is to enhance understanding in the aspect of civil servant integrity and ethics in organisation. This course describes on the concept of ethics and integrity responsibility of public civil servant, examples of good integrity practices in Islamic history, and analysis of current issues on public civil servant integrity.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membezakan antara konsep integriti, nilai dan etika dari perspektif Islam & kontemporari. 2. Menganalisis faktor dan kaedah pengukuhan integriti, nilai dan etika dalam governan. 3. Menganalisis isu semasa berkaitan integriti penjawat awam daripada pendekatan Islam	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Differentiate between the concepts of integrity, values and ethics from the Islamic & contemporary perspective.* 2. *Analyse factors and methods of strengthening integrity, values and ethics in governance.* 3. *Analyse current issues on integrity of civil servants from Islamic approach.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2011 Pentadbiran Politik dan Masyarakat Malaysia (3 kredit)
IIG2011 Political Administration and Malaysian Society (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberikan kefahaman tentang konsep pentadbiran politik serta latar belakang pentadbiran politik dalam konteks masyarakat majmuk di Malaysia. Ia melibatkan secara ringkasnya sejarah politik di Malaysia. Penelitian diberi terhadap struktur pentadbiran politik Malaysia (seperti perlembagaan, parlimen, birokrasi, parti-parti politik dan pilihanraya) dan peranan masyarakat sebelum dan selepas kemerdekaan. Penggubalan dasar yang melibatkan elemen etnisiti dan komunalisme serta kaitannya dengan sistem politik negara. Akhirnya meninjau kesan pentadbiran politik dengan budaya politik masyarakat.	***Synopsis of Course Contents*** *This course aimed on giving understanding about political administration concept and Malaysia multiracial community. It involved Malaysia political history, structure (such as constitution, parliament, bureaucracy, political parties and election) and community position during before and after independent. Element of communalism is focused widely in the discussion and how it affects states political system and political culture.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teori pentadbiran politik dan hubungannya dengan masyarakat 2. Mengenalpasti elemen-elemen komunalisme dalam dasar kerajaan 3. Membincangkan peranan masyarakat berbilang kaum dalam mewujudkan perpaduan dan keharmonian politik 4. Menganalisis isu-isu semasa berkaitan pentadbiran politik dan masyarakat secara kritis	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain political administrative theory and its relation to community* 2. *Identify elements of communalism in public policy* 3. *Discuss role of society in multi-racial community in bringing political solidarity and prosperity* 4. *Analyse issues related to political administration and community in Malaysia*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG2012 Kepimpinan Islam (3 kredit)
IIG2012 Islamic Leadership (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan mendedahkan pelajar tentang konsep kepimpinan serta sumber kuasa politik bersama institusi perwakilan politik dalam sistem pemerintahan sebuah negara menurut perspektif Islam. Lanjutan itu konsep kepimpinan Islam mengikut al-Qur'an dan al-Sunnah akan dikupas. Selain itu ia juga membincangkan persoalan penyerahan kuasa politik kepada pihak pimpinan dan peranan Majlis al-Syura dalam kerajaan Islam.	***Synopsis of Course Contents*** *This course will expose students to the concept of leadership in Islam as well as about the source of political powert and the political representation in a state from Islamic perspective. In addition to that the concept of leadership in Islam according to the Quranic and the Sunnah of the Prophet will be dicussed in detail. The matter related to the political power transfer to a leader and the role of Majlis al-Shura (Parliament) in Islamic governmental system.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti ayat-ayat al-Quran dan teks-teks hadith yang berkaitan dengan konsep kepimpinan Islam. 2. Menyediakan garis panduan dan kaedah memilih pemimpin menurut pandangan Islam. 3. Menganalisis kaedah permesyuaratan untuk kepimpinan dalam negara Islam.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. identify the Quranic verses and the hadith text which related to Islamic leadership concept.* *2. Provide guidelines and method of electing leaders according to Islamic point of view.* *3. Analyse the method of achieving consensus of leadership in Islamic state.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3011 Integriti Governan Dalam Islam (3 kredit)
IIG3011 Governance Integrity in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan meningkatkan kefahaman tentang aspek integriti dan etika Islam bagi penjawat awam dalam berorganisasi. Kursus ini menerangkan tentang konsep-konsep penting tentang etika kerja dalam pentadbiran Islam, tanggungjawab berintegriti dalam kalangan penjawat awam, contoh-contoh amalan berintegriti dalam sejarah Islam dan analisis isu-isu semasa berkaitan integriti penjawat awam	***Synopsis of Course Contents*** *The objective of this course is to enhance understanding in the aspect of civil servant integrity and ethics in organisation. This course describes on the concept of ethics and integrity responsibility of public civil servant, examples of good integrity practices in Islamic history, and analysis of current issues on public civil servant integrity.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membezakan antara konsep integriti, nilai dan etika dari perspektif Islam & kontemporari. 2. Menganalisis faktor dan kaedah pengukuhan integriti, nilai dan etika dalam governan. 3. Menganalisis isu semasa berkaitan integriti penjawat awam daripada pendekatan Islam	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Differentiate between the concepts of integrity, values and ethics from the Islamic & contemporary perspective.* 2. *Analyse factors and methods of strengthening integrity, values and ethics in governance.* 3. *Analyse current issues on integrity of civil servants from Islamic approach.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3012 Institusi Pentadbiran Politik Islam (3 kredit)
IIG3012 Islamic Political Administration Institution (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini untuk memperkenalkan kepada para pelajar Institusi-institusi politik yang terdapat dalam sistem kerajaan Islam serta fungsi institusi tersebut dalam membangunkan masyarakat dan negara. Pelajar akan didedahkan kepada konsep pengagihan kuasa kepada legislatif, eksekutif dan judikatif dan peranannya sebagai sebuah institusi. Selain itu turut dimuatkan tentang perbahasan konsep al-Dawlah, al-Khilafah, al-wizarah, al-Imamah dan pertubuhan politik yang lain sebagai sebuah institusi utama dalam sistem politik Islam	This course will expose students about political institutions find in Islamic governmental system and the function of that institutions in developing the Muslim community and state.The student also will understand about concept of separation of power to legislative, executive and judiciary and its role as institutions. In addition to this, the discussion about the concept of Dawlah , al-Khilafah, al-Wizarah, al-Imamah and other institutions which regarded as main political institution in Islamic political system.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis maksud negara dan kerajaan mengikut perspektif Islam serta mampu membezakan di antara kedua-duanya. 2. Membandingkan konsep pemisahan kuasa mengikut pandangan Islam dan Barat. 3. Mencadangkan beberapa bentuk institusi politik yang sesuai diaplikasikan dalam politik semasa	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Analyze the meaning of state and government according to Islamic perspective and to differentiates between these two institutions.* 2. *Compare the concept of separation of power related to Islamic and Western perspectives.* 3. *Propose certain Islamic political institution which is relevance to apply in current political system.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3013 Perhubungan Antarabangsa Islam (3 kredit)
IIG3013 Islamic International Relations (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan perhubungan Islam dan peraturan yang mengawal masyarakat antarabangsa. Ianya akan meliputi : Konsep perhubungan Islam Antarabangsa dan sejarah perkembangannya, serta sumber-sumbernya. Turut dikaji ialah Negara, termasuk persoalan-persoalan mengenai rakyat, negeri dan kedaulatan. Begitu juga persoalan-persoalan tentang kelahiran dan pengiktirafan terhadap kewujudan sesuatu negara itu, hak-hak dan segala kewajipannya di peringkat antarabangsa. Kursus ini akan menekankan bentuk-bentuk perhubungan Antarabangsa Islam yang meliputi konsep perdamaian dan peperangan. Walaubagaimanapun kursus ini juga akan melihat bentuk diplomasi yang dijalankan di zaman kegemilangan Islam dan yang dilaksanakan oleh negara-negara Islam kini.	*This course will discuss about Islamic affairs and rule which manage the international community. It includes: Islamic international relation concept and their development history and resources. It also study about states, citizen issues and sovereignty. Besides these, issues such as citizenship and recognize toward states existence and international right will be discussed. This course will focus on Islamic international relation which cover peace and war concept. This course also discuss about diplomacy concept that applied in past Islamic golden era and contemporary.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis faktor-faktor yang mendorong berlakunya hubungan antarabangsa di peringkat global. 2. Menghubungkait pelbagai cadangan ke arah penyelesaian pertikaiaan antarabangsa secara damai. 3. Membincangkan beberapa nilai dan etika yang perlu dijaga oleh umat Islam semasa berlakunya peperangan.	***Course Learning Outcomes*** *At the end of this course student be able to:* *1. Analyse the factors that led to international relations at global level.* *2. Relate alternatives solution regarding to international relation dispute with conciliation.* 3. *Discuss some of the values and ethics that should be treated by the Muslims during the war*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3014 Pengurusan Masyarakat Majmuk Dalam Islam (3 kredit)
IIG3014 Managing Plural Society in Islam (3 credit)

Sinopsis Kandungan Kursus Kursus ini secara umumnya untuk mengkaji hubungan Muslim dengan bukan Islam yang hidup dalam negara Islam. Hubungan timbal balik antara kedua belah pihak ini akan dilihat dari aspek kehendak nas serta fakta sejarah. Kursus ini juga akan mencungkil beberapa cara mengurus masyarakat majmuk. Selain itu juga beberapa kekeliruan terhadap ajaran Islam berkaitan isu-isu tertentu turut disentuh	***Synopsis of Course Contents*** *This course is generally to study relationship between Muslims and non-Muslims living under Islamic state. Reciprocal relationship between the two parties will be observed in terms of the requirements of the texts as well as historical facts. This course will also highlight several way to manage multiculturalism. In addition, some misunderstanding against Islamic teaching on particular issues will be explored.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti asas-asas hubungan Muslim dengan bukan Muslim dari perspektif Islam. 2. Mengaplikasi beberapa isu mengenai hubungan antara Muslim dan Bukan Muslim. 3. Mengkaji instrumen yang digunakan dalam Islam mengenai pengurusan masyarakat majmuk.	***Course Learning Outcomes*** *At the end of this course student be able to:* *1. Identify basics of Muslim- Non Muslims relations from an Islamic perspective.* *2. Apply a number of issues concerning the relationship between Muslims and Non-Muslims.* 3. *Study the instruments used in the management of multicultural Islam.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3015 Governan dan Dasar Awam Malaysia (3 kredit)
IIG3015 Governance and Malaysia Public Policy (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan mendedahkan teori pentadbiran awam dan perlaksanaannya dalam konteks Malaysia. Ia juga akan memperlihatkan perkembangan dan corak Pentadbiran Awam di Malaysia dari sebelum hinggalah selepas kemerdekaan. Selain itu pelajar akan menganalisis pencapaian dan keperluan perubahan dalam pentadbiran awam di Malaysia berasaskan perubahan dan tuntutan masyarakat.	***Synopsis of Course Contents*** *This course aimed at exploring the concept of public policy and administration and its implementation in Malaysia. It will also discuss on administration trend and development before and after independence. Besides, analysing changes and reformation if needed towards a quality services based on current demand of society.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teori pentadbiran & dasar awam. 2. Menjelaskan sistem dan proses perancangan, perlaksanaan & penilaian projek pembangunan di Malaysia. 3. Menganalisis pencapaian perkhidmatan dan pelaksanaan dasar tertentu di Malaysia.	***Course Learning Outcomes*** *At the end of this course students will be able to:* *1. Describe theory of administration & public policy.* *2. Explain planning, execution and evaluation system and process of development project in Malaysia.* 3. *Analyse policy implementation and policy achievements in Malaysia.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIG3016 Pentadbiran Kakitangan dan Organisasi (3 kredit)
IIG3016 Personnel and Organizational Administration (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengenalpasti aspek-aspek utama dan masalah-masalah mengenai pentadbiran kakitangan di sesebuah organisasi. Antara tajuk-tajuk yang dibincangkan termasuklah kepentingan pentadbiran kakitangan di sesebuah organisasi . Selain itu, konsep-konsep utama, isu, cabaran dan teknik-teknik utama pentadbiran kakitangan. Beberapa aspek kelakuan organisasi akan turut disentuh. Topik penting iaitu tentang faktor-faktor kritikal yang mempengaruhi kejayaan organisasi juga turut diketengahkan.	*This course identifies key aspects and issues of personnel management in an organization.* *Topics discussed include the importance of staff administration in an organization. In addition, key concepts, issues, challenges and key personnel management techniques. Some aspects of organizational behavior will also be touched upon. Important topics on critical factors that influence organizational success are also highlighted.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan ilmu pengetahuan tentang pentadbiran kakitangan dan organisasi 2. Menentukan pelbagai bentuk latihan, ganjaran dan insentif yang diperlukan oleh kakitangan dalam sesebuah organisasi yang berjaya 3. Menganalisa faktor-faktor kritikal yang mempengaruhi kejayaan sesebuah organisasi.	*At the end of the course, students are able to:* *1. Explain the knowledge of personnel and organizational administration.* *2. Determine the various forms of training, rewards and incentives required by employees in a successful organization.* *3. Analyze critical factors that influence the success of an organization.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIG3017 Pemikiran Politik Islam Perbandingan (3 kredit)
IIG3017 Comparative Islamic Political Thought (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini secara umumnya untuk mengkaji pemikiran Islam secara topikal yang menyentuh tentang pemikiran tokoh, aliran tradisi dan moden melalui perbandingan. Oleh itu, pelajar akan didedahkan dengan faktor-faktor yang mempunyai kesan terhadap lahirnya kepelbagaian politik. Selain itu, turut didedahkan aliran pemikiran politik yang dibawa oleh tokoh atau aliran. Pelajar juga akan mengkaji pemikiran politik yang diketengahkan dalam topik tertentu secara perbandingan.	*In general, this course will investigate Islamic thought topically which include figures' thought, traditional and modern school of thought through comparison method. Students will be exposed to the factors which affected the emergence of variety of politics. Schools of political thought will also be discussed. Students will examine the highlighted political thought within certain topics through comparative approach.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti elemen yang mempengaruhi pembentukan pemikiran politik dalam Islam 2. Menganalisis jenis-jenis pemikiran politik Islam 3. Membandingkan pemikiran politik berdasarkan pandangan sarjana muslim terpilih.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the elements that influenced the formation of political thought in Islam.* *2. Analyse the types of Islamic political thought.* *3. Compare political thought based on selected Muslim scholars.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

Pengkhususan: FALAK / *ISLAMIC ASTRONOMY*

IIH2002 Kaedah Matematik Dalam Astronomi (3 kredit)
IIH2002 Mathematical Method in Astronomy (3 credit)

Sinopsis Kandungan Kursus Kursus ini membantu para pelajar memahami konsep geometri dan trigonometri dalam perhitungan ilmu astronomi. Para pelajar memperolehi kemahiran untuk mengira berkaitan dengan bentuk-bentuk yang ada di alam semesta seperti bulatan, pusat dan jejari, parabola dan elips. Pelajar juga turut didedahkan dengan teori dan kiraan trigonometri yang meliputi pengukuran sudut, identiti pythagoras, formula sin, kos, luas segitiga, tembereng dan lain-lain.	***Synopsis of Course Contents*** *This course helps students to understand the concepts of geometry and trigonometry in the calculation of falak knowledge. The students gained the ability to calculate related forms in the universe such as circles, centers and radians, parabolic and ellipses. Students also facilitated with trigonometric theory and count which include angular measurements, Pythagoras identity, formula sin, cost, area of Triangle, and others.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti teori geometri dan trigonometri dalam perhitungan ilmu falak [C3, P2] 2. Menghubungkaitkan teori geometri dan dalam hitungan garis lurus, bulatan, parabola, elips dan hiperbola. [C4, P3] 3. Menyelesaikan masalah perhitungan trigonometri dalam pengukuran sudut, dan identiti pyhtagoras [C4, P3]	***Course Learning Outcomes*** *At the end of the course, the student will be able to:* 1. *Identify gthe eometric and trigonometric theories in the calculation of falak knowledge [*C3, P2*]* 2. *To contact the geometry theory and in a matter of straight lines, spheres, parabolic, ellipses and hyperbola [*C4, P3*]* 3. *To solve trigonometric calculation problems in angular measurements, and the identity of Pyhtagoras [*C4, P3*]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH2003 Amali Asas Sains Fizik (3 kredit)
IIH2003 Fundamental Physics Science Practical (3 credit)

Sinopsis Kandungan Kursus Kursus ini membimbing pelajar mengaplikasikan teori analisis ralat dalam eksperimen fizik. Setelah itu, pelajar didedahkan kepada aplikasi teori asas fizik mekanik, optik, medan graviti, eletrik dan magnet dalam eksperimen. Akhir sekali, pelajar dibimbing membuat persembahan data eksperimen dan menerbitkan maklumat daripadanya.	***Synopsis of Course Contents*** *This course guides students to apply the theory of error analysis in physics experiments. The students are then exposed to the application of fundamental theory in mechanic, optic, gravity, electric and magnetic fields in experiments. Finally, students are guided to present the experimental data and derive information from it.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasikan teori analisis ralat untuk mengira ralat dalam eksperimen fizik [P2, A2] 2. Mengaplikasikan teori asas fizik mekanik, optik, medan graviti, eletrik dan magnet dalam eksperimen [P2, A2] 3. Mengenalpasti cara terbaik membuat persembahan untuk satu set data (graf atau jadual) dan ekstrak maklumat yang diperlukan dari graf [C3, P2]	***Course Learning Outcomes*** *At the end of the course, the student will be able to:* *1. Apply error analysis theory to calculate error in physics experiments [P2, A2]* *2. Apply the fundamental theory of physics mechanics, optics, gravitational fields, electric fields and magnetic fields in experiments [P2, A2]* *3. Recognise the best way to present a set of data (graph or table) and extract the required information from a graph [C3, P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIH2004 Isu-isu Kontemporari Dalam Astronomi Islam (3 kredit)
IIH2004 Contemporary Issues in Islamic Astronomy (3 credit)

Sinopsis Kandungan Kursus Kursus ini membandingkan isu-isu yang terkadung dalam astronomi moden dengan Islam berdasarkan al-Quran dan al-Hadith seperti Penciptaan dan kemusnahan Alam Semesta, Teori Pergerakan Planet, Prinsip Waktu dan Penerokaan Angkasa Lepas. Kursus ini juga membincangkan bagaimana astronomi moden mengukuhkan dapatan daripada al-Quran dan al-Hadith.	***Synopsis of Course Contents*** *This course is about to compare the issues in astronomical modern with Islam due to al-Quran dan al-Hadith likes origin and fate of the universe, Theory of Planetary, Time Principal, and also Space Exploration. The course also discusses how the astronomical modern can convince the information from al-Quran dan al-Hadith.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menyiasat isu-isu kontemporari dalam astronomi Islam [C3] 2. Membandingkan isu-isu kontemporari astronomi dengan perspektif Islam [C2, P3] 3. Menstruktur isu-isu kontemporari astronomi dari perspektif Islam [C4, P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Investigating contemporary issues in astronomy [C3]* *2. Comparing the contemporary issues of astronomy with Islamic perspectives [C2, P3]* *3. Construction contemporary issues of astronomy from Islamic perspective [C4, P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH2005 Fiqh Falak (3 kredit)
IIH2005 Jurisprudence of Islamic Astronomy (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menghubungkan ilmu-ilmu teras syariah dengan ilmu falak/astronomi secara integerasi dan interkoneksi. Dalam Kursus ini pelajar ditekankan pendekatan fiqh klasik dan fiqh kontemporari bagi menjawab isu-isu yang melibatkan falak. Kemudiannya, pelajar didedahkan dengan penemuan-penemuan baharu dalam ilmu astronomi dalam menyelesaikan isu-isu fiqh falak. Disamping itu, kursus ini juga menghubungjalinkan ilmu-ilmu falak dengan cabang-cabang syariah yang pelbagai.	*This course connects shariah and astronomy integratedly and interconnectedly. In this course students are exposed on classical and contemporary jurisprudence approaches to solve issues involving Islamic astronomy. Accordingly, students are taught to new discoveries in Islamic astronomy to solve the issues. In addition, this course also links the science of astronomy with various branches of Shariah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti isu-isu falak dalam dalam litaratur fiqh klasik [C2] 2. Menyelesaikan isu-isu falak berdasarkan pendekatan syariah [C4, P3] 3. Menyemak isu-isu falak berdasarkan pendekatan astronomi [C4, P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify issues of Islamic astronomy in classical fiqh literature [C2]* *2. Solve Islamic astronomy issues based on a shariah approach [C4, P3]* *3. Review Islamic astronomy issues based on astronomical approach [C4, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH2006 Prinsip Astronomi Semasa (3 kredit)
IIH2006 Principle of Contemporary Astronomy (3 credit)

Sinopsis Kandungan Kursus Dalam kursus ini juga pelajar belajar bagaimana untuk mengkaji tafsiran pengukuran dan prinsip asas dalam sfera samawi.	***Synopsis of Course Contents*** *In this course also student learn how to examine the interpretation of positional measurements and the basic principles of celestial sphere.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas sfera samawi serta faktor yang mempengaruhi kedudukan objek samawi [C1, P1] 2. Menghitung koordinat sfera samawi dan menghuraikan faktor-faktor yang mempengaruhi kedudukan objek samawi seperti peliukan, kesan pembiasan cahaya, pemupusan atmosfera, paralaks, kesan ketinggian tempat cerapan, separa garis pusat bulan dan matahari [C2, P2] 3. Mengaplikasi konsep sfera samawi dan faktor kedudukan objek samawi dalam pencerapan astronomi [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic concepts of the celestial sphere and factors that influence the position of celestial objects [C1, P1]* *2. Calculate the coordinates of the celestial sphere and describe the factors that affect the position of the celestial object such as the precession, the effect of refraction, atmospheric extinction, parallax, the effect of observer's altitude, semidiameter of the Moon and the sun [C2, P2]* *3. Apply the concept of celestial sphere and position factor of celestial's object in astronomy observation [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH2007 Penentuan Arah Kiblat dan Waktu Solat (3 kredit)
IIH2007 Determination of Qiblah and Prayer Time (3 kredit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan kepada para pelajar bagaimana mengaplikasikan konsep trigonometri dalam aspek hitungan kiblat dan waktu-waktu solat. Para pelajar akan dapat menentukan kiblat bukan sahaja di Malaysia, malah seluruh dunia. Selain itu, para pelajar didedahkan bagaimana waktu-waktu solat ditafsirkan dalam aspek fiqh dan ilmu astronomi. Para pelajar juga didedahkan bagaimana cara menghitung masuk dan berakhirnya waktu-waktu solat Subuh, Zuhur, Asar, Maghrib, Isyak, Syuruk dan Dhuha.	***Synopsis of Course Contents*** *This course introduced to students how to apply the concept of trigonometry in qibla and prayer times. Students will be able to define qibla not only in Malaysia, even the world. In addition, students are exposed to how the prayer times are interpreted in the aspect of Fiqh and the science of astronomy. Students are also exposed to how to calculate the beginning and the end of prayer times of Dawn, Dhuhr, Asr, Maghrib, Isha, Syuruk and Dhuha.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep penentuan kiblat dan kaedah perhitungannya berdasarkan kaedah lokaliti tempat di dalam dan di luar negara [C3] 2. Menghitung waktu solat berdasarkan kedudukan matahari di meridian tempatan serta teori penentuannya dalam astronomi [C3, P3] 3. Menentuukur arah kiblat dan waktu solat menerusi kaedah cerapan dan peralatan astronomi [C3, P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the concept of qibla determination and its calculation method based on on local and overseas [C3]* *2. Compute the time of prayer based on the Sun's position on the local meridian as well as its theoretical determination in astronomy [C3, P3]* *3. Determine the qibla and prayer times through observation method and astronomical equipment [C3, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIH3002 Kaedah Penyelidikan Falak (3 kredit)
IIH3002 Research Method of Islamic Astronomy (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar kepada kerangka penyelidikan ilmu falak terdiri daripada data, maklumat, ilmu serta hikmah. Pelajar turut dibimbing bagaimana mengaplikasikan kaedah kuantitatif dan kualitatif dalam penyelidikan ilmu falak serta mengintegrasikan pendekatan Islam dan sains semasa untuk menyelesaikan isu-isu falak.	***Synopsis of Course Contents*** *This course introduces students to the framework of Islamic astronomy research consists of data, information, knowledge and wisdom. Students will also be taught how to apply quantitative and qualitative methods in the research of Islamic astronomy as well as integrate Islamic and current scientific approaches to solving issues of Islamic astronomy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep data, maklumat, ilmu dan hikmah dalam penyelidikan falak [C2] 2. Mengaplikasikan kaedah kuantitatif dan kualitatif dalam penyelidikan falak [C3, P3] 3. Merekabentuk kaedah penyelidikan bersepadu untuk menyelesaikan isu-isu falak [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of data, information, knowledge and wisdom in Islamic astronomy research [C2]* *2. Apply quantitative and qualitative method in Islamic astronomy research [C3, P3]* *3. Design integrated research method to solve Islamic astronomy issues [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH3003 Sistem Takwim (3 kredit)
IIH3003 Calendar System (3 credit)

Sinopsis Kandungan Kursus Kursus ini menghuraikan sistem penangalan waktu yang berpandukan kepada jasad-jasad samawi. Pelajar didedahkan kepada tamadun-tamadun manusia pada masa lampau yang menggunakan bulan, bumi, matahari mahupun bintang sebagai asas penggalan waktu. Seterusnya diakhir kursus ini pelajar dapat menyusun takwim-takwim yang pelbagai berdasarkan pemahaman pergerakkan jasad-jasad samawi	***Synopsis of Course Contents*** *This course describes a calendar systwm based on the celestial bodies. Students are exposed to ancient calendar that used the moon, the earth, the sun, and the stars as the basis of time measurement. Later on in this course students will be able to arrange various timelines based on the understanding of the movement of the celestial bodies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan asas, dan sejarah perkembangan sistem takwim di dunia [C1] 2. Melaporkan konsep sistem takwim yang pelbagai [C3] 3. Menyusun sistem takwim yang besesuaian dengan realiti sosial dan kemanusian [C3, P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the basics and history of the development of world's calendar system [C1]* *2. Report on the concept of various calendar systems [C3]* *3. Organise a systematic calendar that is in line with social and humanistic realities [C3, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH3004 Amali Pencerapan dan Instrumentasi (3 kredit)
IIH3004 Practical of Observation and Instrumentation (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membimbing pelajar mahir dalam mengendalikan peralatan dan teknik cerapan astronomi secara praktikal.	*This course guides students in practical way to conduct astronomical observation and techniques.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami konsep asas dan teknik-teknik pencerapan dalam astronomi serta peralatan cerapan [C2] 2. Mengaplikasi peralatan astronomi dan fungsinya bagi menjalankan pencerapan astronomi [P3, A3] 3. Mengaplikasi teknik pencerapan dan mengendalikan peralatan bagi menyelesaikan permasalahan astronomi [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Understand basic concepts and techniques in observational equipment [C2]* *2. Apply astronomical instruments and functions to conduct astronomical observations [P3, A3]* *3. Apply astronomical observation techniques and conduct equipment to solve astronomical problems [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIH3005 Dirasah al-Miqat (3 kredit)
IIH3005 Miqat Studies (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi penjelasan dari perspektif ilmuan falak tradisi tentang kaedah yang digunapakai dalam ilmu Miqat untuk menentukan waktu-waktu dalam ibadah umat Islam terutamanya waktu solat. Kajian ilmu Miqat atau popular dengan istilah *timekeeping* telah diusahakan oleh ilmuan falak tradisi sejak abad ke-7 Masihi disebabkan kepentingan dalam penentuan waktu-waktu solat dan arah kiblat umat Islam. Ilmuan falak tersebut telah mencipta kaedah hitungan waktu solat dan arah kiblat dengan penggunaan peralatan *rubu' mujayyab*. Oleh demikian, kursus ini bertujuan memperlihatkan kepada para pelajar kaedah yang digunakan oleh ilmuan falak tradisi untuk menentukan waktu dalam ibadah umat Islam. Di akhir kursus, para pelajar dapat memahami bagaimana hitungan waktu solat dan arah kiblat dapat dilakukan menerusi ilmu Miqat yang mengaplikasikan peralatan tradisi *rubu' mujayyab.*	*The course provide the explanation of the method in miqat to determine the time prayers and qibla direction in the perspective of falak tradition. Since the 7th century, the timekeeping has been a major concern in Islamic Astronomy by muslim's scholars because its become a responsein needed for regulation of astronomically defines Islamic times for daily prayers and determine the qibla direction. So the muslim scholar has created the instruments like quadrant for the main purpose in determine the time prayer and qibla direction. For that reason, this course are created to show the students about the methods using by the astronomers tradition to determine the time in ibadah muslim life. At the end of the course, students will be understand how the time prayers and qibla direction can be calculated by using quadrant due to the miqat methods.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti bagaimana konsep perhitungan waktu solat dan arah kiblat dalam kaedah ilmu miqat [C3] 2. Menghitung waktu solat dan arah kiblat menggunakan rubu' mujayyab dalam ilmu miqat [C3, P3] 3. Mengaplikasikan kaedah ilmu miqat dalam penyelesaian masalah waktu solat dan kiblat [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students will be achive :* *1. To Identify how the concept of prayer and Qibla direction in Miqat method [C3]* *2. Calculating the prayer time and direction of the qibla using Rubu ' Mujayyab in Miqat [C3, P3]* *3. Apply the miqat in solving the problem of time prayer and qibla [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH3006 Historiografi Sains Islam (3 kredit)
***IIH3006 Historiography of Islamic Science* (3 credit)**

Sinopsis Kandungan Kursus Kursus ini membantu para pelajar memahami bagaimana penulisan sejarah sains Islam dipengaruhi oleh sumber dan paradigma penulis itu sendiri. Pelajar turut diberi pendedahan kepada relevansi historiografi sains Islam dalam penyelidikan Islam semasa.	***Synopsis of Course Contents*** *This course helps students to understand how the writing of Islamic science history is influenced by the source and paradigm of the author himself. Students are also exposed to the relevance of Islamic science history in current Islamic research.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep, prinsip dan kerangka historiografi sains Islam [C2] 2. Mengenalpasti perbezaan historiografi sains dalam kerangka berbeza iaitu antara Islam, sains tradisi yang lain dan sains semasa [C3] 3. Menganalisis aplikasi historiografi sains Islam dalam penyelidikan Islam semasa [C4, P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain concept, principle and framework for the historiography of Islamic science [C2]* *2. Identify the historiography of science in difference framework between Islam, traditional science and contemporary science [C3]* *3. Analyse the application of the historiography of Islamic science in current Islamic research [C4, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIH3007 Pengkomputeran Syariah (3 kredit)
IIH3007 Shariah Computerization (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar terhadap aplikasi bahasa komputer dalam menghitung waktu dan kedudukan objek samawi untuk menghasilkan almanak falak mengikut keperluan syariah.	***Synopsis of Course Contents*** *This course exposes students to the application of computer language in computing the time and astronomical coordinate systems to produce astronomical almanac according to the shariah needs.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti perhitungan waktu dan sistem koordinat falak dalam bahasa komputer [C2] 2. Menerapkan perhitungan waktu dan sistem koordinat objek samawi secara komputeran untuk penyediaan almanak falak [C3, P3] 3. Menyusun almanak falak untuk keperluan syariah [P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the computation of time and astronomical coordinate system in computer language [C2]* *2. Implement a computer-based calculation of time and astronomical coordinate system to prepare the astronomical almanac [C3, P3]* *3. Organize astronomical almanac for shariah needs [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIH3008 Pengaturcaraan Dalam Astronomi (3 kredit)
IIH3008 Programming in Astronomy (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar terhadap pengaturcaraan dalam astronomi untuk menyelesaikan isu-isu falak.	***Synopsis of Course Contents*** *This course introduces students to the programming in astronomy and its application to solve Islamic astronomy issues.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti fungsi pengaturcaraan dalam astronomi untuk kegunaan falak [C2, P2] 2. Mengaplikasikan pengaturcaraan dalam astronomi untuk penyelesaian falak [C3, P3] 3. Membina aplikasi komputer untuk penyelesaian falak [P3, A3]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Identify programming function for Islamic astronomy [C2, P2]* *2. Apply programming for Islamic astronomy [C3, P3]* *3. Build a computer application for Islamic astronomy [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

SARJANA MUDA USULUDDIN / *BACHELOR OF USULUDDIN*

Pengkhususan / *Specialization*

- Pemikiran Islam dan Pengajian Kerohanian / *Islamic Thought and Spiritual Studies*
- Dakwah dan Pembangunan Insan / *Dakwah and Human Development*
- Sejarah dan Tamadun Islam / *History and Islamic Civilization*

MAKLUMAT AM PROGRAM SARJANA MUDA USULUDDIN
GENERAL INFORMATION BACHELOR OF USULUDDIN PROGRAMME

Matlamat Program
Programme Goal

Kaedah utama pengajaran ialah secara konvensional iaitu secara kuliah dan tutorial. Namun, pengajaran secara atas talian juga turut diadakan menggunakan aplikasi *SPECTRUM* dan sidang video atas talian.

The main method of teaching is the conventional mode of lectures and tutorials. However, online learning are also conducted using the application of SPECTRUM and online video conferencing.

PENGKHUSUSAN
SPECIALIZATION

- Pemikiran Islam dan Pengajian Kerohanian / *Islamic Thought and Spiritual Studies*
- Dakwah dan Pembangunan Insan / *Dakwah and Human Development*
- Sejarah dan Tamadun Islam / *History and Islamic Civilization*

Untuk dianugerahkan Ijazah Sarjana Muda Usuluddin, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 129 kredit. Struktur program bagi sarjana Muda Usuluddin adalah seperti berikut:

Students are awarded the Bachelor of Usuluddin upon completion of 129 credits of studies. The programme structure for the Bachelor of Usuluddin is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	4
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	10
	Kursus Teras Program *Programme Core Courses*	62
	Kursus Elektif Program *Programme Elective Courses*	27
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	10
Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**129**

*Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN PROGRAM SARJANA MUDA USULUDDIN

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban	2
Kursus Teras Fakulti	IIX1006 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 1	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1002 Fiqh al-'Ibadat	3
	IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh	3
	IIL1002 'Ulum al-Qur'an	3
	IIL1003 'Ulum al-Hadith	3
	IIQ1012 Kajian Perbandingan Agama	3
	JUMLAH JAM KREDIT SEMASA	**21**
SEMESTER 2		
Kursus Umum	GIG1012 Falsafah dan Isu Semasa	2
	GLT1017 Bahasa Melayu Asas*	2
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus dari senarai di bawah:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)**]**	2
Kursus Teras Fakulti	IIX1007 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 2	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIQ1011 Al-'Aqidah al-Islamiyyah	3
	IIQ1002 Al-Akhlaq wa al-Tasawwuf	3
Kursus Elektif Program	(pilih 2 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran B)	6
	JUMLAH	**22**
SEMESTER 3		
Kursus Umum	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Program	IIQ2002 Usul al-Da'wah	3
	IIQ2013 Sistem Dalam Tamadun Islam	3
Kursus Elektif Program	(pilih 2 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran B)	6

	IIX2007 Pemikiran Kritis Islam	Pilih 1 Kursus Elektif Fakulti yang ditawarkan pada semester semasa	3
	IIX2017 Islam dan Sosio Budaya Melayu		
	IIX2018 Pendidikan Keibubapaan		
	IIX2019 Takmir Masjid		
	IIX2020 Talaqqi Kitab Turath		
	IIX2021 Akidah Dalam al-Hadith al-Nabawi		
	IIX2022 Pemikiran Sosio Politik Islam		
	IIX2023 Media Baharu Dan Dakwah		
	IIX2025 Persuratan Dan Perpustakaan Dalam Tamadun Islam		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2026 Pengajian Biografi Sarjana Islam		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3010 Kecerdasan Spiritual Dalam Islam		
	IIX3011 Dakwah Di Malaysia		
	IIX3012 Dakwah dan Masyarakat Majmuk		
	IIX3013 Tamadun Minoriti Muslim		
	IIX3014 Pengurusan Muzium dan Artifak Islam		
	IIX3016 Teori dan Amalan Pengurusan Awam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**19**
SEMESTER 4			
Kursus Umum	GIG1003Asas Pembudayaan Keusahawanan		2
	GLTxxxx Bahasa Inggeris Komunikasi		2
Kursus Teras Program	IIQ2012 Aliran Pemikiran Islam		3
	IIQ2014 Pembangunan Insan		3
Kursus Elektif Program	(pilih 2 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran B)		6
Kursus Elektif Universiti	IIX2007 Pemikiran Kritis Islam	Pilih 1 Kursus Elektif Fakulti yang ditawarkan	3
	IIX2017 Islam dan Sosio Budaya Melayu		
	IIX2018 Pendidikan Keibubapaan		
	IIX2019 Takmir Masjid		
	IIX2020 Talaqqi Kitab Turath		
	IIX2021 Akidah Dalam al-Hadith al-Nabawi		
	IIX2022 Pemikiran Sosio Politik Islam		

	IIX2023 Media Baharu Dan Dakwah	pada semester semasa	
	IIX2025 Persuratan Dan Perpustakaan Dalam Tamadun Islam		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2026 Pengajian Biografi Sarjana Islam		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3010 Kecerdasan Spiritual Dalam Islam		
	IIX3011 Dakwah Di Malaysia		
	IIX3012 Dakwah dan Masyarakat Majmuk		
	IIX3013 Tamadun Minoriti Muslim		
	IIX3014 Pengurusan Muzium dan Artifak Islam		
	IIX3016 Teori dan Amalan Pengurusan Awam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**21**
SEMESTER 5			
Kursus Teras Program	IIQ3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin		3
	IIQ3011 'Ilm al-Kalam wa al-Tahaddiyyat al-Mu'asirah		3
	IIQ3012 Dunia Islam Kini		2
	IIQ3007 Metodologi Dakwah		3
Kursus Elektif Program	(pilih 2 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran B)		6
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**19**
SEMESTER 6			
Kursus Teras Program	IIQ3013 Kertas Projek Usuluddin		6
	IIQ3010 Kajian Fatwa dan Ajaran Salah di Malaysia		3
	IIQ3001 Al-Falsafah al-Islamiyyah		3
Kursus Elektif (Pengkhususan)	(pilih 1 kursus Elektif Program mengikut Pengkhususan – rujuk Lampiran B)		3
Kursus Elektif Fakulti	IIX2007 Pemikiran Kritis Islam	Pilih 1 atau 2	4
	IIX2017 Islam dan Sosio Budaya Melayu		
	IIX2018 Pendidikan Keibubapaan		
	IIX2019 Takmir Masjid		

	IIX2020 Talaqqi Kitab Turath	Kursus Elektif Fakulti yang ditawarkan pada semester semasa	
	IIX2021 Akidah Dalam al-Hadith al-Nabawi		
	IIX2022 Pemikiran Sosio Politik Islam		
	IIX2023 Media Baharu Dan Dakwah		
	IIX2025 Persuratan Dan Perpustakaan Dalam Tamadun Islam		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2026 Pengajian Biografi Sarjana Islam		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3010 Kecerdasan Spiritual Dalam Islam		
	IIX3011 Dakwah Di Malaysia		
	IIX3012 Dakwah dan Masyarakat Majmuk		
	IIX3013 Tamadun Minoriti Muslim		
	IIX3014 Pengurusan Muzium dan Artifak Islam		
	IIX3016 Teori dan Amalan Pengurusan Awam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**21**
SEMESTER 7			
Kursus Teras Program	IIQ3014 Latihan Industri Usuluddin		6
	JUMLAH		**6**
	JUMLAH KREDIT KESELURUHAN		**129**

Pengkhususan Program Sarjana Muda Usuluddin

1. Pemikiran Islam dan Pengajian Kerohanian

KOMPONEN	SEMESTER 2		SEMESTER 3	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif Program	Pilih 2 kursus sahaja: III1006 Isu Akidah Dan Pemikiran Islam Semasa III1007 Psikospiritual Islam III1008 Dialog Inter Agama dalam Konteks Kemajmukan	6	Pilih 2 kursus sahaja: III2012 Dialog Intra Agama III2013 Kajian Teks Kerohanian dan Pemikiran Islam III2014 Falsafah Dunia	6
KOMPONEN	**SEMESTER 4**		**SEMESTER 5**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif Program	III2010 Akidah Dalam Tafsir al-Qur'an III2011 Psikologi Agama	6	Pilih 2 kursus sahaja: III3009 Tasawuf Tarekat III3010 Al-Mantiq III3013 Kemahiran Psikoterapi Islam III3008 Falsafah dan Ideologi Moden III3011 Kajian Agama	6
KOMPONEN	**SEMESTER 6**			
	KURSUS	**KREDIT**		
Kursus Elektif Program	Pilih 1 kursus sahaja: III3006 Epistemologi Islam III3012 Adab al-Bahth wa al-Munazarah fi Masa'il al-'Aqidah	3		

2. Dakwah dan Pembangunan Insan

KOMPONEN	SEMESTER 2		SEMESTER 3	
	KURSUS	KREDIT	KURSUS	KREDIT
Kursus Elektif Program	Pilih 2 kursus sahaja: IIJ1007 Kemahiran Asas Kaunseling dalam Dakwah IIJ1003 Pembangunan Minda IIJ1006 Pengucapan Dakwah	6	Pilih 2 kursus sahaja: III2012 Teori Kaunseling dan Psikoterapi IIJ2013 Komunikasi Dakwah IIJ2009 Media Cetak Dakwah IIJ2014 Pengurusan Dakwah	6
KOMPONEN	**SEMESTER 4**		**SEMESTER 5**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**

Kursus Elektif Program	Pilih 2 kursus sahaja: IIJ2007 Psikologi Dakwah III2010 Dakwah dan Media Penyiaran IIJ2011 Dakwah dan Kelompok Minoriti IIJ2008 Dakwah dan Pembangunan Masyarakat	6	Pilih 1 kursus sahaja: IIJ3010 Motivasi Kendiri IIJ3009 Dinamika Kelompok	6
KOMPONEN	**SEMESTER 6**			
	KURSUS	**KREDIT**		
Kursus Elektif Program	Pilih 1 kursus sahaja: IIJ3008 Konsultasi Perkahwinan dan keluarga IIJ3007 Penulisan Dakwah	3		

3. Sejarah dan Tamadun Islam

KOMPONEN	**SEMESTER 2**		**SEMESTER 3**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif Program	Pilih 2 kursus sahaja: IIK1002 Tamadun Islam di Afrika dan Eropah IIK1003 Sejarah Islam Zaman Uthmaniah IIK1007 Pengantar Sejarah dan Tamadun Islam IIK1005 Al-Tarikh al-Umawi wa al-Abbasi IIK1006Metodologi Penyelidikan Sejarah Islam	6	Pilih 2 kursus sahaja: IIK2007 Historiografi dan Falsafah Sejarah Islam IIK2010 Sejarah Islam di China dan India IIK2011 Sejarah Islam di Asia Tengah IIK2012 Peperangan dan Perdamaian dalam Sejarah Islam	6
KOMPONEN	**SEMESTER 4**		**SEMESTER 5**	
	KURSUS	**KREDIT**	**KURSUS**	**KREDIT**
Kursus Elektif Program	Pilih 2 kursus sahaja: IIK2001 Sejarah Islam di Nusantara IIK2003 Pengajian Islamicjerusalem dan Timur Tengah IIK2013 Filologi dan Konservasi Manuskrip Melayu-Islam	6	IIK3004 Islam di Amerika dan Eropah IIK3005 Seni Islam	6
KOMPONEN	**SEMESTER 6**			
	KURSUS	**KREDIT**		

Kursus Elektif Program	IIK3006 Sejarah Gerakan Islah dan Tajdid	3		

ENGLISH COMMUNICATION PROGRAMME(UNIVERSTIY COURSE) (KURSUS BAHASA INGGERIS KOMUNIKASI- KURSUS UNIVERSITI) FACULTY OF LANGUAGES AND LINGUISTICS LIST OF COURSES TO BE COMPLETED BY ALL STUDENTS			
PATH 1	**PATH 2**	**PATH 3**	**PATH 4**
• ***MUET BAND 2*** • **IELTS Band 4.0** • **TOEFL Paper – Based Test (437 – 473)** • **TOEFL Computer – Based Test (123 – 150)** • **TOEFL Internet – Based Test (41 – 52)** • **PTE (Academic) – (10 – 28)**	• ***MUET BAND 3*** • **IELTS Band 4.5 – 5.0** • **TOEFL Paper – Based Test (477 – 510)** • **TOEFL Computer – Based Test (153 – 180)** • **TOEFL Internet – Based Test (53 – 64)** • **PTE (Academic) – (29 - 41)**	• ***MUET BAND 4*** • **IELTS Band 5.5 – 6.0** • **TOEFL Paper – Based Test (513 – 547)** • **TOEFL Computer – Based Test (183 – 210)** • **TOEFL Internet – Based Test (65-78)** • **PTE (Academic) – (42 – 57)** • **FCE (B & C)** • **GCE A Level (English) (Minimum C)** • **IGCSE/GCSE (English) (A, B & C)**	• ***MUET BAND 5 & BAND 6*** • **IELTS Band 6.5 – 9.0** • **TOEFL Paper – Based Test (550 – 677)** • **TOEFL Computer – Based Test (213 – 300)** • **TOEFL Internet – Based Test (79 – 120)** • **PTE (Academic) (58 – 90)** • **FCE (A)** • **GCE A Level (English) (B & A)**
Students need to complete 2 courses (2 courses x 2 credits each) from this PATH	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*
COMPULSORY • GLT1018 – Proficiency in English I	**COMPULSORY** • GLT1021 – Proficiency in English II	**COMPULSORY** • GLT1024 – Proficiency in English III	• GLT1027– Advanced Oral Communication* • GLT1028 – Advanced Business Writing* *(Students can only register for one course per semester)
** **CHOOSE ONE** : • GLT1019 – Let's Speak • GLT1020 – Fundamental Writing	** **CHOOSE ONE** : • GLT1022 – Speak Up • GLT1023 – Effective Workplace Writing	** **CHOOSE ONE** : • GLT1025 – Effective Oral Communication • GLT1026 – Writing at the Workplace	

*** Kursus ini mempunyai Pra Syarat dan hanya boleh didaftar selepas pelajar LULUS kursus WAJIB mengikut Path yang ditetapkan.*
These courses have prerequisites and students can only register for them after obtaining a PASS in the compulsory course as stipulated in the respective PATH.

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF PROGRAMME CORE COURSES*

Rujuk huraian kursus teras program Sarjana Muda Syariah/Refer to Bachelor of Shariah programme core course decription

IIP1002 Fiqh al-'Ibadat / *IIP1002 Fiqh al-'Ibadat*
IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh / IIP1009 *Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh*

Rujuk huraian kursus teras program Sarjana Muda Al-Quran dan Al-Hadith/Refer to Bachelor of Al-Quran and Al-Hadith core course decription
IIL1002 'Ulum al-Qur'an /*IIL1002 The Science of al-Quran*
IIL1003 'Ulum al-Hadith / *IIL1003 The Science of Hadith*

IIQ1002 Al-Akhlaq wa al-Tasawwuf (3 kredit)
IIQ1002 Islamic Ethics and Sufism (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep akhlak dan tasawuf serta kepentingan kedua-duanya terhadap pembangunan insan. Ia turut mengemukakan diskusi mengenai pemikiran akhlak dan tasawuf tokoh Sufi dan isu-isu tasawuf yang muncul dalam masyarakat. Ia juga mengupas aspek praktikal kaedah ta'dib tasawuf supaya pelajar dapat mengamalkan akhlak Islamiah melalui pendekatan tasawuf dalam kehidupan seharian dan tanggungjawab sosial bagi menjana kecemerlangan modal insan.	*The course discusses the concept of Islamic ethics and Sufism and the importance of both towards human development. It also offers a discussion on the thought of Islamic ethics and Sufism by the Sufi figures and Sufism issues that arise in society. It also explores the practical aspects of the ta'dib method so that the students are able to practice Islamic ethics through the Sufism approach in everyday life and social responsibility to generate human capital excellence.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep akhlak dan tasawuf serta kepentingan kedua-duanya terhadap pembangunan insan. [C2] 2. Mengaplikasikan pemikiran akhlak dan tasawuf tokoh Sufi dan isu-isu tasawuf yang muncul dalam masyarakat. [C3] 3. Melaksanakan akhlak Islamiah melalui pendekatan tasawuf dalam kehidupan seharian dan tanggungjawab sosial bagi menjana kecemerlangan modal insan. [P2]	*At the end of the course, students are able to:* *1. Explain the concept of Islamic ethics and Sufism and the importance of both towards human development. [C2]* *2. Apply the thought of Islamic ethics and Sufism by the Sufi figures and Sufism issues arise in society. [A3]* *3. Practice Islamic ethics through Sufism approach in everyday life and social responsibility to generate human capital excellence. [P3]*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2002 Usul al-Da'wah (3 kredit)
IIQ2002 Principles of Da`wah (3 credit)

Sinopsis Kandungan Kursus Topik-topik utama yang akan dibincangkan dalam kursus ini ialah asas dalam ilmu dakwah, hukum dan matlamat dakwah, sejarah dakwah nabi Muhammad saw, rukun dakwah, golongan sasaran dakwah, isu dan topik dakwah seperti akidah, syariah dan akhlak serta isu-isu semasa dakwah.	***Synopsis of Course Contents*** *The main topics to be covered in this course are the basics of preaching, law and goals, the history of the Prophet Muhammad's saw, the preaching of da'wah, the target of da'wah, issues and topics of da'wah such as aqida, sharia and morals and current issues in da'wah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan teori asas dakwah. [C2] 2. Menghuraikan matlamat dan keperluan dakwah dalam masyarakat. [A3] 3. Menganalisis cabaran dan masalah dakwah dalam sejarah perkembangan Islam. [C4]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Explain the basic concepts and theories of da'wah. [C2]* *2. Explain the goals and needs of da'wah in society. [A3]* *3. Analyze the challenges and problems of da'wah in the history of Islamic development. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3001 Al-Falsafah al-Islamiyyah (3 kredit)
IIQ3001 Islamic Philosophy (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan falsafah Islam meliputi definisi, sumber dan faktor perkembangannya. Ia juga membincangkan isu-isu utama pemikiran falsafah dalam Islam seperti hubungan falsafah dengan syarak, klasifikasi ilmu, persoalan takwil dan pembangunan insan. Semua isu ini dikupas bersumberkan warisan para ahli falsafah Islam sepanjang zaman. Pemikiran tokoh-tokoh falsafah Islam tentang isu-isu berkenaan akan diketengahkan dari sumber asalnya dengan huraian dan analisis semasa.	*Kursus ini memperkenalkan falsafah Islam meliputi definisi, sumber dan faktor perkembangannya. Ia juga membincangkan isu-isu utama pemikiran falsafah dalam Islam seperti hubungan falsafah dengan syarak, klasifikasi ilmu, persoalan takwil dan pembangunan insan. Semua isu ini dikupas bersumberkan warisan para ahli falsafah Islam sepanjang zaman. Pemikiran tokoh-tokoh falsafah Islam tentang isu-isu berkenaan akan diketengahkan dari sumber asalnya dengan huraian dan analisis semasa.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teori dan konsep falsafah Islam. [C3] 2. Merumuskan pemikiran falsafah Islam melalui karya utamanya bagi menangani cabaran pemikiran falsafah semasa. [P2] 3. Membandingkan pemikiran falsafah dengan Kalam, Usul Fiqh dan Tasawuf sebagai asas kemahiran mengurus maklumat dan pembelajaran sepanjang hayat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Describe concept and theory of Islamic philosophy. [C3]* 2. *Summarize Islamic philosophical thought through its main works to address the challenges of current philosophical thinking. [P2]* 3. *Differentiate the philosophical ideas with theology, jurisprudence and Sufism as a basis of information management skill and lifelong learning. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin (3 kredit)
IIQ3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan secara umum biografi Baginda saw dan empat orang khalifah selepas Baginda saw. Ianya merangkumi keseluruhan hidup Baginda serta dakwahnya dan diikuti dengan perbincangan ringkas mengenai empat orang khalifah. Perbincangan itu merangkumi (1) kedudukan serta kepentingan mempelajari sirah dalam konteks Islam, (2) biografi, (3) pencapaian sepanjang hidup mereka, (4) peristiwa utama dalam dakwah Baginda saw, (5) teknik-teknik pergaulan yang baik, (6) pendekatan dalam penyelesaian masalah serta asas-asas pergaulan dalam pebagai situasi.	***Synopsis of Course Contents*** *This course discusses the biography of Baginda saw and the four Caliphs after him. It covers the whole life of Baginda saw and his dakwah and is followed by a brief discussion of the four Caliphs. The discussion covered (1) the position and importance side of studying the sirah in the context of Islam, (2) the biography, (3) the achievements of their lives, (4) the major events in the Prophet's preaching, (5) the techniques of good association, (6)) approaches to problem solving and the basics of socialization in any situations.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengetahui secara umum kehidupan Baginda saw dan juga biografi ringkas empat khalifah Islam yang pertama serta pencapaian mereka.[C2] 2. Mengintegrasi teknik bergaul dengan sesama muslim dalam pelbagai situasi bermodelkan kehidupan Baginda saw seperti teknik memberi nasihat dan berbual dengan orang sekeliling.[A3] 3. Membuat penyesuian asas pergaulan baginda saw dengan non-muslim dalam konteks masyarakat majmuk samada semasa di Mekah atau di Madinah.[A5]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Describe in general the life of the Prophet saw as well as a brief biography of the first four Islamic caliphs and their achievements. [C2]* *2. Integrate the technique of associating with fellow Muslims in various situations modeling the life of the Prophet saw such as the technique of giving advice and communicate with other people. (A3)* *3. Making the basic adjustment of the Prophet's association with non-Muslims in the context of a plural society either while in Mecca or in Medina. (A5)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3007 Metodologi Dakwah (3 kredit)
IIQ3007 Methodology of Da'wah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep asas metodologi dakwah, metodologi dakwah para rasul, sejarah metodologi dakwah di Alam Melayu, metodologi berhubung dengan isi kandungan, metodologi pada gaya persembahan isi, metodologi berkait dengan saluran dan media dan metodologi dakwah di Malaysia masa kini	***Synopsis of Course Contents*** *This course will discuss topics which are related to basic elements of da'wah methodology,the prophets' methodology of da'wah, the history of da'wah methodology in Malay Archipelago, and current da'wah methodologies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep metodologi dakwah. [C2] 2. Menganalisis metodologi dakwah yang dilakukan oleh para nabi dan rasul. [P3] 3. Mengenalpasti metodologi dakwah masa kini di Malaysia. [P4]	***Course Learning Outcomes*** *At the end of this course students are able to:* *1. Explain the concept of da'wah methodology [C2]* *2. Analyse the prophets' methodologies of da'wah. [P3]* *3. Analyse current methodologies of da'wah. [P4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ1011 Al-`Aqidah al-Islamiyyah (3 kredit)
IIQ1011 Islamic Creed (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan topik-topik akidah yang berkaitan dengan ketuhanan, kenabian dan perkara ghaib yang terkandung dalam rukun iman. Ia mencangkup perbincangan tentang: Keperluan manusia kepada agama, pengenalan kepada Akidah Islam, konsep Dua Kalimah Syahadah, Islam dan iman, kufur, syirik, *nifaq*, *fasiq*, kewujudan Allah SWT, sifat Allah SWT (sifat *nafsiyyah, salbiyyah, ma`ani* dan *ma`nawiyyah*), *al-Asma' al-Husna*, beriman kepada rasul, kitab, malaikat, beberapa hakikat tentang hari kebangkitan dan akhirat, Qada' dan Qadar, beberapa isu tentang perbuatan hamba. Dalam perbincangan kursus ini, kesan beriman dengan konsep ketuhanan, kenabian dan perkara ghaib dalam kehidupan manusia turut diberi penekanan.	*The course discusses topics of faith on the divinity, prophecy and the unseen world contained in the pillar of faith. It covers the discussion on human needs to religion, introduction to Islamic beliefs, concepts of Kalimah Shahadah, Islam and faith, kufur, shirk, nifaq, fasiq, existence of Allah SWT, attributes of Allah SWT (sifah nafsiyyah, salbiyyah, ma`ani and ma`nawiyyah), al-Asma' al-Husna, believe in the messengers, the holy books, the angels, the resurrection and the hereafter, Qada' and Qadar and some issues about man's action. In the discussion, the impact of faith on the concepts of divinity, prophecy and the unseen world in human life is also emphasized.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan tema yang dibahaskan dalam Akidah Islam. [C2] **2.** Mengaplikasikan nilai tauhid dalam akidah Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa. [C3] **3.** Menganalisis fahaman akidah yang mempunyai impak terhadap akidah *Ahl al-Sunnah wa al- Jama`ah* berdasarkan pemikiran kritis dan analitis bertunjangkan ilmu akidah bagi menyelesaikan masalah dan isu semasa dalam masyarakat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the themes discussed in the Islamic creed. [C2]* *2. Apply the value of monotheism in the Islamic faith skillfully and practically in the context of real life and current circumstances. [C3]* *3. Analyze the creed that has an impact on the Ahl al-Sunnah wal Jama`ah creed based on critical thinking and Islamic faith-based analysis to solve current issues in the society. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ1012 Kajian Perbandingan Agama (3 kredit)
IIQ1012 Study of Comparative Religion (3 credit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan pelajar kepada ilmu perbandingan agama melalui penghuraian konsep, falsafah, prinsip, objektif, kepentingan dan sejarah perkembangannya. Kursus ini juga membincangkan pendekatan mengaplikasikan prinsip Islam dalam ilmu perbandingan agama secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa. Selain itu ia turut menganalisis pemikiran dan kecenderungan intelektual dalam hubungan antara agama yang mempunyai impak terhadap kefahaman, persepsi, kepercayaan dan praktik keislaman berdasarkan kemahiran kritis, analitis dan saintifik bertunjangkan ilmu perbandingan agama untuk menyelesaikan masalah dan isu semasa antara agama, seperti konsep dialog antara agama dan persoalan pluralisme agama.	***Synopsis of Course Contents*** *This course introduces students to the science of comparative religion through the elaboration of concepts, philosohies, principles, objectives, interests and history. It also discusses the approach to apply the principles of Islam in the context of the realities of life and current situations. In addition, it also analyzes the cognitive and intellectual trends in the relationship between religions which have a direct impact on the understanding, perceptions, beliefs and practices of Islam based on analytical, scientific and critical skills, rooted in comparative religion to solve problems and current issues between religions, such as the concept of inter-religious dialogue and the question of religious pluralism.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai falsafah, prinsip dan objektif ilmu perbandingan agama dalam tradisi pengajian Islam. [C2] 2. Mengaplikasikan prinsip Islam dalam ilmu perbandingan agama secara mahir dan praktikal. [P3] 3. Menganalisis pemikiran dan kecenderungan intelektual dalam hubungan antara agama untuk menyelesaikan masalah dan isu semasa antara agama. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To explain the philosophy, principles and objectives of comparative religion in the tradition of Islamic studies.[C2]* *2. To appply the principles of Islam in the science of comparative religion as a skill and practice. [P3]* *3. To analyze thinking and intellectual trends in the relationship between religions to solve the problems and current issues between religions. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2012 Aliran Pemikiran Islam (3 kredit)
IIQ2012 Schools of Islamic Thought (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan mengenai identiti, prinsip, tokoh dan latar belakang kemunculan mazhab dan firaq akidah umat Islam. Ia turut menjelaskan asas keilmiahan akidah Islam menurut Ahl al-Sunnah wa al-Jama`ah dan kesinambungannya dengan akidah sahih yang diwarisi daripada generasi salaf. Selain itu, ia juga menyediakan pengetahuan bagi menentukan iktikad kefahaman yang sahih menurut Ahl al-Sunnah wa al-Jama`ah berbanding iktikad kefahaman firaq Islam yang lain berhubung persoalan akidah. Antara perkara yang didiskusikan secara analisis perbandingan ialah mengenai konsep imamah, pelaku dosa besar, perbuatan hamba, qadha' dan qadar, ayat mutashabihat dan lain-lain.	*This course discusses the identities, principles, personalities and risen background of each Islamic sects. It also explains the intellectual foundation of Ahl al-Sunnah wa al-Jama`ah doctrines as the authentic legacy of salaf's beliefs. In addition, it also provides a knowledge to identify the differences between Ahl al-Sunnah wa al-Jama`ah and others Islamic sects' doctrines towards the issues in Islamic Creeds. Among the topics that are discussed in the method of comparative analysis are the concept of imamah, great sinner, servant acts, qada' and qadr, mutashabihat verses and others.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti identiti, prinsip, tokoh dan latar belakang kemunculan mazhab dan firaq akidah umat Islam. [C2] 2. Menjelaskan asas keilmiahan akidah Islam menurut Ahl al-Sunnah wa al-Jama`ah dan kesinambungannya dengan akidah sahih yang diwarisi daripada generasi salaf. [C3] 3. Menentukan iktikad kefahaman yang sahih menurut Ahl al-Sunnah wa al-Jama`ah berbanding iktikad kefahaman firaq Islam yang lain berhubung persoalan akidah. [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the identities, principles, personalities and risen background of each Islamic sects. [C2]* *2. Explain the intellectual foundation of Ahl al-Sunnah wa al-Jama`ah doctrines as the authentic legacy of salaf's beliefs.[C3]* *3. Analyse the differences between Ahl al-Sunnah wa al-Jama`ah and others Islamic sects' doctrines towards the issues in Islamic Creeds. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2013 Sistem Dalam Tamadun Islam (3 kredit)
IIQ2013 Systems in Islamic Civilization (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan memberi gambaran yang jelas mengenai sejarah pertumbuhan dan perkembangan sistem dan institusi Islam dalam aspek pemerintahan, pentadbiran, kehakiman, perekonomian, ketenteraan dan lain-lain sepanjang sejarah Islam silam.	*The course aims to provide a clear picture of the history of the growth and development of Islamic systems and institutions in the areas of government, administration, judiciary, economy, military and others throughout Islamic history.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan asas dan sejarah perkembangan sistem dan institusi Islam dalam Tamadun Islam. C2 2. Mengkaji kedudukan dan kepentingan sesebuah Institusi Islam dalam kehidupan masyarakat Islam kini. A3. 3. Mengubahsuai konsep, sistem kemasyarakatan, institusi-institusi Islam dalam pelbagai aspek seperti politk, pentadbiran, kehakiman, ketenteraan dan lain-lain untuk disesuaikan dalam masyarakat Islam kini. A4.	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Describe the early history of Islamic systems and institutions in Islamic Civilization. C2* *2. Analyze the position and importance of an Islamic institution in people's lives. A3* *3. Modify the concept, social system, Islamic institutions in various aspects such as politics, administration, judiciary, military and others to suit the current Muslim society. A4*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2014 Pembangunan Insan (3 kredit)
IIQ2014 Human Development (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang konsep pembangunan insan, aspek-aspek pembangunan insan serta memahami isu-isu pembangunan insan dalam masyarakat di Malaysia serta melaksanakan program pembangunan insan terhadap masyarakat.	***Synopsis of Course Contents*** *This course will discuss topics which are related to concepts of human development, its aspects and human development issues in Malaysia society. It also will emplement potential activities and human development programs.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pembangunan insan menurut perspektif Islam. [C2] 2. Menghuraikan isu pembangunan insan di Malaysia. [C2] 3. Melaksanakan aktiviti pembangunan insan terhadap masyarakat. [P3]	***Course Learning Outcomes*** *At the end of this course students are able to:* *1. Understand the concept of human development from Islamic perspective. [C2]* *2. Describe human development issue in Malaysia. [C2]* *3. implement human development programs for the community. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIQ3010 Kajian Fatwa dan Ajaran Salah di Malaysia (3 kredit)
IIQ3010 Fatwa Studies and Deviant Teaching in Malaysia (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memfokuskan perbincangan tentang kajian ajaran salah di Malaysia dengan melihat aspek-aspek teras dan fundamental dalam sesuatu ajaran yang dikatakan salah, sesat dan seleweng. Kayu ukur dan prinsip yang diguna pakai turut dibincangkan dengan penekanan utama kepada al-Qur'an dan prinsip-prinsip terasnya berkaitan akidah Islamiah; diikuti al-Hadith dan aspek-aspek yang berkait rapat dengannya. Kajian dan tumpuan diberikan kepada Malaysia dan serantau yang mempunyai hubungan langsung dan tidak langsung dengan persoalan ajaran salah, sesat dan seleweng. Punca, faktor, pengaruh, kesan, ciri-ciri utama dan fatwa sesuatu ajaran itu dikatakan salah, sesat dan seleweng dijadikan bahan analisis dan perbandingan. Antara bidang ilmu yang diliputi dalam pengajian ini ialah akidah, tasawuf, ilmu kalam dan falsafah.	*This course discusses the deviant teachings in Malaysia through an examination into the principle and fundamental of their doctrines. Standard for the evaluation of these teachings is also discussed by focusing on the Qur'an and the Prophetic Tradition as the main sources as well as other related sources. Focus study and attention are given to Malaysia and the other regions that have direct and indirect links to the issues of deviant teachings. The causes, factors, influences, effects, main features and fatwa of the doctrines that are considered false, misguided, and distorted are to be analysed and compared. Among the areas of disciplines covered in this study are faith, Sufism, theology and philosophy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti ajaran yang difatwakan salah, sesat dan seleweng dalam bidang-bidang berkaitan; terminologi atau istilah yang relevan; kedudukan Islam dalam peruntukan Perlembagaan Malaysia, Undang-undang Tubuh dan Enakmen negeri-negeri seluruh Malaysia [C2] 2. Menghuraikan sejarah dan perkembangan ajaran salah, sumber, standard (piawaian) yang dijadikan penentu sesuatu ajaran berasaskan prinsip ajaran Islam yang sebenar. [C3] 3. Menganalisis fatwa-fatwa ajaran salah yang telah diwartakan [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Identify false and deviant teachings in the relevant areas; relevant terminology or terms; Islamic position in the provisions of the Malaysian Constitution, the Law and the Enactment of states throughout Malaysia. [C2]* 2. *Explain the history and development of false teachings, sources, standards that determine what a teaching is based on the true principles of Islamic teaching. [C3]* 3. *Analyse gazetted religious fatawa of deviant teachings. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3011 `Ilm al-Kalam wa al-Tahaddiyyat al-Mu`asirah (3 kredit)
IIQ3011 Kalam Tradition and Current Challenges (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan tradisi ilmu kalam, sejarah perkembangan, skop, sumber berautoriti dan kaedah penghujahannya menurut perspektif *Ahl al-Sunnah wa al-Jama`ah.* Kursus juga menyegarkan semula wacana ilmu kalam berdasarkan elemen baru yang mengambil kira isu dan realiti semasa. Antara topik yang dibicarakan adalah cabaran pemikiran sofisme, ateisme, pasca-modenisme dan relativisme yang amat bercanggah dengan epistemologi, metafizik dan sistem nilai Islam serta bagaimana pendekatan Ilmu Kalam menanganinya.	*Introduces the tradition of Kalam, its development, scope, authority sources and its argumentation method based on Ahl al-Sunnah wa al-Jama`ah perspective. The course also refreshing the discourse of Kalam based on new elements considering of realities and current issues. Among the topics discussed are the challenge of sophism, atheism, postmodernism and relativism which are extremely contradict the epistemology, metaphysics, Islamic axiology, and how the Kalam approach deals with these phenomena.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi Ilmu Kalam, sejarah perkembangan, skop, sumber berautoriti, dan kaedah penghujahan akliahnya menurut perspektif *Ahl al-Sunnah wa al-Jama`ah*. [C2] 2. Mengaplikasikan tema utama ilmu kalam sebagai asas wacana isu pemikiran semasa. [C3] 3. Menganalisis elemen baru dalam perkembangan ilmu kalam bagi maksud penerusan tradisi sedia ada dengan mengambil kira realiti semasa . [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the definition of Kalam, its historical development, scope, authority sources, and rational methods of Kalam argumentation based on ahl al-Sunnah wa al-Jama'ah perspective. [C2]* *2. Apply the main themes of Kalam as the basis discourse on contemporary philosophical issues. [C3]* *3. Evaluate new elements in contemporary Kalam development as the traditional continuity towards current reality. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3012 Dunia Islam Kini (3 kredit)
IIQ3012 Modern Trends in Islamic World (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan perkara-perkara yang meliputi keadaan negara dan umat Islam secara keseluruhannya, terutama dalam hal yang berkaitan dengan sejarah dan tamadun Islam. Ia juga melihat kepada keadaan semasa pada zaman moden ini apa yang berlaku di dalam negara-negara Islam.	*This course attempts to discuss things that covers Islamic countries and Muslim nations in general, especially in matters related to Islamic history and civilization. This includes the current trends which take place in this modern era and the current situation in Muslim countries.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan kedudukan dunia Islam dari aspek strategik, sosial dan tamadun. [C2] 2. Memberi respon terhadap sejarah kewujudan dan keadaan semasa negara-negara umat Islam dalam dunia moden kini. [P2] 3. Menganalisis cabaran-cabaran yang dihadapi dunia Islam pada hari ini. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the condition of Islamic world from strategic, social and civilization aspect. [C2]* 2. *Respond to the historical background of Muslim's countries and their current situation in the modern world. [P2]* 3. *Analyze challenges encountered by the Islam world at present time. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIQ3013 Kertas Projek Usuluddin (6 kredit)
IIQ3013 Project Paper in Usuluddin (6 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini melatih pelajar untuk merangka objektif kajian yang bersesuaian dengan projek dalam bidang Usuluddin dengan menulis dan membentangkan satu kertas cadangan projek penyelidikan. Berdasarkan kertas cadangan tersebut, pelajar perlu mengaplikasikan kaedah penyelidikan yang sesuai dalam melaksanakan penyelidikan tersebut. Ia seterusnya memandu pelajar untuk menganalisis data kajian dalam bidang Usuluddin. Akhirnya, pelajar dapat menyampaikan hasil dapatan projek penyelidikan dalam suatu penulisan dan pembentangan akademik.	*This course trains students to plan research objectives relevant with a project in the field of Usuluddin studies by writing and presenting a research proposal paper. Based on the paper, students shall apply a suitable research method in executing the planned project. It also guides students to analyse research data in Usuluddin studies. Finally, the students could show the research project findings through an academic writing and presentation.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Merangka objektif kajian yang bersesuaian dengan projek dalam bidang Usuluddin. [C3] 2. Mengaplikasi kaedah penyelidikan yang sesuai dalam penyelidikan yang dirancang. [P3] 3. Menganalisis data kajian dalam bidang Usuluddin. [C4] Menyampaikan hasil dapatan projek penyelidikan secara penulisan dan pembentangan akademik. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Plan research objectives relevant with a project in the field of Usuluddin studies. [C3]* *2. Apply a suitable research method in the planned project. [P3]* *3. Analyse research data in Usuluddin studies. [C4]* *4. Show the research project findings through an academic writing and presentation. [P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIQ3014 Latihan Industri Usuluddin (6 kredit)
IIQ3014 Industrial Training in Usuluddin (6 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar kepada pengalaman dalam suasana bekerja sebenar. Ia memberi peluang kepada pelajar untuk belajar melaksanakan tugas yang diamanahkan oleh majikan. Dengan itu, pelajar dapat berlatih mengaplikasikan teori dan pengetahuan yang bersesuaian dalam persekitaran kerjaya. Dalam masa yang sama, ia membolehkan pelajar mengenal pasti pelbagai aspek tanggungjawab, khusus menyeimbangkan peranan terhadap keluarga dan majikan semasa dalam alam kerjaya. Kursus ini juga menghendaki pelajar mempamerkan etika, akhlak dan profesionalisme dalam persekitaran profesional.	***Synopsis of Course Contents*** *This course exposes students to the experience of real working environment. It gives an opportunity for students to train in performing tasks assigned by the employer. Therefore, students shall practice in applying appropriate theory and knowledge in a career environment. Meanwhile, it enables students to identify various facets of responsibilities, especially balancing act between those towards the family and the employer. This course also expects students to demonstrate ethic and professionalism in professional environment.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Melaksanakan tugas yang diamanahkan oleh majikan. [P3] 2. Menggunakan teori dan pengetahuan yang bersesuaian dalam persekitaran kerjaya. [C3] 3. Mempamerkan etika dan profesionalisme dalam persekitaran profesional. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Perform tasks assigned by the employer. [P3]* *2. Apply appropriate theory and knowledge in a career environment. [C3]* *3. Demonstrate ethic and professionalism in professional environment. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

HURAIAN KURSUS KURSUS ELEKTIF PROGRAM /
DECSRIPTION OF PROGRAMME ELECTIVE COURSE

Pengkhususan: PEMIKIRAN ISLAM DAN PENGAJIAN KEROHANIAN / *ISLAMIC THOUGHT AND SPIRITUAL STUDIES*

III1006 Isu Akidah dan Pemikiran Islam Semasa (3 kredit)
III1006 Contemporary Issues in Islamic Creeds and Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan isu-isu akidah dan Pemikiran Islam semasa. Kursus ini mendedahkan konsep serta prinsip akidah dan pemikiran yang sahih. Kursus melibatkan isu perselisihan pandangan berhubung persoalan akidah termasuk firaq Islam seperti Syiah, Khawarij dan Muktazilah. Kursus turut mendedahkan cabaran serangan fahaman moden Barat terhadap akidah dan pemikiran umat Islam seperti Pluralisme Agama, Feminisme, dan Islam Liberal. Kursus turut menganalisis syubhah dan implikasi perspektif yang pelbagai ini terhadap akidah dan pemikiran Islam yang sahih.	***Synopsis of Course Contents*** *This course discusses the issues in Aqidah and Islamic Thought. It also discusses the authentic principle of Islamic creeds and thought. The issues include the variable perspective among the Islamic sects such as Shiite, Kharijite and Muktazilite on theology. This course also discusses the challenge of Modern Western thought towards the Islamic creeds and thought such as Pluralism, Feminism, and Liberal Islam. The course also analyses arguments of these perspectives and its implication towards the Aqidah and Islamic Thought are valid.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti isu akidah dan pemikiran Islam yang timbul dalam kalangan masyarakat Islam, khususnya di Malaysia. [C2] 2. Mengaplikasikan prinsip akidah dan pemikiran Islam secara praktikal dalam kehidupan. [C3] 3. Menganalisis isu akidah dan pemikiran Islam menurut perspektif Ahl al-Sunnah wa al-Jama`ah. [C4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the authentic perspective of Islamic creeds and thought. [C2]* *2. Apply the principle of Islamic creeds and thought in daily life. [C3]* *3. Analyse the contemporary issues of thought referred to the Islamic creeds and thought. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III1007 Psikospiritual Islam (3 kredit)
III1007 Islamic Psychospiritual (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menghuraikan konsep asas dan lanjutan psikospiritual Islam dan teori berkaitannya berlandaskan perspektif ilmu tasawuf. Ia turut membincangkan konsep insan dan jiwa, perkembangan insan, kesihatan mental, psikopatologi, teori kecerdasan dan pengenalan kepada tiga model dan modul asas terapi. Untuk menerangkan topik yang berkaitan, pandangan para ulama klasik 'dan pemikir moden akan dirujuk.	*This course discusses the basic and advanced concepts of Islamic psychospiritual based on Sufism. It focuses on the debate, among them are concept of human being and soul, human growth and development, mental health, psychopathology, theories of intelligence and introduction to three models and modules of basic therapies. In order to explain the related topics, the views by classical ulama' and modern thinkers will be consulted.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai konsep asas psikospiritual Islam dan teori berkaitannya berlandaskan perspektif ilmu tasawuf. [C2] 2. Mengaplikasi prinsip psikospiritual Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa.[C3] 3. Merancang kaedah terapi psikospiritual Islam dalam rawatan dan pemulihan psikopatologi berdasarkan pandangan para ulama' klasik dan terapis moden. [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the basic concepts of Islamic psychospiritual and its related theories based on perspective of Sufism. [C2]* 2. *Use the principles of Islamic psychospiritual skilfully and practically in real life contexts and current situations. [C3]* 3. *Design the method of Islamic psychospiritual therapy in the treatment and rehabilitation of psychopathology based on the views of classical scholars and modern therapists. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

III1008 Dialog Inter Agama dalam Konteks Kemajmukan (3 kredit)
III1008 Interfaith Dialogue in the Context of Diversity (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi penekanan kepada kupasan berkenaan asas-asas dialog antara agama menurut al-Quran dan Sunnah. Ia juga menganalisis sirah Rasulullah S.A.W. secara mendalam bagi memahami dialog baginda dengan bukan Muslim dengan meneliti enam kes yang utama yang melibatkan Kristian, Yahudi dan golongan mushrik. Bagi setiap kes yang dianalisa, konteks sosio-politik yang terlibat turut dinilai secara kritis. Perbincangan kursus ini juga turut menyorot perjalanan sejarah umat Islam yang melibatkan hubungan para pemimpin Muslim dengan bukan Muslim, sehinggalah kejatuhan tamadun Islam. Seterusnya, perbezaan dinamik dalam hubungan antara agama sewaktu dan setelah zaman penjajahan Barat ke atas umat Islam turut diketengahkan bagi memahami perubahan global dalam hubungan antara agama. Pendefinisian konsep-konsep penting seperti dhimmi, harbi, muwatin, yang merupakan implikasi perubahan lanskap dunia ini dibincangkan untuk memastikan kefahaman para pelajar adalah selari dengan perkembangan pemikiran Islam semasa. Pada akhir kursus ini, sorotan diberikan kepada konteks kemajmukan Malaysia dengan mengambil kira peranan penting rukunegara, bentuk-bentuk dialog di Malaysia, cabaran serta prospek dialog di negara ini.	*This course emphasizes on the fundamental of interfaith dialogue according to the Quran and the Sunnah. It analyses the history of Prophet Muhammad's life in-depth to understand his dialogue with the non Muslims by studying six major cases which involve the Christians, Jews and idol worshippers. The socio-political contexts of the cases are also evaluated critically. The discussion also pays attention at the Muslim history until the fall of Ottoman Empire where Muslim-non Muslim relationships are concerned. The different interfaith dynamic in the colonial period and post-colonialism is brought forth to comprehend the global changes in the interfaith relationship. The implications caused by the changing of the global landscape --concepts such as dhimmi, harbi, muwatin will be discussed to ensure that the understanding of the students is up to date. At the end of the course, Malaysian diversity context is put into perspective by considering the role of rukunegara, challenges and prospects of Malaysian interfaith dialogue.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis kriteria-kriteria utama dan nilai-nilai teras dalam hubungan antara agama berdasarkan Qur'an dan Sunnah. [C4] 2. Menilai perubahan konteks perbezaan zaman dalam dinamik hubungan Islam dengan agama lain. [C4] 3. Mengaplikasikan prinsip-prinsip dan etika dalam dialog antara agama berdasarkan kesesuaian konteks. [P3]	***Course Learning Outcomes*** *At the end of the course students are able to:* *1. Analyse the main criteria and core values in interfaith relations based on the Quran and Sunnah. [C4]* *2. Evaluate the changing contexts of the different ages in the dynamics of Islam and its relationship with other religions. [C4]* *3. Apply Islamic principles and ethics of interfaith dialogue appropriately based on different contexts. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

III2010 Akidah Dalam Tafsir al-Qur'an (3 kredit)
III2010 Aqidah in the Interpretation of the Qur'an (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan metode al-Quran dalam membentangkan akidah Islam. Ia juga membincangkan topik-topik penting dalam akidah berpandukan dalil al-Quran menurut *Ahl al-Sunnah wa al-Jama`ah* seperti wujud Allah SWT, Makrifatullah, al-Wahdaniyyah dan al-Tawhid, Sifat dan Asma' Allah SWT, *Ru'yat Allah* SWT, al-Sifat al-Khabariyyah, al-Qada' dan al-Qadar, Af`al al-Ibad, al-Nubuwwat dan al-Ghaybiyyat. Ia akan turut membahaskan pendirian akidah golongan selain *Ahl al-Sunnah wa al-Jama`ah*.	*This course discusses the Quranic method in presenting the Islamic creed. It also discusses important topics in the creed based on the Qur'anic evidences from the perspective of Ahl al-Sunnah wa al-Jama'ah such as the existence of Allah SWT, Ma'rifat Allah, al-Wahdaniyyah and al-Tawhid, Attributes and Names of 'Allah SWT, Ru'yat Allah SWT, al-Sifat al-Khabariyyah, al-Qada' and al-Qadar, Af`al al-Ibad, al-Nubuwwat and al-Ghaybiyyat. Additionally, it discourses the positions of other theological sects.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menerangkan metode al-Quran dalam membentangkan akidah Islam berdasarkan *Ahl al-Sunnah wa al-Jama'ah*. [C2] 2. Menghuraikan ayat al-Quran berkaitan doktrin akidah *Ahl al-Sunnah wa al-Jama'ah*. [A3] 3. Membezakan doktrin akidah berdasarkan pendalilan ayat al-Quran antara fahaman Ahli Sunnah Wal Jamaah dengan golongan lain. [C4]	*At the end of the course, students are able to:* *1. Describe the Quranic method of presenting Islamic creed based on Ahl al-Sunnah wa al-Jama'ah. [C2]* *2. Explain the Quranic evidences related to Islamic creed of Ahl al-Sunnah wa al-Jama'ah. [A3]* *3. Differentiate theological doctrines based on the Quranic evidences between Ahl al-Sunnah wa al-Jamaah and other sects. [C4]*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	*Continuous Assessment: 60%* *Final Examination: 40%*

III2011 Psikologi Agama (3 kredit)
III2011 Psychology of Religion(3 credit)

Sinopsis Kandungan Kursus Kursus ini memfokuskan perbincangan kepada isu psikologi agama seperti konsep umum dan metodologi psikologi agama, pertumbuhan dan perkembangan jiwa agama (al-shu`ur al-dini) kanak-kanak, remaja, dewasa dan orang tua berdasarkan ajaran Islam dan perbezaannya dengan pemikiran barat. Ia turut menganalisis keperibadian dan sikap beragama serta pengaruh dan halangan terhadap perkembangan jiwa agama diantaranya dari aspek falsafah, sosiologi, kebudayaan, pendidikan dan psikologi. Persoalan berkaitan halangan kepada perkembangan yang normal, tingkah laku keagamaan yang berubah dan faktornya turut dibincangkan. Selain itu, cadangan terhadap cara mengatasi faktor tersebut akan turut ditekankan.	***Synopsis of Course Contents*** *The course focuses on issues of religious psychology such as general concepts and methodologies of religious psychology, growth and development of religious souls (al-shu`ur al-dini) of children, adolescents, adults and the elderly based on Islamic teachings and their differences with western thought. It also analyzes personalities and religious attitudes as well as influences and barriers to the development of the religious soul including aspects of philosophy, sociology, culture, education and psychology. Issues related to barriers to normal development, changing religious behavior and its factors are also discussed. In addition, suggestions on how to overcome these factors will also be emphasized.*
Hasil Pembelajaran Kursus Diakhir kursus ini, pelajar dapat: 1. Menghuraikan perspektif Islam dan barat mengenai teori pertumbuhan dan perkembangan jiwa agama. [C2] 2. Menunjukkan pengaruh dan halangan terhadap perkembangan jiwa agama. [P2] 3. Menyesuaikan penemuan disiplin moden yang relevan dengan pengajaran daripada pandangan ulama klasik. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe Islamic and western perspectives on the theory of the growth and development of religious souls. [C2]* *2. Show the influences and barriers to the development of the human religious soul. [P2]* *3. Adapt the findings of modern disciplines relevant to the teaching of classical scholars. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

III2012 Dialog Intra Agama (3 kredit)
III2012 Intra-faith Dialogue (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep dialog dan peranannya dalam menguruskan perbezaan pendapat sesama Muslim. Ia turut menonjolkan dinamika dan bentuk yang berbeza dalam perbezaan pendapat di kalangan para sahabat, tabi' dan tabi'in, serta ulama' akidah dan fiqh, serta cara mereka menghadapinya. Di samping itu, kursus ini juga menganalisa punca-punca dan bentuk-bentuk polemik intra agama serta krisis-krisis yang bersifat membinasakan berdasarkan sejarah Islam dan isu-isu kontemporari. Akhirnya, kursus ini juga menerangkan adab-adab dan prinsip-prinsip dalam perbezaan pandangan seperti yang telah diperjelaskan oleh sarjana Muslim.	*The course discusses the concept of dialogue and its roles in managing different opinions among Muslims. It portrays different dynamics and modes of disputes among the Companions, followers of the Companions, scholars in the disciplines of 'aqidah and Islamic jurisprudence and demonstrates the approaches taken to handle the disputes. Besides, it analyses the causes and forms of intra-faith polemics and destructive crises based on historical events and contemporary issues. Finally, it explains the ethics and principles of disagreement as outlined by Muslim scholars.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep dialog, kepelbagaian dan adab ikhtilaf di antara Muslim dengan panduan al-Qur'an, al-Hadith dan sumber berwibawa. [C2] 2. Menganalisa punca dan bentuk polemik intra agama serta krisis yang bersifat destruktif. [C4] 3. Mengaplikasikan adab dalam menguruskan perbezaan pandangan sesama Muslim. [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the concepts of dialogue, diversity and ethics of disagreement based on the Quran, al-Hadith and the authoritative sources. [C2]* 2. *Analyse the causes and forms of intra-faith polemics and destructive crises. [C4]* 3. *Apply the ethics in managing diversity among Muslims. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

III2013 Kajian Teks Kerohanian dan Pemikiran Islam (3 kredit)
III2013 Textual Study on Spiritual and Islamic Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menjuruskan pengkajian tentang isi, kepentingan dan autoriti karya-karya utama kerohanian dan pemikiran Islam. Ia mengetengahkan karya-karya warisan tentang istilah, bibliografi, autobiografi tokoh kerohanian dan pemikiran Islam. Di samping itu sumber-sumber primer dan muktabar bidang kerohanian dan pemikiran Islam merangkumi kitab-kitab akidah pelbagai mazhab, perkembangan aliran (firaq), falsafah Islam, tasawuf dan psikoterapi Islam akan diperbincangkan.	***Synopsis of Course Contents*** *This course will focus on the content, importance and authority of the major works of spiritual and Islamic thought. It highlights heritage works on terms, bibliography, autobiography of Islamic thought and spiritual figures. In addition to the primary and providential sources of spiritual and Islamic thought including the various faith-based bible books, the development of the flow (Islamic), Islamic philosophy, Sufism and Islamic psychotherapy will be discussed*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan senarai buku-buku berautoriti dalam bidang kerohanian dan pemikiran Islam. [C2] 2. Menunjukkan perbandingan tokoh-tokoh yang mempunyai kredibiliti untuk menjadi rujukan dalam bidang kerohanian dan pemikiran Islam . [P2] 3. Menganalisis autoriti karya klasik dan kontemporari dalam bidang kerohanian dan pemikiran Islam. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain list of authoritative books of spiritual and Islamic thought. [C2]* 2. *Show a comparison credible individuals for reference in the areas of spiritual and Islamic thought . [P2]* 3. *Evaluate the authority of classical and contemporary works in the field of spiritual and Islamic thought.[C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III2014 Falsafah Dunia (3 kredit)
III2014 World Philosophies (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan ilmu falsafah global yang meliputi pengenalan ilmu falsafah dan sejarah pada zaman awal sehingga kini. Kursus ini bertujuan memberi kefahaman mengenai falsafah-falsafah dunia seperti falsafah Asia, Timur Tengah dan Moden. Selain itu, perbincangan dan perbahasan dalam kursus ini turut berperanan dalam usaha mengetahui kepentingangan falsafah global ini.	*The course discusses the world philosophies knowledge which covers the introduction of philosophy and history from ancient times to the present. This course aims to provide insights into world-class philosophies such as Asian, Middle Eastern and Modern philosophy. In addition, the discussion and debate in this course also play a role in understanding the importance of this world philosophies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teori falsafah dunia menurut perspektif Islam. [C1] 2. Melakukan diskusi perbezaan falsafah dunia menurut perspektif Islam. [P2] 3. Merumuskan sejarah, topik-topik dan kepentingan falsafah dunia menurut perspektif Islam. [C2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the theory of world philosophies in Islamic perspective. [C1]* *2. Discuss the similarities and differences between world philosophies in Islamic perspective. [P2]* *3. Sum up histories, topics and importances of world philosophies in Islamic perspective. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III3006 Epistemologi Islam (3 kredit)
III3006 Islamic Epistemology(3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan konsep epistemologi Islam dan perbandingannya dengan epistemologi Barat moden serta pasca moden. Antara perkara yang akan dibincangkan ialah tentang definisi ilmu, tabiat ilmu dan hierarkinya, sumber ilmu dan kepentingan ilmu dalam Islam. Ia akan akan turut membahaskan persoalan islamisasi ilmu pengetahuan, konsep pendidikan Islam dan isu-isu semasa dalam epistemologi Islam.	***Synopsis of Course Contents*** *This course identifies the philosophy, principle, importance and objective of Islamic epistemology. Amongst the discussed topics are definition of knowledge, its nature, hierarchy, sources and importance in Islam. It shall also discuss the notion of Islamization of knowledge, the concept of Islamic education and contemporary issues in Islamic epistemology.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai falsafah, prinsip, kepentingan dan objektif epistemologi Islam. [C2] 2. Menganalisis kecenderungan intelektual yang mempunyai impak terhadap kefahaman Islam. [C4] 3. Mengurus maklumat yang bersumberkan karya turath dan khazanah ilmiah pemikiran Islam. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the philosophy, principle, importance and objective of Islamic epistemology. [C2]* *2. Analyse intellectual strands which could impact Islamic understanding. [C4]* *3. Manage information that is based on turath and scholarly books in Islamic thought. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III3008 Falsafah dan Ideologi Moden (3 kredit)
III3008 Modern Philosophy and Ideology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan falsafah, prinsip dan ciri ideologi moden dan pemikiran pascamoden. Ia menganalisis beberapa aliran utama ideologi dan pemikiran moden dan pascamoden yang mempunyai impak terhadap kefahaman, persepsi, kepercayaan dan praktik keislaman berdasarkan kemahiran kritis, analitis dan saintifik bertunjangkan ilmu Usuluddin, pemikiran Islam dan kerohanian untuk menyelesaikan masalah dan isu dalam masyarakat. Kursus ini juga melatih kemahiran merujuk dan mengurus maklumat yang bersumberkan karya turath dan penulisan ilmiah bidang Usuluddin, pemikiran Islam dan kerohanian yang berwibawa dalam pembelajaran sepanjang hayat demi menangani ideologi dan pemikiran moden dan pascamoden.	*This course introduces the philosophy, principle and characteristic of modern ideologies and postmodern thoughts. It then analyses strands of modern and postmodern ideologies and thoughts which could impact Islamic understanding, perception, belief and practice based on critical, analytical and scientific thinking founded upon the knowledge of Usuluddin, Islamic thought and spirituality in solving problem and issue in the society. Furthermore, it train the skill to refer to and manage information from sources within the tradition and established scholarly works in the discipline of Usuluddin, Islamic thought and spirituality towards a lifelong learning in order to face the challenge of modern and postmodern ideologies and thoughts.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai idea utama dalam falsafah dan ideologi moden. [C2] 2. Menganalisis falsafah dan ideologi moden yang mempunyai impak terhadap kefahaman Islam. [C4] 3. Mengurus maklumat yang bersumberkan karya turath dan khazanah ilmiah pemikiran Islam. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify main ideas in modern philosophy and ideology. [C2]* *2. Analyse modern philosophy and ideology which could impact Islamic understanding. [C4]* *3. Manage information that is based on turath and scholarly books in Islamic thought. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III3009 Tasawuf dan Tarekat (3 kredit)
III3009 Sufism and Sufi Oders (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan disiplin ilmu tasawuf dan tarekat dengan memfokuskan kepada perbincangan mengenai falsafah, prinsip dan ajaran tasawuf dan tarekat dalam Islam. Ia juga mendiskusi kefahaman, persepsi, kepercayaan dan praktik ajaran tasawuf secara analitikal bertunjangkan ajaran Ahli Sunnah wal Jama`ah. Selain itu, kursus ini turut membincangkan pandangan ulama tasawuf klasik dan semasa berteraskan Ahli Sunnah wal Jama`ah mengenai beberapa isu yang wujud dalam perbahasan tasawuf dan tarekat.	*This course introduces the discipline of Tasawwuf by focusing on discussion of philosophy, principles and teachings of Sufism and Sufi orders in Islam. It also discusses the understanding, perceptions, beliefs and practices of the Sufism analytically based on the teachings of Ahl al-Sunnah wa al-Jama`ah. It also explains the views of classical and contemporary Sufis scholars based on Ahl al-Sunnah wa al-Jama`ah to understand issues of Sufism and Sufi orders*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan falsafah, prinsip dan ajaran tasawuf dan tarekat dalam Islam. [C2] 2. Mengaplikasikan kefahaman, persepsi, kepercayaan dan praktik ajaran tasawuf secara analitikal bertunjangkan ajaran Ahli Sunnah wal Jama`ah. [C3] 3. Menyesuaikan pengajaran daripada pandangan ulama tasawuf klasik dan semasa berteraskan Ahli Sunnah wal Jama`ah untuk memahami isu klasik dan semasa yang wujud dalam tasawuf dan tarekat. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the philosophy, principles and teachings of Sufism and Sufi Oders in Islam. [C2]* 2. *Apply the understanding, perception, beliefs and practices of the Sufism analytically based on the teachings of Ahl al-Sunnah wa al-Jama`ah. [C3]* 3. *Adapt the views of classical and contemporary Sufis scholars based on Ahl al-Sunnah wa al-Jama`ah to understand classical and contemporary issues of Sufism and Sufi orders. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III3010 Al-Mantiq (3 kredit)
III3010 Al-Mantiq (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan mengenai ilmu mantik sebagai kaedah berfikir yang penting. Ini termasuklah aspek definisi, topik, skop, sumber dan metode ilmu mantik. Kursus ini turut membahaskan mengenai sejarah perkembangan ilmu mantik klasik dan moden sejak zaman Yunani, Islam dan Barat moden. Kursus ini turut membincangkan kaedah berfikir yang ilmiah, sahih dan tersusun atur menurut neraca ilmu mantik. Ia merangkumi perbahasan mengenai konsep *al-dilalah*, *al-alfaz* dan asas *al-tasawwur* iaitu *al-kulliyyat al-khams* dan aplikasinya dalam membina definisi. Ia turut mencakupi perbahasan mengenai asas *al-tasdiq* iaitu *al-qadiyyah* dan aplikasinya dalam perbahasan *al-qiyas* serta konsep *al-tanaqud* dan *al-`aks*. Kursus ini meninjau tentang *al-istiqra'* dalam mantik moden dan aspek kesepaduan ilmu dalam mantik Islam. Nilai aplikasi mantik dalam pengajian Usuluddin dan wacana semasa turut dianalisis di akhir diskusi.	*The course discusses the mantiq as an important method of thought. The course describes definition, topics, scopes, sources and methods of logic. The course also explains the development of logic in the Ancient Greek, Islamic and modern western history of thought. The course also discusses the scientific, authentic and systematic way of thought referred to the logic tradition. The course also discusses the words, meanings and basic concept of al-tasawwur – al-kulliyyat al-khams and its application in the process of definition. It elaborates the basic concept of al-tasdiq or al-qadiyyah and its application in the process of al-qiyas and also the problem of paradox or self-contradictory. The course also observes the method of induction in modern logic and the comprehensive condition of Islamic Logic. The application will be analysed at the end of the discussion.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi, topik, sumber dan skop ilmu mantik sebagai kaedah berfikir yang penting. [C2] 2. Menghuraikan faedah dan kepentingan ilmu mantik dalam sejarah perkembangan ilmu mantik klasik dan moden. [C2] 3. Menganalisis penggunaan kaedah mantik dalam karya utama pengajian Usuluddin dan wacana semasa yang bersesuaian. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain definitions, topics, scope, and sources of mantiq as important ways of thinking. [C2]* *2. Explain the benefits and importance of mantiq in the historical development of classical and modern logic. [C2]* *3. Apply a scientific, authentic and organized way of thinking in accordance with the logic tradition. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

III3011 Kajian Agama (3 kredit)
III3011 Study of Religions (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kajian agama adalah disiplin yang tertumpu kepada kepercayaan dan amalan agama serta hubungannya dengan dunia yang lebih luas. Kajian agama turut prihatin kepada konsep dan emosi yang berkait dengan kepercayaan dan amalan agama, peranan dan fungsi agama dalam budaya dan masyarakat. Kursus ini turut meneliti amalan dan teks dan mempertimbangkan pelbagai ungkapan agama daripada budaya popular kepada idea yang sistematik. Kursus ini turut mendekati agama di peringkat individu dan masyarakat dan mempelajarinya dalam konteks perbandingan. Kursus ini mempelajari sejarah dan kontemporari dan turut menelusuri kumpulan dan individu yang mengamalkan agama dan meyakini tuhan, dewa, nenek moyang dan roh. Agama mempunyai sejarah yang panjang dan kekal sebagai kuasa yang kuat di dunia kontemporari. Kajian agama menyediakan alat dan kemahiran untuk membantu pelajar menguasai bidang yang penting ini.	*Religious studies are a vibrant interdisciplinary field of study focusing on religious beliefs and practices and their relationship with the wider world. Religious studies are concerned with the concepts and emotions which underpin religious beliefs and practices, and their roles and functions in culture and society.* *This course also looks at practices as well as texts and considers a range of expressions of religion from popular cultures to systematic ideas. It also approaches religions at both the individual and collective levels and studies traditions in comparative international context. This course also studies historical as well as contemporary materials and is equally interested in groups and individuals who practice religion in light of religious concepts such as gods, deities, ancestors and spirits with whom they interact. Religion has a long history and remains a powerful force in the contemporary world. Religious studies provide the tools and skills to help students get to grip with this vital field of study.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan epistemologi kajian agama bersumberkan karya berwibawa. [C2] 2. Mengaplikasikan teori yang relevan dalam ilmu kajian agama bagi menyelesaikan isu semasa masyarakat. [P3] 3. Menilai kemahiran mengurus maklumat yang bersumberkan karya turath dalam bidang kajian agama. [A3]	*At the end of the course, students are able to:* *1. Explain the epistemological study of religion based on authoritative sources. [C2]* *2. Apply the relevant theory in the study of religion in solving current issues of society. [P3]* *3. Value the skills of managing of information from the sources of turath in the field of religious studies. [A3]*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

III3012 *Adab al-Bahth wa al-Munazarah fi Masa'il al-Aqidah (3 kredit)*
III3012 Ethics of Research and Debate in the Issues of Islamic Creed (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan kaedah-kaedah dan etika penyelidikan saintifik dan ilmu perdebatan mengenai permasalahan dalam akidah Islam. Ia membincangkan kaedah penyelidikan saintifik seperti deskriptif, perbandingan dan kritikal. Ia juga membincangkan isu logik yang berkaitan dengan persoalan kepercayaan seperti *al-syak*, *al-yaqin*, *`ilm al-dalalat* (semantik) dan ilmu qiyas. Selain itu, ia juga membincangkan isu yang berkaitan dengan seni perselisihan, perbahasan dalam perkara akidah, realiti dan jenis al-khilaf, perselisihan yang baik dan sebaliknya. Sifat perdebatan dan rukun-rukunnya turut dibincangkan.	*The course discusses the rules and ethics of scientific research and debate on issues in the Islamic creed. It explains scientific research methods such as descriptive, comparative and critical. It also describes logical issues related to the belief such as al-syak, al-yaqin, al-dalalat (semantic) and qiyas. In addition, issues related to the art of disputations, debates on matters of faith, realities and types of al-khilaf, good and bad disputes. The nature of the debate and its principles are also discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan definisi, sejarah perkembangan karya ilmu, pendirian al-Quran dan manhaj firaq Islam berkaitan dengan *al-Bath wa al-Munazarah*. [C2] 2. Menghuraikan permasalahan Akidah *Ahl* al-Sunah wa al-Jama`ah melalui *al-Jadal wa al-Munazarah* dalam *al-Ilahiyyat*, *al-Nubuwwat* dan *al-Sam`iyyat* serta perkara lain yang berkaitan dengan *Adab al-Bahth wa al-Munazarah* . [A3] 3. Membezakan doktrin akidah *Ahl* al-Sunah wa al-Jama`ah ah dengan golongan lain melalui kaedah *al-Jadal wa al-Munazarah*. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the definition, history of the knowledge development, the Quran based and the Islamic sect manhaj relating to al-Bath wa al-Munazarah. [C2]* *2. Describe the issues of the Ahl al-Sunah wa al-Jama'ah through al-Jadal wa al-Munazarah in al-Ilahiyyat, al-Nubuwwat and al-Sam`iyyat and other issues related to Adab al-Bahth wa al-Munazarah. [A3]* *3. Distinguish the doctrine of Sunnah Wal Jamaah compared to the others by al-Jadal wa al-Munazarah method. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

III3013 Kemahiran Psikoterapi Islam (3 kredit)
III3013 Islamic Psychotherapy Skill (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan teori dan teknik psikoterapi Islam. Ia mengulas aspek perbandingan psikoterapi Islam dengan psikoterapi barat. Ia menjelaskan teknik dan kemahiran praktikal psikoterapi Islam dalam khidmat nasihat, rundingan atau bimbingan bagi membantu penyembuhan beberapa penyakit jiwa antaranya stres, kebimbangan, kemurungan, isu kekeluargaan dan pendidikan anak-anak, orang kurang upaya, penagihan dadah, LGBT, seks bebas dan kehamilan luar nikah.	*This course provides discussion on theories and techniques of Islamic psychotherapy. It discusses the comparative aspects of psychotherapy from Islamic and western perspectives. It explains the technique and practical skills of Islamic psychotherapy in consultation or guidance in order to assist the healing process of mental illnesses such as stress, anxiety, depression, family issues and children's education, people with disabilities, drug addiction, LGBT, free sex and extramarital pregnancies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan asas dan prinsip ilmu psikoterapi Islam dan perbandingannya dengan psikoterapi barat. [C2] 2. Membina model, modul, teknik dan kemahiran praktikal psikoterapi Islam untuk khidmat nasihat, rundingan atau bimbingan. [C3] 3. Mempamerkan kemahiran mengurus diri, keluarga dan masyarakat berdasarkan prinsip psikoterapi berteraskan nilai-nilai tasawuf. [A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the basics and principles of Islamic psychotherapy and its comparison with western psychotherapy. [C2]* 2. *Develop models, modules the techniques and practical skills of Islamic psychotherapy in consultation and guidance. [C3]* 3. *Demonstrate managerial skills in self-care, family and community based on principles of psychotherapy with Sufism values. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

Pengkhususan: DAKWAH DAN PEMBANGUNAN INSAN / *DAKWAH AND HUMAN DEVELOPMENT*

IIJ1003 Pembangunan Minda (3 kredit)
IIJ1003 Mind Development (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai berfikir secara kreatif, pembinaan sifat berani dan menegur kerana benar, sifat-sifat negatif dan kolot yang diwarisi, prinsip tajdid dalam Islam, peranan akal dalam Islam dan masalah-masalah dalam pembangunan minda dalam kalangan masyarakat Islam di Malaysia.	***Synopsis of Course Contents*** This course specifically will discuss about creative thinking, the development of individual self-esteem, the capability of delivering Islamic messages, how to work with unproductive attitudes, Islamic reformation, mind function within Islamic perspective and some issues about mind development among Muslims in Malaysia.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan peranan dan kepentingan pembangunan minda kepada pendakwah [C2] 2. Mengenalpasti strategi dan kaedah pembangunan minda yang positif dan berkualiti dalam aktiviti dakwah [P2] 3. Mengaplikasi cara berfikir yang berkesan berkaitan isu-isu dakwah dan pembangunan insan dalam kehidupan [C3]	***Course Learning Outcomes*** At the end of the course students are able to: 1. Explain the importance of mind and its roles to individuals who involve in da'wah works [C2] 2. Identify positive and quality mind development techniques and strategies in da'wah activities [P2] 3. Apply effective ways of thinking regarding to da'wah and human development issues. [C3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIJ1006 Pengucapan Dakwah (3 kredit)
IIJ1006 Da'wah Oration (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan perkara yang berhubung dengan pengucapan dakwah, teori-teori pengucapan, jenis-jenis pengucapan, teknik penyampaian yang berkesan, pengucapan untuk dakwah seperti ceramah, mengajar, forum, khutbah, pembentangan kertas dan lain-lain termasuk contoh-contoh pengucapan dakwah yang boleh menarik perhatian ramai.	*This course discusses topics which related to da'wah and public speaking, speech theories, types of speeches, effective da'wah oration techniques, speech for the purpose of da'wah such as lectures, religious teachings, forums, Islamic sermon, and presentation of project papers. It also shows some examples of good da'wah oration in attracting audience to Islam.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan asas-asas utama dalam sesebuah pengucapan dakwah yang berjaya [C1] 2. Menulis bentuk-bentuk teks pengucapan untuk tujuan dakwah (khutbah Jumaat, ceramah dan ucapan) [A2] 3. Mengaplikasikan teknik pengucapan berkesan dalam dakwah [P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic needs in a successful da'wah oration [C1]* *2. Write forms of speech texts for the purpose of da'wah (Friday sermons, talks and speeches) [A2]* *3. Apply effective oration techniques in da'wah [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ1007 Kemahiran Asas Kaunseling Dalam Dakwah (3 kredit)
IIJ1007 Basic Counselling Skills in Da'wah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Tajuk-tajuk penting kursus ini berkait dengan kemahiran asas kaunseling, pendekatan model, dan penggunaan kemahiran tersebut dalam sesi bimbingan dan rundingcara. Kursus ini mendedahkan pelajar kepada kemahiran mendengar, menyoal, membina hubungan serta model-model diri klien.	*This course will discuss topics which are related to counselling basic skills, psychological model in counselling skills, and the application of those skills in guidance and consultation sessions. Students also will be exposed on how to listen and ask questions effectively, building rapport with clients and understand the models of client personality.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan kemahiran asas kaunseling yang perlu diketahui untuk tujuan dakwah. [C3] 2. Mengenalpasti model dan teknik kaunseling yang diperlukan dalam amalan bimbingan dan rundingcara. [P1] 3. Mengaplikasi kemahiran-kemahiran asas yang perlu ada dalam pengendalian sesi bimbingan dan rundingcara. [A1]	***Course Learning Outcomes*** *By the end of the course students are able to:* *1. Explain the basic of counselling skills for da'wah. [C3]* *2. Identify some counselling models and techniques that can be employed in guidance and consultation practices. [P1]* *3. Employ some of the basic counselling skills in guidance and consultation sessions. [A1]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ2007 Psikologi Dakwah (3 kredit)
IIJ2007 Psychology of Da'wah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan hubungan dakwah dan psikologi manusia yang meliputi aspek emosi, persepsi, motivasi, pembinaan sosial serta aspek-aspek pencegahan dan pemulihan tingkahlaku.	***Synopsis of Course Contents*** *This course will discuss topics which are related to da'wah and psychology that include aspects of human emotion, perception, motivation and social development. It also will highlight rehabilitation approches within psychological and Islamic manner.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep psikologi dalam dakwah kontemporari [C2] 2. Menjelaskan keperluan-keperluan asas berkaitan jiwa manusia. [C4] 3. Melaksanakan aktiviti dakwah kepada masyarakat melalui pendekatan psikologi. [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concepts of psychology in da'wah contemporary*. [C2] *2. Explain the basic needs for human soul.* [C4] *3. Apply da'wah activities for society within the lens of psychology.*[P3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ2008 Dakwah dan Pembangunan Masyarakat (3 kredit)
IIJ2008 Da'wah and Society Development (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang peranan dakwah dalam masyarakat kini, teori tentang perubahan masyarakat, konsep masyarakat Islam, masalah masyarakat di Malaysia dan keperluan imbangan dalam pembangunan masyarakat Islam di Malaysia.	This course will discuss topics which are related to the role of da'wah in society, society development theory, the concept of muslim society, issues and problems within Malaysian society and the need to understand balanced development within the society.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pembangunan masyarakat menurut perspektif dakwah Islam [C2] 2. Menganalisis cabaran dan pendekatan dakwah yang wajar diberikan berdasarkan keperluan semasa masyarakat [C4] 3. Melaksanakan aktiviti pembangunan masyarakat berasaskan pendekatan dakwah [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain concept of society development from Islamic dakwah perspective [C2]* *2. Analyse the challenges and da'wah approach based on the society's current needs [C4]* *3. Apply society development activities based on da'wah approachs [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIJ2009 Media Cetak Dakwah (3 kredit)
IIJ2009 Print Media of Da'wah (3 credit)

Sinopsis Kandungan Kursus Topik-topik yang akan dibincangkan dalam kursus ini ialah definisi dan konsep penerbitan media cetak untuk dakwah, sejarah perkembangan penerbitan media cetak untuk dakwah, asas-asas penerbitan media cetak untuk dakwah, proses penerbitan dakwah, masalah dan penyelesaian penerbitan dakwah, strategi pemasaran media dakwah dan latihan amali penerbitan media cetak untuk dakwah.	***Synopsis of Course Contents*** *This course will discuss topics which are related to the definition and concept of printed media in da'wah, the history of printed media development, the process of printed media publications, printed media publication problems and solutions, printed media marketing strategies and training in printed media of da'wah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai konsep dan asas penerbitan media cetak untuk dakwah dan pembangunan insan [C2] 2. Melaksanakan proses penerbitan media cetak untuk dakwah dan pembangunan insan [A2] 3. Merancang asas ekonomi dalam penerbitan untuk dakwah dan pembangunan insan [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Describe the concepts and fundamentals of print media for da'wah and human development [C2]* 2. *Implement the process of publishing print media for da'wah and human development [A2]* 3. *Plans the economic basis of publications for da'wah and human development [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIJ2010 Dakwah dan Media Penyiaran (3 kredit)
IIJ2010 Da'wah and Broadcasting Media (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan perkembangan dan kepentingan media penyiaran dalam gerakan dakwah dan pembangunan insan. Konsep dan proses penerbitan penyiaran Islam menerusi rancangan dan program televisyen seperti program hiburan, rancangan agama, periklanan dan lain-lain akan didedahkan bagi membantu pelajar melaksanakan aktiviti penerbitan media penyiaran. Turut dibincangkan juga ialah masalah dan cabaran media penyiaran dalam pelaksanaan dakwah dan pembangunan insan.	*This course discusses the history and importance of broadcast media in the da'wah movement and human development. The concept and process of publishing Islamic broadcasts through television programs and such as entertainment programs, religious shows, advertising and others will be exposed to assist students in the conduct of publish broadcasting media. Also discussed are the issues and challenges of broadcast media in the implementation of da'wah and human development*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kepentingan media penyiaran dalam gerakan dakwa [C2] 2. Melaksanakan proses penerbitan penyiaran untuk dakwah dan pembangunan insan [P2] 3. Mengikuti etika penyiaran yang ditetapkan oleh negara dan agama [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the importance of the broadcast media in the da'wah movement. [C2]* *2. Implement the broadcasting process for da'wah and human development [P2]* *3. Practices broadcasting ethics that guided by country and religion [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIJ2011 Dakwah dan Kelompok Minoriti (3 kredit)
IIJ 2011 Dakwah and the Minority Group (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan pandangan Islam terhadap kelompok minoriti khususnya mengenai kepentingan dakwah kepada mereka. Selain itu, cabaran dan metode dakwah yang khusus kepada kelompok minoriti dibincangkan berdasarkan jenis kelompok tersebut seperti OKU, warga emas, ibu tunggal dan lain-lain. Kursus ini juga melatih pelajar untuk melaksanakan aktiviti dakwah kepada kelompok minoriti.	*This course will discuss topics which are related to minority group within Islamic and da'wah perspectives. Besides, the challenges and problems in delivering da'wah messages will be discussed based on the various minority group such as disable people, the elderly, single parent, homeless, LGBT etc. This course also will train students to apply da'wah activities for minority group.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep dakwah kepada kelompok minoriti. [C2] 2. Menganalisis cabaran dan metode dakwah kepada kelompok minoriti. [C4] 3. Melaksanakan aktiviti dakwah kepada kelompok minoriti. [P3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain da'wah concepts for minority group. [C2]* *2. Analyse challenges and da'wah's methode for minority group. [C4]* *3. Apply da'wah activities for minority. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ2012 Teori Kaunseling dan Psikoterapi (3 kredit)
IIJ2012 Counselling Theory and Psychotherapy (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Tajuk-tajuk yang akan dibincangkan ialah berkaitan penggunaan teori-teori kaunseling dan psikoterapi dalam konteks bimbingan dan rundingcara. Teori-teori tersebut meliputi pendekatan psikodinamik, humanistik, ketingkahlakuan, kognitif, integratif dan Islam.	*This course will discuss topics which are related to the application of counselling theories and psychotherapy in guidance and consultation practices. The theories include therapeutic approaches such as psychodynamic, humanistic, behaviorial, cognitive, integrative and Islam.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kepentingan memahami teori-teori kaunseling dan psikoterapi. [C4] 2. Membincangkan perbezaan dan persamaan teori-teori kaunseling yang digunakan dalam bimbingan dan rundingcara. [A3] 3. Mengaplikasi beberapa teori kaunseling dan psikoterapi dalam mengendalikan kes-kes bimbingan dan rundingcara. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the importance of counselling theories and psychotherapy. [C4]* *2. Discuss the differences and similarities of the counselling and psychotherapy conceptual frameworks within guidance and consultation contexts. [A3]* *3. Employ some counselling theories and psychotherapy in guidance and consultation cases. [P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ2013 Komunikasi Dakwah (3 kredit)
IIJ2013 Communication of Da'wah (3 credit)

Sinopsis Kandungan Kursus Tajuk-tajuk utama yang akan dibincangkan dalam kursus ini ialah asas komunikasi, komunikasi yang berkesan, bentuk komunikasi, mesej dakwah terhadap masyarakat Islam dan bukan Islam, komunikasi dakwah melalui pelbagai media dan masalah-masalah dalam komunikasi dakwah di Malaysia	***Synopsis of Course Contents*** *None This course will discuss topics which are related to basic elements of communication, effective communication skills, types of communication, da'wah messages to muslim and non-muslim communities, da'wah communication through media, and da'wah communication issues in Malaysia.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep komunikasi dakwah dan bentuk-bentuknya menurut perspektif sarjana Islam [C2] 2. Mengenalpasti mesej dakwah yang sesuai dalam berkomunikasi dengan masyarakat Islam dan bukan Islam [P1] 3. Melaksanakan aktiviti dakwah berasaskan kaedah komunikasi berkesan melalui lisan, tulisan dan media [P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of da'wah communication and its categories from Muslim scholars perspective [C2]* *2. Identify appropriate da'wah messages while speaking with muslim and non-muslim communities [P1]* *3. Apply da'wah activites through effective ways of communication such via oral, writing and media.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIJ2014 Pengurusan Dakwah (3 kredit)
IIJ2014 Management of Da'wah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan asas-asas pengurusan, perancangan dan program dakwah, saluran dakwah semasa, perbincangan tentang teknik pengendalian, aktiviti-aktiviti dakwah dalam masyarakat seperti usrah, seminar dan kursus, pengurusan institusi dakwah seperti masjid, surau, majlis agama, balai Islam dan badan-badan Islam dan pengendalian dakwah menerusi khidmat masyarakat secara amali dan pelajar dikehendaki mengikuti beberapa program amali di bawah tajuk-tajuk di atas.	***Synopsis of Course Contents*** *This course will discuss topics which are related tobasic management skills, how to plan da'wah programmes, current da'wah approaches, discussion about da'wah activities i.e usrah, workshop, seminar etc, and the management of da'wah agenciesand organizations.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep pengurusan dari perspektif dakwah Islam [C1] 2. Menganalisis masalah dan cabaran dalam pengurusan dakwah [C4] 3. Melaksanakan aktiviti dakwah kepada masyarakat berasaskan prinsip pengurusan dakwah [P3]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Explain the concept of management from Islamic da'wah perspective [C1]* *2. Analyse the problems and challenges in da'wah management [C4]* *3. Apply da'wah activities for society based on da'wah management's principes [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ3007 Penulisan Dakwah (3 kredit)
IIJ3007 Da'wah Writing (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Topik-topik yang akan dibincangkan dalam kursus ini ialah pengertian dan pengenalan kepada corak-corak penulisan, ciri-ciri penulisan, perkembangan penulisan Islam di Malaysia, jenis-jenis, teknik dan strategi penulisan berkesan serta latihan penulisan	The topics to be covered in this course include understanding and introduction to writing patterns, features of writing, development of Islamic writing in Malaysia, types, techniques and strategies of effective writing and writing exercises
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep penulisan dakwah dan jenis-jenisnya menurut para sarjana Tahap Taksonomi: [C2] 2. Mengenalpasti teknik-teknik penulisan untuk tujuan penyampaian dakwah Tahap Taksonomi: [P1] 3. Menulis bentuk-bentuk penulisan dakwah sesuai dengan keperluan semasa Tahap Taksonomi: [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the concept of da'wah writing and its types by Scholars* *Taxonomy level: C2* 2. *Identify writing techniques for the purpose of da'wah* *Taxonomy Level: P1* 3. *compose any genre of da'wah writing according to current needs* *Taxonomy Level: A2*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIJ3008 Konsultasi Perkahwinan dan Keluarga (3 kredit)
IIJ3008 Marriage and Family Consultation (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Topik-topik utama yang dibincangkan dalam kursus ini berkait dengan konsep perkahwinan dan keluarga, krisis dan konflik yang berlaku dalam keluarga, kaedah-kaedah terapeutik dalam konsultasi, aspek perceraian dalam keluarga, hak dan kebajikan anak-anak, perkahwinan semula dan etika dalam menjalankan konsultasi perkahwinan dan keluarga.	*This course will discuss topics which are related to marriage and family concepts, family crisis, therapeutic approaches in consultation, divorce in a family, children rights and welfare, remarriage in a family, and ethical issues in providing consultation to family members.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep perkahwinan dan keluarga. [C2] 2. Menghuraikan isu-isu kritikal berkaitan perkahwinan dan keluarga. [A3] 3. Mengaplikasi kemahiran-kemahiran terapeutik yang perlu dimiliki apabila mengendalikan konsultasi berkaitan perkahwinan, perceraian dan keluarga. [P3]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Explain the concept of marriage and family. [C2]* *2. Describe critical issues regarding marriage and family. [A3]* *3. Employ significant therapeutic skills working with marriage, divorce and family problems. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIJ3009 Dinamika Kelompok (3 kredit)
IIJ3009 Group Dynamic (3 credit)

Sinopsis Kandungan Kursus Tajuk-tajuk utama kursus ini berkaitan dengan pengenalan dinamika kelompok dan implikasinya dalam dakwah, proses kelompok, pendekatan terapeutik dalam kelompok, kriteria fasilitator kelompok dan jenis-jenis dinamika kelompok dalam dakwah.	***Synopsis of Course Contents*** *This course will discuss topics which are related to the definition of group dynamic and its implications to da'wah, group process, therapeutic approaches in groups, the criterion of group facilitator and types of dynamic groups in da'wah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep dinamika kelompok dalam dakwah. [C4] 2. Menjelaskan jenis-jenis kelompok untuk dilaksanakan dengan berkesan dalam dakwah. [C3] 3. Menghuraikan proses dan pendekatan kelompok dalam dakwah. [A4]	***Course Learning Outcomes*** *By the end of this course students are able to:* *1. Explain the concepts of dynamic groups in da'wah. [C4]* *2. Describe the types of dynamic groups which can be developed for da'wah purpose. [C3]* *3. Describe the group process and therapeutic approaches used in groups within da'wah context. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIJ3010 Motivasi Kendiri (3 kredit)
IIJ3010 Self Motivation (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang perspektif Islam terhadap konsep asas motivasi, elemen-elemen asas pembentukan motivasi, peranan pendakwah dalam pembentukan motivasi serta teknik-teknik motivasi dalam dakwah kepada masyakarakat.	*This course discusses the islamic perspective on motivational concept, elements of motivational formation , the role of da'ie in motivational formation and techniques of motivation in da'wah to the community.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep motivasi menurut perspektif dakwah. [C2] 2. Mengenalpasti pendekatan motivasi dalam dakwah kepada masyarakat [P1] 3. Mengenalpasti masalah dalam masyarakat berasaskan pendekatan motivasi dakwah yang bersesuaian. [A1]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of motivation from the Islamic perspective [C2]* *2. Identify the motivation approach for the community from Islamic da'wah perspective [P1]* *3. Identify society problems based on the appropriate Islamic da'wah motivational approach. [A1]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

Pengkhususan: SEJARAH DAN TAMADUN ISLAM / *HISTORY AND ISLAMIC CIVILIZATION*

IIK1002 Tamadun Islam di Afrika dan Eropah (3 kredit)
IIK1002 Islamic History in Africa and Europe (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menghuraikan sejarah kedatangan dan perkembangan Islam di Afrika Utara dan Andalus serta pemerintahan Islam di kedua-dua tempat tersebut. Selain itu, kursus ini juga menganalisis pencapaian dan keunggulan tamadun Islam di Andalus dan pengaruhnya ke atas tamadun Eropah. Seterusnya, kurusus ini mengenal pasti dan menilai faktor-faktor kegemilangan peradaban Islam di Afrika Utara dan Andalus sebagai iktibar dan pemangkin kepada kemajuan masyarakat Islam kontemporari.	*This course describes the history of the arrival and development of Islam in North Africa and Andalus as well as the Islamic rule in both places. In addition, the course also analyzes the achievements and glory of Islamic civilization in Andalus and its influence on European civilization. Next, this course identifies and evaluates the factors of the glory of Islamic civilization in North Africa and Andalus as lessons and catalyst for the progress of contemporary Islamic societies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah kedatangan Islam dan perkembangan pemerintahan Islam di Afrika Utara dan Andalus. [C2] 2. Menganalisis keunggulan Tamadun Islam di Andalus dan pengaruhnya ke atas Eropah. [P3] 3. Menyimpulkan faktor-faktor kegemilangan peradaban Islam di Afrika Utara dan Andalus sebagai pengajaran dan penggerak kepada kemajuan masyarakat Islam semasa. [A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the history of the advent of Islam and the development of Islamic rule in North Africa and Andalus. [C2]* *2. Analyze the excellence of Islamic civilization in Andalus and its influence on Europe. [P3]* *3. Summarize the factors of the glory of Islamic civilization in North Africa and Andalus as a lesson and encouragement*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK1003 Sejarah Islam Zaman Uthmaniah (3 kredit)
IIK1003 History of Ottoman Caliphate (3 credit)

Sinopsis Kandungan Kursus Kursus ini secara keseluruhannya membincangkan tentang sIstem pemerintahan, pentadbiran dan pencapaian tamadun Islam dalam zaman kerajaan Uthmaniyyah serta sumbangan khalifah-khalifah Uthmaniyyah dan kepimpinannya. Di samping itu, ia turut menganalisa sejarah pertembungan kuasa Islam dengan kuasa-kuasa Barat Eropah pada zaman ini.	***Synopsis of Course Contents*** *This course overall discuss regarding system of administration, government and achievement of Islamic civilization during the period of Ottoman empire, contribution of Ottoman Caliphs and their great leadership. Furthermore, it analyses the clash between Islam and European power during this period.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah kelahiran dan tahap-tahap perkembangan kerajaan Uthmaniyyah. [C2] 2. Melaporkan sistem pemerintahan, pentadbiran dan pencapaian tamadun Islam dalam zaman kerajaan Uthmaniyyah. [P3] 3. Menganalisa sejarah pertembungan kuasa Islam dengan kuasa-kuasa Barat Eropah pada zaman kerajaan Uthmaniyyah. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. To elaborate the historical background and development of Ottoman empire. [C2]* *2. To report system of administration, government and achievement of Islamic civilization during the period of Ottoman empire. [P3]* *3. Analyse the clash between Islam and Europe power during the Ottoman era. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK1004 Pengantar Sejarah dan Tamadun Islam (3 kredit)
IIK1004 Introduction to Islamic History and Civilization (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan mebincangkan definisi sejarah dan Tamadun Islam, ciri-ciri serta sumber-sumbernya secara mendalam, sistem-sistem dalam Tamadun Islam silam, masalah serta cabaran yang dihadapi oleh masyarakat Muslim Tamadun Islam pada masa kini.	***Synopsis of Course Contents*** *This course discusses in detail definition of Islamic History and Civilization, its characteristic and sources, systems in the past Islamic History, problems and challenges faced by Muslim of contemporary Islamic Civilization.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan dengan jelas pengertian sejarah dan tamadun Islam melalui penelitian ke atas pandangan-pandangan dari sarjana-sarjana Timur dan Barat**,** ciri-ciri dan sumber-sumber sejarah dan Tamadun Islam. [C2] 2. Menghuraikan nilai-nilai moral dan kepimpinan dalam sejarah dan Tamadun Islam sebagai iktibar dalam kehidupan semasa. [C2] 3. Menganalisis masalah dan cabaran yang dihadapi oleh umat Islam dalam Tamadun Islam pada hari ini. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. State clearly definition of history and Islamic History and Civilization characteristics through the study on opinions of scholars from the East and the West, its characteristic and sources. [C2]* *2. Elaborate moral and leadership values in Islamic History and Civilization as lessons for present situation. [C2]* *3. Analyse problems and challenges faced by the Muslims in the contemporary Islamic civilization. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK1005 Al-Tarikh al-Umawi wa al-Abbasi (3 kredit)
IIK1005 History of the Umayyad and 'Abbasid Caliphates (3 kredit)

Sinopsis Kandungan Kursus Kursus ini membincangkan perkembangan sejarah dan tamadun Islam pada zaman pemerintahan Khilafah Umayyah dan 'Abbasiyyah yang merangkumi aspek politik dan pemerintahan, pentadbiran, ilmu pengetahuan dan kebudayaan. Selain itu, kursus ini juga membolehkan pelajar menilai faktor-faktor kegemilangan dan kemunduran tamadun Islam pada kedua-dua zaman tersebut untuk diambil iktibar dan sebagai panduan kepada kehidupan kontemporari.	***Synopsis of Course Contents*** *This course discusses the development of Islamic history and civilization during the caliphates of Umayyad and 'Abbasids, inclusive of the politics and governance, administration, knowlegde and cultural aspects. Besides that, the course also enables the students to evaluate the factors of the glory and decline of Islamic civilization in both periods as lessons and guidance to contemporary life.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah perkembangan pemerintahan khilafah Umayyah dan khilafah 'Abbasiyah dari aspek pemerintahan dan kemajuan negara. [C2] 2. Membincangkan perkembangan tamadun Islam pada zaman pemerintahan kerajaan Umayyah dan 'Abbasiyyah terutamanya dari aspek ilmu pengetahuan dan pendidikan serta sumbangannya kepada pembangunan masyarakat kontemporari. [P3] 3. Menilai elemen positif dan negatif sejarah dan tamadun Islam pada zaman tersebut sebagai iktibar dan pedoman kepada masyarakat Islam. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the history of the development of Islamic rule during the caliphates of Umayyad and 'Abbasid in the aspects of government and state progress. [C2]* *2. Discuss the development of Islamic civilization during the reign of the Umayyad and the 'Abbasid, especially in the aspect of knowledge and education and its contribution to the development of contemporary society. [P3]* *3. Evaluate the positive and negative elements of Islamic history and civilization during that eras as lessons and guidance to Islamic society. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK1006 Metodologi Penyelidikan Sejarah Islam (3 kredit)
IIK1006 Research Methodology of Islamic History (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan para mahasiswa/i tentang metodologi penyelidikan sejarah Islam, sumber dan klasifikasinya. Selain daripada itu, mereka akan memahami kaedah pengumpulan data-data sejarah Islam dan instrumennya serta mengenalpasti kaedah analisis data-data sejarah Islam	***Synopsis of Course Contents*** *This course will expose students to researc methodology in Islamic history, sources and i classification. In addition, they will understan methods of Islamic history data collection and i instruments. Then they will learn on methods of Islamic History data analyses.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan definisi Metodologi Penyelidikan Sejarah Islam, kriteria sumber-sumber dan klasifikasinya dalam sejarah Islam. [C2 2. Mengartikulasi metod pengumpulan data Sejarah Islam dan instrumennya dalam penyelidikan Sejarah Islam. [P4] 3. Mengetahui dan membincangkan kaedah analisis data-data dalam sejarah Islam. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Detail out definition of research methodolog of Islamic history, criteria and classification o its sources. [C2]* *2. Articulate methods of data collection in Islam history and its instruments in Islamic historical Research. [P4]* *3. Identify and discuss on methods of data analyses in Islamic History. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIK2001 Sejarah Islam di Nusantara (3 kredit)
IIK2001 Islamic History in Nusantara (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan sejarah Islam di Nusantara bermula dengan pemahaman kepada konsep Nusantara dan istilah Melayu diikuti dengan teori kedatangan dan perkembangan Islam ke Nusantara, sumber-sumber sejarah Islam di Nusantara serta masalah dan cabaran umat Islam kontemporari di Nusantara.	***Synopsis of Course Contents*** *This course discusses the history of Islam in Nusantara begins with the understanding of the concept of Nusantara and the term Malay followed by the theories of the coming and the development of Islam to Nusantara, the sources of Islamic history in Nusantara as well as the problems and challenges of contemporary Muslims in Nusantara.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti karya-karya sejarah Melayu-Islam klasik di Nusantara bagi memperolehi fakta yang tepat tentang sejarah kedatangan Islam di Nusantara. [C2] 2. Menghuraikan sejarah kedatangan dan perkembangan Islam di Nusantara. [P3] 3. Menganalisis masalah dan cabaran masyarakat Islam di Nusantara terutamanya di Thailand, Singapura dan Filipina. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Identify the classical Malay-Muslim historical works in Nusantara in order to obtain accurate facts about the history of the advent of Islam in Nusantara.* [C2] 2. *Describe the history of the coming and development of Islam in Nusantara.* [P3] 3. *Analyze the problems and challenges of the Muslim societies in Nusantara especially in Thailand, Singapore and Philliphine.* [A3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK2003 Pengajian Islamicjerusalem dan Timur Tengah (3 kredit)
IIK2003 IslamicJerusalem and Middle East Studies (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan melihat aspek-aspek penting kedudukan Islamicjerusalem dalam Islam. Ia akan membincangkan kerangka konsep / asas dan metodologi bagi setiap Muslim untuk mendalami Islamicjerusalem. Soalan seperti mengapakah Muslim begitu mengambil berat tentang Islamicjerusalem akan cuba dirungkai. Hubungan antara Muslim dan bukan Muslim di Islamicjerusalem pada zaman akan turut dibincangkan. Aspek lain yang turut menjadi perbincangan ialah kedudukan semasa dari segi politik global serta proses mencari kedamaian di Timur Tengah.	*This course will attempt to explore key aspects of the status of Islamicjerusalem in Islam. It will discuss the conceptual framework of Muslims and their methodology in approaching Islamicjerusalem. Some questions such as why Muslims have close link with Islamicjerusalem will be explored. The relation between Muslims and non-Muslims would also be discussed. Another aspect which will be highlighted is the current situation; an analysis from global political perspective and peace process towards peace and stability in Middle East.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpastikepentingan Islamicjerusalem dalam Islam dan kedudukannya dari segi agama. [C2] 2. Mengemukakan aspek sejarah mengenai Islamicjerusalem dari permulaan fath. [P3] 3. Menganalisis solusi damai dan keadaan semasa Islamicjerusalem dari konteks politik antarabangsa. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the significance of Islamicjerusalem in Islam and its religious nature. [C2]* *2. Explore the historical nature of Islamicjerusalem from the first fath. [P3]* *3. Analyze peace solution and the current situation of Islamicjerusalem from global political context. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK2005 Historiografi dan Falsafah Sejarah Islam (3 kredit)
IIK2005 Historiography and Philosophy of Islamic History(3 credit)

Sinopsis Kandungan Kursus Kursus ini akan membincangkan tentang sejarah permulaan dan perkembangan Historiografi Islam, sumber-sumber sejarah Islam dan kritikan sumber serta metodologi penulisan sejarah dalam Islam. Selain itu, ia juga akan menganalisis sejarah perkembangan falsafah sejarah Islam serta perbandingannya dengan falsafah sejarah Barat.	***Synopsis of Course Contents*** *This course will discuss the historical development of Islamic historiography, sources of Islamic history and historical criticism as well as the methodology of historical writing in Islam. In addition, it will also analyze the historical development of the philosophy of Islamic history and its comparison to Western Philosophy of History.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membincangkan perkembangan falsafah sejarah Islam dalam konteks perbandingannya dengan falsafah sejarah Barat. [C2] 2. Menghuraikan sejarah perkembangan historiografi Islam dari abad pertama sehingga abad keempat Hijrah. [P3] 3. Menganalisis metodologi penulisan sejarah dalam karya-karya awal sejarah Islam sebagai panduan penulisan sejarah Islam moden. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Discuss the development of the philosophy of Islamic History in the context of its comparison with Western philosophy of history. [C2]* 2. *Describe the historical development of Muslim Historiography from the first century to the fourth century A.H.* [P3] 3. *Analyze methodology of history writing in the early works of Islamic history as a guide to modern Islamic history writing.* [A3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK2010 Sejarah Islam di China dan India (3 kredit)
IIK2010 Islamic History in China and India (3 credit)

Sinopsis Kandungan Kursus Sejarah kedatangan Islam, kerajaan-kerajaan Islam, Pendidikan Muslim dan Wanita Muslim, Sejarah Senibina Islam, Perkembangan institusi Islam serta Cabaran dan Masa depan Islam di India. Sejarah Kedatangan Islam di China, Perkembangan Muslim di China, Minoriti Muslim di China, Pendidikan Islam di China, Budaya Islam di China, Wanita Islam di China, Cabaran dan Masa depan Islam di China.	***Synopsis of Course Contents*** *History of the coming of Islam, Islamic governments, Muslim Education and Muslim Women, History of Islamic Architecture, Development of Islamic institutions and the Challenges and Future of Islam in India. History of Islamic Arrivals in China, Muslim Development in China, Muslim Minorities in China, Islamic Education in China, Islamic Culture in China, Muslim Women in China, Challenges and Future of Islam in China.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: • Menghuraikan dan mengenalpasti kawasan-kawasan yang telah menerima Islam di China dan India [C2] • Menggabungkan faktor-faktor perkembangan sejarah Islam di China dan India [P4] • Membandingkan sejarah Islam di China dan India [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Describe and identify areas that have embraced Islam in China and India [C2]* 2. *Incorporating factors in the development of Islamic history in China and India [P4]* 3. *Comparing Islamic history in China and India [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIK2011 Sejarah Islam di Asia Tengah (3 kredit)
IIK2011 Islamic History in Central Asia (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang pengenalan kepada benua Asia Tengah dan negara-negara di dalamnya. Selain itu, kursus ini juga menerangkan sejarah dan perkembangan Islam di Asia Tengah dari aspek politik dan pemerintahan, sosial dan isu-isu kontemporari di kalangan masyarakat Islam Asia Tengah.	*This course discusses the continent of Central Asia and the countries in it. Besides that, the course also describes the history and development of Islam in Central Asia from the aspect of politics and government, social and contemporary issues among Muslim communities Central Asia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah kedatangan dan perkembangan Islam di Asia Tengah. [C2] 2. Menjelaskan pengamalan Islam di kalangan masyarakat Islam di Asia Tengah kontemporari. [P4] 3. Menganalisis sumbangan Islam kepada masyarakat Islam di Asia Tengah. [A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the history of the arrival and development of Islam in central Asia. [C2]* *2. Explain the practice of Islam among Muslim societies in Central Asia contemporary. [P4]* *3. Analyze the contributions of Islam to the Muslim communities in Central Asia. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK2012 Peperangan dan Perdamaian dalam Sejarah Islam (3 kredit)
IIK2012 War and Peace in Islamic History (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai peperangan dan perdamaian dalam Sejarah Islam. Ia merangkumi perbincangan pada zaman sebelum dan awal Islam dan turut menyentuh mengenai peperangan dan perdamaian pada zaman moden ini. Kursus ini akan membuka minda mengenai kepentingan mengekalkan keamanan dalam kehidupan dan mengelakkan pertembungan yang boleh mencetuskan konflik.	***Synopsis of Course Contents*** *This course attempts to discuss war and peace in Islamic History. It covers a discourse from pre and early Islamic era and also touches on the war and peace in this modern time. This course should inspire minds about the important of sustaining peaceful living and to avoid clashes which can cause conflict.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan prinsip peperangan dan perdamaian dalam Sejarah Islam. [C2] **2.** Menganalisis peristiwa- peristiwa yang membawa kepada peperangan dan perdamaian dalam Islam. [C4] **3.** Mengintegrasi kemahiran mengurus konflik dan diplomasi bagi mengelakkan peperangan. [A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain principles of war and peace in Islamic History. [C2]* *2. Analyse events that caused war and peace in Islam. [C4]* *3. Integrate conflict management skills and diplomacy to avoid war. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK2013 Filologi dan Konservasi Manuskrip Melayu-Islam (3 kredit)
IIK2013 Philology and Conservation Malay Islamic Manuscript (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan empat perkara, iaitu (1) ilmu filologi, (2) Kaedah tulisan jawi, (3) manuskrip Melayu-Islam dan (4) teknik konservasi manuskrip. Pelajar akan mempelajari asas dan konsep ilmu filologi yang amat berkitan dengan manuskrip Melayu-Islam. Disamping itu, pelajar juga akan mengenali tulisan jawi yang bermula dari sejarah kelahiran dan perkembangan serta teknik menulis tulisan Jawi. Selain itu, pelajar juga akan mempelajari teknik konservasi manuskrip agar mereka dapat mengunakan teknik tersebut untuk memulihara dokumen sejarah Islam.	*This course will discuss four things, namely (1) philology, (2) Method of Jawi writing, (3) the manuscript of Malay-Muslim and (4) the manuscript conservation techniques. Students will learn the basic concepts of philology are very cycle with Malay-Muslim manuscripts. In addition, students will also be familiar with Jawi writing beginning with history of development as well as Jawi writing techniques. In addition, students will also learn the techniques of manuscript conservation so that they can use these techniques to preserve Islamic history documents.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep ilmu filologi, peranan dan fungsinya dalam memahami sesebuah manuskrip khususnya manuskrip Melayu-Islam. [C2] 2. Menunjukkan ciri-ciri istimewa manuskrip Melayu-Islam. [P2] 3. Mengunakan kemahiran konservasi manuskrip untuk memulihara dokumen dan bahan sejarah Islam. [A4]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Know the concept of philology, to understand the role and function of a manuscript, especially the Malay-Muslim manuscripts. [C2]* *2. Show the main characteristics of Malay-Muslim manuscripts. [P2]* *3. To use manuscript conservation skills to preserve Islamic history documents and materials. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK3004 Islam di Amerika dan Eropah (3 kredit)
IIK3004 Islam in America and Europe (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai peperangan dan perdamaian dalam Sejarah Islam. Ia merangkumi perbincangan pada zaman sebelum dan awal Islam dan turut menyentuh mengenai peperangan dan perdamaian pada zaman moden ini. Kursus ini akan membuka minda mengenai kepentingan mengekalkan keamanan dalam kehidupan dan mengelakkan pertembungan yang boleh mencetuskan konflik.	***Synopsis of Course Contents*** *This course attempts to discuss war and peace in Islamic History. It covers a discourse from pre and early Islamic era and also touches on the war and peace in this modern time. This course should inspire minds about the important of sustaining peaceful living and to avoid clashes which can cause conflict.*
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan sejarah dan perkembangan Islam di Amerika dan Eropah. [C2] 2. Menganalisis hubungan antara Islam dan barat dalam konteks masyakat pelbagai budaya. [C4] 3. Mengartikulasi hubungan baik masyarakat Islam dan bukan Islam bagi diterapkan dalam kehidupan. [P4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain history and development of Islam in America and Europe. [C2]* *2. Analyse relationship between Islam and the west in the context of multicultural society. [C4]* *3. Articulate good relationship among Muslim and non-Muslim in order to implement it in life. [P4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK3005 Seni Islam (3 Kredit)
IIK3005 Islamic Art (3 Credit)

Sinopsis Kandungan Kursus Kursus ini akan membincangkan perkara-perkara berkaitan dengan seni dan hubungannya dengan Islam. Ia meliputi aspek falsafah, sejarah perkembangan, ciri dan peranan di samping isu-isu semasa berkaitan seni dan amalannya di kalangan masyarakat Islam	***Synopsis of Course Contents*** *This course will discuss the matters related to art and Islam. It covers the aspects of philosophy, history of its growth, criterion and role. As well as curremt issues of art and its practices among the muslim community.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memperjelaskan ciri dan cabang aktiviti kesenian Islam. [C2] 2. Mengenalpasti isu-isu seni Islam dalam kalangan masyarakat Muslim. [P3] 3. Menganalisis sumbangan kesenian Islam dalam masyarakat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the criterion and types of Islamic art activities. [C2]* *2. Identify the issues of Islamic art among Muslim society. [P3]* *3. Analyse contribution of Islamic arts in society. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIK3006 Sejarah Gerakan Islah & Tajdid (3 kredit)
IIK3006 History of Islah and Tajdid Movement (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi pengenalan perspektif tajdid, menganalisis tajdid dengan gerakan-gerakan semasa, menggambarkan aktiviti gerakan tajdid di kalangan umat Islam dan menyesuaikan pelbagai pendekatan tajdid dengan permasalahan semasa masyarakat.	*This course has an introduction of tajdid perspective, tajdid analysis of current movements which represent activities of tajdid movement among Muslims community and accommodating aspects of tajdid to the current problems of the society.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan perspektif tajdid ke arah menghayati dan mengambil iktibar dari aktiviti tajdid Islam sepanjang sejarah. [P4] 2. Membandingkan gerakan tajdid dan islah dengan lain-lain gerakan semasa seperti modenisasi dan liberalisasi. [P3] 3. Mengaplikasi pelbagai pendekatan tajdid dengan kondisi dan permasalahan masyarakat Islam semasa. [C4]	*At the end of the course, students are able to:* *1. Elaborate tajdid perspective and taking lessons from tajdid activity in Islam throughout history. [P4]* *2. Compare tajdid and islah movement with other current movements such as modernism and liberalism. [P3]* *3. Apply various aspects of tajdid in the current condition and problems of Muslims community. [C4]*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

SARJANA MUDA AL-QURAN DAN AL-HADITH /
BACHELOR OF AL-QURAN AND AL-HADITH

MAKLUMAT AM PROGRAM SARJANA AL-QURAN DAN AL-HADITH
GENERAL INFORMATION BACHELOR OF AL-QURAN AND AL-HADITH PROGRAMME

Matlamat Program
Programme Goal

Untuk memajukan bidang pengajian Al-Quran dan Al-Hadith berasaskan tradisi keilmuan Islam dan kaedah moden yang saintifik melalui pendidikan berkualiti untuk negara dan kemanusiaan.

To advance the field of Quranic and Al-Hadith studies based on Islamic scholarly traditions and modern scientific methods through quality education for the nation and humanity.

Untuk dianugerahkan Ijazah Sarjana Muda Al-Quran dan Al-Hadith, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 129 kredit. Struktur program bagi sarjana Muda Al-Quran dan Al-Hadith adalah seperti berikut:

Students are awarded the Bachelor of Al-Quran dan Al-Hadith upon completion of 129 credits of studies. The programme structure for the Bachelor of Al-Quran and Al-Hadith is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	4
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	10
	Kursus Teras Program *Programme Core Courses*	66
	Kursus Elektif Program *Programme Elective Courses*	21
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	12
Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**129**

*Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN SARJANA MUDA AL-QURAN DAN AL-HADITH

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban	2
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus dari senarai di bawah:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)**]**	2
Kursus Teras Akademi	IIX1006 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 1	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIQ1002 Al-Akhlaq wa al-Tasawwuf	3
	IIQ1011 Al-'Aqidah al-Islamiyyah	3
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
	Student Holistic Empowerment (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
	JUMLAH JAM KREDIT SEMASA	**20**
SEMESTER 2		
Kursus Umum	GIG1012 Falsafah dan Isu Semasa GIG1017 Bahasa Melayu Asas*	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
	Student Holistic Empowerment (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
Kursus Teras Akademi	IIX1007 Al-Arabiyyah li al-Dirasat al-Islamiyyah 2	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1002 Fiqh al-'Ibadat	3
	IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh	3
	IIL1002 'Ulum al-Qur'an	3
	IIL1003 'Ulum al-Hadith	3
	JUMLAH	**22**

SEMESTER 3		
Kursus Umum	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect*	2

	• *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		
Kursus Teras Program	IIL2009 Usul Al-Tafsir		3
	IIL2011 Dawabit fi Fahm al-Quran wa al-Sunnah		3
	IIL2012 Tafsir Ayat Ahkam		3
	IIL2013 Ahadith al-Ahkam		3
Kursus Elektif Program	IIL2017 Al-Tafsir wa al-Hadith al-Mawdu'i	Pilih 1 Sahaja	3
	IIL2001 Pengajian al-Quran dan al-Hadith dalam Media		
Kursus Elektif Fakulti	IIX2006 Aplikasi Semasa Ilmu falak	Pilih 1 Sahaja	3
	IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith		
	IIX2014 Fiqh Kepenggunaan		
	IIX2016 Undang-Undang Kehartaan Orang Islam di Malaysia		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3015 Isu-Isu Hadith Daif dan Palsu di Malaysia		
		JUMLAH	**22**
SEMESTER 4			
Kursus Umum	GIG1003 Asas Pembudayaan Keusahawanan		2
Kursus Teras Program	IIL2016 Al-I'jaz fi Al-Qur'an wa Al-Hadith		3
	IIL2014 Dirasah Nassiyyah Tahliliyyah fi al-Qur'an wa al-Hadith		3
	IIL2010 Al-Jarh wa al-Ta'dil		3
	IIL2015 Al-Madkhal Ila 'Ilm al-Qira'at		3
	IIL2019 Smart Al-Quran		3
Kursus Elektif Program	IIL2020 Sains Menurut Al-Quran dan Al-Sunnah	Pilih 1 Sahaja	3
	IIL2018 Israiliyyat Dalam Tafsir Dan Hadith Nabi		
Kursus Elektif Fakulti	IIX2006 Aplikasi Semasa Ilmu falak	Pilih 1 Sahaja	3
	IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith		
	IIX2014 Fiqh Kepenggunaan		
	IIX2016 Undang-Undang Kehartaan Orang Islam di Malaysia		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3015 Isu-Isu Hadith Daif dan Palsu di Malaysia		
		JUMLAH	**23**
SEMESTER 5			
Kursus Teras Program	IIL3006 Takhrij al-Hadith wa Dirasah al-Asanid		3
	IIL3007 Hujjiyyah al-Sunnah al-Nabawiyyah		3

	IIL3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin		3
	IIL3011 Rekabentuk dan Pembangunan Teknologi Al-Quran dan Hadith		3
Kursus Elektif Fakulti	IIL3014 Metodologi Hafazan Al-Quran	Pilih 1 Sahaja	3
	IIL3013 Penterjemahan Al-Quran dan Al-Hadith		
Kursus Elektif Fakulti	IIX2006 Aplikasi Semasa Ilmu falak	Pilih 1 Sahaja	3
	IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith		
	IIX2014 Fiqh Kepenggunaan		
	IIX2016 Undang-Undang Kehartaan Orang Islam di Malaysia		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3015 Isu-Isu Hadith Daif dan Palsu di Malaysia		
	JUMLAH		**18**
SEMESTER 6			
Kursus Teras Program	IIL3008 Mukhtalif al-Hadith wa Mushkiluh		3
	IIL3009 Kertas Projek Al-Quran dan Al-Hadith		6
Kursus Elektif Program	IIL3004 Orientalis Dalam Pengajian Al-Quran dan al-Hadith		3
	IIL3012 Rasm Wa Dabt Al-Qur'an	Pilih satu (1) sahaja	3
	IIL3015 Aplikasi Ilmu Al-Qiraat		
Kursus Elektif Program	IIX2006 Aplikasi Semasa Ilmu falak	Pilih satu (1) sahaja	3
	IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith		
	IIX2014 Fiqh Kepenggunaan		
	IIX2016 Undang-Undang Kehartaan Orang Islam di Malaysia		
	IIX2024 Etika Dan Profesionalisme Pendakwah		
	IIX2027 Pengubatan Dalam Al-Quran dan Al-Sunnah		
	IIX2035 Sistem Ekonomi Islam di Malaysia		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3003 Politik Muslim di Alam Melayu		
	IIX3015 Isu-Isu Hadith Daif dan Palsu di Malaysia		
		JUMLAH	**18**
SEMESTER 7			
Kursus Teras Program	IIL3010 Latihan Industri		6
		JUMLAH KREDIT KESELURUHAN	**129**

ENGLISH COMMUNICATION PROGRAMME(UNIVERSTIY COURSE) (KURSUS BAHASA INGGERIS KOMUNIKASI- KURSUS UNIVERSITI) LIST OF COURSES TO BE COMPLETED BY ALL STUDENTS			
PATH 1	**PATH 2**	**PATH 3**	**PATH 4**
• ***MUET BAND 2*** • **IELTS Band 4.0** • **TOEFL Paper – Based Test (437 – 473)** • **TOEFL Computer – Based Test (123 – 150)** • **TOEFL Internet – Based Test (41 – 52)** • **PTE (Academic) – (10 – 28)**	• ***MUET BAND 3*** • **IELTS Band 4.5 – 5.0** • **TOEFL Paper – Based Test (477 – 510)** • **TOEFL Computer – Based Test (153 – 180)** • **TOEFL Internet – Based Test (53 – 64)** • **PTE (Academic) – (29 - 41)**	• ***MUET BAND 4*** • **IELTS Band 5.5 – 6.0** • **TOEFL Paper – Based Test (513 – 547)** • **TOEFL Computer – Based Test (183 – 210)** • **TOEFL Internet – Based Test (65-78)** • **PTE (Academic) – (42 – 57)** • **FCE (B & C)** • **GCE A Level (English) (Minimum C)** • **IGCSE/GCSE (English) (A, B & C)**	• ***MUET BAND 5 & BAND 6*** • **IELTS Band 6.5 – 9.0** • **TOEFL Paper – Based Test (550 – 677)** • **TOEFL Computer – Based Test (213 – 300)** • **TOEFL Internet – Based Test (79 – 120)** • **PTE (Academic) (58 – 90)** • **FCE (A)** • **GCE A Level (English) (B & A)**
Students need to complete 2 courses (2 courses x 2 credits each) from this PATH	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*
COMPULSORY • GLT1018 – Proficiency in English I	**COMPULSORY** • GLT1021 – Proficiency in English II	**COMPULSORY** • GLT1024 – Proficiency in English III	• GLT1027– Advanced Oral Communication* • GLT1028 – Advanced Business Writing* *(Students can only register for one course per semester)
** **CHOOSE ONE** : • GLT1019 – Let's Speak • GLT1020 – Fundamental Writing	** **CHOOSE ONE** : • GLT1022 – Speak Up • GLT1023 – Effective Workplace Writing	** **CHOOSE ONE** : • GLT1025 – Effective Oral Communication • GLT1026 – Writing at the Workplace	

*** Kursus ini mempunyai Pra Syarat dan hanya boleh didaftar selepas pelajar LULUS kursus WAJIB mengikut Path yang ditetapkan.*
These courses have prerequisites and students can only register for them after obtaining a PASS in the compulsory course as stipulate in the respective PATH

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF CORE COURSE PROGRAMME*

Rujuk huraian kursus teras program Sarjana Muda Syariah/
Refer to Bachelor of Shariah programme core course decription
IIP1002 Fiqh dan Usul / *IIP1002 Fiqh dan Usul*
IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh / *IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh*

IIL1002 'Ulum al-Qur'an (3 kredit)
IIL1002 The Science of al-Quran (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menjelaskan skop pengajian Ulum al-Quran dan pembahagiannya menurut pandangan ulama serta menerangkan disiplin-disiplin asas yang dibincangkan dalam Ulum al-Qur'an. Kursus turut menghuraikan isu-isu semasa dalam pengajian Ulum al-Qur'an yang dibincangkan oleh para ulama.	*This course explains the scope of the Ulum al-Quran and its categories according to the views of the scholars and explains the basic disciplines discussed in the Qur'an. The course also describe contemporary issues in Ulum al-Quran as discussed by scholars.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan skop 'Ulum al-Qur'an dan pembahagiannya dalam pengajian al-Quran. [C1] 2. Membincangkan disiplin-disiplin asas dalam 'Ulum al-Qur'an. [C2] 3. Menjelaskan isu-isu semasa dalam pengajian 'Ulum al-Qur'an yang dibincangkan oleh para ulama. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Describe 'Ulum al-Qur'an scope and its categories in Quranic studies. [C1]* 2. *Discuss the basic disciplines in 'Ulum al-Qur'an.(C2)* 3. *Explain contemporary issues in 'Ulum al-Qur'an discussed by scholars. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL1003 'Ulum al-Hadith (3 kredit)
IIL1003 The Science of Hadith (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan disiplin pengajian Hadith dari aspek riwayah dan dirayah secara umum. Di samping itu, kursus ini turut memperinci istilah-istilah khusus yang digunapakai dalam ilmu hadith seperti mutawatir dan ahad, penerimaan dan penolakkan hadith dan istilah-istilah khusus yang digunapakai dalam termenologi hadith. Kursus ini turut membincangkan tentang isu-isu utama yang berkaitan dengan Ulum al-Hadith.	*This course will discuss about the hadith methodology which focus on the Riwayah and Dirayah (transmission and meaning) aspects. In this course certain aspects will be focused on such as the classification of hadith into Mutawatir and Ahad, the accepted and rejected hadith and the specific terms used in the hadith terminology. This course also discusses the main issues and supporting sciences concerned with the hadith studies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti disiplin pengajian Hadith dari aspek riwayah dan dirayah secara umum. [C1] 2. Membincangkan istilah-istilah khusus yang digunapakai dalam ilmu hadith. [A2] 3. Menjelaskan isu-isu utama yang berkaitan dengan Ulum al-Hadith. [C2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the methods of hadith studies especially regarding al-Riwaya and al-Diraya transmission and meaning aspects. [C1]* *2. Discuss the specific terms used in the hadith terminology and types of both Accepted and Rejected Hadith.* [A2*]* *3. Explain the main issues and supporting Sciences related to the Science of Hadith. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2009 Usul Al-Tafsir (3 kredit)
IIL2009 Usul Al-Tafsir (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memperkenalkan asas-asas ilmu Usul al-Tafsir, sejarah perkembangannya serta manhaj manhaj penafsiran. Fokus utama kursus ini berkaitan dengan manhaj utama tafsir iaitu manhajal-Ma'thur, manhajal-Ra'y, manhaj al-Isyari, manhaj al-Fiqhidanmanhaj al-Ilmi. Beberapa karya berkaitan serta pandangan ulamad ipilih sebagai bahan perbincangan.	*This course will introduce the science of Usul al-Tafsir, its history of development and the methods of interpretation. The Course mainly focuses on the methods of Tafsir al-Ma'thur, Tafsir al-Ra'y,Tafsir al-Isyari,Tafsir al-Fiqhi and Tafsir al-'Ilmi. The Course also describes related references and scholars' views which selected as materials of discussion.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan ilmu Usul al-Tafsir, sejarah perkembangan dan jenis-jenisnya.[C1] 2. Mengenalpasti manhaj *Tafsir bi al-Ma'thur* dan manhaj *Tafsir bi al-Ra'y* serta karya berkaitan.[C2] 3. Menghuraikan manha j*Tafsir al-Isyari, Tafsir al-Fiqhi,* dan *Tafsir al-'Ilmi* berdasarkan pandangan para ulama serta karya berkaitan.[A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the science of Usul al-Tafsir, its history of development and its types. [C1]* 2. *Identify the methods of Tafsir al-Ma'thur and Tafsir al-Ra'y and related references. [C2]* 3. *Describe the methods of Tafsir al-Isyari, Tafsiral-Fiqhi andTafsiral-`Ilmi based on scholar's views and related references. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2010 Al-Jarh wa al-Ta'dil (3 kredit)
IIL2010 Criticism of Transmitters (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan ilmu al-Jarh wa al-Ta'dil yang merangkumi definisi dabit dan adil perawi, kaedah mengenalpasti dabit dan adil perawi dan perkara yang terkeluar daripada sifat dabit dan adil perawi. Bahagian kedua ilmu al-jarh wa al-at'dil pula membincangkan mengenai kaedah-kaedah yang ditetapkan oleh ulama dalam menentukan hukum perawi. Manakala bahagian ketiga ilmu ini akan akan membincangkan mengenai lafaz-lafaz al-jarh wa al-ta'dil, peringkat-peringkatnya dan hukumnya.	*This course discusses on the discipline of al-Jarh wa al-Ta'dil's which includes the definitions of the narrators' credibility of 'adalah (just) and their firmness, the methods of identifying the narrators credibility of 'adalah (just) and their firmness, and the matters that not included as 'adalah (just) and firmness. This course at second part discusses about the methods set by hadith scholars in determining the status of the narrators. While the third part of this course discusses the terms used in al-jarh wa al-ta'dil, its levels, and its effects on the status of the hadith.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan disiplin ilmu al-Jarh wa al-Ta'dil yang merangkumi sifat dabit dan adil perawi [C1] 2. Mengenalpasti kaedah-kaedah yang ditetapkan oleh ulama dalam menentukan hukum perawi [C2] 3. Membezakan lafaz-lafaz al-jarh wa al-ta'dil, peringkat-peringkatnya dan kesannya pada hukum hadith [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the discipline of al-Jarh wa al-Ta'dil's knowledge which includes the quality of narrators' memorization and their justice [C1]* *2. Identify the methods set by hadith scholars in determining the status of the narrators [C2]* *3. Distinguish the terms used in al-jarh wa al-ta'dil, its levels, and its effects on the status of the hadith [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2011 Dawabit fi Fahm al-Quran wa al-Sunnah (3 kredit)
IIL2011 Dawabit fi Fahm Al-Quran wa Al-Sunnah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan kaedah dan pendekatan yang tepat dalam berinteraksi dan memahami al-Quran dan Sunnah serta mengklasifikasikan bentuk-bentuk salah faham terhadap pemahaman berkaitan al-Quran dan Sunnah. Kursus ini turut mencadangkan penyelesaian terhadap salah faham dalam memahami al-Quran dan Sunnah.	***Synopsis of Course Contents*** *This course discusses the right methods and approaches for interacting and understanding the Quran and the Sunnah and classifying the various forms of misunderstanding of the Quran and Sunnah. This course also proposes solutions to misunderstandings in understanding the Quran and the Sunnah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah dan pendekatan yang tepat dalam berinteraksi dan memahami al-Quran dan Sunnah. [C2] 2. Menerangkan bentuk-bentuk salah faham terhadap pemahaman berkaitan al-Quran dan Sunnah. [A2] 3. Menyelesaikan salah faham dalam memahami al-Quran dan Sunnah. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the proper methods and approaches for interacting and understanding the Quran and Sunnah [C2]* *2. Clarify the forms of misunderstanding of understanding of the Quran and Sunnah. [A2]* *3. Solve the misunderstandings in understanding the Quran and Sunnah. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2012 Tafsir Ayat Ahkam (3 kredit)
IIL2012 The Legal Text of Quranic Exegesis (3 credit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan asas-asas dalam ilmu Tafsir Ayat Ahkam, sejarah perkembangannya serta pembahagian ayat-ayat hukum. Fokus utama kursus ini berkaitan dengan metodologi, syarat serta karya-karya yang berkaitan Tafsir Ayat Ahkam. Perbincangan akan memfokuskan ayat-ayat al-Quran terpilih berdasarkan tema yang berkaitan aspek akidah, ibadah, munakahat, muamalat, siasah dan akhlak.	***Synopsis of Course Contents*** *This course will introduce the science of Tafsir Ayat Ahkam, the history of development and the types of ahkam verses. The course mainly focuses on the methods of Tafsir Ayat Ahkam, its requirements and related references. The Course also discusses on selected Qur'anic verses based on themes related to aspects of faith, worship, munakahat, muamalat, politics, ethics and morals.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan definisi ilmu Tafsir Ayat Ahkam, sejarah perkembangan dan jenis-jenisnya. [C1] 2. Mengenal pasti metodologi Tafsir Ayat Ahkam, syarat-syarat serta karya berkaitan. [C2] 3. Mentafsirkan ayat-ayat hukum berdasarkan tema terpilih dalam pelbagai aspek. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. Describe the science of Tafsir Ayat Ahkam, its history of development, and its types. [C1] 2. Identify the methods of Tafsir Ayat Ahkam, its requirements and related references.[C2] 3. Interpret the legal text of al-Quran on various aspects based on selected themes. [A2]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2013 Ahadith al-Ahkam (3 kredit)
IIL2013 Legal Text of Hadith (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan beberapa kaedah yang diaplikasikan oleh ulama hadith dan fiqh dalam berinteraksi dengan hadith-hadith hukum antaranya merujuk hadith kepada perspektif al-Quran, mengumpulkan seterusnya membandingkan teks-teks hadith dalam satu topik ,membandingkan teks hadith dengan ijmak, amalan sahabat, qiyas dan kaedah –kaedah umum. Kursus ini juga turut menganalisis kupasan dan huraian ulama terhadap teks –teks hadith hukum yang merangkumi teks hadith solat, puasa, haji, jual beli dll.	*This course will discuss some of the methods applied by hadith and fiqh scholars in interacting with legal hadiths. Among the methods are: referencing hadith texts to the Quranic perspective, collecting various hadith texts on one topic and comparing between them, referencing hadith texts to ijmak, the practice of the companion, qiyas and others general methods. The course also discusses the hadith scholars' interpretations towards hadith texts which include the texts of hadiths relating to the prayers, zakah, fasting, the pilgrimage and business transactions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kaedah ulama hadith dalam berinteraksi dengan hadith-hadith hukum (C1) 2. Membezakan kaedah ulama hadith dan fiqh dalam berinteraksi dengan hadith-hadith hukum (A3) 3. Menghubungkait hukum hakam daripada teks-teks hadith hukum berdasarkan kaedah yang dipelajari [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the methods of hadith scholars in interacting with legal hadiths (C1)* *2. Distinguish the methods of hadith and fiqh scholars in interacting with legal hadiths (A3)* *3. Relate the jurisprudence from the texts of legal hadiths based on the methods learned* [C3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2014 Dirasah Nassiyyah Tahliliyyah fi al-Qur'an wa al-Hadith (3 kredit)
IIL2014 Textual Analytical Studies in the Quran and Hadith (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan definisi, faedah, dan kepentingan pengajian teks dengan pendekatan analitikal (*tahlili*) al-Quran dan hadith. Di samping itu, pentafsiran para mufassirin dan ahli hadith dalam mentafsirkan al-Quran dan mensyarahkan hadith diinterpretasi berdasarkan karya-karya turath. Kursus ini juga membezakan bentuk-bentuk analitikal (*tahlili*) berdasarkan huraian oleh para mufasir dan ahli hadith terhadap teks al-Quran dan hadith.	***Synopsis of Course Contents*** *The course discusses major themes in Analytical and textual Approach in al-Qur'an and Hadith Studies which include the Development of Tahlili method in Tafsir and hadith, benefits and importance of Textual and analytical approaches in al-Qur'an and hadith studies. The Course also Discuss tafsir and hadith texts interpreted by Mufassirin and Hadith Scholars through analytical approach and Distinguish Tahlili forms based on explanation of Commentators of The Qur'an and Hadith through analytical approach.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendeskripsikan definisi, faedah dan kepentingan pengajian teks al-Quran dan hadith dengan pendekatan tahlili. [C1] 2. Membincangkan teks-teks tafsir dan hadith para mufassirin dan ahli hadith berasaskan pendekatan analitikal (tahlili). [C2] Taxonomy level 3. Menjelaskan bentuk-bentuk analitikal (tahlili) berdasarkan huraian oleh mufasir dan ahli hadith. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the definition, benefits and importance of Textual and analytical approaches in The Qur'an and hadith studies. [C1]* *2. Discuss tafsir and hadith texts interpreted by Mufassirin and Hadith Scholars through analytical approach. [C2]* *3. Explain tahlili forms based on explanation of Commentators of The Qur'an and Hadith through analytical approach. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2015 Al-Madkhal Ila 'Ilm al-Qira'at (3 kredit)
IIL2015 Introduction to the Science of Qiraat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan prinsip-prinsip asas 'Ilm al-Qira'at, kaitan antara al-Qur'an dan al-Qiraat, perkembangan ilmu al-Qiraat pada zaman Rasulullah, Abu Bakar al-Siddiq, 'Umar al-Khattab, 'Uthman bin 'Affan dan seterusnya. Ia juga menerangkan disiplin-displin ilmu yang terdapat dalam ilmu al-Qiraat serta memaparkan kesan-kesannya terhadap ilmu-ilmu yang lain.	*This course discusses the basic principles of 'Ilm al-Qira'at, the relationship between the Quran and al-Qiraat, the development of al-Qiraat knowledge in the time of the Prophet, Abu Bakr al-Siddiq, 'Umar al-Khattab, 'Uthman bin 'Affan and next. It also explain the disciplines of knowledge in al-Qiraat and displays its effects on other sciences.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan ilmu Qira'at, dan sejarah perkembangannya. [C1] 2. Menerangkan disiplin ilmu-ilmu yang terdapat dalam ilmu al-Qiraat. [C2] 3. Memperincikan kesan ilmu al-Qiraat terhadap disiplin ilmu-ilmu yang lain. [C3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe Qira'at and its history of development. [C1]* *2. Explain discipline of knowledge contained in the science of al-Qiraat. [C2]* *3. Interpret the disciplines of The Science of Qira'at in relation with other sciences. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2016 Al-I'jaz fi Al-Qur'an wa Al-Hadith (3 kredit)
IIL2016 Inimitability in The Quran and Hadith (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menjelaskan tentang konsep i'jaz dan kepentingannya dalam pengajian al-Quran dan al-Hadith dan membincangkan isu-isu i'jaz al-Quran dan al-Hadith tradisional dan kontemporari. Kursus ini turut meneroka pandangan ulama tradisional dan kontemporari terhadap isu-isu berkaitan i'jaz al-Quran dan al-Hadith	*This course explains the concept of i'jaz and its importance in the study of the Quran and al-Hadith and discusses the issues of traditional and contemporary i'jaz al-Quran and al-Hadith. This course also discovers traditional and contemporary scholars' views on issues related to the Quran and al-Hadith.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep i'jaz dan kepentingannya dalam pengajian al-Quran dan al-Hadith. [C1] 2. Membincangkan isu-isu i'jaz al-Quran dan al-Hadith tradisional dan kontemporari. [C2] 3. *Study the views of traditional and contemporary scholars on issues related to I'jaz in The Quran and Hadith.[A3]*	***Course Learning Outcomes*** *At the end of this course, student able to :* 1. *Describe the concept of I'jaz and its importance in the study of the Quran and al-Hadith. [C1]* 2. *Discuss traditional and contemporary I'jaz issues of the Quran and al-Hadith. [C2]* 3. *Study the views of traditional and contemporary scholars on issues related to I'jaz in The Quran and Hadith.[A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3006 Takhrij al-Hadith wa Dirasah al-Asanid (3 kredit)
IIL3006 Takhrij al-Hadith wa Dirasah al-Asanid (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang kaedah-kaedah takhrij hadith yang digunakan oleh para ulama dalam mengenalpasti kedudukan dan status sesebuah hadith. Ia membincangkan tentang definisi ilmu takhrij, kepentingan dan sejarah perkembangannya, enam kaedah pencarian sumber hadith. Kursus ini juga turut membincangkan kaedah yang digunakan oleh para ulama dalam menentukan hukum hadith antaranya kaedah menentukan sanad bersambung atau tidak, kaedah mengenalpasti perawi yang terdapat dalam ilm al-Jarh wa al-Ta'dil, maksud daripada lafaz-lafaz al-jarh wa al-ta'dil, dan kaedah mengenalpasti syaz dan illah dalam hadith.	*This course discusses about the methods of takhrij applied by hadith scholars in determining the status and realibility of hadith. Among the issues discussed in this course are the definition of takhrij, its important, its historical development, and the six methods of takhrij. This course also discusses the methods used by hadith scholars in determining the status of hadith by identifying the qualification of the narrations, through verifying the narrators by al-jarh wa al-ta'dil methods. The course also explains the meaning of the terms used in al-jarh wa al-ta'd,il and the methods used in identifying syaz and illah in the hadith.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kaedah-kaedah dalam pencarian sumber hadith daripada karya-karya hadith dan bukan hadith [C2] 2. Menjelaskan kaedah yang ditetapkan oleh ulama dalam menilai darjat hadith [A3] 3. Mengaplikasikan kaedah kajian sanad dan matan dalam menilai hadith [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the methods used in searching hadith from hadith sources and non-hadith sources [C2]* *2. Explain the methods applied by hadith scholars in assessing the status of hadiths [A3]* *3. Apply the methods of chain and text in assessing the status of hadith [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIL3007 Hujjiyyah al-Sunnah al-Nabawiyyah (3 kredit)
IIL3007 The Authority of Sunnah Nabawiyyah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan mengenai dalil-dalil daripada al-Quran, hadith dan athar sahabat yang membuktikan hujahan sunnah sebagai sumber dalam syariat Islam. Kursus ini juga turut membahaskan hujah -hujah yang digunakan oleh golongan yang mempertikaikan hadith nabi seperti Syiah, Khawarij, Muktazilah dan lain-lain serta jawapan bagi menolak tuduhan tersebut. Kursus ini turut mengkaji metode yang digunakan oleh golongan yang mempertikaikan hadith nabi. Isu-isu mengenai hujahan khabar ahad, pembahagian sunnah kepada tashriiyah dan bukan tasriiyyah dan golongan yang menolak hadith sahih turut dibincangkan.	*This course discusses the texts from the Quran, Hadith, and Athar which prove the argument said that the sunnah is a source in Islamic law. The course also discusses the arguments used by those who disputed the prophetic hadith such as Shia, Khawarij, Muktazilah and provides some answers to reject these accusations. This course also examines thoroughly the methods used by those who disputed the prophetic hadith and additionally discusses the issues of hadith Ahad, the distribution of sunnah to tashriiyah and non-tasriiyyah and the groups that rejected the authentic hadith*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan dalil-dalil daripada al-Quran, hadith dan athar sahabat berkaitan hujahan sunnah sebagai sumber utama dalam syariat Islam [C1] 2. Menjawab tuduhan golongan yang mempertikaikan hujahan hadith nabi sebagai sumber dalam syariat Islam [C2] 3. Menjelaskan metode yang digunakan oleh golongan yang mempertikaikan hadith nabi [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the arguments from the Quran, Hadith, and Athar texts regarding prophetic hadith as a main source in Islamic law [C1]* *2. Provide answers for the allegations disputing the prophetic hadith as a source in Islamic law [C2]* *3. Explain the methods used by those who disputed the prophetic hadith [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3008 Mukhtalif al-Hadith wa Mushkiluh (3 kredit)
IIL3008 Disputed and Ambiguous Hadith (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai ilmu mukhtalif dan mushkil hadith yang merangkumi definisi, kepentingan, sejarah perkembangan dan kaedah yang ditetapkan oleh para ulama dalam berinteraksi dengan keduanya. Antara kaedah yang dibincangkan ialah al-jam' wa al-taufiq, nasakh mansukh, tarjih dan tawaqquf. Turut dibincangkan ialah kaedah mengumpulkan sebanyak mungkin hadith dalam satu topik, kaedah berpegang dengan zahir hadith dan takwil hadith.	***Synopsis of Course Contents*** *This course discusses the principles of the mukhtalif and musykil al-hadith included the definition of mukhtalif and musykil al-hadith, it's importance, its origin and development and the methods applied by hadith scholars in dealing with it. Among the methods are al-jam ' wa al-taufiq, al-naskh wa al-mansukh, al-tarjih and al-tawaqquf. Also discussed are the importance of collecting various hadith in one themes and dependence on textual and contextual approach*.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan ciri-ciri mukhtalif dan mushkil al-hadith yang terdapat dalam hadith nabi [C2] 2. Mengenal pasti kaedah-kaedah yang digunakan oleh para ulama dalam berinteraksi dengan mukhtalif dan mushkil hadith [A1] 3. Menjelaskan maksud hadith-hadith pilihan berdasarkan kaedah-kaedah yang ditetapkan oleh para ulama [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the characteristics of mukhtalif and musykil al-hadith in the Prophetic Tradition [C2]* *2. Identify the methods used by hadith scholars in interacting with the mukhtalif and musykil hadith [A1]* *3. Explain the meaning of the selected hadiths based on the methods prescribed by hadith scholars [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3009 Kertas Projek Al-Quran dan Al-Hadith (6 kredit)
IIL3009 Project Paper of Al-Quran and Al-Hadith (6 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan melatih pelajar menjalankan penyelidikan ilmiah dengan mengaplikasikan metode penyelidikan Islam yang sesuai dalam bidang al-Quran dan hadith bagi mencapai objektif kajian dan menyelesaikan permasalahan kajian dalam bidang ini. Pelajar diselia oleh seorang penyelia yang pakar dalam bidang berkaitan al-Quran dan hadith bagi memastikan kerja-kerja penyelidikan teratur dan data-data yang diperolehi mempunyai nilai dan kebolehpercayaan yang tinggi. Pada akhir semester, pelajar perlu mengemukakan hasil laporan penyelidikan lengkap mengikut format penulisan ilmiah yang telah ditentukan oleh Akademi Pengajian Islam.	***Synopsis of Course Contents*** *The objective of this course is to train students in performing an academic research by applying the right Islamic research method that suitable with al-Quran and hadith field to achieve the research objectives and to solve research problems in this area. Students are supervised by an expert supervisor who specializes in the field of al-Quran and hadith to ensure that the research is conducted systematically and the data obtained has it own validity and high reliability At the end of the semester students must submit their complete research report by complying the standard of report writing that has been determined by the Academy of Islamic Studies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasikan metode penyelidikan Islam yang sesuai dalam kajian bidang pengajian al-Quran dan al-Hadith. [P2] 2. Mengorganisasikan data secara sistematik dan logik bagi mencapai objektif kajian dan menyelesaikan masalah kajian berkaitan. [P3] 3. Mengkonseptualisasikan data-data kajian sesuai dengan bidang penyelidikan yang mempunyai nilai tambah ilmu. [A3] 4. Menghasilkan kertas projek dalam bentuk laporan penyelidikan dalam pengajian al-Quran dan al-Hadith. [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Recognize an appropriate method in Islamic studies that relevant in the field of al-Quran and al-Hadith studies.* [P2] 2. *Organize the research data systematically and logically in order to achieve the objectives and to solve the research problem. [P3]* 3. *Conceptualize the research data according to the research field for value added knowledge. [A3]* 4. *Carry out in writing paper project in the form of research reports in reserch of al-Quran and al-Hadith studies.* [C3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIL3010 Latihan Industri (6 credit)
IIL3010 Industrial Training (6 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan memberi pendedahan dan latihan kepada para pelajar tentang situasi sebenar di alam pekerjaan. Kursus ini juga memberi peluang kepada pelajar mengaplikasikan teori-teori yang berkaitan al-Quran dan al-Hadith dengan pihak industri serta berupaya mempelajari teknik komunikasi, disiplin dan pengurusan masa yang efektif supaya dapat mewujudkan jaringan kepakaran dengan pihak industri dan masyarakat.	***Synopsis of Course Contents*** *This course aims to provide students with exposure and training on real-world in working situations. The course also provides students with an opportunity to apply the relevant Quranic and al-Hadith theories to the industry as well as learn effective communication, discipline and time management techniques in order to establish the networking of expertise with industry and society.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasikan teori ilmu al-Quran dan al-Hadith dalam dunia pekerjaan yang sebenar. [C3] 2. Mempraktikkan kemahiran komunikasi dan kepimpinan menerusi latihan industri yang dijalankan. [P3] 3. Mengaplikasi metode penyelidikan yang sesuai dalam penulisan laporan akhir. [C2] 4. Mewujudkan jaringan (*networking*) kepakaran dengan pihak industri dan masyarakat luar. [A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Apply the science of the Quran and al-Hadith to the real world of work. [C3]* 2. *Practice communication and leadership skills through ongoing industry training. [P3]* 3. *Apply the appropriate investigation method in final report writing. [C2]* 4. *Establish the networking of expertise with industry and community. [A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIQ1002 Al-Akhlaq wa al-Tasawwuf (3 kredit)
IIQ1002 Islamic Ethics and Sufism (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep akhlak dan tasawuf serta kepentingan kedua-duanya terhadap pembangunan insan. Ia turut mengemukakan diskusi mengenai pemikiran akhlak dan tasawuf tokoh Sufi dan isu-isu tasawuf yang muncul dalam masyarakat. Ia juga mengupas aspek praktikal kaedah ta'dib tasawuf supaya pelajar dapat mengamalkan akhlak Islamiah melalui pendekatan tasawuf dalam kehidupan seharian dan tanggungjawab sosial bagi menjana kecemerlangan modal insan.	*The course discusses the concept of Islamic ethics and Sufism and the importance of both towards human development. It also offers a discussion on the thought of Islamic ethics and Sufism by the Sufi figures and Sufism issues that arise in society. It also explores the practical aspects of the ta'dib method so that the students are able to practice Islamic ethics through the Sufism approach in everyday life and social responsibility to generate human capital excellence.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep akhlak dan tasawuf serta kepentingan kedua-duanya terhadap pembangunan insan. [C2] 2. Mengaplikasikan pemikiran akhlak dan tasawuf tokoh Sufi dan isu-isu tasawuf yang muncul dalam masyarakat. [C3] 3. Melaksanakan akhlak Islamiah melalui pendekatan tasawuf dalam kehidupan seharian dan tanggungjawab sosial bagi menjana kecemerlangan modal insan. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of Islamic ethics and Sufism and the importance of both towards human development. [C2]* *2. Apply the thought of Islamic ethics and Sufism by the Sufi figures and Sufism issues arise in society. [A3]* *3. Practice Islamic ethics through Sufism approach in everyday life and social responsibility to generate human capital excellence. [P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ1011 Al-`Aqidah al-Islamiyyah (3 kredit)
IIQ1011 Islamic Creed (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan topik-topik akidah yang berkaitan dengan ketuhanan, kenabian dan perkara ghaib yang terkandung dalam rukun iman. Ia mencangkup perbincangan tentang: Keperluan manusia kepada agama, pengenalan kepada Akidah Islam, konsep Dua Kalimah Syahadah, Islam dan iman, kufur, syirik, *nifaq*, *fasiq*, kewujudan Allah SWT, sifat Allah SWT (sifat *nafsiyyah, salbiyyah, ma`ani* dan *ma`nawiyyah*), *al-Asma' al-Husna*, beriman kepada rasul, kitab, malaikat, beberapa hakikat tentang hari kebangkitan dan akhirat, Qada' dan Qadar, beberapa isu tentang perbuatan hamba. Dalam perbincangan kursus ini, kesan beriman dengan konsep ketuhanan, kenabian dan perkara ghaib dalam kehidupan manusia turut diberi penekanan.	*The course discusses topics of faith on the divinity, prophecy and the unseen world contained in the pillar of faith. It covers the discussion on human needs to religion, introduction to Islamic beliefs, concepts of Kalimah Shahadah, Islam and faith, kufur, shirk, nifaq, fasiq, existence of Allah SWT, attributes of Allah SWT (sifah nafsiyyah, salbiyyah, ma`ani and ma`nawiyyah), al-Asma' al-Husna, believe in the messengers, the holy books, the angels, the resurrection and the hereafter, Qada' and Qadar and some issues about man's action. In the discussion, the impact of faith on the concepts of divinity, prophecy and the unseen world in human life is also emphasized.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 4. Menghuraikan tema yang dibahaskan dalam Akidah Islam. [C2] **5.** Mengaplikasikan nilai tauhid dalam akidah Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa. [C3] **6.** Menganalisis fahaman akidah yang mempunyai impak terhadap akidah *Ahl al-Sunnah wa al- Jama`ah* berdasarkan pemikiran kritis dan analitis bertunjangkan ilmu akidah bagi menyelesaikan masalah dan isu semasa dalam masyarakat. [C4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *4. Explain the themes discussed in the Islamic creed. [C2]* *5. Apply the value of monotheism in the Islamic faith skillfully and practically in the context of real life and current circumstances. [C3]* *6. Analyze the creed that has an impact on the Ahl al-Sunnah wal Jama`ah creed based on critical thinking and Islamic faith-based analysis to solve current issues in the society. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin (3 kredit)
IIQ3002 Sirah al-Rasul wa al-Khulafa' al-Rashidin (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan secara umum biografi Baginda saw dan empat orang khalifah selepas Baginda saw. Ianya merangkumi keseluruhan hidup Baginda serta dakwahnya dan diikuti dengan perbincangan ringkas mengenai empat orang khalifah. Perbincangan itu merangkumi (1) kedudukan serta kepentingan mempelajari sirah dalam konteks Islam, (2) biografi, (3) pencapaian sepanjang hidup mereka, (4) peristiwa utama dalam dakwah Baginda saw, (5) teknik-teknik pergaulan yang baik, (6) pendekatan dalam penyelesaian masalah serta asas-asas pergaulan dalam pebagai situasi.	*This course discusses the biography of Baginda saw and the four Caliphs after him. It covers the whole life of Baginda saw and his dakwah and is followed by a brief discussion of the four Caliphs. The discussion covered (1) the position and importance side of studying the sirah in the context of Islam, (2) the biography, (3) the achievements of their lives, (4) the major events in the Prophet's preaching, (5) the techniques of good association, (6)) approaches to problem solving and the basics of socialization in any situations.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 4. Mengetahui secara umum kehidupan Baginda saw dan juga biografi ringkas empat khalifah Islam yang pertama serta pencapaian mereka.[C2] 5. Mengintegrasi teknik bergaul dengan sesama muslim dalam pelbagai situasi bermodelkan kehidupan Baginda saw seperti teknik memberi nasihat dan berbual dengan orang sekeliling.[A3] 6. Membuat penyesuian asas pergaulan baginda saw dengan non-muslim dalam konteks masyarakat majmuk samada semasa di Mekah atau di Madinah.[A5]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *4. Describe in general the life of the Prophet saw as well as a brief biography of the first four Islamic caliphs and their achievements. [C2]* *5. Integrate the technique of associating with fellow Muslims in various situations modeling the life of the Prophet saw such as the technique of giving advice and communicate with other people. (A3)* *6. Making the basic adjustment of the Prophet's association with non-Muslims in the context of a plural society either while in Mecca or in Medina. (A5)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2001 Pengajian al-Quran dan al-Hadith dalam Media (3 kredit)
IIL2001 Quranic and Hadith Studies in Media (3 kredit)

Sinopsis Kandungan Kursus Kursus ini membincangkan definisi media dan peranannya dalam pengajian al-Quran dan al-Hadith. Melalui kursus ini, pelajar akan didedahkan dengan kepelbagaian pengajian media seperti media cetak dan media elektronik. Seterusnya pelajar akan mengaplikasikan pendekatan al-Quran dan al-Hadith dalam menangani isu penyelewengan semasa di dalam media.	***Synopsis of Course Contents*** *This course discusses media definitions and their role in the study of the al-Quran and al-Hadith. Through this course, student will be exposed to the the variety of media studies like print media and electronic media. Then finally they will apply the Quranic and Hadith approach in dealing with the deviation issues in the media.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi dan peranan media dalam pengajian al-Quran dan al-Hadith. [C2] *2.* Membincangkan penyelewengan ilmu-ilmu yang berkaitan dengan al-Quran dan al-Hadith dalam media. [A2] *3.* Menggunakan ilmu-ilmu al-Quran dan al-Hadith dalam menangkis dan menyelesaikan penyelewengan di dalam media.[C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the definition and media roles in Quranic and Hadith studies.[C2]* 2. Discuss the deviation issues in Quranic and Hadith Studies in media. *[A2]* 3. *Apply the Quranic knowledge and Hadith in dealing with the deviation issues in media. [C3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2017 Al-Tafsir wa al-Hadith al-Mawdu'i (3 kredit)
IIL2017 Thematic Exegesis and Hadith Studies (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang kaedah-kaedah yang digunapakai di dalam menganalisis isu-isu kontemporari di dalam pengajian al-Quran dan al-Hadith. Selain itu perbincangan akan difokuskan terhadap isu-isu kontemporari dalam pengajian al-Quran dan al-Hadith berdasarkan kaedah-kaedah yang betul. Kursus ini turut menyelesaikan isu-isu kontemporari dalam pengajian al-Quran dan al-Hadith	***Synopsis of Course Contents*** *The course discusses major themes in Thematic Exegesis and Hadith Studies which include the Identification of the concept of Tafsir and Hadith Mawdu'i and its difference with Textual and Analytical Tafsir and Hadith studies. The course also discusses the applied methods in Thematic Exegesis and Hadith Studies and solves some Contemporary Quranic and hadith Issues based on Thematic Methods.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan pasti konsep pentafsiran tematik dalam al-Quran dan al-Hadith. [C1] 2. Membincangkan kaedah-kaedah pentafsiran tematik dalam al-Quran dan al-Hadith. [C2] 3. Merespon isu-isu kontemporari dalam pengajian al-Quran dan al-Hadith berasaskan metode al-Mawduʻi. [A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. Describe the concept of Thematic Exegesis and Hadith in contemporary issues. *[C1]* 2. *Disscuss the applied methods in Thematic Exegesis and Hadith Studies. [C2]* 3. *Response the Contemporary Quranic and hadith Issues based on Thematic Methods. [A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2018 Israiliyyat Dalam Tafsir dan Hadith Nabi (3 kredit)
IIL2018 Israelite in Quranic Exegexis and Prophetic Tradition (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan definisi isra'iliyyat, sejarah perkembangan, sumber dan hukum-hukum periwayatannya serta kaitannya dengan hadith palsu serta mengenal pasti riwayat-riwayat isra'iliyyat yang bersifat klasik dalam kitab-kitab tafsir dan hadith. Kursus ini turut menganalisis bentuk-bentuk isra'iliyyat moden/ kontemporari yang berkembang dalam pelbagai bidang seperti politik, masyarakat, pemikiran dan ekonomi.	***Synopsis of Course Contents*** *This course discusses the definition of Israelite, its developmental history, its sources and its laws and its relevance to false hadiths and identifies classical Israelite that had been narratives in interpretive and hadith books. This course also analyzes the forms of modern / contemporary Israelite that are emerging in various fields such as politics, society, thought and economy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan definisi isra'iliyyat, sejarah perkembangan, sumber dan hukum-hukum periwayatannya serta kaitannya dengan hadith palsu. [C1] 2. Mengenal pasti riwayat-riwayat isra'iliyyat yang bersifat klasik dalam kitab-kitab tafsir dan hadith. [A1] 3. Menjelaskan bentuk-bentuk isra'iliyyat moden/kontemporari yang berkembang dalam pelbagai bidang seperti politik, masyarakat, pemikiran dan ekonomi. [C2]	***Course Learning Outcomes*** *By the end of this course, students able to:* *1. Describe the definition of Israelite, its development history, its sources and its laws and its relevance to false hadiths. [C1]* *2. Identify classical Israelite that had been narratived in interpretive dan hadith books. [A1]* *3. Explain the forms of modern/contemporary Israelite that are emerging in various fields such as politics, society, thought and economy. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL2019 Smart Al-Quran (3 kredit)
IIL2019 Smart Al-Quran (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mendedahkan pelajar kepada kepentingan ilmu al-Quran yang boleh diaplikasikan dalam pelbagai bidang. Pelajar perlu merancang dan menjalankan program berkaitan ilmu al-Quran secara berpasukan. Pelajar perlu memastikan program yang dijalankan mampu menjana pendapatan dan memberikan impak kepada masyarakat.	*This course exposes students to the importance of Quranic knowledge that can be applied in various fields. Students need to plan and run a program related to Quranic knowledge in a team. Students need to make sure the programs they run are able to generate income and impact the community.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan kepentingan Smart Al-Quran dalam aspek komuniti dan industri. [C1] 2. Menjelaskan kriteria penting dalam pembangunan Smart Al-Quran. [C2] 3. Melaksanakan Smart Al-Quran mengikut golongan sasaran.[C3] 4. Mengaplikasikan Smart Al-Quran bagi menjana pendapatan. [P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the importance of Smart Al-Quran in community and industry aspects. [C1]* *2. Explain the key criteria in the development of Smart Al-Quran. [C2]* *3. Implement Smart Al-Quran according to target group. [C3]* *4. Apply Smart Al-Quran to generate income. [P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIL2020 Sains Menurut Al-Quran dan Al-Sunnah (3 kredit)
IIL2020 Science Toward Al-Quran and Al-Sunnah (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan ayat-ayat al-Quran dan hadith Nabi yang berkaitan dengan sains berpandukan prinsip akidah Islam. Antara fokus utama isu-isu sains tersebut ialah astronomi, zoologi, botani, anatomy, perubatan, geologi dan sebagainya.	***Synopsis of Course Contents*** *This course discusses Quranic verses and hadiths related to science based on Islamic principles of faith. Among the major issues of science are astronomy, zoology, botany, anatomy, medicine, geology and so on.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan definisi 'ijaz 'ilmi, tafsir 'ilmi dan pandangan ulama terhadapnya. [C1] 2. Menjelaskan isu-isu sains dalam al-Quran dan al-Hadith berdasarkan prinsip-prinsip akidah. [A3] 3. Membincangkan kaitan ayat-ayat al-Quran dan al-Hadith dengan penemuan-penemuan sains. [C2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the definition of 'ijaz 'ilmi, tafsir 'ilmi and scholars' view of it. [C1]* *2. Explain the scientific issues in Quranic and Hadith with aqidah principles. [A3]* *3. Discuss the Quranic verses and Hadith with scientific discoveries. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3004 Orientalis Dalam Pengajian Al-Quran dan al-Hadith (3 kredit)
IIL3004 Orientalist in Quranic and Hadith Studies (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan sejarah perkembangan orientalis dan faktor kemunculannya. Topik-topik yang dipilih ialah menyentuh tokoh-tokoh orientalis, pemikiran dan tafsiran orientalis yang menyentuh tentang al-Quran dan al-Hadith. Beberapa persoalan yang dikemukakan oleh orientalis dibincangkan dan jawapan diberikan berpandukan al-Quran dan al-Hadith.	***Synopsis of Course Contents*** *This course is designed in order to discuss the history of orientalist development and its emerging factors. The selected topics will introduce several of the orientalist prominent scholars, their thought and their interpretation of Quran and Hadith. A few questions related to this topic will be also discuss based on Quran and Hadith perspective.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah perkembangan orientalis dan faktor kemunculannya [C1] 2. Mengenal pasti tokoh-tokoh dan karya-karya orientalis yang mengkaji tentang al-Quran dan al-Hadith [A1] 3. Menjelaskan kesan pemikiran orientalis dalam pengajian tafsir al-Quran dan al-Hadith [C2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the history of orientalist development and its emerging factors. [C1]* *2. Identify the orientalist scholars and their works in the Holy Quran and Hadith research. [A1]* *3. Explain the effect of orientalist thought in Quranic and Hadith studies. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3011 Rekabentuk dan Pembangunan Teknologi Al-Quran dan Hadith (3 kredit)
IIL3011 Design and Development Technology of Quran and Hadith (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang keperluan teknologi berasaskan ICT dalam pengajian al-Quran dan hadith, meneliti keperluan penting dalam *website*, *software* dan *apps* berkaitan al-Quran dan hadith bagi tujuan penjagaan dan pemeliharaan autoriti kandungannya. Melalui kursus ini pelajar dapat membangunkan rekabentuk laman web / perisian / aplikasi yang boleh dimanfaatkan dalam bidang al-Quran dan hadith.	***Synopsis of Course Contents*** *This course discusses the needs of ICT-based technology in the study of Quran and hadith, examines the essential requirements of websites, software and apps in Quran and hadiths for the purpose of safeguarding and preserving its content authority. Through this course students will be able to develop web design / software / application that can be used in the field of Quran and hadith.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan keperluan teknologi berasaskan ICT dalam pengajian al-Quran dan hadith [A1] 2. Menentukan keperluan penting dalam laman web, perisian dan aplikasi berkaitan al-Quran dan hadith dalam penjagaan dan pemeliharaan autoriti kandungannya. [A3] 3. Membangunkan laman web / perisian / aplikasi berkaitan al-Quran and hadith untuk sebaran dan carian berkaitan ilmu Quran dan hadith. [P2]	***Course Learning Outcomes*** *At the end of this course, students will be able to:* *1. Explain the need for ICT-based technology in the study of Quran and hadith. [A1]* *2. Determine the essential requirements of Quranic websites, software and applications and hadiths in the protection and preservation of their content authority [A3]* *3. Develop a website / software / application related to Quran and hadith for distribution and searches related to Quranic and hadith knowledge. [P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIL3012 Rasm Wa Dabt Al-Qur'an (3 kredit)
IIL3012 Rasm and Dabt Al-Qur'an (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang dasar-dasar Rasm Uthmani yang mencakupi beberapa aspek penting yang amat diperlukan oleh seseorang bagi memahami kaedah penulisan al-Quran. Ianya membincangkan tentang takrif Rasm Uthmani, sejarah Rasm Arab, kaedah-kaedah dalam penulisan al-Quran, Hazf, Ithbat, Ziyadah, Hamzah, Ibdal, Maqtu', Mawsul, Qira'atayn serta perbezaan dengan Dabt al-Quran.	*This course focuses on the basics of Rasm Uthmani that covered important aspects that needed by a person to understand the method of writing the Quran. It discusses the definition of Rasm Uthmani, Rasm Arab history, the rules in writing of the Quran Hazf, Ithbat, Ziyadah, Hamzah, Ibdal, Maqtu', Mawsul, Qira'atayn and differences with Dabt al-Quran .*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi pengajian Rasm dan sejarah perkembangannya [C1] 2. Menghuraikan dasar-dasar ilmu Rasm Uthmani yang mencakupi Hazf, Ithbat, Ziyadah, Hamzah, Ibdal, Maqtu', Mawsul, Qira'atayn dan Dabt al-Quran [C2] 3. Menerangankan perbezaan antara rasm Uthmani dan *Dabt al-Qur'an.* [C3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Decsribe the definition Rasm studies and history of development. [*C1*]* *2. Explain the basics of science Rasm 'Uthmani which accounted Hazf, Ithbat, Ziyadah, Hamzah, Ibdal, Maqtu', Mawsul, Qira'atayn and Dabt al-Qur'an. [*C2*]* *3. Interpret difference between Rasm 'Uthmani and Dabt al-Qur'an*. [C3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIL3013 Penterjemahan Al-Quran dan Al-Hadith (3 kredit)
IIL3013 Quranic and Hadith Translation (3 credit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan konsep, teori serta teknik penterjemahan al-Quran dan al-Hadith daripada bahasa Arab ke bahasa Melayu. Perbincangan dan penilaian akan dibuat terhadap hasil terjemahan yang pernah dilakukan dalam bidang al-Quran dan al-Hadith sebelum dilakukan latihan amali. Penekanan akan diberikan kepada latihan amali menterjemah teks al-Quran dan al-Hadith kepada bahasa Melayu berkaitan bidang akidah, syariat, muamalat dan sosial.	***Synopsis of Course Contents*** *This course introduces the concepts, theories and techniques of translation of the Quran and al-Hadith from Arabic to Malay. Discussions and assessments will be done to the existing translation in the field of the Quran and al-Hadith before practical training. The emphasis will be on practical training to translate the text of the Quran and al-Hadith to Malay that related to the fields of faith, law, jurisprudence and social.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori, teknik dan hukum penterjemahan al-Quran dan al-Hadith. [C1] 2. Menyediakan terjemahan teks al-Quran dan al-Hadith kepada bahasa Melayu dalam pelbagai bidang. [P2] 3. Menilai hasil terjemahan sedia ada dalam bidang al-Quran dan al-Hadith. [C2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the theory and techniques of translating al-Quran and al-Hadith. [C1]* *2. Prepare Quranic and Hadith translation in Malay texts in various fields.* [P2] *3. Review the existing of Quranic and Hadith translation. [C2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIL3014 Metodologi Hafazan Al-Quran (3 kredit)
IIL3014 Methodology of Quranic Memorization (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan Ilmu Hafazan al-Quran bermula dengan ilmu hafazan dalam kalangan orang Arab seterusnya melihat pada zaman awal kenabian sehingga al-Quran diturunkan. Sejarah hafazan al-Quran serta tokoh-tokohnya turut dibincangkan melalui zaman nabi, sahabat, tabiin seterusnya zaman terkemudian. Pelbagai metode hafazan dikenalpasti dari India, Pakistan, Timur tengah, Malaysia dan di kawasan Asia. Seterusnya kaedah-kaedah tersebut dipraktikkan dalam menghafal beberapa surah pilihan.	***Synopsis of Course Contents*** *This course discusses the memorization of the Quran begins with Arab's methods of memorization in the early days of the Quran revealation. The course also explains the History of the memorization of the Quran in the days of the Prophet, his companions, Successors and periods later. The Various methods of memorization from India, Pakistan, Middle East, and Malaysia will be identified and practiced in selected surahs.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan ilmu hafazan al-Quran, dan sejarah perkembangannya secara mendalam. [C1] 2. Menerangkan jenis metode-metode dalam menghafal al-Quran. [C2] 3. Mempraktikkan metodologi hafazan terhadap surah-surah pilihan. [C3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Identify in depth the science of memorization of the Quran and its history of development.* [C1] 2. *Explain the methods of memorization of the Quran.* [C2] 3. *Practice memorize method on selected surahs* [C3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIL3015 Aplikasi Ilmu Al-Qiraat (3 kredit)
IIL3015 Application in Science of Al-Qiraat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan dalil dan manhaj bacaan qurra' dalam matn hirz al-amaniy wa wajh al-tahaniy, al-durrah al-mudiyyah dan tayyibah al-nasr. Perbincangan meliputi Usul al-Qiraat dan Fars al-Huruf. Seterusnya manhaj setiap Qurra' bermula dari Imam Nafi` bersama dua rawinya sehingga Imam Khalaf al-'Ashir bersama rawi-rawinya dipraktikkan bacaan dalam bacaan al-Quran.	*This course discusses the arguments and methodology of qurra's readings 'in matn hirz al-amaniy wa wajh al-tahaniy, al-durrah al-mudiyyah and tayyibah al-nasr. The course also Discusses the Usul and Farsh Al-Qiraat. Next, this course practices the methodology of each Qari in the recitation of the Quran 'started from Imam Nafi` with his two rawis until Imam Khalaf al-'Ashir.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Membaca Matan al-Qiraat dalam Qiraat 'Asharah Kubra dan 'Asharah al-Sughra.[C1] 2. Mengenal pasti manhaj bacaan setiap Imam dan Rawi dalam Qiraat. [C2] 3. Mengikuti bacaan al-Qiraat berdasarkan manhaj setiap imam dan rawi dalam Qiraat [P3]	*At the end of this course, students are able to:* 1. *Read al-Qiraat Texts according to the Qiraat al-'Asharah al-Kubra and' al-Asharah al-Sughra. [C1]* 2. *Identify the methodology of recitation for every Imam and Rawi in Qiraat.[C2]* 3. *Follow the reading of al-Qiraat based on the methodology of every Imam and Rawi in Qiraat. [P3]*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	*Continuous Assessment: 60%* *Final Examination: 40%*

SARJANA MUDA PENGURUSAN MUAMALAT

BACHELOR OF MUAMALAT MANAGEMENT

MAKLUMAT AM PROGRAM SARJANA MUDA PENGURUSAN MUAMALAT
GENERAL INFORMATION BACHELOR OF MUAMALAT MANAGEMENT PROGRAMME

Matlamat Program
Programme Goal

Matlamat program ini adalah untuk melahirkan modal insan yang seimbang agar seiring dengan kemajuan bidang pengajian Muamalat khususnya berkaitan pengurusan dan kewangan Islam melalui pendidikan berkualiti berasaskan tradisi keilmuan Islam dan kontemporari, demi kelestarian ummah dan negara.

Untuk dianugerahkan Ijazah Sarjana Muda Pengurusan Muamalat, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 137 kredit. Struktur program bagi sarjana Muda Pengurusan Muamalat adalah seperti berikut:

Students are awarded the Bachelor of Muamalat Management upon completion of 137 credits of studies. The programme structure for the Bachelor of Muamalat Management is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	4
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	10
	Kursus Teras Program *Programme Core Courses*	77
	Kursus Elektif Program *Programme Elective Courses*	27
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	3
Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	Kursus *Student Holistic Empowerment (SHE)* *SHE Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**137**

*Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN PROGRAM SARJANA MUDA PENGURUSAN MUAMALAT

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban	2
Kursus Teras Akademi	IIX1006 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 1	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1002 Fiqh al-'Ibadat	3
	IIE1001 Pengantar Pentadbiran Perniagaan Islam	3
	IIE1002 Ekonomi untuk Muamalat	3
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
	JUMLAH JAM KREDIT SEMASA	**17**
SEMESTER 2		
Kursus Universiti	GIG1012 Falsafah dan Isu Semasa	2
	GLT1017 Bahasa Melayu Asas*	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Akademi	IIX1007 Al-'Arabiyyah li al-Dirasat al-Islamiyyah 2	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIP2002 Fiqh al-Mu'amalat	3
	IIE1003 Matematik untuk Muamalat	3
	IIE2002 Pengurusan Pemasaran Islam	3
	JUMLAH	**19**
SEMESTER 3		
Kursus Umum	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus dari senarai di bawah:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)**]**	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Program	IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh	3
	IIE1004 Statistik untuk Muamalat	3
	IIE2008 Al-`Uqud al-Musammah	3
	IIE2009 Ayat dan Hadith Hukum untuk Muamalat	3
	IIE3001 Sistem Kewangan Islam	3
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]	2
	JUMLAH	**21**
SEMESTER 4		
Kursus Umum	GIG1003Asas Pembudayaan Keusahawanan	2

Kursus Teras Program	IIP2018 Qawaid Tafsir al-Nusus Fi Usul al-Fiqh		3
	IIE2001 Asas Perakaunan		3
	IIE2006 Amalan Perbankan dan Kewangan Islam		3
	IIE2003 Pengurusan Kewangan		3
	IIE3003 Sistem Pengurusan Islam		3
Kursus Elektif Program	IIE2005 Pengguna dan Kepenggunaan Islam	Pilih satu (1) sahaja	3
	IIE3019 Amalan Takaful dan Retakaful		
	IIE3017 Pemasaran Digital Islam		
		JUMLAH	**20**
SEMESTER 5			
Kursus Teras Program	IIP2016 Dirasah al-Ijma' wa al-Qiyas		3
	IIE3002 Keusahawanan Islam		3
	IIP3002 Al-Qawa'id al-Fiqhiyyah		3
Kursus Elektif Program	IIE3010 Gelagat Organisasi dari Perspektif Islam	Pilih dua (2) sahaja	6
	IIE3012 Perakaunan Islam		
	IIE3013 Metodologi Syariah untuk Kewangan		
	IIE3011 Komunikasi dalam Muamalat		
	IIE3018 Teknologi Kewangan Islam		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
	JUMLAH		**17**
SEMESTER 6			
Kursus Teras Program	IIE3004 Pengurusan Harta Secara Islam		3
	IIE3005 Pasaran Modal Islam		3
	IIP3005 Al-'Urf wa al-Maslahah		3
Kursus Elektif Program	IIE3014 Transaksi Kewangan Islam Semasa	Pilih satu (2) sahaja	6
	IIE4002 Pengurusan Risiko Secara Islam		
	IIE4004 Analisis Pelaburan dan Sekuriti Menurut Islam		
	IIE4009 Pengurusan Halal di Malaysia dan Isu Semasa		
	IIE4011 Metodologi Penyelidikan Pengurusan Muamalat		
Kursus Elektif Universiti	*Student Holistic Empowerment* (SHE) [Pilih 1 kursus dari salah satu kluster berikut: • *Kluster Thinking Matters: Mind And Intellect* • *Kluster Emotional, Physical And Spiritual Intelligence: Heart, Body And Soul* • *Kluster Technology/Artificial Intelligence And Data Analytics: I-Techie* • *Kluster Global Issues And Community Sustainability: Making The World A Better Place*]		2
		JUMLAH	**17**
SEMESTER 7			
Kursus Teras Program	IIE3006 Etika Pengurusan Perniagaan Perbandingan		3
Kursus Elektif Program	IIE3015 Pengurusan Sumber Manusia dari		3

	Perspektif Islam	Pilih empat (4) sahaja	
	IIE4001 Pasaran Derivatif Islam		3
	IIE4005 Tadbir Urus Korporat Islam		3
	IIE4006 Pengurusan Strategik dalam Islam		3
	IIE4007 Pengauditan untuk Institusi Perniagaan Islam		3
	IIE4008 Pengurusan Kewangan Islam		3
	IIE4012 Kertas Projek Pengurusan Muamalat		6
Kursus Elektif Fakulti	IIX1008 Hukum Islam dan Masyarakat	Pilih satu (1) sahaja	3
	IIX2011 Sains Kesihatan Menurut Al-Quran dan Al-Hadith		
	IIX2014 Fiqh Kepenggunaan		
	IIX2029 Sejarah dan Falsafah Pendidikan Islam		
	IIX2034 Kerjasama Ekonomi Dunia Islam		
	IIX2036 Wanita dan Governan dalam Islam		
	IIX2038 Integrasi Ilmu Islam dan Sains Semasa		
	IIX2039 Perancangan Kewangan Islam		
	IIX2040 Prinsip Pengurusan Organisasi dari Perspektif Islam		
	IIX3002 Pengurusan Perniagaan dan Muamalat Islam		
	IIX3017 Teori Organisasi		
	IIX3018 Pasaran Wang dan Modal Perbandingan		
	IIX3019 Kewangan Islam di Malaysia dan Isu Semasa		
		JUMLAH	**18**
Kursus Teras Program	IIE4011 Latihan Industri Pengurusan Muamalat		8
		JUMLAH KREDIT KESELURUHAN	**137**

ENGLISH COMMUNICATION PROGRAMME(UNIVERSTIY COURSE) (KURSUS BAHASA INGGERIS KOMUNIKASI- KURSUS UNIVERSITI) LIST OF COURSES TO BE COMPLETED BY ALL STUDENTS			
PATH 1	**PATH 2**	**PATH 3**	**PATH 4**
• ***MUET BAND 2*** • **IELTS Band 4.0** • **TOEFL Paper – Based Test (437 – 473)** • **TOEFL Computer – Based Test (123 – 150)** • **TOEFL Internet – Based Test (41 – 52)** • **PTE (Academic) – (10 – 28)**	• ***MUET BAND 3*** • **IELTS Band 4.5 – 5.0** • **TOEFL Paper – Based Test (477 – 510)** • **TOEFL Computer – Based Test (153 – 180)** • **TOEFL Internet – Based Test (53 – 64)** • **PTE (Academic) – (29 - 41)**	• ***MUET BAND 4*** • **IELTS Band 5.5 – 6.0** • **TOEFL Paper – Based Test (513 – 547)** • **TOEFL Computer – Based Test (183 – 210)** • **TOEFL Internet – Based Test (65-78)** • **PTE (Academic) – (42 – 57)** • **FCE (B & C)** • **GCE A Level (English) (Minimum C)** • **IGCSE/GCSE (English) (A, B & C)**	• ***MUET BAND 5 & BAND 6*** • **IELTS Band 6.5 – 9.0** • **TOEFL Paper – Based Test (550 – 677)** • **TOEFL Computer – Based Test (213 – 300)** • **TOEFL Internet – Based Test (79 – 120)** • **PTE (Academic) (58 – 90)** • **FCE (A)** • **GCE A Level (English) (B & A)**
Students need to complete 2 courses (2 courses x 2 credits each) from this PATH	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*	*Students need to complete 2 courses (2 courses x 2 credits each) from this PATH*
COMPULSORY • GLT1018 – Proficiency in English I	**COMPULSORY** • GLT1021 – Proficiency in English II	**COMPULSORY** • GLT1024 – Proficiency in English III	• GLT1027– Advanced Oral Communication* • GLT1028 – Advanced Business Writing* *(Students can only register for one course per semester)
** **CHOOSE ONE** : • GLT1019 – Let's Speak • GLT1020 – Fundamental Writing	** **CHOOSE ONE** : • GLT1022 – Speak Up • GLT1023 – Effective Workplace Writing	** **CHOOSE ONE** : • GLT1025 – Effective Oral Communication • GLT1026 – Writing at the Workplace	

*** Kursus ini mempunyai Pra Syarat dan hanya boleh didaftar selepas pelajar LULUS kursus WAJIB mengikut Path yang ditetapkan.*
These courses have prerequisites and students can only register for them after obtaining a PASS in the compulsory course as stipulate in the respective PATH

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF PROGRAMME CORE COURSES*

Rujuk huraian kursus teras program Sarjana Muda Syariah/
Refer to Bachelor of Shariah programme core course decription
IIP1002 Fiqh al-'Ibadat / *IIP1002 Fiqh al-'Ibadat*
IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh / *IIP1009 Nazariyyah al-Hukm al-Syar'i fi Usul al-Fiqh*
IIP2002 Fiqh al-Mu'amalat / *IIP2002 Fiqh al-Mu'amalat*
IIP2016 Dirasah al-Ijma' wa al-Qiyas / *IIP2016 Dirasah al-Ijma' wa al-Qiyas*
IIP2018 Qawaid Tafsir al-Nusus Fi Usul al-Fiqh / *IIP2018 Qawaid Tafsir al-Nusus Fi Usul al-Fiqh*
IIP3002 Al-Qawa'id al-Fiqhiyyah/ *IIP3002 Al-Qawa'id al-Fiqhiyyah*
IIP3005 Al-'Urf wa al-Maslahah /*IIP3005 Al-'Urf wa al-Maslahah*

IIE1001 Pengantar Pentadbiran Perniagaan Islam (3 kredit)
IIE1001 Introduction to the Islamic Business Administration (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan secara menyeluruh setiap aspek berkenaan pentadbiran perniagaan dari kedua-dua perspektif Islam dan konvensional. Kefahaman yang mendalam dalam kedua-dua perspektif adalah penting bagi mempersiapkan pelajar dalam mendalami kursus-kursus lain yang merupakan lanjutan kepada kursus ini.	*This course discusses every aspect in business administration comprehensively from both conventional and Islamic perspectives. Profound understanding on both Islamic and conventional aspect of business administration is important in order to equipt students prior to take other advanced courses.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep asas dalam pentadbiran perniagaan secara Islam. [C1, A1] 2. Menjelaskan bentuk-bentuk organisasi perniagaan dan faktor-faktor persekitaran yang mempengaruhi realiti organisasi perniagaan. [C2, A1] 3. Mengenal pasti strategi-strategi penting dalam pentadbiran perniagaan meliputi strategi pemasaran, pengurusan organisasi, sumber manusia dan lain-lain. [C2, P1] Menentukan strategi-strategi pentadbiran organisasi perniagaan yang boleh dilaksanakan berpandukan kepada prinsip-prinsip Islam. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able:* 1. *Define the basic concepts in business administration from Islamic approach. [C1 ,A1]* 2. *Explain the form of business organisation and surrounding factors which affect the reality of business organisation. [C2, A1]* 3. *Identify the important strategies in business administration such as marketing strategy, organisation management, human capital management and so on. [C2, P1]* 4. *Determine the strategies for organizational business administration that can be implemented based on Islamic principles. [C3, P2, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE1002 Ekonomi untuk Muamalat (3 kredit)
IIE1002 Economics for Muamalat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ekonomi untuk muamalat adalah merupakan kursus yang mendedahkan kepada pelajar mengenai konsep dan teori ekonomi daripada perspektif Islam dan konvensional. Kursus ini dirangka untuk memenuhi keperluan pelajar yang belajar ekonomi sebagai sebahagian daripada kursus perniagaan dan pengurusan	*This course teaches students about concept and theory of economics from Islamic and conventional perspectives. It is concerned on students who learn economy as a part of courses in business and management.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori-teori dan konsep-konsep asas ekonomi dari perspektif Islam. [C1, A1] 2. Menjelaskan falsafah, objektif dan ciri-ciri ekonomi mengikut perspektif Islam. [C2, , A1] 3. Menunjukkan bagaimana prinsip-prinsip syariah Islam dapat dilaksanakan dalam organisasi perniagaan. [C2, P1, A2] 4. Menentukan elemen-elemen yang membezakan antara ekonomi Islam dan konvensional. [C2, P1, A2]	***Course Learning Outcomes*** *At the end of this course, students are able :* 1. *Identify theory and basic concept in economics from Islamic Perspective. [C1, A1]* 2. *Describe the philosophy, objectives and characteristics of economics from Islamic Perspective. [C2, A1]* 3. *Show how the Shariah principles can be practiced in business organisation. [C2, P1, A2]* 4. *Determine the elements that distinguish the Islamic and conventional economics. [C2, P1, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE1003 Matematik untuk Muamalat (3 kredit)
IIE1003 Mathematics for Muamalat (3 credit)

Sinopsis Kandungan Kursus Prinsip dan kaedah matematik yang akan disentuh dalam kursus ini merupakan prinsip dan kaedah yang diguna pakai dalam transaksi muamalat yang meliputi aljabar, fungsi, graf, matriks, sistem persamaan linear dan matematik kewangan.	***Synopsis of Course Contents*** *The mathematical principles and methods discussed in this course are those which are used in muamalat transactions which cover algebra, functions, graphs, matrix, systems of linear equations and financial mathematics.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti prinsip dan kaedah matematik yang relevan dengan bidang muamalat. [C1] 2. Membincang kaedah matematik dalam proses pembuatan keputusan [C2] 3. Mengaplikasi kaedah-kaedah matematik yang sesuai diguna pakai dalam muamalat. [C3, P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify basic mathematical principles and methods which are relevant in muamalat [C1]* *2. Discuss mathematical methods in the process of decision making [C2]* *3. Apply suitable mathematical methods in muamalat. [C3, P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE1004 Statistik untuk Muamalat (3 kredit)
IIE1004 Statistics for Muamalat (3 credit)

Sinopsis Kandungan Kursus Konsep-konsep dan teori asas statistik yang akan diliputi dalam kursus ini termasuklah statistik perihalan, kebarangkalian dan taburan kebarangkalian, persampelan dan pengujian hipotesis.	***Synopsis of Course Contents*** *The concepts and basic theories of statistics that will be covered in this course are descriptive statistics, probability and probability distribution, sampling and hypothesis testing.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep dan teori-teori asas statistik untuk muamalat [C1] 2. Menjelaskan fungsi-fungsi asas statistik dalam menganalisis isu-isu pengurusan muamalat. [C2] 3. Mengaplikasikan analisis statistik dalam pembuatan keputusan dan penyelesaian masalah dalam organisasi. [C3, P2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Define basic statistical concepts and theories in muamalat. [C1]* 2. *Explain basic statistical functions in analysing issues related to muamalat management. [C2]* 3. *Apply statistical analysis in organisational decision making and problem solving. [C3, P2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2001 Asas Perakaunan (3 kredit)
IIE2001 Fundamental of Accounting (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan memfokuskan kepada asas-asas perakaunan yang meliputi prinsip dan cara merekod urus niaga melalui sistem perakaunan bergu. Kursus ini juga mendedahkan pelajar kepada penyata-penyata kewangan dan menunjukkan bagaimana proses penyediaannya. Selain itu, kaedah penyediaan penyata kewangan bagi perniagaan perkhidmatan, pembarangan, perkilangan, milikan tunggal, syarikat dan organisasi yang tidak bermotifkan keuntungan turut dibincangkan.	*The course will focus on the basic of accounting including the principles and approaches in recording business transaction via double entry system. This course also will expose the students on financial statement preparation and evaluation. Apart from that, approaches in financial statement preparation for service-based businesses, trading, manufacturing, proprietary ownership, company and non-profit organisation will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep asas dalam perakaunan. [C1, P1] 2. Merekodkan akaun-akaun yang tepat dalam persamaan perakaunan. [P1, A1] 3. Menyediakan penyata kewangan asas secara lengkap bagi perniagaan pembarangan dan servis meliputi perniagaan tunggal, perkongsian dan syarikat. [C2, P2] 4. Mempamerkan keupayaan membuat keputusan berdasarkan kekukuhan sesebuah syarikat melalui analisis penyata kewangan. [P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain basic concepts in accounting. [C1, P1]* *2. Record accounts accurately according to the accounting equation rule. [P1, A1]* *3. Provide basic financial statement for trading and service based businesses which include proprietary business, partnership and company. [C2, P2]* *4. Presenting the ability of making decision based on the companies' solvency through financial statement analysis. [P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2002 Pengurusan Pemasaran Islam (3 kredit)
IIE2002 Islamic Marketing Management (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan antara lain, konsep-konsep asas pemasaran di samping aspek-aspek berkaitan aktiviti pemasaran seperti pengurusan produk, peletakan harga, pengagihan dan promosi. Setiap aspek tersebut juga disentuh berlandaskan perspektif Islam. Perbincangan mengenainya disentuh melalui kedua-dua perspektif agar pelajar dapat mencari jalan terbaik bagaimana untuk memasarkan produk dengan lebih baik dan mengelakkan sebarang masalah yang bertentangan dengan kehendak Islam.	***Synopsis of Course Contents*** *This course discusses on the fundamental concepts of marketing, aspects of marketing activities such as product management, pricing strategy, distribution and promotion. All aspects of discussion will be explained on both perspectives, conventional and Islamic perspectives. It will provide students with the best way on how to market their products and to avoid from any aspects which are prohibited in Islam.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan teori-teori dan konsep-konsep asas pemasaran menurut perspektif Islam. [C1, A1] 2. Menjelaskan komponen campuran pemasaran yang mencakupi empat komponen utama iaitu produk, harga, lokasi dan promosi. [C2, A2] 3. Membandingkan teori dan konsep pemasaran daripada perspektif konvensional dan Islam. [C3, P3] 4. Menyediakan pelan perancangan pemasaran Islam. [C4, P3]	***Course Learning Outcomes*** *At the end of this course, students are able:* 1. *Define theories and fundamental concepts of marketing from Islamic perspectives. [C1, A1]* 2. *Explain mix marketing components comprising of product, price, place and promotion. C2, A2]* 3. *Compare marketing theories and concepts from both conventional and Islamic perspectives. [C3, P3]* 4. *Prepare Islamic marketing plan. [C4, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2003 Pengurusan Kewangan (3 kredit)
IIE2003 Financial Management (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan tentang konsep-konsep dan teknik-teknik asas dalam pengurusan kewangan seperti konsep nilai masa wang, risiko dan pulangan, sumber dan kos modal, penyata kewangan dan polisi dividen. Analisis juga dibuat untuk menentukan tahap keberkesanan pendekatan pengurusan kewangan sesebuah organisasi.	***Synopsis of Course Contents*** *This course explains the basic concepts and techniques in financial management such as the concept of value of money, risk and return, sources and cost of capital, financial statements and police dividends. Analysis is also made to determine the effectiveness of the approach of financial management in an organisation.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep-konsep dan teknik-teknik asas pengurusan kewangan. [C2] 2. Mengaplikasikan kaedah-kaedah yang lazim dalam pembuatan keputusan dan penyelesaian masalah berkaitan dengan pengurusan kewangan organisasi. [C3] 3. Menganalisis keberkesanan pendekatan pengurusan kewangan dalam sebuah organisasi. [C4, P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the basic concepts and techniques of financial management. [C2]* *2. Apply common methods in decision making and problem solving related to organisational financial management. [C3]* *3. Analyse the effectiveness of financial management approach in an organization. [C4, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2006 Amalan Perbankan dan Kewangan Islam (3 kredit)
IIE2006 Islamic Banking and Finance Practices (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menerangkan tentang amalan perbankan dan kewangan Islam di Malaysia meliputi konsep asas dan prinsip Syariah yang membentuk operasi perbankan. Ia juga menerangkan tentang instrumen dan institusi yang terlibat secara langsung di dalam amalan perbankan dan kewangan Islam ini.	*This course describes the practical aspects of Islamic banking and finance in Malaysia, including the basic concepts and Islamic principles which build up the operation of banking. The course also explains about products, instruments and institutions related with the practices of Islamic banking and finance.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, teori dan operasi secara umum tentang perbankan dan kewangan dalam Islam. [C2] 2. Menerangkan struktur perundangan yang mengawal operasi institusi perbankan dan kewangan di Malaysia. [C2, A2] 3. Menentukan instrumen-instrumen yang sesuai digunakan berasaskan etika dan prinsip perbankan dan kewangan Islam. [C3, P4, A3] 4. Menganalisis isu-isu yang berkaitan dengan amalan perbankan dan kewangan Islam di Malaysia berasaskan prinsip Syariah dan realiti semasa. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic concept, theory and operation in Islamic banking and finance. [C2]* *2. Describe the structure of regulation in Malaysia which control the operation of the banking institution. [C2, A2]* *3. Determine the suitable instruments to be used based on ethic and principles of Islamic banking and finance. [C3, P4, A3]* *4. Analyse the related issues to the practices of Islamic banking and finance in Malaysia based on Shariah principles and current situation. [C4, P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2008 Al-'Uqud al-Musammah (3 kredit)
IIE2008 Al-'Uqud al-Musammah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini adalah lanjutan kepada kursus Teori Muamalat. Ia lebih ditumpukan kepada menghuraikan akad-akad yang sudah dikenali dan sudah dihuraikan secara satu persatu dalam kitab-kitab fiqh hasil tulisan ulama terdahulu. Tujuan asas penghuraian ini ialah untuk memberi pengisian yang berguna kepada kerangka dasar yang boleh memperjelaskan lagi tabiat setiap akad dalam bentuk data-data yang klasik atau disebut sebagai al-`uqud al-musammah. Hasil yang diharapkan ialah supaya terbentuk kepekaan dalam menilai kepelbagaian bentuk dan kehendak akad dan kesannya terhadap hukum.	*This course is extension of Muamalat Theory that focuses more on the elaboration of aqd which has been explained before by previous scholars in book of fiqh. Basic objective of the elaboration is to give useful knowledge from the framework which could explain every habit of the aqd in the form of classical data or known as al-`uqud al-musammah. Outcomes from this course are hoped to make students alert in assessing various forms and needs of aqd and its implications to the hukm.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan bentuk-bentuk al-`uqud al-musammah berdasarkan kitab fiqh klasik seperti al-Bay', al-Ijarah, al-I'arah, al-Hibah dan sebagainya berserta contoh. [C2, A1] 2. Menjelaskan konsep riba, ibra', dhaman, gadaian (rahn), syarat-syarat dan hukum yang berkaitan dengannya. [C2, A1] 3. Membezakan bentuk-bentuk syarikah dalam Islam dan penyelesaian hukum-hukum yang berkaitan dengannya. [C3, A2] 4. Menganalisis teori-teori kontrak penama dalam isu muamalat semasa seperti al-wadiah al-masrafiyyah, sarf al-nuqud wa al-umlat, al-ijarah al-muntahiyah bi al-tamlik dan sebagainya. [C4, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the forms of al-`uqud al-musammah based on classical fiqh book, such as al-Bay', al-Ijarah,al-Hibah and so on. [C2, A1]* 2. *Explain concepts of riba, ibra', dhaman, pawnbroking (rahn), conditions and Islamic law related to that concepts. [C2, A1]* 3. *Compare syarikah forms in Islam and its regulation based on Islamic jurisprudence. [C3, A2]* 4. *Analyse the theories of contract in current muamalat issues such as al-wadiah al-masrafiyyah, sarf al-nuqud wa al-umlat, al-ijarah al-muntahiyah bi al-tamlik and so on. [C4, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE2009 Ayat dan Hadith Hukum untuk Muamalat (3 kredit)
IIE2009 Quranic Verses and Hadith on Legal Rulings for Muamalat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan istilah-istilah dan prinsip-prinsip seperti riba, struktur sistem kewangan Islam yang terdiri daripada institusi, instrumen dan pasaran kewangan Islam. Kursus ini akan melatih pelajar menentukan, menginterpretasi dan menganalisis ayat-ayat al-Quran dan hadis untuk mengeluarkan hukum fiqh berkaitan muamalat. Antara tajuk yang dibincangkan ialah ayat-ayat al-Quran dan hadis mengenai isu-isu muamalat seperti ijarah, jua'alah, wakalah, kafalah, qard, hibah, ariyah dan sebagainya.	*This course discusses terms and principles such as usury, the structure of the Islamic financial system comprising Islamic institutions, instruments and markets. This course will teach students in deciphering, interpreting and analyzing Quranic verses and hadith to expose the law of fiqh in relation to muamalat. Among the topics discussed are Quranic verses and hadith on muamalat issues such as ijarah, jua'alah, wakalah, kafalah, qard, hibah, ariyah and so on.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep asas dalam ayat al-Quran dan hadith yang menjadi sumber hukum fiqh Muamalat [C2, A1] 2. Menjelaskan terhadap ayat-ayat al-Quran dan hadith-hadith dalam hukum tertentu dalam fiqh [C2, A1] 3. Mengaplikasi ayat-ayat al-Quran dan hadith mengikut realiti terkini berasaskan panduan paramater ditetapkan oleh sarjana silam [C3, A2] 4. Menentukan ayat-ayat dan hadith hukum yang berkaitan untuk menyelesaikan permasalahan semasa khasnya dalam fiqh muamalat [C3, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Define the basic concepts in Quranic verses and hadith which are the source of Muamalat fiqh [C2, A1]* 2. *Explain of Quranic verses and hadiths in certain laws in fiqh [C2, A1]* 3. *Applying Quranic verses and hadith according to the recent facts based on the parameters set by the scholars [C3, A2]* 4. *Determine relevant legal verses and hadith to resolve current issues especially in fiqh muamalat [C3, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3001 Sistem Kewangan Islam (3 kredit)
IIE3001 Islamic Financial System (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan istilah-istilah dan prinsip-prinsip seperti riba, struktur sistem kewangan Islam yang terdiri daripada institusi, instrumen dan pasaran kewangan Islam.	***Synopsis of Course Contents*** *This course discusses terms and principles such as riba, the structure of Islamic financial system which consists of institution, instrument and financial market.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan istilah-istilah dan prinsip-prinsip utama dalam pelaksanaan sistem kewangan Islam. [C2, A1] 2. Menentukan komponen-komponen dalam struktur sistem kewangan Islam. [C3, A2] 3. Menghubungkait antara prinsip-prinsip Syariah dalam kewangan Islam dengan sumber-sumber perundangan Islam yang betul. [C4, A3] 4. Membandingkan ciri-ciri persamaan dan perbezaan antara sistem kewangan Islam dan konvesional. [C5, P1, A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain main terminologies and main principles in the implementation of Islamic financial system [C2, A1]* *2. Determine components in the structure of Islamic financial system. [C3, A2]* *3. Relate Shariah principles in Islamic finance with the accurate Islamic sources of laws. [C4, A3]* *4. Compare the similar and dissimilar characteristics of Islamic financial system and the conventional system. [C5, P1, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3002 Keusahawanan Islam (3 kredit)
IIE3002 Islamic Entrepreneurship (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini antara lain membincangkan konsep-konsep asas keusahawanan serta aspek-aspek umum perniagaan seperti pengurusan, perancangan, pemasaran, pengeluaran dan perkembangan organisasi. Pelajar juga akan didedahkan dengan konsep-konsep, prinsip-prinsip dan nilai-nilai Islam dalam bidang ini. Pelajar akan dilatih bagaimana untuk menyediakan rancangan perniagaan yang merupakan elemen terpenting dalam kursus ini.	*The course discusses on the basic concepts of entrepreneurship and general aspects of business such as management, planning, marketing, production and organizational development. Students will be exposed to Islamic concepts, principles and values in this field. Students will be taught on how to prepare business plan which is the most important element in this course.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep keusahawanan dan kepentingan perniagaan dari perspektif Islam. [C2, A2] 2. Menentukan ciri-ciri usahawan Muslim berdasarkan prinsip-prinsip syariah dalam konteks perniagaan semasa. [C3, A3] 3. Menganalisis persekitaran luaran dan dalaman bagi melihat peluang-peluang perniagaan yang boleh diceburi. [C4, P3, A3] 4. Menyediakan rancangan perniagaan berdasarkan perkembangan dan garis panduan terkini. [C3, P4, A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain entrepreneurship concepts and the importance of business from the perspective of Islam. [C2, A2]* *2. Compare the characteristics of Muslim and conventional entrepreneurs based on shariah principles in the current business context. [C3, A3]* *3. Analyse external and internal environments to identify feasible business opportunities. [C4, P3, A3]* *4. Prepare business plan based on process and guideline of business plan preparation. [C3, P4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3003 Sistem Pengurusan Islam (3 kredit)
IIE3003 Islamic Management System (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Konsep-konsep pengurusan Islam yang akan diliputi dalam kursus ini ialah falsafah, objektif, ciri-ciri, fungsi-fungsi, strategi-strategi dan model-model pengurusan Islam yang membezakannya dengan pengurusan konvensional.	*The concept which will be covered in this course are Islamic management philosophy, its objective, characteristics, functions, strategies and models which differ from conventional management.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep dan kemahiran penting dalam sistem pengurusan Islam. [C2] 2. Mengaplikasi ayat-ayat al-Quran, Hadis dan kaedah-kaedah perundangan Islam dalam konteks pengurusan. [C3, A3] 3. Membandingkan falsafah, objektif, ciri-ciri dan nilai-nilai pengurusan Islam dengan pengurusan konvensional. [C4, A3] 4. Menganalisis strategi-strategi pengurusan Islam yang sesuai bagi isu-isu pengurusan dalam sesebuah organisasi. [C4, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain important concepts and skills in Islamic management system. [C2]* *2. Apply Quranic verses, Hadith and Islamic jurisprudence methods in managerial context. [C3, A3]* *3. Compare Islamic management philosophy, objective, characteristics and values from conventional management. [C4, A3]* *4. Analyse appropriate Islamic management strategies for managerial issues in organization. [C4, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3004 Pengurusan Harta Secara Islam (3 kredit)
IIE3004 Islamic Wealth Management (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Topik-topik yang terdapat dalam kursus ini adalah pengenalan kepada konsep harta dan pengurusan harta dalam Islam, zakat, wasiat, faraid, wakaf, luqatah, pengurusan cukai, harta intelek dan undang-undang pentadbiran harta orang Islam di Malaysia.	*Topics included in this course are the introduction to basic and general concepts of wealth management in Islam, zakat, wasiat faraid, wakaf, luqatah, tax management, intellect properties and Muslim wealth administration law in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep dan kemahiran asas dalam pengurusan harta secara Islam [C2] 2. Mengkaji praktis dan amalan terbaik pengurusan harta umat Islam di institusi-institusi kehartaan Islam di Malaysia [C4,A3] 3. Menganalisis isu-isu semasa berkaitan pengurusan harta Islam di Malaysia. [C4, P4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic concepts and skills in wealth management from Islamic perspective. [C2]* *2. Examine the management and best practices of Malaysian Islamic wealth management institutions in managing Muslims' wealth. [C4, A3]* *3. Analyze the current issues related to Islamic wealth management in Malaysia. [C4, P4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3005 Pasaran Modal Islam (3 kredit)
IIE3005 Islamic Capital Market (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan mengenai pasaran modal Islam, prinsip-prinsip Syariah in instrument pasaran modal, instrumen pasaran ekuiti Islam, Istrumen pasaran bon Islam and prinsip-prinsip berkaitan serta konsep-konsep Fiqh muamalat dalam pasaran modal Islam.	*This course will discuss on Islamic capital market, Shariah principles in capital market instrument, Islamic equity market, Islamic bond market and its principles and also concepts of fiqh muamalat in Islamic capital market.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan istilah-istilah dan prinsip dalam pasaran modal Islam. [C2, P1, A2] 2. Mengilustrasi struktur, instrumen dan institusi pasaran modal Islam di Malaysia. [C3, P2, A2] 3. Menganalisa jenis-jenis dan kaedah penstrukturan instrumen dalam sesebuah pasaran modal Islam. [C4, P2, A3] 4. Membandingkan pandangan-pandangan sarjana Syariah terhadap isu-isu semasa dalam pasaran modal Islam. [C5, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the terminologies and principles in Islamic capital market. [C2, P1, A2]* *2. Illustrate the Islamic capital market structure, instruments and institutions in Malaysia [C3, P2, A2]* *3. Analyze types of instruments and its structurization in an Islamic capital market. [C4, P2, A3* *4. Compare Shariah scholars' opinions with regards to current issues in Islamic capital market. [C5, P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3006 Etika Pengurusan Perniagaan Perbandingan (3 kredit)
IIE3006 Comparative Business Management Ethics (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi tajuk-tajuk penting berhubung etika pengurusan perniagaan seperti konsep dan teori etika, skop dan bidang etika, serta aplikasinya dalam organisasi dari perspektif Barat dan juga Islam.	*This course comprises important topics regarding business management ethics such as concept and theory of ethics, characteristics and principles of ethics, scope and area of ethics and also its application in organizations from both Western and Islamic perspectives.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, para pelajar dapat: 1. Mendefinisikan istilah-istilah yang berkaitan dengan etika, nilai, moral dan norma. [C2] 2. Membincangkan ciri-ciri dan prinsip-prinsip utama dalam etika Barat dan etika Islam. [C2, A1] 3. Membandingkan aspek-aspek utama antara etika Islam dan etika Barat secara bertanggungjawab. [C3, A2] 4. Menilai amalan pengurusan organisasi berasaskan kepada nilai etika Islam. [C4, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Define terms related to ethics, value, moral and norm. [C2]* 2. *Discuss basic characteristics and principles of Western ethics and Islamic ethics. [C2, A1]* 3. *Compare fundamental aspects of Islamic ethics and Western ethics responsibly. [C3, A2]* 4. *Analyze organizational management practice based on Islamic value and ethics. [C4, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4011 Latihan Industri Pengurusan Muamalat (8 kredit)
IIE4011 Industrial Training of Muamalat Management (8 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Latihan industri merupakan latihan luar kelas di mana pelajar akan ditempatkan dalam organisasi tertentu untuk menimba pengalaman bekerja. Tempoh latihan adalah selama 16 minggu yang mana pelajar akan didedahkan dengan dunia sebenar pekerjaan dan mempraktikkan teori yang dipelajari dalam kelas. Pelajar akan dinilai dari semasa ke semasa oleh penyelia daripada industri dan akademik.	*Industrial training is an outside-class exercise where students will be placed in certain organizations to gain work experience. The training period is 16 weeks during which students will be exposed to the real world of work and to practice the theories learned in class. Students will be assessed from time to time by industrial and academic supervisors.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasikan ilmu dan teori berkaitan pengurusan muamalat di persekitaran kerja sebenar. [C3] 2. Berkomunikasi, bekerja berpasukan dan berkepimpinan dengan pelbagai pihak berkepentingan dalam organisasi. [P3] 3. Menunjukkan tingkah laku yang selari dengan etika perniagaan Islam. [A5] 4. Menganalisa kekuatan, kelemahan, peluang dan ancaman yang dihadapi organisasi yang berkaitan pengurusan muamalat. [C4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Apply the knowledge and theory related to muamalat management in the real workplace environment. [C3]* *2. Communicate with various stakeholders, work in team and lead within organization. [P3]* *3. Display conduct in accordance with Islamic business etiquette. [A5]* *4. Analyze the strength, weakness, opportunity and threat faced by the organisation which are related to muamalat management. [C4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

HURAIAN KURSUS ELEKTIF PROGRAM /
DECSRIPTION OF PROGRAMME ELECTIVE COURSE

IIE2005 Pengguna dan Kepenggunaan Islam (3 kredit)
IIE2005 Islamic Consumer and Consumerism (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi pendedahan kepada pelajar mengenai gelagat pengguna Islam dan bagaimana prinsip-prinsip kepenggunaan Islam dapat mempengaruhi sesebuah organisasi. Model gelagat pengguna Islam oleh Anas Zarqa' juga dikemukakan sebagai model asas kepenggunaan Islam. Prinsip-prinsip kepenggunaan Islam juga dibincangkan secara terperinci agar dapat dipraktikkan dan menjadi rujukan kepenggunaan masa kini.	*This course exposes students on Muslim consumer behaviour and how Islamic consumerism principles can influence an organization. Islamic consumerism model by Anas Zarqa' is proposed as a basic model of Islamic consumerism. Islamic consumerism principles are also discussed thoroughly in order to be practised and be a contemporary consumerism reference*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti kepentingan, prinsip dan teori pengguna dan kepenggunaan berasaskan sumber perundangan Islam. [C2] 2. Menghuraikan gelagat kepenggunaan menurut Sarjana Islam dalam sesebuah sistem ekonomi yang lestari.[C3, A3] 3. Membincangkan penyelesaian terhadap isu-isu kepenggunaan Islam di Malaysia secara bertanggungjawab. [C3, A3] 4. Menghubungkait isu-isu kepenggunaan semasa dengan undang-undang, polisi kepenggunaan dan peranan institusi pemantauan di Malaysia. [C4, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Identify significance, principles and theory of consumer and consumerism based on Islamic legal sources. [C2]* 2. *Describe consumerism behaviour from Muslim scholars' point of views in sustainable economic system. [C3, A3]* 3. *Discuss solutions for issues of Islamic consumption in Malaysia responsibly. [C3, A3]* 4. *Relate contemporary consumption issues to laws, consumption policies and roles of monitoring institutions in Malaysia. [C4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3019 Amalan Takaful dan Retakaful (3 kredit)
IIE3019 Practices of Takaful and Retakaful (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan asas-asas dan rangka kerja takaful dan retakaful yang meliputi sejarah, prinsip-prinsip utama dan beberapa aspek yang membezakannya dengan insurans/reinsurans konvensional. Perbincangan akan difokuskan kepada struktur operasi takaful dan retakaful pada hari ini dan beberapa kontrak yang mendasari produk-produk takaful am dan keluarga.	*This course discusses the takaful and re-takaful foundation and frammework encompasses the history, main principles and varioses aspects Mal differencesiate in from the conventional insurance/re-insurance. Discusstion will be focussed on the current takaful and re-takaful operational structures and various contracts that become the basis for general and family takaful product.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan istilah-istilah umum dan konsep-konsep penting berkait industri insurans, takaful dan retakaful. [C1, P1, A2] 2. Membezakan insurans konvensional dan takaful. [C2, P2, A3] 3. Membincangkan model-model dan kontrak-kontrak yang diaplikasikan dalam industri takaful dan retakaful.[C3, P2, A3] 4. Menganalisis isu-isu Syariah dalam operasi takaful dan retakaful serta penyelesaiannya. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic terms and important concepts related to insurance, takaful and re-takaful industries. [C1, P1, A2]* *2. Distinguish between conventional insurance and takaful. [C2, P2, A3]* *3. Discuss models and contracts applied in the takaful and re-takaful industries. [C3, P2, A3]* *4. Analyse Shariah issues in takaful and re-takaful operation and its solutions. [C4, P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3010 Gelagat Organisasi dari Perspektif Islam (3 kredit)
IIE3010 Organizational Behavior from Islamic Perspective (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai konsep-konsep asas gelagat organisasi dari perspektif Islam. Antara topik-topik perbincangan adalah meliputi gelagat pekerja, kumpulan, motivasi, pengurusan tekanan, keberkesanan organisasi dan lain-lain. Setiap aspek akan diperbincangkan mengikut perspektif Islam dan juga konvensional.	***Synopsis of Course Contents*** *This course discusses on basic concepts on organizational behaviour from Islamic perspective. Among topics discussed are the human behaviour, group, motivation, stress management, organizational effectiveness and others. Each aspect is discussed according to Islamic and conventional perspectives.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan teori dan konsep-konsep asas gelagat organisasi dari perspektif Islam. [C2, A2] 2. Mengilustrasikan teori dan konsep gelagat organisasi dari perspektif konvensional. [C3, P3] 3. Membezakan gelagat individu dan kumpulan dalam organisasi Islam. [C4, A3] 4. Membandingkan teori dan konsep gelagat organisasi menurut perspektif Islam dengan konvensional. [C5, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain basic concepts and theories of organizational behaviour from Islamic perspective. [C2, A2]* *2. Illustrate concepts and theories of organizational behaviour from conventional perspective. [C3, P3]* *3. Differentiate individual and group in Islamic organization. [C4, A3]* *4. Compare the concepts and theories of organizational behavior from the Islamic and conventional perspectives. [C5, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3011 Komunikasi Dalam Muamalat (3 kredit)
IIE3011 Communication in Muamalat (3 kredit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai konsep-konsep asas mengenai komunikasi dari kedua-dua perspektif Islam dan konvensional. Ianya memberikan panduan asas bagaimana untuk berkomunikasi dengan lebih baik dan berkesan dalam organisasi meliputi komunikasi lisan dan bukan lisan. Setiap aspek akan dibincangkan secara perbandingan daripada perspektif Islam dan konvensional.	***Synopsis of Course Contents*** This course discusses on basic concepts on communication from Islamic and conventional perspectives. It provides basic guidelines on how to communicate better and effectively in an organization verbally or non-verbally. Each aspect is discussed in comparison to Islamic and conventional perspectives.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menggunakan konsep-konsep asas komunikasi dalam muamalat. [C3, A2] 2. Menganalisa bagaimana komunikasi muamalat dapat mempengaruhi keberkesanan organisasi. [C4, P2] 3. Memilih gaya komunikasi muamalat yang sesuai untuk sesebuah organisasi. [C5, A4] 4. Membandingkan komunikasi muamalat yang efektif dengan komunikasi yang tidak efektif dalam organisasi [P4, A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Use basic concepts of communication in muamalat. [C3, A2]* 2. *Analyse how muamalat communication can influence the effectiveness of an organization [C4, P2]* 3. *Choose the appropriate muamalat communication style for an organization [C5, A4]* 4. *Compare between effective and non-effective muamalat communication in an organization organisasi [P4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3012 Perakaunan Islam (3 kredit)
IIE3012 Islamic Accounting (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan falsafah perakaunan Islam, pendedahan maklumat perakaunan Islam, sistem pelaporan Islam, pengauditan dalam Islam serta standard perakaunan Islam.	*The course will discuss the philosophical aspects of Islamic accounting, Islamic accounting information disclosure, Islamic reporting system, auditing in Islam and Islamic accounting standard.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan perbezaan konsep-konsep asas perakaunan konvensional dan perakaunan Islam. [C2] 2. Menghurai kepentingan sistem perakaunan Islam kepada organisasi Islam. [P2, A2] 3. Mengaplikasi perakaunan Islam dengan amalan perniagaan semasa. [A3] Menganalisa kemahiran membuat keputusan berdasarkan kesan penggunaan sistem perakaunan Islam dengan bertanggungjawab. [A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the difference between the fundamental concepts of conventional and Islamic accounting. [C2]* *2. Explain the importance of Islamic accounting system to Islamic organizations. [P2, A2]* *3. Apply Islamic accounting system in current business settings. [A3]* *4. Analyse the decision making skills based on the impact of Islamic accounting responsibly. [A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3013 Metodologi Syariah Untuk Kewangan (3 kredit)
IIE3013 Shariah Metodology for Finance (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan tentang kaedah-kaedah dan prinsip fiqh seperti Qiyas, Istihsan, Istishab, Masalih Mursalah, Urf and Sad al-Dhari'ah dalam melakukan analisis terhadap isu-isu kewangan. Teori-teori ijtihad, kaedah fiqh dan maqasid al-syari'ah digunakan dalam menganalisis kes-kes kewangan baru	*The course will discuss on the fiqh methodologies and principles such as Qiyas, Istihsan, Istishab, Masalih al-Mursalah, Urf and Sad al-Dhari'ah to analyze financial issues. Theories of ijtihad, fiqh methodologies and maqasid al-shariah will be used in analyzing new cases in finance.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi dan prinsip-prinsip ijtihad dalam Syariah Islam. [C2, A1] 2. Menghuraikan bentuk-bentuk dan kepentingan ijtihad dalam menyelesaikan isu kewangan Islam. [C2, A2] 3. Menghubungkait prinsip *maqasid Syariah* dan metodologi Syariah dengan isu-isu kewangan semasa. [C4, P2, A2] 4. Membandingkan model metodologi yang digunakan oleh para sarjana fiqh dalam melakukan ijtihad berkenaan isu-isu kewangan. [C5, P5, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the definition and principles of ijtihad in Shariah. [C2, A1]* *2. Describe typology and importance of ijtihad (reasoning) to give solutions to problems in Islamic finance. [C2, A2]* *3. Relate Maqasid Shariah principles and methodologies with current issues in financial transaction. [C4, P2, A2]* *4. Compare model of methodologies used by Shariah scholars in conducting ijtihad to financial issues. [C5, P5, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3014 Transaksi Kewangan Islam Semasa (3 kredit)
IIE3014 Contemporary Islamic Financial Transactions (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi perbincangan tentang bentuk-bentuk muamalat semasa dalam kewangan Islam. Antaranya termasuklah komoditi murabahah, ijarah, perniagaan internet, al-sarf dalam dunia moden, pasaran saham, sukuk dan lain-lain bentuk muamalat semasa.	*This course consists of discussion regarding current forms of muamalat in Islamic finance including murabahah commodity, ijarah, e-commerce, al-sarf, equity market, sukuk and others.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan istilah-istilah dan prinsip transaksi Islam berasaskan kepada kontrak musamma dan teori muamalat. [C2, A1] 2. Membincangkan kontrak dan teori muamalat berasaskan penyelidikan berterusan dan realiti semasa. [C2, A2] 3. Mengaplikasikan kontrak-kontrak musamma dalam transaksi semasa secara bertanggungjawab dan adil. [C3, P2, A2] 4. Menganalisa kesesuaian *fiqh muamalat* klasik dengan transaksi kewangan Islam moden. [C4, P5, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the definition and the principles of Islamic transaction based on nominate contract and muamalat theory. [C2, A1]* 2. *Discuss on contract and theory of muamalat based on continuous research and current situation. [C2, A2]* 3. *Apply the musamma contracts in the modern transactions with responsible and fairness. [C3, P2, A2]* 4. *Analyze the suitability between canonical fiqh muamalat and modern Islamic financial transactions [C4, P5, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3015 Pengurusan Sumber Manusia dari Perspektif Islam (3 kredit)
IIE3015 Human Resource Management from the Islamic Perspective (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan mengenai konsep dan teori-teori asas pengurusan sumber manusia dalam organisasi. Ini termasuklah aspek perancangan, pemilihan, latihan, penilaian prestasi dan pengawalan sumber manusia menurut perspektif Islam dan Barat.	***Synopsis of Course Contents*** *This course discusses the basic concepts on human resource management in organizations such as planning, selection, training, appraisal and controlling human resource in accordance to Islamic and western perspectives.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep dalam pengurusan sumber manusia. [C2, A1] 2. Mengkaji teori dan prinsip pengurusan sumber manusia menurut Islam. [C3, A1] 3. Membandingkan teori dan konsep pengurusan sumber manusia antara perspektif Islam dan barat. [C4, A2] 4. Menilai isu-isu dan undang-undang berkaitan pengurusan sumber manusia. [C5, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain important terms in managing human resource. [C2, A1]* *2. Examine theories and basic principles of human resource management in Islam. [C3, A1]* *3. Compare human resource management concepts from Islamic and western perspectives[C4, A2]* *4. Evaluate issues and legislations labour acts pertaining to human resource management [C5, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3017 Pemasaran Digital Islam (3 kredit)
IIE3017 Islamic Digital Marketing (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan tentang pemasaran digital yang merangkap pemasaran internet, media sosial, blog, audio dan video, mobile dan emel.	*This course will discuss on digital marketing that includes internet marketing, social media, blogging, audio and video, mobile and email marketing.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi dan konsep yang berkaitan dengan pemasaran digital Islam dan konvensional (C2, A1) 2. Membezakan alat pemasaran digital dalam organisasi (C2, A2). 3. Menyediakan pelan pemasaran digital untuk organisasi Islam (C4, P3).	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the definition and concepts related to Islamic and conventional digital marketing (C2, A1)* *2. Differentiate digital marketing tools in organization (C2, A2)* *3. Prepare digital marketing plan for Islamic organization (C4, P3).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE3018 Teknologi Kewangan Islam (3 kredit)
IIE3018 Islamic Fintech (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menyentuh perkembangan teknologi kewangan dan landskapnya yang meliputi kerangka protokol, aset, dan ekosistem dalam perpektif Shariah. Perbincangan meliputi konsep aset digital, data raya, kecerdasan buatan, perbankan maya, IoT, kontrak pintar, blockchain digabungkan dengan analisis prinsip-prinsip Syariah khusus dalam muamalat.	*This course touches on the development of financial technology and its landscape, which encompasses protocols, assets, and Shariah-compliant eco-systems. Discussions include concepts of digital assets, big data, artificial intelligence, virtual banking, IoT, smart contracts, blockchain combined with analysis of specific Shariah principles in practice.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan perkembangan terkini landskap teknologi kewangan semasa. [C2, A2] 2. Mengaplikasikan prinsip-prinsip syariah dalam persekitaran teknologi kewangan semasa. [C3, P2, A2] 3. Mengilustrasikan proses dan model muamalat Syariah teknologi kewangan terkini. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the latest developments in the current financial technology landscape [C2, P2, A2]* *2. Apply Shariah principles in current environment of financial technology [C3, A2]* *3. Ilustrate Shariah processes and models of the latest financial technology [C3, P2, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4001 Pasaran Derivatif Islam (3 kredit)
IIE4001 Islamic Derivatives Market (3 credit)

Sinopsis Kandungan Kursus Kursus ini memfokuskan kepada empat jenis pasaran derivatif iaitu pasaran hadapan (forward), pasaran niaga hadapan (futures), opsyen dan juga swap. Setiap satu instrumen akan dikaji dari sudut ciri-ciri, kegunaan, peserta, pengiraan harga (pricing), strategi pelaburan dan perkembangannya di pasaran dunia dan tempatan. Pandangan Islam mengenai pasaran ini akan turut dikaji berdasarkan teori-teori klasik dan kontemporari.	***Synopsis of Course Contents*** *This course focuses on four types of derivatives markets namely forward, futures, options and swaps. Each type of instrument will be studied in terms of features, uses, participants, pricing, investment strategies and their development in global and local markets. Islamic views of the market will also be studied based on classical and contemporary theories.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan mekanisme urusniaga derivatif dalam pasaran kewangan. [C2] 2. Menentukan kaitan konsep dan instrumen pasaran derivatif dengan isu-isu Syariah. [C3] 3. Menganalisa strategi-strategi pelaburan dalam pasaran derivatif mengikut pandangan Syariah [C4, P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the trading mechanism of derivatives in the financial markets. [C2]* *2. Determine the relations of concepts and instruments of derivatives market with Shariah issues. [C3]* *3. Evaluate investment strategies in derivatives market based on Shariah perspective [C4, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4002 Pengurusan Risiko Secara Islam (3 kredit)
IIE4002 Islamic Risk Management (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep pengurusan risiko secara Islam dengan memberi penekanan terhadap institusi kewangan Islam, di samping meliputi risiko dalam institusi kewangan konvensional.	*This course discusses Islamic risk management concepts with emphasis on Islamic financial institutions, as well as covering risks in conventional financial institutions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan teknik-teknik dan proses pengurusan risiko. [C3] 2. Menganalisa pendekatan-pendekatan pengurusan risiko dalam institusi kewangan Islam. [C4, P2] 3. Membandingkan sumber-sumber hukum dan pandangan ulama Islam yang relevan dalam pengurusan risiko. [C5]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the techniques and processes of risk management. [C3]* *2. Analyze risk management approaches in Islamic financial institutions. [C4, P2]* *3. Compare the legal sources and views of Islamic scholars that are relevant to risk management. [C5]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4004 Analisis Pelaburan dan Sekuriti Menurut Islam (3 kredit)
IIE4004 Investment and Securities Analysis from Islamic Perspective (3 credit)

Sinopsis Kandungan Kursus Kursus ini menerangkan konsep asas pengurusan pelaburan dengan memberi penekanan terhadap instrumen kewangan dalam sistem kewangan Islam. Kursus ini turut membincangkan isu-isu semasa yang berkaitan dengan pelaburan berasaskan perspektif Islam.	***Synopsis of Course Contents*** *This course explains the basic concepts of investment management by emphasizing on financial instruments in the Islamic financial system. This course also discusses current issues related to investment based on Islamic perspective.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep-konsep dan teknik-teknik asas pelaburan. [C2] 2. Mengenalpasti jenis-jenis instrumen pelaburan patuh Syariah [C4] 3. Menilai prestasi instrumen pelaburan patuh Syariah yang efisien. [C5, P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic concepts and techniques of investing from an Islamic perspective. [C2]* *2. Determine the types of investment instruments that are Shariah-compliant. [C4]* *3. Evaluate the performance of efficient Islamic investment instruments. [C5, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4005 Tadbir Urus Korporat Islam (3 kredit)
IIE4005 Islamic Corporate Governance (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep tadbir urus korporat menurut pandangan Islam. Para pelajar akan didedahkan secara mendalam topik-topik berkaitan dengan asas tadbir urus korporat Islam, tanggungjawab sosial korporat Islam, peranan jawatankuasa penasihat Syariah, ketelusan pelaporan kewangan dan isu-isu semasa berkaitan tadbir urus korporat Islam di Malaysia.	*This course discusses on the concepts of corporate governance from the Islamic perspective. Students are exposed in depth to related topics regarding basic Islamic corporate governance, Islamic social corporate responsibilities, the role of Shariah Advisor Committee, transparency of financial reporter and current issues related to Islamic corporate governance in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep, istilah dan kemahiran mengurus tadbir urus korporat dari perspektif Islam. [C2] 2. Menjelaskan ayat-ayat al-Quran dan Hadith serta kaedah-kaedah fiqh yang berkaitan dengan kemahiran mengurus tadbir urus korporat Islam. [A3] 3. Memberi contoh-contoh mekanisme berbentuk kualitatif dan kuantitatif yang diaplikasikan dalam tadbir urus korporat Islam. [P3, A3] 4. Menilai pematuhan organisasi terhadap prinsip tadbir urus Islam berdasarkan kes-kes berkaitan. [C5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain concepts, terms and skills of managing corporate govenance from the Islamic perspective. [C2]* *2. Explains the verses from Quran and Hadith as well as fiqh methodologies related to the managing skill of Islamic corporate governance. [A3]* *3. Gives the examples of qualitative and quantitative mechanism applied in Islamic corporate goverance. [P3, A3]* *4. Evaluate organizational compliance towards principles of Islamic corporate governance based on related issues. [C5]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4006 Pengurusan Strategik dalam Islam (3 kredit)
IIE4006 Strategic Management in Islam (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi perspektif menyeluruh mengenai pengurusan sesebuah perniagaan. Ia bertujuan untuk membantu para pelajar mengintegrasikan semua pengetahuan spesifik dalam bidang pengurusan dan menggunakan pengetahuan dan kemahiran tersebut untuk menangani cabaran di peringkat keseluruhan syarikat. Pelajar juga berpeluang melihat bagaimana tiap-tiap bidang khusus digabungkan untuk membuat sesuatu strategi. Antara kandungan kursus ini ialah persekitaran dalaman, persekitaran luaran, strategi tahap perniagaan, strategi tahap korporat, strategi antarabangsa, strategi kerjasama dan kepimpinan strategik. Kursus ini diajar secara komparatif dengan pengaplikasian pengurusan Islam dalam konteks pengurusan strategik semasa.	*This course provides comprehensive perspective on managing a business. Its purpose is to help student integrate all specific knowledge in management field and use their knowledge and skills in handling challenges at all levels of an organization. Students have the opportunities to oversee how each specific field is combined to form a strategy. Parts of the contents of the course are internal environment, external environment, business level strategies, corporate level strategy, international strategy, cooperation strategy and strategic leadership. This course is taught comparatively with the application of Islamic management in the context of current strategic management.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep asas pengurusan strategik organisasi. [C2, A2] 2. Mengilustrasikan kepentingan pengurusan strategik menurut perspektif Islam. [C3, A3] 3. Menganalisis model-model pengurusan strategik dalam organisasi berdasarkan prinsip-prinsip syariah.[C3, A3] 4. Mencadangkan tindakan-tindakan strategik yang sesuai dengan objektif korporat organisasi dan prinsip-prinsip syariah. [C4, A4]	***Course Learning Outcomes*** *At the end of this course, students able to:* *1. Explain basic concepts of organizational strategic management. [C2, A2]* *2. Illustrate the importance of strategic management from the Islamic perspective. [C3, A3]* *3. Analyse strategic management models in an organization based on shariah principles. [C3, A3]* *4. Propose strategic actions in accordance with the organizational corporate objectives and shariah principles. [C4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4007 Pengauditan untuk Institusi Perniagaan Islam (3 kredit)
IIE4007 Auditing for Islamic Business Institutions(3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan topik-topik yang berkaitan dengan objektif dan prinsip-prinsip pengauditan dalam Islam, kod etika professional juruaudit Islam, proses pengauditan untuk institusi perniagaan Islam serta rangkakerja pengauditan Islam.	***Synopsis of Course Contents*** *The course discusses topics related to the Islamic auditing objectives and principles, Islamic auditor's professional code of ethics, auditing processes for Islamic business institutions and Islamic auditing framework.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, amalan dan kemahiran pengauditan dalam organisasi. [C2] 2. Mengaplikasikan kepentingan pengauditan menurut perspektif Islam dalam institusi perniagaan Islam. [A2] 3. Menilai kaedah kuantitatif dan kualitatif pengauditan yang digunakan dalam institusi perniagaan Islam. [P4] 4. Mencadangkan penambahbaikan bagi proses pengauditan sesebuah institusi perniagaan Islam. [P5, A5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain fundamental concepts, practices and auditing skills in organizations. [C2]* *2. Apply the importance of auditing from Islamic perspectives into Islamic business organizations. [A2]* *3. Evaluate quantitative and qualitative audit methodology used in Islamic business organizations. [P4]* *4. Propose audit process improvements for Islamic business organizations. [P5, A5]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4008 Pengurusan Kewangan Islam (3 kredit)
IIE4008 Islamic Financial Management (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menerangkan konsep-konsep, syarat-syarat kontrak muamalat dan aplikasinya dalam kewangan dan perbankan Islam. Konsep asas pengurusan kewangan seperti untung dan risiko, nilai masa wang, kos modal serta derivatif mengikut perspektif Islam turut dibincangkan.	*This course explains the concepts, terms of the contract and its application in Islamic finance and banking. The basic concepts of financial management such as return and risk, time value of money, cost of capital and derivatives from Islamic perspective are also discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan kontrak-kontrak asas dan aplikasinya dalam produk sistem kewangan Islam. [C2] 2. Membincangkan nilai masa wang, risiko dan pulangan menurut perspektif Islam. [C3] 3. Menilai instrumen dan kontrak urusniaga dalam pasaran kewangan Islam. [C5, P3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic contracts and their application in Islamic financial system formation in Islam. [C2]* *2. Discuss the time value of money, risks and returns from an Islamic perspective. [C3]* *3. Evaluate the instruments and contracts of transactions in Islamic financial markets [C5, P3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4009 Pengurusan Halal di Malaysia dan Isu Semasa (3 kredit)
IIE4009 Halal Management in Malaysia and Current Issues(3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi tumpuan kepada pengurusan halal di Malaysia yang meliputi konsep, sumber, sejarah, amalan dan prosedur pensijilan halal. Kursus ini akan membincangkan isu-isu semasa yang berkaitan dengan pengurusan halal termasuklah badan penguatkuasaan dan pengawalseliaan halal serta isu-su penggunaan bahan haram dalam produk-produk gunaan umat Islam.	*This course focuses on the halal management in Malaysia which includes concepts, resources, history, practices and procedures for halal certification. This course will discuss current issues related to the halal management including enforcement and regulatory bodies as well as the issues of using non-halal substances in Muslim consumers products.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasi prinsip-prinsip syariah dalam pengurusan halal dalam segenap aspek kehidupan [C3, A2] 2. Menghubungkaitkan ayat-ayat al-Quran, Hadis dan kaedah-kaedah perundangan Islam dalam konteks pengurusan halal [C4, A3] 3. Menilai amalan pengurusan halal sedia ada dan isu-isu berbangkit [C5, A4] 4. Membandingkan pandangan sarjana berhubung isu-isu produk halal semasa serta cadangan penyelesaiannya secara objektif [C5, A4]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Apply Shariah principles in halal management in all aspects of life [C3, A2]* *2. Relate Quranic verses, Hadith and Islamic jurisprudence rules in halal management context [C4, A3]* *3. Evaluate the existing management practices and related arising issues [C5, A4]* *4. Compare scholars' opinions on current halal product issues and propose its solutions objectively [C5, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIE4010 Metodologi Penyelidikan Pengurusan Muamalat (3 kredit)
IIE4010 Muamalat Management Research Methodology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan pengenalan kepada penyelidikan, kaedah-kaedah penyelidikan dan etika penyelidikan yang perlu diikuti oleh penyelidik. Turut difokuskan tasawur Islam tentang penyelidikan, kaedah pengumpulan dan analisis data kualitatif dan kuantitatif.	*This course covers introduction to a research, research methods and research ethics. Islamic worldview on research activity is also one of the focused matters in the subject, apart from methods of data collection as well as qualitative and quantitative data analysis.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan proses dan etika dalam menjalankan sesuatu penyelidikan untuk pengurusan muamalat. [C4] 2. Membezakan antara penggunaan metode kualitatif dengan metode kuantitatif dan kegunaannya dalam melakukan penyelidikan. [P4, A4] 3. Mengaplikasikan kemahiran komunikasi dalam menghasilkan proposal penyelidikan yang berkualiti untuk kertas projek berkaitan kewangan dan pengurusan Islam. [P5, A5]	***Course Learning Outcomes*** *At the end of this course, students are able:* *1. Describe the process and ethics in conducting research for muamalat management. [C4]* *2. Distinguish the use of qualitative methods from quantitative methods and their suitability in a study. [P4, A4]* *3. Apply communication skills in preparing a quality research proposal related to Islamic Finance and Management. [P5, A5]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 70% Peperiksaan Akhir: 30%	***Marking and Assessment Methods*** *Continuous Assessment: 70%* *Final Examination: 30%*

IIE4012 Kertas Projek Pengurusan Muamalat (6 kredit)
IIE4012 Muamalat Management Project Paper (6 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pelajar akan menentukan permasalahan kajian mereka sendiri, memilih tajuk dan subjek kajian dan memformulasikan kaedah pengumpulan dan analisa data. Pada akhirnya, mereka dikehendaki mempersembahkan keputusan kajian dalam satu laporan mengikut format yang ditetapkan.	*Students will determine their own research problems, choose the title and object of the study and formulate their methods for data collection and subject analysis. Finally, they are required to present the research results in a specified report format.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti masalah dan objektif kajian dalam bidang muamalat dengan jelas. [C2] 2. Mengaplikasi teori kajian muamalat yang sesuai bagi penyelidikan yang dijalankan. [C3] 3. Memilih kaedah penyelidikan yang sesuai dengan topik muamalat yang dicadangkan. [C5, A3] 4. Menganalisis dapatan kajian yang dijalankan secara bertanggungjawab dan adil [C5, A4] 5. Menyediakan laporan penyelidikan berserta cadangan penambahbaikan berdasarkan dapatan dan analisis kajian berkenaan topik muamalat yang dipilih. [C6, P4, A5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Identify research problems and objectives clearly in the area of muamalat. (C2)* 2. *Apply appropriate research theory in muamalat to be conducted in the study. (C3)* 3. *Choose appropriate research method which is suitable with the suggested muamalat topic. (C5, A3)* 4. *Analise research findings from the research conducted fairly and responsibly. (C5, A4)* 5. *Prepare research report and suggestion for improvement based on the research findings and analysis which is related to the chosen muamalat topic (C6, P4, A5)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

SARJANA MUDA
SYARIAH DAN UNDANG-UNDANG
SHARIAH AND LAW

MAKLUMAT AM PROGRAM SARJANA MUDA SYARIAH DAN UNDANG-UNDANG
GENERAL INFORMATION BACHELOR OF SHARIAH AND LAW PROGRAMME

Matlamat Program
Programme Goal

Untuk memajukan bidang pengajian Syariah khususnya Undang-undang Islam berasaskan tradisi keilmuan Islam dan kaedah moden yang saintifik melalui pendidikan berkualiti untuk negara dan kemanusiaan.

To advance the field of Shariah studies in particular Islamic Law based on the tradition of Islamic knowledge and modern scientific methods through quality education for the nation and humanity.

Untuk dianugerahkan Ijazah Sarjana Muda Syariah dan Undang-Undang, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 156 kredit. Struktur program bagi sarjana Muda Syariah dan Undang-Undang adalah seperti berikut:

Students are awarded the Bachelor of Shariah and Law upon completion of 156 credits of studies. The programme structure for the Bachelor of Shariah and Law is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	6
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
	GIG1004 Literasi Maklumat *GIG1004 Literacy Information*	2
	GIG1005 Jalinan Masyarakat *GIG1005 Social Engagement*	2
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	10
	Kursus Teras Program *Programme Core Courses*	114
	Kursus Elektif Program *Programme Elective Courses*	9
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	3
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**156**

Untuk pelajar antarabangsa / *For international students

PELAN PENGAJIAN PROGRAM SARJANA MUDA SYARIAH DAN UNDANG-UNDANG

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
	GIG1004 Literasi Maklumat	2
Kursus Teras Akademi	IIX1001 Bahasa Arab I	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program (Undang-Undang Syariah)	IIM1001 Sistem Kehakiman Islam	3
	IIP1001 Nazariyah al-Hukm	3
Kursus Teras Program (Undang-Undang Sivil)	IIM1002 Pengantar Sistem Undang-Undang di Malaysia	3
	JUMLAH JAM KREDIT SEMASA	**17**
SEMESTER 2		
Kursus Umum	GIG1012 Falsafah dan Isu Semasa (FIS)* / GLT1017 Bahasa Melayu Asas**	2
	GLTxxxx Kursus Bahasa Inggeris	2/3
	GIG1005 Jalinan Masyarakat	2
Kursus Teras Akademi	IIX1004 Pengantar Pengajian Usuluddin	2
	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program (Undang-Undang Syariah)	IIM1003 Pentadbiran Undang-Undang Islam di Malaysia	3
	IIP1002 Fiqh al-Ibadat	3
Kursus Teras Program (Undang-Undang Sivil)	IIM1004 Undang-Undang Perlembagaan & Pentadbiran	3
	JUMLAH	**19/20**
SEMESTER 3		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris	2/3
Kursus Teras Akademi	IIX1002 Bahasa Arab II	2
Kursus Teras Program (Undang-Undang Syariah)	IIP2001 Fiqh al-Usrah	3
	IIP2002 Fiqh al-Mua'malat	3
	IIP2004 Qawaid al-Tafsir	3
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM2002 Undang-Undang Keluarga Islam	3
Kursus Elektif Fakulti	IIXxxxx Kursus Elektif Akademi (pilih 1 kursus)	3
	JUMLAH	**19/20**
SEMESTER 4		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris	2
	GIG1003 Asas Pembudayaan Keusahawanan	2
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus dari senarai di bawah:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)**]**	2
Kursus Teras Program (Undang-Undang Syariah)	IID2006 Ayat wa Ahadith al-Ahkam	3
	IIP2003 Fiqh al-Jinayat	3
	IIP2016 Dirasah al- Ijma wa al Qiyas	3
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM2001 Kontrak Muamalat	3
	IIM2003 Undang-Undang Pusaka, Wasiat & Hibah	3
	JUMLAH	**21**

SEMESTER 5		
Kursus Teras Program (Undang-Undang Syariah)	IIM3001 Metodologi Penyelidikan Undang-Undang Islam	3
	IIP3003 Al-Qawaid al-Fiqhiyyah	3
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM3002 Undang-undang Jenayah Syariah	3
	IIM3003 Undang-Undang Acara Mal	3
Kursus Teras Program (Undang-Undang Sivil)	IIM3005 Undang-Undang Jenayah I	3
	IIM3007 Undang-Undang Kontrak I	3
	IIM3009 Undang-Undang Tanah I	3
	JUMLAH	**21**
SEMESTER 6		
Kursus Teras Program (Undang-Undang Syariah)	IIP3003 Maqasid al-Syari'ah	3
	IIP3005 Al-'Urf wa al-Maslahah	3
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM3004 Undang-Undang Keterangan Islam	3
	IIM4001 Undang-Undang Acara Jenayah Syariah	3
Kursus Teras Program (Undang-Undang Sivil)	IIM3006 Undang-Undang Jenayah II	3
	IIM3008 Undang-Undang Kontrak II	3
	IIM3010 Undang-Undang Tanah II	3
	JUMLAH	**21**

SEMESTER KHAS			
Kursus Teras Program	IIM3013 Latihan Industri		3
	JUMLAH		**3**
SEMESTER 7			
Kursus Umum	GIXxxxx Kursus Elektif Luar Fakulti		2
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM4004 Undang-undang Perbankan dan Kewangan Islam		3
	IIM4005 Moot		3
Kursus Teras Program (Undang-Undang Sivil)	IIM3011 Undang-Undang Tort		3
	IIM4006 Undang-Undang Ekuiti dan Amanah		3
	IIM4007 Undang-Undang Harta Intelek		3
Kursus Elektif Program	IIM4008 Undang-Undang dan Pentadbiran Wakaf	Pilih 1 Sahaja	3
	IIM4011 Undang-Undang Islam dan Gender		3
	JUMLAH		**20**
SEMESTER 8			
Kursus Teras Program (Undang-Undang Syariah Profesional)	IIM4002 Undang-Undang Islam dan Masyarakat		3
	IIM4003 Amalan Profesional		3
Kursus Teras Program (Undang-Undang Sivil)	IIM3012 Undang-undang Pengguna		3
Kursus Elektif Program	IIM4009 Undang-Undang dan Fatwa di Malaysia	Pilih 2 Sahaja	6
	IIM4010 Undang-Undang Zakat dan Baitulmal		
	IIM4012 Kertas Projek		
	JUMLAH		**15**
	JUMLAH KREDIT KESELURUHAN		**137**

*KURSUS BAHASA INGGERIS (Pelajar Warganegara)		Kredit
Path 1: **MUET Band 2 / IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet –Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **MUET Band 3 / IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	 3 3 3 3
Path 3: **MUET Band 4 / IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	 3 3 3 3 3
Path 4: **MUET Band 5 & Band 6 / IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test (79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

*KURSUS BAHASA INGGERIS (Pelajar Bukan Warganegara)		Kredit
Path 1: **IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet – Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	3 3 3 3
Path 3: **IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C) / Lulus Advanced English (Level 6) (English Language Proficiency Programme offered by UMCCed)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	3 3 3 3 3 3
Path 4: **IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test(79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF PROGRAMME CORE COURSES*

IID2006 Ayat wa Ahadith al-Ahkam (3 kredit)
IID2006 Ayat wa Ahadith al-Ahkam (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan melatih pelajar memahami dan membuat keputusan hukum fiqh menerusi ayat-ayat al-Quran dan hadis. Antara tajuk yang dibincangkan ialah ayat-ayat al-Quran, hadis terpenting mengenai taharah, ibadat, kekeluargaan, jual beli, jenayah, kemasyarakatan dan kenegaraan.	***Synopsis of Course Contents*** *Throughout the course the students will be trained to understand and make fiqh decision by referring to the Quran and the Sunnah. Among the topics which will be dealt with in this course include the concept of taharah, ritual acts of worship, Islamic family law, various kinds of contract, Islamic criminal law and the concept of Islamic government.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan ayat-ayat dan hadis-hadis hukum dan cara penginstinbatan daripadanya. [C2, P3, A3] 2. Memanipulasi ayat-ayat dan hadis-hadis hukum untuk dijadikan rujukan dalam menentukan hukum semasa. [C3, P3, A3] 3. Menghuraikan ayat-ayat dan hadis-hadis hukum mengikut reality semasa [C2, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain those Quranic verses and Prophetic traditions pertaining to Islamic law as well as the methodology for deducing them from the Quran and the Sunnah. [C4, P3,A3]* *2. Deal with the Quran and the Sunnah as the main reference for the purpose of determining Islamic law pertaining to current situation. [C4, P3, A3]* *3. Elaborate the legal aspect of the Quran and the Sunnah in the light of contemporary realities. [C4, P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM1001 Sistem Kehakiman Islam (3 kredit)
IIM1001 Islamic Judiciary System (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan konsep al-qada', dalil, latarbelakang serta kaitannya dengan kewajian menegakkan keadilan. Ini diikuti dengan syarat dan kelayakan bagi kakitangan mahkamah. Perbincangan juga meliputi institusi yang ada kaitan dengan kehakiman seperti al-hisbah, al-mazalim, al-sulh dan al-tahkim. Aspek lain yang disentuh seperti pendakwaan, perbicaraan, kaedah pensabitan dan hukuman. Kursus ini juga melihat aplikasi teori kehakiman Islam dalam realiti semasa di Malaysia dengan sedikit perbandingan dengan sistem kehakimanbeberapa buah negara lain.	*At the end of this course students will be able to:* *1. Explain the philosophy, the concept of the Islamic judiciary system (al-qada '), judicial personnel and their relation to Justice.* *2. Identify several institutions related to the justice system such as the al-hisbah, al-mazalim, al-sulh and al-tahkim.* *3. Identify the concept of prosecution, method of proving and punishment.* *4. Apply the theory of Islamic Judiciary system in the Islamic judicial dan legal profession in Malaysia*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan falsafah, konsep dan kedudukan sistem kehakiman (al-qada') Islam, perjawatan berkaitan kehakiman serta kaitannya dengan keadilan. [C1, P1, A2] 2. Menjelaskan institusi yang berkaitan dengan sistem keadilan seperti al-hisbah, al-mazalim, al-sulh dan al-tahkim. [C2, P2, A3] 3. Merumuskan konsep pendakwaan, kaedah pembuktian dan hukuman. [C2, P2, A3] 4. Mengaplikasikan teori kehakiman Islam dalam profesionkehakiman dan perundangan Islam di Malaysia [C3, P3, A4]	*This course discusses the concept of al-qada', it's basis, background and relation to the responsible to uphold justice. This is followed by the conditions and qualifications for the staff of the Court. The discussion also includes institutions that have relation justice such as al-hisbah, al-mazalim, al-sulh and al-tahkim. Other aspects such as the prosecutions, trials, methods of proving and punishment are also included. This course also looks at the application of the theory of Islamic Judiciary system in the Malaysia context with minor comparisons with the judicial system in several other countries.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM1003 Pentadbiran Undang-undang Islam di Malaysia (3 kredit)
IIM1003 Administration of Islamic Law in Malaysia (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini secara umum akan membincangkan bagaimana undang-undang Islam ditadbir di Malaysia. Ia bermula dengan kuasa-kuasa kerajaan Persekutuan dan kerajaan negeri dalam menggubal dan menguatkuasakan undang-undang Islam. Perbincangan meliputi latar belakang penubuhan Majlis Agama Islam dan Mahkamah Syariah yang ditubuhkan di negeri-negeri, kuasa-kuasa kerajaan Persekutuan dan kerajaan-kerajaan negeri dalam menggubal dan menguatkuasakan undang-undang Islam. Perbincangan ditumpukan tentang institusi yang mentadbir hukum Syarak dan hal ehwal agama Islam meliputi Majlis/Jabatan Agama, Mahkamah Syariah, Jabatan Mufti dan lain-lain disamping menjelaskan konflik pertindihan bidang kuasa dwi mahkamah yang ditubuhkan di negara ini	*Generally this course provides discussion on how the Islamic Law is administered in Malaysia. It begins with the powers of Federal and States government in promulgating and enforcing Islamic Law. It also covers the background of the establishment of Islamic Religious Council and Shariah Court, the power of Federal and States government in promulgating and enforcing Islamic law. It also emphasizes on the institutions which govern the Islamic law including Council/Department of Religious Affair, Shariah Court and Mufti office. The issue of conflict of jurisdiction between Shariah and Civil Courts will also be discussed.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Mengetahui undang-undang Islam yang ditadbir di Malaysia. [C3,P3, A3] 2. Mengenalpasti kuasa-kuasa Kerajaan Persekutuan dan Kerajaan kerajaan Negeri dalam menggubal dan mentadbir undang-undang Islam. [C3, P3, A3] 3. Menganalisis fungsi pihak berkuasa agama yang bertanggungjawab dalam mentadbir dan menguatkuasakan undang-undang Islam. [C3, P3, A3]	*At the end of this course, students are able to:* *1. Explain the background of Islamic Law in Malaysia* *2. Identify the Federal and States power in promulgating and administering Islamic Law.* *3. Analyze the function of Religious authority which is responsible in the administrating and enforcing Islamic Law.* *4. Collect information on the statutes pertaining to the administration of Islamic Law in Malaysia.* *5. Prepare article on the civil and criminal jurisdiction including the appeal and revision power.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM3001 Metodologi Penyelidikan Undang-undang Islam (3 kredit)
IIM3001 Research Methodology in Islamic Law (3 credit)

Sinopsis Kandungan Kursus Secara khususnya kursus ini akan menumpukan kepada kaedah-kaedah asas dalam penyelidikan sains sosial yang disesuaikan dengan bidang Pengajian Islam. Perkara yang akan dibincangkan adalah cara mengkonsepsi dan mengoperasionalisasi masalah kajian, membentuk intrumen kajian bagi mengumpul serta mengenalpasti sumber-sumber utama dan sekunder dalam melaksanakan penyelidikan.	***Synopsis of Course Contents*** *The course focuses on fundamental research methodology in social science adapted to Islamic studies. The studies will discuss on how to conceptualize and operationalize problem statements, to formulate research instruments in data collection and to identify primary and secondary sources in conducting research.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep serta kepentingan penyelidikan dalam perkembangan ilmu dalam bidang Pengajian Islam dalam mendalami dan merangka langkah-langkah kajian. [C3, P3, A3] 2. Menghuraikan secara sainstifik apabila memikirkan persoalan yang hendak dikaji. [C3, P3, A3] 3. Mengaplikasi kaedah-kaedah asas penyelidikan dalam bidang Pengajian. [C3, P3, A3] 4. Menganalisis sumber-sumber berautoriti yang relevan dengan kajian [C3, P3, A3] 5. Mempraktikkan kaedah menganalisis data secara sistematik bagi mencapai objektif yang dikehendaki. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of the course student is able* *1. to design Islamic law research project with an awareness to the appropriate tone and style of the issue* *2. to apply the skills in finding and using primary and secondary sources* *3. to select, analyse and evaluate information both from traditional and modern sources* *4. to demonstrate research ethics*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1001 Nazariyyah al-Hukm (3 kredit)
IIP1001 Nazariyyah al-Hukm (3 credit)

Sinopsis Kandungan Kursus Ia mengandungi huraian tentang konsep hukum Islam dan bahagiannya, kuasa perundangan, manusia sebagai subjek hukum, tindak tanduk manusia sebagai objek hukum dan sumber-sumber hukum Islam.	***Synopsis of Course Contents*** *It contains the explanation of Islamic law concept and its classification, legislative power, human as legal subject, the human behaviour as legal object and Islamic legal sources.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan pembahagian hukum Islam serta sumber-sumbernya. [C2, P2, A2] 2. Menghurai ciri-ciri setiap bahagian hukum taklifi dan wadh'i,hukum-hukum bersabit hak Allah dan hak manusia serta prinsip al-ahliyyah. [C2, P2, A2] 3. Mengenal pasti sumber-sumber yang disepakati dan yang tidak disepakati. [C2, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Islamic ruling, its categories and sources [C2, P2, A2].* *2. Elaborate the characteristics of Islamic law categories, both taklifi and wadh'i, the ruling related to the right of Allah and human being as well as the al- ahliyyah principles [C2, P2, A2].* *3. Identify the sources of Islamic law which are unanimously agreed upon and the sources which are not unanimously agreed upon [C2, P2, A2].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP1002 Fiqh al-'Ibadat (3 kredit)
IIP1002 Fiqh al-'Ibadat (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Menjelaskan konsep ibadat dan ruang lingkupnya, perkara berkaitan dengan hukum-hakam ibadat seperti taharah, salat, puasa dan haji.	*Explain the concept of worship and its scope, such as matters relating to rulings of purification, prayer, fasting and pilgrimage.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 4. Menjelaskan konsep ibadah dalam Islam [C2] 5. Menjelaskan hukum-hukum berkaitan ibadat-ibadat fardu [C2] 6. Mengaplikasi pengetahuan ibadah dalam kehidupan seharian [C3] 7. Menyelesaikan isu-isu berkaitan hukum ibadah [C5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the concept of worship in Islam [C2].* 2. *Explain rules related to obligatory worship [C2].* 3. *Apply the knowledge of worship in their daily life [C3].* 4. *Solve issues related to Islamic ruling of worship [C5].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2001 Fiqh al-Usrah (3 kredit)
IIP2001 Fiqh al-Usrah (3 kredit)

Sinopsis Kandungan Kursus Kursus ini merangkumi tiga aspek utama iaitu perkahwinan dan perceraian serta implikasi kepada perkahwinan dan perceraian. Perbincangan mengenai perkahwinan meliputi definisi, matlamat perkahwinan, keperluan-keperluan dalam pembentukan keluarga seperti pertunangan, rukun dan syarat-syarat perkahwinan serta hak-hak dan kewajipan suami isteri. Aspek kedua akan menyentuh hal-hal berkaitan pembubaran perkahwinan yang merangkumi talak dan fasakh dan implikasi kepada pembubaran perkahwinan seperti iddah, rujuk dan penjagaan anak.	***Synopsis of Course Contents*** *This course contains three main aspects, namely, marriage, divorce, and the implications of marriage and divorce. The discussion about marriage includes the definition, objectives of marriage, main basis in forming a family such as engagement, pillars and conditions of marriage and the rights of husband and wife. The second aspect discusses issues pertaining to dissolution of marriage consisting of talaq, faskh and its' implications such as iddah, ruju' and the child custody.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep kekeluargaan Islam yang merangkumi hal-hal perkahwinan dan perceraian. [C2, P2, A3] 2. Mengenal pasti tatacara perkahwinan dan pembubaran perkahwinan dalam Islam. [C2, P2, A3] 3. Menyelesaikan isu-isu kekeluargaan Islam. [C3, P2, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Muslim family including marriage and divorce [C3, P2, A3].* *2. Identify the procedure of marriage and divorce in Islam [C3, P2, A3].* *3. Solve the Muslim family issues [C3, P2, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2002 Fiqh al-Muʻamalat (3 kredit)
IIP2002 Fiqh al-Mu'amalat (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi pengenalan kepada sistem muamalat Islam yang membincangkan tentang teori harta, pemilikan dan juga akad menurut Islam.	***Synopsis of Course Contents*** *The course introduces Islamic transaction system which discuss of theory of property, ownership and 'aqd according to Islamic principles.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan teori harta, hak milik dan akad menurut perspektif Islam. [C2, P3, A3] 2. Menghuraikan secara terperinci jenis-jenis harta dan hak milik dalam Islam. [C2, P3, A3] 3. Mengenal pasti unsur-unsur asasi dalam sesuatu akad. [C2, P3,A3] 4. Menyelesaikan masalah muamalat berasaskan teori harta, hak milik dan akad. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the theory of asset, ownership and contract from Islamic perspective [C3, P3, A3].* *2. Elaborate in detail types of assets and ownership in Islam [C3, P3, A3].* *3. Identify essential elements in a contract [C3, P3, A3].* *4. Solve muamalat problems based on the theory of asset,ownership and contract [C3, P3, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2003 Fiqh al-Jinayat (3 kredit)
IIP2003 Fiqh al-Jinayat (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi konsep jenayah sebagai perbuatan jahat. Pembahagiannya dari berbagai-bagai dimensi, teori perbuatan jahat,niat jahat, kaedah penentuan hukuman ke atas penjenayah dan pengecualian-pengecualian yang boleh diberikan kepada mereka.	***Synopsis of Course Contents*** *This course consist of the concept of crime as evil, its classification from multy dimentional outlook, theory of actus reus and mens rea,the determination of punishment on criminals and exceptions that can be given to them.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan secara detail konsep dan prinsip-pinsip asas jenayah dalam Islam. [C2, P2, A3] 2. Menjelaskan kaedah yang digunapakai dalam penentuan hukuman ke atas penjenayah dan pengecualian yang boleh diberikan kepada penjenayah. [C2, P2, A3] 3. Menyelesaikan persoalan berkaitan jenayah semasa berasaskan pendekatan hukum jenayah Islam. [C3, P2, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* ***1.*** *Describe in detail the concept and principles of crime in Islam [C3, P2, A3].* ***2.*** *Explain methods in determining punishment on criminals and exceptions that can be guaranteed to them [C3, P2, A3].* ***3.*** *Answer questions regarding contemporary crimes based on the Islamic jurisprudence approaches [C3, P2, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2004 Qawa'id al-Tafsir (3 kredit)
IIP2004 Qawa'id al-Tafsir (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi teori dan pendekatan para fuqaha dalam mentafsirkan nas-nas syara' baik yang berupa ayat al-Quran atau hadith Rasulullah s.a.w. Penumpuan akan diberikan kepada perkaedahan bahasa dalam melakukan penafsiran pelbagai bentuk pengucapan sepertimana yang diterima umum dalam struktur bahasa Arab.	*The course contains the theory and approach of Muslim jurists in the interpretation of the revealed texts both al Quran and al Hadith.The focus of the course is on the lingustical matters in the* *interpretation of arabic text.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah menganalisa teks perundangan hokum Islam. [C2, P2, A2] 2. Mengenalpasti jenis-jenis petunjuk dalil (al-dalalat). [C2, P2, A2] 3. Mengaplikasi kaedah-kaedah tafsiran teks yang dipelajari dalam memahami teks perundangan Islam. [C3, P2, A2]	*At the end of this course, students are able to:* *1. Explain the method of textual analysis on Islamic law [C3, P2,A2].* *2. Identify types of al-dalalat [C3, P2, A2].* *3. Apply the methods of interpretation of texts studied in order to understand the texts Islamic law [C3, P2, A2].*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIP2016 Dirasah al-Ijma‘ wa al-Qiyas (3 kredit)
IIP2016 Dirasah al-Ijma’ wa al-Qiyas (3 credit)

Sinopsis Kandungan Kursus Kursus ini mengandungi perbincangan konsep ijma' dan qiyas sebagai metode penentuan hukum yang utama, keperluan-keperluan dalam melakukannya, kaedah penentuan illah, dan perkara-perkara yang berkaitan dengannya. Kursus ini lebih menjurus kepada melatih pelajar bagaimana menganalisis hukum Islam semasa berdasarkan metodologi ijma' dan qiyas.	***Synopsis of Course Contents*** *The course contains the discussion of ijma’ and qiyas concepts as pertinent method of legal determination, the importance of its application, approaches for verifying the illah, and other related matters. The course focuses on training the students to carry out analytical approach to analyse fiqh contemporary issues in the light of ijma’and qiyas.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ijma' dan qiyas sebagai sumber pembinaan hukum Islam dan metode penyelidikan hukum [C2, P3, A3] 2. Merumuskan illah hukum yang sabit dengan nas, ijmak dan masalik illah yang diterima pakai dalam pembinaan hukum Islam.[C2, P4, A3] 3. Mengaplikasi pemakaian ijma' dan qiyas dalam permasalahan hukum semasa. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of ijma’ and qiyas as an authoritative evidence in Islamic law and for legal research method [C4, P3, A3].* *2. Formulate the illah hukm associated with nas, ijmak and masalik illah applied in the development of Islamic law [C4,P3, A3].* *3. Apply the theory of ijma’ and qiyas in solving current fiqh issues [C4, P3, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3002 Al-Qawa'id al-Fiqhiyyah (3 kredit)
IIP3002 Al-Qawa'id al-Fiqhiyyah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan memperkenalkan beberapa prinsip umum dalam fiqh islami yang menjadi sandaran kepada hukum-hukum cabangan dalam fiqh klasik. Ianya juga bertujuan melatih pelajar supaya mahir dalam formula yang menghubungkan segala persoalan fiqh kepada kaedah-kaedah fiqh tertentu. Di antara perkara-perkara yang akan disentuh adalah pengenalan qawa'id fiqh, kedudukannya dalam syariat Islam, kepentingan mempelajarinya, perbezaannya dengan beberapa kaedah lain seperti qa'idah usuliyyah, qa'idah maqasidiyyah, nazariyyat al-fiqhiyyah dan dawabit fiqhiyyah. Selain itu kurus ini juga akan memfokuskan kepada sejarah dan sumber kaedah fiqh, kaedah-kaedah besar yang lima serta pemakaiannya dalam hukum-hukum fiqh dan kaedah-kaedah kuliyyah selain kaedah utama tersebut.	*This course introduces the general principles in Islamic jurisprudence which have been the basis of branch rulings in classical fiqh. It also aims to train the students in gaining skills of linking certain fiqh issues with their designated qawa`id fiqhiyyah. Among issues discussed in this course are the introduction of qawa`id fiqh, its position in Islamic law, its learning benefits, its differences with other various approaches such as qawa`id usuliyyah, qa`idah maqasidiyyah, nazariyyat al-fiqhiyyah and dawabit al-fiqhiyyah. In addition, this course will also highlight on the history and sources of qawaid fiqhiyyah, the five major approaches and its application in fiqh rulings as well qawaid kulliyah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi kaedah fiqh, faedah mempelajarinya dan sejarah kemunculan serta kitab-kitab yang membahaskannya dalam pelbagai mazhab. [C2, P3, A3] 2. Menghuraikan kaedah-kaedah fiqh utama (qawa'id kubra) dan pemakaiannya yang sebenar terhadap hukum-hukum cawangan dalam pelbagai mazhab. [C2, P3, A3] 3. Mengaplikasikan kaedah-kaedah fiqh yang berkaitan dalam menangani permasalahan hukum Islam semasa dengan membuat ukuran berdasarkan kaedah-kaedah fiqh tertentu selain sandaran utama kepada ilmu Usul al-Fiqh. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the definition of Qawa'id fiqhiyyah, the benefits of studying it, its genesis as well as literatures related to the various school of thoughts [C4, P3, A3].* *2. Elaborate the major fiqh approaches (qawa'id kubra) and their practical application on the branch rulings in various school of thoughts [C4, P3, A3].* *3. Apply the related qawa'id fiqhiyyah in handling current Islamic legal issues with reference to the designated fiqh approaches, apart from the main basis of Usul Fiqh knowledge [C4, P3, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3003 Maqasid al-Syari'ah (3 kredit)
IIP3003 Maqasid al-Syari'ah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan untuk menghuraikan tentang Maqasid al-Syari'ah sebagai salah satu metode yang perlu dikuasai oleh pengkaji hokum Islam semasa khususnya dalam penyelidikan hukum. Kursus ini mengandungi konsep dan huraiannya tentang Maqasid al-Syari'ah serta hubungnnya dengan sumber hukum yang lain, pengkategorian Maqasid al-Syari'ah, ta'lil al-ahkam dan kaedah mengenali Maqasid al-Syari'ah. Pembelajaran akan difokuskan kepada kepada menjadikan Maqasid al-Syari'ah sebagai kayu ukur utama dalam menilai ketepatan sesuatu hukum yang bersifat semasa dan setempat. Kursus ini lebih menjurus kepada latihan kepada pelajar bagaimana menganalisis hukum Islam semasa berdasarkan pendekatan ilmu Maqasid al-Syari'ah yang sebenar.	*The course aims to elaborate the concept of maqasid al-syari'ah as one of the methodologies that should be mastered by the student of fiqh, in particular for those who are involved in carrying out fiqh research. The course deals with the concept of maqasid al-syariah and its relationship with other sources of Islamic law, the issue of ta`lil al-ahkam and the methodology through which maqasid al-shariah can be known. The study will focus on dealing with maqasid al-syariah as an authoritative yardstick for evaluating the accuracy of Islamic law pertaining to present and local issues. This study will also be focusing on training students on how to analyze contemporary Islamic law according to maqasid al-syari'ah approach.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep maqasid al-syari'ah dan hubungannya dengan hukum taklifi, wada'i, usul al-fiqh dan sumber hukum yang lain. [C2, P3, A3] 2. Menilai permasalahan hukum Islam semasa dan setempat dari perspkektif Syarak berdasarkan pendekatan Maqasid al-Syari'ah.[C3, P3, A3] 3. Mengaplikasi Maqasid al-Syari'ah dalam bidang ibadat, muamalat, jenayah dan munakahat. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Elaborate the concept of maqasid al-syari'ah and its relationship with hukm taklifi, hukm wadi and the principles of Islamic law [C4, P3, A3].* *2. Evaluate present issues and nowadays problems from the perspective of Islamic law and maqasid al-syari'ah [C4, P3,A3].* *3. Apply the concept of maqasid in the field of ibadat,muamalat, jinayat and munakahat [C4, P3, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP3005 Al-'Urf wa al-Maslahah (3 kredit)
IIP3005 Al-'Urf wa al-Maslahah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan untuk menghuraikan tentang 'urf (kebiasaan) dan maslahah (kepentingan) masyarakat sebagai sumber hukum Islam semasa bagi memahirkan pelajar menggunakannya dalam penyelidikan hukum. Kursus ini mengandungi konsep dan huraian tentang 'urf dan maslahah dan kedudukan masing-masing sebagai sumber hukum dalam pembinaan hukum Islam semasa dan setempat. Pembelajaran akan difokuskan kepada kepada norma-norma kebiasaan, persekitaran dan kepentingan hidup terkini dan bagaimana menjadikannya sebagai elemen terpenting dalam penentuan hukum Islam semasa dan setempat melalui kaji selidik lapangan. Kursus ini lebih menjurus kepada latihan kepada pelajar bagaimana menganalisis hukum Islam semasa berdasarkan kedua-dua sumber tersebut.	*This course is intended to explain the urf and maslahah of community as a current sources of Islamic law in order to equipt students on its application in doing their research. This course consits of the concept and explanation of urf and maslahah and their position as a source of Islamic law in the development of current and local Islamic ruling.The learning process will be focused on the common norms, the environment and current lifestyle and how those element could be determinants of the current Islamic laws through field research. The course is also focusing on the training students on how Islamic law should be analyzed and applied in the light of urf and maslahah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep 'urf dan maslahah dari perspektif ulamaUsul. [C2, P3, A3] 2. Mengkaji permasalahan hukum Islam semasa dari perspektif Syarak berdasarkan 'urf dan maslahah. [C4, P3, A3] 3. Menganalisis pemikiran Ulama Usul terhadap isu kontradiksi di antara 'urf dengan nas-nas Syarak dan isu kontradiksi di antara nas dengan maslahah. [C4, P3, A3] 4. Mengaplikasi pemakaian 'urf dan maslahah dalam permasalahan hukum Islam semasa dan setempat. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Elaborate the concept of urf and maslahah according to the Usul scholars' perspective [C4, P3, A3].* *2. Examine the current Islamic legal problems from the perspective of Shariah according to the urf and maslahah [C4, P3, A3].* *3. Analyze the thought of the Usuliyyun on the issue of the contradiction between urf and the nass and the contradiction between the nass and the maslahah [C4, P3,A3].* *4. Apply the concept of urf and maslahah in responding to local and current fiqh issues [C4, P3, A3].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM2001 Kontrak Muamalat (3 kredit)
IIM2001 Muamalah Contract (3 credit)

Sinopsis Kandungan Kursus Kursus ini adalah lanjutan daripada kursus fiqh al-muamalat yang akan menyentuh secara lanjut mengenai kontrak-kontrak utama dalam urusan muamalah Islam terutama yang digunakan dalam sistem perbankan dan kewangan Islam. Penumpuan akan diberikan kepada syarat-syarat pembentukan, tanggungjawab atau terma-terma nyata atau tersirat, penyempurnaan, penyelesaian dan kesan-kesan kemungkiran atau pecah kontrak. Pelajar juga akan didedahkan bagaimana perkembangan semasa mempengaruhi syarat-syarat pembentukan kontrak tersebut dan ubahsuaian yang dilakukan ke atas tersebut bagi memenuhi kehendak dan struktur perniagaan dan perundangan Malaysia. Perbandingan secara sepintas lalu dengan undang-undang kontrak Malaysia juga dilakukan.	***Synopsis of Course Contents*** *This course is an advanced course in fiqh al-muamalat knowledge that further extend the discussion on detail aspects of main contracts in Islamic muamalah particularly its application in Islamic banking system and finance.Focus would be given to conditions of formation, responsibility and express or implicit terms, completion, solution and effects of breach of contract. Students also will be exposed to how current development affect the conditions precedents to the contract and the modifications done to fulfill the requirements of legal and business infrastructure of Malaysian law . Brief comparison to the Law of Contract in Malaysia will be conducted in passing.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kontrak-kontrak utama di dalam urusan muamalat dari segi pembentukan dan tujuan penggunaannya [C3, P3, A3] 2. Mengenalpasti elemen-elemen yang boleh menyebabkan kontrak berkenaan terbatal [C3, P3, A3] 3. Menyenaraikan maklumat tambahan mengenai kontrak muamalat secara sistematik dari sumber-sumber yang berautoriti [C3, P3,A3] 4. Menyelesaikan masalah ringkas muamalah akibat kemungkiran atau kekecewaan kontrak [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to :* *1. Explain main contracts in muamalat transaction in particularaspects of formation and aim* *2. Identify voidable elements in contract* *3. Source out additional information relating to muamalah contract systematically from authoritatives sources* *4. Resolve simple muamalat problem arising from breach or frustration of contract*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM2002 Undang-undang Keluarga Islam (3 kredit)
IIM2002 Islamic Family Law (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menfokuskan kepada beberapa konsep dalam Undang-undang kekeluargaan Islam serta pelaksanaannya di Malaysia. Ini termasuklah dari segi prosedurnya, hal ehwal perkahwinan dan perceraian, penyelesaian rumahtangga dan kesalahan-kesalahan matrimoni	*This course focusses on several concepts on Islamic Family Law and its implementation in Malaysia. This include the procedure, family affairs, divorce, marital resolution, ancillary reliefs, custody and matrimonial offences.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan definisi dan konsep perkahwinan dan perceraian dan perkara-perkar berbangkit daripada perceraian dari perspektif Undang-undang Keluarga Islam di Malaysia [C3, P3, A3] 2. Menghuraikan prosedur perkahwinan dan perceraian dan tuntutan-tuntutan selepas perceraian menurut Undang-undang Keluarga Islam. [C3, P3, A3] 3. Membezakan perlindungan undang-undang terhadap isteri, suami dan anak-anak [C3, P3, A3] 4. Mengaplikasi undang-undang yang terpakai dalam menyelesaikan isu semasa Kekeluargaan Islam [C3, P3, A3] 5. Menganalisis kes-kes kekeluargaan Islam dari perspektif Undangundang [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, student able to :* *1. Explain the definition and concept of marriage and divorce and other ancillary reliefs according to Islamic Family Law Enacments in Malaysia* *2. Explain the marriage,divorce and other claimants procedure according to Islamic Family Law Enactments in Malaysia.* *3. Differentiate the legal protection for wife, husband and children.* *4. Apply the relevant Act/Enactments in settling current issues pertaining to Islamic Family Law.* *5. Analyze the Islamic family law cases from legal perspective.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM2003 Undang-undang Pusaka, Wasiat dan Hibah (3 kredit)
IIM2003 Islamic Law of Inheritance, Will and Gift (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan konsep-konsep asas pusaka Islam,wasiat dan juga hibah. Ia bertujuan untuk memperkenalkan aspek-aspek perundangan, amalan pentadbiran pusaka Islam, wasiat dan hibah di Malaysia secara am. Rujukan dibuat kepada Hukum Syarak, undang-undang Islam yang terpakai kepada harta-harta berkenaan di samping mengambilkira undang-undang bertulis yang berkuatkuasa mengenainya di Malaysia.	*This course will discuss fundamental aspects of Islamic law of inheritance , will and gift . It's purpose is to introduce the legal as well as practical aspects of Islamic inheritance, will and gift in general. References will be done to Hukum Syarak, applicable Islamic law and take into account other written laws which are also applied in Malaysia*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep yang berkaitan dalam pembelajaran ilmu faraid, wasiat & hibah [C4, P3, A3] 2. Mengenalpasti undang-undang yang terpakai dan badan-badan yang terbabit dalam pentadbiran pusaka, wasiat & hibah di Malaysia [C4, P3, A3] 3. Mengaplikasikan undang-undang & Hukum Syarak yang relevan dalam permasalahan yang timbul dalam masyarakat [C4, P3, A3] 4. Menganalisis isu-isu utama dalam perwarisan [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *(1) Explain the concept relating to the subject of Faraid, will and gift .* *(2) Identify applicable laws and relevant bodies and departments which handle the administration of Muslim inheritance, will and gift in Malaysia.* *(3) Apply relevant laws and Hukum Syarak to the problems faced by the society* *(4) Analyse main issues of inheritance matters*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3002 Undang-undang Jenayah Syariah (3 kredit)
IIM3002 Islamic Criminal Law (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membolehkan pelajar untuk mengetahui prinsip-prinsip undang-undang jenayah Islam. Pelajar akan mengetahui kategori jenayah, elemen jenayah dan kes-kes yang relevan. Pelajar juga akan mempelajari secara teliti setiap elemen-elemen jenayah dan peruntukan yang terdapat di bawah Enakmen Kesalahan Jenayah Syariah. Halangan dan cabaran bagi mengaplikasikannya juga akan dibincangkan dalam kursus ini.	*In this course the student will learn about the principle of Islamic criminal law. They will know categories of crimes, its elements and relevant cases. They will study in details elements of crime and provisions provided under the Syariah Criminal Offences Enactment. Challenge and limitations of its implementation will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep jenayah menurut undang-undang Islam dan undang-undang jenayah yang dilaksanakan di Malaysia. [C3,P3, A3] 2. Membezakan fungsi, peranan dan kemahiran agensi penguatkuasaan dan pendakwaan. [C3, P3, A3] 3. Mengaplikasikan kefahaman mereka tentang undang-undang terhadap isu-isu semasa. [C3, P3, A3] 4. Mentafsirkan keseriusan kes-kes jenayah syariah di Malaysia [C3,P3, A3] 5. Menyelesaikan permasalahan dengan menggunakan pendekatan undang-undang [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify the concept of crime according to Islamic law and criminal laws applicable in Malaysia* *2. Compare the function , role and expertise of the enforcement and prosecution agencies* *3. Apply their understanding about legal position in current issues* *4. Interprete the rampancy of shariah criminal cases in Malaysia.* *5. Resolve the problems by using legal approach*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3003 Undang-undang Acara Mal (3 kredit)
IIM3003 Civil Procedure in Islamic Law (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan untuk memberikan pendedahan mengenai tatacara mal yang berjalan di Mahkamah Syariah. Prosedur perbicaraan disusun sebagai salah satu cara untuk mempastikan keadilan dapat dicapai dalam perbicaraan. Prosedur atau acara menentukan perjalanan yang seragam di Mahkamah Syariah di dalam menentukan sebarang hak atau tanggungan ke atas pihak-kpihak yang terlibat. Kursus ini akan membincangkan acara mal sebagaimana yang terpakai di mahkamah syariah di Malaysia. Pendekatan perbandingan dengan Mahkamah awam juga dibuat memandangkan terdapat prinsip- prinsip perundangan yang sama dipakai di kedua-dua mahkamah. Acara Mal mengandungi aspek-aspek berikut: Pengenalan acara Mal Islam, perkara preliminari, prosedur pra-bicara dan perbicaraan, pemutusan hukuman,keputusan ex-parte, penguatkuasaan perintah dan prosedur rayuan kepada mahkamah atau Lembaga Rayuan Syariah	*The purpose of this course is to give exposure to civil procedure that currently in force in Shariah Court in order to ensure justice been carried out before the court. This further ensure standard procedure operating in Shariah court in order that right and responsibilities of parties are guarded.* *Comparison to civil procedure in Civil court also will be carried out as both Shariah and Civil court share similar procedures. This course will be discussing the introduction to civil procedure in Islamic law, preliminaries, pre-trial procedure, trial, sentencing, exparte order, enforcement of judgement and appeal procedures to Shariah appeal Court.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan prosedur yang digunakan di Mahkamah Syariah dalam kes mal berasaskan kepada undang-undang dan amalan [C4, P3, A3] 2. Menghuraikan maklumat tambahan mengenai acara mal berasaskan kepada sumber-sumber yang berautoriti . [C4, P3, A3] 3. Menganalisis perjalanan kes mal di Mahkamah Syariah yang berkaitan acara Mal [C4, P3, A3] 4. Mengaplikasikan kaedah-kaedah mal di Mahkamah Syariah [C4,P3, A3]	*At the end of this course, students are able to :* *1. Explain procedures applied in Shariah Court in civil/mal cases based on law and practices* *2. Elaborate additional informations on civil procedure based on reliable sources or authorities.* *3. Analyse civil cases proceedings in Shariah Court in particular civil procedural aspects.* *4. Apply civil procedures in Shariah Court.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM3004 Undang-Undang Keterangan Islam (3 kredit)
IIM3004 Islamic Law of Evidence (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***

Kursus ini mendedahkan kepada pelajar konsep asas berkaitan albayyinah, keterangan serta fakta. Ini diikuti dengan huraian beberapa elemen dalam pembuktian seperti konsep beban bukti, pihak yang menanggung beban bukti dan darjah pembuktian. Pelajar juga didedahkan dengan analisis perbandingan antara konsep keterangan dalam kitab-kitab fiqh da peruntukan undang-undang di Malaysia. Semua aspek teori yang berkaitan akan diaplikasi dalam kes sebenar di Mahkamah Syariah	*This course will expose the students to the basic concepts regarding al-bayyinah, evidence and facts. This is followed by a description of some elements in proving such as the concept of burden of proof, the parties bear the burden of proof and degree of proving. Students are also exposed to comparative analysis between the concept of evidence in fiqh literatures and the respective law in Malaysia. All theoretical aspects, whenever relevant will be applied in Shariah Court cases.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep al-bayyinah, keterangan, klasifikasi keterangan dan fakta. [C1, P1, A1] 2. Menjelaskan semua aspek berkaitan pembuktian termasuk konsep pembuktian, pihak yang menanggung beban bukti dan darjah pembuktkian. [C2, P2, A3] 3. Mengaplikasi semua prinsip keterangan dan pembuktian dalam kes Mahkamah Syariah. [C3, P3, A4] 4. Menganalisis konsep keterangan dalam Kitab Fiqh dan peruntukan undang-undang yang berkaitan keterangan. [C4, P4,A4]	***Course Learning Outcomes*** *At the end of this course students will be able to:* *1. Identify the concept of al-bayyinah, evidence,classification of evidence and facts.* *2. Explain all aspects related to proving including the concept of prove, who bear the burden of prove and degree of proving* *3. Apply all the principles of evidence and proving in Syariah Court cases.* *4. Analyzing the concept of evidence in Fiqh literatures and respective provisions of the law relating to evidence.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4001 Undang-undang Acara Jenayah Syariah (3 kredit)
IIM4001 Shariah Criminal Procedure (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***

Kursus ini mendedahkan para pelajar berkaitan prosedur berkaitan pra-bicara, semasa bicara dan selepas sesuatu perbicaraan jenayah di mahkamah syariah. Bermula dengan membuat dan memproses aduan, pelajar juga akan memahami tentang prosedur pendakwaan dan bagaiman membuat penghakiman, memutuskan hukuman serta rayuan dan muraja'ah.	*This course introdices the students with the procedures regarding pretrial,trial and post-trial in the Syariah court. Beginning with complaints from public and how to deal with them. Students will also understand the prosecuting procedures, how to present judgement and sentencing, as well as appeal and revisionary power.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan bidangkuasa jenayah dan ruanglingkup tugas agensi penguatkuasaan, pendakwaan dan Mahkamah Syariah [C3, P3, A3] 2. Memahami tatacara jenayah syariah yang digunapakai di segenap peringkat. [C3, P3, A3] 3. Mengaplikasikan prosedur-prosedur yang relevan apabila melaksanakan tugas. [C3, P3, A3] 4. Menilai kekurangan dan kelemahan prosedural di agensi berkenaan serta mereka bentuk cadangan penyelesaian masalah [C3, P3, A3] 5. Menganalisis aturcara dan prosedur jenayah syariah dalam proses keadilan jenayah. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the syariah criminal jurisdiction and the responsibility of enforcement agency, prosecution and Syariah Court* *2. Apply the relevant procedures in the right situation* *3. Evaluate shortage and procedural loopholes in the agencies and suggest some recommendations to overcome.* *4. Analyse the importance of Syariah criminal procedure in criminal justice process.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4002 Undang-Undang Islam dan Masyarakat (3 kredit)
IIM4002 Islamic Law and Society (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***

Kursus ini membincangkan tentang peranan dan hubungan yang wujud antara Undang - undang Islam dan Masyarakat. Ini termasuklah kepentingan Undang-undang Islam ke atas masyarakat, fungsi Undang-undang, konsep keadilan Undang-undang untuk masyarakat dan beberapa kupasan isu semasa dari perspektif sosio-perundangan Islam	*This course discusses the role and relationship between Islamic Law and society. This includes the importance of Islamic Law, the concept of justice in society, the function of law, concept and also other details of current issues from the Islamic socio-legal perspective.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kepentingan Undang-undang Islam dan keperluannya ke atas masyarakat [C3, P3, A3] 2. Menghuraikan fungsi Undang-undang dan kesannya ke atas masyarakat [C3, P3, A3] 3. Membezakan antara beberapa pendekatan keberkesanan hukuman ke atas masyarakat. [C3, P3, A3] 4. Menganalisis isu-isu semasa melalui pendekatan sosioperundangan Islam [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the importance of Islamic Law and its requirements for the society.* *2. Describe function of law and its consequences on the society.* *3. Differentiate effectiveness of a few methods of punishment in society.* *4. Analyse current issues according to Islamic socio-legal perspective.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4003 Amalan Profesional (3 kredit)
IIM4003 Professional Practice (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***

Kursus ini bertujuan untuk melengkapkan pelajar dengan kemahiran,asas dan etika profesionalisme dalam bidang perundangan dan guaman syariah. Pendedahan asas membabitkan maklumat tentang asas dan kelayakan masuk sebagai pengamal guaman syariah, tugas dan tanggungjawab sebagai peguam syarie, tatacara amalan guaman serta etika. Pelajar juga akan didedahkan dengan skil dan teknik pengurusan firma termasuk pengendalian akaun firma dan pelanggan, melayan pelanggan, tanggungjawab/ amanah firma, penulisan perjanjian dan dokumentasi serta teknik berkomunikasi, berucap dan pengendalian kes di mahkamah	*This course aims to equip the students with necessary knowledge and professional skills required in Shariah Legal Practice. Basic exposure to qualifications in Shariah Legal Practices, duties and responsibilities as Shariah lawyer, procedures and ethics. Students also will learn about legal firm management, including handling client and their accounts, duties of legal firms, drafting contract and agreements, communication techniques and cases presentation in court*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan tentang kelayakan dan bidang kerja berkaitan pengamalan Undang-undang Syariah [C4, P3, A3] 2. Mengaplikasi kemahiran-kemahiran perundangan dan guaman[C4, P3, A3] 3. Mengenalpasti etika pengamalan Undang-undang Syariah [C4,P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the qualifications and job-scope of Shariah Legal Practices* *2. Apply legal and representing skills.* *3. Identify ethics implementation in Shariah Legal Practices*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4004 Undang-undang Perbankan dan Kewangan Islam (3 kredit)
IIM4004 Islamic Banking and Financial Law (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***

Kursus ini mempunyai kaitan rapat dengan kursus Fiqh al-Muamalat dan Kontrak Muamalat yang akan menyentuh secara lanjut aplikasi kontrak-kontrak utama muamalah Islam dalam sistem perbankan dan kewangan Islam. Perbincangan kursus ini merangkumi topik-topik berikut: 1. Latarbelakang ringkas undang-undang kontrak dan komersial Malaysia dan hubungannya dengan muamalat Islam 2. Proses kelulusan dan pemantauan kewangan Islam di Malaysia 3. Bidangkuasa Mahkamah dan Muamalah Islam dan isu-isu yang timbul di dalam kes-kes di Mahkamah 4. Prinsip dan aplikasi produk perbankan dan kewangan Islam	*This course is the extension of the fiqh al-Muamalat and contract of muamalat. It describes details application of the main contracts of Islamic Muamalat in the Islamic Banking and Islamic Finance system.* *The discussion includes topics such as :* *1. The background of Contract and Commercial Law in Malaysia and its relation with Islamic Muamalat* *2. Approval process and the control of Islamic Finance in Malaysia* *3. The jurisdiction of court and Islamic muamalat and the issues arising in court cases* *4. The principle and application of banking product and Islamic financial including Takaful* *5. Documentation of financial agreement, Islamic banking and Takaful*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan undang-undang dan peraturan yang terpakai di dalam sistem kewangan Islam di Malaysia [C4, P3, A3] 2. Mengenalpasti proses kelulusan produk perbankan Islam dan bidangkuasa Mahkamah dalam perkara kewangan Islam [C4, P3,A3] 3. Menjelaskan prinsip dan kaedah aplikasi produk-produknkewangan dan perbankan Islam serta Takaful [C4, P3, A3] 4. Menganalisis maklumat tambahan berkaitan produk-produk kewangan Islam secara sistematik bagi tujuan penyelidikan lanjutan. [C4, P3, A3] 5. Menganalisis kes-kes perundangan berkaitan dengan perbankan dan kewangan Islam [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to :* *1. Explain the law and regulation applicable in Islamic financial system in Malaysia* *2. Identify approval procedures of the Islamic banking and jurisdiction of court in Islamic financial matters* *3. Explain principle and products application and methodology of Islamic banking, financial and Takaful* *4. Apply the systematic information related to Islamic financial products for research purposes.* *5. Analyze cases of Takaful, Islamic banking and Islamic finance*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4005 Moot (3 kredit)
IIM4005 Moot (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pendebatan mut adalah salah satu cara untuk memantapkan kemahiran pelajar didalam advokasi lisan mahupun bertulis. Pelajar akan dibahagikan kepada kumpulan-kumpulan dan setiap kumpulan akan diberikan kes-kes berkenaan Mal dan Jenayah. Pelajar ditugaskan untuk mengkaji hujah-hujah perundangan yang akan digunakan dalam kes tersebut , memahami skil penghujahan yang betul dan penulisan penghujahan yang tepat. Pembentangan hujah tersebut akan di perdengarkan di Mahkamah Mut seperti perbicaraan sebenar dan penilaian sewajarnya akan diberikan kepada kekuatan dan ketepatan sesuatu hujah	*Mooting is one of the method to enhance students written and oral advocacy. Students will be divided into groups and each group will be given mock civil and criminal cases. Students are required to research on submission and authorities which will applied in those cases. It is pertinent that they understand the correct skills of presenting submission and writing them as well. The submission session will be conducted in the Moot Court , akin to real court proceedings and they will be evaluated by the lecturers*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kemahiran di dalam bidang perundangan syariah yang membabitkan Latihan dalam Mahkamah sebagai ganti kepada latihan dalam kamar [C3, P3, A3] 2. Mengaplikasikan skil dan keupayaan untuk kompeten di dalam menghadapi suasana perundangan yang sebenar khususnya membabitkan Undang-Undang Acara Mal dan Undang-Undang Acara Jenayah [C3, P3, A3] 3. Membina keyakinan diri dalam mengutarakan hujah dan pendapat berdasarkan fakta dan bukti yang diterima [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the necessary skills in Shariah legal practices which involve in house court training to replace proceedings in chambers* *2. Apply skills and competency in facing real working conditions in particular shariah civil and criminal procedures.* *3. Develop self-confidence in presenting arguments based on authorities and admissible evidences*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM1002 Pengantar Sistem Undang-Undang di Malaysia (3 kredit)
IIM1002 Introduction to Malaysia Legal System (3 credit)

Sinopsis Kandungan Kursus Subjek ini secara keseluruhannya menjelaskan kepada pelajar segala aspek undang-undang meliputi konsep undang-undang yang dipakai di Malaysia, ciri umum perkembangan perundangan di malaysia, penerimaan undang-undang common dan ekuiti di malaysia, undang-undang Islam, undang-undang pentafsiran statut, sistem mahkamah dan profesion perundangan di malaysia.	***Synopsis of Course Contents*** *Generally, this course discuss the relevant legal aspects to students involving its applicable concepts, the general feature of its progress, acceptance of the Common Law and equity, Islamic laws, statutory interpretation law, court system and the legal profession in Malaysia.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan sejarah dan perkembangan sistem perundangan di Malaysia [C6] 2. Menjelaskan perjalanan sistem pentadbiran keadilan sivil dan kehakiman yang ada sekarang [C6] 3. Mengenalpasti fungsi profesion perundangan di Malaysia [C6] 4. Menghuraikan sistem perundangan yang dipakai sekarang di Malaysia berdasarkan sejarah dan perkembangannya [C6]	***Course Learning Outcomes*** *At the end of this course, students are able to :* *1) Explain history and development of the legal system in Malaysia;* *2) Explain the current development of the administration system of the civil justice and judiciary;* *3) Identify functions the legal profession in Malaysia ;* *4) Explain applicable legal system based on Malaysian history and its development .*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM1004 Undang-undang Perlembagaan dan Pentadbiran (3 kredit)
IIM1004 Constitutional Law dan Administration (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan Perlembagaan Persekutuan Malaysia sebagai undang-undang tertinggi negara dan bagaimana prinsip-prinsip undang-undang Perlembagaan diguna pakai dalam undang-undang-undang pentadbiran. Ia adalah berdasarkan kepada beberapa prinsip dan doktrin yang terdapat di dalam kebanyakan sistem demokratik dan bersekutu. Perbincangan akan berkisar tentang prinsip-prinsip asas perlembagaan termasuk elemen-elemen tradisi yang dikekalkan bagi memastikan keharmonian kaum terus terpelihara. Aspek lain yang ditekankan ialah bentuk persekutuan dan perhubungan antara kerajaan negeri dan persekutuan,kuasa serta fungsi badan-badan penting negara iaitu eksekutif, legislatif dan kehakiman, hak asasi warganegara kuasa-kuasa khas menentang perbuatan subversive dan kuasa pengistiharan darurat. Kedudukan agama Islam sebagai agama rasmi akan dilihat dalam pelbagai perspektif .	*This course to discuss Federal Constitution Malaysia as the highest laws country and how constitution principles of law to be used deep invite in administration. It are predicated to some principle and doctrine that there were in most democratic system and associate. Discussion will revolve of principles fundamental constitutional include elements tradition left in to ensure racial harmony continue to be preserved. Other aspect stressed was union form and relationship state and federal between the government, power and body function–country important body namely executive, legislative and judicature,citizen birthright act opposed special powers subversive and declaration of emergency power. Islamic religion position as the official religion will be seen*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti perbezaan antara undang-undang perlembagaan dan pentadbiran serta perkaitan antara keduanya [C3, P3, A3] 2. Menghuraikan konsep-konsep penting dalam Perlembagaan Persekutuan seperti Raja Berperlembagaan,konsep persekutuan, pembahagian kuasa antara negeri dan persekutuan, kedudukan agama Islam dan institusi dan lain-lain [C3, P3, A3] 3. Menerangkan hak-hak asasi rakyat seperti yang diperuntukkan dalam Perlembagaan Persekutuan [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, student are able:* *1. Explain constitutional law and administration and relation among secondly.* *2. Describe deep important concepts federal constitution as Raja Berpelembagaan, concept of the federation , power division among state and federal, religious position islam and his institution and his others.* *3. Describe citizens' fundamental rights as those in deep allocation Federal Constitution.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3005 Undang-Undang Jenayah I (3 kredit)
IIM3005 Criminal Law 1 (3 credit)

Sinopsis Kandungan Kursus Kursus ini memperkenalkan konsep undang-undang jenayah sebagai salah satu undang-undang awam. Topik yang akan dibincangkan merangkumi elemen-elemen jenayah, hukuman serta dalihan-dalihan dan pengecualian yang boleh diguna pakai	***Synopsis of Course Contents*** *This course will introduce the concept of criminal law as one of the general law applied to all citizens. Topics which will be discussed include offences relating to life and human body, property and public order, strict liability offences, criminal elements, punishment and also defences and exclusions which can be used by the accused party.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membezakan di antara konsep undang-undang jenayah dan undang-undang yang lain [C3, P3, A3] 2. Menilai sejauhmana dalihan dalam setiap perbuatan jenayah diterima pakai oleh undang-undang [C3, P3, A3] 3. Menganalisis konsep dalilan dan mengetahui elemen-elemennya.[C3, P3, A3] 4. Membandingkan di antara konsep-konsep undang-undang Jenayah dan undang-undang lain [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Distinguish between criminal law concepts and other law.* *2. Apply criminal defences in any criminal offences* *3. Differentiate between real and inchoate offences* *4.Analyse the concept of murder and differentiate it from culpable homicide not amounting to murder*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3006 Undang-Undang Jenayah II (3 kredit)
IIM3006 Criminal Law II (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan memperkenalkan konsep undang-undang jenayah sebagai salah satu undang-undang awam yang terpakai kepada semua warganegara. Topik yang akan dibincangkan merangkumi kesalahan-kesalahan membabitkan nyawa dan tubuh badan, kesalahan berkaitan harta dan ketenteraman awam, kesalahan tanggungan keras, elemen-elemen jenayah, hukuman serta dalihan-dalihan dan pengecualian yang boleh diguna pakai	***Synopsis of Course Contents*** *This course will introduce the concept of criminal law as one of the general law applied to all citizens. Topics which will be discussed include offences relating to life and human body, property and public order, strict liability offences, criminal elements, punishment and also defences and exclusions which can be used by the accused party.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menganalisis kepelbagaian bentuk kesalahan yang terkandung di dalam undang-undang jenayah di Malaysia [C3, P3, A3] 2. Meneliti dan mengkaji kedudukan dan pemakaian dalihan-dalihan dalam undang-undang jenayah [C3, P3, A3] 3. Menganalisis konsep kesalahan membunuh dan membezakannya dengan mematikan orang dengan salah [C3,P3, A3] 4. Membezakan di antara kesalahan sebenar dengan kesalahan-kesalahan pemula [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Identify various offences provided under criminal law of Malaysia.* *2. Analyse the position and application of defences for the offences.* *3. Analyse the concept of murder and it's differences from culpable homicide not amounting to murder.* *4. Differentiate between actual offences and inchoate offences.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3007 Undang-Undang Kontrak I (3 kredit)
IIM3007 Law of Contract I (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan membincangkan pengenalan kepada undang-undang kontrak Malaysia, jenis-jenis kontrak dan proses membuat kontrak yang merangkumi elemen-elemen tawaran, penerimaan,balasan,niat, keupayaan pihak-pihak berkontrak, kerelaan berkontrak dan kontrak yang tidak menyalahi undang-undang. Semua elemen ini akan dibincangkan dengan mendalam.	***Synopsis of Course Contents*** *The course will delve upon an introduction to the Malaysian Law of Contract, kinds of contracts and procedures to create a contract which consists of several elements, i.e. offer, acceptance , consideration, intention, competency of parties in contract, genuine consent and subject of contract which must not illegal according to the eyes of law. All these elements will be dealt with in details. Discussion also will be chanelled to the contents of contract, which include terms and warranty, standard contract and exceptions to the terms of the* *contract*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti elemen-elemen asas dalam pembentukan kontrak yang sah. [C3, P3, A3] 2. Menghuraikan prinsip-prinsip undang-undang kontrak dalam kehidupan seharian [C3, P3, A3] 3. Mengaplikasi prinsip-prinsip kontrak dalam pembentukan kontrak dalam kehidupan seharian. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to :* *1. Identify basis elements in a creation of a contract.* *2. Explain the principles of the law of contract in daily usage.* *3. Apply the contract principles in creating a contract in their daily life.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3008 Undang-Undang Kontrak II (3 kredit)
IIM3008 Law of Contract II (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini adalah kesinambungan kepada pengenalan undang-undang kontrak dalam bahagian 1. Ianya akan membincangkan kontrak batal dan kontrak boleh batal, cara-cara perlaksanaan kontrak,kemungkiran kontrak serta remedi kemungkiran kontrak. Elemen-elemen yang boleh membatalkan sesuatu kontrak iaitu elemen paksaan, pengaruh tidak wajar, salahnyata , penipuan, kesilapan, kontrak mestilah tidak menyalahi undang-undang dan kedudukan sekatan perniagaan.Kursus ini akan juga membincangkan cara-cara perlaksanaan kontrak dan kategori perlaksanaan,kekecewaan kontrak serta kemungkiran sesuatu kontrak serta remedi-remedi yang boleh diperolehi jika berlakunya kemungkiran kontrak.	*This course is the continuation of the introduction to the law of contract in part 1. It deals with void and voidable contracts, methods of performance of contract, breach of contract and theremedies of breach of contract.* *Elements of a voidable contracts are, coercion, undue influence,misrepresentation, fraud, mistake and illegal contract and restraints of trade.* *This course also will be dealing with performance of contract and its categories, the frustration of contract and breach of contract and its remedies possibly obtained.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan elemen-elemen yang boleh membatalkan sesuatu kontrak dan implikasi pembatalan kontrak [C3, P3, A3] 2. Menjelaskan cara-cara pelaksanaan sesuatu kontrak serta prinsip kekecewaan kontrak [C3, P3, A3] 3. Mengaplikasi remedi-remedi yang boleh digunapakai untuk penyelesaian kemungkiran sesuatu kontrak [C3, P3, A3]	*At the end of the course, students are able to :* *1. Explain the voidable elements in contract and the implication of the void contract .* *2. Explain the methods of performance of contract and the principle of frustration of contract* *3. Apply the remedies which can be used in dealing with the breach of contract*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM3009 Undang-Undang Tanah I (3 kredit)
IIM3009 Land Law I (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Bahagian pertama undang-undang tanah ini akan membincangkan pengenalan undang-undang tanah di Malaysia serta pengkajian prinsip-prinsip asas undang-undang tanah. Perbincangan akan berkisar tentang konsep tanah dan ciri penting sistem Torrens yang terpakai di Malaysia. Selain itu, perbincangan juga akan berkisar tentang pemilikan dan hak-hak pemilikan tanah, kuasa-kuasa pihak berkuasa negeri berhubung pelupusan tanah serta kategori pelupusan. Lain-lain perbincangan akan tertumpu kepada penggunaan tanah, pemilikan strata serta remedi-remedi yang digunapakai dalam undang-undang tanah. Perbandingan dengan undang-undang Tanah Islam juga akan dibuat, dimana yang sesuai.	*The part one of this course will be dealing with introductory to the land law in Malaysia and discussion on the basic principles of land law. Itconsist of the concept of land and main principles of Torrens System which is applicable in Malaysia. In addition, discussion will focus to the ownership of land and the extent of ownership , the right and powers of State Authority pertaining to land disposal and categories of disposal. The course also discuss the land use, strata title and remedies available in land law. Comparison to Islamic law of land will be done, wherever necessary .*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti latarbelakang dan sejarah sistem Torrens yang terpakai dalam perkara berkaitan tanah di Malaysia [C3, P3, A3] 2. Menilai takat kuasa yang dimiliki oleh Pihak Berkuasa Negeri sebagai badan yang berautoriti dalam perkara yang berkaitan dengan tanah [C3, P3, A3] 3. Menganalisa prosedur-prosedur urusniaga berdasarkan peruntukan dalam Kanun Tanah Negara 1965 [C3, P3, A3]	*At the end of the course, students will be able to :* *1. Identify the background and historical framework of Torrens Systems which is applicable in land matters in Malaysia* *2. Assess the extent of right and power of the State Authority in matters pertaining to land .* *3. Examine the procedure relating to land dealings in accordance with the National Land Code 1965.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM3010 Undang-Undang Tanah II (3 kredit)
IIM3010 Land Law II (3 credit)

Sinopsis Kandungan Kursus Bahagian kedua ini adalah kesinambungan kepada bahagian pertama yang akan membincangkan konsep dan prinsip urusniaga serta kategori urusniaga secara mendalam.Urusniaga tanah seperti Pindahmilik, pajakan, sewaan, gadaian, ismen dan lien akandibincangkan secara mendalam. Perbincangan lain akan menyentuh prinsip hakmilik dan kepentingan tak boleh sangkal serta beberapa pengecualian yang terpakai. Selain itu, sekatan-sekatan urusniaga dan kedudukan Tanah Rizab Melayu juga akan dibincangkan	***Synopsis of Course Contents*** *This second part is the continuation from the first part which deals with the concept and principle of land dealings and its categories in depth. Land dealings which consist of transfer, charge, lease, rent,easement and lien will be dealt with in detail. Other aspect would the principle of indefeasibility of title and interest and their exceptions. Restraint of dealings and the Law of Malay Reserve, will also be subsequently dealt with.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti urusniaga yang perlu didaftarkan dan yang tidak perlu didaftarkan [C3, P3, A3] 2. Menghuraikan prinsip-prinsip hakmilik serta kepentingan boleh sangkal dan pengecualian-pengecualian [C3, P3, A3] 3. Mengaplikasikan remedi-remedi yang digunapakai dalam urusanurusan berkaitan tanah serta isu-isu berkaitan tanah di Malaysia [C3, P3, A3]	***Course Learning Outcomes*** *At the end of the Course, students will be able to:* *1. Identify registrable dealings from non-registrable dealings* *2. Examine principle of indefeasibilty of title and interest and their exceptions* *3. Apply the posisble remedies applicable in dealing with any transaction relating to land and issue related in Malaysia*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3011 Undang-Undang Tort (3 kredit)
IIM3011 Law of Torts (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan menjelaskan bentuk Tort dan pelbagai fungsi dalam menangani konflik individu. Ia akan membabitkan kesalahan-kesalahan sivil termasuklah yang disengajakan seperti pencerobohan, fitnah, kecuaian, liabiliti vikarius, strict liabiliti, kacau ganggu, dan lainnya	*1. Definition, scope, purpose of law of torts* *2. Trespass to person, land and goods* *3. Negligence* *4. Defamation* *5. Vicarious Liability* *6. Strict liability and nuisance* ***7.*** *Remedies*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep asas undang-undang tort dan membezakannya dengan undang-undang lain [C3, P3, A3] 2. Mengaplikasikan prinsip undang-undang tort dalam menyelesaikan masalah-masalah semasa yang melibatkan kepentingan dan hak individu. [C3, P3, A3] 3. Membezakan di antara bentuk-bentuk pembelaan yang dapat dikemukakan oleh pihak yang dikenakan tanggungan [C3, P3, A3] 4. Mengenalpasti pihak-pihak yang akan bertanggungan dalam mana-mana kausa tindakan di mahkamah [C3, P3, A3] 5. Menasihatkan klien tentang bentuk-bentuk remedi yang boleh diperolehi oleh pihak yang menuntut [C3, P3, A3]	*At the end of this course, the students are able to:* *1. Apply the principles of torts in solving the current problems involving rights and interest of the individuals.* *2. Differentiate between various defences available for liable parties* *3. Identify parties that can be held liable in any cause of actions in court*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIM3012 Undang-undang Pengguna (3 kredit)
IIM3012 Consumer Law (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Subjek ini secara keseluruhan akan mengkaji prinsip-prinsip penting mengenai undang-undang pengguna. Ia mencakupi isu-isu berkaitan dengan kontrak pengguna, liabiliti produk, kredit konsumer,keselamatan produk. Selain itu , subjek ini akan memberi pendedahan kepada pelajar tentang pelbagai unsur-unsur penipuan serta amalan perdagangan yang tidak jujur. Seperti penyalahgunaan iklan, penyalahgunaan logo iklan bagi makanan dan barangan gunaan orang Islam, sistem piramid, dan lain-lain. Skop seterusnya adalah dari segi praktikal seperti akses kepada perundangan. Selain itu mendedahkan pelajar kepada mahkamah sebagai tempat litigasi bagi pengguna yang menghadapi masalah, Tribunal Tuntutan Pengguna juga berfungsi sedemikian.	*Generally this subject focusses on main legal principles relating to consumer issues. Its covers consumer issues, product liability, consumer credit and product safety. In addition, exposes students to cheating and dishonour business practice such as misuse of advertisement, abusing halal signage, muslim food and product,pyramid system and others. Other scope includes practical aspect such as legal access. Other than court as litigation, Consumer Claim Tribunal is other avenue for hearing consumer claim.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan hak-hak yang tersedia kepada penguna menurutundang-undang. [C3, P3, A3] 2. Mengenal pasti perlindungan-perlindungan yang diberikan kepada para pengguna apabila hak-hak mereka dilanggar [C3,P3, A3] 3. Menyelesaikan permasalahan/ kes/isu yang diberikan dengan mengaplikasi undang-undang yang berkaitan. [C3, P3, A3] 4. Membandingkan kaedah yang terbaik dalam membuat aduan bagi kes-kes yang berkaitan kepenggunaan. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to :* *1. Explain consumer rights available to any consumer according to the law.* *2. Identify protection afforded to consumers against any infringement of their right.* *3. Resolve issues/cases or problems by applying the relevant laws.* *4. Differentiate methods of complaints on consumer issues*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4006 Undang-Undang Ekuiti dan Amanah (3 kredit)
IIM4006 Equity & Trusts (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan prinsip asas ekuiti dan amanah, yang merangkumi konsep dan tafsiran ekuiti dan amanah,kategori,pembentukan, pengurusan dan pentadbiran serta pecah amanah. Ianya juga menelaah perkembangan prinsip kedua dua nya dan bagaimana ianya digunapakai dalam perundangan Malaysia. Kursus ini pada akhirnya juga membincangkan konsep dan prinsip ekuiti dan amanah dari perspektif Islam, pembentukan kedua-duanya,bidangkuasa mahkamah dan prospek pemakaiannya dalam undang-undang Malaysia	***Synopsis of Course Contents*** *This course will be dealing with basic principles relating to equity and trust consisting of concept, definition of equity and trust , their categories, creation, administration and management and finally breach of trust . It will also look into the development of the law and the extent of their application under Malaysian law. Similarly, the course will delve into necessary comparisons to the Islamic concept of equity and trust, their creation, court jurisdiction and the prospect of application in Malaysian law.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip ekuiti dan amanah menurut perspektif kedua-dua undang sivil dan Islam [C3, P3, A3] 2. Menghuraikan undang-undang yang terpakai berhubung dengan ekuiti dan amanah di Malaysia [C3, P3, A3] 3. Menganalisis perbandingan dan persamaan antara prinsip-prinsip asas ekuiti dan amanah dalam undang-undang sivil dan Islam [C3, P3, A3] 4. Mengaplikasikan undang-undang yang terpakai dalam menghuraikan persoalan amanah kehidupan harian. [C3, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to :* *1. Explain the concept of equity and trust according to civil law and Islamic law* *2. Examine the law applicable relating to equity and trust in Malaysia* *3. Analyze the similarities and differences between basic equity and trust principles under both civil law and Islamic law* *4. Apply the relevant law of trust in resolving trust issue and problems in daily life*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4007 Undang-Undang Harta Intelek (3 kredit)
IIM4007 Intellectual Property Law (3 credit)

Sinopsis Kandungan Kursus Para pelajar akan mempelajari undang-undang harta intelek di Malaysia merangkumi perkara-perkara utama berikut: 1. Pengenalan undang-undang harta intelek secara keseluruhan - hakcipta, cap dagangan, paten, dan rekacipta industri. Prinsip –prinsip umum harta intelek dari perspektif undang-undang muamalat. 2. Hak cipta- prinsip-prinsip asas , kelayakan , tempoh masa perlindungan , pemunyaan dan pemilikan hak cipta serta perlanggaran. 3. Cap dagangan - prinsip asas , kelayakan pendaftaran, pemunyaan dan pemilikkan cap dagangan, pelanggaran dan remidi. 4.Paten- prinsip asas, pendaftaran, pemunyaan, dan pemilikan paten,perlanggaran dan remedi.	***Synopsis of Course Contents*** *Students will learn about Malaysian Intellectual Property Law including the following main aspects:* *1. Introduction to Intellectual Property Law in general- copyright, trade marks, patent, and industrial design. General principles of intellectual property from muamalah perspective.* *2. Copyright- basic principles , requirement, limitation of protection,ownership and possession of copy right and infringement of copy right.* *3. Trade marks- basic principles, requirements, registration,ownership and possession of trade marks, infringements and remedies.* *4. Patent- basic principles, registration, ownership and possession of patent, infringements and remedies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan semua prinsip-prinsip penting sesuatu harta intelek. [C1, P1, A1] 2. Mengenalpasti perlindungan-perlindungan yang diberikan ke atas harta intelek sama ada melalui statut mahupun Common Law.[C2, P1, A1] 3. Mengaplikasikan undang-undang berkaitan dalam permasalahan/kes/isu yang diberikan. [C3, P1]	***Course Learning Outcomes*** *At the end of this course, students are able to;* *1. Explain all important principles of an intellectual property.* *2. Identify protections afforded to intellectual property either from statues or Common Law.* *3. Apply relevant laws to the problems or cases studied.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM3013 Latihan Industri (3 kredit)
IIM3013 Industrial Training (3 credit)

Sinopsis Kandungan Kursus Para pelajar akan menjalani Latihan Industri di Jabatan- jabatan Agama Islam negeri-negeri, atau Pejabat Mufti, Majlis Agama Islam dan lain-lain jabatan berkaitan selama 6 minggu pada cuti semester sesi akademi yang berkenaan . Pelajar di kehendaki menghantar laporan terhadap tugasan sepanjang latihan. Markah akan dinilai berdasarkan laporan pelajar serta lapporan dari tempat latihan dijalankan.	***Synopsis of Course Contents*** Students will undergo industrial training in States Religious Department, Muftis Offices, States Islamic Religious Council and other related department for 6 weeks during semester break in the academic session. Students are require to complete reports of the training.Marks will be given based on the students reports and their supervisors reports.
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memperolehi kemahiran dalam bidang pentadbiran syariah secara khususnya. [C3, P3, A3] 2. Mewujudkan jaringan (network) dengan pihak industri. [C3, P3,A3] 3. Mengaplikasikan pengetahuan yang dipelajari dalam bilik kuliah dengan alam pekerjaan sebenar. [C3, P3, A3] 4. Mengaplikasikan metod penyelidikan yang sesuai dalam penulisan laporan akhir dan etika yang perlu. [C3, P3, A3]	***Course Learning Outcomes*** At the end of this course, students are able to: 1. Acquire skills in Shariah administration in particular. 2. Establish network with industry 3. Apply the knowledge acquired in the classroom to the real job environment. 4. Apply suitable research method in the final report and necessary ethics.
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4008 Undang-undang dan Pentadbiran Wakaf (3 kredit)
IIM4008 Law and Administration of Wakaf (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang konsep asas undang-undangwakaf mengikut perspektif Syariah. Kupasan akan membabitkan sama undang-undang yang terpakai bagi pentadbiran dan pengurusan harta wakaf di Malaysia khususnya berkaitan kuasa yang diberikan kepada Majlis Agama Islam Negeri sebagai pemegang amanah tunggal harta wakaf di negara ini. Perbincangan seterusnyaakan menekankan kepada isu-isu perundangan dan pengurusan harta wakaf di Malaysia seperti analisis kepada peruntukan undang-undangmengenai wakaf, prinsip undang-undangnya, peruntukan berkaitan wakaf keluarga, isu pembangunan tanah dan harta wakaf, pemakaian konsep istibdal dan konflik bidang kuasa antara Mahkamah Syariah dan Mahkamah Sivil dalam perkara wakaf. Asas-asas penderafan dokumentasi perjanjian bagi wakaf turut didedahkan kepada pelajar.	*This course discusses the fundamental law of wakaf concepts according to the Islamic law perspective.The discussion will involve the applicable laws for the administration and management of wakaf property in Malaysia especially regarding the powers given to the States Islamic Religious Council as its sole trustee in the country.The discussion will then concerns the legal and management of wakaf property in Malaysia such as analysis on the statutory provisions relating to the property,its legal principles, provisions relating to family wakaf,issues on land development and wakaf propert, application of istibdal concept and jurisdictional conflicts between shariah and civil courts in the said matter. Basic drafting of wakaf documents and contract is also taught to the students.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan tentang konsep dan prinsip-prinsip dasar mengenai wakaf mengikut hukum syarak [C4, P3, A3] 2. Mengenalpasti undang-undang yang terpakai dalam pentadbiran wakaf di Malaysia termasuklah pendedahan mengenai bidang kuasa Mahkamah Syariah dan Sivil dalam mengendalikan kes-kes berkaitan wakaf [C4, P3, A3] 3. Menerangkan bagaimana wakaf ditadbir di Malaysia [C4, P3, A3] 4. Menderafkan asas-asas dokumentasi perjanjian wakaf dengan mengaplikasikan undang-undang dan Hukum Syarak yang relevan. [C4, P3, A3] 5. Menganalisis masalah-masalah wakaf dan penyelesaiannya [C4,P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept and fundamental principles regarding wakaf according to Islamic law.* *2. Identify the law enforced in the administration of wakaf in Malaysia including exposure the Shariah and Civil courts' jurisdictions in handling wakaf cases.* *3. Explain how wakaf is administered in Malaysia especially the powers of the Islamic Religious Councils and the Department of Wakaf, Zakat and Hajj in administering the said property.* *4. Apply basic wakaf documentation contract by applying them relevant laws and Hukum Syarak.* *5. Analyse problems and issues of wakaf its solution*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4009 Undang-undang dan Fatwa di Malaysia (3 kredit)
IIM4009 Law and Fatwa in Malaysia (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk mendedahkan kepada pelajar peranan fatwa dalam perundangan Malaysia. Pelajar juga akan didedahkan kepada proses dan prosedur pengeluaran serta pewartaan fatwa sebagaimana yang diperuntukkan oleh undang-undang. Beberapa isu yang berkaitan fatwa seperti penguatkuasaan, status sebagai undang-undang kecil, penerimaan dan pematuhan oleh masyarakat serta pemerintah terhadap fatwa juga akan dibincangkan	***Synopsis of Course Contents*** *This course is aimed to expose the students to the role of fatwa inMalaysian law. Student will also be exposed to the process and procedure of producing and gazetting fatwa in accordance with the provision of law. Several issues involving fatwa such as enforcement,status as small law, public and government's acceptance and adherence to fatwa will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pengertian dan status fatwa dalam konteks perundangan Islam dan Malaysia [C4, P3, A3] 2. Menghuraikan proses dan kaedah pengeluaran fatwa serta pewartaan fatwa [C4, P3, A3] 3. Menganalisis kesan fatwa berkenaan dari aspek pelaksanaan,penguatkuasaan dan pematuhan [C4, P3, A3] 4. Mengenalpasti kaedah istinbat yang digunakan dalam pengeluaran fatwa [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the definition and the status of fatwa in the context of Islamic and Malaysian law* *2. Explain the process and the method to produce and gazetting the fatwa* *3. Analyze the effect of the fatwa on the aspect of execution, enforcement and obedient* *4. Identify the method of istinbat used in producing fatwa*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4010 Undang-undang Zakat dan Baitulmal (3 kredit)
IIM4010 Laws of Zakat and Baitulmal (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mengandungi maklumat-maklumat berhubung dengan bidangkuasa pentadbiran dan pengurusan zakat di Malaysia. Undang-undang yang terpakai dan kuasa mengutip dan membahagikan zakat dan pembahagian zakat semasa.Selain dari itu, isu penguatkuasaan undang-undang baru, pengenaan zakat pada orang kurang upaya,insentif cukai yang melibatkan rebat dan pengurangan cukai individu dan korporat menurut peruntukan dalam the Labuan OffShore dibawah Labuan Offshore Businedd Activity Tax Act 1990 (LOBATA) juga disentuh. Pengenalan zakat kepada aset-aset kontemporari,sebagai contoh simpanan Tabung Wang Simpanan Pekerja, zakatgaji, saham dan lain-lain juga dibincangkan. Undang-undang zakatdan baitulmal juga dibincangkan	*This course contains information relating to the jurisdiction of the relevant institutions governing the administration and management ofzakat and baitulmal in Malaysia. The applicable laws and power of collection and distribution of the properties besides matters relating tothe contemporary practice of the zakat collection and its paymentsystem are also discussed. In addition, issues on the enforcement of the law, imposition of zakat to incapacited people, tax incentivesinvolving rebate and deduction on individuals and companies includingthose of the Labuan Offshore under Labuan Offshore Business Activity Tax Act 1990 (LOBATA) are also included. The imposition of zakat tosome contemporary assets, for example the savings of the EmployeeProvident Fund (EPF), zakat on income, shares and others will also bediscussed. The Islamic law of zakat and baitulmal is also included.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti bidang kuasa institusi-institusi yang terlibat dalam pentadbiran dan pengurusan zakat dan baitulmal di Malaysia; [C4, P3, A3] 2. Menghuraikan undang-undang zakat dan baitulmal di Malaysia [C4, P3, A3] 3. Membentuk tafsiran baru bagi asnaf-asnaf zakat terutamanya dibawah kategori al-riqab mengikut situasi dan keperluan semasa; [C4, P3, A3] 4. Menganalisis isu-isu semasa berkaitan zakat dan baitulmal serta mencadangkan penyelesaiannya. [C4, P3, A3] 5. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students would be able to:* *1) State the jurisdictions of the relevant institutions governing the administration and management of zakat and baitulmal in Malaysia;* *2) Explain the laws of zakat and baitulmal in Malaysia and the legal issues covering the matters;* *3) Identify zakatable items from the existing contemporary assets and the mechanism for their payment in accordance with current development;* *4) Create new interpretation for zakat asnaf particularly of al-riqabaccording to current situation and present demand;* *5) Analyze current issues pertaining to zakat and baitulmal and provide the solutions.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4011 Undang-Undang Islam dan Gender (3 kredit)
IIM4011 Islamic Law and Gender (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberi penekanan kepada isu-isu semasa mengenai gender dan bagaimana penyelesaiannya menurut perundangan Islam. Kursus ini merangkumi kupasan terhadap perundangan tempatan dan antarabangsa mengenai wanita yang antara lainnya menyentuh tentang diskriminasi, perlindungan, kesalahan dansebagainya	***Synopsis of Course Contents*** *This course focuses on current issues in gender studies and its solution according to Islamic law. The course also discusses the applicable of Malaysian law & the international law pertaining to women including the issues of discrimination, protection, offences and others.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep gender menurut perspektif Undang-undang Islam [C3, P3, A3] 2. Menghuraikan kedudukan wanita dari pelbagai aspek menurut Undang-undang Islam [C3, P3, A3] 3. Membezakan antara pemikiran Feminisma barat dan Islam [C3,P3, A3] 4. Menganalisis isu-isu semasa gender dari perspektif Undang-undangIslam [C3, P3, A3] 5. Menganalisis peranan Konvensyen Antarabangsa dalam memberi perlindungan terhadap wanita [C3, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able :* *1. Explain the concept of gender according to Islamic law perspective* *2. Describe the status of women in various aspects according Islamic law* *3. Compare between Western and Islamic perspective of feminisme* *4. Analyse current issues on gender according to Islamiclaw perspective* *5. Analyse the role of International Convention inprotecting women*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIM4012 Kertas Projek (3 kredit)
IIM4012 Paper Project (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bertujuan melatih pelajar menjalankan penyelidikan ilmiah dengan mengaplikasikan metode-metode kajian yang sesuai dengan masalah kajian yang dikaji. Pelajar akan diselia oleh seorang penyelia yang pakar dalam bidang kajiannya dari jabatan untuk memastikan kerja-kerja penyelidikan teratur dan data-data yang diperolehi mempunyai nilai validity dan kebolehpercayaan yang tinggi. Di akhirsemester, pelajar perlu mengemukakan hasil laporan penyelidikannya dengan mengikut format penulisan ilmiah yang telah ditentukan oleh akademi.	*This course aims to train students the methods of doing research and apply all the methods accordingly. The students will be supervised by a lecturer in order to ensure the research is done systematically and the validity of the data is monitored. At the end of the semester, the students are required to submit a research report according to the format stated by the Academy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghasilkan sebuah laporan penyelidikan dengan mengunakan metode-metode kajian yang sesuai dalam bidang pengajian mereka di bahagian Syariah. [C3, P3, A3] 2. Mengaplikasikan metode penyelidikan dalam bidang syariah dan undang-undang yang sesuai dalam projek penyelidikan yang dijalankan di bawah seliaan pensyarah di jabatan. [C3, P3, A3] 3. Menjelaskan bagaimana menulis laporan ilmiah dengan formatstandard yang telah ditentukan oleh pihak akademi. [C3, P3, A3] 4. Menganalisis data kajian secara tersusun dan logik bagimenyokong atau menolak hipotesis kajian yang dijalankan. [C3,P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to :* *1. Ability to produce on academic report according to thestandard of shariah field* *2. Apply research methodology in the area of Syariah and Law in accordance to the respective lecturers expertise* *3. Produce research report according to research methodology in Syariah Studies.* *4. Analyse the research data systematically and logicaly in order to support or condemn the hypotheses of the research*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN AL-QURAN) /

BACHELOR OF ISLAMIC STUDIES (QURANIC STUDIES

MAKLUMAT AM PROGRAM SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN AL-QURAN)
GENERAL INFORMATION BACHELOR OF ISLAMIC EDUCATION (QURANIC EDUCATION PROGRAMME)

Matlamat Program
Programme Goal

Program ini bertujuan untuk melahirkan graduan yang mempraktikkan pengetahuan, kaedah dan nilai akhlak seorang guru secara individu atau berkumpulan dalam membina kemahiran berfikir secara kritis dan kreatif untuk memenuhi tanggungjawab terhadap ajaran professional dan masyarakat.

This program aims to produce graduates who practice the knowledge, methods and moral values of a teacher individually or in groups in building critical and creative thinking skills to fulfill their responsibilities to professional and community teaching.

Untuk dianugerahkan Ijazah Sarjana Muda Pendidikan Islam (Pengajian Al-Quran), pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 145 kredit. Struktur program bagi sarjana Muda Pendidikan Islam (Pengajian Al-Quran) adalah seperti berikut:

Students are awarded the Bachelor of Islamic Education (Quranic Studies) upon completion of 145 credits of studies. The programme structure for the Bachelor of Islamic Education (Quranic Studies) is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	6
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
	GIG1004 Literasi Maklumat *GIG1004 Literacy Information*	2
	GIG1005 Jalinan Masyarakat *GIG1005 Social Engagement*	2
	KELF	4
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	12
	Kursus Teras Program *Programme Core Courses*	68
	Kursus Elektif Program *Programme Elective Courses*	35
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**145**

*Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN PROGRAM SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN AL-QURAN)

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
	GIG1004 Literasi Maklumat	2
Kursus Teras Akademi	IIX1001 Bahasa Arab I	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	PIX1001 Sejarah Pendidikan di Malaysia	3
	IIR1002 Nahu Wazifi Dalam Pendidikan Bahasa Arab	3
Kursus Elektif Program	IIN1001 Kaedah Pendidikan al-Quran	3
	JUMLAH JAM KREDIT SEMASA	**17**
SEMESTER 2		
Kursus Umum	GIG1005 Jalinan Masyarakat	2
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GLTxxxx Bahasa Inggeris Komunikasi	2/3
Kursus Teras Akademi	IIX1002 Bahasa Arab II	2
	IIX1004 Pengantar Pengajian Usuluddin	2
Kursus Teras Program	IIR1001 Sejarah Pendidikan Islam	3
	IIP1001 Nazariyyah al-Hukm	3
	PIX1002 Asas Pendidikan Jasmani Kesihatan dan Kurikulum	3
	JUMLAH	**19/20**
SEMESTER 3		
Kursus Umum	GLTxxxx Bahasa Inggeris Komunikasi	2/3
Kursus Teras Akademi	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIQ1001 Al-'Aqa'id al-Islamiyyah	3
	IIP1002 Fiqh al-`Ibadat	3
	PIX1003 Falsafah Pendidikan di Malaysia	3
Kursus Elektif Program	IIN2003 Tafsir Dalam Pendidikan al-Quran	3
	IIN2002 Metodologi Pengajaran Tajwid	3
	JUMLAH	**19/20**
SEMESTER 4		
Kursus Umum	GIG1003 Asas Pembudayaan Keusahawanan	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Fakulti	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	PIX2001 Psikologi Pendidikan	3
	IIR2001 Falsafah Pendidikan Islam	3
	IIR2002 Kaedah Pengajaran Bahasa Arab I	3
Kursus Elektif Program	IIN3001 Metodologi Pengajaran Qiraat	3
	IIN3004 Tokoh Pendidikan al-Quran / IIO4004 Kemahiran Bimbingan & Kaunseling dalam Pendidikan Islam — Pilih 1 Sahaja	3
	JUMLAH	**21**
SEMESTER 5		
Kursus Umum	Kursus Elektif Luar Fakulti	2
	GKXxxxx Ko-Kurikulum **Pilih 1 kursus sahaja:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*)	2

	GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)]	
Kursus Elektif Fakulti	**subjek boleh diambil dari kursus Elektif Fakulti yang ditawarkan (1 subjek)*	3
Kursus Elektif Program	IIQ1002 Al-Akhlak wa al-Tasawwuf	3
	IIR3002 Kaedah Pengajaran Bahasa Arab II	3
	IIR2003 Perkembangan Pendidikan Islam di Malaysia	3
	IIR3001 Pentadbiran Pendidikan Islam	3
Kursus Elektif Program	IIN3002 Penilaian Dalam Pendidikan al-Quran	3
	JUMLAH	**22**
SEMESTER 6		
Kursus Elektif Fakulti	**subjek boleh diambil dari kursus Elektif Fakulti yang ditawarkan(2 subjek)*	6
Kursus Teras Program	PIX3001 Sosiologi Pendidikan	3
	IIQ2004 Ulum al-Qur'an	3
	IIN4003 Asas Penyelidikan Pendidikan al-Quran	3
	IIN2004 Metodologi Pengajaran Taranum	3
Kursus Elektif Program	*IIN2001 Tajwid* *IIO2004 Metodologi Pengajaran Akidah dalam Pendidikan Islam* *IIO3001 Metodologi Pengajaran Fiqh dalam Pendidikan Islam* — Pilih 1 Sahaja	3
	JUMLAH	**21**
SEMESTER KHAS		
Kursus Teras Program	IIN3003 Program Orientasi Sekolah (Pendidikan al-Quran)	2
	JUMLAH	**2**
SEMESTER 7		
Kursus Umum	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Program	IIQ2001 'Ulum al-Hadith	3
	IIR3003 Penilaian Dalam Pendidikan Bahasa Arab	3
	IIR4001 Pengajaran Mikro (Bahasa Arab)	3
Kursus Elektif Program	IIN4001 Pengajaran Mikro (Pendidikan al-Quran)	3
	IIN4002 Teknologi Dalam Pendidikan al-Quran	3
	JUMLAH	**17**
SEMESTER 8		
Kursus Teras Program	IIR4002 Latihan Mengajar	8
		8
	JUMLAH KREDIT KESELURUHAN	**146**

*KURSUS BAHASA INGGERIS (Pelajar Warganegara)		Kredit
Path 1: **MUET Band 2 / IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet –Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **MUET Band 3 / IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	 3 3 3 3
Path 3: **MUET Band 4 / IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	 3 3 3 3 3
Path 4: **MUET Band 5 & Band 6 / IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test (79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

*KURSUS BAHASA INGGERIS (Pelajar Bukan Warganegara)		Kredit
Path 1: **IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet – Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	3 3 3 3
Path 3: **IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C) / Lulus Advanced English (Level 6) (English Language Proficiency Programme offered by UMCCed)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	3 3 3 3 3 3
Path 4: **IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test(79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION PROGRAMME CORE COURSES*

IIP1001 Nazariyyah al-Hukm (3 kredit)
IIP1001 Nazariyyah al-Hukm (3 credit)

Sinopsis Kandungan Kursus Ia mengandungi huraian tentang konsep hukum Islam dan bahagiannya, kuasa perundangan, manusia sebagai subjek hukum, tindak tanduk manusia sebagai objek hukum dan sumber-sumber hukum Islam.	***Synopsis of Course Contents*** *It contains the explanation of Islamic law concept and its classification, legislative power, human as legal subject, the human behaviour as legal object and Islamic legal sources.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan pembahagian hukum Islam serta sumber-sumbernya. [C2, P2, A2] 2. Menghurai ciri-ciri setiap bahagian hukum taklifi dan wadh'i,hukum-hukum bersabit hak Allah dan hak manusia serta prinsip al-ahliyyah. [C2, P2, A2] 3. Mengenal pasti sumber-sumber yang disepakati dan yang tidak disepakati. [C2, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Islamic ruling, its categories and sources [C2, P2, A2].* *2. Elaborate the characteristics of Islamic law categories, both taklifi and wadh'i, the ruling related to the right of Allah and human being as well as the al- ahliyyah principles [C2, P2, A2].* *3. Identify the sources of Islamic law which are unanimously agreed upon and the sources which are not unanimously agreed upon [C2, P2, A2].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IP1002 Fiqh al-'Ibadat (3 kredit)
IIP1002 Fiqh al-'Ibadat (3 credit)

Sinopsis Kandungan Kursus Menjelaskan konsep ibadat dan ruang lingkupnya, perkara berkaitan dengan hukum-hakam ibadat seperti taharah, salat, puasa dan haji.	***Synopsis of Course Contents*** *Explain the concept of worship and its scope, such as matters relating to rulings of purification, prayer, fasting and pilgrimage.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ibadah dalam Islam [C2] 2. Menjelaskan hukum-hukum berkaitan ibadat-ibadat fardu [C2] 3. Mengaplikasi pengetahuan ibadah dalam kehidupan seharian [C3] 4. Menyelesaikan isu-isu berkaitan hukum ibadah [C5]	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain the concept of worship in Islam [C2].* 2. *Explain rules related to obligatory worship [C2].* 3. *Apply the knowledge of worship in their daily life [C3].* 4. *Solve issues related to Islamic ruling of worship [C5].*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ1001 Al-'Aqa'id al-Islamiyyah (3 kredit)
IIQ1001 Islamic Creeds (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan topik-topik akidah yang berkaitan dengan Ketuhanan, Kenabian dan Perkara-perkara Ghaib yang terkandung dalam rukun iman. Ia mencangkup perbincangan tentang: KeperluanManusia Kepada Agama, Pengenalan Kepada Akidah Islam, Konsep Islam dan Iman, Konsep Kufur, Syirik, Nifaq, Fasiq, Kewujudan Allah SWT, Sifat Allah SWT (Sifah Nafsiyyah dan Salbiyyah), Sifat AllahSWT (Sifat Ma`ani dan Ma`nawiyyah), al-Asma' al-Husna, Beriman Kepada Malaikat, Beriman Kepada Kitab, Beriman Kepada Rasul,Beriman Kepada Hari Akhirat, Beberapa Hakikat TentangKebangkitan dan Hari Akhirat, Beriman Kepada Qada' dan Qadar, Beberapa Isu Tentang Perbuatan Hamba. Dalam perbincangankursus ini, kesan beriman dengan konsep Ketuhanan, Kenabian danPerkara-perkara Ghaib dalam kehidupan manusia juga diberi Penekanan	*This course discusses topics related to divinity, prophecy and issues of the unseen realm (al-sam`iyyat) as stated in the Islamic principles of faith. It includes the discussion on believing in Allah, His Attributes and Names. It also discusses the concept of prophethood in Islam including its definition, how it is needed for humankind, its revealed books, the attributes of the prophet, their missions and miraculous actions. In addition, it deals with issues related to the revealed books as well as the unseen realm such as the resurrection, the heaven and hell. This course will stress on the methods of studying Islamic creeds and its impacts in the daily life.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan tema-tema yang dibahaskan dalam Akidah Islam.[C3] 2. Menganalisis fahaman akidah yang mempunyai impak terhadap akidah Ahli Sunnah wal Jama`ah berdasarkan kemahiran kritis dan analisis bertunjangkan ilmu akidah bagi menyelesaikan masalah dan isu semasa dalam masyarakat. [C4] 3. Mengaplikasikan nilai tauhid dalam akidah Islam secara mahir dan praktikal dalam konteks kehidupan realiti dan keadaan semasa.[C3, A2]	***Course Learning Outcomes*** *At the end of this course, students able to:* *1. Explain the themes of Islamic creed (aqidah).* *2. Analyse the notion of faith that have an impact on the faith of Ahli Sunnah wal Jama`ah based on critical and analytical skills, rooted in the Islamic creed (aqidah) to resolve the problemsand current issues in society.* *3. Apply the tawhidic values in the Islamic creed skillfully andpractically in the context of real life and contemporary situation.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ1002 Al-Akhlaq wa al-Tasawwuf (3 kredit)
IIQ1002 Ethics and Sufism (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan teori dan praktis akhlak Islamiah dan tasawuf Islam merangkumi pengenalan umum ilmu akhlak dan tasawuf, keberadaan ilmu akhlak dan tasawuf dalam disiplin ilmuIslam, sejarah perkembangan tasawuf dan tarekat; hubungan kedua-duanya dengan pembangunan insan serta beberapa konsep berkaitan seperti insan, nafs, takwa, zikir, dan sebagainya. Ia turut mengemukakan tatacara proses tazkiyah al-nafs secara umum dan praktis sebagaimana yang disaran dan dilaksanakan oleh ulama akhlak dan tasawuf seperti Ibn Miskawayh dan al-Ghazali, serta beberapa contoh akhlak yang perlu dimiliki oleh modal insan dari perspektif tasawuf.	*The course discusses theory and practice of Islamic ethics and sufism by elaborating general views of both disciplines, theexistence of ethics and sufism knowledge in the discipline of Islamic studies, historical development of sufism and tariqah, their roles in developing human capital and several related concepts such as insan, nafs, taqwa, dhikr, and etc. It proposes a module of tazkiyah al-nafs in general as well as practical procedure as recommended and implemented by ethics and sufi scholars such as Ibn Miskawayh and al-Ghazali; and some examples of ethical deeds that should be possessed by human capital from sufism point of views.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep akhlak dan tasawuf serta kepentingankedua-duanya terhadap pembangunan insan. [C2] 2. Mengamalkan akhlak Islamiah dan tasawuf Islam dalam kehidupan seharian dan tanggungjawab sosial secara semula jadi dan tabii bagi menjamin kecemerlangan modal insan. [P3] 3. Menilai tingkah laku masyarakat semasa berdasarkan prinsip akhlak dan tasawuf Islam bagi menentukan hala tuju kelangsungan pembangunan modal insan berteraskan Islam.[C4]	***Course Learning Outcomes*** *At the end of this course, students able to:* *1. Explain the concept of ethics and sufism and its roles and importance in human life.* *2. Practice Islamic ethics and sufism in daily life and carry out social responsibility in nature in order to ensure excellence in human capital .* *3. Evaluate the ethical deeds of contemporary society based on the Islamic principles of ethics and sufism in order to determine the direction of human capital development based on Islam.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2001 'Ulum al-Hadith (3 kredit)
IIQ2001 Science of Hadith (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang ilmu hadith dari aspek riwayah dan dirayah serta memfokuskan kepada disiplin-disiplin dalam ilmu hadith seperti dari sudut pembahagian hadith mutawatir dan ahad, diterima dan ditolak serta istilah-istilah khusus yang digunapakai dalam ilmu hadith. Perbincangan turut membahaskan tentang isu-isu utama yang berkaitan dengan Ulum al-Hadith.	*This course will discuss about the hadith methodology which focus on the riwayah and dirayah (transmission and meaning) aspects. In this course certain aspect will be focused on such as the classification of hadith into mutawatir and ahad, the accepted and rejected hadith and the specific terms used in the hadith terminology. This course also discuss about the main issues concerned with the hadith studies.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti disiplin pengajian Hadith dari aspek riwayah dan dirayah secara umum [C2, A2] 2. Memperinci istilah-istilah khusus yang digunapakai dalam ilmu hadith [C2, P2, A3] 3. Menjelaskan isu-isu utama yang berkaitan dengan Ulum al-Hadith [C3, P2, A3]	*At the end of this course, students able to:* *1. Identify the method of hadith studies especially regarding al-riwaya wa al-diraya (transmission and meaning) aspects.* *2. Define the specific terms used in the hadith terminology* *3. Explain the main issues that related to the hadith studies*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIQ2004 'Ulum al-Qur'an (3 kredit)
IIQ2004 The Sciences of al-Quran (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang dasar-dasar Ulum al-Qur'an yang mencakupi beberapa aspek penting yang amat diperlukan oleh seseorang bagi memahami isi kandungan al-Qur'an. Ianya membincangkan tentang takrif Ulum al-Qur'an dan sejarah perkembangannya, ayat-ayat Makki dan Madani, ayat awal dan akhir, Nuzul al-Qur'an, pengumpulan dan pembukuan al-Qur'an, al-Muhkam dan al-Mutashabih, al-Nasikh dan al-Mansukh, I`jaz al-Qur'an, Amthal al-Qur'an, Aqsam al-Qur'an, Jadal al-Qur'an, Qasas al-Qur'an dan Tarjamah al-Qur'an.	***Synopsis of Course Contents*** *This course discussing the basics of Ulum al-Qur'an include several important aspects which are greatly needed by someone to grasp the Quranic contents. It also discuss about the Ulum al-Qur'an definition and it history development, Makki and Madani verses, final and early verses, Nuzul al-Qur'an, collection and recording of al-Qur'an, al-Muhkam and al-Mutashabih, al-Nasikh and al-Mansukh, I`jaz al-Qur'an, Amthal al-Qur'an, Aqsam al-Qur'an, Jadal al-Qur'an, Qasas al-Qur'an and Tarjamah al-Qur'an.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan skop pengajian Ulum al-Qur'an dan pembahagiannya menurut pandangan ulama. [C2, P1, A3] 2. Menerangkan sejarah perkembangan Ulum al-Qur'an bermula dari peringkat awal hingga kini [C2, P1, A3] 3. Menghuraikan prinsip-prinsip asas Ulum al-Qur'an yang dibincangkan oleh para ulama dalam karya-karya mereka [C2, P1, A3]	***Course Learning Outcomes*** *At the end of this course, student able to:* *1. Explain the scope of Ulum al-Qur'an studies and its category according to the scholars.* *2. Explain the historical development of Ulum al-Qur'an starting from the beginning until now.* *3. Describe the basic principles of Ulum al-Qur'an discussed by the scholars in their works*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR1001 Sejarah Pendidikan Islam (3 kredit)
IIR1001 History of Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan konsep dan kepentingan mempelajari sejarah pendidikan Islam kepada para pelajar sebagai asas pembentukan dan pembinaan sistem pendidikan Islam. Ia juga memperkenalkan kepada pelajar sejarah pendidikan Islam pada zaman Nabi Muhammad s.a.w. berasaskan kepada al-Quran dan al-Sunnah serta kesinambungannya pada zaman berikutnya. Pelajar juga dilatih untuk menelusuri kronologi sejarah pendidikan Islam dalam tamadun Islam, menilai kecemerlangan dan kemerosotan pendidikan pada zaman lampau dan mengenal pasti kewujudan pelbagai institusi pendidikan serta golongan yang terlibat dalam membangunkan sistem pendidikan Islam untuk mencapai matlamatnya dan membina masyarakat Islam yang cemerlang.	***Synopsis of Course Contents*** *This course introduces the concept and the importance of learning history of Islamic education as a foundation for Islamic Education system. It is also introduces students to the development of Islamic education from the times of Prophet Muhammad p.b.u.h. based on the Quran and the Sunnah. Students are also trained to identify the historical chronology of Islamic education in the Islamic civilisation,assess the rise and the downfall of education in the past and the present clearly, identify the existence of various educational institutions and who had been involved in the development of Islamic education system to achieve its goals and build a good community.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan kepentingan sejarah Pendidikan Islam [C4, P2, A1] 2. Menganalisis sejarah kecemerlangan Pendidikan Islam pada zaman Nabi Muhammad dan selepas Baginda [C4, P2, A1] 3. Mengenal pasti institusi-institusi pendidikan dan golongan yang terlibat dalam pendidikan Islam sepanjang sejarah Islam [C4, P2,A1]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept and the importance of learning history of Islamic education* *2. Analyse history of Islamic education from the time of Prophet Muhammad until recent time.* *3. Identify the Islamic Education institutions and who had been involved in Islamic education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR1002 Nahu Wazifi dalam Pendidikan Bahasa Arab (3 kredit)
IIR1002 Nahu Wazifi in Arabic Language Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Nahu Wazifi dalam Pendidikan Bahasa Arab. Antara topik yang berkaitan ialah tajuk-tajuk Nahu yang berbentuk Wazifi (Fungsional) dan aplikasinya terhadap teks-teks rujukan. Selain itu ialah latihan pembinaan dan penelitian ayat Bahasa Arab berasaskan sukatan Bahasa Arab dalam institusi pendidikan.	***Synopsis of Course Contents*** *This course focuses on discussions about Nahu Wazifi in Arabic Language Education. Among the topics related are the topics of Wazifi (Functional) based Nahu and its application into the reference texts. Besides those, there will be a training of structuring and analysing Arabic text based on Arabic Language syllabus in educational institutions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep Nahu Wazifi dan kaitannya dengan Pengajaran dan Pembelajaran Bahasa Arab [C4, P3, A3] 2. Menghuraikan tajuk-tajuk Nahu yang berbentuk Wazifi (Fungsional) untuk Pendidikan Bahasa Arab [C4, P3, A3] 3. Mengaplikasikan kaedah-kaedah Nahu Wazifi terhadap teks-teks rujukan [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Nahu Wazifi and its relation with the Teaching and Learning of Arabic Language* *2. Elaborate the topics of Wazifi (Functional) based Nahu in Arabic Language Education* *3. Apply the methods of Nahu Wazifi into the reference texts*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR2001 Falsafah Pendidikan Islam (3 kredit)
IIR2001 Philosophy of Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan konsep dan kepentingan falsafah Pendidikan Islam sebagai salah satu identiti dan keistimewaan sistem pendidikan Islam. Pelajar juga didedahkan dengan ciri-ciri khusus dan fungsi falsafah Pendidikan Islam yang menjadi teras kepadaperlaksanaannya dipelbagai peringkat. Selain itu, kursus ini turut menjelaskan pandangan alam yang mempengaruhi sistem dan amalan pendidikan Islam, pembentukan falsafah, konsep dan matlamat pendidikan Islam.	***Synopsis of Course Contents*** *This course explains the concept and the importance of learning philosophy of Islamic education as a foundation of Islamic education. Students are also exposed to the specific features and functions of the Islamic educational philosophy which is influence on Islamic education system and practice. In addition, this course also explains the Islamic worldview and its implication on Islamic education, i.e., philosophy, concepts, curriculum and goals of Islamic education.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, kepentingan dan fungsi falsafah Pendidikan Islam [C3, P2, A1] 2. Menghuraikan pandangan alam dalam falsafah Pendidikan Islam yang mempengaruhi sistem dan amalan pendidikan [C3, P2, A1] 3. Menjelaskan tema-tema perbincangan falsafah Pendidikan Islam yang mempengaruhi sistem dan amalan pendidikan [C3, P2, A1]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept, the function and specific characteristics of philosophy in Islamic education* *2. Elaborate the Islamic worldview and its implication on Islamic education system and practice.* *3. Explain the Islamic educational philosophy themes and values which influence the Islamic education system and practice.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR2002 Kaedah Pengajaran Bahasa Arab I (3 kredit)
IIR2002 Methodology of Teaching Arabic Language I (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Pengajaran Bahasa Arab untuk kemahiran Mendengar dan Bertutur. Antara topik yangberkaitan ialah konsep, prinsip, pendekatan dan langkah Pengajaran Bahasa Arab untuk kemahiran Mendengar dan Bertutur. Selain itu ialah latihan pengajaran berasaskan sukatan Bahasa Arab dalaminstitusi pendidikan.	***Synopsis of Course Contents*** *This course focuses on discussions about Teaching Arabic Language for the skills of Listening and Speaking. Among the topics related are the concept, principle, approach and technique of Teaching Arabic Language for the skills of Listening and Speaking. Besides those, there will be a training of teaching based on Arabic Language syllabus in educational institutions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, prinsip, pendekatan dan langkah Pengajaran Bahasa Arab untuk kemahiran Mendengar dan Bertutur [C4, P3, A3] 2. Menggunakan bahan-bahan yang sesuai untuk Pengajaran Bahasa Arab untuk kemahiran Mendengar dan Bertutur [C4, P3,A3] 3. Mengaplikasikan kaedah yang dipelajari dalam latihan Pengajaran Bahasa Arab untuk kemahiran Mendengar dan Bertutur [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept, principle, approach and technique of Teaching Arabic Language for the skills of Listening and Speaking* *2. Use the sources related to the Teaching Arabic Language for the skills of Listening and Speaking* *3. Apply the methods of Teaching Arabic Language for the skills of Listening and Speaking*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR2003 Perkembangan Pendidikan Islam di Malaysia (3 kredit)
IIR2003 The Development of Islamic Education in Malaysia (3 credit)

Sinopsis Kandungan Kursus Tujuan kursus ini ialah untuk memperkenalkan perkembangan Pendidikan Islam di Malaysia dari sebelum merdeka hingga kini. Kursus ini juga akan membincangkan perkembangan system Pendidikan Islam di Malaysia merangkumi falsafah, kurikulum dan institusi pendidikan Islam di samping isu-isu terkini berkaitan dengannya	***Synopsis of Course Contents*** *The aims of this course is to introduce the development of Islamic Education in Malaysia from before independence until now. This course will also discuss philosophy, curriculum and institution which is contribute to the development of Islamic Education in Malaysia besides the latest and current issues pertaining to Islamic Education.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan sejarah perkembangan Pendidikan Islam di Malaysia [C4, P1, A1] 2. Mengenal pasti perkembangan sistem Pendidikan Islam di Malaysia [C4, P1, A1] 3. Menganalisis isu-isu terkini dalam Pendidikan Islam di Malaysia [C4, P1, A1]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the history of Islamic Education in Malaysia.* *2. Identify the development of Islamic Education in Malaysia.* *3. Analyse current Islamic Education issues in Malaysia.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR3001 Pentadbiran Pendidikan Islam (3 credit)
IIR3001 Islamic Educational Administration (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang pandangan alam Islam terhadap Pentadbiran Pendidikan. Antara topik yang berkaitan ialah sejarah dan kepentingan Pentadbiran Pendidikan serta konsep, prinsip, peranan dan ciri Pentadbiran Pendidikan Islam. Selain itu, topik-topik yang berkaitan perspektif Islam dan Konvensional terhadap teori dan praktis Pentadbiran Pendidikan juga akan dibincangkan.	***Synopsis of Course Contents*** *This course focuses on discussions about Islamic worldview in Educational Administration. Among the topics related are the history and the importance of Educational Administration, the concept, principle, role and character of Islamic Educational Administration. Besides those, topics related to the Islamic and Conventional perspectives in the theory and practice of Educational Administration will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep Pentadbiran Pendidikan dalam Islam [C4,P3, A3] 2. Merumuskan ilmu dan kemahiran menjadi seorang Pentadbir Pendidikan yang baik berasaskan pandangan alam Islam [C4, P3,A3] 3. Membezakan antara perspektif Islam dan Konvensional terhadap teori dan praktis Pentadbiran Pendidikan [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Educational Administration in Islam* *2. Identify the knowledge and skills to be an education administrator based on Islamic worldview* *3. Differentiate between Islamic and Conventional perspectives in the theory and practice of Educational Administration*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR3002 Kaedah Pengajaran Bahasa Arab II (3 kredit)
IIR3002 Methodology of Teaching Arabic Language II (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Pengajaran Bahasa Arab untuk kemahiran Membaca dan Menulis. Antara topik yang berkaitan ialah konsep, prinsip, pendekatan dan langkah Pengajaran Bahasa Arab untuk kemahiran Membaca dan Menulis. Selain itu ialah latihan pengajaran berasaskan sukatan Bahasa Arab dalam institusi pendidikan.	***Synopsis of Course Contents*** *This course focuses on discussions about Teaching Arabic Language for the skills of Reading and Writing. Among the topics related are the concept, principle, approach and technique of Teaching Arabic Language for the skills of Reading and Writing. Besides those, there will be a training of teaching based on Arabic Language syllabus in educational institutions.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, prinsip, pendekatan dan langkah Pengajaran Bahasa Arab untuk kemahiran Membaca dan Menulis [C4, P3, A3] 2. Menggunakan bahan-bahan yang sesuai untuk Pengajaran Bahasa Arab untuk kemahiran Membaca dan Menulis [C4, P3, A3] 3. Mengaplikasikan kaedah yang dipelajari dalam latihan Pengajaran Bahasa Arab untuk kemahiran Membaca dan Menulis [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept, principle, approach and technique of Teaching Arabic Language for the skills of Reading and Writing* *2. Use the sources related to the Teaching Arabic Language for the skills of Reading and Writing* *3. Apply the methods of Teaching Arabic Language for the skills of Reading and Writing*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR3003 Penilaian dalam Pendidikan Bahasa Arab (3 kredit)
IIR3003 Evaluation in Arabic Language Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Penilaian dalam Pendidikan Bahasa Arab. Antara topik yang berkaitan ialah pengukuran, pentaksiran dan penilaian dalam Pendidikan Bahasa Arab. Selain itu, turut dibincangkan berkenaan bentuk-bentuk dan jenis-jenis ujian dalam Bahasa Arab serta tema-tema dan ayat-ayat soalan di samping arahan untuk menjawab soalan.	***Synopsis of Course Contents*** *This course focuses on discussions about Evaluation in Arabic Language Education. Among the topics related the measurement, assessment and evaluation in Arabic Language Education. Besides those, the structures and types of question in Arabic Language, the themes and texts of question and the instruction of answering question will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan strategi penilaian yang tepat dengan tahap Bahasa Arab dalam kalangan pelajar [C4, P3, A3] 2. Menghuraikan cara menjawab yang betul terhadap soalan-soalan peperiksaan Bahasa Arab [C4, P3, A3] 3. Membina soalan-soalan yang sesuai untuk Penilaian dalam Pengajaran dan Pembelajaran Bahasa Arab [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the evaluation strategy of Arabic Language that suitable to the student understanding* *2. Elaborate the right answer method of Arabic Language question* *3. Develop the best question of Evaluation in Teaching and Learning Arabic Language*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIR4001 Pengajaran Mikro (Bahasa Arab) (3 kredit)
IIR4001 Micro Teaching (Arabic Language) (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Tujuan kursus ini adalah untuk mendedahkan kepada pelajar beberapa konsep asas dalam penilaian Pendidikan Islam dan beberapa teori yang berkaitan dengan penilaian dalam Pendidikan Islam. Melalui kursus ini para pelajar didedahkan tentang tujuan penilaian, teknik penilaian serta bagaimana cara menggubal soalan-soalan untuk menilai kebolehan pelajar dan membuat rekod pencapaian pelajar.	*This course contains two parts. Part 1 focuses on the concept and characters of micro teaching related to Arabic language. Students also focuse on preparing lesson plan based on sillibus determined by Ministry of Education Malaysia. Several aspects such as framework, teaching objectives, teaching steps, activities of teacher and students will be stressed. In part 2, student will practice teaching simulation according to different topics. It focuses on several aspects such as the effectiveness of teacher's teaching, student's learning, and peer's supervision and assesment.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, ciri-ciri dan perancangan pengajaran mikro berkaitan pengajaran Bahasa Arab [C5, P2, A2] 2. Menyediakan rancangan pengajaran untuk pengajaran mikro dan juga untuk pengajaran yang sebenar di sekolah [C5, P2, A2] 3. Mengaplikasi teori-teori dan metode pengajaran dan pembelajaran semasa sesi praktikal pengajaran mikro dan di sekolah [C5, P2, A2]	*At the end of this course, students are able to:* *1. Explain the concept and characters of micro teaching related to Arabic language* *2. Prepare lesson plan for Arabic language in micro teaching and in real teaching class in school* *3. Apply learning theories and methods during micro teaching and in school.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 100% Peperiksaan Akhir: -	*Continuous Assessment: 100%* *Final Examination: -*

IIR4002 Latihan Mengajar (8 kredit)
IIR4002 Practical Teaching (8 credit)

Sinopsis Kandungan Kursus Kursus ini memberi peluang kepada pelajar untuk meningkatkan kemahiran kendiri dan kemahiran mengajar semasa mereka ditempatkan di sekolah. Pelajar juga akan diberi pendedahan dengan persekitaran pengajaran dan pembelajaran selama 16 minggu. Para pelajar akan dipantau oleh penyelia yang dilantik.	***Synopsis of Course Contents*** *This course gives an opportunity to students to develop their selfesteem and teaching skill while they are attached at particular schools for 16 weeks. The student will be supervising by eligible lecture.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengaplikasi kaedah pengajaran dan pembelajaran dalam alam pekerjaan di sekolah [C4, P3, A3] 2. Mengaplikasi kemahiran mengurus kelas dalam alam pekerjaan di sekolah [C4, P3, A3] 3. Mengaplikasi kemahiran komunikasi dan kepimpinan menerusi latihan mengajar [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Apply the teaching and learning methodology at schoolenvironment.* *2. Apply class management skill at school environment* *3. Apply communication and leardership skill via practical teaching*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

PIX1001 Sejarah Pendidikan di Malaysia (3 kredit)
PIX 1001 Education History in Malaysia (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menyingkap tentang sejarah perkembangan pendidikan di negara kita bermula daripada zaman sebelum kedatangan penjajah, zaman British, semasa penjajahan Jepun dan pasca kemerdekaan memberi kesan kepada perkembangan pendidikan di Tanah Melayu ketika itu. Perkembangan sekolah vernakular Melayu, Cina, Tamil dan Inggeris dilihat memberi impak yang amat besar sehingga ke hari ini. Kursus ini juga akan menyingkap tentang mengapa Dasar Pendidikan negara yang berubah-ubah dan perubahan ini memberi ruang kepada perkembangan masyarakat dan negara bersesuaian dengan perkembangan semasa dunia pendidikan.	***Synopsis of Course Contents*** *This course looks at the history of education development from before the arrival of the British, during the British's era, during the Japanese colonization and post Independence. The development of Malay, Chinese, Tamil and English vernacular schools have given a big impact until today. This course will also explore reasons for the changes in Education Policies and the opportunities for societal and country development which are suitable for the current times.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membincangkan tentang sejarah pendidikan sebelum kedatangan penjajah [C3, P2, A2] 2. Membuat perkaitan tentang perkembangan Pendidikan semasa zaman penjajahan British sebelum dan selepas perang Dunia kedua [C3, P2, A2] 3. Menyatakan perbezaan antara sekolah vernakular dan sekolah aliran Inggeris [C3, P2, A2] 4. Menyenaraikan laporan dan dasar yang menjadi tunjang kepada pembentukan Dasar Pendidikan [C3, P2, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Discuss the history of education before Colonization.* *2. Relate the development of education from British colonization, before and after World War 2.* *3. State the difference between vernacular and English medium schools.* *4. List reports and policies that are core to the development of Education Policies.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

PIX1002 Asas Pendidikan Jasmani, Kesihatan dan Kokurikulum (3 kredit)
PIX 1002 Basic of Physical Education, Health and Co-curriculum (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mendedahkan pelajar terhadap asas anatomi, fisiologi manusia, prinsip latihan dan beberapa konsep dalam pembelajaran motor dan biomekanik sukan. Antara topik-topik yang turut dibincangkan ialah falsafah, konsep dan amalan dalam Pend Jasmani, Kesihatan dan Kokurikulum khususnya dalam konteks pendidikan. Penekanan juga diberi kepada pentadbiran, pengurusan dan pelaksanaan Pend Jasmani dan Kokurikulum di sekolah menengah. Selain itu, jenis penyakit, pemakanan seimbang,pemakanan khas, aktiviti sukan dan ko-kurikulum yang sesuai dan pengubahsuaian pendekatan dan bahan pengajaran untuk berkeperluan khas turut dibincang.	*This course gives an exposure for students to basic anatomy, human physiology, exercise (or practice) principle and some concepts in motor learning and biomechanics sports. Among the topics being discussed including philosophy, concept and exercise (or practice) in Sports Education, Health and Cocurriculum especially in contexts of education. Other areas such as administration, management and accomplishment of Sports Education and Co-curriculum in secondary schools are also being highlighted. Besides that, the type of disease, healthy (or balanced) diet, particular dietary, sport activities and appropriate co-curriculum and modification in approaches and teaching materials to those who are in special needs are also discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami tentang matlamat, objektif Pendidikan Jasmani,Pendidikan Kesihatan dan program Kokurikulum. [C2, P3, A2] 2. Membincangkan tentang sistem badan dengan kesihatan tubuh badan [C2, P3, A2] 3. Mengamalkan aktiviti sihat dan kerja berkumpulan dalam kehidupan [C2, P3, A2] 4. Merancang aktiviti sukan dan ko-kurikulum yang sesuai untuk amalan kesihatan diri dan masyarakat. [C2, P3, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the goals, objectives of Sports Education, Health Education and Co-curriculum programme.* *2. Discuss about the body system and body health.* *3. Practise healthy activities in groups.* *4. Plan sport activities and suitable co-curriculum for healthy exercise within ourselves and society.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

PIX1003 Falsafah Pendidikan di Malaysia (3 kredit)
PIX 1003 Malaysian Education Philosophy (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus akan membincangkan tentang maksud ilmu falsafah,mengenalpasti cabang-cabang ilmu falsafah serta perkembangan falsafah pendidikan utama Barat seperti perenialisme, progresivisme,dan esensialisme yang mempengaruhi perkembangan falsafah pendidikan dunia. Perbandingan akan dibuat dengan falsafah pendidikan Islam. Tumpuan akan diberi terhadap perkembangan terkini seperti Falsafah Pendidikan Kebangsaan dan pelaksanaan KBSM serta KSSM. Kursus ini juga memberi pendedahan terhadap falsafah pendidikan keperluan khas di Malaysia. Pelajar juga akan dibimbing untuk mengenal pasti andaian di sebalik pelbagai pendekatan terhadap pengajaran dan seterusnya menyedari falsafah pendidikan masing-masing.	*This course discusses the meaning of philosophical knowledge,identifies the areas of philosophical knowledge as well as the development of main Western education philosophies like perenialisme, progressivism and essentialisme which influence the development of world education philosophies. Comparison is made to the Islamic Education philosophy. Focus is on the latest developments like National Education Philosophy and implementation of KBSM and KSSM. This course also deals with the philosophy of special education in Malaysia. Students will be guided to identify the needs behind teaching approaches and understand better each education philosophy.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menafsir makna ilmu falsafah. [C4, A2] 2. Mengenalpasti cabang utama ilmu falsafah. [C4, A2] 3. Membandingbeza falsafah pendidikan Barat dan Timur. [C4, A2] 4. Membincangkan faktor-faktor yang mempengaruhi falsafah pendidikan dari semasa ke semasa. [C4, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Interpret the meaning of philosophy.* *2. Identify main areas of philosophical knowledge.* *3. Compare and contrast the western and eastern philosophies of education.* *4. Discuss factors affecting the philosophy of education from time to time.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

PIX2001 Psikologi Pendidikan (3 kredit)
PIX2001 Educational Psychology (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada pelajar teori yang menerangkan bagaimana pelajar belajar dan faktor-faktor yang mempengaruhi proses pembelajaran mereka. Khususnya, aspek pelajar seperti proses perkembangan, kecerdasan, perbezaan individu, konsep kendiri dan motivasi, seterusnya teori-teori pembelajaran dan implikasi terhadap proses pengajaran serta pembelajaran akan dibincangkan. Di samping itu, kursus ini juga mendedahkan pelajar kepada aspek berkait dengan berkeperluan khas, iaitu, jenis keperluan khas, proses perkembangan, identifikasi, pengubahsuaian pengajaran termasuk Rancangan Pendidikan Individu (RPI),pendekatan multisensori, modifikasi tingkah laku, dan pengurusan bilik darjah inklusif.	***Synopsis of Course Contents*** *This course aims to provide knowledge to students on theories of development and factors affecting the learning process. This will cover topics such as the process of development, intelligence, individual differences, self-concepts and motivation. The course will also highlight theories of learning and basic teaching strategies including classroom management.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah-kaedah mengenalpasti perkembangan pelajar dari segi kognitif, psikomotor dan afektif. [C3, A3] 2. Mengenal pasti kaedah mengenali dan menangani perbezaan individu pelajar. [C3, A3] 3. Membincangkan kaedah memotivasikan pelajar dan meningkatkan konsep kendiri [C3, A3] 4. Mengaplikasi kaedah pengajaran yang sesuai mengikut topik dan kandungan matapelajaran. [C3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain approaches to develop students' cognitive,* *psychomotor and affective domains.* *2. Ascertain methods to identify and cater for students' individual differences.* *3. Explain how to motivate students and enhence students self-concept.* *4. Apply teaching approaches that are suitable according to topic and course content.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

PIX3001 Sosiologi Pendidikan (3 kredit)
PIX3001 Sociology of Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk memberi pemahaman terhadap konsep asas sosiologi yang diperlukan dalam sesuatu organisasi tempat kerja. Antara topik yang akan dibincangkan adalah pengenalan kepada sosiologi, peranan sekolah dan cabaran dalam profesion perguruan . Perbincangan juga memfokuskan kepada perubahan sosial dan pendidikan multibudaya. Kursus ini akan membolehkanpelajar untuk memahami kepentingan sosiologi ke arahperkembangan insan yang mulia di dalam sesebuah organisasi termasuk dalam bidang pendidikan khas	***Synopsis of Course Contents*** *The course aims to give an understanding of basic concepts of sociology of education needed in any work organization. Among the topics to be discussed are: Introduction to sociology, school roles and challenges in the teaching profession. The discussion will also focus on social changes and multiethnic education. This course will enable students to understand the importance of sociology in developing human capital to in any organisation* *including in the area of special needs.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas dan teori Sosiologi Pendidikan [C2, P2,A3] 2. Mengupas peranan sekolah dan cabaran dalam profesion perguruan; [C2, P2, A3] 3. Membincangkan perubahan sosial dan pendidikan multi budaya.[C2, P2, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1) Explain basic concepts and theories of sociology of education.* *2) Discuss the role of schools and the challenges faced by the teaching profession;* *3) Discuss social changes and multiethnic education.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination: 40%*

IIN1001 Kaedah Pendidikan al-Quran (3 kredit)
IIN1001 Methodology of Quranic Education (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang sejarah Pendidikan Quran, konsep mengajar dan belajar al-Quran serta langkah-langkahnya. Pelajar juga didedahkan dengan Rasm Uthmani dan ciri-cirinya. Pelajar juga akan melakukan latihan praktikal mengeluarkan harakat mengikut Mahattah dan Qit'ah.	*This course discusses the history of the Quran, the concept of teaching and learning Quran. Students are also exposed to the Rasm Uthmani and its features . Students will also conduct practical training issued by Mahattah and Qit'ah vowel*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan sejarah Pendidikan Al-Quran [C3, P2, A2] 2. Menerangkan objektif pengajaran dan pembelajaran kemahiran membaca al-Quran [C3, P2, A2] 3. Mengaplikasi kaedah pengajaran dan pembelajaran al-Quran dalam kelas pengajian al-Quran [C3, P2, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1) Describe the history of education in al - Quran* *2) Explain the objectives of teaching and learning skills in reading Al - Quran* *3) Apply the method of teaching and learning Al – Quran*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN2001 Tajwid (3 kredit)
IIN2001 Al-Quran Recitation Skills (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menjelaskan tentang cara memilih kaedah pengajaran dan pengajaran tajwid yang sesuai dengan kandungan tajuk-tajuk ilmu tajwid, perkaitan antara tajwid ilmi (teori) dan tajwid amali (praktikal)	***Synopsis of Course Contents*** *This course will explain how to choose teaching methods and teaching Tajweed in accordance with the content of tajwid topics, the relationship between tajwid ilmi (theory) and Tajweed practical (practical)*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah kaedah ilmu tajwid dalam pengajaran dan pembelajaran [C3, P3, A2] 2. Menghuraikan kaedah usul dan furu' dalam ilmu tajwid [C3, P3,A2] 3. Mengaplikasi kaedah-kaedah dalam bacaan al-Quran [C3, P3,A2]	***Course Learning Outcomes*** *At the end of the course, students are able to :* *1) Describe the method of Tajweed in teaching and learning* *2) Explain the method of Usul & furu 'in Tajweed* *3) Apply the rules in reading al-Quran*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN2002 Metodologi Pengajaran Tajwid (3 kredit)
IIN2002 Tajweed Teaching Methodology (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menjelaskan tentang cara memilih kaedah pengajaran dan pengajaran tajwid yang sesuai dengan kandungan tajuk-tajuk ilmu tajwid, perkaitan antara tajwid ilmi (teori) dan tajwid amali (praktikal)	***Synopsis of Course Contents*** *This course will explain how to choose teaching methods and teaching Tajweed in accordance with the content of tajwid topics, the relationship between tajwid ilmi (theory) and Tajweed practical (practical)*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah kaedah ilmu tajwid dalam pengajaran dan pembelajaran [C3, P3, A2] 2. Menghuraikan kaedah pengajaran dalam usul dan furu' ilmu tajwid [C3, P3, A2] 3. Mengaplikasi kaedah-kaedah dalam bacaan al-Quran dengan tajwid yang betul [C3, P3, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to :* *1) Describe the method of recitation methods in science teaching and learning* *2) Explain the teaching methods of Usul and furu' in Tajweed* *3) Apply the rules in reading the Quran with correct recitation*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN2003 Tafsir Dalam Pendidikan al-Quran (3 kredit)
IIN2003 Quranic Exegesis in Quran's Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini memberikan pendedahan tentang ilmu Tafsir secara umum di samping membincangkan tafsiran beberapa buah surah secara terperinci, iaitu surah al-Zariyah, al-Waqiah dan al-Mulk. Di samping mengetahui inti pati surah-surah tersebut, para pelajar akan dapat memahami kaedah penafsiran al-Quran yang pelbagai.	***Synopsis of Course Contents*** *This course provides an overview of Tafsir, beside the detail discuss on the few chapters's interpretation, ie surah al-Zariyah, al-Waqi'ah and al-Mulk. In addition to knowing the essence of the verses, students will be able to understand the varios methods of interpretation of the Quran.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan maksud Tafsir dan Takwil [C3, P2, A1] 2. Menghuraikan isi-isi penting daripada surah al-Zariyat, al-Waqiah dan al-Mulk [C3, P2, A1] 3. Mengaplikasikan kaedah terbaik dalam mentafsirkan al-Quran [C3, P2, A1]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *(1) Explaining the meaning of of Tafsir and Ta'weel* *(2) Explaining contents of surah al-Zariyat, al-Waqi`ah and al-Mulk* *(3) Applying best method in the interpretation of the Holy Quran*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN2004 Metodologi Pengajaran Taranum (3 kredit)
IIN2004 Tarannum Teaching Methodology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang ilmu tarannum al-Quran, sama ada dari aspek teori mahupun amali. Para pelajar akan didedahkan dengan sifat dan sejarah tarannum Bayati, Nahwand, Rast, Sikah dan Jiharkah. Pelajar juga akan dilatih membaca al-Quran menggunakan tarannum berkenaan.	*This course discusses the science tarannum Quran, either theoretical or practical aspects. The students will be exposed to the history of tarannum Bayati , Nahwand , Rast , Sikah and Jiharkah . Students will also be trained to read the Quran using tarannum.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep tarannum al-Quran serta sejarahnya [C4, P3,A3] 2. Membaca dan melatih ayat-ayat al-Quran dengan bertarannum [C4, P3, A3] 3. Mempraktikkan harakat-harakat lagu secara Qit'ah, mahattah dan Wuslah. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1) Describe the concept & the history of Tarannum al – Quran* *2) Reading and train the verses of the Quran with tarannum* *3) Practicing vowel of tarannum, Qit'ah , Mahattah and Wuslah*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 80% Peperiksaan Akhir: 20%	***Marking and Assessment Methods*** *Continuous Assessment: 80%* *Final Examination: 20%*

IIN3001 Metodologi Pengajaran Qiraat (3 kredit)
IIN3001 Qiraat Teaching Methodology (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang Qiraat dan hubungannya dengan al-Quran, qiraat mutawatirah dan qiraat syazah serta latihan bacaan al-Quran dengan qiraat	***Synopsis of Course Contents*** *This course discusses about Qiraat and its relationship with al-Quran, qiraat mutawatirah and qiraat syazah and practice of reading the Quran with qiraat.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan maksud Qiraat dan cabangannya [C3, P3, A3] 2. Menghuraikan maksud al-Qiraat al-Sab'ah dan kaedahnya [C3,P3, A3] 3. Membaca ayat-ayat al-Quran dengan al-Qiraat al-Sab'ah. [C3, P3,A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1) Describe the basic of Qiraat* *2) Explain the meaning of al - Qiraat al - sab'ah and its methods* *3) Read the verses of the Quran using al - Qiraat al - sab'ah.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 80% Peperiksaan Akhir: 20%	***Marking and Assessment Methods*** *Continuous Assessment: 80%* *Final Examination: 20%*

IIN3002 Penilaian Dalam Pendidikan al-Quran (3 kredit)

Sinopsis Kandungan Kursus Tujuan kursus ini adalah untuk mendedahkan kepada pelajar beberapa konsep asas dalam penilaian Pendidikan al-Quran dan beberapa teori yang berkaitan dengan penilaian dalam Pendidikan al-Quran. Melalui kursus ini para pelajar mendedahkan tentang tujuan penilaian, teknik penilaian serta bagaimana cara menggubal soalan-soalan untuk menilai kebolehan pelajar dan membuat rekod pencapaian pelajar.	***Synopsis of Course Contents*** *This course aims to expose students to several basic concepts and theory of assessment of Quran education. From this course, the students will be expose to assessment, objectives and techniques and how to construct questions and recode students' achievement.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep pengujian, pengukuran dan penilaian secara umum [C4, P3, A3] 2. Menerangkan cara menganalisis markah dan merekod pencapaian pelajar. [C4, P3, A3] 3. Menyenaraikan kaedah-kaedah penilaian dalam Pendidikan Tilawah Al-Quran [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course students are able to:* *1. Explain the concept of testing, measuring and assessing generally* *2. Show how to analyse and record the student's achievement* *3. Elaborate the assesment methods in Quran Education* *4. Develope the formative and sumartive question correctly*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN3003 Program Orientasi Sekolah (Pendidikan al-Quran) (2 kredit)
IIN3003 School Orientation Program (Quranic Education) (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi ruang kepada para pelajar melakukan lawatan dan amali di lapangan iaitu sekolah. Para pelajar akan didedahkan dan dibimbing untuk melihat proses pengajaran dan pembelajaran pendidikan al-Quran di sekolah. Hal ini akan menjelaskan kepada mereka betapa pentingnya mereka mempunyai hubungan dengan pihak sekolah serta mengasah kemahiran komunikasi dan kemahiran lain yang dipelajari di universiti. Selain itu, mereka juga dapat mengikuti perkembangan terkini dan apa yang dilaksanakan oleh pihak sekolah khasnya berkaitan dengan pengajaran dan pembelajaran pendidikan al-Quran termasuk Kelas Kemahiran al-Quran dan sebagainya.	*This course exposes the students on social and academicengagement with selected school or educational institution. Students also expose on teaching and learning methodology in Quranic education at selected school or educational institution. They need to plan their social and academic engagement and show good communication skill with the school. This course also introduces to the students latest development and current issues on Quranic education and Quranic Skill Classes (KKQ). Beside this, students have to write a report and make a presentation on their experience with the society and school.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan aspek amalan pengajaran dan pembelajaran pendidikan al-Quran di peringkat sekolah/institusi pendidikan [C3,P3, A2] 2. Menunjukkan kemahiran berkomunikasi yang baik dengan pihak sekolah/institusi pendidikan [C3, P3, A2]	*At the end of this course, students are able to:* *1. Explain the teaching and learning methodology in Quranic education at selected school or educational institution.* *2. Show good communication skill with selected school or educational institution.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIN3004 Tokoh Pendidikan al-Quran (3 kredit)
IIN3004 Quran's Education Figures (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan kepada para pelajar tentang sejarah hidup beberapa orang tokoh pendidikan al-Quran terkemuka dunia, sama ada yang terdahulu, mahupun yang terkemudian. Para pelajar dapat mengenali tokoh-tokoh tersebut dengan lebih dekat dan menelusuri sejarah hidup mereka dengan lebih mendalam, sehingga memunggkinkan mereka dapat mencontohi dan mengamalkan nilai-nilai baik yang ditunjukkan oleh tokoh-tokoh tersebut.	***Synopsis of Course Contents*** *This course introduces the students about the biography of some of the leading Quran's education figures, either before, or even later. The students are able to recognize these figures more closely and discover the history of their lives with greater depth, thus allowing them to follow and practice the good values represented by these figures.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kepentingan mengenali tokoh-tokoh pendidikan al-Quran [C3, P2, A1] 2. Membincangkan sumbangan-sumbangan yang telah dilakukan oleh beberapa orang tokoh dalam pendidikan al-Quran [C2, P2,A1] 3. Mengamalkan nilai-nilai baik yang ditunjukkan oleh tokoh-tokoh pendidikan al-Quran [C3, P2, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the importance of recognizing the figures Quran's Education* *2. Discusses the contributions that have been made by some of the figures of Quran's education* *3. Practice good values shown by figures of the Quran's education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIN4001 Pengajaran Mikro (Pendidikan al-Quran) (3 kredit)
IIN4001 Micro Teaching (Quranic Education) (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan tentang kensep dan ciri-ciri pengajaran mikro pendidikan al-Quran. Pelajar juga diajar menulis rancangan pengajaran, mengajar dan mengendalikan kelas dengan baik serta mengaplikasikan kesemua kaedah pengajaran dan pembelajaran dalam praktikal pengajaran mikro pendidikan al-Quran.	*This course contains two parts. Part 1 focuses on the concept and characters of micro teaching related to Quranic education. Students also focuse on preparing lesson plan based on sillibus determined by Ministry of Education Malaysia. Several aspects such as framework, teaching objectives, teaching steps, activities of teacher and students will be stressed. In part 2, student will practice teaching simulation according to different topics. It is focuses on several aspects such as the effectiveness of teacher'steaching, student's learning, and peer's supervision and assesment.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, ciri-ciri dan perancangan pengajaran mikro berkaitan Pendidikan al-Quran [C3, P2, A2] 2. Menyediakan rancangan pengajaran untuk pengajaran mikro dan juga untuk pengajaran yang sebenar di sekolah [C3, P2, A2] 3. Mengaplikasi teori-teori dan metode pengajaran dan pembelajaran semasa sesi praktikal pengajaran mikro dan di sekolah [C3, P2, A2]	*At the end of this course, students are able to:* *1. Explain the concept and characters of micro teaching related to Quranic education* *2. Prepare lesson plan for Quranic education in micro teaching and in real teaching class in school* *3. Apply learning theories and methods during micro teaching and in school.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 100% Peperiksaan Akhir: 100%	*Continuous Assessment: 100%* *Final Examination: 100%*

IIN4002 Teknologi Dalam Pendidikan al-Quran (3 kredit)
IIN4002 Technology in Quranic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Teknologi dalam Pendidikan al-Quran. Antara topik yang berkaitan ialah pengajaran dan pembelajaran berasaskan komputer, kemahiran teknologi pencarian berasaskan enjin carian, reka bentuk platform pengajaran dan pembelajaran Pendidikan al-Quran menggunakan komputer dan juga reka bentuk laman web pengajaran dan pembelajaran Pendidikan al-Quran. Selain itu, topik-topik yang berkaitan dengan perisian dan aplikasi internet juga akan dibincangkan.	***Synopsis of Course Contents*** *This course focuses on discussions about Technology in Quranic Education. Among the topics related are the teaching and learning based on computer, skills of information searching by using search engine, design teaching and learning Quranic Education platform by using computer and also design website to teaching and learning Quranic Education. Besides those, topics related to the softwares and internet applications also will be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep Teknologi dalam Pendidikan al-Quran [C4,P3, A3] 2. Mereka bentuk platform pengajaran dan pembelajaran berasaskan komputer dalam Pendidikan al-Quran [C4, P3, A3] 3. Mereka bentuk laman web pengajaran dan pembelajaran Pendidikan al-Quran [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Technology in Quranic Education* *2. Design a teaching and learning computer-based platform in* *Quranic Education* *3. Design a website for teaching and learning Quranic Education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: 100%	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: 100%*

IIN4003 Asas Penyelidikan Pendidikan al-Quran (3 kredit)
IIN4003 Basic Research in Quranic Education (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini menumpukan perbincangan tentang pandangan alam Islam terhadap Penyelidikan Pendidikan al-Quran. Antara topik yang berkaitan ialah konsep, prinsip, bidang, jenis dan kaedah Penyelidikan Pendidikan al-Quran. Selain itu, topik-topik yang berkaitan dengan penulisan kertas penyelidikan juga akan dibincangkan.	*This course focuses on discussions about Islamic worldview in Research in Quranic Education. Among the topics related are the concept, principle, area, type and method of Research in Quranic Education. Besides those,topics related to the writing research paper also will be discussed.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas konsep Penyelidikan Pendidikan al-Quran [C4,P3, A3] 2. Merumuskan asas ilmu dan kemahiran menjadi seorang Penyelidik Pendidikan al-Quran yang baik berasaskan pandangan alam Islam [C4, P3, A3] 3. Menulis asas kertas penyelidikan yang berkaitan dengan Pendidikan al-Quran [C4, P3, A3]	*At the end of this course, students are able to:* *1. Explain the basic concept of Research in Quranic Education* *2. Construct the basic application to be a good Quranic Education researcher based on Islamic worldview* *3. Write a basic research paper related to Quranic Education*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN ISLAM) /

BACHELOR OF ISLAMIC STUDIES (ISLAMIC STUDIES)

MAKLUMAT AM PROGRAM SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN ISLAM)
GENERAL INFORMATION BACHELOR OF ISLAMIC EDUCATION (ISLAMIC EDUCATION PROGRAMME)

Matlamat Program
Programme Goal

Program ini bertujuan untuk melahirkan graduan yang mempraktikkan pengetahuan, kaedah dan nilai akhlak seorang guru secara individu atau berkumpulan dalam membina kemahiran berfikir secara kritis dan kreatif untuk memenuhi tanggungjawab terhadap ajaran professional dan masyarakat.

This program aims to produce graduates who practice the knowledge, methods and moral values of a teacher individually or in groups in building critical and creative thinking skills to fulfill their responsibilities to professional and community teaching.

Untuk dianugerahkan Ijazah Sarjana Muda Pendidikan Islam (Pengajian Islam), pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 145 kredit. Struktur program bagi sarjana Muda Pendidikan Islam (Pengajian Islam) adalah seperti berikut:

Students are awarded the Bachelor of Islamic Education (Islamic Studies) upon completion of 145 credits of studies. The programme structure for the Bachelor of Islamic Education (Islamic Studies) is as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Melayu Asas* *Basic Malay Language**	2
	Bahasa Inggeris Komunikasi *English for Communications*	6
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	2
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
	GIG1004 Literasi Maklumat *GIG1004 Literacy Information*	2
	GIG1005 Jalinan Masyarakat *GIG1005 Social Engagement*	2
	KELF	4
Kursus Akademi Pengajian Islam *Academy of Islamic Studies courses*	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	12
	Kursus Teras Program *Programme Core Courses*	68
	Kursus Elektif Program *Programme Elective Courses*	35
Kursus Elektif Fakulti *Faculty Elective Courses*	Kursus Elektif Fakulti *Faculty Elective Courses*	8
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**145**

*****Untuk pelajar antarabangsa / *For international students*

PELAN PENGAJIAN PROGRAM SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN ISLAM)

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
	GIG1004 Literasi Maklumat	2
Kursus Teras Akademi	IIX1001 Bahasa Arab I	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	PIX1001 Sejarah Pendidikan di Malaysia	3
	IIR1002 Nahu Wazifi Dalam Pendidikan Bahasa Arab	3
Kursus Elektif Program	IIO1001 Kaedah Pendidikan Islam	3
	JUMLAH JAM KREDIT SEMASA	**17**
SEMESTER 2		
Kursus Umum	GIG1005 Jalinan Masyarakat	2
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GLTxxxx Bahasa Inggeris Komunikasi	2/3
Kursus Teras Akademi	IIX1002 Bahasa Arab II	2
	IIX1004 Pengantar Pengajian Usuluddin	2
Kursus Teras Program	IIR1001 Sejarah Pendidikan Islam	3
	IIP1001 Nazariyyah al-Hukm	3
	PIX1002 Asas Pendidikan Jasmani Kesihatan dan Kurikulum	3
	JUMLAH	**19/20**
SEMESTER 3		
Kursus Umum	GLTxxxx Bahasa Inggeris Komunikasi	2/3
Kursus Teras Akademi	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIQ1001 Al-'Aqa'id al-Islamiyyah	3
	IIP1002 Fiqh al-`Ibadat	3
	PIX1003 Falsafah Pendidikan di Malaysia	3
Kursus Elektif Program	IIO2002 Metodologi Pengajaran Akhlak Dalam Pendidikan Islam	3
	IIO2004 Metodologi Pengajaran Akidah Dalam Pendidikan Islam	3
	JUMLAH	**19/20**
SEMESTER 4		
Kursus Umum	GIG1003 Asas Pembudayaan Keusahawanan	2
	GLTxxxx Bahasa Inggeris Komunikasi	2
Kursus Teras Fakulti	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	IIR2001 Falsafah Pendidikan Islam	3
	IIR2002 Kaedah Pengajaran Bahasa Arab I	3
	PIX2001 Psikologi Pendidikan	
Kursus Elektif Program	IIO3001 Metodologi Pengajaran Fiqh Dalam Pendidikan Islam	Pilih 2 Sahaja: 3
	IIO3004 Pemikiran Pendidikan Islam	
	IIO4004 Kemahiran Bimbingan & Kaunseling Dalam Pendidikan Islam	
	JUMLAH	**21**
SEMESTER 5		
Kursus Umum	Kursus Elektif Luar Fakulti	2
	GKXxxxx Ko-Kurikulum	2

	Pilih 1 kursus sahaja: GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)]	
Kursus Elektif Fakulti	**subjek boleh diambil dari kursus Elektif Fakulti yang ditawarkan (1 subjek)*	3
Kursus Elektif Program	IIQ1002 Al-Akhlak wa al-Tasawwuf	3
	IIR3002 Kaedah Pengajaran Bahasa Arab II	3
	IIR2003 Perkembangan Pendidikan Islam di Malaysia	3
	IIR3001 Pentadbiran Pendidikan Islam	3
Kursus Elektif Program	IIO3002 Penilaian Dalam Pendidikan Islam	3
	JUMLAH	**22**
SEMESTER 6		
Kursus Elektif Fakulti	**subjek boleh diambil dari kursus Elektif Fakulti yang ditawarkan(2 subjek)*	6
Kursus Teras Program	PIX3001 Sosiologi Pendidikan	3
	IIQ2004 Ulum al-Qur'an	3
Kursus Elektif Program	IIO4003 Asas Penyelidikan Pendidikan Islam	3
	IIO2003 Psikologi Pendidikan Dari Perspektif Islam	3
	IIN2001 Tajwid IIN3004 Tokoh Pendidikan al-Quran IIO2001 Kemahiran Tilawah al-Quran Pilih 1 Sahaja	3
	JUMLAH	**21**
SEMESTER KHAS		
Kursus Teras Program	IIO3003 Program Orientasi Sekolah (Pendidikan Islam)	2
	JUMLAH	**2**
SEMESTER 7		
Kursus Umum	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Program	IIQ2001 'Ulum al-Hadith	3
	IIR3003 Penilaian Dalam Pendidikan Bahasa Arab	3
	IIR4001 Pengajaran Mikro (Bahasa Arab)	3
Kursus Elektif Program	IIO4001 Pengajaran Mikro (Pendidikan Islam)	3
	IIO4002 Teknologi Dalam Pendidikan Islam	3
	JUMLAH	**17**
SEMESTER 8		
Kursus Teras Program	IIR4002 Latihan Mengajar	8
		8
	JUMLAH KREDIT KESELURUHAN	**146**

*KURSUS BAHASA INGGERIS (Pelajar Warganegara)		Kredit
Path 1: **MUET Band 2 / IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet –Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **MUET Band 3 / IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	 3 3 3 3
Path 3: **MUET Band 4 / IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	 3 3 3 3 3
Path 4: **MUET Band 5 & Band 6 / IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test (79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

*KURSUS BAHASA INGGERIS (Pelajar Bukan Warganegara)		Kredit
Path 1: **IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet – Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	3 3 3 3
Path 3: **IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C) / Lulus Advanced English (Level 6) (English Language Proficiency Programme offered by UMCCed)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	3 3 3 3 3 3
Path 4: **IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test(79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

IIO1001 Kaedah Pendidikan Islam (3 kredit)
IIO1001 Methodology of Islamic Education (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini bersifat teori dan praktis sebagai pendedahan awal kepada pelajar dalam menguasai falsafah,kurikulum, strategi,pendekatan,kaedah dan teknik dalam pengajaran dan pembelajaran Pendidikan Islam. Beberapa bentuk kemahiran dan penghayatan dalam Pendidikan Islam peringkat sekolah menengah turutdibincangkan. Melalui kursus ini juga pelajar akan didedahkan dengan beberapa kemahiran generik seperti kemahiran membina Rancangan Pengajaran Harian, kemahiran memahami psikologi pelajar,kemahiran membina Bahan Bantu Mengajar dan lain-lain melaluiaktiviti pengajaran dan pembelajaran, bertujuan untuk melatih pelajar secara praktis sebagai guru.	*This course consist of theoritical and practical aspects of Islamic education as an early exposure to student in understanding philosophy, curriculum, and the method of teaching and learning. Several forms of skill and practice in Islamic education at secondary schooling are also discussed. Through this coursestudents will be exposed to several generic skills through teaching and learning aiming at training student as teacher.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelas falsafah dan kurikulum Pendidikan Islam Teras dan Elektif [C3, P3, A3] 2. Menjelas kemahiran-kemahiran dalam proses pengajaran dan pembelajaran Pendidikan Islam [C4, P3, A3] 3. Menghuraikan kaedah dan pendekatan pengajaran Pendidikan Islam yang relevan dengan masa kini [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course student are able to:* *1. Explain Islamic Education curriculum including fundamental and elective curriculum.* *2. Explain teaching and learning skills in Islamic Education.* *3. Describe the methods and approach for teaching Islamic Education that is relevant to the present.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO2001 Kemahiran Tilawah al-Quran (3 kredit)
IIO2001 Al-Quran Recitation Skills (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan menjelaskan tentang cara memilih kaedah pengajaran dan pengajaran tajwid yang sesuai dengan kandungan tajuk-tajuk ilmu tajwid, perkaitan antara tajwid ilmi (teori) dan tajwid amali (praktikal)	***Synopsis of Course Contents*** *This course will explain how to choose teaching methods and teaching Tajweed in accordance with the content of tajwid topics, the relationship between tajwid ilmi (theory) and Tajweed practical (practical)*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah kaedah ilmu tajwid dalam pengajaran dan pembelajaran [C3, P3, A2] 2. Menghuraikan kaedah usul dan furu' dalam ilmu tajwid [C3, P3,A2] 3. Mengaplikasi kaedah-kaedah dalam bacaan al-Quran [C3, P3,A2]	***Course Learning Outcomes*** *At the end of the course, students are able to :* *1) Describe the method of Tajweed in teaching and learning* *2) Explain the method of Usul & furu 'in Tajweed* *3) Apply the rules in reading al-Quran*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO2002 Metodologi Pengajaran Akhlak dalam Pendidikan Islam (3 kredit)
IIO2002 Morality Teaching Methodology in Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar dengan konsep pengajaran akhlak dalam Pendidikan Islam, termasuk pendekatan pengajaran dan pembelajaran dalam pendidikan akhlak. Pendekatan bimbingan dan bersepadu dalam pengajaran dan pembelajaran akhlak juga akan dibincangkan. Pelajar akan didedahkan dengan proses dan strategi penyelesaian akhlak remaja menurut perspektif Islam.Kursus ini juga akan melibatkan pengaplikasian kaedah pengajaran dan pembelajaran akhlak secara amali.	***Synopsis of Course Contents*** *This course will expose student with the concept of teaching morality in Islamic education, including the teaching and learning approaches of morality. Integrated approach in moral lesson and learning also would be discussed. Student shall have the experience of discussing strategies solving problems of youth moral according to Islamic view and exploring approaches of studying and learning Islamic morality. This course also includesapplication of methodology of teaching and learning in Islamic Education.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pengajaran akhlak dalam Pendidikan Islam [C4, P3, A3] 2. Menerangkan akhlak sebagai ilmu utama dalam Pendidikan Islam [C4, P3, A3] 3. Mengaplikasikan kaedah pengajaran dan pembelajaran akhlak dalam Pendidikan Islam [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course student are able to:* *1. Explain the concept of morality in Islamic Education* *2. Explain morality as special knowledge in Islamic Education* *3. Apply the methodology of learning and teaching morality in Islamic Education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO2003 Psikologi Pendidikan Dari Perspektif Islam (3 kredit)
IIO2003 Educational Psychology from Islamic Perspective (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan mendedahkan pelajar dengan aspek psikologi pendidikan berasaskan kepada prinsip-prinsip pendidikan menurut perspektif Islam. Pelajar akan didedahkan matlamat pendidikan menurut beberapa tokoh pendidikan dalam Islam seperti Al-Ghazali,Al Qabisi, Ibnu Sahnun dan Ibnu Khaldun. Aspek perkembangan manusia menurut Islam adakan dikupas untuk dihubungkaitkan dengan proses pembentukan dan perkembangan sikap, personality dan tingkahlaku pelajar.	*The course will expose students to certain aspects of educational psychology based on Islamic educational perspectives. Students will also be subjected to the purpose of education from Islamic scholars' viewpoints such as Al-Ghazali, Al Qabisi, Ibnu Sahnun and Ibnu Khaldun. Some aspects of human development from Islamic perspective will be analyzed in order to relate them with the development process of students' attitude, personality and behaviour.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pengertian psikologi pendidikan berasaskan prinsipPendidikan Islam. [C3, P3, A3] 2. Mengenalpasti matlamat pendidikan menurut tokoh Pendidikan Islam [C3, P3, A3] 3. Menjelaskan aspek perkembangan manusia menurut Islam [C3,P3, A3] 4. Menghuraikan proses pembentukan dan perkembangan sikap,personaliti dan tingkahlaku pelajar menurut perspektif Islam. [C3,P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of educational psychology from Islamic perspective* *2. Elaborate the purpose of education from Islamic education scholars perspective* *3. Explain human development from Islamic perspective* *4. Elaborate the development process of student's attitude,personality and behaviour from Islamic perspective.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO2004 Metodologi Pengajaran Akidah Dalam Pendidikan Islam (3 kredit)
IIO2004 Teaching Methodology of Akidah in Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini akan mendedahkan kepada pelajar tentang konsep pengajaran akidah dalam Pendidikan Islam. Kursus ini juga membincangkan tentang fungsi ilmu akidah dalam kehidupan manusia seperti kepercayaan kepada rukun-rukun iman dan Islam. Kursus ini juga akan melibatkan pengaplikasian kaedah dan teknik pengajaran akidah Islamiyyah secara amali.	***Synopsis of Course Contents*** *This course will expose students to the concept of teaching Akidah in Islamic Education. This course also explains the function of Akidah in Muslim life such as fundamental of Islamic creed,teaching and learning methodology and of integrated approach in teaching of Akidah. This course also includes the practical application of teaching and learning technique of Akidah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep pengajaran akidah dalam Pendidikan Islam [C4, P3, A3] 2. Mengaitkan pendekatan al-Quran dan As-Sunnah serta pendekatan-pendekatan lain yang berkaitan dengan akidah Islamiyyah dalam strategi pengajaran. [C4, P3,A3] 3. Membangunkan teknik pengajaran dan pembelajaran akidah Islamiyyah kepada pelajar sesuai dengan keperluan semasa. [C4,P3, A3] 4. Melaksanakan metodologi dan teknik pengajaran dan pembelajaran akidah dalam Pendidikan Islam [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Akidah in Islamic Education* *2. Relate al-Quran and al-Sunnah's approach and other* *approaches with respect to Akidah in current teachings strategy* *3. Develop teaching and learning techniques of Akidah Islamiyyah for students according to current needs.* *4. Apply teaching and learning methodology of Akidah in Islamic Education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO3001 Metodologi Pengajaran Fiqh Dalam Pendidikan Islam (3 kredit)
IIO3001 Teaching Methodology of Fiqh in Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan para pelajar dengan konsep dan fungsi pengajaran fiqh dalam Pendidikan Islam. Ia juga memperkenalkan prinsip-prinsip pengajaran fiqh berdasarkan sukatan pelajaran.Isu-isu terkini yang berkaitan dengan kaedah pengajaran fiqh juga dibincangkan. Kursus ini juga akan melibatkan pengaplikasian kaedah pengajaran dan pembelajaran fiqh secara amali.	***Synopsis of Course Contents*** *This course exposes students to the concept and the function of teaching fiqh in Islamic Education. The course also introduces the principles of teaching fiqh according to syllabus; discuss current issues pertaining to methodology of teaching fiqh. This course includes the practical application of teaching land learning of fiqh.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep, prinsip dan fungsi pengajaran fiqh dalam Pendidikan Islam [C3, P3, A2] 2. Menerangkan isu-isu terkini berkaitan kaedah pengajaran dan pembelajaran fiqh [C3, P3, A2] 3. Mengaplikasikan kaedah pengajaran dan pembelajaran fiqh dalam Pendidikan Islam. [C3, P2, A2]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept, principles and function of Fiqh in Islamic Education.* *2. Explain current issues pertaining to teaching and learning methodology of fiqh* *3. Apply teaching and learning methodology of fiqh in Islamic Education.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO3002 Penilaian Dalam Pendidikan Islam (3 kredit)
IIO3002 Assessment In Islamic Education (3 credit)

Sinopsis Kandungan Kursus Tujuan kursus ini adalah untuk mendedahkan kepada pelajar beberapa konsep asas dalam penilaian Pendidikan Islam dan beberapa teori yang berkaitan dengan penilaian dalam Pendidikan Islam. Melalui kursus ini para pelajar didedahkan tentang tujuan penilaian, teknik penilaian serta bagaimana cara menggubal soalan-soalan untuk menilai kebolehan pelajar dan membuat rekod pencapaian pelajar.	***Synopsis of Course Contents*** *The objective of this course is to expose students a few basic concept in Islamic Education assessment and several theories which related to assessment. Through this course students will be exposed to assessment objective, valuation technique and able to formulate questions to evaluate students and maintain student achievement's record.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep pengujian, pengukuran dan penilaian secara umum. [C4, P3, A3] 2. Menghuraikan kaedah penilaian dalam Pendidikan Islam [C4, P3,A3] 3. Menunjukkan cara menganalisis markah dan merekod markahpelajar. [C4, P3, A3] 4. Membina soalan formatif dan sumatif dengan tepat. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of testing, measuring and assessing generally* *2. Elaborate the assesment methods in islamic education* *3. Show how to analyse and record the student's acheivement* *4. Develope the formative and sumartive question correctly*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO3003 Program Orientasi Sekolah (Pendidikan Islam) (2 kredit)
IIO3003 School Orientation Program (Islamic Education) (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini memberi ruang kepada para pelajar melakukan lawatan dan amali di lapangan iaitu sekolah. Para pelajar akan didedahkan dan dibimbing untuk melihat proses pengajaran dan pembelajaran Pendidikan Islam di sekolah. Hal ini akan menjelaskan kepada mereka betapa pentingnya mereka mempunyai hubungan dengan pihak sekolah serta mengasah kemahiran komunikasi dan kemahiran lain yang dipelajari di universiti. Selain itu, mereka juga dapat mengikuti perkembangan terkini dan apa yang dilaksanakan oleh pihak sekolah khasnya berkaitan dengan pengajaran dan pembelajaran Pendidikan Islam.	*This course exposes the students on social and academic engagement with selected school or educational institution. Students also expose on teaching and learning methodology in Islamic education at selected school or educational institution. They need to plan their social and academic engagement and show good communication skill with the school. This course also introduces to the students latest development and current issues on Islamic education. Beside this, students have to write a report and make a presentation on their experience with the society and school.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan aspek amalan pengajaran dan pembelajaran pendidikan Islam di peringkat sekolah/institusi pendidikan [C3, P3,A2] 2. Menunjukkan kemahiran berkomunikasi yang baik dengan pihak sekolah/institusi pendidikan [C3, P3, A2]	*At the end of this course, students are able to:* *1. Explain the teaching and learning practice and methodology in Islamic education at selected school oreducational institution.* *2. Show good communication skill with selected school or educational institution.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 100% Peperiksaan Akhir: -	*Continuous Assessment: 100%* *Final Examination: -*

IIO3004 Pemikiran Pendidikan Islam (3 kredit)
IIO3004 Islamic Educational Thought (3 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan konsep dan kepentingan mempelajari Pemikiran Pendidikan Islam sebagai salah satu cara untuk menelusuriperkembangan pendidikan Islam dan sumbangan para tokohnya. Pelajar akan didedahkan dengan menelusuri latar belakang tokoh-tokoh pemikir Pendidikan Islam dan karya yang mereka hasilkan. Melalui pengetahuan tentang hal ini para pelajar dapat menilai dan mengenal pasti tokoh pendidikan Islam dan juga karya serta pemikiran yang mereka wariskan sebagai panduan untuk memahami dan merencanakan sistem pendidikan Islam. Selain itu, kursus ini turut menjelaskan dan menghuraikan konsep, tema dan pemikiran pendidikan para tokoh tersebut sebagai asas kepada pembentukan falsafah dan sistem pendidikan Islam.	***Synopsis of Course Contents*** *This course introduces the concept and the importance of learning Islamic educational thought as a foundation and source for Islamic Education. It is also introduces to Islamic education thinkers and their contribution on Islamic education. Students are also trained to analyse concept, themes and educational thought of Islamic education thinkers as a source in construct the Islamic educational philosophy and system.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan kepentingan mempelajari pemikiranPendidikan Islam [C3, P2, A1] 2. Mengenal pasti tokoh-tokoh pemikir dan sumbangan mereka dalam bidang Pendidikan Islam [C3, P2, A1] 3. Menghuraikan konsep, tema dan pemikiran pendidikan para tokoh Pendidikan Islam [C3, P2, A1]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept and the importance of learning Islamic educational thought* *2. Identify the Islamic Education thinkers and their contributions on Islamic education* *3. Analyse concept, themes and educational thought of Islamic education thinker.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIO4001 Pengajaran Mikro (Pendidikan Islam) (3 kredit)
IIO4001 Micro Teaching (Islamic Education) (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini akan membincangkan konsep dan ciri-ciri pengajaran mikro. Pelajar juga akan didedahkan dengan penyediaan rancangan pengajaran harian, pengendalian kelas yang baik, dan pengaplikasian kesemua kaedah pengajaran dan pembelajaran dalam praktikal pengajaran mikro.	*This course will discuss the concept and features of micro education. The students will be exposed to preparing daily lesson plan, managing classroom, and applying teaching and learning technique in practical micro education.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan ciri-ciri pengajaran mikro. [C4, P3, A3] 2. Menyediakan rancangan pengajaran harian untuk pengajaran mikro. [C4, P3, A3] 3. Mengaplikasi teori-teori pengajaran dan pembelajaran untuk pengajaran mikro. [C4, P3, A3]	*At the end of this course, students are able to:* *1. Explain the concept and characters of micro education concept* *2. Prepare lesson plan for micro teaching* *3. Apply teaching and learning theories during micro teaching.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 100% Peperiksaan Akhir: -	*Continuous Assessment: 100%* *Final Examination: -*

IIO4002 Teknologi dalam Pendidikan Islam (3 kredit)
IIO4002 Technology in Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang Teknologi dalam Pendidikan Islam. Antara topik yang berkaitan ialah pengajaran dan pembelajaran berasaskan komputer, kemahiran teknologi pencarian berasaskan enjin carian, reka bentuk platform pengajaran dan pembelajaran Pendidikan Islam menggunakan komputer dan juga reka bentuk laman web pengajaran dan pembelajaran Pendidikan Islam. Selain itu, topik-topik yang berkaitan dengan perisian dan aplikasi internet juga akan dibincangkan.	***Synopsis of Course Contents*** *This course focuses on discussions about Technology in Islamic Education. Among the topics related are the teaching and learning based on computer, skills of information searching by using search engine,design teaching and learning Islamic Education platform by using computer and also design website to teaching and learning Islamic Education. Besides those, topics related to the softwares and internet applications also will be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep Teknologi dalam Pendidikan Islam [C4, P3,A3] 2. Mereka bentuk platform pengajaran dan pembelajaran berasaskan komputer dalam Pendidikan Islam [C4, P3, A3] 3. Mereka bentuk laman web pengajaran dan pembelajaran Pendidikan Islam [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the concept of Technology in Islamic Education* *2. Design a teaching and learning computer-based platform in Islamic Education* *3. Design a website for teaching and learning Islamic Education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

IIO4003 Asas Penyelidikan Pendidikan Islam (3 kredit)
IIO4003 Basic Research in Islamic Education (3 credit)

Sinopsis Kandungan Kursus Kursus ini menumpukan perbincangan tentang pandangan alam Islam terhadap Penyelidikan Pendidikan Islam. Antara topik yang berkaitan ialah konsep, prinsip, bidang, jenis dan kaedah Penyelidikan Pendidikan Islam. Selain itu, topik-topik yang berkaitan dengan penulisan kertas penyelidikan juga akan dibincangkan.	***Synopsis of Course Contents*** *This course focuses on discussions about Islamic worldview in Research in Islamic Education. Among the topics related are the concept, principle, area, type and method of Research in Islamic Education. Besides those, topics related to the writing research paper also will be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas konsep Penyelidikan Pendidikan Islam [C4, P3,A3] 2. Merumuskan asas ilmu dan kemahiran menjadi seorang Penyelidik Pendidikan Islam yang baik berasaskan pandangan alam Islam [C4, P3, A3] 3. Menulis asas kertas penyelidikan yang berkaitan dengan Pendidikan Islam [C4, P3, A3]	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain the basic concept of Research in Islamic Education* *2. Construct the basic application to be a good Islamic Education researcher based on Islamic worldview* *3. Write a basic research paper related to Islamic Education*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SARJANA MUDA PENGAJIAN ISLAM DAN SAINS /
BACHELOR OF ISLAMIC STUDIES AND SCIENCE

Pengkhususan
Specialization

- Biologi / *Biology*
- Kimia Gunaan / *Applied Chemistry*
- Alam Sekitar / *Environmental*
- Fizik / *Physics*

MAKLUMAT AM PROGRAM SARJANA MUDA PENGAJIAN ISLAM DAN SAINS
GENERAL PROGRAMME INFORMATION BACHELOR OF ISLAMIC STUDIES AND SCIENCE

Program ini melengkapkan pelajar dengan kursus bersepadu antara Pengajian Islam dan Sains. Kursus ini bertujuan untuk menghasilkan saintis Muslim dalam pelbagai bidang kritikal untuk menghadapi cabaran dalam komuniti Muslim. Pelajar dapat memilih salah satu daripada empat pengkhususan yang ditawarkan termasuk Biologi, Kimia Gunaan, Alam Sekitar dan Fizik

The programme equips the students with an integrated course between Islamic Studies and Sciences. The course aim to generate Muslim scientists in various critical fields in order to face the challenges within the Muslim community. Students are able to choose one of four specializations offered including Biology, Applied Chemistry, Environmental and Physic

Pengkhususan
Specialization

- Biologi / *Biology*
- Kimia Gunaan / *Applied Chemistry*
- Alam Sekitar / *Environmental*
- Fizik / *Physics*

Matlamat Program
Programme Goal

Program ini melengkapkan pelajar dengan kursus bersepadu antara Pengajian Islam dan Sains. Kursus ini bertujuan untuk menghasilkan saintis Muslim dalam pelbagai bidang kritikal untuk menghadapi cabaran dalam komuniti Muslim. Pelajar dapat memilih salah satu daripada empat pengkhususan yang ditawarkan termasuk Biologi, Kimia Gunaan, Alam Sekitar dan Fizik

The programme equips the students with an integrated course between Islamic Studies and Sciences. The course aim to generate Muslim scientists in various critical fields in order to face the challenges within the Muslim community. Students are able to choose one of four specializations offered including Biology, Applied Chemistry, Environmental and Physics

Untuk dianugerahkan Ijazah Sarjana Muda Pengajian Islam dan Sains, pelajar perlu menyempurnakan pengajiannya dengan mengikuti kursus yang keseluruhannya berjumlah 165 kredit. Struktur program bagi sarjana Muda Pengajian Islam dan Sains adalah seperti berikut:

Students are awarded the Bachelor of Islamic Studies and Science upon completion of 145 credits of studies. The programme structure for the Bachelor of Islamic Studies and Science as follows:

Komponen Kursus ***Course Component***	**Kandungan**	**Kredit** ***Credit***
Kursus Umum *General Course*	Penghayatan Etika dan Peradaban *Appreciation of Ethics and Civilization (PEP)*	2
	Falsafah dan Isu Semasa *Philosophy and Current Issues (FIS)*	2
	Bahasa Inggeris Komunikasi *English for Communications*	2
	Asas Pembudayaan Keusahawanan *Basic Entrepreneurship Enculturation*	6
	GKXxxxx Ko-Kurikulum *GKXxxxx Co-Curriculum*	2
	GIG1004 Literasi Maklumat	2

	GIG1004 Literacy Information GIG1005 Jalinan Masyarakat *GIG1005 Social Engagement*	2 2
Kursus Akademi Pengajian Islam Academy of Islamic Studies courses	Kursus Teras Fakulti/Akademi *Faculty/Academy Core Courses*	26
	Kursus Teras Program *Programme Core Courses*	73
	Kursus Elektif Program *Programme Elective Courses*	46
Jumlah Kredit Keseluruhan ***Total Number of Credit***		**165**

PELAN PENGAJIAN PROGRAM SARJANA MUDA PENGAJIAN ISLAM DAN SAINS

Pengkhususan: BIOLOGI/*BIOLOGY*

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1004 Literasi Maklumat	2
	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
Kursus Teras Fakulti / Akademi	IIX1001 Bahasa Arab I	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	SIX1003 Biostatistik	3
	SIX1014 Pengenalan Kepada Fizik	2
Kursus Teras Program	SIC1001 Prinsip Kimia	2
Kursus Pengkhususan Biologi	SIL1001 Biologi Sel	2
	JUMLAH JAM KREDIT SEMASA	**17**
SEMESTER 2		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GIG1005 Jalinan Masyarakat	2
Kursus Teras Fakulti/ Akademi	IIX1002 Bahasa Arab II	2
	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	SIX1002 Etika dan Keselamatan	2
	SIJ1001 Proses Kehidupan	2
	IIP1007 Fiqh al-Halal wa al-Haram	3
Kursus Pengkhususan Biologi	SIE1001 Biologi Organisma	2
	JUMLAH	**19 / 20**
SEMESTER 3		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus sahaja:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)	2
Kursus Teras Fakulti/Akademi	IIX1003 Pengantar Pengajian Syariah	2
	IIX2014 Fiqh Kepenggunaan	3
Kursus Teras Program	IIP1001 Nazariyyah Al-Hukm	3
	IIP1002 Fiqh al-Ibadat	3
	IIQ2004 Ulum al-Qur'an	3
Kursus Pengkhususan Biologi	SIK1001 Amali Biologi	2
	JUMLAH	**20 / 21**
SEMESTER 4		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2
	GIG1003 Asas Pembudayaan Keusahawanan	2
Kursus Teras Fakulti/Akademi	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	IIJ1005 Media Dakwah	3
	IIQ1001 Al-Aqaid al-Islamiyyah	3

	IIQ1002 Al- Akhlak wa al-Tasawwuf	3
	IIQ2001 Ulum al-Hadith	3
	IIP2004 Qawa'id Al-Tafsir	3
	IIP2013 Petunjuk al-Qur'an dan al- Sunnah Tentang Astronomi	2
	JUMLAH	**21 / 23**
SEMESTER 5		
Kursus Umum	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Program	IIH3001 Pembangunan Sains, Teknologi dan Astronomi dalam Islam	2
	IIP2016 Dirasah al-Ijma' wa al-Qiyas	3
	IIU2001 Sejarah Sains Dan Teknologi Dalam Tamadun Islam	3
	IIU2002 Ilmu Wahyu dan Fenomena Alam	3
	IIU3003 Pengurusan Industri Halal	3
Kursus Pengkhususan Biologi	SIK2005 Fitokimia	3
	SIK2006 Genetik Am Manusia	3
	JUMLAH	**22**
SEMESTER 6		
Kursus Teras Program	IIJ3005 Multimedia Dakwah	3
	IIP3005 Al- 'Urf Wa al-Maslahah	3
	IIU3001 Falsafah Sains Islam	3
	IIU3002 Etika Islam Dalam Sains dan Teknologi	3
Kursus Pengkhususan Biologi	SIK2004 Fisiologi Manusia dan Haiwan	3
	SIO2004 Kultur Sel dan Tisu	3
	SIO2005 Teknik-teknik Analisis Dalam Bioteknologi	2
	JUMLAH	**20**
SEMESTER 7		
Kursus Teras Program	IIP3002 Al-Qawa'id al-Fiqhiyyah	3
Kursus Pengkhususan Biologi	SIK2010 Parasitologi Perubatan	2
	SIO2001 Mikrobiologi Gunaan	3
	SIO2012 Bioteknologi Haiwan	3
	SIK3006 Neurobiologi	3
	SIK3012 Biologi Sel Stem	3
	SIK2003 Biokimia Am	3
	JUMLAH	**20**
SEMESTER 8		
Kursus Teras Fakulti/Akademi	SIX3001 Penulisan Ilmiah dalam Sains dan Pengajian Islam	4
Kursus Teras Program	IIM4009 Undang-Undang dan Fatwa di Malaysia	3
	IIU4001 Ijtihad Dalam Sains dan Teknologi	3
Kursus Pengkhususan Biologi	SIK2008 Immunologi Am	3
	SIO2007 Biologi Molekul dan Kejuruteraan Genetik	3
	SIO3011 Morfogenesis Tumbuhan	3
	JUMLAH	**19**
SEMESTER KHAS (yuran Semester Khas dikenakan)		
Kursus Teras Program	IIU4002 Latihan Industri	5
	JUMLAH	**5**
	JUMLAH KREDIT KESELURUHAN	**165**

Pengkhususan: KIMIA GUNAAN / *APPLIED CHEMISTRY*

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
	SEMESTER 1	
Kursus Umum	GIG1004 Literasi Maklumat	2
	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
Kursus Teras Fakulti / Akademi	IIX1001 Bahasa Arab I	2
	SIX1014 Pengenalan Kepada Fizik	2
	SIX1004 Statistik	3
Kursus Teras Program	SIC1001 Prinsip Kimia	2
Kursus Pengkhususan Kimia Gunaan	SIC1002 Kimia Takorganik I	4
	JUMLAH JAM KREDIT SEMASA	**17**
	SEMESTER 2	
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GIG1005 Jalinan Masyarakat	2
Kursus Teras Fakulti/Akademi	IIX1002 Bahasa Arab II	2
	IIX1005 Tilawah dan Hafazan	2
	SIX1002 Etika dan Keselamatan	2
Kursus Teras Program	IIQ1002 Al- Akhlak wa al-Tasawwuf	3
	SIJ1001 Proses Kehidupan	2
Kursus Pengkhususan Biologi	SIC1003 Kimia Organik I	4
	JUMLAH	**21 / 22**
	SEMESTER 3	
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus sahaja:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)]	2
	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Fakulti/Akademi	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1001 Nazariyyah Al-Hukm	3
	IIP1002 Fiqh al-Ibadat	3
	IIQ2004 Ulum al-Qur'an	3
Kursus Pengkhususan Kimia Gunaan	SIC1004 Kimia Fizik I	4
	JUMLAH	**21/22**
	SEMESTER 4	
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2
	GIG1003 Asas Pembudayaan Keusahawanan	2
Kursus Teras Fakulti/Akademi	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	IIJ1005 Media Dakwah	3
	IIP1007 Fiqh al-Halal wa al-Haram	3
	IIP2004 Qawa'id Al-Tafsir	3

	IIQ2001 Ulum al-Hadith	3
Kursus Pengkhususan Kimia Gunaan	SIC2001 Kimia Takorganik II	4
	JUMLAH	**22**
SEMESTER 5		
Kursus Teras Program	IIX2014 Fiqh Kepenggunaan	3
Kursus Teras Program	IIP2016 Dirasah al-Ijma' wa al-Qiyas	3
	IIU2001 Sejarah Sains Dan Teknologi Dalam Tamadun Islam	3
	IIU2002 Ilmu Wahyu dan Fenomena Alam	3
Kursus Pengkhususan Kimia Gunaan	SIC2002 Kimia Organik II	4
	SIC2007 Kaedah Spektroskopi dalam Kimia Organik	2
	SID2004 Kimia Bioorganik	2
	JUMLAH	**20**
SEMESTER 6		
Kursus Teras Program	IIP2013 Petunjuk al-Qur'an dan al- Sunnah Tentang Astronomi	2
	IIP3005 Al- U'rf wa al-Maslahah	3
	IIQ1001 Al-Aqaid al-Islamiyyah	3
	IIU3001 Falsafah Sains Islam	3
Kursus Pengkhususan Kimia Gunaan	IIU3002 Etika Islam Dalam Sains dan Teknologi	3
	SID2001 Kimia Industri I	2
	SID2003 Kimia Analisis Asas	3
	SID2006 Kimia Ubatan	2
	JUMLAH	**21**
SEMESTER 7		
Kursus Teras Program	IIX1004 Pengantar Pengajian Usuluddin	2
Kursus Pengkhususan Kimia Gunaan	IIH3001 Pembangunan Sains, Teknologi dan Astronomi dalam Islam	2
	IIP3002 Al-Qawa'id al-Fiqhiyyah	3
	IIU3003 Pengurusan Indutri Halal	3
	SID2002 Kimia Polimer Industri	3
	SID2005 Kimia Permakanan	2
	SID3006 Kimia Analisis II	3
	JUMLAH	**20**
SEMESTER 8		
Kursus Teras Fakulti/Akademi	SIX3001 Penulisan Ilmiah dalam Sains dan Pengajian Islam	4
Kursus Teras Program	IIJ3005 Multimedia Dakwah	3
	IIM4009 Undang-Undang dan Fatwa di Malaysia	3
	IIU4001 Ijtihad Dalam Sains dan Teknologi	3
Kursus Pengkhususan Kimia Gunaan	SID3008 Kimia Polimer Industri II	3
	SID3014 Pemprosesan dan Keselamatan Makanan	2
	SID3017 Jaminan Kualiti dalam Kimia	2
	JUMLAH	**20**
SEMESTER KHAS (yuran Semester Khas dikenakan)		
Kursus Teras Program	IIU4002 Latihan Industri	5
	JUMLAH	**5**
	JUMLAH KREDIT KESELURUHAN	**165**

Pengkhususan: ALAM SEKITAR / *ENVIRONMENTAL*

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1004 Literasi Maklumat	2
	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
Kursus Teras Fakulti / Akademi	IIX1001 Bahasa Arab I	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	SIX1014 Pengenalan Kepada Fizik	2
Kursus Teras Program	SIC1001 Prinsip Kimia	2
	SIJ1001 Proses Kehidupan	2
Kursus Pengkhususan Alam Sekitar	SIC1003 Kimia Organik I	4
	JUMLAH JAM KREDIT SEMASA	**18**
SEMESTER 2		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris	2 / 3
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GIG1005 Jalinan Masyarakat	2
Kursus Teras Fakulti/Akademi	IIX1002 Bahasa Arab II	2
	IIX1005 Tilawah dan Hafazan	2
	SIX1003 Biostatistik	3
	SIX1002 Etika dan Keselamatan	2
Kursus Teras Program	IIQ1002 Al- Akhlak wa al-Tasawwuf	3
Kursus Pengkhususan Alam Sekitar	SIC1002 Kimia Takorganik I	4
	JUMLAH	**22 / 23**
SEMESTER 3		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus sahaja:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)]	2
	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Fakulti/Akademi	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Program	IIP1001 Nazariyyah Al-Hukm	3
	IIP1002 Fiqh al-Ibadat	3
	IIQ2004 Ulum al-Qur'an	3
Kursus Pengkhususan Alam Sekitar	SIC2004 Kimia Analisis I	3
	JUMLAH	**20 / 21**
SEMESTER 4		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2
	GIG1003 Asas Pembudayaan Keusahawanan	2
Kursus Teras Fakulti/Akademi	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	IIJ1005 Media Dakwah	3
	IIP2004 Qawa'id Al-Tafsir	3

	IIP1007 Fiqh al-Halal wa al-Haram	3
	IIP2013 Petunjuk al-Qur'an dan al- Sunnah Tentang Astronomi	2
	IIQ2001 Ulum al-Hadith	3
Kursus Pengkhususan Alam Sekitar	SIH1001 Biologi Populasi	2
	JUMLAH	**20 / 22**
SEMESTER 5		
Kursus Teras Program	IIX2014 Fiqh Kepenggunaan	3
Kursus Teras Program	IIP2016 Dirasah al-Ijma' wa al-Qiyas	3
	IIU2001 Sejarah Sains Dan Teknologi Dalam Tamadun Islam	3
	IIU2002 Ilmu Wahyu dan Fenomena Alam	3
	IIU3003 Pengurusan Indutri Halal	3
Kursus Pengkhususan Alam Sekitar	SIG1002 Proses-proses permukaan bumi	2
	SIG3004 Petaka Geologi	3
	SIH2004 Pencemaran Alam Sekitar	2
	JUMLAH	**22**
SEMESTER 6		
Kursus Teras Program	IIP3005 Al- U'rf wa al-Maslahah	3
	IIQ1001 Al-Aqaid al-Islamiyyah	3
	IIU3001 Falsafah Sains Islam	3
	IIU3002 Etika Islam Dalam Sains dan Teknologi	3
Kursus Pengkhususan Alam Sekitar	SIC2009 Pengenalan kepada Kimia Alam Sekitar	2
	SIH2008 Keselamatan dan Kesihatan Alam Sekitar	2
	SIH3006 Sistem Pengurusan Alam Sekitar	3
	JUMLAH	**19**
SEMESTER 7		
Kursus Teras Program	IIH3001 Pembangunan Sains, Teknologi dan Astronomi dalam Islam	2
	IIP3002 Al-Qawa'id al-Fiqhiyyah	3
Kursus Pengkhususan Alam Sekitar	SIH2006 Pemonitoran Biologi	3
	SIH2012 Perubahan Iklim dan Sains Tenaga	2
	SIH2014 Forensik Alam Sekitar	2
	SIG1001 Pengenalan kepada Bumi	2
	SIG2008 Geologi Alam Sekitar	2
	JUMLAH	**16**
SEMESTER 8		
Kursus Teras Fakulti/Akademi	SIX3001 Penulisan Ilmiah dalam Sains dan Pengajian Islam	4
Kursus Teras Program	IIJ3005 Multimedia Dakwah	3
	IIM4009 Undang-Undang dan Fatwa di Malaysia	3
	IIU4001 Ijtihad Dalam Sains dan Teknologi	3
Kursus Pengkhususan Alam Sekitar	SIC3005 Kimia Alam Sekitar Lanjutan	3
	SIH3004 Etika, Polisi dan Undang-Undang Alam Sekitar	3
	SIH3008 Pembangunan Lestari	2
	JUMLAH	**21**
SEMESTER KHAS (yuran Semester Khas dikenakan)		
Kursus Teras Program	IIU4002 Latihan Industri	5
	JUMLAH	**5**
	JUMLAH KREDIT KESELURUHAN	**165**

Pengkhususan: FIZIK / *PHYSICS*

KOMPONEN	KOD DAN NAMA KURSUS	KREDIT
SEMESTER 1		
Kursus Umum	GIG1004 Literasi Maklumat	2
	GIG1013 Penghayatan Etika dan Peradaban (PEP)	2
Kursus Teras Fakulti / Akademi	IIX1001 Bahasa Arab I	2
	IIX1004 Pengantar Pengajian Usuluddin	2
	SIX1014 Pengenalan Kepada Fizik	2
Kursus Teras Program	SIC1001 Prinsip Kimia	2
Kursus Pengkhususan Fizik	SIF1001 Kaedah Matematik I	3
	SIF1002 Getaran dan Gelombang	2
	SIF1005 Elektronik I	2
	JUMLAH JAM KREDIT SEMASA	**19**
SEMESTER 2		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GIG1012 Falsafah dan Isu Semasa (FIS)	2
	GIG1005 Jalinan Masyarakat	2
Kursus Teras Fakulti/Akademi	IIX1002 Bahasa Arab II	2
	SIX1004 Statistik	3
	SIX1002 Etika dan Keselamatan	2
Kursus Teras Program	SIJ1001 Proses Kehidupan	2
Kursus Pengkhususan Fizik	SIF1003 Fizik Tema	2
	SIF1004 Fizik Moden	2
	SIF1006 Amali Fizik I	2
	JUMLAH	**21 / 22**
SEMESTER 3		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2 / 3
	GKXxxxx Ko-Kurikulum **[Pilih 1 kursus sahaja:** GKA1001 Sangkutan@Industri (*Attach@Industry*) GKI1001 Penyelidikan Bebas (*Independent Research*) GKK1001 Khidmat Komuniti (*Community Service*) GKP1001 Pembangunan Bakat (*Talent Development*) GKS1001 Kesukarelawanan (*Volunteerism*) GKU1001 Keusahawanan (Entrepreneurship)]	2
	IIX1003 Pengantar Pengajian Syariah	2
Kursus Teras Fakulti/Akademi	IIX1005 Tilawah dan Hafazan	2
Kursus Teras Program	IIP1001 Nazariyyah Al-Hukm	3
	IIP1002 Fiqh al-Ibadat	3
Kursus Pengkhususan Fizik	SIF2001 Mekanik Kuantum I	3
	SIF2002 Keelektromagnetan I	3
	JUMLAH	**20 / 21**
SEMESTER 4		
Kursus Umum	GLTxxxx Kursus Bahasa Inggeris Komunikasi	2
	GIG1003 Asas Pembudayaan Keusahawanan	2
Kursus Teras Program	IIJ1005 Media Dakwah	3
	IIP1007 Fiqh al-Halal wa al-Haram	3
	IIQ1002 Al- Akhlak wa al-Tasawwuf	3

	IIQ2001 Ulum al-Hadith	3
Kursus Pengkhususan Fizik	SIF2003 Keelektromagnetan II	3
	SIF2010 Fizik Amali II	2
	JUMLAH	**19 / 21**
SEMESTER 5		
Kursus Teras Fakulti/Akademi	IIX2014 Fiqh Kepenggunaan	3
Kursus Teras Program	IIP2016 Dirasah al-Ijma' wa al-Qiyas	3
	IIQ2004 Ulum al-Qur'an	3
	IIU2001 Sejarah Sains Dan Teknologi Dalam Tamadun Islam	3
	IIU2002 Ilmu Wahyu dan Fenomena Alam	3
Kursus Pengkhususan Fizik	SIF2004 Mekanik	3
	SIF2009 Elektronik Amali	2
	JUMLAH	**20**
SEMESTER 6		
Kursus Umum	GIXxxxx Kursus Elektif Luar Fakulti	2
Kursus Teras Fakulti/Akademi	IIX2001 Metodologi Penyelidikan Islam	2
Kursus Teras Program	IIP2004 Qawa'id Al-Tafsir	3
	IIP2013 Petunjuk al-Qur'an dan al- Sunnah Tentang Astronomi	2
	IIP3005 Al- U'rf wa al-Maslahah	3
	IIQ1001 Al-Aqaid al-Islamiyyah	3
Kursus Pengkhususan Fizik	SIF2005 Fizik Statistik	3
	SIF2007 Kaedah Berangka dan Komputeran	3
	JUMLAH	**21**
SEMESTER 7		
Kursus Teras Program	IIH3001 Pembangunan Sains, Teknologi dan Astronomi dalam Islam	2
	IIP3002 Al-Qawa'id al-Fiqhiyyah	3
	IIU3001 Falsafah Sains Islam	3
	IIU3002 Etika Islam Dalam Sains dan Teknologi	3
	IIU3003 Pengurusan Indutri Halal	3
Kursus Pengkhususan Fizik	SIF2006 Optik	2
	SIF3001 Fizik Nukleus	3
	JUMLAH	**19**
SEMESTER 8		
Kursus Teras Fakulti/Akademi	SIX3001 Penulisan Ilmiah dalam Sains dan Pengajian Islam	4
Kursus Teras Program	IIJ3005 Multimedia Dakwah	3
	IIM4009 Undang-Undang dan Fatwa di Malaysia	3
	IIU4001 Ijtihad Dalam Sains dan Teknologi	3
Kursus Pengkhususan Fizik	SIF3002 Fizik Atom dan Molekul	3
	SIF3003 Fizik Keadaan Pepejal	3
	JUMLAH	**19**

SEMESTER KHAS (yuran Semester Khas dikenakan)		
Kursus Teras Program	IIU4002 Latihan Industri	5
	JUMLAH	**5**
	JUMLAH KREDIT KESELURUHAN	**165**

*KURSUS BAHASA INGGERIS (Pelajar Warganegara)		Kredit
Path 1: **MUET Band 2 / IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet –Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **MUET Band 3 / IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	 3 3 3 3
Path 3: **MUET Band 4 / IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	 3 3 3 3 3
Path 4: **MUET Band 5 & Band 6 / IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test (79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

*KURSUS BAHASA INGGERIS (Pelajar Bukan Warganegara)		Kredit
Path 1: **IELTS Band 4.0 / TOEFL Paper – Based Test (437 – 473) / TOEFL Computer – Based Test (123 – 150) / TOEFL Internet – Based Test (41 – 52)**	**Kursus Wajib:** GLT1002 Mastering English I GLT1003 Mastering English II GLT1004 Mastering English III	 2 2 2
Path 2: **IELTS Band 4.5 – 5.0 / TOEFL Paper – Based Test (477 – 510) / TOEFL Computer – Based Test (153 – 180) / TOEFL Internet – Based Test (53 – 64)**	**Kursus Wajib:** GLT1005 Mastering English IV ****Pilih salah satu kursus berikut:** GLT1006 Mastering English V GLT1007 Essential Writing Skills GLT1008 Effective Communication	 3 3 3 3
Path 3: **IELTS Band 5.5 – 6.0 / TOEFL Paper – Based Test (513 – 547) / TOEFL Computer – Based Test (183 – 210) / TOEFL Internet – Based Test (65 – 78) / GCE A Level (English) (Minimum C) / Lulus Advanced English (Level 6) (English Language Proficiency Programme offered by UMCCed)**	**Kursus Wajib:** GLT1009 Mastering English VI ****Pilih salah satu kursus berikut:** GLT1010 Mastering English VII GLT1011 Technical Writing Skills in English GLT1012 Presentation Skills in English GLT1013 Reading Critically	 3 3 3 3 3 3
Path 4: **IELTS Band 6.5 – 9.0 / TOEFL Paper – Based Test (550 – 677) / TOEFL Computer – Based Test (213 – 300) / TOEFL Internet – Based Test(79 – 120) / GCE A Level (English) (B & A)**	**Kursus Wajib:** GLT1014 Advanced Communication Skills GLT1015 Advanced Professional Writing	 3 3

**Kursus ini mempunyai PraSyarat dan hanya boleh didaftar selepas pelajar LULUS kursus Wajib mengikut Path yang ditetapkan

HURAIAN KURSUS TERAS PROGRAM / *DECSRIPTION OF PROGRAMME CORE COURSES*

IIP1001 Nazariyyah Al-Hukm/ *IIP1001 Nazariyyah Al-Hukm*
IIP1002 Fiqh Ibadat/ *IIP1002 Fiqh Ibadat*
IIP2004 Qawa'id Al-Tafsir / *IIP2004 Qawa'id Al-Tafsir*
IIP2016 Dirasah al-Ijma' Wa Al-Qiyas/ *IIP2016 Dirasah al-Ijma' Wa Al-Qiyas*
IIP3002 Al-Qawaid al-Fiqqiyyah/ *IIP3002 Al-Qawaid al-Fiqqiyyah*
IIP3005 Al-Urf Al-Maslahah/ *IIP3005 Al-Urf Al-Maslahah*
IIQ1001 Al-Aqaid Al-Islamiyyah/ *IIQ1001 Islamic Creeds*
IIQ1002 Al-Akhlaq Wa Al-Tasawwuf/ *IIQ1002 Ethics and Sufism*
IIQ2001 Ulum Al-Hadith/ *IIQ2001 The Science of Hadith*
IIQ2004 Ulum Al- Quran/ *IIQ2004 The Science of Quran*

SIC1001 Prinsip Kimia (2 kredit)
SIC1001 Principle of Chemistry (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Stoikiometri Konsep mol, formula kimia (empirik dan molekul), persamaan kimia berimbang (molekul dan redoks), peratusan hasil, tindak balas kimia dalam larutan akueus, kemolaran, dan kimia analisis (gravimetrik dan volumetrik) **Struktur Atom** Model Struktur Atom (Dalton, Bohr, Teori Kuantum) Fungsi Gelombang (Pengkuantuman, Orbital Atom) Atom Berbilang Elektron (Prinsip Ketidakpastian Heisenberg, Prinsip Pengecualian Pauli, Peraturan Hund, Prinsip Aufbau, Konfigurasi Elektronik) **Jadual Berkala** Aliran dalam sifat fizik dan kimia unsur berkaitan konfigurasi elektron (saiz atom, jejari ion, tenaga pengionan, afiniti elektron, keelektronegatifan dan sifat logam, asid-alkali dan redoks) **Pengenalan kepada Ikatan Kimia** Ikatan ionik dan kovalen, sifat semulajadi ikatan kovalen, teori ikatan valen (penghibridan), teori orbital molecular **Gas** Teori kinetik gas dan persamaan keadaan untuk gas unggul dan gas sebenar	***Stoichiometry*** *The mole concept, chemical formulas (empirical and molecular), balanced chemical equations (molecular and redox), percentage yield, chemical reactions in aqueous solution, molarity, and analytical chemistry (gravimetric and volumetric)* ***Atomic Structure*** *Models of Atomic Structure (Dalton, Bohr, Quantum Theory)* *Wavefunction (Quantisation, Atomic Orbitals)* *Many-electron Atoms (Heisenberg Uncertainty Principle, Pauli Exclusion Principle, Hund's Rule, Aufbau Principle, Electronic Configuration)* ***Periodic Table*** *Trends in physical and chemical properties of elements in relation to electronic configuration (atomic size, ionic radius, ionization energy, electron affinity, electronegativity and metallic properties, acid-base and redox)* ***Introduction to Chemical Bonding*** *Ionic versus covalent bonding, nature of the covalent bond, valence bond theory (hybridization), molecular orbital theory -* ***Gas*** *The kinetic theory of gas and equation of state for ideal and real gases*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghubungkait mol dan konsep molar kepada	***Course Learning Outcomes*** *At the end of the course, students are able to:*

stoikiometri (C4) 2. Membincangkan model kuantum mekanik struktur atom dan ikatan kimia (C2) 3. Menjelaskan aliran sifat elemen dan sebatian dalam jadual berkala (C2) 4. Mengaplikasikan persamaan keadaan untuk gas unggul dan gas sebenar (C3)	*1. Relate mole and molar concepts to stoichiometry (C4)* *2. Discuss the quantum mechanical model of atomic structure and chemical bonding (C2)* *3. Explain the trends in properties of elements and compounds in the periodic table (C2)* *Apply the equations of state for ideal and real gases (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: 70%	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SIJ1001 Proses Kehidupan (2 kredit)
SIJ1001 Life Processes (2 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan struktur dan peranan komponen kimia dari sel pada peringkat atom, molekul dan makromolekul. Pelajar juga akan mempelajari tentang enzim merangkumi pemangkinan, jenis dan aktiviti pengawalaturan. Kursus ini juga akan meliputi biologi membran, sistem fotosintesis dan respirasi sel serta pertumbuhan dan perkembangan tumbuhan dan haiwan.	***Synopsis of Course Contents*** *This course discusses the structures and roles of chemical components of the cell at the atom, molecule and macromolecule level. Students will also learn about enzymes including catalysis, types and control of activity. This course also covers membrane biology, photosynthesis system and cell respiration as well as growth and development of animals and plants.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan struktur dan fungsi air dan molekul organik (C1, P1, A1) 2. Menjelaskan pengangkutan merentasi membran, pertumbuhan dan perkembangan tumbuhan dan haiwan dan pertumbuhan semula (C2, P1, A1) 3. Menghuraikan sumber tenaga, proses fotosintesis, anaerobik dan pengoksidaan aerobi (C2, P1, A1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the structures and functions of water and organic molecules (C1, P1, A1)* *2. Explain transportation across membranes, growth and development of plants and animals and regeneration (C2, P1, A1)* *3. Describe the source of energy, process of photosynthesis, anaerobic and aerobic oxidation (C2, P1, A1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

IIJ1005 Media Dakwah (3 kredit)
IIJ1005 Media of Da'wah (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Alat-alat penyebaran maklumat masa kini, pengertian media dan perkembangannya, penyebaran media masa kini, pengaruh dan kesan media dalam dakwah, permasalahan penggunaan media dalam dakwah.	*This course will discuss topics which are related to:* • *The current application tools in disseminating information* • *The theoretical definitions of media and its development* • *The dissemination of mass media* • *The influence of media and its effects to da'wah* • *Problems related to the usage of media in da'wah*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pengertian konsep dan etika media. [C3, P3, A3] 2. Menghuraikan perkembangan media dalam sejarah dakwah. [C3, P3, A3] 3. Mengenalpasti pengaruh dan kesan media dalam dakwah. [C3, P3, A3] 4. Menganalisis dan menilai masalah serta halangan dalam penggunaan media dalam dakwah. [C3, P3, A3]	*At the end of the course, students are able to:* 1. *Explain the concept and ethics in media.* 2. *Describe the development of media in da'wah history.* 3. *Identify the effects of media and its influence in da'wah.* 4. *Analyse problems and challenges in the application of media in da'wah.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIP1007 Fiqh al-Halal wa al-Haram (3 credit)
IIP1007 Fiqh al-Halal wa al-Haram (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini merangkumi perbincangan berhubung konsep dan prinsip halal dan haram dalam aktiviti kehidupan seharian seorang Muslim. Ia meliputi persoalan halal-haram dalam makan minum, pakaian dan perhiasan, profesion, kekeluargaan, perubatan dan juga aktiviti hiburan.	*This course discusses concept and principles of halal and haram in Muslim daily life. It covers issues of halal and haram in consuming foods and beverages, clothings and jeweleries, profession, family matters, medications and entertainment activities.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan prinsip halal dan haram dalam lslam. [C2, P2, A2] 2. Menghuraikan hukum halal haram berhubung isu-isu penting dalam aktiviti kehidupan seorang Muslim. [C2, P3, A3] 3. Mengaplikasi konsep halal haram dalam kehidupan seharian. [C3, P3, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explains the concept and principles of halal and haram in Islam. [C2, P2, A2]* *2. Elaborate Islamic rulings of halal and haram pertaining to significant issues in Muslim daily activities. [C2, P3, A3]* *3. Apply the concept of halal and haram in their daily life. [C3, P3, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIP2013 Petunjuk al-Quran dan al-Sunnah Tentang Astronomi (2 kredit)
IIP2013 Astronomy in The Light of Al-Quran and Al-Sunnah (2 credit)

Sinopsis Kandungan Kursus Kursus ini menjelaskan pengertian astronomi Islam dan astronomi dari perspektif al-Quran dan al-Sunnah serta kaitannya dengan Islam. Kursus ini meliputi kaedah pencarian nas berdasarkan tema, kaedah mengenalpasti nas bertema astronomi yang bersifat hukum ataupun pemikiran dan kaedah pentafsiran nas bertema astronomi. Setelah itu, melalui kaedah-kaedah yang didedahkan, kursus ini menjelaskan nas-nas yang menggesa penelitian terhadap jasad-jasad samawi seperti dalam ayat Yasin (36): 40, Fussilat (41): 11, al-Takwir (81): 1-2, Yunus (10): 5, al-Anbiya' (21): 33, al-Sajdah (32): 5, hadith-hadith berkaitan. Akhir sekali adalah berkaitan etika dan amalan terhadap pemakaian nas dalam kajian saintifik astronomi.	***Synopsis of Course Contents*** *This course explains the astronomy in the light of textual evidences from al-Quran and al-Sunnah. The related texts are explained and analyzed in certain ways depending on their nature. This course focuses on several textual evidences related to celestial bodies in such as in Q: 36:40; 41:11; 81:1-2; 10:5 21:33; 32:5 and several hadith texts. This course also emphasizes on the ethics of applying the textual evidences in scientific astronomical researches.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Meghuraikan sumber primer astronomi Islam iaitu nas-nas bertema astronomi yang terkandung di dalam al-Quran dan al-Sunnah. [C2, P3, A3] 2. Menjelaskan maklumat astronomi dari perspektif nas iaitu al-Quran dan al-Sunnah. [C4, P3, A3] 3. Mengenalpasti kategori nas tersebut samada bersifat hukum, pemikiran ataupun cuma nas umum semata-mata. [C4, P1, A1]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the primary sources of Islamic astronomy, i.e. the texts from both Al-Quran and Al-Sunnah contain astronomical themes. [C2, P3, A3]* 2. *Clarify the astronomical informations from Al-Quran and Al-Sunnah perspectives. [C4, P3, A3]* 3. *Identify the possible categories of nas: whether they are specific or general rulings, or they are merely general thought. [C4, P1, A1]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIU2001 Sejarah Sains dan Teknologi Dalam Tamadun Islam (3 kredit)
IIU2001 The History of Science and Technology in Islamic Civilisation (3credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan tentang latarbelakang sains dan teknologi bermula dari sarjana Islam yang awal. Ia seterusnya melihat sejarah sains dan teknologi dalam tamadun Islam dan perkembangannya semasa zaman kegemilangan tamadun Islam. Kursus ini seterusnya melihat sumbangan ilmuwan Islam dalam pelbagai bidang sains seperti perubatan, matematik, fizik, kimia dan astronomi.	*At the end of the course, students are able to:* *4. Identify the development of science in the history of Islamic civilisation. [C2, P1, A1]* *5. Explain the contributions of Islamic scholars in various aspects of science and technology. [C2, P2, A3]* *6. Analyse factors of the success of science development in Islamic civilisation. [C4, P4, A4]*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 4. Mengenalpasti perkembangan sains dalam sejarah tamadun Islam. [C2, P1, A1] 5. Menghurai sumbangan ilmuwan Islam dalam pelbagai disiplin ilmu sains dan teknologi. [C2, P2, A3] 6. Menganalisis faktor-faktor kejayaan pembangunan ilmu sains dalam tamadun Islam. [C4, P4, A4]	*This course discusses the background of science and technology which started from the Muslim scholars at the beginning. It will then be focusing on the history of science and technology in Islamic civilisation and its development during the glorious time of Islamic civilisation. This course will then be focusing on the contributions of Muslim scholars in various fields of science such as medicine, mathematics, physics, chemistry and astronomy.*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	*Continuous Assessment: 40%* *Final Examination: 60%*

IIU2002 Ilmu Wahyu dan Fenomena Alam (3 kredit)
IIU2002 Revealed Knowledge and Natural Phenomena (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan fenomena alam menurut perspektif Islam yang berasaskan sumber wahyu, iaitu al-Quran dan al-Sunnah. Perbincangan tentang fenomena alam dalam konteks isu sains kontemporari meliputi skop yang sangat luas. Justeru, perbincangan tentang fenomena alam dan ilmu wahyu akan difokuskan kepada beberapa topik penting yang mempunyai indikasi yang jelas di dalam al-Quran dan al-Sunnah. Melalui penelitian terhadap ayat-ayat maqru'ah dan ayat-ayat manzurah, para pelajar akan dapat membina kerangka pemikiran Islam yang jelas tentang hubungkait ilmu wahyu dan aktiviti sains secara holistik.	***Synopsis of Course Contents*** *This course discusses about natural phenomena from Islamic perspective, which has reources in revealed knowledge, i.e. Quran and Sunnah. The discussion of natural phenomena in the light of contemporary science is very broad. Therefore, it will be focused on selected topics which have clear indication in the Quran. With deep reflection and understanding of the Quranic descriptions on natural phenomena and vice versa, students shall develop Islamic worldview on science activities from a holistic perspective.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan hubungan antara ilmu wahyu dan fenomena alam. [C4, P3, A3] 2. Mengenalpasti ayat-ayat *Maqru'ah* dan ayat-ayat *Manzurah.* [C4, P3, A3] 3. Menghubungkait ilmu wahyu dengan aktiviti sains. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Explain the relationship between revelation and natural phenomena.* [C4, P3, A3] 2. *Identify Qur'anic verses related to natural phenomena (i.e. signs behind the science).* [C4, P3, A3] 3. *Relate revealed knowledge with the science activities.* [C4, P3, A3]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIH3001 Pembangunan Sains, Teknologi dan Astronomi Dalam Islam (2 kredit)
IIH3001 Science, Technology And Astronomy Development in Islam (2 credit)

Sinopsis Kandungan Kursus Kursus ini mendedahkan pelajar kepada takrif dan asas pembangunan sains, teknologi dan astronomi Islam seterusnya menjelaskan faktor-faktor pembangunan sains, teknologi dan astronomi Islam pada zaman kegemilangan tamadun Islam. Akhirnya, pelajar didedahkan dengan hubungkait pembangunan sains, teknologi dan astronomi Islam masakini dan permasalahannya.	***Synopsis of Course Contents*** *This course introduces students to the basic definition and development of science, technology and Islamic astronomy and explain the factors of development of science, technology and Islamic astronomy at the golden age of Islamic civilization. Finally, students are exposed to the relationship of development of science, technology and Islamic astronomy and problems.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menilai kepentingan pembangunan sains, teknologi dan astronomi Islam dalam memajukan negara dari pelbagai sudut. [C3, A3] 2. Menghubungkaitkan asas-asas dan faktor-faktor pembangunan sains, teknologi dengan astronomi Islam dalam sesebuah tamadun. [C3, A3] 3. Mampu mengaplikasikan pembangunan sains, teknologi dan astronomi Islam dalam dunia masakini. [C3, P2, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *4. Assess the importance of the development of science, technology and Islamic astronomy to develop a country from a variety of angles. [C3,P2,A3]* *5. Relate the basics and factors of the development of science, technology and Islamic Astronomy in a civilization. [C3,P2,A3]* *6. Apply development of science, technology and Islamic Astronomy in the world today. [C3,P2,A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

IIJ3005 Multimedia Dakwah (3 kredit)
IIJ3005 Multimedia in Da'wah (3 credit)

Sinopsis Kandungan Kursus Topik-topik yang akan dibincangkan dalam kursus ini ialah definisi dan konsep multimedia, sejarah perkembangan teknologi maklumat, asas-asas penerbitan media elektronik (Home Page, CD dan E-dakwah), proses penerbitan media elektronik dakwah, masalah dan penyelesaian penerbitan media elektronik dakwah, strategi pemasaran media elektronik dakwah dan latihan amali penerbitan multimedia dakwah.	***Synopsis of Course Contents*** *This course will discuss topics which are related to the definition and concept of multimedia, the background history of ICT, the basic process of electronic media publications (homepage, CD and e-da'wah), the history of information technology, media publication problems and solutions, electronic media marketing strategies and training in multimedia of da'wah.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep multimedia dan sejarah perkembangan teknologi maklumat serta kepentingnya dalam dakwah. [C1, P1, A1] 2. Menghurai asas-asas penerbitan media elektronik. [C2, P2, A3] 3. Menjalankan proses penerbitan media elektronik. [C3, P3, A4] 4. Mengenalpasti masalah dan penyelesaiannya dalam penerbitan media elektronik untuk dakwah. [C5, P4, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the concept of multimedia, the history of ICT development and its important to da'wah. [C1, P1, A1]* *2. Describe the basics of electronic media publication. [C2, P2, A3]* *3. Employ the process of media electronic publication. [C3, P3, A4]* *4. Identify problems in electronic media publication and its solutions. [C5, P4, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	***Marking and Assessment Methods*** *Continuous Assessment: 60%* *Final Examination:40%*

IIU3001 Falsafah Sains Islam (3 kredit)
IIU3001 Islamic Philosophy of Science (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan asas falsafah Islam yang membina tafsiran saintifik menurut kerangka Islam. Beberapa asas falsafah Islam yang difokuskan adalah konsepsi mengenai ilmu, alam, manusia, akal dan hubungan antara sebab dan akibat yang membina undang-undang alam. Kursus ini juga menghuraikan etos kajian saintifik dalam Islam dan isu kemerosotan sains dalam peradaban Islam.	***Synopsis of Course Contents*** *This course discusses the foundation of Islamic philosophy which underlies scientific interpretation within the paradigm of Islam. Several of this foundation is the conception of knowledge, creation, man, intellect and causality from which the law of nature is established. This course also elaborates the ethos of scientific endeavour in Islam and the issue of decline of science in Islamic civilisation.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti konsep dan kepentingan Falsafah Sains Islam. [C1] 2. Menghurai prinsip falsafah Islam dalam beberapa isu pemikiran sains. [C2] 3. Membezakan di antara falsafah sains Islam dengan falsafah sains moden. [C4]	*At the end of the course, students are able to:* 1. *Identifying concept and significance of Islamic philosophy of science.* [C1] 2. *Explaining Islamic philosophical principles in several scientific thinking issues.* [C2] 3. *Distinguishing between Islamic philosophy of science and modern philosophy of science.* [C4]
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination:60%*

IIU3002 Etika Islam dalam Sains dan Teknologi (3 kredit)
IIU3002 Islamic Ethics of Science and Technology (3 credit)

Sinopsis Kandungan Kursus Kursus ini membincangkan tentang kepentingan etika dalam pembangunan sains dan teknologi. Pelajar diperkenalkan kepada prinsip-prinsip etika konvensional dan etika Islam bagi tujuan perbandingan dan perbincangan. Kes-kes terpilih digunakan bagi menyerlahkan isu-isu etika dalam pelbagai bidang sains dan teknologi.	***Synopsis of Course Contents*** *This course discusses the importance of ethics in the development of science and technology. Students are introduced to the principles of conventional ethics and Islamic ethics for the purpose of comparison and discussion. Selected cases are utilised to highlight the ethical issues in various fields of science and technology.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami kepentingan etika Islam dalam pembangunan sains dan teknologi. [C2, P1, A1] 2. Menghubung kait prinsip-prinsip etika dengan pelbagai bidang sains dan teknologi. [C5, P1, A4] 3. Menilai isu-isu etika dalam sains dan teknologi. [C5, P1, A5]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Understand the importance of Islamic ethics in the development of science and technology. [C2, P1, A1]* *2. Relate ethical principles to various fields of science and technology. [C5, P1, A4]* *3. Evaluate ethical issues of science and technology. [C5, P1, A5]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination:60%*

IIU3003 Pengurusan Industri Halal (3 kredit)
IIU3003 Halal Industry Management (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini mendedahkan realiti industri halal di peringkat nasional dan global, ekosistem halal dalam pelan induk ekonomi halal dan keperluan kepada pensijilan halal dalam konteks agama dan ekonomi. Ia juga memfokuskan tentang pengurusan pensijilan halal dalam pelbagai sektor seperti industri produk makanan dan minuman, farmaseutikal, sembelihan, produk kegunaan luar, premis makanan dan perhotelan, pelancongan dan seumpamanya.	*This course exposes the reality of halal industries in national and global level, halal ecosystem in main plan of halal economy and the necessity of having halal certification in religion and economical context. The focus also take into account the halal certification management in many sectors such as foods and beverages production industries, pharmaceutical, slaughtering, external usage products, food premises and hotel, tourism etc.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Memahami realiti industri halal nasional dan global. [C2, P1, A4] 2. Menjelaskan keperluan pensijilan halal dalam pelbagai industri seperti makanan, produk kegunaan Muslim, pelancongan dan sebagainya. [C2, P3, A3] 3. Memahami pengurusan dan prosedur pensijilan halal di Malaysia. [C2, P4, A2]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Understand the reality of national and global halal industry. [C2, P1, A4]* *2. Explain the necessity of having halal certification in many industries such as food, Muslim consumer products, tourism etc. [C2, P3, A3]* *3. Understand the management and procedure in halal certification in Malaysia. [C2, P4, A2]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination:60%*

IIM4009 Undang-Undang dan Fatwa di Malaysia (3 kredit)
IIM4009 Law and Fatwa in Malaysia (3 kredit)

Sinopsis Kandungan Kursus Kursus ini bertujuan untuk mendedahkan kepada pelajar peranan fatwa dalam perundangan Malaysia. Pelajar juga akan didedahkan kepada proses dan prosedur pengeluaran serta pewartaan fatwa sebagaimana yang diperuntukkan oleh undang-undang. Beberapa isu yang berkaitan fatwa seperti penguatkuasaan, status sebagai undang-undang kecil, penerimaan dan pematuhan oleh masyarakat serta pemerintah terhadap fatwa juga akan dibincangkan.	***Synopsis of Course Contents*** *This course aims to expose the students to the role of fatwa in Malaysian law. Student will also be exposed to the process and procedure of producing and gazetting fatwa in accordance with the provision of law. Several issues involving fatwa such as enforcement, status as small law, public and government's acceptance and adherence to fatwa will also be discussed.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pengertian dan status fatwa dalam konteks perundangan Islam dan Malaysia. [C4, P3, A3] 2. Menghuraikan proses dan kaedah pengeluaran fatwa serta pewartaan fatwa. [C4, P3, A3] 3. Menganalisis kesan fatwa berkenaan dari aspek pelaksanaan, penguatkuasaan dan pematuhan. [C4, P3, A3] 4. Mengenalpasti kaedah istinbat yang digunakan dalam pengeluaran fatwa. [C4, P3, A3]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the definition and the status of fatwa in the context of Islamic and Malaysian law. [C4, P3, A3]* *2. Explain the process and the method to produce and gazetting the fatwa. [C4, P3, A3]* *3. Analyze the effect of the fatwa on the aspect of execution, enforcement and obedient. [C4, P3, A3]* *4. Identify the method of istinbat used in producing fatwa. [C4, P3, A3]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination:60%*

IIU4001 Ijtihad Dalam Sains dan Teknologi (3 kredit)
IIU4001 Ijtihad in Science and Technology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini membincangkan beberapa perkara asas menyentuh ijtihad seperti sejarah dan perkembangan ijtihad, syarat mujtahid, pendekatan ijtihad dan keperluan ijtihad dalam menyelesaikan isu-isu semasa dalam bidang sains dan teknologi. Isu-isu yang akan dikaji termasuklah yang berkaitan dalam bidang perubatan, bioetika, kepenggunaan dan alam sekitar.	*This course discusses several basic matters regardinf ijtihad such as history and development of ijtihad, mujtahid's conditions, ijtihadi approach and the necessity of ijtihad in solving current issues within science and technology domain. Issues that can be researched including in medicine, bioethics, consumerism and environment.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menjelaskan asas-asas Ijtihad. [C2, A4] 2. Menggunakan prinsip ijtihad dalam melaksanakan penyelidikan berkaitan isu-isu sains. [C3, P2, A5] 3. Menganalisis isu-isu sains dan teknologi berasaskan konsep ijtihad. [C4, P3, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic knowledge regarding Ijtihad. [C2, A4]* *2. Use the principle of Ijtihad in implementing the research related to scientific issues. [C3, P2, A5]* *3. Analyse science and technology issues based on ijtihadi concepts. [C4, P3, A4]*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: 60%	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination:60%*

IIU4002 Latihan Industri (5 kredit)
IIU4002 Industrial Training (5 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pelajar akan menjalani latihan industri sekurang-kurangnya 12 minggu dalam organisasi (iaitu swasta, awam atau NGO) sama ada di dalam negara atau di luar negara. Kandungan latihan ini akan ditentukan oleh majikan masing-masing dengan nasihat daripada program. Semasa latihan pelajar akan didedahkan dengan aktiviti-aktiviti organisasi yang berkaitan dengan unsur-unsur utama bidang pengajian Islam dan sains. Tujuan utama latihan industri ialah supaya pelajar menggunakan pengetahuan yang diperoleh di universiti dan mengintegrasikannya dengan persekitaran kerja sebenar. Pelajar berpeluang memperoleh kemahiran praktikal dan pengalaman bekerja bersama pakar-pakar di tempat latihan industri dalam mengendalikan projek-projek yang diminta. Kursus ini juga menyediakan peluang kepada pelajar untuk mengenal pasti majikan yang berpotensi di samping mempunyai pandangan lebih baik dalam perkembangan kerjaya di bidang pengajian Islam dan sains.	*Students will undergo industrial training at least 12 weeks in the organization (i.e. private, public, or NGO) either in the country or abroad. The training content will be determined by the respective employer with advice from the programme. During the training, students will be exposed to the activities of organizations that are closely related to key elements of Islamic studies and science. The main purpose of this industrial training is to enable students to use their knowledge gained at university and integrate it with the actual working environment. It also provides opportunity for students to acquire practical skills and experience working on projects alongside industry expert. This course also provides opportunities for students to identify potential employers as well as have a better outlook on career development in the field of Islamic studies and science.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengintegrasikan teori dari kuliah dengan amali di tempat latihan industri dijalankan. [C3, P4, A4] 2. Mengamalkan sikap yang positif terhadap kerja dan profesionalisme. [C3, P3, A3] 3. Menunjukkan keupayaan dalam menyelesaikan masalah dan mempunyai pembelajaran kendiri. [C3, P2, A4]	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Integrate the theories learned from lectures practically in industrial training place. [C3, P4, A4]* *2. Practice positive attitude towards works and professionalism. [C3, P3, A3]* *Exhibit the ability to solve problems and self-learning. [C3, P2, A4*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination:-*

HURAIAN KURSUS ELEKTIF PROGRAM / *DECSRIPTION OF ELECTIVE PROGRAMME COURSES*
Pengkhususan: BIOLOGI / *BIOLOGY*

SIK1001 Amali Biologi (2 kredit)
SIK1001 Biology Practical (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini merangkumi aspek amali bagi kursus biologi Tahap 1 iaitu:Proses Kehidupan, Biologi Sel, Biologi Organisma dan Biologi Populasi. Pelajar akan mempraktikkan prinsip dan teori yang telah dipelajari di dalam bidang biologi sel, mikrobiologi, diversiti haiwan, diversiti tumbuhan, biokimia dan ekologi. Pelajar juga akan mempelajari pelbagai teknik asas dalam penyelidikan biologi.	*This course encompasses the practical aspect for Year 1 Biology courses: Life Processes, Cell Biology, Biology of Organisms and Population Biology. Students will put into practice the principles and theories in the field of cell biology, microbiology, animal and plant diversity, biochemistry and ecology. Students will also learn various basic techniques in biological research.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti organel di dalam sel dan tahap mitosis dan meiosis. (C1, P1, A1) 2. Mengkategorikan organisma (haiwan, tumbuhan, mikrob) berdasarkan sistem pengelasan, struktur dan ciri morfologi. (C2, P1, A2) 3. Melaksanakan eksperimen asas pengesanan makromolekul (C3, P2, A2) 4. Menjalankan penyampelan saintifik tumbuhan dan haiwan. (C2, P2, A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify cellular organelles and stages of mitosis and meiosis (C1, P1, A1)* *2. Categorize organisms (animals, plants and microbes) based on classification system, structure and morphological characteristics (C2, P1, A2)* *3. Carry out basic experiments for macromolecule detection (C3, P2, A2)* *4. Carry out scientific sampling on plants and animals (C2, P2, A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

SIL1001 Biology Sel (2 kredit)
SIL 1001 Cell Biology (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus ini dibahagikan kepada tiga komponen iaitu Genetik, Biologi Sel dan Biologi Molekul. Kandungan bagi setiap komponen adalah seperti yang dinyatakan di bawah: i) Genetik Komponen ini merangkumi pengenalan pantas mengenai Hukum-hukum Mendel, konsep alel, lokus, gen dan kromosom dan kacuk uji. Ulangkaji akan dijalankan pada awal kursus mengenai pengiraan kebarangkalian, kaedah segiempat Punnet dan rangkaian serta pemetaan gen. Komponen ini kemudiannya akan membincangkan tetang topik-topik pewarisan yang lebih mendalam termasuklah lanjutan kepada Konsep Pewarisan Mendel (Epistasis, Berangkai seks), Pewarisan yang dipengaruhi seks dan analisis Pedigri. Di akhir komponen ini, pelajar akan didedahkan dengan topik-topik seperti genetik manusia, kaunseling geneti dan akhirnya pengenalan ringkas kepada genetik populasi dan keseimbangan Hardy-Weinberg. ii) Biologi Sel Komponen ini akan membincangka struktur-struktur asas serta fungsi-fungsi organel dan proses-proses melibatkan mitosis dan meiosis. Pelajar akan diperkenalkan kepada sel-sel prokariotik dan eukariotik; dan perbezaan antara kedua-dua jenis sel ini. iii) Biologi Molekul Dalam komponen ini, pelajar akan terlebih dahulu disegar semula tentang aspek-aspek asa genetic molekul (sejarah, bukti langsung dan tidak langsung DNA sebagai bahan genetic, struktur dan sifat DNA, replikasi DNA, transkripsi dan translasi dalam prokariot serta bagaimana untuk mentafsirkan kod-kod genetik). Komponen ini kemudiannya akan membincangkan pengawalaturan ekspresi gen dalam prokariot (operon *lac*, penindasan katabolit serta operon *trp* dan pelemahan), kawalan oleh factor sigma, anti-terminasi, kawalan RNA pasca transkripsi	*This course is divided into three components namely Genetics, Cell Biology and Molecular Biology. Content of each is stated below:* *(i) Genetics:* *This component comprises of quick introduction of Mendel's Law, the concept of alleles, loci, genes and chromosomes and test crosses. Students will be first refreshed on probability calculations, the Punnet square and linkage&mapping methods. The component will later discusses deeper topics of inheritance which include Extensions to Mendelian Inheritance Concept (Epistasis, Sex linkage), Sex influenced inheritance and Pedigree analyses. At the end of this component students will be exposed to topics such as Human Genetics, Genetic Counselling and finally a brief introduction to Population Genetics and Hardy-Weinberg Equilibrium.* *(ii) Cell Biology* *This component will discuss on the basic structures and functions of organelles and also processes involving mitosis and meiosis.Students will also be introduced to prokaryotic and eukaryotic cells; and the differences between these two types of cells.* *(iii) Molecular Biology* *In this component, students will first be refreshed on basic aspects of molecular genetics (Historical account, direct and indirect evidences of DNA as genetic materials, structure and properties of DNA, DNA replication, transcription and translation in prokaryotes and how to decipher genetics codes). The component will later discusses on regulation of gene expression in prokaryotes (lac operon, catabolite repression and trp operon and attenuation), control by sigma factor, anti-termination, post-transcriptional control of RNA (trans- and cis-acting regulators),*

(pengawalaturpengawalatur 'trans' dan'cis'), suisribo sebagai 'ribozyme' dan akhirnya aplikasi pengetahuan pengetahuan ini dalam teknologi rekombinan DNA.	*riboswitch as ribozymes and finally the applications of these knowledge in DNA recombinant technology*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menunjukkan keupayaan untuk mengenalpasti Hukum-hukum Mendel dan pengecualiannya, dan hubungkait antara gen, alel dan kromosom (PO1, PO6, PO7); 2. Menunjukkan keupayaan untuk mengenalpasti struktur dan fungsi organel-organel dalam sel (PO1, PO6, PO7); 3. Menunjukkan keupayaan untuk mengenalpasti konsep genetik molekul, regulasi gen dan teknologi rekombinan DNA (PO1, PO6, PO7).	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Demonstrate ability to identify concepts of Mendel's laws and their exceptions, and the relationships between genes, allele and chromosomes (PO1, PO6, PO7);* *2. Demonstrate ability to identify structures and functions of organelles in cells (PO1, PO6, PO7);* *3. Demonstrate ability to identify basic concepts of molecular genetics, gene regulation and DNA recombinant technology (PO1, PO6, PO7).* .
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: 50%	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIE1001 Biologi Organisma (3 kredit)
SIE1001Biology of Organisms (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Ciri organisma hidup; pengelasan berdasarkan evolusi, morfologi dan biologi molekul; penamaan organisma berdasarkan sistem binomial ; huraian terperinci taxa penting daripada virus, bakteria, protist, kulat, lumut, paku-pakis, gimnosperma, angiosperma kepada haiwan invertebrata dan vertebrata; adaptasi, kitar hidup dan hubung-kait antara organisma.	*Characteristics of living organisms; classification based on evolution, morphological and molecular characteristics; naming of organisms based on the binomial system; description of the major taxa from virus, bacteria, protist, fungi, bryophytes, ferns, gymnosperms, angiosperms, to invertebrate and vertebrate animals; adaptations, life cycles and inter-relationships among organisms.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1) Mengenalpasti prokariot, protista dan kulat berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1) 2) Menghurai pelbagai kumpulan tumbuhan berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1) 3) Membezakan pelbagai kumpulan haiwan berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1) Identify the prokaryotes, protists and fungi based on their morphological, structural and molecular characteristics, as well as adaptation and inter-relationships among organisms. (C2, P1, A1)* *2) Describe various plant groups based on their morphological, structural and molecular characteristics, as well as adaptation and inter-relationships among organisms. (C2, P1, A1)* *3) Distinguish various animal groups based on their morphological, structural and molecular characteristics, as well as adaptation and inter-relationships among organisms. (C2, P1, A1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIK2003 Biokimia Am (3 kredit)
SIK2003 General Biochemistry (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Struktur dan ciri fizikal air, asid dan bes, pH dan pK. Pengkelasan, struktur dan fungsi karbohidrat, lipid, asid amino dan protein.Asid nukleik dan biologi molekul. Ciri enzim dan pengawalaturan aktiviti enzim. Penggunaan enzim dalam industri. Katabolisme dan anabolisme karbohidrat, asid lemak, amino asid, asid nukleik.	*Structure and physical characteristic of water; Acid and base, pH and pK; classification, structure and function of carbohydrates lipids, amino acids and proteins; nucleic acids and molecular biology; characteristic of enzyme and the regulation of enzyme activity; the use of enzyme in industries; catabolism and anabolism of carbohydrate, fatty acids, amino acids, nucleic acids .*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 4) Mengenalpasti prokariot, protista dan kulat berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1) 5) Menghurai pelbagai kumpulan tumbuhan berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1) 6) Membezakan pelbagai kumpulan haiwan berdasarkan ciri morfologi, struktur dan molekul, serta adaptasi dan hubung-kait antara organisma. (C2, P1, A1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Describe the structures, functions and metabolism of biomolecules.* 2. *Explain characteristics and roles of enzyme in cells and industries.* 3. *Correlate the different metabolic pathways.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIK2004 Fisiologi Manusia dan Haiwan (3 kredit)
SIK2004 Human and Animal Physiology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Konsep keosmotikan dan ketonikan; sistem perkumuhan: anotomi, fisiologi dan penyakit ginjal; sistem respirasi: anatomi, fisiologi dan penyakit paru-paru; sistem kardiovaskular: anatomi, fisiologi dan penyakit jantung; nutrisi (sistem pencernaan bukan ruminan dan ruminan; nutrisi, senaman dan gaya hidup sihat); homeostasis: termoregulasi dan model neuron dalam termoregulasi; sistem saraf dan otak: sinaps, keupayaan tindakan, kesan dadah terhadap sistem saraf, EEG, konsep otak kiri dan kanan; fisiologi sistem otot dan bioteknologi pembiakan.	*Concept of osmoticity and tonicity; excretory system: anatomy; physiology and diseases of kidney; respiratory system: anatomy; physiology and diseases of lung; cardiovascular system: anatomy, physiology and diseases of heart; nutrition (digestive system between ruminant and non-ruminant; nutrition, exercise and healthy lifestyle); homeostasis: thermoregulation and neuronal model in thermoregulation; nervous system and brain: synapse, action potential, effect of drug, EEG, concept of the left and right brain; physiology of the muscle and reproductive biotechnology.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan fungsi tubuh manusia dan haiwan (C3, P2, A2) 2. Membezakan fungsi badan antara normal dengan abnormal. (C4, P2,A3) 3. Mengaitkan fisiologi asas tubuh kepada kehidupan harian manusia, khususnya kesihatan. (C3, P2, A2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the functions of human and animal body. (C3, P2, A2)* *2. Differentiate normal and abnormal body functions. (C4, P2, A3)* *3.* Relate basic body physiology to daily human life, specifically health. (C3, P2, A2)
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIK2005 Fitokimia (3 kredit)
SIK2005 Phytochemistry (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kursus memperkenalkan prinsip asas fitokimia untuk membekalkan pelajar kemahiran yang mencukupi supaya berkebolehan untuk mengenalpastikan berbagai kelas metabolit sekunder. Kandungan kursus meliputi pengenalan fitokima, pengkelasan sebatian fenolik, terpenoid, alkaloid dan lain-lain kelas sebatian metabolit sekunder, laluan biosintesis acetat-melonat, acetat-mevalonat dan asid shikimik dan perhubungannya dengan pembentukan metabolit sekunder, sifat fizikal dan kimia metabolit sekunder dan kegunaan ubatan sebagai agen antibiotik, anti-inflammasi, antiokisida dsb. dan fungsi metabolit sekunder dalam tumbuhan serta applikasi dalam industri kesihatan, makanan, minuman, pertanian dsb.	*The course introduces the basic principle of phytochemistry to provide student sufficient skill to be able to identify various classes of secondary metabolites. The course content consist of introduction to phytochemistry, classification of phenolics, terpenoid, alkaloids and other secondary metabolites compounds, the biosynthesis pathway of acetate-melonate, acetate-mevalonate and shikimic acid in relation to the formation of secondary metabolite, physical and chemical properties of secondary product and its medicinal usage as antibiotic, anti-inflammation, anti-oxidant etc, the function of secondary metabolite in plants and the its application in health care industry, food and beverages, agriculture and etc.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti pengelasan hasil sekunder tumbuhan dan perbezaan antara metabolit primer dan sekunder (C1, P1, A1). 2. Menerangkan sifat sebatian fenolik, terpenoids and alkaloid (C2, P3, A2). 3. Menjelaskkan struktur kimia sebatian tumbuhan (C1, P3, A3). 4. Menganalisa laluan metabolik fenolik, terpenoid dan alkaloid (C1, P3, A4).	*At the end of the course, students are able to:* *1. Identify the classification of secondary plant products and the differences between primary and secondary metabolites. (C1, P1, A1).* *2. Describe the properties of phenolic, terpenoids and alkaloid compounds (C2, P3, A2)* *3. Explain the chemical structure of the plant compounds (C1, P3, A3).* *4. Analyze the metabolic pathway of phenolic, terpenoids and alkaloids (C1, P3, A4).*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	*Continuous Assessment: 40%* *Final Examination: 60%*

SIK2006 Genetik Am Manusia (3 kredit)
SIK2006 General Human Genetics (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pendekatan pembelajaran genetik yang bersepadu digunapakai membabitkan genetik transmisi dan molekular. Topik-topik termasuk: Kitaran dan pembahagian sel; Perwarisan genetik Mendel dan bukan Mendel; Variasi genetik dan perwarisan baka; Pertaupan, persilangan dan pemetaan genetik; Sitogenetik dan genom manusia; Kestabilan genom manusia; Penyakit genetik manusia; Aplikasi teknologi genetik. Penekanan kepada perspektif manusia akan diberi dalam penyampaian topik-topik genetik.	*In this course, an integrated approach to learning genetics will be employed encompassing transmission and molecular genetics. Topics include: Cell cycle and cellular division; Mendelian and non-Mendelian inheritance; Chromosome and heredity; Linkage and crossing-over; Genetic mapping; Cytogenetics and the human genome; Human genome stability; Human genetic diseases; Genetic technology applications. Emphasis on human perspectives will be given when discussing the various topics.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan mekanisme perwarisan genetik (*Pemahaman*) (C3,A3) 2. Menyelesaikan pengiraan kacuk-silang, frekuensi genotip dan alel, analisis pedigri dan karyotip (*Aplikasi*) (C3,P3,A3) 3. Menaksir kepentingan kestabilan genom manusia dan hubungkait dengan pelbagai penyakit genetik (*Analisis*) (C4,A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the mechanisms of genetic inheritance (Comprehension) (C3,A3)* *2. Solve cross-breeding calculations, genotype and allelic frequencies, pedigree and karyotype analyses (Application) (C3,P3,A3)* *3. Appraise the importance of human genome stability and its relation to various genetic diseases (Analysis) (C4,A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIK2010 Parasitologi Perubatan (2 kredit)
SIK2010 Medical Parasitology (2 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan, Biologi, kitar hidup, epidemiologi, simptom, rawatan, kawalan epidemiologi dan kawalan beberapa penyakit terpilih seperti Disenteri Amebik, Toksoplasmosis, Malaria, Leishmaniasis, Trypanosomiasis, Chagas, Taeniasis, Schistosomiasis, Filariasis limfatik dll.	*Introduction. The biology, life-cycle, epidemiology, symptoms treatment, epidemiological control and control of salected parasitic disease such as Amoebic dysentery, Giardiasis, Toxoplasmosis, ,Malaria, Leishmaniasis, Trypanosomiasis, Chagas, Taeniasis, Schistosomiasis, Lymphatic Filariasis etc.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti kumpulan utama parasit manusia.(C3,P2,A2) 2. Menghuraikan morfologi dan kitar hidup parasit penting. (C3,P2,A2) 3. Menghuraikan hubungan rapat hos- parasit dan penyebaran penyakit. (C3,P2,A2) 4. Menghuraikan tentang imunologi, patologi dan patogenesis penyakit parasit penting. (C3,P2,A2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the various type of human parasites. (C3,P2,A2)* *2. Describe the morphology and life cycles of important parasites. (C3,P2,A2)* *3. Describe the host-parasite relationship and disease transmission. (C3,P2,A2)* *4. Describe the immunology, pathology and pathogenesis of important parasitic disease. (C3,P2,A2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIO2001 Mikrobiologi Gunaan (3 kredit)
SIO2001 Applied Microbiology (3 credit)

Sinopsis Kandungan Kursus Pengenalan kepada mikroorganisma industri. Peranan bacteria kepada bakteria, alga dan kulat yang penting untuk kehidupan dan persekitaran. Klasifikasi mikrob. Kultur, metabolisme mikrob dan pengawalan pertumbuhan mikrob. Bahan bioaktif dan kejuruteraan genetik. Aplikasi mikrob dalam perubatan, industri, pertanian, pengolahan sisa dan biouraian pencemar. Proses mikrob dalam penghasilan makanan, produk tenusu, agen bioaktif (farmaseutik dan bukan farmaseutikut).	***Synopsis of Course Contents*** *Introduction to industrial microorganisms. Roles of bacteria, alga and fungi for life and the environment. Culture, growth and control of growth of. Bioactive agents and genetic engineering. Applications of microbes in medicine, industry, agriculture, waste treatment and biodegradation of pollutants. Microbial processes in production of food, drinks, dairy products and bioactive agents (pharmaceutical and non pharmaceuticals).*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. mengenalpasti kepentingan mikroorganisma untuk kehidupan dan persekitaran/alam sekitar. 2. menerangkan kepentingan kepelbagaian mikrob untuk mendapat produk industri yang bernilai. 3. mempamerkan peranan mikroorganisma dalam bidang perubatan, industri, pertanian, persekitaran dan pengolahan sisa. 4. memilih kegunaan mikroorganisma dalam bidang perubatan, industri, pertanian, persekitaran dan pengolahan sisa.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. identify the importance of microorganisms for life and environment* *2. explain the importance of microbial diversity and manipulate to obtain products of industrial importance* *3. demonstrate the roles of microorganisms in medicine, industry, agriculture, environment and waste management* *4. select applications of microorganisms in medicine, industry, agriculture, environment and waste management.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIO2002 Bioteknologi Haiwan (3 kredit)
SIO2002 Animal Biotechnology (3 credit)

Sinopsis Kandungan Kursus Melibatkan definasi dan pengenalan kepada bioteknologi haiwan secara am dan aspek berkaitan reproduksi haiwan, teknik permanian beradas dalam haiwan ternakan, pembekuan sperma dan penghasilan dan kegunaan vaksin.	***Synopsis of Course Contents*** *Introduction and defination of animal biotechnology in general related to animal reproductivity, artificial insemination techniques in livestock animal, sperm cryopreservation and production and application of vaccines*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep dan prinsip dalam bioteknologi haiwan 2. dalam pembiakbakaan haiwan serta kepentingannya. 3. Menghuraikan teknik-teknik yang terlibat dalam bioteknologi haiwan. 4. Membandingkan aplikasi teknik-teknik bioteknologi haiwan.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the concept and principal of animal biotechnology and the usage and importance in animal breeding.* *2. Discuss the techniques involve in animal biotechnology.* *3. Report the application of technique in animal biotechnology.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIO2004 Kultur Sel dan Tisu (3 kredit)
SIO2004 Cell and Tissue Culture (3 credit)

Sinopsis Kandungan Kursus Penghasilan tumbuhan lengkap (regenerasi) dari sistem kultur tisu. Penyediaan media, dan faktor-faktor yang mempengaruhi pertumbuhan sel, organ dan tisu untuk menghasilkan regenerasi tumbuhan. Kultur meristem dan penghasilan tumbuhan bebas penyakit. Propagasi klonal. Embriogenesis somatik. Penghasilan tumbuhan haploid dan triploid. Penghasilan bahan metabolik sekunder secara in vitro. Kepentingan teknik kultur tisu. Kriopengawetan.Kultur tisu haiwan	***Synopsis of Course Contents*** *Regeneration of complete plants from various cells, tissues and organs from tissue culture system. Media preparation and factors affecting cells, tissues and organs growth and ultimately plant regeneration. Meristem culture and production of diseases free plants. Various types of cultures. Clonal propagation, somatic embryogenesis. Production of haploid and triploid plants. Production of secondary plant metabolites in vitro. Importance and contributions of tissue culture technique. Cryopreservation. Animal tissue culture and biotechnology*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mendefinisi bidang utama dalam kultur sel dan tisu tumbuhan dan haiwan (C1, P1, A1) 2. Menerangkan kaedah kultur tisu tumbuhan dan haiwan. (C2, P2, A2) 3. Menggunakan teknik-teknik yang terlibat dalam pengkulturan sel dan tisu haiwan dan tumbuhan (C3) 4. Menganalisa sumbangan serta kepentingan sel serta tisu tumbuhan dan haiwan dalam beberapa bidang berkaitan.(C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* 1. *Define the main areas in cell and tissue culture of plants and animals. (C1, P1, A1)* 2. *Describe the cell and tissue culture techniques in plants and animals (C2, P2, A2)* 3. *Apply the techniques involved in culturing animal and plant cell and tissues. (C3)* 4. *Analyse contributions and importance of plants and animals cell and tissue culture. (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIO2005 Teknik-teknik Analisis dalam Bioteknologi (2 kredit)
SIO2005 Analytical Techniques in Biotechnology (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan kepada teori teknik-teknik asas makmal dalam biologi molekul, mikroskop , kromatografi dengan penekanan kepada fungsi asas makmal dan teknik. Kursus ini menumpukan kepada struktur dan fungsi DNA dan teknik-teknik analisis DNA.	*An introduction to the theory of basic laboratory techniques in molecular biology, microscopy, chromatography with an emphasis on basic laboratory functions and techniques. This course concentrates on DNA structure and function and the techniques of DNA analysis.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. menerangkan prinsip-prinsip asas spektroskopi , kromatografi , alat biologi molekul dan mikroskop . (A3 , C1) 2. menunjukkan kemahiran mengendalikan kerja-kerja praktikal dalam pemilihan bidang tersebut. 1. (A2, P3) 2. mencadangkan kaedah-kaedah yang sesuai untuk masalah penyelidikan bioteknologi yang diberikan. (A3 , C3) 3. mencadangkan kaedah-kaedah yang sesuai untuk masalah penyelidikan bioteknologi yang diberikan. (A3 , C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the principles underlying spectroscopic, chromatographic, molecular biology tool and microscopy. (A3, C1)* *2. demonstrate the skills of conducting practical works in a selection of the above areas (A2, P3)* *3. Suggest objectively the suitable approaches for the given biotechnological research problem. (A3, C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

SIO2007 Biologi Molekul dan Kejuruteraan Genetik (3 kredit)
SIO2007 Molecular Biology and Genetic Engineering (3 credit)

Sinopsis Kandungan Kursus Kursus ini meliputi prinsip, sistem dan teknik yang boleh digunakan untuk kejuruteraan genetik bagi mikroorganisma, tumbuhan dan haiwan dan juga kaedah pengenalan gen. Contoh-contoh spesifik secara mendalam bagaimana teknologi ini digunakan akan dibincang di kuliah. Kursus juga turut membincangkan kelebihan dan kelemahan kursus ini secara am.	***Synopsis of Course Contents*** *The course include the principles, systems and techniques that can be used in the genetics engineering of microrganisms, plants and animals as well as methods of gene transfer. The lecture also discussed in depth the specific examples on how the technology being used. It also discuss generally on the advantage and disadvantages of genetic engineering.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan pelbagai teknik dan prinsip rekombinan DNA (A2, C2, P2) 2. Mengaplikasikan teknik-teknik asas kejuruteraan genetik bagi mikroorganisma, tumbuhan dan haiwan (A3, C3, P2) 3. Menyelesaikan persoalan/masalah sainstifik dan praktikal yang berkaiatan dengan kejuruteraan genetik mikroorganisma, tumbuhan dan haiwan (A5, C3, P4) 4. Menjalankan teknik asas praktikal pengklonan gen (A2, C5, P2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the various techniques and principles of DNA recombinant (A2, C2, P2)* *2. Apply the basic techniques in microorganisms, plant and animal genetic engineering (A3, C3, P2)* *3. Solve scientific and practical problems related to plant and animal genetic engineering (A5, C3, P4)* *4. Perform basic practical skills in gene cloning (A2, C5, P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIO3011 Morfogenesis Tumbuhan (3 kredit)
SIO3011 Plant Morphogenesis (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Takrifan morfogenesis. Morfogenesis dalam sistem *in vivo* dan *in vitro*. Sistem *in vitro* atau kultur tisu untuk mengkaji morfogenesis dan proses-proses yang terlibat. Organogenesis, embriogenesis, regenerasi tumbuhan dan kepentingan dalam industri, terutama industri berasaskan pertanian. Edaran sel dan kepentingan dalam morfogenesis. Teknik autoradiografi dan kepentingan serta teknik mikrodensitometri. Penggunaan alat "image analyser": untuk mengukur kuantiti DNA nukleus, tahap ploidi dan parameter sel yang lain seperti luas sel dan nukleus dan masa penggandaan sel dll.	*Definition of morphogenesis. Morphogenesis in vivo & in vitro. In vitro system or tissue culture system to study morphogenesis and the related processes. Organogenesis, embryogenesis, plant regeneration and its importance in industries, especially agro-based industry. Cell cycle and its importance in morphogenesis. Autoradiography technique and importance, microdensitometry. Image analyser for measurement of nuclear DNA quantity, ploidy level and other cellular parameters such as cell and nuclear areas, cell doubling time etc.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti bidang utama dalam morfogenesis tumbuhan. (C1, P1, A1) 2. Menerangkan aspek fisiologi dan perkembangan tumbuhan (C1, A1) 3. Membincangkan proses-proses terlibat atau berkaitan dengan morfogenesis secara in vivo dan in Vitro (C2, A3) 4. Menerangkan teknik-teknik yang digunakan untuk mengukur kelakuan sel in vivo dan in Vitro (C3, P1, A3) 5. Aplikasi sel tumbuhan dalam beberapa bidang seperti agro industri, hortikultur dll. (C4, A4)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the main areas in plant morphogenesis. (C1, P1, A1)* *2. Describe the physiological aspects and development in plants. (C1, A1)* *3. Explain the processes involved in in vivo and in vitro morphogenesis. (C2, A3)* *4. Describe the techniques used in determining the cellular parameters in vivo and in vitro. (C3, P1, A3)* *5. Apply plant cells in various fields such as agro industry, horticulture etc. (C4, A4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIK3006 Neurobiologi (3 kredit)
SIK3006 Neurobiology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan kepada sistem saraf secara menyeluruh dari peringkat sel (neuron) ke sistem fungsi. Pendekatan dari aspek asas neurogenesis, neurositologi, neuroanatomi, neurokimia, neurofisiologi dan neuro-biologi bandingan. Kesan kerosakan / tidak berfungsinya bahagian-bahagian tertentu sistem saraf. Amali melibatkan pengkajian slaid histologi tisu saraf, spesimen dan model otak.	*General introduction to the nervous system from cellular level (neuron) to functional systems. Approach from basic aspects of neurogenesis, neurocytology, neuroanatomy, neurochemistry, neuro-physiology and comparative neurobiology. The effects of damage / non-functionality of specific parts of the nervous system.* *Laboratory works will involve study of nerve tissue histological slides, specimens and brain models.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan sistem saraf dari aspek sel, struktur dan sistem fungsi. (C2, P1, A1) 2. Membezakan aliran maklumat intrasel dan intersel. (C2,P1, A2) 3. Mengenalpasti asas neurobiologi bagi penyelidikan pelbagai pendekatan yang berkaitan sistem saraf. (C3, P1, A3)	*At the end of the course, students are able to:* *4. Explain the nervous system from the cellular aspect, the structural aspect and the aspect of functional systems. (C2, P1, A1)* *2. Differentiate intracellular information flow from intercellular information flow. (C2,P1,A2)* *3. Identify neurobiological basis of various approaches of researches on nervous system. (C3, P1, A3)*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	*Continuous Assessment: 40%* *Final Examination: 60%*

SIK3012 Biologi Sel Stem (3 kredit)
SIK3012 Stem Cell Biology (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Siri kuliah ini direka untuk memberikan pelajar pemahaman yang mendalam mengenai sel stem, kegunaannya dalam terapi regeneratif dan bagaimana sel stem boleh menjadi sel-sel pencetus penyakit seperti kanser. Kursus ini bermula dengan pengenalan umum biologi sel stem yang meliputi definisi, pencirian dan isyarat laluan yang terlibat dalam penyelenggaraan sel-sel stem. Penggunaan sel stem dalam terapi regeneratif kemudiannya akan dibincangkan bersama-sama dengan penjanaan sel stem alternatif iaitu sel stem pluripotent (iPSC) untuk digunakan dalam terapi spesifik pesakit untuk kajian penyakit. Akhirnya kursus ini akan memberi tumpuan kepada sel-sel stem pencetus sel kanser dan akan mempertimbangkan kemungkinan kesan buruk ketidakstabilan genomik yang boleh dikaitkan dengan kultur jangka panjang sel-sel stem manusia.	*This lecture series is designed to give the student an in depth understanding of stem cells, their uses in regenerative therapies and how stem cells can be the initiating cells in diseases such as cancer. The course starts with general introduction to stem cell biology which covers definition, characterisation and signalling pathways involved in maintenance of stem cells. The use of stem cells in regenerative therapies will then be covered, along with the generation of the alternative induced pluripotent stem cells (iPSC) for use in patient specific therapies and for the study of disease. Finally the course will focus on stem cells as the initiating cells of cancer and will consider the adverse effects of possible genomic instabilities, associated with long term culture of human stem cells.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1.Kenali pelbagai jenis sel stem, bagaimana mereka diperolehi dan tahap keplastikan mereka. (C1, P1, A1) 2.Menghuraikan mekanisme epigenetik terlibat dalam pembezaan sel stem. (C2, P2, A2) 3.Bincang percubaan klinikal sel-sel stem dan potensi masa depan mereka. (C3, P2, A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Recognize the different types of stem cells, how they are derived and the extent of their plasticity. (C1, P1, A1)* *2. Describe epigenetic mechanisms involved in the differentiation of stem cells (C2, P2, A2)* *3. Discuss clinical trial of stem cells and their future potentials.(C3, P2, A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIC1002 Kimia Takorganik I (4 kredit)
SIC1002 Inorganic Chemistry I (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Ikatan Kimia: Ikatan ionik, kovalen dan logam, polariti Ikatan dan keelektronegatifan Daya Antara Molekul: Ikatan logam, ikatan hidrogen, daya dipole-dipole	*Chemical Bonding: Ionic, covalent and metallic bonding, bond polarity and electronegativity* *Intermolecular forces: Metallic bonding, the hydrogen bonds and dipole-dipole forces.*
Struktur Lewis dan geometri, penghibridan, VSEPR dan resonan. Teori molekul orbital, teori pengikatan valens.	*Lewis structures and geometry, hybridization, VSEPR and resonance* *Molecular orbital theory, valence bond theory*
Jenis pepejal, susunan padat, jenis struktur hablur (molekular, ionik, kovalen dan logam), perhubungan di antara struktur dengan ciri, kecekapan kepadatan, perhitungan ketumpatan untuk struktur logam, nisbah jejari untuk pepejal ionik.	*Types of solids: Closest packing, different types of crystal structures (molecular, ionic, covalent and metallic); relationship between structure and properties, packing efficiency, density calculation for metallic structures, radius ratio for ionic solids.*
Kimia unsur-unsur blok-s dan p: kejadian/kewujudan, kelimpahan, pengekstrakan, sifat fizik dan sifat kimia.	*Chemistry of s and p-block elements: Occurrence and abundance, extraction, physical properties and chemical properties.*
Teori Arrhenius dan Ostwald, Keasidan Bronsted, Keseimbangan Bronsted, tren perkalaan dalam keasidan Bronsted, Konsep Lux, oksoasid, polioksoasid, Peraturan Pauling, Asid dan bes Lewis, kekuatan relatif untuk asid dan bes Lewis, Teori keras-lembut untuk asid dan bes, parameter termadinamik untuk asid dan bes, persamaan Drago-Wayland.	*Arrhenius and Ostwald Theory, Bronsted acidity, Bronsted equilibrium, , periodic trend in Bronsted acidity, Lux concept oxoacids, polyoxoacids, Pauling's rule, Lewis acids and bases, relative strength of Lewis acids and bases, Hard-soft theory for acids and bases, Thermodynamic parameter for acids and bases, Drago-Wayland equation.*
Tindak balas pengoksidaan dan penurunan, takrifan dan jenis tindak balas redoks, bahan pengoksidaan dan penurunan, nombor pengoksidaan (N.P.) dan kepentingnya, kaedah untuk penentuan N.P., unsur yang mengandungi lebih daripada satu N.P., tindak balas separa dan pengimbangan tindak balas redoks, keupayaan elektrod piawai dan siri elektrokimia, gambar rajah Latimer, gambar rajah Frost, gambar rajah Pourbaix dan interpretasinya, gambar rajah Ellingham.	*Oxidation and reduction reactions; definition and types of redox reactions; oxidizing and reducing agents , oxidation number (O.N.) and its importance, procedure for calculating O.N., elements with more than one O.N. Half redox reactions and balancing of redox reaction equations, Standard electrode potential and electrochemical series, Latimer diagram,Frost diagram, Pourbaix diagram and its interpretation, Ellingham diagram.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan jenis ikatan kimia, jenis pepejal dan ciri-ciri untuk logam blok-s dan p. (C2)	*At the end of the course, students are able to:* *1. Explain the types of chemical bonds, types of solids and the properties of s and p-block metals. (C2)* *2. Apply understanding of bonding to create a formula, Lewis structures and molecular*

2. Menggunakan pemahaman ikatan kimia untuk menjana formula, struktur Lewis dan geometri molekul (C3) 3. Menerangkan konsep sel unit, susunan padat kiub, asid/bes dan oksidasi/reduksi (C2) 4. Mengintegrasi data-data eksperimen dengan teori (C3, P2, A1, A2)	*geometries (C3)* *3. Explain the concept of unit cell, closest packing, acid/base and oxidation/reduction (C2)* *Integrate experimental data with theory (C3, P2, A1, A2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC1003 Kimia Organik I (4 kredit)
SIC1003 Organic Chemistry I (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Struktur dan ikatan dalam sebatian-sebatian karbon, penghibridan, resonans, bentuk molekul organik, lukisan struktur.	*Structure and bonding in carbon compounds, hybridization, resonance, shapes of organic molecules, structure drawings.*
Kereaktifan kimia: Tenaga, orientasi, dan keperluan lain untuk tindak balas kimia, elektrofil dan nukleofil, keasidan dan kealkalian, faktor yang mempengaruhi nilai p*Ka*. (cth., peranan kumpulan penukarganti), asid dan bes Lewis, asid dan bes organik; mekanisma tindak balas: pembentukan ikatan dan pemutusan ikatan, dan pemerihalan dengan menggunakan *'curly arrows'*.	*Chemical reactivity: Energy, orientation, and other requirements for chemical reaction, electrophiles and nucleophiles, acidity and basicity, factors affecting pKa values, (e.g., role of substituents), Lewis acids and bases, organic acids and bases; reaction mechanisms: bond formation and bond breaking and description by use of curly arrows.*
Penyediaan dan kimia sebatian alkana dan sikloalkana (penghalogenan radikal bebas), alkena dan alkuna (penambahan elektrofilik, asetilida daripada alkuna hujung, dsb.), diena (penambahan elektrofilik 1,2- dan 1,4-, penambahan siklo Diels-Alder);	*Preparation and chemistry of alkanes and cycloalkanes (free radical halogenation), alkenes and alkynes (electrophilic addition, acetylides from terminal alkynes, etc.), dienes (electrophilic 1,2- and 1,4-addition, Diels-Alder cycloaddition);*
Analisis konformasi hidrokarbon asiklik dan siklik; tinjauan kelas-kelas kumpulan berfungsi utama (termasuk pengenalan ringkas kepada sebatian karbonil dan penambahan nukleofil), dan penggunaan spektroskopi IR untuk pengenalpastian kumpulan berfungsi.	*Conformational analysis of acyclic and cyclic hydrocarbons; review of main functional groups classification (including brief introduction to carbonyl compounds and nucleophilic addition), and the use of IR spectroscopy for functional group identification.*
Stereokimia: Keisomeran dalam sebatian organik, isomer berjuzuk dan stereoisomer; kekiralan dan aktiviti optik, enantimomer, diastereomer, rasemat dan resolusi; molekul dengan dua (atau lebih) pusat kiral, sebatian *meso*-; konfigurasi dan pelabelan pusat kiral; sistem Cahn-Ingold-Prelog.	*Stereochemistry: Isomerism in organic compounds: constitutional and stereoisomers; chirality and optical activity; enantiomers, diastereomers, racemates and resolution; molecules with two (or more) chiral centers, meso-compounds; configuration and labelling chiral centers: Cahn-Ingold-Prelog system.*
Kimia aromatik: kearomatikan dan sebatian aromatik; benzena dan tindak balas benzena, penukargantian elektrofilik aromatik, pengaktifan dan kesan aruhan kumpulan penukarganti dalam penukargantian elektrofilik aromatik, sebatian heteroaromatik.	*Aromatic Chemistry: Aromaticity and aromatic compounds; benzene and reactions of benzene, electrophilic aromatic substitution, activating and directing effects of substituents in electrophilic aromatic substitution, heteroaromatic compounds.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat:	*At the end of the course, students are able to:*
1. Menulis mekanisma tindak balas penukargantian radikal bebas bagi hidrokarbon, penambahan elektrofilik kepada alkena, diena, dan alkuna; penukargantian elektrofilik aromatik. (C3)	1. *Write reaction mechanisms for free radical substitution of hydrocarbons; electrophilic addition to alkenes, dienes, and alkynes; electrophilic aromatic substitution. (C3)*
1. Membezakan isomer berjuzuk, enantiomer,	2. *Distinguish constitutional isomers, enantiomers, diastereomers and conformers.*

diastereomer, dan konformer. (C2) 2. Mengaplikasi tindak balas untuk transformasi dan sintesis sebatian organik yang ringkas. (C3) 3. Menafsirkan keputusan amali berdasarkan pemahaman teori. (C3)	*(C2)* *3. Apply reactions for transformations and syntheses of simple organic compounds. (C3)* *4. Interpret experimental results based on theoretical knowledge. (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC1004 Kimia Fizik I (4 kredit)
SIC1004 Physical Chemistry I (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
ahagian A: Prinsip Termodinamik dan Proses Keseimbangan. Takrifan sistem, haba, kerja. Hukum Zero dan arah perpindahan haba. Hukum pertama, kedua dan ketiga dibincangkan disamping mengemukakan fungsi keadaan yang terlibat serta kegunaannya. Kriteria bagi proses spontan dan keseimbangan (proses berbalik). Kegunaan termodinamik kepada keseimbangan kimia dan pemalar keseimbangan, dan elektokimia. Bahagian B: Elektrokimia dan Kinetik Kimia. Sifat larutan elektrolit, sel elektrokimia, teori Debye Huckel, keupayaan piawai dan kegunaannya. Persamaan Nernst dan maklumat termodinamik dari kajian elektrokimia. Hukum kadar dan tertib tindakbalas gas dan teori kompleks diaktifkan, penghampiran keadaan mantap, kinetik tindak balas kompleks. Bahagian C: Saling Tindakan Antara Molekul. Sifat elektrik molekul: momen dwikutub elektrik, kebolehkutuban, pengkutuban, dan permitiviti relatif. Saling tindakan antara dwikutub/dwikutub teraruh, ikatan hidrogen, saling tindakan hidrofobik, and applikasi. Saling tindakan repulsif dan saling tindakan seluruh. Saling tindakan molekul dalam gas dan cecair. Sifat magnet bagi molekul. Pengmagnetan dan jenis bahan magnet. Saling tindakan antara momen magnet dan medan magnet. Pengelolaan data, simbol dan unit, pengukuran dan angka bernilai, kejituan dan kepersisan. Ketidakpastian dan ralat: ralat bersistem dan ralat rawak. Penganggaran ralat rawak, kombinasi ralat, kaedah ganda dua terkecil.	*Part A: Principle of Thermodynamics and Equilibrium Processes.* *Definitions of system, heat and work. The Zeroth Law and direction of heat flow. The First, Second and Third Laws are being discussed together with the introduction of relevant state functions. Criteria for spontaneous and equilibrium processes (reversible processes). The application of thermodynamics to chemical equilibrium and equilibrium and electrochemistry.* *Part B: Electrochemistry and Chemical Kinetics.* *Properties of electrolyte solutions, electrochemical cells, Debye Huckel Theory, standard potential and application. Nernst equation and thermodynamics properties from electrochemistry.* *The rate law and orders of reaction. Kinetic theory of gas and activated complex, approximation to steady state conditions, kinetics of complex reactions.* *Part C: Molecular Interactions.* *Electric properties of molecules: electric dipole moments, polarizabilities, polarization, and relative permittivities. Interactions between dipoles/induced dipoles, hydrogen bonding, hydrophobic interactions, and applications. Repulsive and total interactions. Molecular interactions in gases and liquids.* *Magnetic properties of molecules. Magnetization and types of magnetic materials. Interaction between magnetic moment and magnetic field.* *Data handling, symbols and units, measurements and significant figures, accuracy and precision. Uncertainty and errors: systematic and random errors. Estimation of random and combination errors; the least square method.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghubungkait persamaan asas dalam termodinamik, hukum termodinamik sifar, pertama, kedua dan ketiga. (C4) 2. Menghubungkait persamaan asas dalam elektrokimia, hukum kadar dan tertib tindakbalas dalam kinetic kimia dan larutan elektrolit serta aktiviti ion. (C4)	***Course Learning Outcomes*** *At the end of the course, students would have learned to:* *1. Relate the basic equations in thermodynamics, the Zeroth, First, Second and Third Laws of thermodynamics. (C4)* *2. Relate the basic equations in electrochemistry, the rate law and orders of reaction in chemical kinetics. (C4)*

3. Mengenalpasti jenis saling tindakan antara molekul dan menghujah sifat elektrik dan magnet bagi molekul. (C1, C3) 4. Menghubungkait data-data eksperimen dengan teori. (C4, P2, A1, A2) 5. Menghitung ketidakpastian dalam pengukuran akibat daripada kombinasi ralat eksperimen. (C4)	*3. Identify the types of molecular interactions and explain the electric and magnetic properties of molecules. (C1, C3)* *4. Relate experimental data with theories. (C4, P2, A1, A2)* *5. Relate uncertainty in measurements to experimental errors. (C4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC2001 Kimia Takorganik II (4 kredit)
SIC2001 Inorganic Chemistry II (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kimia koordinatan: Ikatan koordinat, ligan, nombor koordinatan, tatanama, kestabilan sebatian koordinatan, teori koordinatan Werner, teori ikatan valens, sifat magnet, teori medan hablur, teori medan ligan, kesan Jahn-Teller, kompleks tetrahedral, kompleks oktahedral, pengherotan tetragon, spektrum elektronik, gambar rajah Orgel dan Tanabe-Sugano. Simetri Molekul: Unsur simetri, operasi simetri, kumpulan titik, projeksi stereografik, teori kumpulan, jadual hasildarab, perwakilan terturunkan, perwakilan takterturunkan, jadual ciri, penggunaan dalam spektroskopi IR dan Raman. Kimia logam: Kewujudan, cara pengasingan, tindak balas dan kegunaan bagi logam, logam blok d, dan f.	*Coordination chemistry: Coordinate bond, types of ligands, coordination number, nomenclature, isomerism and chirality, Werner's theory, valence bond theory, magnetic properties, crystal field theory, ligand field theory, Jahn-Teller effect, tetrahedral complex, octahedral complex, tetragonal distortion, electronic spectra, Orgel diagram and Tanabe-Sugano diagram.* *Molecular Symmetry: Symmetry elements, symmetry operations, point groups, stereographic projections, group theory, transformation matrices, reducible representation, irreducible representation, character tables, application in IR and Raman spectroscopies and chiral molecules.* *Metal chemistry: Occurrence, methods of extraction, chemical reactions and applications of metals, chemistry of block d and f metals.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan ciri-ciri sebatian koordinatan menggunakan kaedah spektroskopi. (C2) 2. Membincangkan kimia logam dan simetri molekul (C2) 3. Menganalisa data-data eksperimen (C4, P2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe coordination compounds using spectroscopic methods (C2)* *2. Discuss metal chemistry and symmetry in molecules (C2)* *3. Analyze experimental data (C4, P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC2002 Kimia Organik II (4 kredit)
SIC2002 Organic Chemistry II (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Penyediaan dan tindak balas alkil halide: penukargantian nukleofilik alifatik S_N1, S_N2; dan tindak balas penyingkiran: E1, E2.	*Preparation and reactions of alkyl halides: nucleophilic aliphatic substitution: S_N1, S_N2; and elimination reactions: E1, E2.*
Penyediaan dan tindak balas alkohol (pemboronan hidro, pemerkurian oksi- nyahmerkuri, dll), fenol, aril halida dan penukargantian nukleofilik aromatik, eter dan epoxida, thiol dan sulfida.	*Preparation and reactions of alcohols (hydroboration, oxymercuration-demercuration, etc.), phenols, aryl halides and nucleophilic aromatic substitution, ethers and epoxides, thiols and sulfides;*
Penggunaan reagen organologam (RLi, RMgX, R_2CuLi) dalam sintesis amina dan sebatian yang mengandungi nitrogen.	*Use of organometallic reagents (RLi, RMgX, R_2CuLi) in synthesis amines and nitrogen-containing compounds.*
Kimia karbonil: penyediaan dan tindak balas aldehid dan keton, penambahan nukleofilik pada karbon karbonil;	*Carbonyl chemistry: preparation and reactions of aldehyde and ketones, nucleophilic addition at carbonyl carbon;*
Asid karboksilik dan nitril, terbitan asid karboksilik dan penggantian nukleofilik asil; sebatian dwifungsi - asid keto, asid/ester hidroksi dan laktona.	*Carboxylic acids and nitriles, carboxylic acid derivatives and nucleophilic acyl substitution; difunctional compounds - keto acids, hydroxy acids/esters, and lactones.*
Keasidan α-hidrogen dalam sebatian karbonil; tautomerisma enol–keto; Tindak balas melalui enol dan ion enolat: rasemisasi, α-penghalogenan aldehid dan keton, penghalogenan bermangkin-bes (tindak balas halofom).	*Acidity of the a-hydrogen in carbonyl compounds; enol-keto tautomerism; Reactions which proceed via enols and enolate ions: racemization, a-halogenation of aldehydes and ketones, base-catalysed halogenation (haloform reaction).*
Pengalkilan ion enolat: penggunaan enolat litium dalam pengalkilan, pembentukan regioselektif enolat: kinetik dan termodinamik enolat; enolat litium dalam pengalkilan keton, ester, asid; pengalkilan sebatian β-dwikarbonil – misalnya sintesis ester asetik dan ester malonik; pengalkilan nitril, nitroalkana dan 1,3-dithiana; pengalkilan daripada enamina.	*Enolate ion alkylation: use of lithium enolates in alkylation, regioselective enolate formation: kinetic and thermodynamic enolates; lithium enolates in alkylation of ketones, esters, acids; alkylation of b-dicarbonyl compounds for example,-acetic ester and malonic ester synthesis; alkylation of nitriles, nitroalkanes and 1,3-dithianes; alkylation of enamines.*
Tindak balas penambahan ion enolat/kondensasi: aldols, aldol tersilang, aldol intramolekul, seperti aldol Mukaiyama aldol, Claisen, Claisen tersilang, intramolekul Claisen (Dieckmann), Knoevenagel, pengasilan daripada enamina, dan lain-lain.	*Enolate ion addition/condensation reactions: aldols, crossed aldol, intramolecular aldol, such as Mukaiyama aldol, Claisen, crossed Claisen, intramolecular Claisen (Dieckmann), Knoevenagel, acylation of enamines, etc.*
Penambahan enolat berkonjugat sebagai contoh, penambahan Michael, enamina dalam penambahan berkonjugat; anulasi Robinson, tindak balas Mannich, dan lain-lain.	*Conjugate addition of enolates, for example, Michael addition, enamines in conjugate addition; Robinson annulation, Mannich reaction, etc.*
Penyediaan dan penggunaan eter silyl enol, aza-enolat dan enamina, sebagai setara enol.	*Preparation and use of silyl enol ethers, aza-enolates, and enamines, as enol equivalents.*

Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti keadaan di mana kecenderungan penukargantian dan penyingkiran tindak balas berlaku dan faktor yang mempengaruhi kereaktifan dalam tindak balas penukargantian dan penyingkiran. (C2) 2. Menulis mekanisma tindak balas yang melibatkan: penukargantian dan penyingkiran nukleofilik; penambahan nukleofilik kepada karbon karbonil; penambahan-menyingkiran nukleofilik pada karbon asil; pembentukan dan tindak balas ion enol dan enolat. (C3) 3. Mengaplikasi tindak balas bagi alkohol, sebatian organologam, epoksida, sebatian karbonil, terbitan asid karboksilik, amina, dan ion enolat dan enol yang setara dalam sintesis organik. (C3) 4. Menafsir keputusan amali berdasarkan pemahaman teori. (C3, P3)	*At the end of the course, students are able to:* *1. Recognise conditions under which substitution and elimination is favoured, and, factors that influence the reactivity in substitution and elimination reactions. (C2)* *2. Write mechanisms of reactions involving: nucleophilic substitution and elimination; nucleophilic addition to carbonyl carbon; nucleophilic addition-elimination at acyl carbon; formation and reaction of enols and enolate ions. (C3)* *3. Apply reactions of alcohols, organometallic compounds, epoxides, carbonyl compounds, carboxylic acid derivatives, amines, enolate ions and enol equivalents in organic synthesis. (C3)* *4. Interprete experimental results based on theoretical understanding. (C3, P3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC2004 Kimia Analisis I (3 kredit)
SIC2004 Analytical Chemistry I (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan Analisis klasik, sistem / unit kepekatan, pensampelan untuk analisis.	***Introduction*** *Classical analysis, concentration systems / units, sampling in analysis.*
Pengendalian data Kepersisan dan kejituan, kaedah statistik untuk analisis ralat rambang, populasi dan sampel, had keyakinan, ujian ketakpastian; angka bererti; ujian min; penolakan data analisis.	***Data Treatment*** *Precision and accuracy, statistical methods for error analysis, population and sampling, confidence limits, measurement uncertainty, significant figures, test for mean, rejection of analytical data. Quality control and quality assurance.*
Spektrometri Saling tindakan tenaga sinaran dengan atom dan molekul, aspek kuantitatif penyerapan, teknik-teknik spektroskopi molekul – UV / Vis, IR, NIR; penyerakan, penyerapan, pendafluoran, pemancaran. Peralatan untuk spektrofotometri, spektroskopi pemancaran dan penyerapan atom, pengenalan; kegunaan kaedah spektrofotometri.	***Spectrometry*** *Interaction of light energy between atoms and molecules; quantitative aspects of absorption. Molecular spectrometric techniques – UV / Visible, IR, NIR; dispersion, absorption, fluorescence and emission. Spectrophotometric instruments; emission spectroscopy and atomic absorption spectrometry-* *an introduction, uses of spectrophotometry.*
Kimia Elektroanalisis Analisis kuantitatif - teknik-teknik tambahan piawai dan piawai dalam, Potensiometri – elektrod kaca pH, elektrod-elektrod ion-tentu, membran pepejal,pentitratan amperometri, persamaan Heyrovsky.	***Electroanalytical Chemistry*** *Quantitative analysis – standard addition technique and internal standard technique, Potentiometry – pH glass electrode, solid membrane ion selective electrodes. Heyrovsky equation.*
Kaedah Pemisahan Pengenalan kepada teori proses pemisahan dalam GC dan HPLC; kromatografi penukaran ion; pengekstrakan pelarut, pekali partisi, pengekstrakan berbilang, kecekapan.	***Separation Methods*** *Introduction to the theory and process of separation in GC and HPLC, ion exchange chromatography, solvent extraction, partition coefficient, multiple extraction, efficiency.*
Keseimbangan Keseimbangan penting dalam kimia analisis, keseimbang an asid-bes, mengira pH penyelesaian penampan, keluk asid-bes pentitratan.	***Equilibria*** *Important equilibria in analytical chemistry, acid-base equilibria, calculating pH of buffer solutions, acid-base titration curves.*
Pentitratan Complexometric dan logam speciation Keseimbangan kompleks logam, EDTA - ligan dan kompleks, pemilihan melalui kawalan pH, pemilihan melalui ejen masking, aplikasi EDTA.	***Complexometric titrations and metal speciation*** *Metal complex equilibria, EDTA – the ligand and its complexes, selectivity via control of pH, selectivity via masking agent, applications of EDTA.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menggariskan maksud analisis klasik dan analisis	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Underline classical and instrumental analysis*

beralatan (PLO1, C1). 2. Menggunakan prinsip asas kaedah spektroskopi, elektroanalisis, dan pemisahan dalam kimia analisis (PLO6, C3). 3. Menganalisis sampel dengan menggunakan peralatan analisis moden (PLO2, PLO6, C4, P2, A2). 4. Menganalisis data eksperimen (PLO2, PLO6, C4).	*(PLO1, C1).* *2. Apply basic principles of spectroscopy, electroanalysis, and separation techniques (PLO6, C3).* *3. Analyze samples using modern instrumental techniques (PLO2, PLO6, C4, P2, A2)).* *4. Analyze experimental data (PLO2, PLO6, C4).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIC2007 Kaedah Spektroskopi dalam Kimia Organik (2 kredit)
SIC2007 Spectroscopic Methods in Organic Chemistry (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
pektroskopi IR: Ciri-ciri penyerapan kumpulan berfungsi dalam molekul organik. Spektroskopi UV: Peralihan elektronik dan kromofor biasa dalam sebatian organik; Undang-undang Beer-Lambert dan Peraturan Woodward-Fieser. Spektroskopi NMR: teori ringkas dan asal-usul eksperimen NMR; CW-dan denyutan moden FT-NMR; ^{1}H-NMR: anjakan kimia: kesan induktif dan anisotropik; Pengkupelan Spin: pengkupelan geminal dan visinal, persamaan Karplus; contoh pola pemisahan ^{1}H-^{1}H; pengkupelan alilik dan pengkupelan julat-panjang; teknik untuk memperbaiki spektrum NMR: penggunaan reagen anjakan; pendekupelan homonuklear; kesan kenaikan kekuatan medan dll. Kekiralan dan NMR: ejen resolusi kiral; ^{13}C-NMR: kelimpahan semulajadi ^{13}C dan penggunaan teknik denyutan FT; spektrum ^{13}C NMR: spektrum terkupel-lengkap, dekupel-lengkap; dekupel-tanpa resonan; APT dan DEPT. Anjakan kimia karbon, dan kumpulan berfungsi. 2D-NMR: COSY, HETCOR/HMQC/HSQC dan HMBC untuk mendapatkan jalinan molekul; 1-D NOE dan 2-D NOESY untuk penentuan stereokimia. Spektrometri Jisim: EIMS– ion-ion molekul, puncak isotope, dan serpihan ion. HREIMS dan penentuan formula molekul (dwi-sektor, peralatan penumpuan berkembar); Prinsip pola penyerpihan bagi kelas-kelas utama sebatian organik, penyusunan semula McLafferty dan proses retro-Diels-Alder; Kaedah moden MS, teknik pengionan: cth. CI-, APCI-, FD-, FAB-, DART, ESI- dan MALDI-MS; pengesan: Quadrupole, Prtangkap Ion, TOF; teknik penghubung, GC- dan LC-MS: Konfigurasi-konfigurasi peralatan yang biasa: cth., GC-EIMS, GC-TOF-, LC-ESI-TOF-, LC-ESI- Q-TOF-, LC-MALDITOF-, and LC-MALDITOF-TOF-MS.	*IR spectroscopy: Characteristic group absorptions in organic molecules.* *UV spectroscopy: electronic transitions and common chromophores in organic compounds; Beer-Lambert Law and Woodward-Fieser Rules.* *NMR spectroscopy: brief theory and origin of the NMR experiment; CW- and modern pulsed FT-NMR; ^{1}H-NMR: the chemical shift: inductive and anisotropic effects; Spin-spin coupling: geminal and vicinal coupling, Karplus equation; examples of ^{1}H-^{1}H splitting patterns; allylic and long-range coupling; techniques for improving the NMR spectrum: use of shift reagents; homonuclear-* *decoupling; effect of higher field strengths, etc.; Chirality and NMR: chiral resolving agents; ^{13}C-NMR: natural abundance of ^{13}C and use of pulsed FT techniques; the ^{13}C NMR spectrum: completely-coupled, completely-decoupled; off-resonance-decoupled; APT and DEPT spectra. Carbon chemical shifts and functional groups.* *2D-NMR: COSY, HETCOR/HMQC/HSQC, and HMBC for establishing molecular connectivity; 1-D NOE and 2-D NOESY for determination of stereochemistry.* *Mass spectrometry: EIMS – molecular ions, isotope peaks, and fragment ions; HREIMS and determination of molecular formula (dual-sector, double-focussing instruments);* *Principal fragmentation patterns in major classes of organic compounds, McLafferty rearrangement and retro-Diels-Alder processes;* *Modern MS methods, ionization techniques: e.g., CI-, APCI-, FD-, FAB-, DART, ESI-, and MALDI-MS; analyzers: Quadrupole, Ion Trap, TOF; Hyphenated techniques: GC- and LC-MS: Common instrument configurations: e.g., GC-EIMS, GC-TOF-, LC-ESI-TOF-, LC-ESI-Q-TOF-, LC-MALDITOF-, and LC-MALDITOF-TOF-MS.* *Application of combined techniques in organic structure determination.*

Penggunaan kaedah gabungan dalam penentuan struktur sebatian organik.	
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kumpulan berfungsi dan kromofor utama berdasarkan spektrum IR dan UV. (C2) 2. Menafsirkan puncak spektrum ^{1}H dan ^{13}C NMR bagi sebatian organik. (C3) 3. Menentukan struktur sebatian organik menggunakan data spektrum IR, UV, MS dan NMR. (C3, P3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Recognize key functional groups and chromophores in IR and UV spectra. (C2)* *2. Interprete ^{1}H and ^{13}C NMR spectra of organic compounds.(C3)* *3. Determine organic structures by using IR, UV, MS, and NMR spectral data. (C3, P3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SID2001 Kimia Industri I (2 kredit)
SID2001Industrial Chemistry I (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Gambaran sejarah industri kimia. Kimia industri adalah sebahagian daripada ekonomi yang berurusan dengan pemisahan dan pemprosesan bahan mentah menjadi produk komersial yang berguna. Cabaran pada sintesis bahan kimia yang bermanfaat, membawa keuntungan serta bertanggungjawab terhadap keselamatan, kesihatan dan alam sekitar. Penyelidikan dan pembangunan dari skala makmal ke skala komersial ke atas pengeluaran bahan kimia dipilih. Aspek ekonomi, kos tetap, kos berubah, hasil, pengurusan dan hak paten dibincang. Ramalan keuntungan bagi industri perintis kepada pengeluaran bahan kimia yang dipilih melalui tafsiran carta pulang modal. **Teknologi pemisahan** meliputi aspek-aspek yang berkaitan dengan proses kimia penjerapan, pengekstrakan, penulenan dan penyulingan. Proses kimia termasuk gas asli, petroleum dan minyak sayuran. **Proses penapisan petroleum** termasuk penyulingan minyak mentah, coking tertangguh, pembentukan semula bermangkin dan pengisomeran, keretakan dan rawatan hidrosasi. Penapisan minyak sawit termasuk proses fizikal dan kimia di industri upsteam dan downstream.	***Historical overview of chemical industries.*** *Industrial chemistry is part of the economy that deals with the separation and processing of raw materials into commercially useful products. Challenges on the synthesis of chemicals that are beneficial, profitable and responsible for the safety, health and environment. Research and development from laboratory scale to commercial scale on the production of selected chemicals. Economic aspect, fixed cost, variable cost, revenue, management and patent right. Forecasting the profitability for pioneering industries on the production of selected chemicals through interpretation of break-even chart.* ***Separation technology*** *covers aspects related to chemical process of adsorption, extraction, purification and distillation. The chemical process includes natural gas, petroleum and vegetable oil.* ***Petroleum refining*** *process includes crude oil distillation, delayed coking, catalytic reforming and isomerisation, cracking and hydrotreating. Palm oil refining includes physical and chemical processes on upstream and downstream industries*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelas indusri teknologi yang terpilih. (PLO1, PLO7, C2) 2. Menganalisa pelbagai masalah industri dengan kaedah ekonomi. (PLO1, C4) 3. Menghubung kait prinsip kimia dan aspek ekonomi (PLO6, C4).	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Explain selected industrial processes (PLO1, PLO7, C2)* 2. *Analyze some industrial problems with economic methods. (PLO1, C4)* 3. *Relate principles of chemistry and aspects of economy (PLO6, C4).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SID2002 Kimia Polimer Industri I (3 kredit)
SID2002 Industrial Polymer Chemistry I (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
BAHAGIAN A: Sintesis Polimer Pengenalan:aspek asas polimer-nama,formula kimia/struktur dan sifat. Klasifikasi polimer; termoplastik, termoset dan elastomer. Keperluan industri terpilih permukaan salutan, pelekat, pembungkusan, automotif, pembinaan dan peralatan perubatan. Perbincangan mengenai pengurusan polimer dalam persekitaran. Pempolimeran: Mekanisme, pempolimeran asas (pertumbuhan berlangkah dan pertumbuhan berantai), teknik sintesis terkini (pengenalan kepada polimeran radikal hidup terkawal) dan proses pempolimeran dalamindustri (pukal, larutan, ampaian, emulsi, keadaan pepejal, fasa gas dan plasma pempolimeran dan pempolimeran dalam bendalir lampau genting). Penentuan berat molekul: pengenalan asas berat molekul, MW dan taburan berat molekul MWD serta menghubungkaitkan dengan sifat fizikal polimer.	***PART A: Polymer Synthesis*** *Introduction: Basic aspects of polymers - names, chemical formulas/ structures and properties. Classifications of polymers, thermoplastics, thermosets and elastomers. Requirements of selective industries surface coatings, adhesives, packaging, automotives, construction and medical appliances. Discussion about the management of polymers in the environment. Polymerisations: Mechanism, basic polymerisations (step-growth dan chain-growth), advanced synthesis techniques (introduction of controlled living radical polymerisations) and industrial polymerisation processes (bulk, solution, suspension, emulsion, solid-state, gas phase and plasma polymerisation and polymerization in supercritical fluid). Measurement of molecular weight: Basic introduction on molecule weight, MW and molecular weight distribution, MWD, also effects on the physical properties of polymers.*
BAHAGIAN B: Latek dan Getah Jenislateks: (semula jadi, sintetik,tiruandan pengubahsuai lateks) – komposisi lateks, ujian (ujianfizikal: kandungan getah kering (DRC) dan jumlah kandungan pepejal susu getah (TSC); ujian kimia:analisis protein; ujian kestabilan).Aplikasi susu getah: celupan, penyemperitan, busa. Getah: pengenalan kepada gred SMR, getah tervulkan, ujian getah (tegangan,kekerasan,lelasan dan lain-lain). Aplikasi getah: tayar, kasut dan lain-lain. Likat kenyal–pengenalan: analisis dinamik-mekanikal, sifat likat kenyal larutan dan cairan polimer, analisis dielektrik.Kekenyalan getah: termodinamikdan teoristatistik, model fenomenologi dan pembangunan terkini. Sifat mekanik polimer-pengukuran sifat mekanik: tegangan, pemanjangan, modulus dan lain-lain.	***PART B: Latex and Rubber*** *Type of latices: natural, synthetic, artificial and modified latices. Latex composition. Latex testing (Physical tests: dry rubber content (DRC) and total solid content of latex (TSC); Chemical tests: protein analysis; stability test). Latex applications: dipping, extrusion and foam. Rubber: Introduction on the SMR grades. Vulcanised rubber. Rubber testing (e.g. tensile, hardness, abrasion etc), Rubber applications: tyres, footwear etc.) Viscoelasticity: Introduction, dynamic-mechanical analysis, viscoelastic properties of polymer solutions and melts, dielectric analysis. Rubber elasticity: Thermodynamics and statistical theory, phenomenological model and recent development. Mechanical properties of polymers – measurements of mechanical properties: tensile, elongation, modulus etc.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan asas dan aplikasi penting dalam polimer. (PLO1, C1) 2. menghubungkait berat molekul dan taburan berat molekul dengan sifat fizikal polimer. (PLO6, C4) 3. Membincangkan pempolimeran asas, teknik	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Describe the basic and important applications of polymers. (PLO1, C1)* *2. Relate molecular weight and molecular weight distribution to the physical properties of polymers. (PLO6, C4)* *3. Discuss basic polymerisations, process*

pemprosesan dan aplikasi industri. (PLO6, C2) 4. Menjelaskan sifat susu getah dan getah, kaedah ujian, prinsip likatkenyal dan kekenyalan getah. (PLO6, C2) 5. Menghubungkait konsep teori dalam kelas amali. (PLO2, C4, P3)	*techniques and industrial applications. (PLO6, C2)* *4. Describe properties of latex and rubber, test methods, principle of viscoelasticity and rubber elasticity. (PLO6, C2)* *5. Relate experimental data with theories. (PLO2, C4, P3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SID2003 Kimia Analisis Asas (3 kredit)
SID2003 Basic Analytical Chemistry (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan Analisis klasik, sistem / unit kepekatan, pensampelan untuk analisis. **Pengendalian data** Keperisisan dan kejituan, kaedah statistik untuk analisis ralat rambang, populasi dan sampel, had keyakinan, ujian ketakpastian; angka bererti; ujian min; penolakan data analisis. **Spektrometri** Salingtindakan tenaga sinaran dengan atom dan molekul, aspek kuantitatif penyerapan, teknik-teknik spektroskopi molekul – UV / Vis, IR, NIR; penyerakan, penyerapan, pendafluoran, pemancaran. Peralatan untuk spektrofotometri, spektroskopi pemancaran dan penyerapan atom, pengenalan; kegunaan kaedah spektrofotometri. **Kimia Elektroanalisis** Analisis kuantitatif - teknik-teknik tambahan piawai dan piawai dalam, Potensiometri – elektrod kaca pH, elektrod-elektrod ion-tentu, membran pepejal,pentitratan amperometri, persamaan Heyrovsky,. **Kaedah Pemisahan** Pengenalan kepada teori proses pemisahan dalam GC dan HPLC; kromatografi penukaran ion; pengekstrakan pelarut, pekali partisi, pengekstrakan berbilang, kecekapan. **Keseimbangan** Keseimbangan penting dalam kimia analisis, keseimbangan asid-bes, mengira pH penyelesaian penampan, keluk asid-bes pentitratan. **Pentitratan Complexometric dan logam speciation** Keseimbangan kompleks logam, EDTA - ligan dan kompleks, pemilihan melalui kawalan pH, pemilihan melalui ejen masking, aplikasi EDTA.	**Introduction** *Classical analysis, concentration systems / units, sampling in analysis.* **Data Treatment** *Precision and accuracy, statistical methods for error analysis, population and sampling, confidence limits, measurement uncertainty, significant figures, test for mean, rejection of analytical data. Quality control and quality assurance.* **Spectrometry** *Interaction of light energy between atoms and molecules; quantitative aspects of absorption. Molecular spectrometric techniques – UV-Visible, IR, NIR; dispersion, absorption, fluorescence and emission. Spectrophotometric instruments; emission spectroscopy and atomic absorption spectrometry- an introduction, uses of spectrophotometry.* **Electroanalytical Chemistry** *Quantitative analysis – standard addition technique and internal standard technique, Potentiometry – pH glass electrode, solid membrane ion selective electrodes. Heyrovsky equation* **Separation Methods** *Introduction to the theory and process of separation in GC and HPLC, ion exchange chromatography, solvent extraction, partition coefficient, multiple extraction, efficiency.* ***Equilibria*** *Important equilibria in analytical chemistry, acid-base equilibria, calculating pH of buffer solutions, acid-base titration curves.* ***Complexometric titrations and metal speciation*** *Metal complex equilibria, EDTA – the ligand and its complexes, selectivity via control of pH, selectivity via masking agent, applications of EDTA.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menggariskan maksud analisis klasik dan analisis beralatan (PLO1, C1).	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Underline classical and instrumental analysis (PLO1, C1).*

2. Menggunakan prinsip asas kaedah spektroskopi, elektroanalisis, dan pemisahan dalam kimia analisis (PLO6, C3). 3. Menganalisis sampel dengan menggunakan peralatan analisis moden (PLO2, PLO6, C4, P2, A2). 4. Menganalisis data eksperimen (PLO2, PLO6, C4).	*2. Apply basic principles of spectroscopy, electroanalysis, and separation techniques (PLO6, C3).* *3. Analyze samples using modern instrumental techniques (PLO2, PLO6, C4, P2, A2).* *4. Analyze experimental data (PLO2, PLO6, C4).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SID2004 Kimia Bioorganik (2 kredit)
SID2004 Bioorganic Chemistry (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kimia karbohidrat: Mono-, oligo dan polisaccharida – struktur, pengelasan dan penamaan; karbohidrat sebagai sumber untuk industri dan tenaga (hidrolisis, penapaian). **Lipid**: asid lemak & asil gliserol,– struktur dan tindak balas; lipid sebagai sumber untuk industri dan tenaga (biodiesel, surfactant) **Protein**: asid amino, péptida, dan protein - struktur, síntesis, dan analisis degradasi. **Asid Nukleik**: DNA, RNA, dan biosintesis protein. PCR, prinsip bio- / gen-teknologi dan analisis forensik DNA.	***Carbohydrates****: mono-, oligo-, polysaccharides – structure, classification and nomenclature; carbohydrates as resource for industry and energy (hydrolysis, fermentation).* ***Lipids****: fatty acids, acylglycerols – structure and reactions; lipids as resource for industry and energy (biodiesel, surfactants).* ***Proteins****: amino acids, peptides, and proteins – structure, synthesis and degradation analysis.* ***Nucleic Acids****: DNA, RNA and protein biosynthesis. PCR, principles of* bio-/gene-technology and forensic DNA analysis.
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti ciri-ciri struktur karbohidrat, lipid, dan protein. (PLO1, C2) 2. Menjelaskan perbezaan struktur dalam asid nukleik dan peranan mereka dalam biosintesis protein. (PLO1, C2) 3. Mengilustrasikan penggunaan karbohidrat, lipid dan asid nukleik dalam proses industri dan forensik. (PLO1, C2). 4. Mengilustrasikan sintesis peptida dan analisis urutan protein. (PLO6, C3)	***Course Learning Outcomes*** *At the end of this course, students are able to:* 1. *Identify structural features of carbohydrates, lipids, and proteins (PLO1, C2)* 2. *Explain structural differences in nucleic acids and their role in protein biosynthesis (PLO1, C2)* 3. *Illustrate the use of carbohydrates, lipids and nucleic acids in industrial processes and forensics (PLO1, C2).* 4. *Illustrate the synthesis of peptides and the sequence analysis of proteins (PLO6, C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SID2005 Kimia Pemakanan (2 kredit)
SID2005 Food Chemistry (2 credit)

Sinopsis Kandungan Kursus Pengenalan kepada kimia pemakanan. Peranan air dalam makanan. Komponen penting dalam makanan: karbohidrat, asid amino, lipid, protein; transformasi kimia dalam makanan semasa penyimpanan, pengangkutan, pemprosesan, dan penyediaan. Metabolisme makanan.	***Synopsis of Course Contents*** *Introduction to food chemistry. Role of water in food. Important components in food: carbohydrates, amino acids, lipids, proteins; chemical transformations of food during storage, transportation, processing, and preparation. Food metabolism.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan prinsip asas dalam bidang kimia pemakanan dan aktiviti penyelidikan dalam bidang kimia pemakanan. (PLO1, C2) 2. Membincangkan peranan air dan akibat kehadiranya dalam makanan. (PLO6, C2) 3. Mengaplikasikan tindak balas karbohidrat, lipid, dan protein dalam makanan. (PLO6, C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the basic principles in food chemistry and research activities in food chemistry. (PLO1, C2)* *2. Discuss the role of water and the consequences of its presence in food. (PLO6, C2)* *3. Apply reactions of carbohydrates, lipids, and proteins in food. (PLO6, C3)* *Critical thinking and problem solving skills (CT1-3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SID2006 Kimia Ubatan (2 kredit)
SID2006 Medicinal Chemistry (2 credit)

Sinopsis Kandungan Kursus Pengenalan dan prinsip asas kimia ubatan; kategori ubat-ubatan dan asas bagi tindakan ubat-ubatan: model reseptor ubat; rekabentuk dan perkembangan ubat-ubatan; metabolisma ubat dan pro-ubat; farmakokinetik dan farmakodinamik.	***Synopsis of Course Contents*** *Introduction and basic principles of medicinal chemistry; categories of drugs and basis of drug action: drug-receptor model; drug design and development; drug and pro-drug metabolism; pharmacokinetics and pharmacodynamics.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menerangkan asas dalam penyelidikan ubat-ubatan. (PLO1, C2) 2. Menerangkan jenis ubat-ubatan terpilih dalam aspek-aspek mekanisma tindakan, perhubungan struktur-aktiviti dan strategi pembangunan untuk analog unat-ubatan. (PLO6, C2) 3. Menerangkan farmakokinetik bagi metabolisma ubatan. (PLO6, C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Recognise the basic principles involved in drug research (PLO1, C2)* *2. Describe types of drugs; mechanism of action; structure-activity relationship; strategies for drug design and development. (PLO6, C2)* *3. Describe pharmacokinetics of drug metabolism. (PLO6, C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SID3006 Kimia Analisis Lanjutan (3 kredit)
SID3006 Advanced Analytical Chemistry (3credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Analisis Surih Pengenalan, teknik dan limitasi, pertimbangan dalam perlaksanaan analisis.	***Trace Analysis*** *Introduction, techniques and limitations, considerations in implementation of trace analysis*
Pengolahan Sampel Analisis Langkah-langkah dalam analisis sempurna, pengabungan kering, basah dan ketuhar mikro, pertimbangan wajar dalam penabungan sampel serenar	***Sample decomposition*** *Steps in total analysis, dry, wet and microwave sample digestion, appropriate considerations for decomposition of real samples.*
Spektrometri Spektometri penyerapan atom, teknik pengatoman termasuk pengatoman nyala, pengatoman elektrokimia, teknik hidrid, teknik wap sejuk, Spektometri pemancaran atom: teknik arka-spark dan plasma-AES, ICP-AES, spektrometri pendarfluor atom.	***Spectrometry*** *Atomic absorption spectroscopy, atomization techniques including flame atomization, electrochemical atomization, hydride technique, cold vapour technique. Atomic emission spectroscopy: arc-spark and plasma AES, ICP-AES,atomic fluorescence spectroscopy.*
Kaedah Pemisahan Aspek lanjutan teori proses pemisahan dalam GC dan HPLC, persamaan van Deemter, persamaan resolusi am, HETP, jenis-jenis dan pemilihan fasa-fasa pegun dalam GC, GC kapillari, HPLC fasa terbalik, kesan fasa bergerak dalam pemisahan HPLC,GC dan HPLC beralatan, pengesan dalam GC, HPLC, teknik-teknik bergabung: GC-MC, LC-MS.	***Separation Methods*** *Advanced aspects on theory and process of separation in GC and HPLC, van Deemter equation, general resolution equation and HETP, types and selection of stationary phases in GC, capillary GC, reversed phase HPLC, effects of mobile phases in HPLC separations, instrumentation in GC and HPLC, detectors in GC and HPLC, hyphenated techniques: GC-MS and LC-MS.*
Kaedah Elektrokimia Polarografi, voltametri dengan elektrodmikro, (DME), elektrod titis merkuri bergantung (HMDE), elektrod-Pt dan karbon. Analisis perlucutan, voltametri perlucutan anod, analisis surih. Kulometri análisis, kulometri pada potensial tetap, kulometri pada arus tetap, penggunaan dan kelebihannya.	***Electroanalytical Techniques*** *Pulse techniques in polarography, voltammetry using hanging mercury drop electrode (HMDE), platinum and carbon electrodes. Stripping analysis-anodic stripping voltammetry, trace analysis. Coulometric analysis, constant potential coulometry, constant current coulometry, applications and advantages.*
Automasi Asas-asas kaedah automasi, peralatan automasi, sistem diskret dan berterusan sistem perakam dan pengawalan, alat-alat kawalan mikro-prosesor, komputer dalam automasi peralatan makmal.	***Automation*** *Principles of automation, instrumental analysis, process control, automatic instruments, auto-analyser, microprocessor-controlled instruments, computers in analytical laboratories*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menerangkan kaedah penguraian dalam analisis (PLO1, C2).	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Explain decomposition techniques in analysis (PLO1, C2).*

2. Menganalisis sampel dengan menggunakan alatan analisis moden (PLO2, C4, P3). 3. Mengaplikasi pengetahuan teknik analisis moden bagi menyelesaikan masalah-masalah penyelidikan dan perundingan (PLO6, PLO7, C3, P2)	*2. Analyze real samples using analytical instruments (PLO2, C4, P3)* *3. Apply knowledge of modern analytical techniques for solving research problems and consultation (PLO2, PLO7, C3, P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SID3008 Kimia Polimer Industri II(3 kredit)
SID3008 Industrial Polymer Chemistry II (3 credit)

Sinopsis Kandungan Kursus Pada akhir kursus ini, pelajar dapat: 1. Menganalisa polimer dengan beberapa teknik analisis. (PLO6, C4) 2. Menjelaskan kaedah pengubahsuaian permukaan polimer (PLO6, C2) 3. Mengilustrasi teknologi polimer. (PLO6, C3) 4. menentukan degradasi dan kestabilan polimer. (PLO6, C4) 5. Menghubungkait konsep teori dalam kelas amali. (PLO2, C4, P2)	***Synopsis of Course Contents*** *At the end of this course, students are able to:* *1. Analyze polymers by several analytical techniques. (PLO6, C4)* *2. Describe polymeric surface modification methods. (PLO6, C2)* *3. Illustrate polymer technology. (PLO6, C3)* *4. Determine degradation and stability of polymers. (PLO6, C4)* *5. Relate theoretical concepts with laboratory class. (PLO2, C4, P2)*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menganalisa polimer dengan beberapa teknik analisis. (PLO6, C4) 2. Menjelaskan kaedah pengubahsuaian permukaan polimer (PLO6, C2) 3. Mengilustrasi teknologi polimer. (PLO6, C3) 4. menentukan degradasi dan kestabilan polimer. (PLO6, C4) 5. Menghubungkait konsep teori dalam kelas amali. (PLO2, C4, P2)	***Course Learning Outcomes*** *At the end of this course, students are able to:* *1. Analyze polymers by several analytical techniques. (PLO6, C4)* *2. Describe polymeric surface modification methods. (PLO6, C2)* *3. Illustrate polymer technology. (PLO6, C3)* *4. Determine degradation and stability of polymers. (PLO6, C4)* *5. Relate theoretical concepts with laboratory class. (PLO2, C4, P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SID3014 Pemprosesan dan Keselamatan Makanan (3 kredit)
SID3014 Food Processing and Safety (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Jenis dan fungsi bahan tambahan makanan. Tindak balas kimia dan biokimia semasa pemprosesan yang akan mempengaruhi kualiti makanan. Teknik pengawetan; analisa dan pemantauan makanan. Pengenalan kepada undang-undang keselamatan makanan.	*Type and function of food additives. Chemical and biochemical reactions during processing that influence food quality. Preservation techniques; food analysis and monitoring. Introduction to legislation on food safety.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis dan fungsi bahan tambah makanan. (PLO6, C2) 2. Mengilustrasikan kesan perubahan kimia semasa pemprosesan makanan pada kualiti makanan, komposisi nutrien, dan keselamatan. (PLO6, C3) 3. Menjelaskan kepentingan penyimpanan dan pengendalian yang selamat. (PLO6, C2) 4. Menghuraikan analisa dan pemantauan makanan dari segi undang-undang yang berkaitan keselamatan makanan. (PLO1, C1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Recognize type and function of food additives (PLO6, C2)* *2. Illustrate the effect of chemical changes during food processing on food quality, nutrient composition and safety. (PLO6, C3)* *3. Explain the importance of safe storage and handling. (PLO6, C2)* *4. Describe food analysis and monitoring in relation to legislation on food safety. (PLO1, C1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SID3017 Jaminan Kualiti dalam Kimia (2 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan kepada prinsip-prinsip dan langkah-langkah jaminan kualiti, prinsip-prinsip pengukuran analisis yang sah, ISO17025 dan akreditasi, ketidaktentuan dan kebolehkesanan, pengesahan kaedah, kajian antara makmal dan ujian kecekapan.	*Introduction to quality assurance principles, tools and measures, the principles of valid analytical measurement, ISO17025 and accreditation, uncertainty and traceability, method validation, interlaboratory study and proficiency testing.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghuraikan prinsip-prinsip jaminan kualiti untuk makmal analisis (PLO1, C2) 2. Menghuraikan langkah-langkah jaminan kualiti dalam makmal untuk mencapai keputusan pengukuran yang setanding (PLO1, C2) 3. Mengaplikasikan kaedah-kaedah statistik dan jaminan kualiti dan kawalan kualiti untuk memastikan kualiti hasil analisis (PLO1, PLO6, C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe quality assurance principles for analytical laboratory (PLO1, C2)* *2. Explain the laboratory quality assurance measures in order to achieve comparable measurement results (PLO1, C2)* *3. Apply statistical and quality assurance and quality control tools to assure the quality of analytical results (PLO1, PLO6, C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

HURAIAN KURSUS ELEKTIF PROGRAM/ *DECSRIPTION OF PROGRAMME ELECTIVE COURSE*

Pengkhususan: ALAM SEKITAR / *ENVIRONMENTAL*

SIC1002 Kimia Takorganik I (4 kredit)
SIC1002 Inorganic Chemistry I (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Ikatan Kimia: Ikatan ionik, kovalen dan logam, polariti Ikatan dan keelektronegatifan Daya Antara Molekul: Ikatan logam, ikatan hidrogen, daya dipole-dipole	*Chemical Bonding: Ionic, covalent and metallic bonding, bond polarity and electronegativity* *Intermolecular forces: Metallic bonding, the hydrogen bonds and dipole-dipole forces.*
Struktur Lewis dan geometri, penghibridan, VSEPR dan resonan. Teori molekul orbital, teori pengikatan valens.	*Lewis structures and geometry, hybridization, VSEPR and resonance* *Molecular orbital theory, valence bond theory*
Jenis pepejal, susunan padat, jenis struktur hablur (molekular, ionik, kovalen dan logam), perhubungan di antara struktur dengan ciri, kecekapan kepadatan, perhitungan ketumpatan untuk struktur logam, nisbah jejari untuk pepejal ionik.	*Types of solids: Closest packing, different types of crystal structures (molecular, ionic, covalent and metallic); relationship between structure and properties, packing efficiency, density calculation for metallic structures, radius ratio for ionic solids.*
Kimia unsur-unsur blok-s dan p: kejadian/kewujudan, kelimpahan, pengekstrakan, sifat fizik dan sifat kimia.	*Chemistry of s and p-block elements: Occurrence and abundance, extraction, physical properties and chemical properties.*
Teori Arrhenius dan Ostwald, Keasidan Bronsted, Keseimbangan Bronsted, tren perkalaan dalam keasidan Bronsted, Konsep Lux, oksoasid, polioksoasid, Peraturan Pauling, Asid dan bes Lewis, kekuatan relatif untuk asid dan bes Lewis, Teori keras-lembut untuk asid dan bes, parameter termadinamik untuk asid dan bes, persamaan Drago-Wayland.	*Arrhenius and Ostwald Theory, Bronsted acidity, Bronsted equilibrium, , periodic trend in Bronsted acidity, Lux concept oxoacids, polyoxoacids, Pauling's rule, Lewis acids and bases, relative strength of Lewis acids and bases, Hard-soft theory for acids and bases, Thermodynamic parameter for acids and bases, Drago-Wayland equation.*
Tindak balas pengoksidaan dan penurunan, takrifan dan jenis tindak balas redoks, bahan pengoksidaan dan penurunan, nombor pengoksidaan (N.P.) dan kepentingnya, kaedah untuk penentuan N.P., unsur yang mengandungi lebih daripada satu N.P., tindak balas separa dan pengimbangan tindak balas redoks, keupayaan elektrod piawai dan siri elektrokimia, gambar rajah Latimer, gambar rajah Frost, gambar rajah Pourbaix dan interpretasinya, gambar rajah Ellingham.	*Oxidation and reduction reactions; definition and types of redox reactions; oxidizing and reducing agents , oxidation number (O.N.) and its importance, procedure for calculating O.N., elements with more than one O.N. Half redox reactions and balancing of redox reaction equations, Standard electrode potential and electrochemical series, Latimer diagram,Frost diagram, Pourbaix diagram and its interpretation, Ellingham diagram.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 5. Menerangkan jenis ikatan kimia, jenis pepejal dan ciri-ciri untuk logam blok-s dan p. (C2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *4. Explain the types of chemical bonds, types of solids and the properties of s and p-block metals. (C2)* *5. Apply understanding of bonding to create a*

6. Menggunakan pemahaman ikatan kimia untuk menjana formula, struktur Lewis dan geometri molekul (C3) 7. Menerangkan konsep sel unit, susunan padat kiub, asid/bes dan oksidasi/reduksi (C2) 8. Mengintegrasi data-data eksperimen dengan teori (C3, P2, A1, A2)	*formula, Lewis structures and molecular geometries (C3)* *6. Explain the concept of unit cell, closest packing, acid/base and oxidation/reduction (C2)* *Integrate experimental data with theory (C3, P2, A1, A2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIC1003 Kimia Organik I (4 kredit)
SIC1003 Organic Chemistry I (4 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Struktur dan ikatan dalam sebatian-sebatian karbon, penghibridan, resonans, bentuk molekul organik, lukisan struktur.	*Structure and bonding in carbon compounds, hybridization, resonance, shapes of organic molecules, structure drawings.*
Kereaktifan kimia: Tenaga, orientasi, dan keperluan lain untuk tindak balas kimia, elektrofil dan nukleofil, keasidan dan kealkalian, faktor yang mempengaruhi nilai p*Ka*. (cth., peranan kumpulan penukarganti), asid dan bes Lewis, asid dan bes organik; mekanisma tindak balas: pembentukan ikatan dan pemutusan ikatan, dan pemerihalan dengan menggunakan *'curly arrows'*.	*Chemical reactivity: Energy, orientation, and other requirements for chemical reaction, electrophiles and nucleophiles, acidity and basicity, factors affecting pKa values, (e.g., role of substituents), Lewis acids and bases, organic acids and bases; reaction mechanisms: bond formation and bond breaking and description by use of curly arrows.*
Penyediaan dan kimia sebatian alkana dan sikloalkana (penghalogenan radikal bebas), alkena dan alkuna (penambahan elektrofilik, asetilida daripada alkuna hujung, dsb.), diena (penambahan elektrofilik 1,2- dan 1,4-, penambahan siklo Diels-Alder);	*Preparation and chemistry of alkanes and cycloalkanes (free radical halogenation), alkenes and alkynes (electrophilic addition, acetylides from terminal alkynes, etc.), dienes (electrophilic 1,2- and 1,4-addition, Diels-Alder cycloaddition);*
Analisis konformasi hidrokarbon asiklik dan siklik; tinjauan kelas-kelas kumpulan berfungsi utama (termasuk pengenalan ringkas kepada sebatian karbonil dan penambahan nukleofil), dan penggunaan spektroskopi IR untuk pengenalpastian kumpulan berfungsi.	*Conformational analysis of acyclic and cyclic hydrocarbons; review of main functional groups classification (including brief introduction to carbonyl compounds and nucleophilic addition), and the use of IR spectroscopy for functional group identification.*
Stereokimia: Keisomeran dalam sebatian organik, isomer berjuzuk dan stereoisomer; kekiralan dan aktiviti optik, enantimomer, diastereomer, rasemat dan resolusi; molekul dengan dua (atau lebih) pusat kiral, sebatian *meso*-; konfigurasi dan pelabelan pusat kiral; sistem Cahn-Ingold-Prelog.	*Stereochemistry: Isomerism in organic compounds: constitutional and stereoisomers; chirality and optical activity; enantiomers, diastereomers, racemates and resolution; molecules with two (or more) chiral centers, meso-compounds; configuration and labelling chiral centers: Cahn-Ingold-Prelog system.*
Kimia aromatik: kearomatikan dan sebatian aromatik; benzena dan tindak balas benzena, penukargantian elektrofilik aromatik, pengaktifan dan kesan aruhan kumpulan penukarganti dalam penukargantian elektrofilik aromatik, sebatian heteroaromatik.	*Aromatic Chemistry: Aromaticity and aromatic compounds; benzene and reactions of benzene, electrophilic aromatic substitution, activating and directing effects of substituents in electrophilic aromatic substitution, heteroaromatic compounds.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Menulis mekanisma tindak balas penukargantian radikal bebas bagi hidrokarbon, penambahan elektrofilik kepada alkena, diena, dan alkuna; penukargantian elektrofilik aromatik. (C3) 2. Membezakan isomer berjuzuk, enantiomer,	*At the end of the course, students are able to:* *1. Write reaction mechanisms for free radical substitution of hydrocarbons; electrophilic addition to alkenes, dienes, and alkynes; electrophilic aromatic substitution. (C3)* *2. Distinguish constitutional isomers,*

diastereomer, dan konformer. (C2) 3. Mengaplikasi tindak balas untuk transformasi dan sintesis sebatian organik yang ringkas. (C3) 4. Menafsirkan keputusan amali berdasarkan pemahaman teori. (C3)	*enantiomers, diastereomers and conformers. (C2)* *3. Apply reactions for transformations and syntheses of simple organic compounds. (C3)* *4. Interpret experimental results based on theoretical knowledge. (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIG1001 Pengenalan kepada Bumi (2 kredit)
SIG1001 Introduction to Earth (2 credit)

Sinopsis Kandungan Kursus Asal-usul dan struktur planet Bumi. Mineral dan batuan. Kitaran batuan dan masa geologi. Tektonik keping sebagai daya pembentukan gempabumi, volkanisma, banjaran gunung dan hanyutan benua.	***Synopsis of Course Contents*** *Origins and structure of the Earth. Mineral and rocks. Rock cycle and geological time. Plate tectonics as a force in the formation of earthquakes, volcanoes, mountain ranges and continental drift.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menghurai sifat dan struktur dalaman Bumi berhubungan dengan proses pembentukan Bumi 2. Menjelaskan konsep kitaran batuan dan pembentukan berbagai jenis batuan 3. Menjelaskan perhubungan di antara teori tektonik keping dengan pembentukan gunung berapi, gempa bumi dan banjaran gunung.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Define the properties and internal structure of the Earth in relation to the processes behind the formation of the earth* *2. Explain the concept of rock cycle and identify different types of rocks* *3. Describe the relationship between plate tectonics theory with the formation of volcanoes, earthquakes and mountain ranges*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIG1002 Proses-Proses Permukaan Bumi (2 kredit)
SIG1002 Earth Surface Processes (2 credit)

Sinopsis Kandungan Kursus Proses-proses yang mengubahkah permukaan bumi. Peluluhawaan. Hakisan dan pemendapan oleh ejen semulajadi. Diagenesis dan batuan sedimen. Prinsip-prinsip stratigrafi, korelasi dan fasies.	***Synopsis of Course Contents*** *Processes that change the earth's surface. Weathering. Erosion and deposition by natural agents. Rock cycle. Diagenesis and sedimentary rocks. Principles of stratigraphy, correlation and facies.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan proses-proses semulajadi yang mengubahkan permukaan bumi 2. Menghuraikan ejen-ejen semulajadi yang bertanggungjawab untuk proses-proses hakisan dan pemendapan 3. Menilai proses-proses sedimentologi dan menggunakan prinsip-prinsip stratigrafi	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the natural processes that modify the earth's surface,* *2. Deduce the agents that are responsible for processes of erosion and deposition, and* *3. Evaluate sedimentological processes and employ principles of stratigraphy.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH1001 Biologi Populasi (2 kredit)
SIH1001 Population Biology (2 credit)

Sinopsis Kandungan Kursus Pelajar mempelajari pelbagai aspek dalam sesuatu populasi samada populasi tumbuhan, haiwan dan manusia. Pelajar juga didedahkan kepada fenomena alam sekitar seperti hujan asid, pemanasan global yang memberi kesan kepada populasi dan ekosistem. Pelajar juga mempelajari asas genetik dalam populasi, ciri populasi, pertumbuhan populasi, interaksi antara spesies dan persekitaran.	***Synopsis of Course Contents*** *Students learn various aspects of populations that include populations of plants, animals, and human. Students are also exposed to environmental phenomena such as acid rain and global warming and their effects on populations and ecosystems. Students will also learn basic population genetics, properties of population, population growth and interaction between species and the environment.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan istilah-istilah dalam genetik populasi (C1, P1, A1) 2. Menerangkan konsep-konsep asas ekologi dengan menitik- beratkan populasi (C2, P1, A1) 3. Membincangkan populasi manusia serta impaknya terhadap alam sekitar (C2, P2, A1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain terms used in population genetics (C1, P1, A1)* *2. Describe basic concepts in ecology with emphasis on population (C2, P1, A1)* *3. Discuss human population and its impacts on the environment (C2, P1, A1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIC2004 Kimia Analisis I (3 kredit)
SIC2004 Analytical Chemistry I (3 credit)

Sinopsis Kandungan Kursus **Pengenalan** Analisis klasik, sistem / unit kepekatan, pensampelan untuk analisis. **Pengendalian data** Kepersisan dan kejituan, kaedah statistik untuk analisis ralat rambang, populasi dan sampel, had keyakinan, ujian ketakpastian; angka bererti; ujian min; penolakan data analisis. **Spektrometri** Saling tindakan tenaga sinaran dengan atom dan molekul, aspek kuantitatif penyerapan, teknik-teknik spektroskopi molekul – UV / Vis, IR, NIR; penyerakan, penyerapan, pendafluoran, pemancaran. Peralatan untuk spektrofotometri, spektroskopi pemancaran dan penyerapan atom, pengenalan; kegunaan kaedah spektrofotometri. **Kimia Elektroanalisis** Analisis kuantitatif - teknik-teknik tambahan piawai dan piawai dalam, Potensiometri – elektrod kaca pH, elektrod-elektrod ion-tentu, membran pepejal,pentitratan amperometri, persamaan Heyrovsky. **Kaedah Pemisahan** Pengenalan kepada teori proses pemisahan dalam GC dan HPLC; kromatografi penukaran ion; pengekstrakan pelarut, pekali partisi, pengekstrakan berbilang, kecekapan. **Keseimbangan** Keseimbangan penting dalam kimia analisis, keseimbang an asid-bes, mengira pH penyelesaian penampan, keluk asid-bes pentitratan. **Pentitratan Complexometric dan logam speciation** Keseimbangan kompleks logam, EDTA - ligan dan kompleks, pemilihan melalui kawalan pH, pemilihan melalui ejen masking, aplikasi EDTA.	***Synopsis of Course Contents*** ***Introduction*** *Classical analysis, concentration systems / units, sampling in analysis.* ***Data Treatment*** *Precision and accuracy, statistical methods for error analysis, population and sampling, confidence limits, measurement uncertainty, significant figures, test for mean, rejection of analytical data. Quality control and quality assurance.* ***Spectrometry*** *Interaction of light energy between atoms and molecules; quantitative aspects of absorption. Molecular spectrometric techniques – UV / Visible, IR, NIR; dispersion, absorption, fluorescence and emission. Spectrophotometric instruments; emission spectroscopy and atomic absorption spectrometry-* *an introduction, uses of spectrophotometry.* ***Electroanalytical Chemistry*** *Quantitative analysis – standard addition technique and internal standard technique, Potentiometry – pH glass electrode, solid membrane ion selective electrodes. Heyrovsky equation.* ***Separation Methods*** *Introduction to the theory and process of separation in GC and HPLC, ion exchange chromatography, solvent extraction, partition coefficient, multiple extraction, efficiency.* ***Equilibria*** *Important equilibria in analytical chemistry, acid-base equilibria, calculating pH of buffer solutions, acid-base titration curves.* ***Complexometric titrations and metal speciation*** *Metal complex equilibria, EDTA – the ligand and its complexes, selectivity via control of pH, selectivity via masking agent, applications of EDTA.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menggariskan maksud analisis klasik dan analisis	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Underline classical and instrumental analysis*

beralatan (PLO1, C1). 2. Menggunakan prinsip asas kaedah spektroskopi, elektroanalisis, dan pemisahan dalam kimia analisis (PLO6, C3). 3. Menganalisis sampel dengan menggunakan peralatan analisis moden (PLO2, PLO6, C4, P2, A2). 4. Menganalisis data eksperimen (PLO2, PLO6, C4).	*(PLO1, C1).* *2. Apply basic principles of spectroscopy, electroanalysis, and separation techniques (PLO6, C3).* *3. Analyze samples using modern instrumental techniques (PLO2, PLO6, C4, P2, A2)).* *4. Analyze experimental data (PLO2, PLO6, C4).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIC2009 Pengenalan Kepada Kimia Alam Sekitar (2 kredit)
SIC2009 Introduction to Environmental Chemistry (2 credit)

Sinopsis Kandungan Kursus Persekitaran Semulajadi – permukaan bumi, atmosfera, hidrosfera dan kitaran unsur. Impak manusia ke atas persekitaran semulajadi – pencemaran air, pencemaran atmosfera dan rawatan pencemar.	***Synopsis of Course Contents*** *Natural environment–the earth's surface, atmosphere, hydrosphere and elemental cycles.* *Human impacts on natural environment–water pollution and air pollution and treatment of pollutants.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. menjelas kimia alam sekitar bagi udara, tanah dan air (PLO1, C2) 2. menghubung kait aktiviti manusia dengan masalah alam sekitar (PLO3, C4, A1) 3. Mengaplikasi tindakan kawalan pencemaran (PLO6, C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain the chemistry of atmospheric environment, terrestrial environment and aquatic environment (PLO1, C2)* *2. Relate human activities with pollutants (PLO3, C4, A1)* *Apply pollution control measures (PLO6, C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 30% Peperiksaan Akhir: *70%*	***Marking and Assessment Methods*** *Continuous Assessment: 30%* *Final Examination: 70%*

SIG2008 Geologi Alam Sekitar (2 kredit)
SIG2008 Environmental Geology (2 credit)

Sinopsis Kandungan Kursus Ciri-ciri geologi yang berkaitan dengan persekitaran fizikal manusia, termasuk rupa bentuk bumi serta proses geologi dalaman dan luaran. Impak aktiviti dan struktur manusia di bumi yang dinamik. Penilaian Kesan Alam Sekitar.	***Synopsis of Course Contents*** *Geological features associated with man's physical environment, including landforms as well as internal and external geological processes. Impacts of man's activities and structures on the dynamic earth. Environmental Impact Assessments.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengiktiraf proses geologi yang mempengaruhi persekitaran fizikal manusia 2. Menilai antara tindakan-antara aktiviti manusia dan proses geologi 3. Mengkaitkan perubahan dalam persekitaran fizikal dengan aktiviti manusia.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Recognize the geological processes that influence man's physical environment,* *2. Evaluate the inter-action between man's activities and geological processes, and* *3. Relate changes in the physical environment to man's activities.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH2004 Pencemaran Alam Sekitar (2 kredit)
SIH2004 Environmental Pollution (2 credit)

Sinopsis Kandungan Kursus Definisi alam sekitar dan istilah-istilah berkaitan. Imbasan tentang masalah alam sekitar hari ini. Penjenisan pencemar dan bagaimana ianya mengganggu keseimbangan organisma dan ekosistem. Pencemaran endapan, nutrien (eutrofikasi), bahan toksik, bahan organik, tumpahan minyak dan lain-lain. Kesan pencemaran terhadap faktor-faktor alam sekitar dan iklim. Kesan rumah hijau, hujan asid dan penipisan ozon. Tinjauan terhadap masalah pengurusan sisa, penggunaan tenaga dan pengurusan alam sekitar secara umum	***Synopsis of Course Contents*** *Definition of environment-related terms. Review of current environmental problems. Types of pollutants and how they affect the organisms and ecosystem. Pollution from sediment, nutrients (eutrophication), hazardous materials, organics, and oil spills etc.* *The effects of pollution on environmental and climatic factors. Greenhouse effect, acid rain and ozone depletion. A look at problems in waste disposal, energy use and environmental management in general*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis-jenis pencemaran alam sekitar (C1,A1) 2. Menerangkan kesan dan cara pencemar memberi kesan kepada organisma dan ekosistem (C2,A3) 3. Mengaitkan bentuk-bentuk pencemaran dengan kesan yang terjadi ke atas alam sekitar (C4,A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Identify the various types of environmental pollution (C1,A1)* *2 Describe the impacts of various pollutants and how they affect the organisms and the environment (C2,A3)* *3 Relate the pollution types and their effects on the environment (C4,A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH2006 Pemonitoran Biologi (2 kredit)
SIH2006 Biological Monitoring (2 credit)

Sinopsis Kandungan Kursus Pemonitoran biologi dan pencemaran. Tekanan alam sekitar: semulajadi dan buatan. Prinsip-prinsip pemonitoran biologi: objektif, pemilihan kaedah, pemilihan organisma, analisis data dan pengurusan sumber. Individu spesies, populasi dan komuniti sebagai penunjuk biologi. Struktur komuniti dan perubahan fungsi. Penilaian lapangan kualiti alam sekitar: analisis data dan indeks biotik. Penunjuk berbioakumulasi. Pemonitoran biologi dalam pengurusan alam sekitar di Malaysia. Praktik mengenai pemonitoran biologi di alam sekitar akuatik dan terrestorial.	***Synopsis of Course Contents*** *Biological monitoring and pollution. Natural and cultural environmental stress. Principles of biomonitoring: objectives, selection of methods, selection of bioindicating organisms, data analyses and resource management. Concepts of individual species, population and community levels as bioindicators. Community structure and functional changes. Field investigation on environmental quality: data analyses and biotic indices. Bioaccumulative indicators. Practices of biomonitoring in environmental management in Malaysia. Practical on biomonitoring in aquatic and terrestrial environments*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Membincangkan prinsip dan masalah pemonitoran biologi (C2,P1) 2. Mengenalpasti organisma yang sesuai untuk tujuan pemonitoran biologi (C1,P2,A1) 3. Demonstrasi pemonitoran biologi terhadap ekosistem akuatik. (C3,P2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Discuss the principles and problems biological monitoring (C2,P1)* *2 Identify suitable organisms for biological monitoring (C1,P2,A1)* *3 Demonstrate biological monitoring in an aquatic ecosystem (C3,P2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH2008 Keselamatan dan Kesihatan Persekitaran (2 kredit)
SIH2008 Environmental Health and Safety (2 credit)

Sinopsis Kandungan Kursus Pengenalan kepada konsep keselamatan pekerjaan, kesihatan dan alam sekitar. Pengenalpastian, penilaian dan kawalan bahaya yang berisiko di tempat kerja. Kaedah penyiasatan kemalangan di tempat kerja, menguruskan proses keselamatan dan penilaian risiko. Pengetahuan dan pengiraan TLV (Nilai Limit Ambang) untuk memastikan persekitaran kerja yang selamat. Lawatan ke makmal-makmal untuk membuat pemerhatian samada protokol kesihatan dan keselamatan dijalankan akan dilakukan.	***Synopsis of Course Contents*** *Introduction to the concept of occupational health, safety and environment. Identification, assessment and control of hazards at workplace, accident investigation method at workplace, safety process management and risk assessment. Knowledge and calculation of TLVs (Threshold Limit Values) for safe working environment. Visit to laboratories in order to observe health and safety procedures are being practised will be carried out.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menerangkan dasar keselamatan dan kesihatan di tempat kerja, rumah dan persekitaran (C2) 2. Menjalankan soalselidik dalam kesihatan dan keselamatan di persekitaran tempat kerja seperti makmal (C3) 3. Menghasilkan laporan lengkap proses keselamatan melalui pemerhatian dan pembacaan (C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Explain the health and safety concept at work, home and environment (C2)* *2 Carry out survey on health and safety at workplace (C3)* *3 Prepare a complete report after a health and safety inspection. (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH2012 Perubahan Iklim dan Sains Tenaga (2 kredit)
SIH2012 Climate Change and Energy Science (2 credit)

Sinopsis Kandungan Kursus Kursus ini dapat memberikan pengenalan kepada konsep penting, teori, isu, cabaran dan perdebatan di dalam topik perubahan iklim dan polisi tenaga, bersama dengan pendekatan sains social terhadap subjek multidisiplin ini. Penekanan khusus akan diberikan kepada konsep asas dan teknik, tetapi turut mengambilkira inovasi dan sains politik. Fokus akan diberikan kepada peluang, cabaran dan halangan ke arah transisi ke sistem tenaga rendah karbon. Teknik analitikal yang relevan seperti *cost benefit analysis, decomposition analysis and energy modellin*g akan diperkenalkan secara ringkas.	***Synopsis of Course Contents*** *This course introduces you to the key concepts, theories, issues, challenges and debates within climate change and energy policy, together with the main social science approaches to this multifaceted subject. Primary emphasis will be given to the basic concepts and techniques, but the course will also include insights from innovation studies and political science. The focus throughout will be the opportunities, challenges and constraints associated with making the transition to a low carbon energy system. Relevant analytical techniques such as cost benefit analysis, decomposition analysis and energy modelling will also be briefly introduced.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti ciri-ciri fizikal sumber tenaga fosil dan tenaga boleh baharu dan transisinya dalam sistem tenaga (C3,P3,A2) 2. Menjelaskan prinsip-prinsip asas kitaran tenaga dan kesannya ke atas perubahan iklim (C2,P3,A3) 3. Menjelaskan prinsip-prinsip asas analisis *cost-benefit, decomposition analysis and energy modeling* (C3,P3,A3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Identify physical characteristics of fossil and renewable energy resources and its transition in energy systems (C3,P3,A2)* *2 Explain basic principles of energy flow and the impact on climate change (C2,P3,A3)* *3 Explain basic principles of cost-benefit analysis, decomposition analysis and energy modeling (C3,P3,A3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH2014 Forensik Alam Sekitar (2 kredit)
SIH2014 Environmental Forensics (2 credit)

Sinopsis Kandungan Kursus Jenayah pencemaran alam sekitar telah banyak merosakkan perksekitaran sedia ada. Ini termasuk kualiti dan kepelbagaian biodiversiti persekitaran. Oleh itu, kursus ini akan memberikan pendedahan dalam melaksanakan penyiasatan berkaitan sains alam sekitar untuk menunjukkan bukti sesuatu jenayah pencemaran	***Synopsis of Course Contents*** *Environmental pollution had caused many environmental effect. This involves the quality and biodiversity of the environment. Therefroe, this course will expose students in investigation of environemntal evidence do identify the causes of any pollution episode.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep forensik alam sekitar (C2) 2. Mengenalpasti kaedah sintifik yang sesuai digunakan (C1) 3. Menganalisa bukti alam sekitar (C3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Identify the concept of environmental forensic (C2)* *2 Identify suitable saintific methods to be used/applied (C1)* *3 Analyse environmental evidence (C3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	***Marking and Assessment Methods*** *Continuous Assessment: 50%* *Final Examination: 50%*

SIC3005 Kimia Alam Sekitar Lanjutan (3 kredit)
SIC3005 Advanced Environmental Chemistry (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Punca, tindak balas, angkutan, kesan dan kesudahan pencemar utama di alam sekitar. Prinsip pemonitoran alam sekitar dan pensampelan, penyimpanan sampel dan pengolahan awal. Pengenalan kepada teknik analisis utama bagi analisis alam sekitar, termasuk kaedah spektroskopik dan kromatografik. Pengolahan data. Kawalan kualiti dan jaminan kualiti. Pengurusan Alam Sekitar Konflik antara pembangunan dan alam sekitar. Pembangunan mampan. Akta Kualiti Alam Sekitar (1974). Startegi pengurusan alam sekitar. Penilaian Impak Alam Sekitar (EIA). Kawalan Pencemaran. Kimia hijau bagi kelestarian masa depan. Ekologi industri bagi pengurangan, penggunaan dan kaedah rawatan bahan buangan berbahaya	*Sources, reactions, transport, effects and fate of major pollutants in the environment. Principles of environmental monitoring and sampling, sample storage and pretreatment. Introduction to basic concepts in analytical chemistry and chemical equilibrium. Introduction to major analytical techniques for environmental analysis, including spectroscopic and chromatographic methods. Data treatment. Quality control and quality assurance.* *Environmental Management* *Conflicts between development and environment. Sustainable development.* *Environmental Quality Act (1974). Environmental management strategies. Environmental Impact Assessment (EIA). Pollution control.* *Green Chemistry for a sustainable future. Industrial ecology for hazardous waste minimization, utilization and treatment.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Di akhir kursus ini, pelajar dapat: 1. Menerangkan maksud pembiometilan, bioakumulasi, biopemekatan, biomagnifikasi pembangunan mampan dan jenis-jenis akta bagi mengawal alam sekitar. (PLO1, C2). 2. Menerangkan punca, tindak balas, pengangkutan, kesan dan kesudahan pencemar utama seperti racun perosak, dioksin, PCBs dan logam-logam toksik. (PLO1, C2) 3. Menghubungkaitkan mengenai konflik di antara pembangunan dan kawalan alam sekitar dan keperluan Penilaian Impak Alam Sekitar (PLO3, C3, A2). 4. Menganalisis sampel alam sekitar dengan menggunakan pengetahuan analisis alam sekitar (PLO2, C4, P3, A2)	*At the end of the course, students are able to:* *1. Explain the meaning of biomethylation, bioaccumulation, bioconcentration, biomagnification, sustainable development and the various environmental Acts (PLO1, C2).* *2. Explain the sources, reactions, transport, effects and fate of major pollutants such as pesticides, dioxins, PCBs and toxic metals. (PLO1, C2)* *3. Relate the conflict between development and preservation of the environment and the requirements of Environmental Impact Assessment (EIA) (PLO3, C3, A2).* *4. Analyse environmental samples using knowledge of environmental analysis (PLO2, C4, P3)*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 50% Peperiksaan Akhir: *50%*	*Continuous Assessment: 50%* *Final Examination: 50%*

SIG3004 Petaka Geologi (3 kredit)
SIG3004 Geohazard (3 credit)

Sinopsis Kandungan Kursus Kursus menyediakan pandangan ke dalam asal-usul dan kesan pelbagai bencana alam termasuk bukan sahaja gempa bumi, aktiviti gunung berapi, tsunami, tanah runtuh, banjir dan penenggelaman tetapi juga peristiwa iklim yang melampau dan perubahan iklim jangka panjang. Cara yang untuk mengenal pasti dan menilai kesan akan dibincangkan bersama-sama dengan teknik untuk menunjukkan agihan spatial mereka pada peta bahaya. Langkah tebatan untuk beberapa bahaya juga akan diterangkan.	***Synopsis of Course Contents*** *Course provides an insight into the origins and impacts of various natural hazards invluding not only earthquakes, volcanic activity, tsunamis, landslides, floods and subsidence but also extreme climate events and long-term climate change. Current methods for identifying and assessing the impacts will be discussed together with techniques to show their spatial distribution on hazard maps. Mitigation measures for several of the hazards will also be described.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti bencana semula jadi yang sedia ada di mana-mana kawasan, 2. Menilai kesan daripada bencana alam di kawasan tertentu. 3. Memahami penilaian risiko kualitatif dan kuantitatif bencana.	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Identify the natural hazards existing in any area,* *2. Assess the impacts of the natural hazards in the area.* *3. Understand qualitative and quantitative risk assessments of the hazards.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH3004 Etika, Polisi dan Undang-undang Alam Sekitar (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Dalam mengejar pembangunan alam sekitar dan sumber asli perlu dikorbankan. Masalah dan bencana alam sekitar yang timbul menyebabkan pelbagai kesan negatif kepada hidupan.Namun, ini dapat dikurangkan ataupun dielakkan jika manusia mempunyai visi dan misi ke arah pembangunan mampan dan berupaya mengamalkan etika yang baik dan mematuhi polisi dan undang-undang yang sepatutnya untuk menjaga alam sekitar. Analisa terhadap bencana seperti tsunami membolehkan pengabungan idea-idea yang praktikal untuk menyelesaikan masalah yang timbul. Dengan etika alam sekitar yang baik, pembentukkan polisi dan akhirnya penggubalan undang-undang boleh direalisasikan. Etika, polisi dan undang-undang alam sekitar boleh digunakan dalam pelbagai bidang: bioteknologi, dalam keselamatan makanan, dalam penambahbaikkan kualiti air dan udara, risiko kesihatan dalam penggunaan bahan kimia dan racun perosak, sosio-ekonomi dan guna-tanah bagi biodiversiti.	*At the end of the course, students are able to:* *1 Explain about ethics, policy and law of environment across the nation and globally (C2,P1,A3)* *2 Collect data and information from various sources; e.g. NGO, government agencies, etc.(C4,P2,A3)* *3 Relate the importance of environmental ethics, policy and law for sustainable development. (C3,P2,A4)*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1) Menerangkan maksud etika, polisi dan undang-undang alam sekitar di peringkat nasional dan global. (C2,P1,A3) 2) Mengumpulkan data dan informasi dari pelbagai sumber seperti NGOs, agensi-agensi kerajaan termasuk JAS, MOSTE, NRE dan lain-lain.(C4,P2,A3) 3) Mengaitkan kepentingan etika, polisi dan undang-undang alam sekitar dengan pembangunan mampan.(C3,P2,A3)	***Course Learning Outcomes*** *In pursuing vast and rapid development in any countries, one cannot avoid sacrificing its nature and resources. Environmental problems and disasters could only give negative impacts to livelihood and environment. But this is not necessarily so. Only those who have awareness towards sustainable development would have vision and mission in applying and implementing ethics, policy and law to save the nature. Analysing the recent calamity like Tsunami and problem solving by giving a constructive and practical ideas from every perspective. Analyse how to create ethics that lead to policy making and finally law enforcement. Environmental ethics, policy and law is applicable in various fields like biotechnology for food safety, air and water quality for health improvement, the use of chemicals and pesticides for health risk, socio-economy for balancing costs and benefits of environmental measures and also land use for habitats and biodiversity.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH3006 Sistem Pengurusan Alam Sekitar (3 kredit)
SIH3006 Environmental Management Systems (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Para pelajar akan didedahkan kepada EMS secara am dengan membincang dan menjejaki sejarahnya. Perbincangan berkenaan ISO 14001 akan dilakukan dengan terperinci yang merangkumi 5 prinsip. Ini adalah untuk memastikan bahawa para pelajar akan mengenal Standard dan boleh mengaplikasikan konsepnya selepas tamat pengajian. Kursus ini juga akan mengkaji bahagian ISO 14001 yang selebihnya secara ringkas untuk memenuhi keperluan pengetahuan para pelajar bagi setiap bahagian ini. Ini merangkumi Penilaian Pencapaian Alam Sekitar (Environmental Performance Evaluation), Audit Alam Sekitar (Environmental Auditing). Penilaian siri ISO 14001 akan dilakukan terhadap kes-kes yang diberikan.	*Students shall be acquainted with EMS in general, discussing and tracking its history. Discussion on ISO 14001 shall be conducted in detail whereby each of the 5 principles shall be deliberated. This is to ensure that students are familiar with the Standards and able to implement it upon graduation. The rest of course shall examine the remainder of the ISO 14000 Series without going into details but suffice to equip the students with the relevant knowledge on each of the subject. The series are: Environmental Performance Evaluation (EPE), Environmental Auditing (EA), Evaluation on ISO 14001 series will be conducted on given cases.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1) Mengaplikasikan konsep pengurusan alam sekitar. (,C3) 2) Menganalisa isu terhadap keperluan standard ISO14001. (C3,A3) 3) Mengaplikasi alatan alam sekitar terhadap masalah alam sekitar yang sesuai. (C4)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Apply the concept of environmental management systems. (C3)* *2 Analyse issues base on ISO 14001 standards requirements. (C3,A3)* *3 Apply environmental tools against appropriate environmental problems. (C4)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIH3008 Pembangunan Lestari (2 kredit)
SIH3008 Sustainable Development (2 kredit)

Sinopsis Kandungan Kursus Menumpukan kepada prinsip asas dan strategi ke arah pembangunan lestari berpandukan kepada rangkakerja yang telah sedia ada.	***Synopsis of Course Contents*** *Focusing on the basic principles and strategies towards sustainable development by referring to the established framework.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep pembangunan lestari (C1,P1,A1). 2. Menerangkan pendekatan kepada pembangunan lestari (C2,P2,A2). 3. Mengaplikasi pendekatan lestari dalam aktiviti seharian (C3,P3,A3).	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1 Define the concept of sustainable development. (C1,P1,A1).* *2 Explain the approaches towards sustainable development. (C2,P2,A2).* *3 Apply the sustainable approaches in daily activities.*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

HURAIAN KURSUS ELEKTIF PROGRAM / *DECSRIPTION OF ELECTIVE PROGRAMME COURSES*
Pengkhususan: FIZIK / *PHYSICS*

SIF1001 Kaedah Matematik I (3 kredit)
SIF1001 Mathematical Method 1 (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Matriks dan penyelesaian untuk set persamaan linear: matriks dan pengurangan baris; vektor and notasi; operasi matrik; gabungan linear, fungsi linear, operator linear; operator matriks, transformasi linear; nilai eigen dan vektor eigen; matriks khas. Pembezaan separa: siri kuasa dalam dua pembolehubah; jumlah pembeza; petua rantai; pembezaan tersirat; aplikasi pembezaan separa untuk masalah maksimum dan minimum termasuk kekangan; Pengganda Lagrange, masalah titik akhir dan titik sempadan; perubahan pembolehubah; pembezaan kamiran, petua Leibniz. Kamiran berganda: kamiran bersepadu; aplikasi kamiran; kamiran tunggal dan berganda; pertukaran pembolehubah dalam kamiran; Jacoban; kamiran permukaan. Analisis vektor: aplikasi vektor pendaraban; produk hasil darab ganda tiga; medan; terbitan berarah, kecerunan; ungkapan lain yang melibatkan pembezaan capahan; kamiran garisan; Teorem Green dalam satah; kecapahan dan teorem kecapahan; Ikal dan Teorem Stoke. Persaman pembezaan biasa: persamaan terpisahkan; persamaan linear tertib pertama; persamaan linear tertib kedua.	*Matrices and solutions for sets of linear equations: matrix and row reduction; vectors and their notation; matrix operations; linear combinations, linear functions, linear operators; matrix operators, linear transformations; eigenvalues and eigenvectors; special matrices.* *Partial differentiation: power series in two variables; total differentials; chain rule; implicit differentiation; application of partial differentiation to maximum and minimum problems including constraints; Lagrange multipliers, endpoint and boundary point problems; change of variables; differentiation of integrals, Leibniz rule.* *Mutliple integrals: integrated integrals; applications of Integrations; single and multiple integrals; change of variables in integrals; Jacobian; surface integrals.* *Vector analysis: applications of vector multiplication; triple products; fields; directional derivative, gradient; some other expressions involving divergence; line integrals; Green's Theorem in a plane; divergence and divergence theorem; Curl and Stoke's Theorem.* *Ordinary differential equations: separable equations; linear first-order equations; second-order linear equations.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menyelesaikan sistem persamaan linear dan masalah nilai eigen menggunakan matriks. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1) 2. Menentukan fungsi terbitan separa pelbagai pembolehubah. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1) 3. Menyelesaikan masalah berkaitan dengan kamiran berganda. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1) 4. Menyelesaikan masalah menggunakan operasi vektor. (PLO1, PLO6, PLO7, C3, CS2, CTPS2, LL1) 5. Menyelesaikan masalah berkaitan dengan tertib pertama dan kedua persamaan pembeza biasa. (PO1, PLO6, PLO7, C3, CS2, CTPS1, LL1)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Solve systems of linear equations and eigenvalue problems using matrices. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1)* *2. Determine partial derivatives of functions of multiple variables. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1)* *3. Solve problems related to multiple integrals. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1)* *4. Solve problems using vector operations. (PLO1, PLO6, PLO7, C3, CS2, CTPS2, LL1)* *5. Solve problems related to first- and second-order ODE. (PLO1, PLO6, PLO7, C3, CS2, CTPS1, LL1)*

Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	*Continuous Assessment: 40%* *Final Examination: 60%*

SIF1002 Getaran dan Gelombang (2 kredit)
SIF1002 Vibrations and Waves (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Getaran Sinusoid: Perihalan gerakan harmonik mudah, Gambaran vektor-putaran, Vektor-putaran dan nombor kompleks, Eksponen kompleks dan gelombang, Superposisi getaran dalam satu dimensi, Superposisi dua getaran sama frekuensi. Superposisi getaran dengan frekuensi berlainan: rentak, Superposisi banyak getaran sama frekuensi, Pergabungan dua gerakan pada sudut tegak, Gerakan serenjang sama frekuensi. Gerakan serenjang dengan frekuensi berlainan: Rajah Lissajous, Getaran bebas dalam sistem fizikal: Masalah jisim-tali asas, Menyelesaikan persamaan ayunan harmonik menggunakan eksponen kompleks, Ayunan lembap, Ayunan terpaksa dan resonan, Ayunan tak lembap dengan paksaan harmonik, Kaedah eksponen kompleks untuk ayunan terpaksa, Pengayun terpaksa dengan lembapan, fenomena transien, Kuasa resapan satu penganyun terdorong. Ayunan berganding dan mod normal: Gandingan dua ladung, Superposisi mod normal, frekuensi normal - pendekatan analitikal am, Getaran paksa dan resonan untuk dua pasangan berayun. Gelombang progresif: Apakah itu gelombang?, Mod normal dan gelombang bergerak, Gelombang progresif dalam satu arah, Superposisi denyutan gelombang. Sebaran: halaju fasa dan kumpulan	*Sinusoidal vibrations: Description of simple harmonic motion, The rotating-vector representation, Rotating vectors and complex numbers, Complex exponential in waves, Superposed vibrations in one dimension, Two superposed vibrations of equal frequency.* *Superposed vibrations of different frequency: beats, Many superposed vibrations of the same frequency, Combination of two vibrations at right angles, Perpendicular motions with equal frequencies.* *Perpendicular motions with different frequencies: Lissajous figures, Free vibrations of physical systems; basic mass-string problem, Solving the harmonic oscillator equation using complex exponentials, Damped oscillations, Forced vibrations and resonance, Undamped oscillator with harmonic forcing, Complex exponential method for forced oscillations, Forced oscillations with damping, transient phenomena, Power absorbed by a driven oscillator.* *Coupled oscillators and normal modes: Two coupled pendulums, Superposition of normal modes, Normal frequencies - general analytical approach, Forced vibration and resonance for two coupled oscillators.* *Progressive waves: what is a wave?, Normal modes and travelling waves, Progressive waves in one direction, Superposition of wave pulses.* *Dispersion: phase and group velocities*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan prinsip asas bagi sistem bersifat ayunan dan persamaan gerakannya. (PLO1, PLO6, PLO7, C2, A2, CTPS2, LL1) 2. Menggunakan konsep asas getaran dan gelombang untuk menerangkan sifat sistem berayun. (PLO1, PLO6, PLO7, C3, P2, CTPS2, LL1) 3. Mengaplikasikan keformulan matematik untuk menyelesaikan masalah berkaitan dengan getaran dan gelombang. (PLO1, PLO6, C3, P2, CTPS2)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Explain the basic principles for systems of oscillatory behaviour and their equations of motion. (PLO1, PLO6, PLO7, C2, A2, CTPS2, LL1)* *2. Use the fundamental concepts of vibrations and waves to explain the behaviour of oscillating systems. (PLO1, PLO6, PLO7, C3, P2, CTPS2, LL1)* *3. Apply the mathematical formalism to solve the problems in vibrations and waves phenomena. (PLO1, PLO6, C3, P2, CTPS2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF1003 Fizik Terma (2 credit)
SIF1003 Thermal Physics (2 credit)

Sinopsis Kandungan Kursus Suhu, konduksi haba, resapan; Hukum sifar termodinamik; Sistem PVT, gas unggul, gas van der Waal; Kerja dan haba, tenaga dalam; Hukum Pertama, Kedua dan Ketiga Termodinamik; Entropi, entalpi dan keupayaan termodinamik; Peralihan fasa, rajah fasa; Teori kinetik bagi gas unggul; Taburan Maxwell-Boltzmann; Gas nyata, pancaran jasad hitam, Hukum Stefan; Pemetakan sama tenaga, Fungsi pemetakan; Pengenalan kepada mekanik statistik; Asas statistik untuk termodinamik	***Synopsis of Course Contents*** *Temperature, heat conduction, diffusion; Zeroth law of thermodynamics; PVT system, Ideal gas, van der Waal gas; Work, heat, internal energy; First, Second and Third laws of thermodynamics; Entropy, enthalpy, thermodynamic potentials; Phase transition, phase diagrams; Kinetic theory for ideal gas; Maxwell-Boltzmann distribution; Real gas, black body radiation, Stefan's law; Equipartition of energy, Partition function; Introduction to statistical mechanics; Basic statistics for thermodynamics*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep asas dalam termodinamik. (PLO1, C1, CS2) 2. Menyata hukum-hukum termodinamik. (PLO1, C1, CS2) 3. Menghurai konsep kerja dan tenaga, terutamanya tenaga haba, dan konsep keupayaan termodinamik. . (PLO1, PLO6, C2, A2, CS2, CTPS2) 4. Menterjemah konsep proses termodinamik dan entropi. (PLO1, PLO6, PLO7, C3, CS2, CTPS2, LL1) 5. Menentukan parameter bagi keadaan jirim. (PO1, PO6, C3, P2, A2, CS2, CTPS3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Describe the basic concepts of thermodynamics. (PLO1, C1, CS2)* *2. State the laws of thermodynamics. (PLO1, C1, CS2)* *3. Describe the concept of work and energy, particularly heat energy, and the concept of thermodynamic potential. (PLO1, PLO6, C2, A2, CS2, CTPS2)* *4. Interpret the concept of thermodynamic processes and entropy. (PLO1, PLO6, PLO7, C3, CS2, CTPS2, LL1)* *5. Determine the parameters of the state of matter. (PLO1, PLO6, C3, P2, A2, CS2, CTPS3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF1004 Fizik Moden (2 kredit)
SIF1004 Modern Physics (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Teori kerelatifan khas: Relativiti Galileo-Newtonian, eksperimen Michelson-Morley, Postulat teori khas relativiti; transformasi Lorentz, pengecutan Lorentz, dilasi masa, Jisim relatif, momentum dan tenaga, kedudukan 4-vektor masa dan momentum-tenaga. Teori Kuantum: Keperluan teori kuantum, Dualiti gelombang zarah, fungsi gelombang, ketidakpastian Heinsenberg, Persamaan Schrodinger tidak bersandarkan masa, Contoh 1 D: zarah bebas dan perigi keupayaan infinit. Jirim atom: Ringkasan stuktur atom dan fizik jadual berkala, jenis ikatan atom, ikatan Van der Waals, spectrum X-ray dan nombor atom, stuktur Kristal, konsep asas fonon, Pengenalan kepada elektron konduksi dalam konduktor, semikonduktor dan penebat. Fizik Nuklear dan Sinaran: Stuktur dan ciri-ciri tenaga pengikat nuklear, daya nuklear. Sinaran, Hukum keabadian, Nilai-Q, siri keradioaktifan asli, tindakbalas nuklear, reaktor nuklear dan teknologi. Fizik zarah keunsuran: Zarah asas dan daya. Kosmologi dan astrofizik: Pengenalan kepada teori Letupan Besar, stuktur dan evolusi bintang dan galaksi.	*Special theory of relativity: Galileo-Newtonian relativity, Michelson-Morley experiment, Special theory of relativity postulates; Lorentz transformation, Lorentz contraction, time dilation Relativity of Mass, Momentum and Energy, 4-vector time-position: 4-vector, velocity 4-vector, momentum 4-vector and momentum–energy.* *Quantum Theory: The need for quantum theory, Duality of Particle-Wave, Wave Function, Heisenberg uncertainty, Time independent Schrodinger equation, Examples in 1-D: zero free particle and infinite square well potential.* *Atomic matter: summary of atomic structure and the physics of periodic table, Types of Atomic Bonding, Van de Waals bond, X-ray spectrum and atomic number, Crystal structures, basic concept of phonons , Introduction to electron conduction in conductor, semiconductor and insulator.* *Nuclear Physics and Radioactivity: Structure and characteristics of nucleus, binding energy, Nuclear forces. Radioactivity, Conservation Laws, Q-value, natural Radioactivity Series, Nuclear reactions, nuclear reactor and technology.* *Particle physics: Elementary particles and forces.* *Cosmology and astrophysics: Introduction to Big-Bang theory, structure and evolution of stars and galaxies.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menghurai teori kerelatifan khas dan teori kuantum. (PLO1, PLO6, C2, A2, CS2, CTPS2) 2. Menjelas struktur dan ciri jirim atom termasuk pengkonduksian elektron dalam jirim. (PLO1, PLO6, C2, A2, CS2, CTPS2) 3. Menghurai konsep fizik nukleus dan keradioaktifan, dan konsep zarah keunsuran dan astrofizik. (PLO1, PLO6, C2, A2, CS2, CTPS2) 4. Menggunakan teori dan konsep tersebut untuk mendapatkan penyelesaian kepada masalah gunaan berkaitan. (PLO1, PLO6, PLO7, C3, A2, CS2, CTPS2, LL1)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Describe the theory of special relativity and quantum theory. (PLO1, PLO6, C2, A2, CS2, CTPS2)* *2. Explain the structure and characteristics of atomic matter, including conduction of electrons in matter. (PLO1, PLO6, C2, A2, CS2, CTPS2)* *3. Describe the concepts of nuclear physics and radioactivity, and elementary particles and astrophysics. (PLO1, PLO6, C2, A2, CS2, CTPS2)* *4. Use the theories and concepts above to find solutions to related applied problems. (PLO1, PLO6, PLO7, C3, A2, CS2, CTPS2, LL1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF1005 Elektronik 1 (2 kredit)
SIF1005 Electronics I (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Teori litar: hukum Kirchhoff, teorem Thevenin, teorem Norton, hukum Ohm, teknik analisis litar, padanan impedans. Diod semikonduktor: sifat-sifat semikonduktor, cantuman pn, keadaan pincang ke depan dan songsang, rajah jalur tenaga asas, cirian arus-voltan dan litar diod mudah; penggunaan diod dalam litar pembekal kuasa: gelombang setengah, gelombang lengkap dan jambatan rektifier; transformer, penapis input-kapasitor dan input-cok; diod khas – diod Zener, pengatur voltan. Transistor cantuman dwikutub (BJT): ciri-ciri transistor, litar transistor mudah, gandaan arus dan voltan, konsep garis beban, syarat-syarat pincangan, analisis AT untuk litar dan Analisis A.U. litar BJT.	*Circuit Theory: Kirchhoff's law, Thevenin's theorem, Norton's theorem, Ohm's law, circuit analysis technique, impedance matching.* *Semiconductor Diodes: Properties of semiconductor, pn junction, forward and reverse bias conditions, basic energy band diagrams, the current-voltage characteristics and simple diode circuits; the use of diodes in power supply circuits: half-wave, full-wave, bridge rectifiers; transformer, capacitor-input and choke-input filters, special diodes–Zener diode, voltage regulators.* *Bipolar junction Transistor (BJT): Characteristics of transistor, simple transistor circuit, current and voltage gain, load line concept, biasing requirements, D.C analysis of the circuits and A.C analysis of the BJT circuit.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelas litar-litar elektronik. (PLO1, PLO6, PLO7, C2, CS2, CTPS2, LL1) 2. Mengecam cirian diod dan transistor. (PLO1, PLO7, C2, A2, CS2, CTPS2, LL1) 3. Menjelas cirian diod dan transistor dan litar berkaitan. (PLO1, PLO7, C2, CS2, CTPS2, LL1) 4. Menentukan parameter bagi voltan AT dan AU, arus dan gandaan dalam litar transistor. (PLO1, PLO6, PLO7, C3, P2, CS2, CTPS3, LL1)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Explain electronic circuits. (PLO1, PLO6, PLO7, C2, CS2, CTPS2, LL1)* *2. Recognize the characteristics of diodes and transistors. (PLO1, PLO7, C2, A2, CS2, CTPS2, LL1)* *3. Explain the characteristics of diodes and transistors and their circuits. (PLO1, PLO7, C2, CS2, CTPS2, LL1)* *4. Determine the parameters for D.C. and A.C. voltages, currents and gain in transistor circuits. (PLO1, PLO6, PLO7, C3, P2, CS2, CTPS3, LL1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF1006 Fizik Amali I (2 kredit)
SIF1006 Practical Physics I (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
1. Analisa data eksperimen: ketepatan dan kejituan, angka bererti, ralat sistem ukuran, ralat statistik, perambatan ketakpastian pengukuran, analisis ketakpastian, analisis statistik. 2. Eksperimen-eksperimen yang meliputi mekanik 3. Eksperimen-eksperimen yang meliputi haba 4. Eksperimen-eksperimen yang meliputi keelektrikan 5. Eksperimen-eksperimen yang meliputi kemagnetan 6. Eksperimen-eksperimen yang meliputi optik dan fizik moden	*1. Experimental data analysis: precision and accuracy, significant figures, systematic error, statistical error, propagation of uncertainties of measurement, uncertainty analysis, statistical analysis* *2. Physics experiments on the topics of mechanics* *3. Physics experiments on the topics of heat* *4. Physics experiments on the topics of electricity* *5. Physics experiments on the topics of magnetism* *6. Physics experiments on the topics of optics and modern physics*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan teori analisis ralat untuk mengira ralat dalam eksperimen fizik. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1) 2. Mengaplikasikan teori fizik mekanik, haba, keelektrikan, kemagnetan, optik dan fizik moden dalam eksperimen. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1) 3. Mengenalpasti cara terbaik membuat persembahan untuk satu set data (graf atau jadual) dan ekstrak maklumat yang diperlukan dari graf. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1)	***Course Learning Outcomes*** *At the end of this course, student will be able to:* *1. Apply error analysis theory to calculate error in physics experiments. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1)* *2. Apply the physics theory of mechanics, heat, electricity, magnetism, optics and modern physics in experiments. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1)* *3. Recognise the best way to present a set of data (graph or table) and extract the required information from a graph. (PLO2, PLO6, PLO7, C3, P2, A2, CS2, CTPS2, TS1, LL1, LS1)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 100% Peperiksaan Akhir: -	***Marking and Assessment Methods*** *Continuous Assessment: 100%* *Final Examination: -*

SIF2001 Mekanik Kuantum I (3 kredit)
SIF2001Quantum Mechanics I (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Prinsip asas: Bungkusan gelombang, fungsi eigen, prinsip superposisi, postulat kuantum mekanik dan kebarangkalian kepadatan Ketidakpastian dalam pengukuran, Prinsip ketidakpastian Heiseberg, perwakilan ruang dan momentum, kesan pengiraan, komutator dan pemalar pergerakan, persamaan kesinambungan flux, kebarangkalian, teorem Ehrenfest. Persamaan Schrodinger tidak bersandarkan masa: Zarah bebas, keupayaan tangga, keupayaan segiempat perigi dan keupayaan sawar, pengayun harmonik. Atom hidrogen: Mekanik kuantum dalam 3D, penyelesaian persamaan Schrodinger, nombor kuantum, nilai eigen dan degenerasi. Momentum sudut: Operator momentum sudut, momentum magnet orbital, spin dan jumlah momentum sudut.	*Basic principles: wave packets, eigen functions, superposition principles, quantum mechanical postulates and probability density, uncertainty in measurements, Heisenberg uncertainty principles, space representation and momentum representation, measurement effect, commutators and constant of motion, equation of flux continuity, probability, Ehrenfest theorem.* *Time independent Schroedinger equation: free particle, step potential, square well potential and barrier potential, Harmonic oscillator.* *Hydrogen atom: quantum mechanics in 3-D, solution of Schroedinger equation, quantum numbers, eigen values and degenerates.* *Angular momentum: angular momentum operators, orbital magnetic moment, spin and total angular momentum.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Menggunakan konsep dan prinsip mekanik kuantum. (PLO1, PLO6, PLO7, C3, A3, CS3, CTPS3, LL2) 2. Menyelesaikan persamaan Schrodinger untuk mendapatkan fungsi gelombang untuk beberapa keupayaan. (PLO1, PLO6, PLO7, C4, P3, CS3, CTPS3, LL2) 3. Menentukan kebarangkalian, nilai jangkaan, ketidakpastian dan evolusi masa dari penyelesaian persamaan Schrodinger. (PLO1, PLO6, PLO7, C4, P3, CS3, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Use concepts and principles of quantum mechanics. (PLO1, PLO6, PLO7, C3, A3, CS3, CTPS3, LL2)* *2. Solve Schrödinger equation to obtain wave functions for some potentials. (PLO1, PLO6, PLO7, C4, P3, CS3, CTPS3, LL2)* *3. Determine the probabilities, expectation values, uncertainties and time evolution from the solution of the Schrödinger equation. (PLO1, PLO6, PLO7, C4, P3, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF2002 Keelektromagnetan I (3 kredit)
SIF2002 Electromagnetism I (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Cas elektrik, hukum Coulomb, taburan cas selanjar, medan elektrik, hukum Gauss, tenaga keupayaan dan keupayaan elektrik, kerja yang dilakukan untuk menggerakkan cas, tenaga taburan cas titik dan taburan cas selanjar, pengkonduksi, cas teraruh. Dielektrik, dwikutub teraruh, pengutuban, cas terikat, medan di dalam dielektrik, sesaran elektrik, dielektrik linear: kerentanan, ketelusan dan pemalar dielektrik, daya dan tork using tenaga elektrostatik, kapasitor dan kapasitans, Litar RC dan RCL. Hukum daya Lorentz pada cas dan arus dalam medan magnet dan medan elektrik, hukum Biot-Savart, arus mantap, medan magnet arus mantap; hukum Ampére dan arus sesaran. Magnet dwipolar, momen magnet dwipolar, diamagnet, paramagnet dan feromagnet, pemagnetan, arus terikat, hukum Ampére dalam bahan termagnet, kerentanan dan ketelapan magnet, keferomagnetan. keantiferomagnetan. Daya gerak elektrik (dge), dge gerakan, hukum Faraday dan hukum Lenz, aruhan elektromagnetan, induktans saling, swa-induktans, tenaga dalam medan magnet, arus sesaran, Persamaan Maxwell.	*Electric charge, Coulomb's law, continuous charge distribution, electric field, Gauss's law, electric potential energy and potential, work done to move charges, energy of point charge and continuous charge distributions, conductors, induced charge.* *Dielectrics, induced dipoles, polarization, bound charge, field in dielectrics; electric displacement, linear dielectrics, susceptibility, permittivity and dielectric constant, forces and torques using the electrostatic energy, capacitors and capacitance, RC circuit and RCL circuit.* *Lorentz force law on charges and current in magnetic field and electric field, Biot-Savart law, steady current, magnetic field of steady current, Ampere's law and displacement current.* *Magnetic dipoles, magnetic dipole moments, Diamagnet, paramagnet and ferromagnet, magnetization, bound current, Ampére law in magnetized materials, magnetic susceptibility and permeability, ferromagnetism, antiferromagnetism.* *Electromotive force (emf), motional emf; Faraday's law and Lenz's law, electromagnetic induction, mutual inductance, self-inductance, energy in magnetic fields, displaced current, Maxwell's equations.*
Hasil Pembelajaran Kursus Di akhir kursus ini, pelajar dapat: 1. Mentakrifkan kuantiti asas dan hukum dalam keelektrikan dan kemagnetan. (PLO1, C1, CS2, CTPS2) 2. Menerangkan konsep dalam keelektrikan dan kemagnetan termasuk interaksi elektrik dan magnet dalam jirim. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS2, LL2) 3. Menggunakan prinsip asas tersebut dalam sistem kehidupan sebenar. (PLO1, PLO6, PLO7, C3, A2, CS3, CTPS3, LL2) 4. Mengira kuantiti fizik berkaitan dalam aplikasi masalah. (PLO1, PLO6, PLO7, C4, P2, CS2, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Define the basic quantities and laws encountered in electricity and magnetism. (PLO1, C1, CS2, CTPS2)* *2. Explain the concepts in electricity and magnetism in matter. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS2, LL2)* *3. Apply the fundamental principles to real-life systems. (PLO1, PLO6, PLO7, C3, A2, CS3, CTPS3, LL2)* *4. Calculate the relevant physical quantities in the applied problems. (PLO1, PLO6, PLO7, C4, P2, CS2, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF2003 Keelektromagnetan II (3 kredit)
SIF2003 Electromagnetism II (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Imbasan keelektrikan dan kemagnetan dalam bentuk pembeza. Sistem koordinat: koordinat segiempat tepat silinderan dan sfera, Teorem Kecapahan dan Teorem Stokes', Kaedah imej, Hukum Gauss dalam bentuk pembeza, capahan dan ikal medan elektrik, Persamaan Laplace dalam 2 dan 3 dimensi, syarat sempadan dan teori keunikan, Syarat sempadan untuk vektor D, E, B dan H, Cas bebas dan terikat, Medan berubah terhadap masa, Persamaan Maxwell dalam bentuk pembeza dan pengamir, Penyelesaian untuk persamaan Maxwell dalam ruang bebas, Persamaan Maxwell dalam jirim, Keupayaan scalar, Keupayaan vektor dan transformasi tolok. Gelombang elektromagnet: dalam ruang bebas, pengutuban, pantulan dan penghantaran dalam bahantara, persamaan Helmholtz. Perambatan gelombang elektromagnet: Teorem Poynting dan vektor Poynting, gelombang elektromagnet dalam bahantara pengkonduksi dan bukan pengkonduksi, kebersandaran frekuensi ketelusan dan kekonduksian, sebaran dalam bahantara bukan pengkonduksi, Perambatan gelombang elektromagnet di antara satah-satah mengkonduksi, dalam gelombang berpandu segiempat tepat dan rongga.	*Revision on electricity and magnetism in derivative forms. Coordinate systems: cylindrical, rectangle and spherical coordinates, Divergence theorem and Stokes' theorem, imaging method, Gauss theorem in derivative form, divergence and curl of magnetic field, Laplace equation in 2 and 3 dimensions, boundary conditions and theorem of uniqueness, boundary conditions for D, E, B and H vectors, Free and bounded charges, Field variation with time, Maxwell's equations in differential and integral forms, Solution to Maxwell's equations in free space, Maxwell equations in matter, Scalar potential, vector potential and Gauge transformation. Electromagnetic waves: In free space, polarization, reflection and transmission in medium, Helmholtz's equation.* *Electromagnetic wave propagation: Poynting theorem and Poynting vector, electromagnetic wave in conducting and nonconducting medium, frequency dependence of permittivity and conductivity, dispersion in nonconducting medium, propagation of electromagnetic wave in between conducting planes, guided rectangular wave and hollow.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menggunakan persamaan-persamaan keelektrikan dan kemagnetan di dalam bentuk pembezaan untuk menyelesaikan masalah. (PLO1, PLO5, PLO6, PLO7, C3, A3, CS3, CTPS3) 2. Menentukan penyelesaian masalah yang berkait dengan persamaan-persamaan Maxwell, gelombang EM dalam ruang bebas. (PLO1, PLO5, PLO6, PLO7, C3, P2, CS3, CTPS3) 3. Menyelesaikan masalah berkaitan dengan persamaan-persamaan Maxwell, gelombang EM dalam jirim dan gelombang berpandu. (PLO1, PLO5, PLO6, PLO7, C4, P3, CS3, CTPS3)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Use equations of electromagnetism in the derivative form to solve problems. (PLO1, PLO5, PLO6, PLO7, C3, A3, CS3, CTPS3)* *2. Determine solutions to problems related to Maxwell equations, EM waves in free space. (PLO1, PLO5, PLO6, PLO7, C3, P2, CS3, CTPS3)* *3. Solve problems related to Maxwell equations, EM waves in matter and guided waves. (PLO1, PLO5, PLO6, PLO7, C4, P3, CS3, CTPS3)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF2004 Mekanik (3 kredit)
SIF2004 Mechanic (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pergerakan satu zarah: kinematik dalam dua dimensi dan tiga dimensi, teori tenaga dan momentum, momentum linear, momentum sudut, pergerakan dalam dua dan tiga dimensi, jenis daya dan tenaga keupayaan, pergerakan peluncur, pergerakan disebabkan daya memusat. Pergerakan sistem zarah: Pusat jisim dan momentum linear, momentum sudut dan tenaga kinetik sistem zarah, pergerakan jasad dengan jisim berubah, pergerakan roket dan planet, masalah perlanggaran, masalah dua jasad, sistem kordinat pusat jisim dan penyerakan Rutherford. Sistem rujukan tak inersia: pecutan linear dan sistem koordinat berputar, daya memusat dan Coriolis, pengayun Foucault, teori Larmor. Dinamik jasad tegar: momentum sudut, momen inersia, sudut Euler, persamaan Euler untuk jasad tegar. Kepelbagaian kalkulus dan prinsip Hamilton: Transfomasi kanonikal, braket Poisson. Dinamik Lagrange dan Hamilton: koordinat teritlak, persamaan Lagrange dengan pendarab tak ditentukan, kesetaraan persamaan Lagrange dan Newton, persamaan pergerakan kanonikal, persamaan Hamilton. Teori khas relativiti: Galilean tak varian. Transformasi Lorentz, kembar paradox, ruang masa dan empat vektor.	*Motion of a particle: kinematics in two-dimension and three-dimension, theories of energy and momentum, linear momentum, angular momentum, motion in two- and three-dimensions, types of forces and potential energy, projectile motion, motion caused by centripetal force.* *Motion of a system of particles: center of mass and linear momentum, angular momentum and kinetic energy of a system of particles, motion of a body with changing mass, rocket and planetary motion, collision problem, 2-body problem, center of mass coordinate system and Rutherford scattering.* *Non inertial Reference Systems: linear accelerating and rotating coordinate system, centrifugal and Coriolis forces, Foucault pendulum, Larmor's theory.* *Dynamics of rigid body: angular momentum, moment of inertia, Eulerian angle, Euler's equation of rigid body.* *Calculus of variations and Hamilton's principle: Canonical transformation, Poisson brackets.* *Lagrangian and Hamiltonian dynamics: generalized coordinates, Lagrange's equation with undetermined multiplier, equivalent of Lagrange's and Newton's equation, Canonical equation of motion, Hamilton's equation.* *Special theory of relativity: Galilean invariance, Lorentz transformation, twins paradox, space time and four vector.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Menjelas hukum dan prinsip asas mekanik. (PLO1, PLO5, PLO7, C2, A3, CS3, CTPS3, LL2) 2. Mengaplikasikan konsep mekanik kepada masalah berkaitan. (PLO1, PLO5, PLO6, PO7, C3, A2, CS3, CTPS3, LL2) 3. Menyelesaikan masalah berkaitan dengan prinsip mekanik. (PLO1, PLO5, PLO6, PLO7, C3, P2, CS3, CTPS3, LL2)	*At the end of the course, the student should be able to:* *1. Explain the laws and basic principles of mechanics. (PLO1, PLO5, PLO7, C2, A3, CS3, CTPS3, LL2)* *2. Apply the concepts of mechanics to related problems. (PLO1, PLO5, PLO6, PLO7, C3, A2, CS3, CTPS3, LL2)* *3. Solve problems related to principles of mechanics. (PLO1, PLO5, PLO6, PLO7, C3, P2, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	*Continuous Assessment: 40%* *Final Examination: 60%*

SIF2005 Fizik Statistik (3 kredit)
SIF2005 Statistical Physics (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Kajian termodinamik, ciri-ciri asas mekanik statistik, ensembel berkanun dan taburan Boltzmann, zarah seiras, taburan Maxwell bagi kelajuan molekul, Aplikasi dalam pelebaran garisan Doppler, Hukum pembauran Einstein, taburan Planck dan aplikasi taburan Bose-Einstein, sistem dengan beberapa pembolehubah zarah. taburan Fermi-Dirac, Bose-Einstein terkondensasi. peralihan fasa, persamaan Clapeyron, pemisahan fasa, model Ising dan purata teori medan, tertib parameter, teori Landau, pemutusan simetri, eksponen kritikal.	*Review of thermodynamics, basics of statistical mechanics, canonical ensemble and Boltzmann distribution, identical particles, Maxwell distribution of molecular speeds, applications in Doppler line broadening, Einstein's diffusion law, Planck's distribution and applications of Bose-Einstein distribution, systems with variable number of particles, Fermi-Dirac distribution, Bose-Einstein condensation, phase transition, Clapeyron equation, phase separation, Ising model and mean field theory, order parameter, Landau theory, symmetry breaking, critical exponent.*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai ciri-ciri termodinamik berasaskan konsep mekanik statistik. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS3, LL2) 2. Menyelesaikan taburan Maxwell-Boltzmann, Bose-Einstein dan Fermi-Dirac berasaskan statistik pembilangan dan postulate mekanik statistik. (PLO1, PLO6, PLO7, C4, A3, CS2, CTPS3) 3. Mengaplikasikan taburan klasik Boltzmann, taburan kuantum Bose-Einstein dan taburan kuantum Fermi Dirac dalam pelbagai sistem fizik. (PLO1, PLO6, PLO7, C3, P2, CS3, CTPS3, LL2)	*At the end of the course, students are able to:* *1. Describe the thermodynamics properties based on concepts of statistical mechanics (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS3, LL2)* *2. Solve Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac distributions based on counting statistic and postulates of statistical mechanics. (PLO1, PLO6, PLO7, C4, A3, CS2, CTPS3)* *3. Apply the classical Boltzmann distribution, quantum Bose-Einstein and quantum Fermi-Dirac distributions to various physical systems. (PLO1, PLO6, PLO7, C3, P2, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	*Continuous Assessment: 40%* *Final Examination: 60%*

SIF2006 Optik (2 kredit)
SIF2006 Optics (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Sifat cahaya: sejarah ringkas, Zarah dan foton: Kedualan gelombang-zarah, Spektrum elektromagnet, Radiometri, Fotometri, Sinaran jasad hitam, Sumber-sumber sinaran optik, Kaedah Matriks dalam optik parapaksi, Matriks ABCD, Pantulan di cermin satah dan biasan menembusi permukaan satah, Pantulan dan biasan pada permukaan sfera, Lensa nipis, Lensa silinderan, Lensa tebal, Prisma, Persamaan gelombang, Bentuk gelombang harmonik: satah, sfera, dan silinderan, Gelombang elektromagnet, Superposisi, Interferens dua-alur dan Inteferens Young, Interferens dalam filem dielektrik, Interferens berbilang alur, Interferometri optik: interferometer Michelson, inteferometrik optik: interferometer Fabry-Perot, Prinsip huygen-fresnel, Belauan Fraunhoffer, Belauan dari celah tunggal, Berbilang celah – Parutan belauan, Cahaya terkutub, Pengutuban menerusi penyerapan memilih, pantulan, serakan, Dwirefringens dan Dichroicism, Vektor dan Matriks Jones, Persamaan Fresnel, Belauan Fresnel dan kanta Fresnel	*Nature of light: brief history.* *Particles and photons: Wave-particle duality, The electromagnetic spectrum, Radiometry, Photometry, Black body radiation, Optical radiation sources, Matrix methods in paraxial optics, ABCD matrix, Reflection in plane mirrors and refraction through plane surfaces, Reflection and refraction at spherical surface, thin lenses, cylindrical lenses, thick lenses, prisms, wave equation.* *Harmonic waveforms: plane, spherical, and cylindrical, Electromagnetic waves, superposition, two-beam interference & two slit (Young) interference, Interference in dielectric films, multiple-beam interference.* *Optical interferometry: Michelson interferometer, Fabry-Perot Interferometer, Huygen-Fresnel principle, Fraunhofer diffraction, diffraction from single slit, multiple slits-diffraction grating, polarized light, polarization by selective absorption, reflection, scattering, birefringence & dichroism , jones vectors and matrices, Fresnel equations , Fresnel diffraction & Fresnel lens*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelas konsep asas dalam optik geometrian dan optik fizikal. (PLO1, PLO7, C2, P3, CS2, CTPS3, LL2) 2. Mengaplikasikan konsep tersebut dalam fenomena0 optik. (PLO1, PLO6, PLO7, C3, A1, CS2, CTPS3, LL2) 3. Menggunakan kaedah analitis bersesuaian untuk menyelesaikan masalah berkaitan fizik dalam optik geometrian dan fizik. (PLO1, PLO6, PLO7, C3, A1, CS2, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Explain the fundamental concepts in geometrical and physical optics. (PLO1, PLO7, C2, P3, CS2, CTPS3, LL2)* *2. Apply these concepts in optical phenomena. (PLO1, PLO6, PLO7, C3, A1, CS2, CTPS3, LL2)* *3. Use appropriate analytical methods for solving physics-related problems in geometrical and physical optics. (PLO1, PLO6, PLO7, C3, A1, CS2, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF2007 Kaedah Berangka dan Komputeran (3 kredit)
SIF2007 Numerical and Computational Methods (3 credit)

Sinopsis Kandungan Kursus Komputeran Saintifik, Interpolasi, Mengoptimisan, Persamaan Tidak Linear, Masalah nilai permulaan untuk persamaan pembezaan biasa, Persamaan Linear, Pembezaan Berangka, Kamiran Berangka	***Synopsis of Course Contents*** *Scientific Computing, Interpolation, Optimisation, Nonlinear equations, Initial value problems for ordinary differential equations Linear equations, Numerical differentiation, Numerical integration*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti punca ralat berangka. (PLO1, C2, A1, CS3, CTPS3) 2. Mengaplikasikan kaedah berangka di dalam masalah berkaitan dengan menggunakan pengiraan komputeran tangan. (PLO1, PO6, C3, A2, CS3, CTPS3) 3. Membina program komputer untuk kaedah berangka. (PLO1, PLO2, PLO6, PLO7, C3, P3, CS3, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Identify the sources of numerical errors. (PLO1, C2, A1, CS3, CTPS3)* *2. Apply numerical methods in related problems by using hand computation. (PLO1, PLO6, C3, A2, CS3, CTPS3)* *3. Construct computer programs for some numerical methods. (PLO1, PLO2, PLO6, PLO7, C3, P3, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF2009 Elektronik Amali (2 kredit)
SIF2009 Electronics Practical (2 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pada akhir kursus ini, pelajar dapat: 1. Mengendalikan peralatan elektronik konvensional. (PLO2, PLO4, PLO6, P3, CS3, CTPS3, TS2, EM2) 2. Mengenal pasti prinsip elektronik asas menggunakan peranti semikonduktor dan peralatan elektronik termaju. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2) 3. Mengenal pasti susunan litar elektronik. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2) 4. Menganalisa dengan lebih mendalam prinsip fizikal yang melibatkan pengukuran parameter. (PLO2, PLO4, PLO6, C4, CS3, CTPS3, TS2) 5. Menghubungkait teori, prinsip fundamental, fenomena dan hasil eksperimen. (PLO2, PLO4, PLO6, C4, A3, CS3, CTPS3, TS2, EM2)	*At the end of this course, student will be able to:* *1. Operate conventional electronic equipment. (PLO2, PLO4, PLO6, P3, CS3, CTPS3, TS2, EM2)* *2. Identify the principle of basic electronics using semiconductor devices and advanced electronic equipment. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2)* *3. Recognise electronic circuit layouts. (PLO2, PLO4, PO6, C2, A1, CS3, CTPS3, TS2)* *4. Analyse in detail the physical principles involved in the parameter measurements. (PLO2, PLO4, PLO6, C4, CS3, CTPS3, TS2)* *5. Relate theory, fundamental principles, phenomenology and experimental results. (PO2, PLO4, PLO6, C4, A3, CS3, CTPS3, TS2, EM2)*
Hasil Pembelajaran Kursus	***Course Learning Outcomes***
Pada akhir kursus ini, pelajar dapat: 1. Mengendalikan peralatan elektronik konvensional. (PLO2, PLO4, PLO6, P3, CS3, CTPS3, TS2, EM2) 2. Mengenal pasti prinsip elektronik asas menggunakan peranti semikonduktor dan peralatan elektronik termaju. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2) 3. Mengenal pasti susunan litar elektronik. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2) 4. Menganalisa dengan lebih mendalam prinsip fizikal yang melibatkan pengukuran parameter. (PLO2, PLO4, PLO6, C4, CS3, CTPS3, TS2) 5. Menghubungkait teori, prinsip fundamental, fenomena dan hasil eksperimen. (PLO2, PLO4, PLO6, C4, A3, CS3, CTPS3, TS2, EM2)	*At the end of this course, student will be able to:* *1. Operate conventional electronic equipment. (PLO2, PLO4, PLO6, P3, CS3, CTPS3, TS2, EM2)* *2. Identify the principle of basic electronics using semiconductor devices and advanced electronic equipment. (PLO2, PLO4, PLO6, C2, A1, CS3, CTPS3, TS2)* *3. Recognise electronic circuit layouts. (PLO2, PLO4, PO6, C2, A1, CS3, CTPS3, TS2)* *4. Analyse in detail the physical principles involved in the parameter measurements. (PLO2, PLO4, PLO6, C4, CS3, CTPS3, TS2)* *5. Relate theory, fundamental principles, phenomenology and experimental results. (PO2, PLO4, PLO6, C4, A3, CS3, CTPS3, TS2, EM2)*
Kaedah Penilaian dan Pemarkahan	***Marking and Assessment Methods***
Penilaian Berterusan: 100% Peperiksaan Akhir: -	*Continuous Assessment: 100%* *Final Examination: -*

SIF2010 Fizik Amali II (2 kredit)
SIF2010 Physics Practical II (2 credit)

Sinopsis Kandungan Kursus Kelas-kelas amali untuk eksperimen fizik asas mengenai tajuk termasuk keelektrikan, kemagnetan, termodinamik, optik, spektroskopi dan sebagainya.	***Synopsis of Course Contents*** *Practical classes for experiments in fundamental physics on topics including electricity, magnetism, thermodynamics, optics, spectroscopy and others.*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Melakukan ujian eksperimen bagi menentukan idea, hipotesis dan teori. (PLO2, PLO6, PLO7, P2, CS3, CTPS3, TS2, LL2) 2. Melakukan analisa data eksperimen yang diperolehi termasuk analisa statistik, penyuaian lengkung dan analisa ralat. (PLO2, PLO7, P2, CS3, CTPS3, LL2) 3. Menganalisa data eksperimen. (PLO2, PLO6, PLO7, C4, A4, CS3, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, students are able to:* *1. Perform experiments to validate an idea, hypothesis or theory. (PLO2, PLO6, PLO7, P2, CS3, CTPS3, TS2, LL2)* *2. Perform analysis on acquired experimental data including statistical analysis, curve-fitting and error analysis. (PLO2, PLO7, P2, CS3, CTPS3, LL2)* *3. Analyse experimental data. (PLO2, PLO6, PLO7, C4, A4, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF3001 Fizik Nukleus (3 kredit)
SIF3001 Nuclear Physics (3 credit)

Sinopsis Kandungan Kursus Stuktur dan ciri-ciri nuklear, serakan nuclear, daya nuklear dan daya pertukaran, reputan nuklear, isopin, tindakbalas nuklear, pelakuran dan pembelahan, tindakbalas nuklear dalam astrofizik	***Synopsis of Course Contents*** *Nuclear structure and properties, Nuclear scattering , Nuclear force and force exchange, Nuclear decays, isospin, Nuclear reactions, fission and fusion, Nuclear reactions in astrophysics*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Menjelas stuktur dan ciri nukleus asas. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS3, LL2) 2. Menghitung kadar reputan nucleus. (PLO1, PLO6, PLO7, C4, P2, CS2, CTPS3, LL2) 3. Menghuraikan ciri-ciri pelakuran nukleus dan pembelahan nukleus. (PLO1, PLO6, PLO7, C2, A1, CS2, CTPS3, LL2) 4. Mengaplikasikan tindak balas nucleus dalam astrofizik. (PLO1, PLO6, PLO7, C3, A2, CS2, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Explain basic nuclear structure and properties. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS3, LL2)* *2. Calculate nuclear decay rates. (PLO1, PLO6, PLO7, C4, P2, CS2, CTPS3, LL2)* *3. Describe the characteristics of nuclear fission and fusion. (PLO1, PLO6, PLO7, C2, A1, CS2, CTPS3, LL2)* *4. Apply nuclear reactions in astrophysics. (PO1, PLO6, PLO7, C3, A2, CS2, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF3002 Fizik Atom and Molekul (3 kredit)
SIF3002 Atomic and Molecular Physics (3 kredit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Spin Elektron, Zeeman beranomali & Paschen Back; Magnetik moment Elektron - interaksi Spin orbit & Struktur halus; Magnetik moment Nukleus - Struktur Hyperhalus; Tambahan momenta sudut; Kesan Relativistik ; Struktur halus; zarah tidak dapat dibezakan & Prinsip eksklusi Pauli; Atom Helium; Atom berbilang elektron; atom alkali; Gandingan sudut momenta - LS & jj ; Jadual berkala dan petua Hund; Struktur hyperhalus ; spektrum & spektroskopi atom; Teori usikan bersandarkan masa dan Petua Fermi; Penyerapan, pancaran spontan dan rangsangan ; Kaedah-kaedah pemilihan dan kadar Peralihan; Garis lebar asli & perlebaran tak homogen; pekali A dan B Einstein; Molekul dwiatom – Hamiltonian; Penghampiran Born- Oppenheimer, potensi molekul, tenaga getaran, tenaga getaran; Peralihan getaran , peralihan vibronic dan prinsip - Frank Condon , spektrum molekul	Electron spin, Anomalous Zeeman & Paschen Back;Magnetic moment of electron - Spin orbital interaction & Fine structure; Magnetic moment of nucleus - Hyperfine structure; Addition of angular momenta; Relativistic effects; Fine structure; Indistinguishable particles & Pauli exclusion principle; Helium atom; Multi electron atom; alkali atom; Coupling of angular momenta - LS & jj; Periodic table and Hund's rule; Hyperfine structure; Atomic spectra & spectroscopy; Time dependent perturbation theory and Fermi golden rule; Absorption, spontaneous and stimulated emissions; Selection rules and Transition rate; Natural linewidth & inhomogenous broadening; Einstein coefficient A and B; Diatomic molecules - Hamiltonian, Born-Oppenheimer approximation, molecular potential, vibrational energy, rotational energy; vibrational transition, vibronic transition and Frank-Condon principle, molecular spectra;
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan mekanik kuantum ke atas atom dan molekul. (PLO1, PLO6, PLO7 , C3 , CS2 , CTPS3, LL2) 2. Menjelas struktur atom, tahap tenaga, struktur molekul dan paras tenaga molekul. (PLO1, PLO6, PLO7 , C2, A3 , CS2 , CTPS3, LL2) 3. Menghubungait gelombang elektromagnet terserap, terpancarkan atau terserak dengan struktur atom dan molekul. (PLO1, PLO6, PLO7 , C4 , A2, P2 , CS2 , CTPS3 , LL2).	***Course Learning Outcomes*** *At the end of the course, the student should be able to:* *1. Apply quantum mechanics to atoms and molecules. (PLO1, PLO6, PLO7, C3, CS2, CTPS3, LL2)* *2. Explain about atomic structure, energy levels, molecular structure and molecular energy levels. (PLO1, PLO6, PLO7, C2, A3, CS2, CTPS3, LL2)* *3. Relate absorbed, emitted or scattered electromagnetic waves with the structures of atoms and molecules. (PLO1, PLO6, PLO7, C4, A2, P2, CS2, CTPS3, LL2).*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*

SIF3003 Fizik Keadaan Pepejal (3 kredit)
SIF3003 Solid State Physics (3 credit)

Sinopsis Kandungan Kursus	***Synopsis of Course Contents***
Pengenalan kepada jenis-jenis pepejal, Struktur pepejal berhablur: keberkalaan, kekisi dan unit sel, Kekisi Bravais, Arah dan satah hablur, Belauan sinar-X, Teknik belauan, Kekisi salingan, Zon Brillouin, Ikatan dalam pepejal, Dinamik kekisi monoatom dan dwiatom (1-D & 3-D), Ketumpatan keadaan, Serakan fonon, Sifat terma: muatan haba tertentu, kekonduksian terma, Model elektron bebas dan terkuantum, Kekonduksian a.t. dan serakan elektron, Teori jalur tenaga untuk pepejal: fungsi Bloch, model Kronig-Penney, Teori jalur tenaga untuk pepejal: jisim berkesan, ketumpatan keadaan dan kepekatan elektron	*Introduction to types of solids, structure of crystalline solids: periodicity, lattice and unit cell, Bravais lattices, directions and planes in crystals, X-ray diffraction, diffraction techniques, reciprocal lattice, Brillouin zone, bonding in solids, dynamics of monoatomic and diatomic lattices (1-D and 3-D), density of states, dispersion of phonons, thermal properties: specific heat capacity, thermal conductivity, free and quantized electron models, D.C. conductivity and electron dispersion, band theory of solids: Bloch function, Kronig-Penney model, band theory of solids: effective mass, density of states and concentration of electrons*
Hasil Pembelajaran Kursus Pada akhir kursus ini, pelajar dapat: 1. Mengecam pepejal berhablur dan bukan berhablur, jenis-jenis sistem hablur, arah dan satah dalam pepejal berhablur dan jenis-jenis ikatan dalam pembentukan pepejal berhablur. (PLO1, PLO6, PLO7, C2, P2, CS3, CTPS3, LL2) 2. Mengaplikasikan teori belauan sinar-X dalam ruang salingan untuk menentu kekisi struktur bagi bahan-bahan berhablur dan kebolehan menggunakan prinsip-prinsip ini untuk gelombang-gelombang jirim lain. (PLO1, PLO6, PLO7, C3, A2, CS3, CTPS3, LL2) 3. Mengaplikasikan model-model asas elektron dan getaran-getaran kekisi untuk menerang secara fizik bagi bahan-bahan berhablur. (PLO1, PLO6, PLO7, C3, A3, CS3, CTPS33, LL2) 4. Menghubungkait struktur jalur kepada ciri-ciri elektrik dan optik bagi suatu bahan. (PLO1, PLO6, PLO7, C4, A3, CS3, CTPS3, LL2)	***Course Learning Outcomes*** *At the end of the course, the student will be able to:* *1. Identify crystalline and non-crystalline solids, types of crystal system, direction and planes in a crystalline solid, and the different types of bonds in the formation of crystalline solids. (PLO1, PLO6, PLO7, C2, P2, CS3, CTPS3, LL2)* *2. Apply the theory of X-ray diffraction in reciprocal space to determine the lattice structure of crystalline materials and be able to use these principles also for other matter waves. (PLO1, PLO6, PLO7, C3, A2, CS3, CTPS3, LL2)* *3. Apply basic models of electrons and lattice vibrations (phonons) to describe the physics of crystalline materials. (PLO1, PLO6, PLO7, C3, A3, CS3, CTPS3, LL2)* *4. Relate band structure to electrical and optical properties of a material. (PLO1, PLO6, PLO7, C4, A3, CS3, CTPS3, LL2)*
Kaedah Penilaian dan Pemarkahan Penilaian Berterusan: 40% Peperiksaan Akhir: *60%*	***Marking and Assessment Methods*** *Continuous Assessment: 40%* *Final Examination: 60%*